

2021 - 2022 Degree Sheets

Bachelor of Science in Business Education, Secondary Education, & Middle Childhood Education Combined

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____
 (If re-admitted, indicate semester re-admitted.)

Enrollment Status _____
 (Freshman, Transfer, Re-admit)

Course Completed	Course Completed
Course	Course
Semester	Semester

GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS: 3 courses, as listed below (at least 9 hours)</p> <p><input type="checkbox"/> ENGL 113 English Composition I [MOTR ENGL 100] _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II [MOTR ENGL 200] _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication [MOTR COMM 110] <u>OR</u> _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.</p> <p>Required:</p> <p><input type="checkbox"/> ENGL 203 World Literary Types [MOTR LITR 200] _____</p> <p>Two courses from the following:</p> <p><input type="checkbox"/> ARTS 153 Art Appreciation [MOTR ARTS 100] _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film [MOTR FILM 100] _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media [MOTR SBSC 100] _____</p> <p><input type="checkbox"/> COMM 233 Intro to Cross-Cultural Communication [MOTR SBSC 101] _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music [MOTR MUSC 100] _____</p> <p><input type="checkbox"/> 3 credits of large ensemble from the following:</p> <p style="padding-left: 20px;">MUCL 111 Choral [MOTR PERF 102C] _____</p> <p style="padding-left: 20px;">MUIL 151 Concert Band [MOTR PERF 102B] _____</p> <p style="padding-left: 20px;">MUIL 131 Large String Ensemble [MOTR PERF 102O] _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre [MOTR THEA 100A] _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p><input type="checkbox"/> CPHI 203 Introduction to Logic [MOTR PHIL 101] _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy [MOTR PHIL 100] _____</p> <p><input type="checkbox"/> CPHI 433 World Religions [MOTR RELG 100] _____</p> <p><input type="checkbox"/> ENCP 433 C.S. Lewis and J.R.R. Tolkien _____</p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> IDST 313 History and Philosophy of Science and Technology _____</p> <p><input type="checkbox"/> OR equivalent Humanities background _____</p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from physical science (at least 7-8 hours); at least 1 course must have a lab.</p> <p><input type="checkbox"/> BIOL 101+103 Introduction to Biology [MOTR BIOL 100L] <u>OR</u> _____</p> <p style="padding-left: 20px;">BIOL 133 Survey of Biology [MOTR BIOL 100] <u>OR</u> _____</p> <p style="padding-left: 20px;">BIOL 233 Plants and People _____</p> <p><input type="checkbox"/> PHYS 101+103 Intro to Physical Science [MOTR PHYS 110L] <u>OR</u> _____</p> <p style="padding-left: 20px;">PHYS 153 Survey of Physical Science [MOTR PHYS 110] _____</p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics _____</p> <p><input type="checkbox"/> MATH 133 College Algebra [MOTR MATH 130] _____</p> <p><input type="checkbox"/> MATH 155 Pre-Calculus [MOTR MATH 150] _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 155 as prerequisite _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least 2 of the following disciplines as listed below, including U.S. & Missouri Government & Constitution (at least 9 hours)</p> <p>Required:</p> <p><input type="checkbox"/> POLS 103 U.S. & Missouri Government & Constitution [MOTR POSC 101] _____</p> <p>Two courses from the following:</p> <p><input type="checkbox"/> ECON 113 Macroeconomics [MOTR ECON 101] _____</p> <p><input type="checkbox"/> ECON 123 Microeconomics [MOTR ECON 102] _____</p> <p><input type="checkbox"/> Completed Elective Course(s) to Total a Minimum of 42 Hours:</p> <p><input type="checkbox"/> PSYC 133 General Psychology [MOTR PSYC 100] _____</p> <p><input type="checkbox"/> PSYC 313 Human Growth & Development [MOTR PSYC 200] _____</p>	<p><input type="checkbox"/> Completed HUMANITIES: 2 courses, as listed below (at least 6 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> Completed NATURAL SCIENCE & MATHEMATICS: 3 courses (at least 9 hours)</p> <p><input type="checkbox"/> MATH 243 Probability and Statistics [MOTR MATH 110] _____</p> <p>Two courses in mathematics or natural sciences beyond the general education requirement.</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> HEALTH AND SPORT SCIENCES: 3 hours</p> <p><input type="checkbox"/> KHSC 333 Health and Wellness _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) completed within 7 years of initial enrollment or first semester of returning enrollment if readmitting</p> <p><input type="checkbox"/> EDUC 373 Technology and Instructional Media † _____</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) _____</p> <p style="text-align: center;">OR</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 42</p> <p>_____ Total Hours of Degree Requirements: at least 24-25</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>CORE 42: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p style="text-align: right;">Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Shaded areas are courses that are required to satisfy certification, degree, or major requirements (or prerequisites for required courses) or are preferred courses.</p> <p>Courses listed in Red font are courses that are required for the DESE Content Area Requirements for both middle and secondary. A cumulative GPA of 3.0 or better is required in these courses, with no grade lower than C.</p> <p>Courses listed in Dark Red font are courses that are required for the DESE Content Area Requirements only for secondary. A cumulative GPA of 3.0 or better is required in these courses, with no grade lower than C.</p> <p>Courses listed in Blue font are considered Professional Education courses by DESE for both secondary and middle. A cumulative GPA of 3.0 or better is required in these courses, with no grade lower than C.</p> <p>Courses listed in Dark Blue font are considered Professional Education courses by DESE only for middle school. A cumulative GPA of 3.0 or better is required in these courses, with no grade lower than C.</p> <ol style="list-style-type: none"> The Middle School Business Education Content GPA will include courses in Red, with no grade lower than C and a cumulative GPA of 3.000. The Middle School Professional Education GPA will include courses in Blue and Dark Blue, with no grade lower than C and a cumulative GPA of 3.000. The Secondary Business Education Content GPA will include courses in Red and Dark Red with no grade lower than C and a cumulative GPA of 3.000. The Secondary Professional Education GPA will include courses in Blue, with no grade lower than C and a cumulative GPA of 3.000. <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-21, SP-22, etc.).</p>

Grade	Course	Semester	2021 – 2022 Degree Sheets
BS in Business Education, Middle Childhood, and Secondary Education			2021 – 2022 Degree Sheets
<p>[] Completed Required Accounting (ACCT) courses: _____ ACCT 213 Principles of Financial Accounting FA/SU _____ _____ ACCT 223 Principles of Managerial Accounting SP/SU _____</p>			_____ EDUC 373 Technology and Instructional Media † _____ _____ EDPS 383 Psychology of Teaching and Learning † _____ _____ PSYC 313 Human Growth and Development _____ _____ EDMS 443/543 Middle School: Philosophy, Organization* FA/SU _____ _____ EDPS 453/553 The Exceptional Child* _____ _____ EDRD 423/523 Integration of Literacy in the Content Areas ‡* _____
<p>[] Completed Required Business (BUSN) courses: _____ BUSN 281 Career & Professional Development FA/SP _____ _____ BUSN 303 Business Ethics FA _____ _____ BUSN 363 Financial Management FA _____ _____ BUSN 413 Business Law: Uniform Commercial Code OR Business Law: Federal Regulation FA/SP _____</p>			‡ Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take: _____ EDCL 420/520 Field Experience with English Language Learners _____ _____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary* _____ _____ ETOP 423/523 Classroom and Behavior Management* _____ _____ EDUC 401 Professional Growth and Folio Development II _____ _____ (Must be taken once during the senior year, the semester prior to student teaching) _____ EDUC 471 Student Teaching Seminar _____ _____ (must be taken concurrently with ESCL 4712) _____
<p>[] Completed Required Economics (ECON) courses: _____ ECON 113 Macroeconomics @ [MOTR ECON 101] FA _____ _____ ECON 123 Microeconomics @ [MOTR ECON 102] SP _____</p>			<ul style="list-style-type: none"> • At least six hours of major and three hours of minor must be earned at Missouri Baptist University. • A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor. • If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.
<p>[] Completed Required Business Communications course: _____ ENGL 433 Business Writing FA/SP _____</p> <p>OR</p> <p>_____ BUSN 353 Communication Strategies in Business FA/SP _____</p>			<ul style="list-style-type: none"> <input type="checkbox"/> At least 24 of the last 32 hours taken at Missouri Baptist University <input type="checkbox"/> Major GPA of 3.00 or better <input type="checkbox"/> Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.
<p>[] Completed Required Management (MGMT) courses: _____ MGMT 303 Management Concepts and Practices FA _____</p>			<p><i>(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)</i></p> <p>_____ Total Hours of Upper Division (At least 45, 57 for a dual degree) _____ Total Credit Hours (at least 128 to graduate, 152 for a dual degree)</p>
<p>[] Completed Required Marketing (MKRT) courses: _____ MKRT 313 Introduction to Marketing FA/SP _____</p>			<p>Required assessments:</p> <p>Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with EDUC 201 Professional Growth and Folio Development I</p> <p><input type="checkbox"/> MoGEA (\$59.00 for all subtests/\$25.00 per single subtest: 066, 067, 068, & 069)** – will be administered until the new test becomes available [MoGEA 081 will become available during the 2021–2022 program year.]</p> <p><input type="checkbox"/> Interview for admission to the Teacher Education Program</p>
<p>[] Completed Required 6 hours in Computer/Emerging Technology within past 7 years from list: _____ BICS 203 Microsoft Office Suite FA/SP _____ _____ BUDA 103 Coding I ‡* FA _____ _____ BUDA 203 Coding II ‡* ** SP _____ _____ ITBU 203 Introduction to Application Development ‡* FA _____ _____ ITBU 213 IT Infrastructure FA _____ _____ COMR 383 Media Technologies FA/SP _____ _____ ITBU 303 Intermediate Application Development ‡* ** SP _____ _____ ITBU 313 Introduction to IT Security and Risk Management SP _____ _____ ITBU 333 System Analysis and Design FA _____ _____ ITBU 353 Data and Information Management SP _____ _____ ITBU 363 Business Analytics SP _____ _____ ITBU 383 Application Security * OD _____ _____ ITBU 403 Human-Centered Interaction/Web Design * OD _____ _____ BCIS 303 Information Technology Theory and Practice FA _____ _____ BCIS 403/503 Management Applications of Information Technology**/*** SP-O _____ _____ BCIS 453 E-Commerce** SP-E _____</p>			<p>Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.</p> <p>Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with EDUC 401 Professional Growth and Folio Development II</p> <p><input type="checkbox"/> Interview for approval to student teach <input type="checkbox"/> Completion of Professional Development Folio (PDF)</p>
<p>[] Completed Electives: 3 hours in computer science/coding from the following: _____ BCSC 253 C++ Programming for Science and Mathematics SP _____ _____ BUDA 103 Coding I ‡* FA _____ _____ BUDA 203 Coding II ‡* ** SP _____ _____ BUDA 303 Data Modeling, Databases, and Querying ** SP-E _____ _____ ITBU 203 Introduction to Application Development ‡* FA _____ _____ ITBU 303 Intermediate Application Development ‡* ** SP _____</p>			<p>Recommendation for Certification:</p> <p><input type="checkbox"/> Missouri Content Assessment (MoCA) for Secondary Business Education: • 017 – Business - \$73.00 **</p> <p><input type="checkbox"/> Missouri Content Assessment (MoCA) for Middle School Business Education: • 062 – Professional Knowledge: Middle School - \$73.00 **</p>
<p>[] Completed Required Secondary Education (EDMS) courses: _____ EDMS 413/513 Coordination of Cooperative Education* WEB-FA _____ _____ EDMS 423/523 Implementing Business Education Programs* WEB-SU _____ _____ EDMS 403/503 Teaching Business and Marketing Education: Seminar and Field Experience* WEB-SP _____</p>			<p>Competency-based assessment to be completed during student teaching in conjunction with EDUC 471 Student Teaching Seminar</p> <p><input type="checkbox"/> Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation</p>
<p><small>*Available for graduate credit through Senior Permission **Check pre-requisites ‡ If applied to satisfy coding requirement cannot be used for emerging technology requirements † Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite @Major requirements may also be applied toward general education and degree requirements.</small></p>			<p>Students need to make an appointment with their assigned Education Division advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.</p> <p>**Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.</p>
<p>[] Completed Professional Requirements: 36 hours (including EDMS 453/553 listed above) _____ EDUC 201 Professional Growth and Folio Development I † _____ _____ (Must be taken second semester of the sophomore year) _____ EDUC 203 Teaching in a Diverse Society † _____ _____ (Must be taken second semester of the sophomore year with EDUC 201) _____ EDCL 200 Teaching in a Diverse Society Field Experience _____ _____ (Must be taken second semester of the sophomore year with EDUC 203) _____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making _____ _____ EDUC 303 Methods of Teaching & Differentiated Instruction † _____</p>			

[] Completed

Field Experience and Clinical Experiences: 14 hours

_____ EDUC 210 Field Experience I Seminar _____

_____ EDCL 211 Teaching Field Experience I (must be in grades 5-9, in a middle school setting, or in grades 9-12, in a high school setting) _____

_____ EDUC 410 Field Experience II Seminar _____

_____ EDCL 411 Teaching Field Experience II (must be in grades 5-9, in a middle school setting, or grades 9-12, in a high school setting, different grade level than EDCL 211) _____

_____ ESCL 4709 Student Teaching: Secondary (grades 9-12, in a high school setting, different grade level than EDCL 211 or EDCL 411/511)—12 weeks _____

AND

_____ EMCL 4703 Student Teaching: Middle School (grades 5-9, in a middle school setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks _____

OR

_____ EMCL 4709 Student Teaching: Middle School (grades 5-9, in a middle school setting, different grade level than EDCL 211 or EDCL 411/511)—12 weeks _____

AND

_____ ESCL 4703 Student Teaching: Secondary (grades 9-12, in a high school setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks _____
(must be taken concurrently with EDUC 471)

Student's Signature Date

Advisor's Signature Date

Director of Records' Signature Date