

An analysis of student academic admission data is employed on an annual basis. This includes such indices as high school grade-point- average (GPA), ACT scores, rank-in-class (high school), college and/or university GPA (transfer students), and any other standardized test data extant in the MBU admissions office. This analysis is disaggregated by discipline and the results are used for placement purposes and to monitor the quality of students entering various programs at the University. Beginning in 2014, the CLA+ will be given to 100 students in each freshman class during the fall semester. This test is designed to assess the incoming student’s critical-thinking, problem solving, analytic reasoning, and writing skills. The CLA+ will be given to 100 seniors during their final semester. As many of these 100 students as possible will be chosen from students who took the CLA+ during their freshman year since the test can measure progress on critical-thinking, problem solving, analytic reasoning, and writing skills at the individual level as well as in the aggregate. Comparison of student performance at the senior level with their performance as a freshman will give an indication of the “value added” in these skill areas during their collegiate experience. This information will be used to evaluate, modify and improve the MBU curriculum in these skill areas.

<b>All Participating Institutions</b>							
<b>Summary of CLA+ Results Across Institutions by Class</b>							
Category	Class	Fall	Mean Score	25th % Score	75th % Score	Mean Effect Size v. Freshmen	
Total CLA+ Score	Freshmen	2014	1032	974	1096		
		2015	1032	974	1096		
	Seniors	2014	1128	1090	1170	0.62	
		2015	1128	1090	1170	0.62	
Performance Task	Freshmen	2014	1028	967	1089		
		2015	1028	967	1089		
	Seniors	2014	1117	1072	1168	0.47	
		2015	1117	1072	1168	0.47	
Selected Response Questions	Freshmen	2014	1036	974	1089		
		2015	1036	974	1089		
	Seniors	2014	1140	1098	1186	0.55	
		2015	1140	1098	1186	0.55	
Entering Academic Ability	Freshmen	2014	1022	948	1106		
		2015	1022	948	1106		
	Seniors	2014	1058	993	1129	---	
		2015	1058	993	1129	---	

<b>MBU Results</b>							
<b><u>Distribution of Mastery Levels</u></b>							
Year	Mean Total CLA+ Score	Mean Mastery Level	Percent Below Basic	Percent Basic	Percent Proficient	Percent Accomplished	Percent Advanced
Fall 2014	970	Basic	56.0%	24.0%	20.0%	---	0.0%
Fall 2015	975	Basic	46.0%	35.0%	13.0%	6.0%	0.0%
<b><u>CLA+ Sub scores: Performance Task: Distribution of sub scores (percentages)</u></b>							
Task/Scale	Year	1	2	3	4	5	6
Analysis & Problem Solving	2014	7.0%	45.0%	38.0%	9.0%	0.0%	0.0%
	2015	11.0%	41.0%	34.0%	14.0%	0.0%	0.0%
Writing Effectiveness	2014	1.0%	42.0%	48.0%	8.0%	0.0%	0.0%
	2015	4.0%	42.0%	41.0%	11.0%	1.0%	0.0%
Writing Mechanics	2014	0.0%	23.0%	55.0%	22.0%	0.0%	0.0%
	2015	1.0%	25.0%	48.0%	25.0%	0.0%	0.0%
<b><u>Selected -Response Questions: Mean Scores</u></b>							
Task/Scale	Year	Mean Score	25th % Score	75th % Score			
Scientific & Quantitative Reasoning	2014	491	420	567			
	2015	491	405	567			
Critical Reading & Evaluation	2014	477	411	548			
	2015	473	404	538			
Critique an Argument	2014	500	442	536			
	2015	533	448	611			

