

2021 - 2022 Degree Sheets
Bachelor of Science in Health Education and K-12 Education

Student's Name _____

I.D. # _____

Date of Initial Enrollment _____
 (If re-admitted, indicate semester re-admitted.)

Enrollment Status _____
 (Freshman, Transfer, Re-admit)

Course Completed	Course	Course Completed	Course
Semester	Semester	Semester	Semester

GENERAL EDUCATION REQUIREMENTS	DEGREE REQUIREMENTS
<p><input type="checkbox"/> Completed COMMUNICATION SKILLS: 3 courses (at least 9 hours)</p> <p><input type="checkbox"/> ENGL 113 English Composition I [MOTR ENGL 100] _____</p> <p><input type="checkbox"/> ENGL 123 English Composition II [MOTR ENGL 200] _____</p> <p><input type="checkbox"/> COMM 103 Speech Communication [MOTR COMM 110] <u>OR</u> _____</p> <p><input type="checkbox"/> COMM 123 Public Speaking and Diction* _____</p> <p><i>*International Students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.</i></p> <p><input type="checkbox"/> Completed FINE ARTS AND HUMANITIES: 3 courses (at least 9 hours) from the courses listed below, including ENGL 203 and at least 1 course from a different discipline. Required:</p> <p><input type="checkbox"/> ENGL 203 World Literary Types [MOTR LITR 200] _____</p> <p>Two courses from the following:</p> <p><input type="checkbox"/> ARTS 153 Art Appreciation [MOTR ARTS 100] _____</p> <p><input type="checkbox"/> COMM 153 Appreciation of Film [MOTR FILM 100] _____</p> <p><input type="checkbox"/> COMM 223 Introduction to Mass Media [MOTR SBSC 100] _____</p> <p><input type="checkbox"/> COMM 233 Intro to Cross-Cultural Communication [MOTR SBSC 101] _____</p> <p><input type="checkbox"/> MUHL 153 Appreciation of Music [MOTR MUSC 100] _____</p> <p><input type="checkbox"/> THEA 103 Introduction to Theatre [MOTR THEA 100A] _____</p> <p><input type="checkbox"/> OR equivalent Fine Arts background _____</p> <p><input type="checkbox"/> CPHI 203 Introduction to Logic [MOTR PHIL 101] _____</p> <p><input type="checkbox"/> CPHI 213 Introduction to Philosophy [MOTR PHIL 100] _____</p> <p><input type="checkbox"/> CPHI 433 World Religions [MOTR RELG 100] _____</p> <p><input type="checkbox"/> ENCP 433 C.S. Lewis and J.R.R. Tolkien _____</p> <p><input type="checkbox"/> HUMT 153 Travel Studies _____</p> <p><input type="checkbox"/> IDST 313 History and Philosophy of Science and Technology _____</p> <p><input type="checkbox"/> OR equivalent Humanities background _____</p> <p><input type="checkbox"/> Completed NATURAL SCIENCE: 1 course from the biological sciences and 1 course from physical science (at least 7-8 hours); at least 1 course must have a lab.</p> <p><input type="checkbox"/> BIOL 101+103 Introduction to Biology [MOTR BIOL 100L] <u>OR</u> _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> BIOL 133 Survey of Biology [MOTR BIOL 100] <u>OR</u> _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> BIOL 233 Plants and People _____</p> <p><input type="checkbox"/> PHYS 101+103 Intro to Physical Science [MOTR PHYS 110L] <u>OR</u> _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> PHYS 153 Survey of Physical Science [MOTR PHYS 110] _____</p> <p><input type="checkbox"/> Completed MATHEMATICS: one course from the following (at least 3 hours)</p> <p><input type="checkbox"/> MATH 123 Contemporary College Mathematics [MOTR MATH 120] _____</p> <p><input type="checkbox"/> MATH 133 College Algebra [MOTR MATH 130] _____</p> <p><input type="checkbox"/> MATH 155 Pre-Calculus [MOTR MATH 150] _____</p> <p><input type="checkbox"/> OR a course with either MATH 133 or 155 as prerequisite _____</p> <p><input type="checkbox"/> Completed SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least 2 of the following disciplines as listed below, including U.S. & Missouri Government & Constitution (at least 9 hours) Required:</p> <p><input type="checkbox"/> POLS 103 U.S. & Missouri Government & Constitution [MOTR POSC 101] _____</p> <p>Two courses from the following:</p> <p><input type="checkbox"/> SOCO 323 Marriage & the Family [MOTR HIST 102] _____</p> <p><input type="checkbox"/> PSYC 133 General Psychology [MOTR PSYC 100] _____</p> <p><input type="checkbox"/> Completed Elective Course(s) to Total a Minimum of 42 Hours: <input type="checkbox"/> PSYC 313 Human Growth and Development [MOTR PSYC 200] _____</p> <p><input type="checkbox"/> EDPS 383 Psychology of Teaching and Learning † _____</p>	<p><input type="checkbox"/> Completed HUMANITIES: 2 courses, as listed below (at least 6 hours)</p> <p><input type="checkbox"/> CBIB 113 Old Testament History _____</p> <p><input type="checkbox"/> CBIB 123 New Testament History _____</p> <p><input type="checkbox"/> Completed NATURAL SCIENCE & MATHEMATICS: 3 courses (at least 9 hours)</p> <p><input type="checkbox"/> MATH 243 Probability and Statistics [MOTR MATH 110] _____</p> <p>Two courses in mathematics or natural sciences beyond the general education requirement.</p> <p><input type="checkbox"/> BIOL 201 + 203 Human Biology [MOTR LIFS 150L] _____</p> <p><input type="checkbox"/> BIOL 303 Nutrition Science _____</p> <p><input type="checkbox"/> HEALTH & SPORT SCIENCES: 3 hours</p> <p><input type="checkbox"/> KHSC 333 Health and Wellness _____</p> <p><input type="checkbox"/> Completed COMPUTER LITERACY: 1 course as listed below (at least 3 hours) completed within 7 years of initial enrollment or first semester of returning enrollment if readmitting</p> <p><input type="checkbox"/> EDUC 373 Technology and Instructional Media † _____</p> <p><input type="checkbox"/> Completed INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)</p> <p><input type="checkbox"/> IDST 101 Collegiate Seminar (First time freshman only) _____</p> <p style="padding-left: 20px;"><input type="checkbox"/> OR _____</p> <p><input type="checkbox"/> IDST 200 Transfer Student Orientation _____</p> <p><input type="checkbox"/> IDST 403 World Citizen _____</p> <hr/> <p>_____ Total Hours of General Education: at least 42</p> <p>_____ Total Hours of Degree Requirements: at least 27</p> <p>Associate of Arts or Associate of Arts in Teaching Degree: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>CORE 42: <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Received from _____</p> <p style="text-align: right;">Date _____</p> <p>(Degree must meet MO_CBHE requirements for general education as established 10/87)</p> <p style="background-color: yellow;">Shaded areas are courses that are required to satisfy certification or degree requirements (or prerequisites for required courses) or are preferred courses.</p> <p style="color: red;">Courses listed in Red font are courses that are required for the DESE Content Area Requirements. A cumulative GPA of at least 3.0 is required in these courses, with no grade lower than C.</p> <p style="color: purple;">Courses listed in Purple font are courses that are required for the DESE Content Area Requirements and are also considered Professional Education courses by DESE, so courses will be included in both GPA calculations. A grade of C or better is required for these courses.</p> <p style="color: blue;">Courses listed in Blue are considered Professional Education courses by DESE and therefore require a cumulative GPA of at least 3.0 with no grade lower than C.</p> <p>Please use check marks in the completed course column</p> <p>Please use the standard abbreviations for the semester and year in the semester column (FA-21, SP-22, etc.).</p>

Grade	Course	Semester	2021 – 2022 Degree Sheets
Bachelor of Science in Health Education and K-12 Education			
[]	Completed Required Biology (BIOL) courses: 7-11hours BIOL 203+201 Human Biology [MOTR LIFS 150L]	SP _____	2021 – 2022 Degree Sheets ¹ Available for graduate credit through Senior Permission ² Check prerequisites before enrolling <ul style="list-style-type: none"> At least six hours of major and three hours of minor must be earned at Missouri Baptist University. A grade of C or better (CR for zero credit classes) is required in courses taken to fulfill the requirements for a major, minor, or certification requirements If a substitution has been made, attach a copy of the signed approval and indicate the course number and title following the catalog requirement. Please include the date of the substitution. <input type="checkbox"/> At least 24 of the last 32 hours taken at Missouri Baptist University <input type="checkbox"/> Major GPA of 3.00 or better <input type="checkbox"/> Cumulative GPA of at least 2.00 on a 4.00 scale is required for degree conferral. Professional Education GPA and Content GPA must each be 3.000 or better for degree conferral and certification. Students must meet all requirements for certification before this degree will be conferred. <i>(Students who have a cumulative GPA of at least 2.00 on a 4.00 scale may graduate with just their content area major if they do not meet all requirements for certification.)</i> _____ Total Hours of Upper Division (At least 42, 54 for a dual degree) _____ Total Credit Hours (at least 120 to graduate, 144 for a dual degree)
OR	BIOL 213+211 Anatomy and Physiology I	FA/SP _____	
AND	BIOL 223+221 Anatomy and Physiology II	SP/FA _____	
PLUS	BIOL 303 Nutrition Science	FA/SP _____	
[]	Completed Required Health Science (KHSC) courses: 9 hours KHSC 103 Substance Abuse KHSC 333 Health and Wellness HSCI 373 Community Health	FA _____ FA/SP/SU _____ FA _____	
[]	Completed Required Health Education (EDHE) course: 3 hours EDHE 453/553 Curriculum, Theory, and Methods of Health Education for Grades PK-12: Sem. and Field Experience ¹	WEB/SP-O _____	
[]	Completed Required Physical Education (PHED) course: 3 hours PHED 133 First Aid and Emergency Care	FA/SP _____	
[]	Completed Required Psychology (PSYC) courses:3 hours PSYC 213 Personal Adjustment	SP _____	
[]	Completed Required Sociology (SOCO) courses:3 hours SOCO 323 Marriage and Family	FA _____	
[]	Completed Electives to total 37 hours: 6-9 hours: EXSC 233 Care and Prevention of Athletic Injuries/Illnesses EXSC 313 Exercise Physiology I EXSC 433 Biomechanics PSHU 403 Chemical Dependency PSYC 323 Abnormal Psychology ECED 373 Health, Nutrition, and Safety of the Young Child HSCI 383 Epidemiology ² HSCI 433 Health Disparities ² HSCI 443 Environmental Health ² HSCI 463 Ethics and Current Issues in Public Health ² Total Hours: 37-38	FA/SP _____ FA/SP _____ FA _____ SP-E _____ FA _____ SP _____ FA _____ FA _____ SP _____ SP _____	
[]	Completed Professional Requirements:26 hours EDUC 201 Professional Growth and Folio Development I † <i>(Must be taken second semester of the sophomore year)</i> EDUC 203 Teaching in a Diverse Society † <i>(Must be taken second semester of the sophomore year with EDUC 201)</i> EDUC 303 Methods of Teaching & Differentiated Instruction † EDUC 373 Technology and Instructional Media † EDPS 383 Psychology of Teaching and Learning † PSYC 313 Human Growth and Development EDPS 453/553 The Exceptional Child ¹ EDRD 423/523 Integration of Literacy in the Content Areas ^{‡1} <i>‡Students who transfer in a course for EDRD 423/523 that does not include an equivalent field experience must take:</i> EDCL 420/520 Field Experience with English Language Learners ETOP 423/523 Classroom and Behavior Management ¹ EDUC 401 Professional Growth and Folio Development II <i>(Must be taken once during the senior year, the semester prior to student teaching)</i>	_____	
[]	Completed Field Experience and Clinical Experiences: 15 hours EDUC 210 Field Experience I Seminar EDCL 211 Teaching Field Experience I (grades K-12) † EDUC 410 Field Experience II Seminar EDCL 411 Teaching Field Experience II (grades K-12, different grade level than EDCL 211) ELCL/ESCL 4709+4703 Student Teaching: Elementary/Secondary <i>different grade level than EDCL 211 or EDCL 411)</i> EDUC 471 Student Teaching Seminar <i>(must be taken concurrently with ELCL/ESCL 4709+4703)</i>	_____	
@	Course fulfills general education or degree requirement †Requires enrollment in EDAS WM7 Watermark 7-Year License as co-requisite/pre-requisite		

Required assessments:

Admission to Teacher Education Program: To be completed second semester of sophomore year (or first semester for students transferring as a second semester sophomore or higher class rank) in conjunction with

EDUC 201 Professional Growth and Folio Development I

- MoGEA (\$59.00 for all subtests/\$25.00 per single subtest: 066, 067, 068, & 069)**
[New MoGEA 081: The testing start date for this new assessment will occur sometime during the 2021–2022 program year.]
- Interview for admission to the Teacher Education Program

Students may not enroll in 400-level education classes until the above assessment requirements for admission have been met.

Approval to Student Teach: To be completed in the first semester of the senior year (or semester immediately preceding student teaching) with

EDUC 401 Professional Growth and Folio Development II

- Interview for approval to student teach
- Completion of Professional Development Folio (PDF)

Recommendation for Certification:

- Missouri Content Assessment (MoCA) for Health:
 - 041 – Health - \$73.00 **

Competency-based assessment to be completed during student teaching in conjunction with **EDUC 471 Student Teaching Seminar**

- Passing composite score on the Missouri Educator Evaluation System (MEES) summative evaluation

Students need to make an appointment with their assigned School of Education advisor (see myMBU Access) or the Director of Teacher Education Certification Advising during the first semester of their junior year for a graduation check.

****Assessments required by the Missouri Department of Elementary and Secondary Education. Fees are set by DESE and may be subject to change.**

Student's Signature Date

Advisor's Signature Date

Director of Records' Signature Date