

## Transcript Evaluation/Advising Worksheet: Special Reading\*

(Effective Fall 2022)‡

Student's Name \_\_\_\_\_

I.D. # \_\_\_\_\_

Evaluator/Advisor \_\_\_\_\_

Date \_\_\_\_\_

MBU Course	Title	Met	Equivalent Course	School	Term	Hours	Grade
PSYC 333**	Child Psychology						
PSYC 343**	Adolescent Psychology						
EDPS 453/553	The Exceptional Child						
EDSP 463/563	Individual Diagnostic and Classroom Assessment						
Minimum of 12 semester hours, one of which must be Analysis and Correction of Reading Disabilities, with at least <b>two</b> courses at the graduate level [candidates may <b>not</b> repeat courses taken at the 400-level (or their equivalents) at the 500-level]							
EDRD 443/543 <b>AND</b> <b>3 from the following:</b> EDRD 433/533	Analysis and Correction of Reading Disabilities: Seminar and Field Experience						
EDRD 423/523	Foundations of Literacy Instruction for Early Childhood/ Elementary: Seminar and Field						
EDRD 463/563	Integration of Literacy in the Content Areas						
EDRD 501-503	Reading and Writing Strategies for Middle and Secondary Content Areas						
EDET 573	Specialized Topics in Literacy Instruction						
ECED 413/513 <b>OR</b> EDSP 413/513	Methods of Using Technology to Enhance Literacy						
ETOP 423/523	Language Acquisition of the Young Child <b>OR</b> Language Development and Disorders of the Exceptional Child						
ECSP 423/523 <b>OR</b> HUED 433/533	Classroom and Behavior Management						
EDRD 573	Family Engagement and Partnership <b>OR</b> Theories and Techniques of Counseling Students and Their Families						
EDRD 583	Advanced Elementary Reading Disorders Practicum						
<b>Total Hours:</b>						<b>36-39†</b>	

\*Applicant must hold a valid Missouri teacher's certificate and have two years of classroom teaching experience to be certified in Special Reading K-12.

‡Beginning August 1, 2017, candidates must be recommended for certification in Special Reading K-12 by an educator preparation program.

**Required Assessments: (*implementation date pending*)**

**Recommendation for Certification:**

**Missouri Content Assessment (MoCA) for Special Reading:**

- #079 – Special Reading - \$73.00\*\*

\*\*The Child Psychology and Adolescent Psychology requirements may also be met by taking a course which covers both Child and Adolescent Psychology, such as either PSYC 313 Human Growth and Development or PSYC 553 Advanced Human Development, instead of taking both PSYC 333 and PSYC 343.

†The total additional number of hours required for an endorsement in Special Reading will vary depending on the initial area of certification: 12-15 hours for Early Childhood Education Majors; 9-12 hours for Early Childhood Special Education Majors; 12-18 hours for Elementary Majors; 21-24 hours for Middle School and Secondary Majors; and 9 hours for Cross-Categorical Disabilities, K-12 Majors.

A grade point average of 3.0 in the above professional education courses, with no grade lower than a C, is required to be eligible for certification.