

Transcript Evaluation/Advising Worksheet: Library Media Specialist, K-12
For Initial Certification
(Effective Fall 2022)

Student's Name _____

I.D. # _____

Evaluator/Advisor _____

Date _____

Professional Education Requirements: 32 Hours ^{PEG}

MBU Course	Title	Met	Equivalent Course	School	Date	Hours	Grade
EDAS WM7	Watermark 7-year License (must register for this license during the first semester of enrollment)						
EDUC 201	Professional Growth and Folio Development I (Must be taken during first full Fall or Spring semester of enrollment)						
EDUC 203	Teaching in a Diverse Society						
ECTA 323	Curriculum, Assessment, and Data-based Decision-making						
EDPS 383	Psychology of Teaching and Learning						
EDUC 303	Methods of Teaching and Differentiated Instruction						
EDUC 373 OR EDUC 573	Technology and Instructional Media Applications of Technology						
PSYC 313 OR PSYC 553	Human Growth and Development Advanced Human Development						
EDUC 401	Professional Growth and Folio Development II (Must be taken the semester prior to student teaching)						
EDPS 453/553	The Exceptional Child						
EDRD 423/523	Integration of Literacy in the Content Areas‡						
ETOP 423/523	Classroom and Behavior Management						
EDPS 463/563	Trauma Informed Classroom (must be taken concurrently with LBCL 5709/5703)						

‡Students who transfer in a course that does not include an equivalent field experience must take EDCL 420/520 Field Experience with English Language Learners Completed: _____

Field and Clinical Experiences: 14 Hours ^{PEG}

MBU Course	Title	Met	Equivalent Course	School	Date	Hours	Grade
EDUC 210	Field Experience I Seminar (Must be taken concurrently with EDCL 211)						
EDCL 211	Teaching Field Experience I (elementary, middle, or high school setting)**						
*EDCL 220	*Transfer Field Experience *required for students who transfer in a course for EDCL 211 who do not have a MEES (or equivalent) evaluation						
EDUC 410/510	Field Experience II Seminar (Must be taken concurrently with EDCL 411/511)						
EDCL 411/511	Teaching Field Experience II (elementary, middle, or high school setting, different grade level than EDCL 211)**						
LBCL 5709 AND LBCL 5703	Student Teaching: Library Media Specialist (elementary, middle, or high school Setting)—12 weeks** Student Teaching: Library Media Specialist (elementary, middle, or high school setting—must be a different grade level/setting than first 12 weeks)--4 weeks**						
EDUC 470	Student Teaching Professional Development Seminar (must be taken concurrently with LBCL 5709/5703)						

****students must complete at least one field placement in each of the three levels (elementary, middle, high school)**

Content Knowledge for Teaching: Library Media Specialist ^{CAG}

MBU Course	Title	Met	Equivalent Course	School	Date	Hours	Grade
LIBR 503	Foundations of Librarianship						
LIBR 513	Selection and Acquisition						
LIBR 523	Library Media Administration						
LIBR 533	Cataloging and Classification						
LIBR 543	Reference Sources and Services						
LIBR 553	Curriculum and the Library Media Center						
LIBR 573	Research in Library and Information Science						
LIBR 583	Information Technologies						
EDEN 463/563	Teaching Literature within the Curriculum						
Total Hours (not including field and clinical experiences which are listed above):						27	

Total Hours Required to Complete Certification: 73

Additional courses are required to earn an MAT degree. Students should consult with their advisor for the additional course requirements and to complete a graduation check.

GPA Requirements for Admission and Certification:

- 3.0 GPA in Professional Education courses, with no grade lower than a C^{PEG}
- 3.0 GPA in Content Area courses, with no grade lower than a C^{CAG}

Required Assessments:

Admission to Teacher Education Program: To be completed during first semester of enrollment in conjunction with **EDUC 201 Professional Growth and Folio Development I**

- Interview for admission to the Teacher Education Program

Students may not enroll in 400/500-level education classes until the above requirements for admission have been met.

Approval to Student Teach: To be completed in the semester immediately preceding student teaching in conjunction with **EDUC 401 Professional Growth and Folio Development II**

- Interview for approval to student teach
- Passing evaluation of completed Professional Development Folio (PDF)

Recommendation for Certification:

- Missouri Content Assessment (MCA) for Library Media Specialist:**
 - #042 Library Media Specialist - \$73**

Competency-based assessment to be completed during student teaching

- Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation

*****Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.***