

2021 - 2022 Degree Sheets

Bachelor of Science in Social Sciences/Secondary Education and Middle Childhood Education Combined

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____
 (If re-admitted, indicate semester re-admitted.)

Enrollment Status _____
 (Freshman, Transfer, Re-admit)

Course Completed _____
 Course _____
 Semester _____

Course Completed _____
 Course _____
 Semester _____

GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
<p><input type="checkbox"/> Completed</p> <p>COMMUNICATION SKILLS: 3 courses (at least 9 hours)</p> <p><input type="checkbox"/> ENGL 113 English Composition I [MOTR ENGL 100] _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II [MOTR ENGL 200] _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication [MOTR COMM 110] OR _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p>FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, including ENGL 203 and at least 1 course from a different discipline.</p> <p>Required:</p> <p><input type="checkbox"/> ENGL 203 World Literary Types [MOTR LITR 200] _____</p> <p>Two courses from the following:</p> <p><input type="checkbox"/> ARTS 153 Art Appreciation [MOTR ARTS 100] _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film [MOTR FILM 100] _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media [MOTR SBSC 100] _____</p> <p><input type="checkbox"/> COMM 233 Intro to Cross-Cultural Communication [MOTR SBSC 101] _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music [MOTR MUSC 100] _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre [MOTR THEA 100A] _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p><input type="checkbox"/> CPHI 203 Introduction to Logic [MOTR PHIL 101] _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy [MOTR PHIL 100] _____</p> <p><input type="checkbox"/> CPHI 433 World Religions [MOTR RELG 100] _____</p> <p><input type="checkbox"/> ENCP 433 C.S. Lewis and J.R.R. Tolkien _____</p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> IDST 313 History and Philosophy of Science and Technology _____</p> <p><input type="checkbox"/> OR equivalent Humanities background _____</p> <p><input type="checkbox"/> Completed</p> <p>NATURAL SCIENCE: 1 course from the biological sciences and 1 course from physical science (at least 7-8 hours); at least 1 course must have a lab.</p> <p><input type="checkbox"/> BIOL 101+103 Introduction to Biology [MOTR BIOL 100L] OR _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> BIOL 133 Survey of Biology [MOTR BIOL 100] OR _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> BIOL 233 Plants and People _____</p> <p><input type="checkbox"/> PHYS 101+103 Intro to Physical Science [MOTR PHYS 110L] OR _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> PHYS 153 Survey of Physical Science [MOTR PHYS 110] _____</p> <p><input type="checkbox"/> Completed</p> <p>MATHEMATICS: one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics [MOTR MATH 120] _____</p> <p><input type="checkbox"/> MATH 133 College Algebra [MOTR MATH 130] _____</p> <p><input type="checkbox"/> MATH 155 Pre-Calculus [MOTR MATH 150] _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 155 as prerequisite _____</p> <p><input type="checkbox"/> Completed</p> <p>SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least 2 of the following disciplines as listed below, including U.S. & Missouri Government & Constitution (at least 9 hours)</p> <p>Required:</p> <p><input type="checkbox"/> POLS 103 U.S. & Missouri Government & Constitution [MOTR POSC 101] _____</p> <p>Two courses from the following:</p> <p><input type="checkbox"/> ECON 103 Survey Economics for Non-Business Majors [MOTR ECON 100] _____</p> <p><input type="checkbox"/> EDGE 203 Intro to World Geography [MOTR GEOG 101] _____</p> <p><input type="checkbox"/> HIUS 213 U.S. History I [MOTR HIST 101] _____</p> <p><input type="checkbox"/> HIUS 223 U.S. History II [MOTR HIST 102] _____</p> <p><input type="checkbox"/> PSYC 133 General Psychology [MOTR PSYC 100] _____</p> <p><input type="checkbox"/> Completed</p> <p>Elective Course(s) to Total a Minimum of 42 Hours:</p> <p><input type="checkbox"/> PSYC 313 Human Growth and Development [MOTR PSYC 200] _____</p> <p><input type="checkbox"/> EDP3 383 Psychology of Teaching and Learning † _____</p> <p>Shaded areas are courses that are required to satisfy certification or degree requirements or are preferred courses.</p>	<p><input type="checkbox"/> Completed</p> <p>HUMANITIES: 2 courses, as listed below (at least 6 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> Completed</p> <p>NATURAL SCIENCE & MATHEMATICS: 3 courses (at least 9 hours)</p> <p><input type="checkbox"/> MATH 243 Probability and Statistics [MOTR MATH 110] _____</p> <p>Two courses in mathematics or natural sciences beyond the general education requirement.</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> HEALTH AND SPORT SCIENCES: 3 hours</p> <p><input type="checkbox"/> KHSC 333 Health and Wellness _____</p> <p><input type="checkbox"/> Completed</p> <p>COMPUTER LITERACY: 1 course as listed below (at least 3 hours) completed within 7 years of initial enrollment or first semester of returning enrollment if readmitting</p> <p><input type="checkbox"/> EDUC 373 Technology and Instructional Media † _____</p> <p><input type="checkbox"/> Completed</p> <p>INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) _____</p> <p style="padding-left: 20px;">OR _____</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 43 hours</p> <p>_____ Total Hours of Degree Requirements: at least 22-34 hours</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>CORE 42: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p style="text-align: right;">Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p>Courses listed in Red font are courses that are required for the DESE Content Area Requirements for both middle and secondary. A cumulative GPA of at least 3.0 is required in these courses, with no grade lower than C.</p> <p>Courses listed in Dark Red font are courses that are required for the DESE Content Area Requirements only for secondary. A cumulative GPA of at least 3.0 is required in these courses, with no grade lower than C.</p> <p>Courses listed in Blue font are considered Professional Education courses by DESE for both secondary and middle. A cumulative GPA of at least 3.0 is required in these courses, with no grade lower than C.</p> <p>Courses listed in Dark Blue font are considered Professional Education courses by DESE only for middle school. A cumulative GPA of at least 3.0 is required in these courses, with no grade lower than C.</p> <ol style="list-style-type: none"> The Middle School Social Science Content GPA will include courses in Red, with no grade lower than C and a cumulative GPA of 3.000 or better. The Middle School Professional Education GPA will include courses in Blue and Dark Blue, with no grade lower than C and a cumulative GPA of 3.000 or better. The Secondary Social Science Content GPA will include courses in Red and Dark Red with no grade lower than C and a cumulative GPA of 3.000 or better. The Secondary Professional Education GPA will include courses in Blue, with no grade lower than C and a cumulative GPA of 3.000 or better. <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-21, SP-22, etc.).</p>

BS in Social Sciences/Secondary Education & Middle Childhood Education

Completed

Required History (HIST) courses:

_____ HIWO 113 World History I [MOTR HIST 201]	_____ FA/SU (WEB)
_____ HIWO 123 World History II [MOTR HIST 102]	_____ SP/SU (WEB)
_____ HIUS 213 United States History I [MOTR HIST 101] @	_____ FA/SU (WEB)
_____ HIUS 223 United States History II [MOTR HIST 102] @	_____ SP/SU (WEB)
_____ HIST 303 Introduction to the Study of History	_____ FA/SU (WEB)
_____ IDST 473 Liberal Studies Research Capstone	_____ (WEB) FA/SP/SU

Completed

Electives: **Nine hours of upper division History Including 6 hours American (HIUS) and 3 hours European, Latin American, Asian, or other non-U.S. history (HIWO)**

Completed

Required Economics (ECON) courses (three hours):

_____ ECON 103 Survey of Economics/Non-Business Majors [MOTR ECON 100]@F/S

Completed

Required Geography (EDUC) course:

_____ EDGE 203 Introduction to World Geography [MOTR GEOG 101] @ FA/SP

Completed

Required Political Science (POLS, POPH, HIPO, or CRPO) courses: 6 hours

_____ POLS 103 U.S. & Missouri Government & Constitution [MOTR POSC 101] @	_____ FA/SP/SU (WEB)
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AND one from the following courses:

_____ POLS 123 State and Local Government	_____ SP/SU (WEB)
_____ POLS 363 The African American Constitutional Experience	_____ FA-O
_____ POPH 333 Political Philosophy	_____ SP-E
_____ HIPO 343 The American Presidency ‡	_____ FA-E
_____ HIPO 353 Political Thought at the Founding of the United States ‡	_____ SP-O
_____ CRPO 453 Constitutional Law I (prerequisite CRJS 133)	_____ FA
_____ CRPO 463 Constitutional Law II (prerequisite CRJS 133)	_____ SP-E

‡If applied to satisfy political science requirement cannot be used for upper division U.S. history

Completed

Required Psychology (PSYC) course:

_____ PSYC 133 General Psychology [MOTR PSYC 100] @	_____ FA/SP/SU
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Completed

Required Sociology (SOCO or SOHI) course (choose one from the following):

_____ SOCO 113 Introduction to Sociology [MOTR SOCI 101]	_____ FA/SP
_____ SOHI 213 Worldview and Social Issues [MOTR SOCI 201]	_____ FA/SP
_____ SOCO 353 Cultural Anthropology [MOTR ANTH 201]	_____ FA-E

@ Major requirements may also be applied toward general education and degree requirements.

Completed

Professional Requirements: 36 hours

_____ EDUC 201 Professional Growth and Folio Development I †	_____
(Must be taken second semester of the sophomore year)	
_____ EDUC 203 Teaching in a Diverse Society †	_____
(Must be taken second semester of the sophomore year with EDUC 201)	
_____ ECTA 323 Curriculum, Assessment, and Data-based Decision Making	_____
_____ EDUC 303 Methods of Teaching & Differentiated Instruction †	_____
_____ EDUC 373 Technology and Instructional Media † @	_____
_____ EDPS 383 Psychology of Teaching and Learning † @	_____
_____ PSYC 313 Human Growth and Development [MOTR PSYC 200] @	_____
_____ EDMS 433/533 Teaching Social Science in Middle/Secondary: Seminar and Field Experience *	_____
_____ EDMS 443/543 Middle School: Philosophy, Organization* FA/SU	_____
_____ EDPS 453/553 The Exceptional Child*	_____
_____ EDRD 423/523 Integration of Literacy in the Content Areas ‡*	_____
‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:	
_____ EDCL 420/520 Field Experience with English Language Learners	_____
_____ EDRD 463/563 Reading/Writing Strategies for Middle/Secondary * SP	_____
_____ ETOP 423/523 Classroom and Behavior Management*	_____
_____ EDUC 401 Professional Growth and Folio Development II	_____
(Must be taken once during the senior year, the semester prior to student teaching)	
_____ EDUC 471 Student Teaching Seminar (concurrent with ESCL 4712)	_____

†Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite

*Available for graduate credit through Senior Permission

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- At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
- A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor.
- If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution.

- At least 24 of the last 32 hours taken at Missouri Baptist University
- Major GPA of 3.00 or better
- Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred.

(Students who have a cumulative GPA of at least 2.00 on a 4:00 scale may graduate with just their content area major if they do not meet all requirements for certification.)

_____ Total Hours of Upper Division (At least 42, 54 for a dual degree)

_____ Total Credit Hours (at least 120 to graduate, 144 for a dual degree)

Required assessments:

- Admission to Teacher Education Program:** To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with **EDUC 201 Professional Growth and Folio Development I**
- MoGEA (\$59.00 for all subtests/\$25.00 per single subtest: 066, 067, 068, & 069)**
[New MoGEA 081: The testing start date for this new assessment will occur sometime during the 2021–2022 program year.]
 - Interview for admission to the Teacher Education Program

Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with **EDUC 401 Professional Growth and Folio Development II**

- Interview for approval to student teach
- Completion of Professional Development Folio (PDF)

Recommendation for Certification:

- Missouri Content Assessment (MoCA) for Secondary Social Science:**
 - **071 – Social Science - \$73.00 ****
- Missouri Content Assessment (MoCA) for Middle School Social Science:**
 - **014 – Middle School: Social Science - \$73.00**

Competency-based assessment to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation

Students need to make an appointment with their assigned School of Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

****Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.**

[] Completed

Field Experience and Clinical Experiences: 14 hours

_____ EDUC 210 Field Experience I Seminar _____

_____ EDCL 211 Teaching Field Experience I (must be in grades _____
5-9, in a middle school setting, or in grades 9-12, in a high school setting)

_____ EDUC 410 Field Experience II Seminar _____

_____ EDCL 411 Teaching Field Experience II (must be in grades _____
5-9, in a middle school setting, or grades 9-12, in a high school setting, different grade level
than EDCL 211)

_____ ESCL 4709 Student Teaching: Secondary (grades 9-12, in a high school setting,
different grade level than EDCL 211 or EDCL 411/511)—12 weeks _____

AND

_____ EMCL 4703 Student Teaching: Middle School (grades 5-9, in a middle school
setting, different grade level than EDCL 211 or EDCL 411/511)—4 weeks _____

OR

_____ EMCL 4709 Student Teaching: Middle School (grades 5-9, in a middle school
setting, different grade level than EDCL 211 or EDCL 411/511)—12 weeks _____

AND

_____ ESCL 4703 Student Teaching: Secondary (grades 9-12, in a high school setting,
different grade level than EDCL 211 or EDCL 411/511)—4 weeks _____
(must be taken concurrently with EDUC 471)

Student's Signature **Date**

Advisor's Signature **Date**

Director of Records' Signature **Date**