

MBU recently took advantage of ACT's analysis of student progression from their ACT score to their end-of-second-year CAAP score to identify areas where student progress could be improved. The general education committee will be using this information to review and revise general education curriculum as needed. The ACT-CAAP linkage reports looks at four areas: English/Writing Skills, Reading, Mathematics, and Science. The ACT-CAAP linkage report compares quartile range from the CAAP scores as they were on the ACT.

## **The ACT/CAAP Linkage Summary Report Page: 2014-15**

### **ENGLISH/WRITING SKILLS READING**

- 56% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 35% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 9% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 111

### **READING**

- 43% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 48% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 9% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 111

### **MATHEMATICS**

- 53% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 35% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 13% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 110

### **SCIENCE**

- 44% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 48% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 8% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 111

## **The ACT/CAAP Linkage Summary Report Page: 2013-14**

### **ENGLISH/WRITING SKILLS**

- 48% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 39% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 13% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 82

### **READING**

- 39% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 43% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 18% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 82

### **MATHEMATICS**

- 50% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 29% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 21% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 82

### **SCIENCE**

- 40% of students from your institution were in the same quartile range on CAAP as they were on the ACT.
  - 48% of students from your institution were in a lower quartile range on CAAP than they were on the ACT.
  - 12% of students from your institution were in a higher quartile range on CAAP than they were on the ACT.
- N = 82