



**Questions for Interviews of Teacher Certification Candidates Relative to Dispositions:**

<b>Interview</b>	<b>Question</b>
<b>Admission</b>	1. Detail the experiences you have had in education and tell me about an educator who has positively influenced you.
<b>Admission</b>	2. Do you feel called to be a teacher? If so, describe why and how you know this.
<b>Admission</b>	3. Explain your personal understanding of the concept that “all students can learn.”
<b>Admission</b>	4. What is your vision of implementing technology in the teaching and learning process, particularly in your certification area?
<b>Admission</b>	5. Give an example of an experience in which you worked with a person who was very different from you. How did that experience enhance your skill in becoming a successful teacher?
<b>Admission</b>	6. What do you see as your primary responsibilities in ensuring that your students are successful learners, both individually and as a group?
<b>Admission</b>	7. Describe the school climate you think you will be most successful and comfortable in as a teacher.
<b>Admission</b>	8. How can you best support students who have social and/or emotional challenges?
<b>Admission</b>	9. What do you see as your primary responsibilities in ensuring that you are a successful teacher?
<b>Admission</b>	10. Once you have entered the profession, how do you intend to continue to enhance your knowledge and skills in teaching?
<b>Student Teaching</b>	
<b>Student Teaching</b>	1. What do you see as the connection between teaching/learning and <i>real-life</i> experiences?
<b>Student Teaching</b>	2. How will you form positive relationships with your students’ parents?
<b>Student Teaching</b>	3. Define diversity and briefly describe how diversity will influence your instruction.
<b>Student Teaching</b>	4. Using a previous field experience, describe a teacher you observed who supported a student’s social/emotional challenges. What did you learn?
<b>Student Teaching</b>	5. How do you plan to use assessment to guide your instruction?
<b>Student Teaching</b>	6. How do you use the reflective process already and how will you use it to continue your growth and development as a professional?
<b>Student Teaching</b>	7. Explain why professional development is important for you as a lifelong learner.
<b>Student Teaching</b>	8. How do you intend to provide the highest quality education for each <i>individual</i> student?
<b>Student Teaching</b>	9. Explain the importance of flexibility in curricular planning and instruction and give an example of a time when you feel you showed flexibility.
<b>Student Teaching</b>	10. What is the most important lesson you have learned from your teacher preparation and/or field experiences?