



MISSOURI BAPTIST UNIVERSITY

2008-2009

UNDERGRADUATE CATALOG





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Mission Statement

Missouri Baptist University is an evangelical Christian, liberal arts institution of higher learning whose purpose is to offer programs of study leading to professional certificates, undergraduate degrees, and graduate degrees in an environment of academic excellence from a Biblically-based Christian perspective. The University is committed to enriching students' lives spiritually, intellectually, and professionally, and to preparing students to serve in a global and culturally diverse society.

UNDERGRADUATE CATALOG OF MISSOURI BAPTIST UNIVERSITY

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ACADEMIC CALENDAR

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MISSOURI BAPTIST UNIVERSITY ACADEMIC CALENDAR

Fall Semester

2008-2009

Fall Pre-Registration Ends 8/8
Fall Regular Registration.	8/11-8/15
Fall Faculty Conference	8/14
Residence Halls Open	8/15
Welcome Weekend Events	8/15-8/17
New Student Orientation	8/18
Fall Semester Late Registration Begins.	8/18
Fall Semester Day Classes Begin	8/18
Fall I 8-Week Classes Begin	8/18-8/23
Last Day to Add Fall I 8-Week Class/Drop Without Receiving W on Transcript	8/25-29
Last Day to Add a Fall Semester Day Class/Drop Without Receiving W on Transcript.	8/29
Labor Day Holiday (No Classes).	9/1
Last Day for Students Finishing Certificate/Degree Requirements During Fall Semester/Winterim to Complete Graduation Check with Director of Records	9/5
Last Day To Drop a Fall I 8-Week Class Without Receiving WF on Transcript.	9/16-9/22
Fall I 8-Week Classes End	10/7-10/13
Assessment/In-Service Day (No Day Classes for Main Campus Day Students)	10/8
Fall Semester Mid-Term	10/9-10/10
Assessment Day (Evening Only Students/All Campuses) (No Evening Classes)	10/14
Fall II 8-Week Classes Begin	10/15-10/21
Fall Break (Day Classes only)	10/17-10/20
Last Day to Add a Fall II 8-Week Class/Drop Without Receiving W on Transcript.	10/22-10/28
Advising Fair (Main Campus)	10/23
Last Day to Drop a Fall Semester Day Class/Without Receiving WF on Transcript	11/10
Thanksgiving Break (No Classes)	11/26-11/30
Last Day to Drop Fall II 8-Week Class Without Receiving a WF on Transcript.	11/19-11/25
Summer Pre-Registration Begins.	12/1
Fall Semester Day Classes End.	12/8
Fall II 8-Week Classes End.	12/8-12/13
Final Exams For Fall Semester Day Classes	12/9-12/12
Residence Halls Close	12/12

Winterim

2008-2009

Winterim Regular Registration	12/12
Winterim Classes Begin	12/15
Last Day to Add Winterim Class/Drop Without Receiving W on Transcript.	12/16

MISSOURI BAPTIST UNIVERSITY ACADEMIC CALENDAR

Christmas Holiday	12/25
New Year's Holiday	1/1
Last Day to Drop a Winterim Class Without Receiving WF on Transcript	12/24
Winterim Classes End	1/2

Spring Semester	2008-2009
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Spring Semester Pre-Registration Ends	12/19
Spring Semester Regular Registration	1/2-1/4
Spring Faculty Conference	1/2
Residence Halls Open	1/4
Spring Semester Late Registration Begins	1/5
Spring Day Classes Begin	1/5
Spring I 8-Week Classes Begin	1/5-1/10
Last Day to Add Spring I 8-Week Class/Drop Without Receiving W on Transcript	1/12-1/17
Last Day to Add a Spring Semester Day Class/Drop Without Receiving W on Transcript	1/16
Last Day for Student Finishing Certificate/Degree Requirements During Spring Semester or Summer to Complete Graduation Check with Director of Records	1/30
Last Day to Drop a Spring I 8-Week Class Without Receiving WF on Transcript	2/9-2/14
Assessment/In-Service Day (No Day Classes for Main Campus Day Students)	2/18
Spring Semester Mid-Term	2/19-2/20
Spring I Evening 8-Week Classes End	2/23-2/28
Spring II 8-Week Classes Begin	3/2-3/7
Advising Fair (Main Campus)	3/3
Spring Break (Semester Classes Only/2nd 8-Week Classes Will Meet)	3/7-3/15
Last Day to Add Spring II 8-Week Class/Drop Without Receiving W on Transcript	3/9-3/14
Fall/Spring Semester Pre-Registration Begins	3/16
Last Day to Drop Spring Semester Day Classes Without Receiving WF on Transcript	3/27
Last Day to Drop Spring II 8-Week Classes Without Receiving WF on Transcript	4/6-4/11
Easter Recess (Semester Classes Only/8-Week Classes Will Meet)	4/10-4/12
Spring Semester Day Classes End	4/20
Spring II Evening 8-Week Classes End	4/20-4/25
Spring Semester Final Exams	4/21-4/24
Residence Halls Close	4/24
Commencement Exercises	4/28

Summer Terms	2008-2009
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Summer 15-Week Classes Begin	4/27-5/12
Summer 1st 8-Week Classes Begin	4/27-5/12
Summer 3-Week Day Classes Begin	4/27
Summer 4-Week Evening Classes Begin	4/30
Last Day to Add Summer 3-Week Day Class/Drop Without Receiving W on Transcript	4/29
Last Day to Add a Summer 4-Week Evening Class/Drop Without Receiving W on Transcript	5/5
Last Day to Add a Summer 1st 8-Week Class/Drop Without Receiving W on Transcript	5/4-5/9
Last Day to Drop a Summer 3-Week Day Class Without Receiving WF on Transcript	5/11
Last Day to Drop a Summer 4-Week Evening Class Without Receiving WF on Transcript	5/19
Summer 3-Week Day Classes End	5/14
Summer 4-Week Evening Classes End	5/26
Memorial Day Holiday (8-Week Classes Meet)	5/25
Summer 1st 2-Week Classes Begin	6/1
Summer 1st 5-Week Classes Begin	6/1
Summer 8-Week Late Classes Begin	6/1-6-6
Last Day to Drop a Summer 1st 8-Week Class Without Receiving a WF on Transcript	6/1-6/6

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Last Day to Add a Summer 1st 5-Week Class/Drop Without Receiving a W on Transcript	6/2
Last Day to Add a Summer 1st 2-Week Class/Drop Without Receiving a W on Transcript	6/2
Last Day to Add a Summer 8-Week Late Class/Drop Without Receiving a W on Transcript	6/8-6/13
Last Day to Drop a Summer 1st 2-Week Class Without Receiving WF on Transcript	6/9
Summer 1st 2-Week Classes End	6/11
Summer 1st 8-Week Classes End	6/15-6/20
Summer 2nd 2-Week Classes Begin	6/15
Last Day to Add a Summer 2nd 2-Week Class/Drop Without Receiving a W on Transcript	6/16
Last Day to Drop a Summer 1st 5-Week Class Without Receiving WF on Transcript	6/18
Summer 2nd 8-Week Classes Begin	6/22-6/27
Last Day to Drop a Summer 2nd 2-Week Class Without Receiving WF on Transcript	6/23
Summer I 2nd 2-Week Classes End	6/25
Last Day to Add a Summer 2nd 8-Week Class/Drop Without Receiving W on Transcript	6/29-7/4
Summer 1st 5-Week Classes End	7/2
Independence Day Holiday (Evening Classes Will Meet July 3rd)	7/3-5
Summer 2nd 5-Week Classes Begin	7/6
Summer 3rd 2-Week Classes Begin	7/6
Last Day to Add a Summer 3rd 2-Week Class/Drop Without Receiving a W on Transcript	7/7
Last Day to Drop a Summer 8-Week Late Class Without Receiving a WF on Transcript	7/6-7/11
Last Day to Add a Summer 2nd 5-Week Class/Drop Without Receiving W on Transcript	7/7
Last Day to Drop a Summer 3rd 2-Week Class Without Receiving WF on Transcript	7/14
Summer I 3rd 2-Week Classes End	7/16
Summer 8-Week Late Classes End	7/20-7/25
Summer 4th 2-Week Classes Begin	7/20
Last Day to Add a Summer 4th 2-Week Class/Drop Without Receiving a W on Transcript	7/21
Last Day to Drop a Summer 2nd 5-Week Class/Without Receiving WF on Transcript	7/23
Last Day to Drop a Summer 2nd 8-Week Class/Without Receiving WF on Transcript	7/27-8/1
Last Day to Drop a Summer 4th 2-Week Class Without Receiving WF on Transcript	7/27
Summer I 4th 2-Week Classes End	7/29
Summer 2nd 5-Week Classes End	8/6
Summer 2nd 8-Week Classes End	8/10-8/15



INTRODUCTION

2008-2009 UNDERGRADUATE CATALOG

HISTORY OF MISSOURI BAPTIST UNIVERSITY

Missouri Baptist College was founded during the 1950's, through the desire of local pastors and laymen for an evangelical Christian institution in the St. Louis area. The idea of the founders was first expressed in the form of a seminary extension program teaching Bible classes followed later by an extension center offering liberal arts courses from Hannibal-LaGrange College. The written record shows that student influence and organizational work of St. Louis Baptist leaders, pastors, and laymen led the 1959 Missouri Baptist Convention to recommend the establishment of a college in greater St. Louis.

In 1964, Missouri Baptist College was chartered as an evangelical Christian four-year liberal arts college. Classes continued to meet at Tower Grove Baptist Church until the West County campus could be constructed. Four years later, the Missouri Baptist Convention approved the consolidation of Missouri Baptist College with Hannibal-LaGrange College. It was operated as two campuses: Missouri Baptist College, St. Louis and Missouri Baptist College, Hannibal-LaGrange. Classes began in the fall of 1968 on the new campus, with 189 students enrolled. In 1973, Missouri Baptist College was re-established as a separate institution and granted its first baccalaureate degrees on the thirteenth day of May.

In 1980, Missouri Baptist College moved to resident college status with the opening of Pillsbury-Huff Hall and in 1995 opened North Hall, doubling the housing capacity on campus.

Missouri Baptist College was first accredited by the North Central Association (NCA) in 1978. The University received ongoing ten year reaccreditation in 2007. In April 2000 the college received NCA approval to offer the Master of Science in Education in Counselor Education and Classroom Teaching. In April 2002, approval was given to add Educational Administration to the Master of Science in Education offerings beginning with the Fall 2002 semester. On August 29, 2002, Missouri Baptist College formally became Missouri Baptist University. In April 2004 Missouri Baptist University received approval for the Master of Arts in Christian Ministry and Master of Business Administration. In December 2005 approval was received to begin offering the

Educational Specialist degree for the Spring 2006 semester. In July 2008, MBU received approval to offer its first online degree program: the Master of Science in Education degree with concentrations in Sport Management and Curriculum and Instruction.

Through the years Missouri Baptist University has expanded its course offerings at its off-campus programs including the Troy/Wentzville Extension Center; the Plus-Two degree program in cooperation with Jefferson College in Jefferson County; instructional sites in Franklin County, Missouri, and Lewis and Clark College in Illinois. A number of distance learning courses are offered and the University maintains an active high school dual-credit program called EXCEL.

Missouri Baptist University has been served by six presidents: Dr. L.A. Foster (1964-1970); Dr. Frank B. Kellogg (1970-1974); Dr. Robert S. Sutherland (1974-1982); Dr. Patrick O. Copley (1982-1990); Dr. J. Edwin Hewlett (1990-1991); and Dr. R. Alton Lacey (1995-present). Dr. Thomas S. Field served as Interim President (1991-1995).

LOCATIONS

Missouri Baptist University is located at One College Park Drive, St. Louis, Missouri, 63141-8660, in the heart of West St. Louis County, adjacent to Interstate 64 (Highway 40), one mile west of Interstate 270.

Missouri Baptist University Troy/Wentzville Off-Campus Center is located in Moscow Mills in Lincoln County, three miles south of Troy and nine miles north of Wentzville on Highway 61.

Missouri Baptist University's Plus-Two program is a baccalaureate degree completion program with several majors, and is located on the campus of Jefferson College in Hillsboro and the Jefferson College campus in Arnold, Missouri. Master's and Specialist degrees can also be earned at both locations.

Missouri Baptist University Franklin County Center is located 45 Silo Plaza Drive, in Union, Missouri, across from East Central College on Highway 50. A satellite office is located in Pacific, Missouri.

Missouri Baptist University Plus-Two program in Godfrey, Illinois, is located on the campus of Lewis and Clark Community College, 5800 Godfrey Road. The baccalaureate degree completion program offers five majors. The Master of Business Administration degree can also be earned at this site.

STATEMENT OF MISSION AND PURPOSES

Mission Statement

Missouri Baptist University is an evangelical Christian, liberal arts institution of higher learning whose purpose is to offer programs of study leading to professional certificates, undergraduate degrees, and graduate degrees in an environment of academic excellence from a Biblically based Christian perspective. The University is committed to enriching students' lives spiritually, intellectually, and professionally, and to preparing students to serve in a global and culturally diverse society.

The University seeks to prepare students who are motivated by ideals of service for effective performance in careers which are appropriate to the Christian commitment of the University. The University is open to all qualified students, regardless of race, gender, national origin, religion, age, or qualified disability.

Faculty and students work together toward the following purposes:

1. To develop a personal philosophy of life and an ethical and spiritual commitment which is based upon an awareness of alternatives and which is examined in the light of Biblical revelation.
2. To grow in an understanding of themselves, as well as others, and to cultivate an ability to employ this knowledge for self development, for mental and physical health, and for social and family relationships.
3. To prepare for living in harmony with the physical environment by becoming aware of its basic principles, and of the means for intelligent use and conservation of its resources.
4. To develop effectiveness in the use and understanding of communication, both spoken and written, employing analytical and logical thinking in the process.
5. To become contributors to society in a manner consistent with Christian principles, participating responsibly in church, school, community, and world affairs, employing insights derived from a broad range of studies.
6. To grow in understanding, appreciation, and enjoyment of literature and the arts, and to become participants in creative and aesthetic activities in the community.
7. To prepare for continuing study by becoming acquainted with electronic technology resources and methods of scholarly research.

INSTITUTIONAL OBJECTIVES

Critical Thinking

Critical thinking is accurately interpreting evidence, identifying salient arguments, thoughtfully analyzing and evaluating alternative points of view, reaching judicious conclusions, justifying results, explaining assumptions and reasons, and fair-mindedly following where evidence and reasons lead.

1. Students will be able to demonstrate habits of critical inquiry and a mastery of critical thinking skills.
2. Students will demonstrate understanding of analysis, criticism, and advocacy in the context of both deductive and inductive reasoning.
3. Students will demonstrate the ability to identify relevant factors needed to make a decision, solve a problem, and produce cogent reasoning.

Faith and Learning

Faith and learning is a project whose goal is to ascertain and develop integral relationships between the Christian faith and human knowledge (in various academic disciplines), motivations, and behaviors.

1. Students will develop and demonstrate the use of critical tools to evaluate the relationship between faith and other disciplines.
2. Students will give evidence of developmentally appropriate levels of moral formation (thinking, affects, and behavior) that reflect not only reciprocity and fairness, but also caring and commitment.
3. Students will demonstrate the ability to explore and apply ethics and value systems in moral decision-making.

Use of Technology

The use of technology includes the ability of students to continually grow in the application of current and emerging technologies. These skills are reflected in the student's ability to employ appropriate technological learning tools for research, presentations, and in support of learning. Students must have the knowledge and skills to identify, locate, explore, and evaluate the suitability of technological resources including applications, tools, educational software, and associated documentation.

1. Students will demonstrate knowledge and skills in the nature and operation of technology systems.
2. Students will understand the ethical issues related to technology and practice responsible use of technological systems, information and software.
3. Students will use technology to enhance learning, increase productivity, engage in research, and promote creativity.
4. Students will use technology to collaborate, publish, and interact with peers, experts, and other audiences.
5. Students will employ technology in the development of strategies for solving problems in the real world.

Developing a Diverse and Global Perspective

Diversity takes many forms including differences in organizational mission, educational levels, ideas, viewpoints, perspectives, values, religious beliefs, backgrounds, race, gender, age, human capacity, and ethnicity. People become more aware of differences and similarities in a variety of ways, including through processes of discovery and exploration, interaction, collaboration, and partnering (HLC Handbook of Accreditation, 3.4). This diversity extends beyond the boundaries of one country or one ethnic group. Decisions in one part of the world may have consequences for people and institutions in other parts of the world. Global thinking is the recognition that citizens are part of a global community and interconnections are a crucial part of today's life (Ability-Based Learning Outcomes, Alverno College, 43).

1. Students will provide evidence through a variety of learning experiences of their ability to assess their own awareness of, sensitivity to, and respect for varying viewpoints, religious beliefs, race, gender, age, human capacity and ethnicity.
2. Students will use disciplinary concepts and frameworks to gather information to explore possible responses and propose theoretical and pragmatic approaches to complex global issues.
3. Students will, through a variety of learning experiences, demonstrate the ability to engage in discussions of complex issues, with an awareness of the contexts and perspectives in the formation of diverse cultures, and to collaborate and draw out the best resolutions possible in relation to others based on an informed foundation.

Oral and Written Communication

Communication is the art of effectively expressing and exchanging ideas through speech and writing.

1. The student will communicate effectively in writing to various audiences.
2. The student will conduct meaningful research, including gathering information from primary and secondary sources incorporating and documenting source material in their writing.
3. The student will evaluate and organize ideas for original oral presentations.
4. The student will communicate through effective public speaking by delivering a variety of speeches to various audiences.
5. The student will demonstrate mastery of basic written and oral communication, including the ability to read and listen with understanding and critical discernment.

Social Interaction

Much of the world's work (discourse), whether it be in the local community or the global society, is accomplished through conversation, consultation, discussion, and debate on committees, task forces, boards, and political activities. The ability to relate to and interact with and within the wide variety of systems (individual, institutional, and organizational) is an essential skill

for success. Students must develop social and political skills and competence in civil discourse to compliment which are expressed in written and oral form. To this end, social integration is integral to student learning outcomes.

1. Students will demonstrate an understanding of the analytical frameworks that undergird social interaction.
2. Students will employ the reflective process to perform self-assessment of attitudes, emotions, behaviors, and cognitive processes.
3. Students will demonstrate, through analysis and self-awareness, the ability to formulate strategies that increase their effectiveness in group and interpersonal interactions.
4. Students will demonstrate initiative in their willingness to engage in the negotiation of increasingly complex and diverse interpersonal situations.
5. Students will demonstrate leadership abilities to facilitate the achievement of professional goals in interpersonal and group interactions.

Aesthetic Engagement

The objective of the visual and performing arts in a core curriculum is to expand students' knowledge of the human condition and human cultures, especially in relation to behaviors, ideas, and values expressed in works of human imagination. Aesthetic engagement includes the ability to not only develop a basic understanding of the historical and cross-cultural contexts of art, but the ability to participate in artistic endeavors, both as creator and active audience member (Ability-Based Learning, Alverno, p. 57). Through study in disciplines such as the visual and performing arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts as fundamental to health and survival of any society.

1. Students will demonstrate an awareness of the scope and variety of works in the arts, including historical and/or cross-cultural expressions.
2. Students will participate in aesthetic events such as musical performances, dramatic presentations, poetry readings, visual art displays, and/or other forms of artistic activities.
3. Students will demonstrate the ability to critically analyze various artistic forms to develop informed choices and interpretations of the visual and performing arts.

** Some of the material used in the development of the institutional objectives and definitions was borrowed from websites of a number of colleges and universities including Alverno College and University of Houston.*

VISION FRAMEWORK

Core Purpose

- To teach, empower, and inspire students for service and lifelong learning.

Core Values

- We are serious and intentional about our Christian faith.
- We freely and responsibly search for truth.
- We strive for excellence.
- We believe in the importance and cultivation of character.
- We believe in social change through service and leadership.

20-year Goal

- Become widely known as a model Christian university and the best at integrating faith and learning

ACCREDITATION, APPROVALS, AND COMPLIANCES

Missouri Baptist University is accredited by:

The Higher Learning Commission
 A Commission of the North Central
 Association of Colleges and Schools
 30 North LaSalle Street, Suite 2400
 Chicago, Illinois 60602-2504
 (312) 263-0456
 1-800-621-7440
 FAX: (312) 263-7462
 Internet: www.ncacihe.org
 Email: info@hlcommission.org

EXCEL, the dual credit (concurrent enrollment) program at Missouri Baptist University, is fully accredited by the National Alliance of Concurrent Enrollment Partnerships (NACEP).

The music degrees of Missouri Baptist University are approved by the National Association of Schools of Music.

The sport management program at Missouri Baptist University is approved by the Sport Management Program Review Council (SMPRC).

All certification programs are accredited by the Missouri Department of Elementary and Secondary Education (DESE) and by the National Council for Accreditation of Teacher Education (NCATE).

The University is approved by the Department of Elementary and Secondary Education, Jefferson City, Missouri, for requirements in general education and certification for elementary and secondary teachers; the training of veterans under Public Law 550 and 894, 82nd Congress; and for the training of sons and daughters of deceased veterans under the War Orphan's Educational Assistance Act.

It is also approved by the Department of Immigration and Naturalization Service for the training of international students.

In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Missouri Baptist University does not illegally discriminate on the basis of race, gender, color, national

or ethnic origin, age, qualified disability, or military service in admission or in the administration of its education policies, programs, and activities. Inquiries or complaints should be directed to the Provost/Vice President for Academic Affairs.

STUDENT RIGHT-TO-KNOW ACT

In accordance with Public Law 101-542, Missouri Baptist University reports seventy percent of first-time freshmen students return the second year.

The Missouri Baptist University Public Safety Office publishes an annual campus report on personal safety and crime statistics. The report is available on request at the Public Safety Office in the Maintenance Building and is posted on the University's web site at the following link:
<http://www.mobap.edu/student/services/safety/report07.asp>.

INSTITUTIONAL MEMBERSHIPS

Missouri Baptist University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

The University holds memberships in the following organizations: Adult Education Council of Greater St. Louis, American Association of Colleges for Teacher Education, American Association of Collegiate Registrars and Admissions Officers, American Association of Presidents of Independent Colleges and University, American Association of University Women, American Library Association, Association of College Housing Officers, Association for Supervision and Curriculum Development, Association of College Administration Professionals, Association of Collegiate Business Schools and Programs, Association of Independent Liberal Arts Colleges of Teacher Education, Association of Southern Baptist Admissions Personnel, Association of Southern Baptist Colleges and Schools, Association of Teacher Educators, Association of Veterans Education Certifying Officials, Association on Higher Education and Disability, Baptist Association of Student Affairs, Baptist Public Relations Association, Central Association of College and University Business Officers, Consortium for Global Education, Council for Adult and Experiential Learning, Council for the Advancement and Support of Education, Council for Christian Colleges and Universities, Council of Independent Colleges, Gateway Career Services Association, Independent Colleges and Universities of Missouri, International Reading Association, Mid-America Association for Institutional Research, Midwest Association of Colleges and Employers and National Association of Colleges and Employers, Midwest Association of Student Financial Aid Administrators, Missouri Academy of Science, Missouri Association of Academic Deans, Missouri Association of Colleges of Teacher Education, Missouri Association of Collegiate Registrars and Admissions Officers, Missouri Association of Student Financial Aid Personnel, Missouri Association of School Librarians, Missouri Association on Higher Education and Disability, Missouri Baptist Historical

Society, Missouri Colleges Fund, Missouri Consortium of Dual Credit Providers, Missouri Historical Society, Missouri Library Association, Missouri School College Relations Commission, National Alliance of Concurrent Enrollment Partnerships, National Academic Advising Association, National Association of College and University Business Officers, National Association of Independent Colleges and Universities, National Association of Intercollegiate Athletics, National Association of Student Affairs Professionals, National Association of Schools of Music, National Association of Sports Management, National Association of Student Financial Aid Administrators, National Collegiate Honors Council, National Council for Accreditation of Teacher Education, National Council of Teachers of English, National Council of Teachers of Math, National Society of Fundraising Executives, Saint Louis Area College Housing Association, St. Louis Regional Library Network, State Historical Society of Missouri.

BOARD OF TRUSTEES

Missouri Baptist University is a private, coeducational, liberal arts university governed by a Board of Trustees that is self-electing.

CAMPUS FACILITIES

ADMINISTRATION BUILDING contains the Offices of Admissions, Business Affairs, Student Financial Services, and Information Technologies. Several lecture classrooms are on the first and second floors. The natural science laboratories, a student-access computer lab, and faculty offices for the Natural Sciences Division and Health and Sport Sciences Division are on the second floor.

THE PERK COFFEE SHOP is located between the gymnasium and the library. It functions as a social gathering place for students, faculty, and staff.

JUNG-KELLOGG LIBRARY, located between the Administration Building and the Thomas and Virginia Field Academic Hall, houses approximately 106,048 volumes, 412 periodical titles, and a collection of microforms, and audio visual material of DVD's, CD's and videos, etc. The Library also subscribes to several databases in Education, Applied Sciences, Social Sciences, Religion, General, Music, Health & Sport Management and Business.

Access to the library materials is open to students, staff, faculty, alumni, and to the local community during library operating hours. The URL logon is <http://www.mobap.edu/academics/library/index.asp>.

The Library is a member of the St. Louis Regional Library Network, an affiliate member of the Missouri Library Network Corporation, a member of MLA, ALA and MOREnet, and a participating member of MOBIUS (Missouri Online Bibliographic Information Users System), which is the common library platform in the State of Missouri linking close to 65 academic libraries and their collection holdings, and providing a speedy interlibrary loan to all students.

THOMAS AND VIRGINIA FIELD ACADEMIC HALL houses classrooms, the instructional computer laboratory, a student-access computer laboratory, testing center, campus cafeteria, student lounge, faculty offices for the Business, Education, Humanities, and Social and Behavioral Science Divisions, Missouri Baptist University Bookstore and the following administrative offices: Institutional Advancement, Student Development, Graduate, Records, Institutional Research, EXCEL Program, and Academic Affairs and Provost.

CAMPUS CAFETERIA provides food service for resident and commuter students, faculty, and guests during regular dining hours and on weekends. The cafeteria is located on the main floor of the Thomas and Virginia Field Academic Hall.

MISSOURI BAPTIST UNIVERSITY BOOKSTORE is operated by Follett on the Main campus as a service to the students. The Bookstore is located on the main floor of the Thomas and Virginia Field Academic Hall. Textbooks, supplies, clothing, etc. may be purchased during posted hours. Textbooks and apparel may also be ordered online at <http://www.mobap.edu/student/services/bookstore/index.asp>.

THE BYWATERS STUDENT LOUNGE is an open conversation area for students and faculty on the main floor of the Thomas and Virginia Field Academic Hall, adjacent to the campus cafeteria.

THE TESTING CENTER is located on the Main campus of Missouri Baptist University on the lower level of Thomas and Virginia Field Academic Hall. It is used for administering and housing examinations including: ACT (including Residual ACT), DSST exams, mid-level assessment tests (CAAP), Major Field Tests, CPCE, C BASE, Praxis, and School Leaders Licensure Exams. The Testing Center is also available to students who need to make-up exams missed during class time with the approval of their instructor. The Coordinator of the Testing Center schedules and supervises test administrations.

THE PILLSBURY CHAPEL AND DALE WILLIAMS FINE ARTS CENTER houses the Pillsbury Chapel, Recital Hall, Mabee Great Hall, the Fine Arts Division, the Office of the President, Office of Calendaring and Special Events, and the Board Room. Classrooms, music and communications studios, practice rooms, and faculty offices are located on the lower level, while the Recital Hall, Rehearsal Hall, Office of the President, Office of Calendaring and Special Events, and the Board Room are located on the main floor. The Mabee Great Hall offers a venue for banquets, receptions, and other events on campus. The Pillsbury Chapel provides a worship area for weekly chapel services as well as a theater for musical and dramatic presentations and concerts. The Recital Hall provides a great small venue theatre for student recitals, music, drama and smaller concerts.

W. L. MUNCY, JR. GYMNASIUM, a college regulation basketball court, is used for intercollegiate athletics, intramural sports, and physical activity classes. The building also houses the physical fitness center, shower facilities and dressing rooms, training room, and athletic and faculty offices for the Health and Sport Sciences Division.

RESIDENCE HALLS provide resident living for students. Refreshment machines and projection televisions are located in the main lobby of both residence halls. North Hall has an additional lounge upstairs and Pillsbury-Huff Hall has additional lounges attached to each hall. Each room and computer lab has access to the campus network including the Internet. Both residence halls are handicapped accessible.

Pillsbury-Huff Hall, opened in 1980 and renovated in 1994, houses 100 male students. It has five lounge areas and a networked computer lab. Each suite has two bedrooms and a private bath.

North Hall, opened in 1996, provides housing for 100 female students. There are two lounge areas and a game room, a kitchen area for residence life activities, and a networked computer lab.

THE MAINTENANCE BUILDING, located adjacent to Pillsbury-Huff Hall, houses the offices of Campus Services and Public Safety.

UNDERGRADUATE ADMISSIONS

Missouri Baptist University is open to academically and morally qualified graduates of accredited secondary schools and students transferring from accredited colleges regardless of national origin, race, religious beliefs, gender, age, or qualified disability. Special criteria have been established to receive applications from students who have been home schooled, have completed their GED, or have graduated from a non-accredited high school. Special arrangements may also be made for students still in high school for dual enrollment.

Missouri Baptist University seeks applications from persons who have shown capacity for scholarship, initiative, a prevailing attitude of maturity, and who are motivated by ideals of service.

All prospective undergraduate students must file appropriate documents for admission with the Director of Admissions. Necessary forms may be obtained from:

Director of Admissions
Missouri Baptist University
One College Park Drive
St. Louis, MO 63141-8660
Internet: www.mobap.edu

All undergraduate students who are (a) seeking to enroll in classes at Missouri Baptist University for the first time or (b) returning to Missouri Baptist University after having been absent the preceding semester (excluding Winterim or Summer Terms) must apply for admission under one of the following categories:

- I. Degree-Seeking Status
- II. Non-Degree-Seeking Status
- III. Provisional Status

Continuing students are those pursuing uninterrupted study at Missouri Baptist University after having been accepted for unconditional admission. An application for admission is not required for continuing students. Continuing students are not required to attend Winterim or Summer Terms to be classified as continuing.

First-time undergraduate students applying to Missouri Baptist University must have complete files and must have received official acceptance to the university prior to official enrollment in classes.

PROCEDURES FOR UNDERGRADUATE ADMISSION

I. ADMISSION PROCEDURES FOR UNDERGRADUATE DEGREE-SEEKING STATUS

A. First-Semester Freshmen

For regular admission to Missouri Baptist University, a first-semester freshman must be a graduate of an accredited high school, or equivalent, with a minimum of 22 units of credit including:

- **ENGLISH** – At least four units, one of which may be speech or debate, and two units of which must be in courses emphasizing composition or writing skills.
- **MATHEMATICS** – At least three units, high school level algebra and beyond, including algebra II.
- **SOCIAL STUDIES** – At least three units, including American history and at least one semester of government.
- **SCIENCE** – At least two units (not including general science), selected from biology, chemistry, or physics, one of which is a laboratory course.
- **VISUAL AND PERFORMING ARTS** – At least one unit of fine arts courses in the visual arts, music, dance, and theatre.
- **SPECIFIED CORE ELECTIVES** – Three units selected from foreign language (two units of one foreign language are strongly recommended) and/or combinations from two or more of the following course areas: English, mathematics, social studies, science, visual and performing arts. A computer science course with a prerequisite of at least Algebra I is permissible as a mathematics elective. State and/or international history courses are permissible as social studies electives.

First-time freshmen must submit or arrange:

1. Application for admission.
2. A \$30 non-refundable application fee.
3. Official high school transcript with seal, received only by mail from the high school office (hand carried transcripts or transcripts mailed by the student will not be accepted as OFFICIAL). Sixth and seventh semester high school transcripts will be accepted for admission consideration pending receipt of a final (eighth semester) transcript immediately following graduation.

The final transcript must reflect senior year credits, cumulative grade point average of at least a 2.0 on a 4.0 scale, final rank in the upper 50 percent of the graduating class, and date of graduation.

NOTE: Students not ranking in the upper half of their class may be admitted on a provisional basis.

Students may submit a GED score in lieu of high school transcripts. Home-schooled students must submit a transcript outlining completion of required secondary level course work as outlined above.

4. American College Testing Program (ACT) and/or Scholastic Aptitude Test (SAT) examination score(s). A minimum score of 20 is required on the ACT and/or a minimum score of 950 on the SAT I. The Missouri Baptist University ACT code is 2323.

An ACT or SAT test score is not required if the high school graduation date is more than two years from the date of matriculation.

NOTE: Students not achieving the minimum score for regular admission may be admitted on a provisional basis.

5. Ensure that the recommendation form is completed and returned (this form is included in the application for admission).
6. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. This may also include any Federal mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls, but is not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver.** It is also recommended that non-residents complete this file.
7. Any other specific health needs should be included in case of an emergency. It is recommended that non-resident students also complete this file.

Students may request that appropriate health records, including immunization records, be sent from their high school records office to Missouri Baptist University.

8. A completed and returned housing contract (RESIDENT STUDENTS ONLY) with a housing deposit. A room will not be reserved without receipt of the housing contract and deposit.
9. A campus visit with your Admissions Counselor.
10. Students who have taken courses for college credit while in high school (dual enrollment) must submit official transcripts, sent by mail from the college at which the credit was earned, prior to the beginning of their first semester in order to avoid repeating any classes. Students who have taken the Advanced Placement (AP) examination for college credit must also submit their scores at the time application is made in order to receive credit and to avoid repeating any classes for which credit may have been earned. (See catalog section on Advanced Standing.)
11. A deposit of \$100.00 will be required upon acceptance. The \$100.00 deposit is non-refundable after June 1 prior to the semester of enrollment.

B. Undergraduate Transfer Students

A maximum of 70 hours of credit from a community college or other two-year school is acceptable in transfer with exceptions as stipulated under current articulation agreements. See the catalog section on Advanced Standing for more information.

A student under suspension from another institution is not eligible for admission to Missouri Baptist University.

A transfer student must submit or arrange:

1. Application for admission.
2. A \$30 non-refundable application fee.
3. Official transcripts from ALL colleges, universities, and post-secondary schools. Failure to disclose ALL previously attended schools may be deemed as falsification of information on the application and may make the student ineligible for admission or subject to separation from the university if disclosed after enrollment at MBU.

An applicant is never permitted to disregard his/her record of any previous enrollment at another post-secondary institution.

Students applying for federal financial aid including grants and loans must also submit an official high school transcript or GED.

Transcripts received through the hands of students are not acceptable as a basis for admission. Official

transcripts are those received by mail directly from all previously attended institutions.

If the student is currently enrolled at another college, a preliminary transcript must be sent for admission consideration. A final transcript must be submitted immediately upon completion of the course work.

A cumulative grade point average of 2.0 on a 4-point scale must be presented, indicating satisfactory progress toward a degree.

If less than twelve credit hours of college work are being transferred, the student is required to submit an official copy of his/her high school transcript. The final high school transcript must reflect senior year credits, cumulative grade point average, final class rank, and date of graduation.

4. Students seeking to receive credit by examination (CLEP, DSST, AP, etc.) must submit score reports at the time application is made. Original score reports are required for the awarding of credit. (See catalog section on Advanced Standing.)
5. American College Testing Program (ACT) and/or Scholastic Aptitude Test (SAT) examination scores are required of transfer students for admission to certain academic programs, such as Teacher Education.
6. Ensure that the recommendation form is completed and returned (this form is included in the application for admission).
7. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. This may also include any Federal mandated vaccine.
The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls, but is not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver. It is also recommended that non-residents complete this file.

Students may request that appropriate health records, including immunization records, be sent from their high school records office to Missouri Baptist University.
8. A completed and returned housing contract (RESIDENT STUDENTS ONLY) with a housing deposit. A room will not be reserved without receipt of the housing contract and deposit.
9. A campus visit with your Admissions Counselor.
10. A transfer student with junior standing (at least 60 credit hours or above) must file a graduation application

with the Director of Records during the first semester of enrollment at Missouri Baptist University as notice of intent to graduate and complete a graduation check appointment with the Director of Records. Transfer of credit is evaluated on an individual course basis, except as indicated for students transferring under current articulation agreements.

C. Readmit Students

Undergraduate readmit students are students returning to Missouri Baptist University after having been absent the preceding semester (excluding Winterim or Summer Terms).

Readmit students must submit:

1. Application for admission.
2. Official transcripts from ALL colleges, universities, and post-secondary schools attended since the last semester of enrollment at Missouri Baptist University. If the student is currently enrolled at another college, a preliminary transcript must be sent for readmission consideration. A final transcript must be submitted immediately upon completion of the course work.
3. Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. This may also include any Federal mandated vaccine.
The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls, but is not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver. It is also recommended that non-residents complete this file.

Students may request that appropriate health records, including immunization records, be sent from their high school records office to Missouri Baptist University.
4. A completed and returned housing contract (RESIDENT STUDENTS ONLY) with a housing deposit. A room will not be reserved without receipt of the housing contract and deposit.
5. A written petition to the Vice President for Academic Affairs requesting permission to enroll if the student's last enrollment at MBU reflects an "academic suspension" status.

II. ADMISSION PROCEDURES FOR UNDERGRADUATE NON-DEGREE SEEKING STATUS

Undergraduate students who have elected not to pursue a degree, or who are not presently eligible to seek a degree, may apply for admission to Missouri Baptist University by

submitting the following information as applies to their particular circumstance:

A. Visiting students, who are currently attending another institution, and are taking classes at Missouri Baptist University to transfer back to their institution, must submit:

1. A non-degree seeking application.
2. A \$30 non-refundable application fee.
3. A letter of good standing from the institution at which they are pursuing a degree. This statement must be on file within two weeks after the beginning of classes or the student may be administratively withdrawn from Missouri Baptist University.

B. Students who will be relocating before they can complete a degree, or adult students who wish to register for classes and have no interest in pursuing a degree, must submit:

1. A non-degree seeking application.
2. A \$30 non-refundable application fee.

C. Home School/EXCEL on Campus

1. Complete and submit an application for admission.
2. A \$30 non-refundable application fee.
3. An up-to-date transcript showing courses completed in the home school or Christian high school curriculum and listing grades for those courses.
4. ACT/SAT composite score (Although this is not a requirement for admission, it does help with course placement).
5. Students must arrange a campus visit with the Office of Admissions (314) 392-2291 to register for classes.

Students who have been admitted on a non-degree seeking basis and who wish to change to a degree seeking status must submit all documents required as previously outlined, including a degree seeking application. The application fee is not charged again when students change from non-degree seeking to degree seeking.

NOTE: Financial aid may be available on a limited basis to non-degree seeking students. Please see the catalog section on Financial Support or contact the Student Financial Services Office.

III. ADMISSION PROCEDURES FOR UNDERGRADUATE PROVISIONAL STATUS

Undergraduate students who do not meet admission requirements may be admitted on a provisional status. These students may be freshmen or transfers. Students admitted under this provision must submit all documents required for regular admission. In addition, they must submit a letter to the Admissions Committee requesting provisional status.

Students admitted on provisional status will be limited to 12 credit hours per semester. They are required to show academic progress by achieving a minimum of a 2.0 grade point average on a 4.0 scale by the end of their first semester. Students who achieve a 2.0 may request a status change to unconditional degree seeking status by writing a letter to the Vice President for Academic Affairs. Students who fail to achieve a 2.0 GPA on a 4.0 scale must petition the Vice President for Academic Affairs to continue enrollment.

No student may continue a second semester under provisional status, or advance to degree seeking status, without written approval from the Vice President for Academic Affairs.

IV. ADMISSION PROCEDURES FOR UNDERGRADUATE INTERNATIONAL STUDENTS

A U.S. Immigration and Customs Enforcement (USICE) Form I-20 will not be issued until a prospective international student has submitted all required documents, the Admissions Committee has reviewed the file, and official acceptance has been achieved. The following documents must be submitted for admission consideration:

1. A \$30 non-refundable application fee.
2. Fully complete and signed Application for Admission/ Financial Aid.
3. Fully complete and signed Application Supplement for International Students.
4. Official, original high school transcript in English with grade point average on a 4.0 scale, graduation date, number of students in final high school class and rank among number of students in final high school class.
5. Evidence of English proficiency. If English is not the student's primary spoken and written language, this is determined by a minimum score on the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). MBU's TOEFL code is 2258. (Copies of official, original test results cannot be used for admission to MBU.)

• TOEFL	Internet-based	70
• TOEFL	Computer-based	195
• TOEFL	Paper-based	525
• IELTS		5.5 (minimum score)
6. Official, original results from ACT American College Testing Program (ACT) and/or Scholastic Aptitude Test (SAT). MBU's ACT code is 2323. MBU's SAT code is 2258. This is OPTIONAL for international applicants and is not required for acceptance.
7. One letter of recommendation.
8. Signed and dated Financial Estimate Worksheet.

9. Proof of financial ability to support himself/herself while attending MBU. This proof must be in the form of:
 - a. An original bank statement translated to English no more than two months old showing current balance at the time of print; does NOT need to be in USD.
 - b. A letter using the template provided in application packet guaranteeing support of student at specified amount throughout course of study at MBU. (MBU will also need a notarized affidavit of support from a sponsor defining the exact amount of available funds designated to the student, and the period of time for which support is pledged.) This requirement is waived if the student is providing proof of his/her own personal funds in sufficient amounts to cover all expenses in the bank statement as outlined in (a); AND
 - c. The complete name, physical address, phone number and email address of the student's financial sponsor.

10. If applicant is a transfer student from a United States institution, a Visa Clearance Form is required.

11. Students who have earned college-level course credits in a foreign country comparable to the course credits in the American University System must have the transcripts evaluated for consideration of course credit at MBU. Transcripts from foreign institutions must be submitted to one of three foreign credential evaluation agencies:

AACRAO Foreign Credential Services
International Education Services
One Dupont Circle, NW, Suite #520
Washington, D.C. 20036-1135
Tel: 202/293-9161 Fax: 202/872-8857
oies@aacrao.org
www.aacrao.org

Educational Credential Evaluators
PO Box 514070
Milwaukee WI 53203-3470, USA
Tel: 414/289-3400 Fax: 414/289-3411
eval@ece.org
www.ece.org

World Education Services, Inc.
P.O. Box 5087
Bowling Green Station
New York, NY 10274-5087, USA
Tel: 212/966-6311 Fax: 212/739-6120
info@wes.org
www.wes.org

The results from the evaluation must be mailed to Missouri Baptist University. Unless an applicant selects an express processing and delivery method, this process typically takes 21 to 35 days.

There is a fee for this evaluation. Students may obtain an application for evaluation of transcripts by contacting either of the services listed above or through the Missouri Baptist University Admissions Office 314-744-5301. Official transcripts, the application, and the fee must be submitted to the above address. If required, this request must be made immediately after application for admission to Missouri Baptist University so that results will be received in time for registration.

Upon receipt of the evaluation of foreign transcripts, Missouri Baptist University will determine whether credits may be applied toward a degree. If it is determined that the student has earned less than 12 hours of academic credit in comparison to the American college and university system, the student will be required to submit an ACT or SAT score to be considered for admission.

Students must adhere to the above procedures in order to receive credit for previous college work.

12. Proof of health insurance. Students who do not have major health insurance are required to purchase such insurance upon arrival in the United States. Students may obtain information on health insurance vendors by contact the Office of Admissions at 314-744-5301.

13. A report of medical history, including shot records for measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls, but is not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver. Any other specific health needs should be included in case of an emergency.

UPON ACCEPTANCE FOR ADMISSION TO MISSOURI BAPTIST UNIVERSITY, A \$3,000 DEPOSIT IS REQUIRED TOWARD FIRST SEMESTER TUITION & FEES BEFORE AN I-20 AND ACCEPTANCE LETTER CAN BE ISSUED. IF THE STUDENT CHOOSES TO ATTEND ANOTHER INSTITUTION AFTER PAYING THE DEPOSIT, IT WILL BE REFUNDED MINUS AN ADMINISTRATIVE WITHDRAWAL FEE.

ALL UNDERGRADUATE INTERNATIONAL STUDENTS ARE REQUIRED TO TAKE THEIR TOTAL COURSE LOAD DURING THE FIRST TWO (2) SEMESTERS AT MBU ON THE **MAIN CAMPUS** ONLY AND MUST BE ENROLLED IN AT LEAST 12 HOURS OF ACADEMIC CREDIT PER SEMESTER AT MISSOURI BAPTIST UNIVERSITY TO REMAIN IN STATUS WITH UNITED STATES CUSTOMS AND IMMIGRATION SERVICES. FAILURE TO ENROLL IN 12 HOURS OF CREDIT PER SEMESTER WILL RESULT IN THE UNIVERSITY IMMEDIATELY TERMINATING THE STUDENT'S ACTIVE I-20 STATUS. IN THIS EVENT THAT

AN INTERNATIONAL STUDENT'S I-20 IS TERMINATED, THE STUDENT WILL BE FORCED TO RETURN TO HIS/HER COUNTRY OF CITIZENSHIP AND MAY NOT BE PERMITTED TO COMPLETE HIS/HER STUDIES IN THE UNITED STATES.

GENERAL INFORMATION FOR ALL UNDERGRADUATE APPLICANTS

Notification of Acceptance

The file of an applicant is presented to the Admissions Committee for review upon receipt of all required documents. Upon approval by the Committee, a formal notice of acceptance will be mailed to the student. A deposit of \$100.00 will be required upon acceptance for first-time freshmen. The \$100.00 deposit is non-refundable after the June 1 prior to the semester of enrollment.

Suspension from Other Institutions

Students under suspension from another institution are not eligible for admission to Missouri Baptist University.

Suspension from MBU

Students applying for readmission who show an “academic suspension” status from their previous enrollment at MBU must petition the Vice President for Academic Affairs in writing for permission to enroll.

Financial Assistance

NOTE: Financial aid may be available on a limited basis to non-degree seeking students. Please see the catalog section on Financial Support or contact the Student Financial Services Office.

Falsification of Information

Any student failing to provide complete and accurate information on all documents, including Resident Life documents, submitted for admission consideration, or in an attempt to qualify for institutional or federal aid, may be declared ineligible for admission. Falsification on admission or financial aid documents may result in separation from the university if discovered after enrollment at MBU.

Denial of Admission

Missouri Baptist University reserves the right to restrict or deny admission to any person otherwise eligible for reasons determined to be in the best interest of the institution by the officers thereof. The University also reserves the right to revoke an offer of admission to any student with a documented disability for which the University is not able to provide reasonable accommodation. These reserved rights shall be administered in a manner strictly consistent with state and federal non-discrimination laws.

ADVANCED STANDING

I. The following regulations apply in evaluating the work of students who are transferring from other institutions:

- A. All college level courses taken at a regionally accredited four year college or university, and carrying a passing grade, are acceptable in transfer. A maximum of 70 hours of credit for courses with passing grades from a regionally accredited two-year college is acceptable in transfer with exceptions as stipulated under current articulation agreements. It is understood that every student must satisfy all general education, degree, major, and graduation requirements at Missouri Baptist University, which may result in graduating with more than 128 hours.
- B. All credits, including general education and Bible courses, from Bible colleges accredited by the American Association of Bible Colleges, which is the accrediting agency for Bible colleges recognized by the Council for Higher Education Accreditation (CHEA), are evaluated on an individual course basis in keeping with whether or not the course would be appropriate to apply toward a liberal arts program at Missouri Baptist University. The University will accept up to six courses of Southern Baptist Seminary Extension credit, which may be applied toward a major in Religion, the general education program or degree requirements.
- C. Students may have other previous learning experiences, such as corporate or military training, evaluated for credit. Official transcripts and other documentation of previous study should be submitted to the Admissions Office at the time of application. Credit will be evaluated on an individual basis for degree applicability at Missouri Baptist University based on credit recommendations and guidelines established by the American Council on Education (ACE). Credit may be applied only once and cannot duplicate credit previously or subsequently earned.
- D. Course work completed at colleges/universities or other postsecondary institutions, which are not regionally accredited, but which are accredited by a body recognized by CHEA, may be evaluated on an individual basis in keeping with whether or not the course would be appropriate to apply toward a liberal arts program at Missouri Baptist University.

The University only recognizes institutions accredited by the current edition of *Accredited Institutions of Postsecondary Education* published by the CHEA and the American Council on Education.
- E. Credit from unaccredited colleges/universities or other postsecondary institutions will be evaluated for acceptance as follows:
 - 1. On the basis of a written articulation agreement having been established between the school in question and Missouri Baptist University; or
 - 2. Using *Transfer Credit Practices of Educational Institutions* published by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which

specifies the manner in which each college's credit is received by institutions within the same state.

Students should understand that acceptance of such courses by Missouri Baptist University does not guarantee or even imply that they will be accepted by other institutions which the student might attend in the future. The policies of institutions regarding acceptance of unaccredited transfer work vary widely.

Students may receive credit for unaccredited courses not accepted based on the above criteria through credit by examination, through the College Level Examination Program (CLEP), DSSTs, or through college developed and administered Challenge Tests. All hours received through credit by examination are subject to the restrictions imposed by current academic policies as stated below.

- F. Professional education courses cannot be transferred from four year colleges or universities which do not have state approved teacher education programs. Professional education courses will be accepted from two year colleges only if the courses are state approved.
- G. Transfer credit from foreign institutions must be forwarded to an outside agency for evaluation and credit recommendations. Students should contact the International Student Advisor concerning procedures.
- H. In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in October 2005, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri institution who has not completed an A.A. or A.A.T. degree, but who have completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. All students must complete all major and specific degree program requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

II. Advanced standing on the basis of examination:

A. Credit is granted to students who have taken College Level Examination Program (CLEP) or DSST tests and have scores at or above the American Council on Education (ACE) mean score. Credit is granted only for those areas that apply to the curriculum being pursued at Missouri Baptist University. CLEP and DSST examinations may be taken for either of two purposes:

- 1. For waiver of requirements. (In this case, the course will not apply toward graduation except, if the course is a graduation requirement, that requirement will be removed. A grade of WV (Waiver) will be assigned and the course will appear on the transcript, but not as earned hours.)
- 2. For University credit, the following stipulations will apply:
 - a. A student enrolled at Missouri Baptist University must receive permission from the Vice President for Academic Affairs before attempting to earn credit by CLEP or DSST.
 - b. If a student chooses to receive credit for the CLEP or DSST exam, the per semester hour cost is listed in the current Course Schedule.
 - c. A grade of CR (Credit) will be assigned in accordance with the uniform standards recommended by ACE. No credit will be awarded for any score below the recommended minimum.
 - d. ***There will be no CLEP or DSST test accepted for ENGL 123 English Composition II.***
 - e. For a current list of course equivalencies for CLEP or DSST exams, contact the Director of Records.

The Testing Center of Missouri Baptist University is a testing site for DSST. While CLEP scores are accepted for credit at MBU, the university is not a testing site for CLEP. Information on DSST exams can be obtained through www.getcollegecredit.com. Information on CLEP exams can be obtained through www.collegeboard.com/student/testing/clep/about.html.

- B. Credit is granted to students who have taken Excelsior College Examinations and have scores at or above the passing score recommended by the American Council of Education (ACE). Credit is granted only for those areas that apply to the curriculum being pursued at Missouri Baptist University.
- C. Students who successfully complete college level courses while in high school may be eligible for advanced standing through the Advanced Placement (AP) Examinations from College Entrance Examination Board (CEEB) administered by the Educational Testing Service of Princeton, New Jersey. Credit will be granted in the appropriate academic discipline

for scores of 3, 4, or 5. **However, there will be no AP exam credit awarded for ENGL 123 English Composition II.**

The results of these tests should be sent to the Admissions Office at the time of application. For a current list of course equivalencies and credit awarded for AP exams, contact the Director of Records.

D. Advanced standing on the basis of ACT/SAT scores: An ACT score of 28 or higher on the English section of the test (including both Usage/Mechanics and Rhetorical Skills) will be accepted for credit as ENGL 113 English Composition I. (A comparable score on the Verbal section of the SAT will also be accepted for credit as ENGL 113.) An ACT/SAT score at the 95th percentile or better on the Mathematics section of the test (including Pre Algebra/Elementary Algebra, Algebra/Coordinate Geometry, and Plane Geometry/Trigonometry) will be accepted for credit as MATH 154 Precalculus. If a student chooses to receive credit, as grade of CR will be awarded (i.e. no letter grade is assigned). Cost is listed in the current Course Schedule. If the student chooses to waive the requirement but not receive credit, the course will appear on the transcript with a grade of WV (Waiver).

E. Challenge Tests developed by Missouri Baptist University faculty are available in a number of subject areas. They are designed to validate knowledge acquired through work or other non traditional learning experiences. These are administered by individual faculty members.

Evaluation of Challenge Tests will result in either credit awarded or no credit (i.e., no letter grade is assigned). To receive credit, a minimum score of 70% or C is required. No credit will be awarded for any score below the recommended minimum. A credit-by-examination fee, in addition to a test administration fee, is assessed in order to receive academic credit for a challenge test on the transcript. Students seeking to demonstrate competency in computer literacy, who have achieved a passing score on the Challenge Test, may opt for a waiver of the requirement, in which case the course will appear on the transcript with a grade of WV (Waiver), no credit will be awarded, and only the test administration fee will be assessed. The approval of the Vice President for Academic Affairs is required before a Challenge Test for credit or waiver is transcribed. All students must pay the test administration fee whether or not credit is awarded. These fees are listed in the current Course Schedule.

F. Since credits earned via examination do not represent enrolled hours, they are considered non term and are not covered by financial aid, either institutional or federal. As non term hours, challenge tests are listed separately from any standard term on the transcript. They are included in the calculation of the total cumulative grade point average, but may not be included in determining academic honors for the Fall or Spring semesters. Hours earned on the basis of credit

by examination may not be applied toward the residency requirements for graduation from Missouri Baptist University.

G. There will be no challenge test permitted for ENGL 123 English Composition II.

II. Portfolio assessment of prior learning is available to adult students, defined as individuals who have been out of high school at least five years and in the workplace, or whose education has otherwise been interrupted, before enrolling at MBU in any degree program. Only non-traditional students with extensive prior learning experiences will be eligible to apply for credit through portfolio.

The Academic Affairs Office, working with the division chairs, oversees portfolio assessment of prior learning. Evaluation of portfolios will result in either credit awarded or no credit (i.e. no letter grade is assigned). Any credit awarded will be designated as credit for prior learning on the student's transcript. There is an evaluation fee based on the number of credit hours for which the student is petitioning. A transcription fee is assessed for the transcription of credit awarded through portfolio assessment. A current list of fees is available in the Adult Learning Programs Office.

Students earning credit for prior learning through portfolio will be required to meet the 24 credit hour residency requirement before the credit will be transcribed.

III.A combined maximum of 45 credit hours may be accepted toward a degree program at Missouri Baptist University by examination (including CLEP, DSST, AP, ACT/SAT, and Challenge Tests), by portfolio assessment of prior learning, by correspondence work, and/or by extension work that has been taken at an accredited college or university. No single source may account for more than 30 of the 45 credit hours. Advanced standing at Missouri Baptist University from these four sources is judged for appropriateness by the Vice President for Academic Affairs on an individual basis. Hours earned on the basis of credit by examination or by portfolio assessment of prior learning may not be applied toward the residency requirements for graduation at Missouri Baptist University.

IV. Missouri Baptist University accepts in transfer college credit earned through high school dual enrollment programs such as Saint Louis University's 1-8-1-8. The University does not limit the number of dual credit courses or credit hours accepted. Courses are evaluated on a course-by-course basis for equivalency with courses in the Missouri Baptist University curriculum.

Credit earned through EXCEL, either in the high school setting (dual credit) or on campus (EXCEL-On-Campus dual enrollment), is considered as regular earned hours and does not need to be evaluated for transfer.



UNIVERSITY FEES, FINANCIAL
INFORMATION AND PROCEDURES

2008-2009 UNDERGRADUATE CATALOG

**UNIVERSITY FEES, FINANCIAL
INFORMATION, AND PROCEDURES**

**BUSINESS OFFICE MASTER
PROMISSORY NOTE (BOMPEN)**

A Business Office Master Promissory Note (BOMPEN) must be completed by all students at the beginning of their current course of study. Main campus students must complete the BOMPEN in the Student Accounts Office prior to receiving their student ID card and course schedule prior to the beginning of classes for the first semester of enrollment. Extension students may complete the BOMPEN at the extension site they are attending or in the Student Accounts Office. Graduate students may submit the BOMPEN with their Graduate Admission packet or complete one with their assigned Graduate Advisor. Any student may also download the BOMPEN from www.mobap.edu/admissions/graduate/apply.asp, complete it following the directions on the website and either fax it to the Student Accounts Office at 314.392.2318 or mail it to:

Student Accounts Office
Missouri Baptist University
One College Park Drive
St. Louis, MO 63141

There is no charge for the completion of this note and it does not take the place of a payment agreement. Classes will not be moved to official status without a completed BOMPEN for the current course of study on file.

PAYMENT OF ACCOUNTS

All accounts are due and payable prior to the first day of classes each semester. The University offers a variety of financial aid to assist students in paying accounts, which are described in the catalog section on financial aid, scholarships, military and veterans' benefits. All institutional and external aid applications must be completed and submitted to the Student Financial Services Office at least ten working days prior to the first day of classes. The student is responsible for the accuracy and timeliness of all applications. Should arrangements for payment appear necessary, such arrangements should then be made with the Student Financial Services Office in order to finalize official registration. The University also honors Discover, MasterCard and VISA credit cards.

SEMESTER EXPENSES

(Exclusive of Textbooks)

The following fees are in effect for the 2008-2009 academic year.

MAIN CAMPUS

**Undergraduate Charges, Fall and Spring Semesters, full-time
(12-18 hours):**

Comprehensive Tuition	\$8,085.00
Overload Fee, per credit hour over 18	\$540.00
Student Activities Fee.	\$150.00
Technology Fee, per credit hour	\$13.00

Residence Hall Fees, Fall and Spring Semesters:

Room Deposit/Damage Fee.....	\$250.00
Room and Board (includes 19 meal plan)	\$3,365.00
Lost Key Fee	\$70.00
Dorm Services Fee	\$170.00

**Undergraduate Charges, Fall and Spring Semesters, part time
(less than 12 credit hours):**

Tuition, per credit hour.	\$560.00
Student Activities Fee.	\$25.00
Technology Fee, per credit hour	\$13.00

Undergraduate Charges, Summer and Winterim:

Comprehensive Tuition (9-15 hours)	\$4,090.00
Tuition, per credit hour.	\$455.00
Technology Fee, per credit hour	\$13.00

Residence Hall Fees Winterim/Summer Terms:

Room only/no food service (per month)	\$195.00
Room Deposit/Damage Fee	\$250.00
Lost Key Fee	\$70.00
Dorm Services Fee (per month)	\$42.50

UNIVERSITY FEES, FINANCIAL INFORMATION, AND PROCEDURES

Main Campus Parking Fees for Full- and Part-Time

Undergraduate Students:

Fall and Spring (Day and Evening):

Parking Lots A and B	\$65.00
Parking Lot C	\$45.00
Parking Lot D –	
Residence Hall Lots (residents \$0, others)	\$45.00
All Lots, Evening/Saturday Enrollment Only	\$45.00
Summer and Winterim (Day and Evening):	
All Lots	\$45.00

Graduate Charges (all terms):

Tuition, per credit hour	\$405.00
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OFF-CAMPUS PROGRAMS

Tuition and fees at off-campus sites are charged *in addition* to any Main campus tuition and fees.

Undergraduate

Troy/Wentzville

Undergraduate Tuition, per credit hour	\$313.00
Buchanan @ Moscow Mills, per credit hour	\$95.00

Jefferson College Plus-Two

Undergraduate Tuition, per credit hour.	\$232.00
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Lewis and Clark Community College Plus-Two

Undergraduate Tuition, per credit hour.	\$232.00
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Franklin County

Undergraduate Tuition, per credit hour.	\$243.00
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Graduate (all off-campus sites)

Tuition, per credit hour.	\$270.00
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Distance Learning (undergraduate and graduate)

Tuition, per credit hour.	\$285.00
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Special Off-Campus Programs

EXCEL Program, per credit hour.	\$59.00
High School Dual Enrollment on Campus, per credit hour	\$110.00
Special Seminars, per credit hour.	\$100.00
PLC, per credit hour	\$79.00
Friendly Temple, FBC St. Peters, & FBC Fenton	\$70.00

Credit for Prior Learning (undergraduate and graduate)

Prior Learning Portfolio Evaluation Fee, per credit hour	\$25.00
Prior Learning Portfolio Transcription Fee, per credit hour	\$165.00

Credit by Examination

Advanced Standing by ACT/SAT Transcription Fee, per credit hour	\$60.00
Challenge Test Administration Fee, per credit hour	\$25.00
Challenge Test Credit by Exam, per credit hour	\$85.00
CLEP/DSST Credit Transcription Fee, per credit hour	\$60.00

Special Service Fees (in addition to the above tuition and fees):

Activity Course Fee, per credit hour	\$24.00
Application Fee	\$30.00
Audit Fee, per credit hour equivalent	\$180.00
Christian Vocations Fee (RRED 273)	\$135.00
Clinical Experience/Internship/Practicum Fee* (per credit hour)	\$24.00
EDSP 463/563 Individual Diagnostic and Classroom Assessment	\$10.00
Field Experience Fee (EDCL 211, 411, 511)	\$24.00

Graduate Internship and Practicum Fees:

Counseling Practicum (ELPS 563)	\$120.00
Counseling Internships (ELPS 573, ELPS 583, ESPS 583)	\$355.00
EDCL 582 Library Practicum	\$48.00
Educational Administration Internship (ELAD 573, ESAD 573)	\$50.00
Psychological Examiner, Cross-Categorical Disabilities, and Reading Practicums	\$175.00
Graduation Fee, Undergraduate (final semester only)	\$190.00
Graduation Fee, Graduate (final semester only)	\$215.00
Laboratory Fee, per credit hour. <i>(biology, chemistry, communications, computer, exercise science, and physics laboratory courses)</i>	\$24.00
Music: Class Instrument/Class Piano	\$105.00
Music: Private lessons, per credit hour	\$170.00
Note Fee	\$30.00
Seminar Fee (REMU 473 Christian Ministry Internship)	\$95.00
Student Teaching Fee, per eight-week session.	\$475.00
Transcripts (second and subsequent)	\$5.00

* *Undergraduate only (Graduate practicums and internships in reading, counseling, and educational administration have specific fees attached to designated courses which are not charged per credit hour.)*

Penalties

Administrative Withdrawal (on first day of term)	\$90.00
Late Registration Penalty	\$20.00
Missed Test Fee	\$15.00
Parking Tickets	\$40-80
Returned Check Charge	\$30.00
Schedule Adjustment (Add/Drop) after regular registration	\$20.00

POLICIES GOVERNING FINANCES

ENROLLMENT STATUS CHANGE

If a student adds or drops individual courses changing status from part-time to full-time, or full-time to part-time, semester expenses will be recalculated to reflect the changed status. Refund calculations will be made according to the refund schedule published in the **Course Schedule** for that term.

RELEASE OF STUDENT TRANSCRIPT

There is no charge for the first transcript issued for any student, but there is a charge of five dollars (\$5.00) for each additional transcript. The student's account must be paid in full and all holds cleared before any transcript of credit can be issued. All requests for transcripts must be made in writing to the Director of Records. Transcript request forms are available in the Records Office, extension offices, or online at <http://www.mobap.edu/academics/offices/records/index.asp#forms>.

DELINQUENT ACCOUNTS

Accounts that are not paid in full in accordance with the agreed payment plan each semester will be assessed a late payment fee (see Penalties under the catalog section on Semester Expenses). Students whose accounts are delinquent will not be permitted to register for a succeeding semester or term. In addition, transcripts will not be issued, and the student will not be permitted to graduate, if a senior. Delinquent accounts are charged interest, collection fees, and court costs, and will be reported to a national credit bureau.

REFUND SCHEDULES

It is understood that each student enters for at least one term, and the University assumes the expense of making provisions accordingly. Therefore, a student's withdrawal does not materially reduce the costs to the University. Tuition refunds are pro rated from the date withdrawal is approved by the Records Offices as follows in the case of a course load status change, such as: overload to full-time; full-time to part-time; a reduction of course load within the part-time status, or complete withdrawal/dismissal from the University. Refunds for classes of non-standard term length are published in the respective class schedule.

REFUNDS FOR CONTINUING OR READMITTED STUDENTS

Fifteen/Sixteen Week Classes

Withdrawal on the 1st day	100% of tuition (less administrative withdrawal fee)
Withdrawal after 1st day through end of 2nd week	90% of tuition
Withdrawal during 3rd and 4th weeks	50% of tuition
Withdrawal during 5th through 8th weeks.	25% of tuition
Withdrawal after 8th week	0% of tuition

Twelve Week Classes

Withdrawal on the 1st day	100% of tuition (less administrative withdrawal fee)
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd and 3rd weeks.	50% of tuition
Withdrawal during 4th through 6th weeks.	25% of tuition
Withdrawal after 6th week	0% of tuition

Ten Week Classes

Withdrawal on the 1st day	100% of tuition (less administrative withdrawal fee)
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd and 3rd weeks...	50% of tuition
Withdrawal during 4th and 5th weeks	25% of tuition
Withdrawal after 5th week	0% of tuition

Eight Week Classes

Withdrawal on the 1st day	100% of tuition (less administrative withdrawal fee)
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd week.	50% of tuition
Withdrawal during 3rd and 4th weeks	25% of tuition
Withdrawal after 4th week...	0% of tuition

Five Week Classes

Withdrawal on the 1st day	100% of tuition (less administrative withdrawal fee)
Withdrawal after 1st day through end of 1st week	90% of tuition
Withdrawal during 2nd week.	50% of tuition
Withdrawal during 3rd week	25% of tuition
Withdrawal after 3rd week	0% of tuition

Four Week Classes

- Withdrawal on the 1st day 100% of tuition
(less administrative withdrawal fee)
- Withdrawal on the 2nd day. 90% of tuition
- Withdrawal during 3rd day through 4th day. . . 50% of tuition
- Withdrawal during 5th through 8th day. 25% of tuition
- Withdrawal after 8th day. 0% of tuition

Three-Week Classes

- Withdrawal on the 1st day 100% of tuition
(less administrative withdrawal fee)
- Withdrawal on the 2nd day. 90% of tuition
- Withdrawal after 2nd day through
end of 1st week 50% of tuition
- Withdrawal during 2nd week. 25% of tuition
- Withdrawal after 2nd week. 0% of tuition

Two-Week Classes

- Withdrawal on the 1st day 100% of tuition
(less administrative withdrawal fee)
- Withdrawal on the 2nd day. 90% of tuition
- Withdrawal on the 3rd day. 50% of tuition
- Withdrawal on the 4th or 5th day 25% of tuition
- Withdrawal after the 5th day. 0% of tuition

ROOM DEPOSITS AND ALL OTHER FEES ARE
NON-REFUNDABLE IN CASE OF WITHDRAWAL FROM
THE UNIVERSITY.

REFUNDS FOR RESIDENT STUDENTS

If a resident student moves out of the residence hall during the contract period, whether voluntarily or involuntarily, room and board will be refunded *following the refund schedule for 15/16 week classes. A student leaving after the halfway point of the semester will be responsible for the entire semester's charge.* If a resident student's enrollment falls below full-time (12 credit hours) for the semester, the student must vacate the residence hall immediately using the vacate procedures outlined in the Student Handbook. Vacate forms must be approved by the Director of Residence Halls and the Vice President for Student Development before any refund is made. *Students leaving the residence hall during the contract period will not receive their housing deposit back.*

FINANCIAL SUPPORT INFORMATION

Undergraduate Financial Aid, Scholarships, Military and Veterans Benefits:

Missouri Baptist University offers an affordable, quality, liberal arts education to undergraduate students by combining the family contribution with grants, scholarships, loans, and student employment. While the primary responsibility for funding a university education lies with students and their families, the University has developed a comprehensive assistance program.

APPLICATION

Missouri Baptist University requires all undergraduate students to follow the procedures outlined below when applying for aid. In following the procedures, students will be considered for all types of assistance:

1. Complete the Institutional Application for Admission and Financial Aid
2. Complete the undergraduate admission process by submitting a degree-seeking application, supplying all academic transcripts, along with appropriate test scores, and any other required Admission materials.
3. Any undergraduate student receiving federal student aid must have a high school diploma or a General Equivalency Diploma (GED). A student without a diploma or equivalent can be eligible for SFA funds if he or she passes a Department-approved Ability-to-Benefit test. An official high school transcript reflecting graduation date, or official copy of the GED, must be submitted to the Admissions Office at the time application is made in order to be eligible.
4. Complete the current award year Free Application for Federal Student Aid (FAFSA) and request that the results be sent to Missouri Baptist University (Title IV School Code 007540). This application may be completed on the World Wide Web at www.fafsa.ed.gov. Paper applications are available from the US Department of Education upon request: 1-800-4-FED-AID.
5. After evaluating the eligibility of the student, an award letter will be sent to the student detailing specific available financial assistance. Revised award letters may be issued if eligibility changes. The student must sign and return the award letter to the Student Financial Services Office to reserve the funds.
6. Admission and financial aid files, including federal verification process if student is chosen, must be complete before any grants, scholarships, and/or loans may be awarded.

IMPORTANT DATES

- January 1 Begin filing FREE Application for Federal Student Aid (FAFSA) for the upcoming academic year.
- February 1 Deadline to apply for Missouri Higher Education Academic Scholarships (Bright Flight) for the upcoming academic year.

- February 1 Deadline for completion of student financial aid file in order to receive institutional financial aid for Spring (current) semester. Aid for students applying after this date will be considered as funds are available.
- February 15 Deadline to apply for Missouri Minority Teaching Scholarships and Missouri Teacher Education Scholarships for the upcoming academic year.
- April 1 Deadline to apply for Access Missouri Grant Program (formerly Charles Gallagher Student Financial Assistance Program, formerly Missouri State Grant) for the upcoming academic year.
- April 15 Deadline to apply for Urban Flight and Rural Needs Scholarships for the upcoming academic year.
- June 1 Deadline for completion of student financial aid files in order to receive institutional financial aid for Summer (current) session.
- June 15 Deadline to complete files for Supplemental Educational Opportunity Grant for the upcoming academic year.
- June 30 Deadline to file FREE Application for Federal Student Aid (FAFSA) for the current academic year.
- October 1 Deadline for completion of student financial aid files in order to receive institutional financial aid for Fall (current) semester.

FEDERAL AND STATE AID

Federal and state aid is primarily based on financial need. Again, students must apply through the FREE Application for Federal Student Aid (FAFSA) to be considered.

The FAFSA provides a guideline for an estimate of family contribution. After the family contribution is subtracted from the cost of attendance (including tuition, room and board, books, supplies, personal items, travel expenses, etc.), the result is the need of the student.

Cost of Attendance	(tuition, room and board, books, supplies, personal items, travel expenses, etc.)
- Family Contribution	(student and parent if dependent)

= Student's Need

Students are encouraged to apply as soon as possible after January 1 for the following academic year.

In accordance with Title IV regulations, a student attending Missouri Baptist University is required to remain in good academic standing and maintain satisfactory academic progress. Academic progress shall be regarded as satisfactory for financial aid purposes if the student is maintaining a grade point average of 2.0 on a 4.0

scale. A student whose current semester grade point average is below 2.0 on a 4.0 scale at the end of the Fall or Spring semester may be placed on financial aid probation. According to federal policy, students must have a “C” average by the end of their second academic year “or have an academic standing consistent with the requirement for graduation from the program” in order to be eligible for federal aid. (Sec. 484©, 34CFR 668.34 (b)). After these two academic years, if the student still has not maintained a 2.0 cumulative GPA, the student will be placed on Federal Aid Suspension and will not be eligible to receive any more financial aid until their cumulative GPA is at least a 2.0. Students who transfer to MBU with less than a 2.0 cumulative GPA and have completed two academic years at another institution, may be kept on probation until the end of their first semester of enrollment with MBU. If they continue to make progress, their probationary status may be extended. If the student has not made progress towards achieving the 2.0 cumulative GPA, they will be placed on Federal Aid Suspension and will not be eligible for any more financial aid until their cumulative GPA is at least a 2.0.

In addition, a student awarded financial aid on a full-time basis would be expected to complete a baccalaureate degree in six years or twelve semesters. A student awarded financial aid on a part time basis would be expected to complete a degree in ten years or twenty semesters. For an undergraduate program, the maximum time frame cannot exceed 150% of the published length of the program measured in academic years, academic terms, credit hours attempted, or clock hours completed, as appropriate. For instance, if the published length of an academic program is 128 credit hours, the maximum time frame established by MBU must not exceed 192 attempted credit hours (that is, 128 x 1.5).

Students who do not comply with current academic regulations are subject to review and possible termination of financial aid.

It is within the discretion of the Vice President for Academic Affairs and the Financial Aid Committee to determine which circumstances may be viewed as mitigating for satisfactory academic progress if the above criteria are not met.

Students receiving federal assistance must certify Selective Service Registration status and that they are not in default on previous student loans or owe a repayment to the Federal Pell Grant program. This certification is done through the completion of the FAFSA.

FEDERAL FINANCIAL AID CONSORTIUM AGREEMENT

A consortium agreement is a written agreement between two eligible schools which allows a student to receive federal assistance at one (Home) institution for coursework completed at a separate (Host) institution. The Home Institution is the institution at which the student will be receiving their final Degree or Certificate. (If you are enrolled as a full-time degree-seeking MBU student, you do not need to complete a Financial Aid Consortium Agreement.)

IMPORTANT NOTE: A student must be enrolled as a full-time (12 hours) undergraduate student at their Home institution in order to be eligible to receive Missouri State Aid such as the Missouri ACCESS Grant. If you have questions, please contact the MBU Financial Services Office at 314-392-2366.

Federal Financial Aid Consortium Agreement forms are available online at www.mobap.edu/financialservices, or by contacting the Financial Services Office. The forms may also be available at your extension site.

UNDERGRADUATE GRANTS AND SCHOLARSHIPS

NOTE: Credit hours enrolled through Financial Aid Consortium agreements do not count toward full-time enrollment status for Missouri State Aid purposes.

FEDERAL GRANTS

FEDERAL PELL GRANT

The amount may vary each award year. Undergraduate students must be enrolled for at least 1 credit hour each semester. Eligibility is based on the financial need of the student and enrollment status. Students must submit the results of the FREE Application for Student Aid (the Student Aid Report or SAR) to the Student Financial Services Office. Amounts awarded are subject to federal funding.

FEDERAL SUPPLEMENTAL EDUCATION OPPORTUNITY GRANT (SEOG)

The amount may vary each award year. Undergraduate students must be enrolled for at least 12 credit hours each semester. Eligibility is based on exceptional financial need of the student. SEOG is awarded on a limited basis. Students must apply by completing FREE Application for Federal Student Aid (FAFSA). Amounts awarded are subject to federal funding.

TEACH GRANT PROGRAM

The new Teacher Education Assistance for College and Higher Education (TEACH) Grant Program that provides up to \$4,000 per year in grants for graduate and undergraduate students who intend to **teach full-time in high-need subject areas** for at least **four years at schools that serve students from low-income families**. Graduate students are also eligible for \$4,000 per year (\$8,000 total). Students may receive up to \$16,000 for undergraduate study and up to \$8,000 for graduate study. Part-time students are eligible, but the maximum grant will be reduced. The grant is also available for post-baccalaureate teacher certification coursework.

IF YOU FAIL TO COMPLETE THE FOUR-YEAR TEACHING OBLIGATION YOU WILL HAVE TO REPAY THE GRANT WITH INTEREST!!!

Effective Dates

The first TEACH Grants will be awarded to eligible students for the 2008-2009 school year: August 18, 2008-August 15, 2009.

Student Eligibility Requirements

To receive a TEACH Grant you must:

- Complete the Free Application for Federal Student Aid (FAFSA) before October 1st, for students beginning in FA-08, or February 1st, for students beginning in SP-09, although you do not have to demonstrate financial need.
- Meet the eligibility requirements for federal student aid (listed at www.mobap.edu/financialservices).
- Be enrolled in a program of study designated as TEACH Grant-eligible. Eligible programs are those that prepare a student to teach in a high-need area. For example, a bachelor's program with a math major could qualify for a student who intends to be a math teacher. TEACH Grant-eligible graduate programs of study at MBU include the following:
 - o **Bachelor of Science in Education with majors in the following areas:**
 - Early Childhood with Early Childhood Special Education (Birth-Grade 3)
 - Early Childhood (Birth-Grade 3)/Elementary (1-6) with Early Childhood Special Education (Birth-Grade 3)
 - Early Childhood (Birth-Grade 3)/Elementary (1-6) with Cross-Categorical Disabilities (K-12)
 - Elementary Education (1-6) with Cross-Categorical Disabilities (K-12)
 - o **Bachelor of Science with majors in the following areas:**
 - Middle Childhood Education – Concentration in Mathematics (5-9)
 - Middle Childhood Education – Concentration in Science (5-9)
 - Mathematics and Secondary Education (9-12)
 - Unified Science and Secondary Education (9-12)
 - Biology Endorsement
 - Chemistry Endorsement
 - o **Other possible teacher shortage areas are listed in the Department of Education's Annual Teacher Shortage Area Nationwide Listing online at <http://www.ed.gov/about/offices/list/oep/pol/tsa.doc>.**
 - Meet one of the following academic achievement requirements
 - o Score above the **75th percentile** on a college admissions test (e.g. SAT, ACT, or GRE), **OR**
 - o Graduate from high school with a **cumulative GPA of at least 3.25** (on a 4.0 scale) to receive a grant as a freshman, **OR**

- o Have a **cumulative GPA of at least 3.25** (on a 4.0 scale) on your college coursework to receive a grant for each subsequent term.

- Complete TEACH Grant counseling at www.mappingyourfuture.org.
- Sign a TEACH Grant **Agreement to Serve (ATS)** and respond to requests by the U.S. Department of Education confirming your continuing intention to meet the teaching obligation. The ATS will be available electronically at www.teach-ats.ed.gov beginning June 28, 2008.

TEACH Grant Agreement to Serve and Promise to Pay

Each year you receive a TEACH Grant, you must sign a TEACH Grant Agreement to Serve and Promise to Pay (service agreement) that will be available electronically on a Department of Education Web site. The TEACH Grant service agreement specifies the conditions under which the grant will be awarded, the teaching service requirements, and includes an acknowledgment by you that you understand that if you do not meet the teaching service requirements you must repay the grant as a Federal Direct Unsubsidized Loan, with interest accrued from the date the grant funds were first disbursed.

Teaching Obligation

To avoid repaying the TEACH Grant with interest you must be a highly-qualified, full-time teacher in a high-need subject area for at least four years at a school serving low-income students. You must complete the four years of teaching within eight years of finishing the program for which you received the grant. You incur a four-year teaching obligation for each educational program for which you received TEACH Grant funds, although you may work off multiple four-year obligations simultaneously under certain circumstances. Specific definitions of these terms are included below.

Highly-Qualified Teacher

You must perform the teaching service as a highly-qualified teacher, which is defined in federal law. The definition can be found online at: <http://www.ed.gov/policy/elsec/leg/esea02/pg107.html>.

Full-Time Teacher

You must meet the state's definition of a full time teacher and spend the majority (at least 51 percent) of your time teaching one of the high-need subject areas. Elementary teachers who teach many subjects would not be able to fulfill their service agreement.

High-Need Subject Areas

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education

- Other teacher shortage areas listed in the Department of Education's Annual Teacher Shortage Area Nationwide Listing at: <http://www.ed.gov/about/offices/list/ope/pol/tsa.doc>.

Schools Serving Low-Income Students

Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education's Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits at: <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>.

Documentation

You must respond promptly to any requests for information or documentation from the U.S. Department of Education, even if they seem repetitive. These requests will be sent to you while you are still in school as well as once you are out of school. You will be asked regularly to confirm that you either still intend to teach or that you are teaching as required. You must provide documentation to the U.S. Department of Education at the end of each year of teaching.

If you temporarily cease enrollment in your program of study or if you encounter situations that affect your ability to begin or continue teaching, you will need to stay in touch with the U.S. Department of Education to avoid your grants being converted to loans before you are able to complete your teaching obligation.

IMPORTANT REMINDER

Failure to complete the teaching obligation, respond to requests for information, or properly document your teaching service will cause the TEACH Grant to be permanently converted to a loan with interest.

Once a grant is converted to a loan it can't be converted back to a grant!

FOR MORE INFORMATION

- For more information about pursuing a TEACH Grant-eligible program, contact Kathleen Wendt, Director of Teacher Education Certification Advising, at 341-392-2324 or wendt@mobap.edu.
- For more information about receiving a TEACH Grant, contact Laurie Wallace, Director of Student Financial Services, at 314-392-2366 or wallace@mobap.edu.

STATE GRANTS AND SCHOLARSHIPS

ACCESS MISSOURI GRANT PROGRAM (formerly Charles Gallagher Student Financial Assistance Program, formerly Missouri State Grant) – beginning with the 2007-2008

Academic Year. To apply, undergraduate students must complete the Free Application for Federal Student Aid (FAFSA). Application deadline is April 1. Eligibility of funds is determined by the student's EFC on the FAFSA. The student must be a U.S. citizen or an eligible non-citizen, a resident of Missouri, enrolled in at least 12 hours per semester at Missouri Baptist University, and maintaining

a cumulative GPA of 2.5 or higher. Award amount is up to \$4600.00 for the year. Students majoring in Religion, Religious Education, Music Ministry, Ministry and Leadership, or Worship Arts are ineligible for this grant.

ACADEMIC COMPETITIVENESS GRANT PROGRAM

An eligible undergraduate student may receive an Academic Competitiveness Grant (ACG) of \$750 for the first academic year of study and \$1,300 for the second academic year of study. To be eligible for each academic year, a student must: be a U.S. citizen; be a Federal Pell Grant recipient; be enrolled full-time in a degree program; be enrolled in the first or second academic year of his or her program of study at a two-year or four-year degree-granting institution; have completed a rigorous secondary school program of study (after January 1, 2006, if a first-year student, and after January 1, 2005, if a second-year student); if a first-year student, not have been previously enrolled in an undergraduate program; and if a second-year student, have at least a cumulative 3.0 grade point average on a 4.0 scale (as set forth in regulations to be promulgated soon) for the first academic year.

MARGUERITE ROSS BARNETT MEMORIAL SCHOLARSHIP PROGRAM

This scholarship was established for undergraduate students who are employed while attending school part-time. To be eligible a student must: be enrolled at least half-time (6 semester hours) but less than full-time (12 semester hours); be employed and compensated for at least 20 hours per week; be at least 18 years of age; demonstrate financial need; maintain satisfactory academic progress as defined by Missouri Baptist University; be a Missouri resident and a U.S. citizen or an eligible noncitizen; and not be pursuing a degree or certificate in Religion, Religious Education, Church Music, or Ministry and Leadership. To apply, students must complete the FREE Application for Federal Student Aid (FAFSA). Application deadline is April 1. www.dhe.mo.gov/files/rossbarnett.shtml

MISSOURI HIGHER EDUCATION ACADEMIC SCHOLARSHIP (BRIGHT FLIGHT)

Missouri high school graduates who score in the top 3 percent of Missouri students on the ACT or SAT are eligible for this \$2,000 scholarship awarded by the State of Missouri. Students may obtain an application from their high school counselor. Application deadline is February 1. Undergraduate students must be enrolled for at least 12 hours each semester to receive this scholarship. Students majoring in Religion, Religious Education, Music Ministry, Ministry and Leadership, or Worship Arts are ineligible for this scholarship.

MISSOURI MINORITY TEACHING SCHOLARSHIP

This scholarship is a competitive \$3,000 per year renewable award for up to four years and is available through the Missouri Department of Elementary and Secondary Education. The Missouri Minority Teaching Scholarship awards are contingent upon a match from Missouri Baptist University. Applicants must

meet the following requirements: be enrolled in a program of study leading to certification in Missouri; be a Missouri resident; be African-American, Asian-American, Hispanic American, or Native American; be high school seniors, college students, or returning adults (without a baccalaureate degree) who rank in the top 25 percent of their high school class and score at or above the 75th percentile on the ACT or SAT exam or who have completed 30 college hours and have a cumulative GPA of 3.0 or higher, **OR** individuals with a baccalaureate degree who are returning to an approved math or science teacher education program. Completed application packets must be submitted by February 15th.

MISSOURI TEACHER EDUCATION SCHOLARSHIP

This scholarship is a competitive, one-time, non-renewable award of \$2,000 to be used in one academic year and is available through the Missouri Department of Elementary and Secondary Education. Missouri Teacher Education Scholarship awards are contingent upon a match from Missouri Baptist University. Applicants must meet the following requirements: be enrolled in a program of study leading to certification in Missouri; be a Missouri resident; be a high school senior or a college freshman or sophomore (with not more than 60 college credit hours earned); rank in the top 15 percent of the high school class or score in the top 15 national percentile on an ACT or SAT examination; submit a completed application packet postmarked no later than February 15th.

ROBERT C. BYRD HONORS SCHOLARSHIP

The Robert C. Byrd Honors Scholarship is a federally funded scholarship for undergraduate students who show outstanding academic achievement and promise and provides awards of up to \$1,500 a year. *However, award amounts may vary each year depending on federal appropriations.* This scholarship is for students who are entering freshmen and may be renewed three times for a total of four years. Renewal is based on maintenance of good standing as defined by Missouri Baptist University. In accordance with federal regulations, recipients are selected by the Missouri Department of Elementary and Secondary Education. To be eligible to receive a scholarship under this program in Missouri, an applicant must meet all of the following criteria: be legal residents of Missouri; be a graduate of a public or private high school in Missouri or have the equivalent of a certificate of graduation (GED); must be accepted for enrollment at Missouri Baptist University for the Fall semester; must score at or above the 90th percentile on the ACT or SAT test during a scheduled national administration; must rank in the top 10% of the high school graduating class or have obtained a GED test score at or above the 90th national percentile rank.

SCIENCE & MATH ACCESS TO RETAIN TALENT (SMART) GRANT PROGRAM

An eligible undergraduate student may receive a National SMART Grant of \$4,000 for each of the third and fourth academic years of study. To be eligible for each academic year, a student must: be a U.S. citizen; be a Federal Pell Grant recipient; be enrolled full-time in a degree program; be enrolled in a four-year degree-granting

institution; major in physical, life or computer science, engineering, mathematics, technology, or a critical foreign language; and have at least a cumulative 3.0 grade point average on a 4.0 scale (as set forth in regulations to be promulgated soon) in the coursework required for the student's major.

URBAN FLIGHT AND RURAL NEEDS SCHOLARSHIP

This program provides scholarships to eligible students who enter a teacher education program and make a commitment to teach as a condition of receiving such scholarship. The scholarship funds will be applied toward the cost of eligible students' tuition and fees up to four years and is available through the Missouri Department of Elementary and Secondary Education. Reimbursement of tuition will be made at the appropriate undergraduate rate for the attending institution. The maximum tuition rate is based on the University of Missouri's rate which varies annually. Applicants must meet the following requirements: be enrolled in a program of study leading to certification in Missouri; be a United States citizen; be a Missouri resident; be a high school senior or a college freshman or sophomore (with not more than 60 college credit hours earned), or a returning adult student, **OR** be an individual who has graduated from a Missouri high school with a cumulative grade point average of 2.500 on a four-point scale or equivalent, **OR** be an individual who has completed 30 college hours and has a cumulative grade point average of 2.500, **OR** be an individual with a baccalaureate degree who has a cumulative grade point average of 2.500 who is returning to an approved teacher education program; submit a completed application packet postmarked no later than April 15th.

UNDERGRADUATE LOANS

FEDERAL SUBSIDIZED/UNSUBSIDIZED STAFFORD STUDENT LOAN PROGRAM

The amount varies up to \$3,500 per year for grade level one (1); \$4,500 per year for grade level two (2); and \$5,500 per year for grade levels three (3) through five (5). Eligibility is need-based. This is a government-insured loan. Students must first file the FREE Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must be enrolled for at least 6 credit hours each semester.

FEDERAL UNSUBSIDIZED STUDENT LOAN SUPPLEMENT

The amount varies up to \$4,000 per year for grade levels one and two; \$5,000 per year for grade levels three through five. Students must first file the FREE Application for Federal Student Aid (FAFSA) and meet all other federal eligibility requirements. Students must be enrolled for at least 6 credit hours each semester.

Eligible loan disbursements will be made after the end of the refund period(s) for each semester. Student loan credit refund checks will be mailed to students once eligibility is verified at disbursement.

FEDERAL PLUS LOANS

Available to parents (for their dependent, undergraduate students) and to graduate students (for themselves). Federal law requires that lenders check the credit history of all PLUS applicants. The amount of loan is limited to the cost of education minus financial aid. Amount of loan may vary for each application. Contact the Student Financial Services Office for information. Students must be enrolled for at least 6 credit hours each semester and meet all other federal eligibility requirements. Eligibility is credit-based; if the parent is deemed ineligible due to adverse credit history, the dependent student becomes eligible to receive the Federal Unsubsidized Student Loan Supplement.

EMPLOYMENT OPPORTUNITIES

FEDERAL WORK STUDY PROGRAM (FWS)

Eligibility is based on financial need. Contact the Student Financial Services Office for information:

<http://www.mobap.edu/financialservices/federalworkstudy.asp>

MILITARY BENEFITS AND AID

ARMY RESERVE OFFICERS TRAINING CORPS (ROTC)

University-bound high school students may apply for four-year Army ROTC scholarships. University freshmen and sophomores may apply for two- or three-year scholarships. Scholarship winners receive complete tuition and a fixed sum each semester for books and school supplies. For additional information on the ROTC program and scholarships, write:

Enrollment Officer
Washington University ROTC Department
Campus Box 1206
One Brookings Drive
St. Louis, MO 63130-4862

Or call for an appointment (314) 935-5546 or (314) 935-5537. Fax number is (314) 935-6931.

VETERANS ASSISTANCE (VA)

Information and application forms may be obtained from the Records Office.

UNDERGRADUATE INSTITUTIONAL FINANCIAL AID

Institutional aid consists of all scholarships and grants that are funded by the University, including tuition, fee waivers, and concessions. Undergraduate students may receive external and institutional aid up to the tuition and fee allowance for commuter students, or tuition, fees, room, and board for resident students. This excludes loans and other restrictions may apply. Students attending off-campus extension centers or enrolled in distance learning courses may receive scholarships proportional to the cost. Contact the Student Financial Services Office for details.

Undergraduate students MUST carry a load of at least twelve credit hours to be eligible for institutional aid unless otherwise noted. A student who attends less than 50% of chapel/convocation programs in any one semester is placed on disciplinary probation. Any student placed on disciplinary probation may forfeit all institutional financial assistance.

Scholarships, grants, and concessions may be forfeited at any time because of undesirable conduct or failure to maintain a minimum cumulative grade point of 2.0 or better. Some scholarships require a minimum cumulative grade point average greater than 2.0 to renew.

All institutional financial assistance administered by Missouri Baptist University is handled by the Financial Aid Committee. Any appeals of financial aid awards should be submitted in writing to the Financial Aid Committee. Only written appeals will be addressed.

UNDERGRADUATE SCHOLARSHIPS

Undergraduate scholarships are awarded on the basis of academic excellence, special talents, and financial need. Awards are given on a first come, first served basis. Institutional scholarships require full-time, main campus enrollment unless otherwise noted. To apply, undergraduate students must have completed a FREE Application for Federal Student Aid (FAFSA) and their admission and financial aid files.

All undergraduate scholarships and/or separate applications must be completed and submitted to the Student Financial Services Office by the deadlines listed at the beginning of the Financial Support section of the catalog under Important Dates. Full-tuition undergraduate scholarships cover up to 18 hours of academic credit.

NATIONAL MERIT FINALIST OR SEMI-FINALIST

Missouri Baptist University offers scholarships covering up to full tuition, room, board, books, and fees for undergraduate students selected as National Merit Finalists or Semi-Finalists by the National Merit Scholarship Corporation and the National Merit Minority Scholarship Foundation. Recipients must maintain a cumulative GPA of 3.5 on a 4.0 scale to renew the award.

FULL TRUSTEE

These scholarships for up to 100 percent of tuition are awarded to only two students per academic year based on the following criteria: Freshman – Valedictorian or Salutatorian, or rank in the upper 3 percent of their senior class, or score 30 or higher on the ACT or 1320 or higher on the SAT. The student must maintain a 3.5 cumulative GPA on a 4.0 scale to renew the award.

PARTIAL TRUSTEE

A limited number of scholarships are available for up to \$9,500 per year, based on the following criteria: Freshman – rank in the upper 5 percent of their senior class, or score 28 or higher on the ACT, or 1240 or higher on the SAT. Undergraduate transfer – 24 or more credit hours with a cumulative GPA of 3.8 or higher on a 4.0 scale. The student must maintain a 3.5 cumulative GPA on a 4.0 scale to renew the award.

PRESIDENT'S

These scholarships are available for up to \$6,500 per year, based on the following criteria: Freshman – rank in the upper 10 percent of their senior class, or score 27 or higher on the ACT, or 1210 or higher on the SAT. Undergraduate transfer – 12 or more credit hours with a cumulative GPA of 3.6 or higher on a 4.0 scale. The student must maintain a 2.8 cumulative GPA on a 4.0 scale to renew the award.

DEAN'S

These scholarships are available for up to \$4,500 per year, based on the following criteria: Freshman – rank in the upper 15 percent of their senior class, or score 24 or higher on the ACT or 1100 or higher on the SAT. Undergraduate transfer – 12 or more credit hours with a cumulative GPA of 3.2 or higher on a 4.0 scale. The student must maintain a 2.8 cumulative GPA on a 4.0 scale to renew the award.

FACULTY

These scholarships are available for up to \$3,500 per year, based on the following criteria: Freshman – rank in the upper 20 percent of their senior class, or score 21 or higher on the ACT, or 990 or higher on the SAT. Undergraduate transfer – 12 or more credit hours with a cumulative GPA of 2.5 or higher on a 4.0 scale. The student must maintain a 2.5 cumulative GPA on a 4.0 scale to renew the award.

MAP ACHIEVEMENT SCHOLARSHIP

This \$1,000 scholarship is available to a limited number of first-time freshmen who meet the Missouri Department of Elementary and Secondary Education's criteria for advanced scores on the MAP test and may be stacked with academic scholarships.

MISSOURI MINORITY TEACHING SCHOLARSHIPS

Missouri Baptist University may match up to 10 scholarships of \$1,000 per academic year as awarded by the State of Missouri to Missouri residents enrolled in an accredited teacher training program. The award may total up to \$3000 per academic year (\$2000 from the State of Missouri, \$1000 from MBU). This award is renewable for up to four years. Deadline for application to the State of Missouri is February 15 for the upcoming academic year. Criteria are listed under the Federal and State Grants and Scholarships section of this catalog. This award applies to any MBU campus.

MISSOURI TEACHER EDUCATION SCHOLARSHIPS

Missouri Baptist University may match up to 10 scholarships of \$1,000 per academic year as awarded by the State of Missouri to Missouri residents enrolled in an accredited teacher training program. The award may total up to \$2,000 per academic year (\$1000 from the State of Missouri, \$1000 from MBU). Students must reapply each year. Deadline for application to the State of Missouri is February 15 for the upcoming academic year. Criteria are set by the State, and are based on ACT or SAT scores and high school class rank. This award applies to any MBU campus.

MINISTERIAL

This scholarship is available to Christian students pursuing a major in Religion, Religious Education, Music Ministry, Worship Arts, or Ministry and Leadership or a minor in Religion, Music Ministry, Worship Arts, or Christian Studies. Applicants for this undergraduate scholarship must file a letter verifying public commitment to participate in a ministry of preaching, youth, religious education, music, or missions. This scholarship is renewed each year, and the student must meet the following requirements:

1. Apply each year.
2. Attend 80 percent of the Ministerial Alliance meetings each year.
3. Attend a local church on a regular basis.
4. Participate in ministry activities each year (100 hours for a major, 50 hours for a minor).
5. Participate in service activities for the University each year (100 hours for a major, 50 hours for a minor).

Students must register for REMU 010/020 Ministerial Scholarship each semester and submit all of the required paperwork each year to the Ministerial Scholarship Committee via Blackboard. When all of the paperwork is filed properly, the student qualifies for an interview with the Ministerial Scholarship Committee. Students who have completed this interview will then be awarded scholarship amounts based on academic criteria, student development, and such concerns consistent with the nature of the major. Students must be interviewed and approved by October 1st for the full year award and by February 1st for the Spring semester only award.

UNDERGRADUATE CONCESSIONS AND GRANTS

Undergraduate concessions and grants are awarded to students meeting certain standards or qualifications. This is gift assistance and does not have to be repaid. To apply, students must have completed a FREE Application for Federal Student Aid (FAFSA) and their admission and financial aid files. Applicants may also need a recommendation from a faculty member or pastor to meet the eligibility requirements. Grants are budgeted and awarded on a limited basis. The University reserves the right to refuse a qualified applicant based on depletion of funds, enrollment status and campus of attendance. Institutional grants require full-time enrollment unless otherwise noted. Students attending off-campus extension centers or taking distance learning courses may receive institutional grants at a prorated award amount.

ALUMNI CONCESSION

All recipients of a Missouri Baptist University baccalaureate degree are eligible to receive a concession on future coursework of:

1. one half of undergraduate tuition at the Main and Troy/Wentzville campuses
2. one third of graduate tuition at the Main campus

This concession is only applicable to courses offered by Missouri Baptist University. Some restrictions do apply.

ALUMNI DEPENDENT GRANT

The spouse or dependent children of a Missouri Baptist University graduate who has completed a baccalaureate degree at Missouri Baptist University is eligible to receive a grant of up to \$1,500 annually. This applies to undergraduate tuition only.

CHRISTIAN HIGH SCHOOL GRADUATE GRANT

A grant of up to \$500 is available to first-time freshmen who have graduated from a Christian high school. A letter from the school is required. This grant is available for the first year only.

CHRISTIAN SERVICE DEPENDENT GRANT

Available to undergraduate students who are spouses or dependent children of ministers, missionaries, full-time church officials, employees of Southern Baptist agencies or administrators of Christian schools. This grant of up to \$1,500 annually requires an application for the Christian Service Dependent Grant from the agency of employment to be completed each year.

CHURCH MATCHING GRANT: Church contributions given on behalf of a Missouri Baptist University undergraduate student will be matched up to \$500 per semester, not to exceed \$1,000 per year. The church check or the signed church contract from the church must be submitted to the Student Financial Services Office by October 1st.

DENOMINATIONAL GRANTS

Missouri Baptist University offers each undergraduate student who is an active member of a Southern Baptist church and attending Missouri Baptist University a renewable grant of up to \$1,000 annually. This requires an annual letter of recommendation from the pastor of the church.

EXCEL GRANT

This grant of up to \$500 is available to incoming first-time freshmen who have completed six (6) credit hours through the Missouri Baptist University EXCEL program. This grant is available for the first year only.

FACULTY/STAFF UNDERGRADUATE CONCESSION

All full-time employees, and their legal dependents under the age of 25, may be eligible to receive a full-tuition concession as full- or part-time undergraduate students. The employee must complete one year of full-time service in order to be eligible for the concession. The maximum award is limited to the cost of full-time Main campus tuition.

FACULTY/STAFF GRADUATE CONCESSION

All full-time employees may be eligible to receive a half-tuition concession. The employee must complete one year of full-time service in order to be eligible for the concession.

FAMILY AWARD

A concession of up to 10 percent of tuition may be awarded to undergraduate students from the same immediate family household (including parents and their dependents, siblings who are both dependent according to the FAFSA, and spouses) who are enrolled during the same semester as full-time students.

LAW ENFORCEMENT GRANT

A grant of up to one-third tuition is available to both full- and part-time undergraduate students, on the Main campus only, who are majoring in Criminal Justice and who are employed as law enforcement officers in the St. Louis area. To be eligible, students must submit proof of employment, such as a letter from their department's police chief or other official, at the beginning of each semester or term.

PERFORMANCE GRANT

Awards are based on the talent and participation of the undergraduate student in the areas of music and athletics. Detailed information may be obtained from specific departments. Amounts vary. **REQUIRES FULL-TIME, MAIN CAMPUS ENROLLMENT.**

RESIDENT ASSISTANT CONCESSION

Students selected by the Resident Director and the Vice President for Student Development to serve as Resident Assistants in the residence halls receive a concession of current room and board charges for each semester of service.

SENIOR ADULT CONCESSION

Missouri Baptist University offers students over the age of 60 concessions for up to six hours of tuition per semester for *undergraduate courses only*. The student is responsible for all other applicable fees. Proof of age is required (e.g. driver's license, birth certificate, or passport).

ENDOWMENTS

The following endowments fund the Missouri Baptist Scholarship Program. Some endowments are awarded according to specific criteria.

The Alumni Association of Missouri Baptist University Scholarship Endowment – Established by the Alumni Association of Missouri Baptist University and partially funds a Missouri Baptist University scholarship for a junior or senior student.

The E. J. Anderson Memorial Endowment – Established by the Anderson Fund and partially funds scholarships for students active in their church.

The Ballard Memorial Fund – Established by the Ballard Fund.

The Peggy Bay Endowment – Established by the Peggy Bay Fund and partially funds a scholarship in music.

The Mata V. Bear Endowment – Established by the Mata V. Bear Fund and partially funds a scholarship in education.

The Edgar E. and Gertrude F. Blake Memorial Endowment – Established by the Blake Fund and partially funds a Missouri Baptist University institutional scholarship.

The Velva Belle Boggs Endowment – Established by the Boggs Fund and partially funds a Missouri Baptist University institutional scholarship.

The Walter R. Brown Endowment – Established by the Brown Fund and partially funds a scholarship for a student from the City of St. Louis.

The Leta Fern Bywaters Endowment – Established by the Bywaters Fund and partially funds a Missouri Baptist University institutional scholarship.

The John W. Chancellor Memorial Endowment – Established by Mrs. Betty Keistler and partially funds a scholarship for a student majoring in business or pre-law.

The Rufus R. Crozier Endowment – Established by the Crozier Fund and partially funds a ministerial scholarship.

The Clarence and Lois Dehart Endowment – Established by the Dehart Fund and partially funds a Missouri Baptist University institutional scholarship.

The DeLozier Endowment – Established by the DeLozier Fund and partially funds a scholarship in ministry.

The Edmundson Road Baptist Church Endowment – Established by the Edmundson Road Baptist Church Fund and partially funds a Missouri Baptist University institutional scholarship.

The Virginia L. Field Memorial Endowment – Established by the Virginia L. Field Memorial Fund and funds a scholarship for an academically excellent, full-time, evangelical Christian student.

The Fitzgerald-Chaney Endowment – Established by the Fitzgerald-Chaney Fund and partially funds a scholarship in education.

The Dallas and Rosalie Frillman Memorial Endowment – Established by the Frillman Fund and partially funds scholarships for students to participate in international study.

The Harold E. Fry, Sr. Memorial Endowment – Established by Mrs. Yvonne Fry and partially funds a scholarship in ministry.

The Mr. and Mrs. Sardis E. Glascock Endowment – Established by the Glascock Fund and partially funds a scholarship in ministry.

The Glen Echo John Ogden Endowment – Established by the Echo-Ogden Fund and partially funds scholarships for students preparing for a church related vocation.

The Hale Endowment – Established by the Hale Fund and partially funds a Missouri Baptist University institutional scholarship.

The Harding Memorial Endowment – Established by the Harding Fund and partially funds a Missouri Baptist University institutional scholarship.

The Etta Cranor and J.O. Hassler Memorial Endowment – Established by the Hassler Fund and partially funds a Missouri Baptist University institutional scholarship.

The Arthur and Audre Hunn Endowment – Established by the Hunn Fund and partially funds a Missouri Baptist University institutional scholarship.

The Immanuel Endowment – Established by the Immanuel Fund and partially funds scholarships for students pursuing a church related vocation.

The Frank B. Kellogg Scholarship – Established by the Gateway Foundation and partially funds scholarships for students majoring in a health-related field.

The Kraemer Memorial Endowment – Established by the Kraemer Fund and partially funds a Missouri Baptist University institutional scholarship.

The David Love Special Need Scholarship – Established by the Love Fund and partially funds a Missouri Baptist University institutional scholarship for a physically challenged student.

The Forrest A. Lowry Endowment – Established by the Lowry Fund and partially funds scholarships for students preparing for a church-related vocation.

The Louis A. “Dink” Marler Memorial Endowment – Established by the Marler Fund and partially funds textbooks for needy ministerial students.

The Mayfield Endowment – Established by the Mayfield Fund and partially funds a Missouri Baptist University institutional scholarship.

The Hazel O. McCoy Endowment – Established by the McCoy Fund and partially funds a Missouri Baptist University institutional scholarship.

The George and Lucille Meyer Memorial Endowment – Established by the Meyer Fund and partially funds a Missouri Baptist University institutional scholarship.

The Miller Endowment – Established by the Miller Fund and partially funds a Missouri Baptist University institutional scholarship.

Missouri Baptist University Endowment – Established by the Missouri Baptist University Fund and partially funds a Missouri Baptist University institutional scholarship.

Missouri Baptist Convention Endowment – Established by the Missouri Baptist Convention and partially funds a Missouri Baptist University institutional scholarship.

The A. Marvin and Louise Mullis Endowment – Established by the Mullis Fund and partially funds a Missouri Baptist University institutional scholarship.

The Muncy Fellows Memorial Endowment – Established by the family of Dr. W.L. Muncy, Jr. and is awarded as a part of the Muncy Institute for Evangelism.

The President Emeritus Endowment – Partially funds a Missouri Baptist University institutional scholarship.

The Gordon Psalmonds Memorial Endowment – Established by the family and friends of Dr. Gordon Psalmonds.

The Ridings Endowment – Established by the Ridings Education Fund and partially funds a Missouri Baptist University institutional scholarship.

UNIVERSITY FEES, FINANCIAL INFORMATION, AND PROCEDURES

The Robb Endowment – Established by the Robb Fund and partially funds a Missouri Baptist University institutional scholarship.

The Louis C. Roberts Memorial Endowment – Established by the Roberts Fund and partially funds a Missouri Baptist University institutional scholarship.

The Kimberly Preston Schueler Memorial Endowment – Established by the Preston Fund and partially funds a Missouri Baptist University scholarship for an English major.

The Smallwood Endowment – Established by the Smallwood Fund and partially funds a Missouri Baptist University institutional scholarship.

The Faith A. Seguin Smith '75 Endowment – Partially funds a scholarship for students pursuing a Music or Music Education degree.

The Nelson Smith Family Endowment – Established by the Smith Fund and partially funds a scholarship for full-time Southern Baptist students who are preparing for a church-related vocation.

The Southwestern Bell Telephone Endowment – Established by the Southwestern Bell Telephone Fund and partially funds a scholarship for a student majoring in communications.

The Judge Aytchmonde P. Stone, Jr. Endowment – Established by the Stone Fund and partially funds a Missouri Baptist University institutional scholarship.

The Mrs. Aytchmonde P. Stone, Jr. Endowment – Established by the Stone Fund and partially funds a scholarship for a student in pre nursing.

The Dorothy Elizabeth Tabor Endowment – Established by the Tabor Fund and partially funds a Missouri Baptist University institutional scholarship.

The Union Pacific Endowment – Established by the Union Pacific Foundation and partially funds a scholarship for a student from the City of St. Louis.

The University Heights Baptist Church Endowment – Established by the University Heights Baptist Church of Springfield, Missouri, and partially funds a Missouri Baptist University institutional scholarship.

The Elmer Whitney Endowment – Established by the Elmer Whitney Student Aid Fund and partially funds a scholarship for a student preparing for a church-related vocation.

The William T. Winning, Jr., and Lillian A. Winning Endowment – Established by the Winning Fund and partially funds an institutional scholarship.

STUDENT LIFE AND SERVICES

Mission Statement: Life at Missouri Baptist University is more than books, seminars, and lectures. It also involves the student in activities outside the classroom, from participation in student organizations to life in the residence halls. It includes providing the student with cultural activities, recreation, entertainment, service opportunities, and spiritual development. The Missouri Baptist University program is designed not only to embrace a wide diversity of interests but also to use that diversity to challenge and strengthen the mind and spirit of each member of the student body.

The Office of the Vice President for Student Development, in conjunction with other university departments, seeks to provide services and activities which, together with the academic program, offer a complete educational experience that is related to the intellectual goals and individual talents, abilities, and resources of the student.

From the time a student is admitted to the University, steps are taken to facilitate integration into university life, to encourage individual study and achievement, to discover and develop personal abilities, and to help the student realize the highest possible values from the University experience.

STUDENT ORIENTATION

Orientation for freshmen and transfer students is held prior to the beginning of the Fall semester during Welcome Weekend. This event is held so that students may become acquainted with one another and with life at Missouri Baptist University. Attendance is required. Every effort is made to enable the student to make a smooth transition into the challenges of university life. An additional credit course, IDST 101 Collegiate Seminar, is required for first-time freshmen and students transferring with less than 12 credit hours.

CHAPEL ATTENDANCE

Chapel programs are planned to provide the students, faculty, staff, and administration with a period devoted to spiritual and cultural development. Distinguished visitors, speakers, musicians,

and other outstanding individuals are invited for these programs, which convene from 11 AM to 11:45 AM every Thursday and on the first Tuesday of the month in Pillsbury Chapel. The second and third Tuesdays of the month are usually available for class meetings and organization meetings. Freshmen will be meeting in Pillsbury Chapel & Dale Williams Fine Arts Center for Collegiate Seminar during the Fall semester. See the printed Chapel Schedule, available at the beginning of each semester, for the exact dates. The chapel convocation is considered to be an integral part of the student's overall educational experience. The following attendance requirements and provisions reflect this attitude:

1. Undergraduate students enrolled for nine credit hours or more on the Main campus are expected to attend all chapel and assembly programs (students enrolled for eight hours or less may attend, if they choose, and are encouraged to do so whenever possible);
2. A student attending 80% or more of the programs is awarded one additional quality point for that semester;
3. Those attending 60%-79% of the programs are considered to be following the minimum acceptable attendance pattern, and there is no change in quality point status;
4. One quality point is removed from the record of a student who attends only 50%-59% of the programs;
5. Each semester several alternative events are printed in the Chapel Schedule which a student may attend a total up to three for chapel credit;
6. A student who attends less than 50% of chapel/assembly programs in any one semester loses one quality point and is in danger of being placed on disciplinary probation, during which time the student is restricted from certain leadership and extracurricular activities, and all institutional financial aid the student has been receiving is discontinued;
7. Students who consistently disregard responsible chapel attendance may be asked to withdraw from the University. Any appeals concerning chapel credit must be submitted in writing to the Office of the Vice President for Student Development within six months of the semester in question.

8. If unable to attend chapel during the semester due to uncontrollable circumstances, a letter must be submitted to the Vice President for Student Development by October 1 for the fall semester and by February 1 for the spring semester. If you have a job that requires you to miss chapel, you must have your employer submit the letter.
9. Attendance will be taken from 10:40 AM until 11:10 AM after which time attendance will not be taken for credit. In addition, students leaving chapel before dismissal will have chapel attendance cancelled for that day. It is the responsibility of the student to follow this procedure. If habitual infractions are observed, the student may receive disciplinary action by the Vice President for Student Development.
10. Any appeals concerning chapel credit must be submitted in writing to the Vice President for Student Development within six months of the semester in question.

CHRISTIAN ATTITUDES

A primary aim of the University is to encourage a Christian attitude in every area of life, while offering an educational program of the highest academic quality. It is expected that “each student will actively express the principles of Biblically-based Christianity in academic pursuits, moral standards, and social contacts.” This should include regular worship and participation in the church of the individual’s choice.

Missouri Baptist University is in accord with the Christian ideals of its founders and promoters. The regulations adopted by the Board of Trustees, upheld by the faculty, and endorsed by the student body, are designed to attain and maintain these ideals. The welfare of the student is the foremost consideration in all regulations and practices of the school.

Faculty members of Missouri Baptist University are committed to active service in their churches. They are ready to do all that is possible to assist each student in the development of spiritual qualities.

UNIVERSITY CITIZENSHIP

All students of the University are expected to maintain the highest standard of moral conduct and concern for the well being and rights of their fellow students. Missouri Baptist University students are expected to be responsible citizens of the community who respect the privacy and property of others with behavior appropriate to the philosophy and purposes of the University.

University policies relating to student life are intended to give each student programmed opportunities within the context of a Christian community to develop and to expand those potentialities which can give full expression to a person. Within university guidelines, a student is encouraged to make personal choices which enhance development. The formulation of behavioral expectations into policy is guided by Baptist beliefs; these policies provide the basis of creative social relationships in the Missouri Baptist University community.

STUDENT CONDUCT CODE

Student Conduct Code Statement

Missouri Baptist University is a church-related institution, and it is expected that employees and students will conduct themselves in accordance with Christian principles both on and off the campus. Personal misconduct either on or off the campus by anyone connected with MBU detracts from the Christian witness the University strives to present to the world and hinders full accomplishment of the University program. While at the University, the student is expected to obey federal, state, and local laws. The University and its employees will cooperate with law enforcement agencies during an investigation. Each student is also expected to obey rules and regulations established by Missouri Baptist University. In all cases of violation of the University rules and regulations, or of actions in violation of local, state, or federal laws, Missouri Baptist University reserves the right to proceed with its own disciplinary action independent of governmental charges or prosecution. There is no University policy to await the outcome of governmental prosecution.

Scope of Code

The following policies prohibiting specific types of conduct are not designed to be a comprehensive, inclusive code. Any conduct violation of local, state, or federal laws, or any indecent or disorderly conduct disruptive of the orderly process of the University educational program, may be grounds for disciplinary action.

Student Awareness Responsibility

It is the responsibility of the student to become familiar with these policies and rules. The administration will attempt to ensure that all students know the rules through orientation sessions. However, students are responsible to the University for their conduct. If students should witness a violation of these policies on the part of other students, faculty, or administrators, it is their responsibility to report it. In the event that a student violates the campus rules, the student will appear before the Vice President for Student Development and/or the University Conduct Committee for disciplinary action. A student enrolling in Missouri Baptist University assumes an obligation to behave in a manner compatible with the University mission and purpose as an educational institution.

Jurisdiction

Jurisdiction of Missouri Baptist University generally shall be limited to conduct which occurs on the Missouri Baptist University premises (including off-campus housing) or at University-sponsored or supervised functions. However, nothing herein limits the administration of the University from taking appropriate action, including, but not limited to, the imposition of sanctions against students for conduct on or off University premises.

Violations of Student Conduct Code

- A. Academic dishonesty includes, but not limited to, cheating, plagiarism and sabotage. In all cases of academic dishonesty, the instructor shall make an academic judgment about the student's grade on the work in that course, if possible, and report the alleged academic dishonesty to the Vice President for Student Development.
1. The term "cheating" includes, but is not limited to:
 - a. Use of any unauthorized assistance in taking quizzes, tests, or examinations;
 - b. Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - c. Acquisition, or possession without permission of tests or other academic material belonging to a member of the University faculty or staff; and,
 - d. Knowingly providing any unauthorized assistance to another student in taking any quiz, test, or examination.
 2. The term "plagiarism" includes, but is not limited to:
 - a. Use by paraphrase or direct quotation of the published or unpublished work of another person without fully and properly crediting the author with footnotes, citations, or bibliographical reference;
 - b. Unacknowledged use of materials prepared by another person or agency engaged in the supplying or selling of term papers or other academic materials; and,
 - c. Unacknowledged use of original work/material that has been produced through collaboration with others without release in writing from collaborators.
 3. The term "sabotage" includes, but is not limited to the unauthorized interference with, modification of, or destruction of the work or intellectual property of another member of the University student body, faculty, or staff.
- B. Forgery, alteration, or misuse of University documents, records of identification, or knowingly furnishing false or misleading information to the University.
- C. Obstruction or disruptions of teaching, research, administration, conduct proceedings, or other University activities, including its public service functions, on or off campus.
- D. Attempted or actual theft of, damage to, or possession without permission of property of the University or of a member of the University student body, faculty, staff or of a campus visitor.
- E. Unauthorized possession, duplication, or use of keys to any University facilities or unauthorized entry to, or use of, University facilities.
- F. Physical or verbal abuse, sexual harassment or assault, fighting, or any other conduct, which threatens or endangers the health or safety of any person.
- G. Violation of University policies, rules, or regulations, or of campus regulations, including, but not limited to, those governing residence in University-provided on and off-campus housing, or the use of University facilities.
- H. Manufacture, use, possession, sale, or distribution of alcoholic beverages or any controlled substance without proper prescription or required license, or as expressly permitted by law or University regulations;
- I. Disruptive or disorderly conduct, profanity in any form, or any other lewd, indecent, or obscene conduct or expression;
- J. Failure to comply with directions of University officials acting in the performance of their duties;
- K. Possession of firearms, explosives, fireworks, other weapons, or dangerous chemicals (except for academic purposes) at any time either on campus or off campus at University-sponsored or supervised functions.
- L. Failure to follow the published guidelines and procedures of the University relating to the use of the campus telephone and computer systems, for the purpose of avoiding charges for personal phone use or any other purpose. The use of any other person's access code which includes, but is not limited to, long distance phone codes, copy codes, computer codes, and passwords etc. is prohibited.

The Student Conduct Code in its entirety is published in *The Student Handbook and Residence Hall Handbook*, which is updated annually. The most up-to-date copy of the Conduct Code is kept in the Office of the Vice President for Student Development.

STUDENT COMPUTER USE POLICY

I. BACKGROUND

Campus computing is intended to support the mission of Missouri Baptist University in providing an excellent liberal arts education in a distinctively Christian environment and requires responsible, ethical and legal use of computer resources by all students. This policy sets provisions for computer use on any MBU campus or equipment or for those connected to the University's network.

II. POLICY

All students are expected to abide by the guidelines set forth in this policy. Using the University's computers is a privilege and may be revoked at any time without notice for unacceptable conduct. Effective Fall 2003, MBU students will automatically obtain a print quota for the semester. Semester quotas will not roll over into the next semester. One impression (side) is equivalent to one page. If a student wishes to print on both sides of the paper, then two pages are counted towards the

quota. Once a student exceeds the quota, students must go to the Information Technologies Office located on the first floor of the Administration Building to add money to their printing account. Contact the Information Technologies Office for a price schedule. Network/Internet access may be obtained in the Residence Halls. Students must schedule a time with the Information Technologies department to connect and setup their computer. Contact the Information Technologies Office to obtain a price schedule for costs.

III. DEFINITIONS

This policy pertains to any student on any campus who will be utilizing computer or network resources in any way.

IV. GUIDELINES

- A. Acceptable behavior includes, but is not limited to, the following:
 1. Using resources for University courses, research, functions and correspondence.
 2. Respecting copyright and other intellectual property rights.
 3. Abiding by security restrictions on all systems to which the student has access.
 4. Using personal account(s) properly (i.e., changing passwords frequently and not sharing them.)
 5. Not interrupting classes to use computers / printers.
- B. Unacceptable behavior includes, but is not limited to, the following:
 1. Cheating, plagiarism, and information theft.
 2. Wasting finite computer resources (i.e., online time, paper, disk space, bandwidth, etc.)
 3. Accessing, examining, or attempting to examine files, mail, and/or data belonging to others.
 4. Accessing, examining, or attempting to view or change configurations of University computers, printers, routers, hubs, networks, etc. or any other students computers or equipment.
 5. Abusing the email system including but not limited to sending unsolicited, annoying, harassing or obscene messages.
 6. Distributing passwords or otherwise attempting to gain access to secure areas of the University network.
 7. Invading the privacy of other individuals or committing identity theft.
 8. Damaging any University hardware or software.
 9. Deleting any University data including but not limited to campus software and data belonging to another person.
 10. Using multiple terminals or computers simultaneously.

11. Installing any software on University property without the prior consent of the Information Technologies department.
12. Knowingly introducing a computer virus.
13. Violating any rules or regulations posted in the computer labs or any related message boards.
14. Accessing materials from the Internet including but not limited to pornography and other questionable materials that are not consistent with the University's mission in maintaining a distinctly Christian environment.
15. Due to our limited bandwidth and federal copyright violations, programs such as but not limited to Kazaa, Morpheus, FTP file sharing programs, etc. are not permitted.
16. Any item(s) used to access the University's network/ internet may not have any settings added to the network or Internet properties by anyone other than Information Technologies personnel.
17. Using any equipment installed in the residential halls by someone other than the Information Technologies department to gain access to the network/internet.
18. Setting up servers of any kind in the residential halls.
19. Setting up domains or workgroups in the residential halls or by wireless access by anyone other than the Information Technologies department.

Violation may result in disciplinary and/or legal action and may result in loss of computer access, fines, probation or other disciplinary actions through the Office of the Vice President for Student Development. Anyone who has questions about policy guidelines, allegations of harassment, or other irresponsible use of technology resources should contact the Director of Information Technologies.

Federal law has established penalties for infringements upon copyrights, intellectual property rights and privacy rights of individuals. The Revised Statutes of the State of Missouri Sections 569.093-569.099 have established penalties of tampering with intellectual property of computer users or computer equipment. Penalties range from a one year sentence and a fine of \$1,000 to a five year sentence with a \$5,000 fine, depending on the damage caused.

All students must sign a Computer Use Agreement and return it to the Information Technologies Office before they will be issued a network login and password to use University computer facilities.

STATEMENT ON SEXUAL BEHAVIOR

The University believes that sexual intercourse and other forms of intensely personal sexual behavior are derived from a setting within the male-female marriage relationship. Its meaning is constituted by its practice within a proper context – marriage – and

with a proper intent – an expression of love under the Lordship of Jesus Christ. Sexuality is rooted in a respect for human life and the individual dignity of human beings as made in the image of God. For this reason the university condemns sexually exploitive or abusive behavior and any form of sexual harassment. Since pornographic material is considered degrading to human dignity, the University prohibits the possession and use of such material.

SEXUAL HARASSMENT POLICY AND COMPLAINT PROCEDURE

SEXUAL HARASSMENT POLICY.

Sexual Harassment

Missouri Baptist University is committed to excellence in education that is based on Christian values and standards. The University believes this goal can be achieved only in an environment free of sexual harassment. Sexual harassment undermines the mission of the University, and is prohibited by state and federal law, and will not be tolerated or condoned. The intent of Missouri Baptist University is to provide an environment for students, employees, and faculty that is free of sexual harassment.

Definition

Sexual harassment is the use of personal power or authority to intimidate or attempt to intimidate or coerce a person of the opposite sex (or same sex) into unwanted sexual activity or to create a hostile or offensive academic or work environment. Sexual harassment is distinguished from consensual relationships by the introduction of the element of coercion; threat; unwelcome sexual advances; request for sexual favors; sexually explicit or suggestive material in written, verbal or visual form; or other unwelcome verbal or physical conduct of a sexual nature where:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or academic performance.
2. Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting the individual; or
3. Such conduct has the purpose or effect of substantially interfering with a student's or employee's academic or work performance, or creating an intimidating, hostile or offensive academic or work environment.

Examples of Prohibited Behavior

Prohibited behavior may take various forms. Examples of conduct that may constitute sexual harassment include, but are not limited to:

1. Unwelcome sexual advances or requests for sexual favors.
2. Sexually explicit language, jokes, and/or innuendo.
3. Repeated sexual propositions, date invitations, solicitations and flirtations, known to be unwelcome.

4. Inappropriate and/or offensive touching, fondling or bodily contact.
5. Sexually suggestive objects, pictures, videotapes, audio recordings or literature presented or displayed in the classroom, faculty office, staff office, athletic area, or other common areas.
6. Threats of insinuations that may affect a person's employment, wages, promotional opportunities, grades, evaluations, and other academic or employment performance.
7. Sexual assault or attempted sexual assault.

Intent

The fact that a person did not intend to sexually harass an individual is not considered a defense to a complaint of sexual harassment.

Implementation

To support this policy, Missouri Baptist University will conduct periodic orientation and educational programs for faculty, students, and staff concerning sexual harassment in order to insure a campus environment free from sexual harassment. This orientation and educational process will be administered by the Vice President for Student Development Office.

Retaliation

Retaliation against anyone reporting or thought to have reported sexual harassment behavior is prohibited. Such retaliation shall be considered as a serious violation of the policy and shall be considered independent of whether informal or formal complaint of sexual harassment is substantiated. Encouraging others to retaliate shall constitute a violation of the policy. Examples of conduct that may constitute retaliation include, but are not limited to:

1. Unfair grading.
2. Unfair evaluation.
3. Unfair assignments.
4. Having information withheld or made difficult to obtain in a timely manner such as class information, recommendations or grades.
5. Not being informed about important events, such as meetings or changes in policies.
6. Ridicule (public or private).
7. Verbal or written threats or bribes.
8. Refusal to meet with the person even though that person has a right to do so.
9. Name-calling.
10. Further harassment.

SEXUAL HARASSMENT PROCEDURES & EDUCATIONAL PROGRAM

Informal Complaint

1. At the complainant's option, a complaint that one or more provisions of this policy have been violated shall be brought in the case of an alleged student violator, to the Vice President for Student Development, or the Dean of the Extension Site and, in the case of an alleged staff or faculty violator, to the Provost/Vice President for Academic Affairs.
2. The administrator, Dean or Provost/Vice President for Academic Affairs, to whom the complaint is made will counsel the complainant as to the options available under this policy and, at the complainant's request, may intervene on the complainant's behalf to attempt to resolve the complaint informally through discussions with the person alleged to have violated the policy.
3. The person to whom the informal complaint is made will not inform the accused of the complaint without the consent of the complainant.

Investigation Prior to Formal Action

1. A complainant wishing to make a formal complaint should file a written complaint with the Vice President for Student Development or Provost/Vice President for Academic Affairs, as the case may be, who will determine the method by which the investigation will be conducted.
2. The purpose of the investigation is to establish whether there is a reasonable basis for believing that the alleged violation of this policy has occurred. In conducting the investigation, the appropriate administrator or his/her designee may interview the complainant, the accused, and other persons believed to have pertinent factual knowledge. At all times the administrator responsible for the investigation will take appropriate steps to insure the confidentiality of the investigation.
3. The investigation will afford the accused a full opportunity to respond to the complainant's allegation(s).
4. Possible outcomes of the investigation are:
 - a. A judgment that the allegations are not warranted.
 - b. Mutually acceptable resolution of the complaint.
 - c. Commencement of a formal disciplinary action, described in succeeding sections.

Process for Taking Formal Action

If, after the investigation is complete, the responsible administrator to whom the complaint is made concludes that there is a reasonable basis for believing that an alleged violation of this policy has occurred and a mutually acceptable resolution of the matter cannot be achieved, formal action may be taken. The decision to take formal action will be made by the Provost/Vice President for Academic Affairs, when a faculty member, other instructional personnel, or staff member has been charged. The Vice President for Student Development will make the decision in the case of a student having been charged.

Formal Action

Except as specifically modified by other provisions of this policy, formal action involving allegations of:

1. Violations of this policy by faculty and staff will be governed by the grievance policy and procedure outlined in the personnel procedures handbook.
2. Violations of this policy by students will be governed by the Judicial Procedure for alleged Violations of Code of Student Life. Both the Code of Student Life and the Judicial Procedure are published and distributed to students annually in the University Student Handbook.

Permissible Sanctions for Violation of the Policy

The sanction for violation of this policy include, but are not limited to, censure, suspension or termination of employees, faculty and staff of the University, and censure, suspension or expulsion of students.

Protection of Complainant and Others

Normally, the person against whom the informal complaint is made will be notified of the complaint in order to facilitate a resolution of the complaint. The complainant will be kept reasonably apprised of the status of the investigation. All reasonable actions taken to insure that the complainant and those testifying on behalf of the complainant will suffer no retaliation as the result of their participation in the complaint, investigation or hearing process. Steps to avoid retaliation may include:

1. Lateral transfer of one or more of the parties to a different employment setting or a comparable move to a different classroom setting.
2. Arrangements that academic and/or employment evaluations concerning the complainant or others be made by an appropriate individual other than the accused.
3. In extraordinary circumstances, the Provost/Vice President for Academic Affairs may, at any time during or after an investigation of a sexual harassment complaint, suspend from teaching responsibilities any faculty member or instructional person accused of sexual harassment pending a final hearing. If after reviewing the allegations and interviewing of the accused, the complainant, and if appropriate, other persons having knowledge of the matter, the Provost/Vice President for Academic Affairs finds that it is reasonably certain that the alleged sexual harassment has occurred and serious immediate irreparable harm will occur if the person continues to teach the class.
4. In the same manner, the Vice President for Student Development may suspend any student alleged to have violated the policy from attending classes and/or otherwise enjoin from attending classes on campus pending a formal hearing on the charges.

Protection of the Accused

At the time the investigation commences, the accused will be informed of the nature of the allegations, the identity of the complainant, and the facts surrounding the allegations. A complainant found to have been intentionally dishonest in making the allegations or to have made them maliciously is subject to disciplinary action. False charges or complaints of sexual harassment will be treated as a serious offense, which is damaging to the total campus community.

Protecting Both Parties

To the extent possible, the proceedings will be conducted in a way calculated to protect the confidentiality of both the complainant and the accused. The parties will be informed promptly about the outcome of the proceedings.

Education as a Key Element of the Policy

Educational efforts are essential to the establishment of a campus environment that is as free as possible of sexual harassment. There are at least four (4) goals to be achieved through education:

1. Insuring that all faculty members, students and employees are aware of their right to be free from sexual harassment;
2. Reasonably informing individuals of conduct that is proscribed by the policy;
3. Insuring that administrators properly respond to complaints of violations of this policy; and
4. Helping to sensitize students, employees, faculty members and administrators to the issue of sexual harassment on campus.

Preparation and Dissemination of Information

The office of the Provost/Vice President for Academic Affairs is charged with distributing copies of this policy and procedures to all current members of the University community and to all those who join the community in the future. An annual letter from the office of the Provost/Vice President for Academic Affairs will be sent to all faculty and staff to remind them of the contents of the Sexual Harassment Policy. Copies of this policy and procedures will be continuously available at appropriate University centers and offices. The office of the Provost/Vice President for Academic Affairs will develop a series of training sessions for those persons who are likely to receive complaints that the policy has been violated, including but not limited to such persons as residence hall assistants, academic advisors, division chairs and faculty.

A copy of the Sexual Harassment Policy will be included in student orientation materials. Copies of this policy and procedures will be continuously available at appropriate University centers and offices. The Vice President for Student Development will develop a course designed to inform and educate students to the issue of sexual harassment, the conduct prohibited on campus by this policy and the appropriateness of sanctions for violations of this policy. A mandated program for those students determined to have violated the policy and will be imposed as a component of any complaint resolved through conciliation.

False Charges

False charges or complaints of sexual harassment will be treated as a serious offense, which is damaging to the total campus community.

Additional information concerning student policies may be found in *The Student Handbook and Residence Hall Handbook*. It is the responsibility of the student to be familiar with all Missouri Baptist University policies.

SMOKING POLICY

In the summer of 2006, Missouri Baptist University introduced a Designated Smoking Policy in an effort to help curb potential health risks associated with secondhand smoke for the MBU family. It is the University's hope that this policy will help improve the quality of life for all MBU constituents. As MBU continues to grow, the need to ensure a healthy learning and work environment has become increasingly clear. The Designated Smoking Policy will better protect MBU visitors, students and faculty and staff from the ill effects associated with tobacco use. This policy provides specific sites on MBU's Main campus where the consumption of tobacco is allowed. Although smoking has long been deemed a leading cause of cancer and other health ailments, the policy's purpose is to protect non-smokers' rights to a healthy environment while on MBU's Main campus. Following are the locations of the designated smoking areas:

1. Located near the southwest entrance of the Field Academic Hall's lower level – at least thirty feet away from the building's entrance.
2. Located on the sidewalk between the Pillsbury Chapel and Dale Williams Fine Arts Center – at least thirty feet away from the building's entrance.
3. Located near the northeast entrance to the Pillsbury Chapel and Dale Williams Fine Arts Center – at least thirty feet away from the building's entrance.

STUDENT HOUSING REGULATIONS

Missouri Baptist University offers on-campus housing for men and women in Pillsbury-Huff and North Halls. Off-campus housing is provided on a limited basis as determined by the Director of Resident Life and Resident Directors. All resident students are expected to carry at least twelve credit hours per semester, maintain good academic standing, and make satisfactory academic progress. Permission to continue residency is contingent upon meeting these criteria.

It is expected that each resident will become acquainted with, and comply with, all the rules and regulations pertaining to campus conduct and residence living. A copy of *The Student Handbook and Residence Hall Handbook* is available from the Resident Director.

If a residence hall student moves out of the residence hall during the contract period, whether voluntarily or involuntarily, room and board will be refunded on a pro-rated basis. *The refund schedule for room and board will follow the same schedule as tuition for*

15/16 week classes. A student leaving after the halfway point of the semester will be responsible for the entire semester charge. Vacate forms must be approved by the Resident Director and the Vice President for Student Development before any refund is made. **Students leaving the residence hall during the contract period will not receive their housing deposit back.**

The residence hall deposit is non-refundable for any student who fails to maintain good academic standing or make satisfactory progress.

LIABILITY FOR DAMAGE

Students are liable for any breakage and damage to rooms, buildings, and furnishings. Diplomas and transcripts will not be issued until all bills are properly settled. The room deposit is held throughout the full period of residency. Charges for damages, if any, will be deducted from the deposit, and any remaining balance will be returned to the student after campus residency is terminated. If damages exceed the amount of the deposit, additional charges will be entered against the student's account.

STUDENT HEALTH GUIDELINES AND MEDICAL INSURANCE

Missouri Baptist University requires that proof of health insurance and immunization record for resident students be filed in the Residence Life Office. The record should include measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. This may also include any Federal mandated vaccine. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls, but is not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver.** It is also recommended that non-residents complete this file.

International students are required to show proof of health insurance and/or to purchase health insurance to cover the cost of health needs, and to provide a report of medical history, including shot records for measles/mumps/rubella, tetanus, diphtheria, polio, hepatitis B, and a tuberculosis test. **The meningococcal (meningitis) and varicella (chicken pox) vaccines are strongly recommended for students living in the residence halls, but is not required. Resident Students electing not to receive the meningitis vaccination will be required to sign a waiver.** Any other specific health needs should be included in case of an emergency.

The Athletic Department has specific health requirements. Each student enrolled in this program should contact the faculty of the department for requirements.

Missouri Baptist University does not provide personal medical insurance. Each student is encouraged to make his/her own arrangements for adequate medical coverage. The Office of the Vice President for Student Development has information available for students seeking coverage.

PARKING AND AUTOMOBILE REGULATIONS

When state laws and campus regulations are met, students are permitted to have vehicles on campus. All students enrolled on the Main campus must complete a parking registration form every semester, whether they have a car on campus or not. Those with vehicles on campus are to observe campus traffic and parking regulations. Each owner must carry liability insurance. Campus parking violations carry fines ranging from \$40.00 to \$80.00 per offense. Contact the Public Safety Office for a copy of the fine schedule. The fine is reduced one half when paid within 24 hours. Vehicles which do not comply with campus rules and regulations may be towed at the owner's expense.

Additional information concerning parking regulations, policies, and appeal processes are available in *The Student Handbook and Residence Hall Handbook*.

STUDENT SERVICES

CAREER SERVICES

The Career Services Office operates under the supervision of the Director and provides services to all students and alumni. Services include career planning, campus recruiting, personal interviews, job search assistance and referrals, resume and cover letter critiques, interview coaching, internships, seminars, workshops and career fairs.

In addition, Career Services offers several web-based resources to connect students and alumni with its services. Those services include:

- [Career Exploration](#) through DISCOVER for those interested in exploring career options or who need help choosing a program of study. An [Online Career Library](#) through VAULT to allow students access to the most current periodicals, journals and resources to help them in their career journey.
- [Job Search Assistance](#) through MBULINK, an on-line job database used by Career Services to connect students and employers. Registration is required and all users must be current students or alumni of the university.
- [Credential Files](#) are established and maintained on-line through INTERFOLIO, a credential and dossier management system. Those who wish to establish a file may access Interfolio through <http://www.mobap.edu/student/services/career/index.asp>. Fees for services are available online through Interfolio or through the Career Services Webpage.

The Career Services Office is located in Field Academic Hall in the Student Development Suite on the Main campus.

COUNSELING SERVICES

Counseling and Wellness Services are coordinated through the Office of Student Development. An on-site counselor is available throughout the week to meet individually with students. Appointments are scheduled on an individual basis and all sessions are completely confidential. Information and resources for

counseling and wellness services are listed online at <http://www.mobap.edu/students/services/career/counselingwellness.asp>.

THE SPECIAL NEEDS ACCESS OFFICE

Services for Students with Disabilities

The Special Needs Access Office offers services to students who have documented disabilities of a permanent or temporary nature. The Special Needs Access Office provides the following services for students with disabilities who are enrolled at Missouri Baptist University: 1) coordination of reasonable classroom accommodations; 2) referral services for individual counseling; 3) referral services for obtaining diagnostic evaluations; 4) consultation with faculty and staff members regarding accommodations and; 5) liaison with community professionals and agencies.

To qualify for services, students must: 1) SELF-IDENTIFY to the Special Needs Access Office; 2) provide current written documentation of a disability from a qualified professional or agency; 3) request accommodations from the university; 4) the documentation must meet Missouri Baptist University's documentation criteria; 5) the documentation must indicate a substantial limitation in the education environment and; 6) documentation and paperwork must be completed at least six weeks prior to the start of the semester or class so that accommodations can be in place when classes begin.

Approved accommodations are based on the written documentation received by the Special Needs Access Office. Students who need classroom accommodations must register each semester with the Special Needs Access Office. Instructor Notification Memos, which describe the student's needed classroom accommodations, will be developed with the student's written permission. It is the student's responsibility to pick up and deliver memos, as well as discuss his/her needs with each instructor.

The goals of the Special Needs Access Office are to provide appropriate support services to students, staff, and faculty; to minimize physical and attitudinal barriers; and to provide autonomy and self-advocacy for persons with disabilities. For further information, contact Dr. Pamela Stanfield, Director of the Special Needs Access, at 314-392-2389.

THE ALUMNI ASSOCIATION OF MISSOURI BAPTIST UNIVERSITY

The mission and purpose of the Alumni Association shall be:

1. To promote the general welfare and effectiveness of Missouri Baptist University;
2. To aid, encourage, and further the goals, programs, and plans of Missouri Baptist University;
3. To assist the trustees, administration, faculty, students, and alumni of Missouri Baptist University in each of their respective fields of activity;
4. To foster and encourage mutual concern and fellowship among the Alumni of Missouri Baptist University.

Membership in the organization includes:

Regular Membership:

Regular membership in the Association, and the right to vote as such member, shall be extended to all persons who have graduated from Missouri Baptist University (including Missouri Baptist College) with a certificate, associates, baccalaureate, or masters degree (an alumnus may be concurrently enrolled on the graduate level).

Honorary Membership:

Honorary membership in the Association shall be provided for those persons who have evidenced particular interest in the welfare of Missouri Baptist University, and desire to associate themselves with the activities of the Association. They shall be admitted to full membership, upon approval of the Board of Governors, including the right to vote.

STUDENT ACTIVITIES AND ORGANIZATIONS

Social, athletic, cultural, and religious activities are planned by the University and by student organizations. These are designed to appeal to a broad scope of interest and to encourage participation by every student. Each year various informative and entertaining programs are presented in regularly scheduled convocations, lectures, concerts, recitals, drama productions, and exhibitions.

The academic year at Missouri Baptist University is enlivened by a variety of social functions, including Homecoming, the Hanging of the Green, the Outstanding Students of Achievement Ceremony, and other events.

Each organization maintains its own officers and faculty sponsor(s), and schedules its programs through the Director of Student Activities, who maintains a complete calendar of school activities.

Approval of Organizations

All student organizations are subject to the approval of the Student Government Association and the faculty and administration. Before a new organization is recognized, it must gain approval of its constitution by first the Student Government Association and then the faculty and administration. The faculty and administration may, if circumstances warrant, restrict or disband any student organization. All student organizations must follow and support the University's mission.

Custody of Organization Funds

All student organizations are required to deposit their funds with the University Business Office. The University disburses funds when requested by the organization advisor and the president or treasurer of the organization.

Student Government Association

The membership of the Student Government Association includes all full-time students. The association elects four executive council members: president, vice president, secretary/treasurer, and historian/parliamentarian. It is organized to integrate and

coordinate the student activities and life on campus, to cooperate with the faculty and administration in the daily functioning of the University, to advance the welfare of the University, and to promote an awareness of an interest in the vital issues affecting the University community.

Eligibility for University Activities and Student Leadership

Any student may participate in activities of the University except as restricted by regulations established for campus organizations or intercollegiate activities. To qualify for and maintain a student leadership position at Missouri Baptist University, a student must be currently enrolled, and his/her beliefs, conduct, and lifestyle must conform in all material respects with the beliefs and principles generally held by the Missouri Baptist community. In order to serve as an officer in the Student Government Association or any of the student clubs or organizations, a student must have at the time of his election and maintain a cumulative grade point average of at least 2.5 on a 4.0 scale. Falling below this GPA requirement is grounds for removal from office. Additional requirements may be specified by the various organizations. Any question as to the qualification of any student to hold a student leadership position at Missouri Baptist University shall be determined by the specific organization advisor, and/or the Director of Student Activities, and/or the Vice President for Student Development.

STUDENT ORGANIZATIONS

Because the University has a variety of campus organizations, students are able to find organized activities which are particularly interesting or helpful to them. These clubs and activities are classified into departmental and professional clubs, honorary, ministry, and special interest organizations.

DEPARTMENTAL AND PROFESSIONAL

The Accounting Club is organized to promote career activities and opportunities in accounting, to prepare students for work in the business environment with an ethical focus, and to develop camaraderie with other students. Activities include visits by accounting professionals, field trips, tutoring opportunities as well as encouragement to participate in professional organizations' student events and programs.

The College Music Educators National Conference (C-MENC)

is a national organization open to any college student interested in the teaching of music. The purposes of the organization are to provide opportunities for professional growth; to acquaint the students with the privileges and responsibilities of the music education profession; to acquaint them with leaders in the profession; and to provide opportunities for contact with CMENC members from other schools. The CMENC also assists the Music Department with various activities throughout the year.

The Student Technology Forum provides a forum for students to explore the opportunities and challenges of the information professions by promoting an increased knowledge in the areas of science, design, development, construction, languages and

applications of modern computer technology. The club's purpose is to increase interest in computer technology and its applications with an emphasis on Christian ethics. Activities may include membership in professional organizations, guest speakers, tutoring services, field trips, and social activities.

The Health and Sport Sciences Club is open to those students with any interest in health and sport sciences. The goal is to enrich the preparation of MBU students interested in health and sport sciences careers through professional activities and experiences.

The Science and Math Club provides a forum for discussion, seminars, and activities for students and faculty members with interest in any area of science and mathematics. Activities may include invitations to off-campus speakers, field trips, displays, publications, and visits to encourage the study of science and mathematics at Missouri Baptist University.

The Student Association of Supervision and Curriculum

Development (S-ASCD) provides teacher candidates an opportunity to network with a recognized association such as Missouri ASCD and ASCD, a national/international organization known for its leadership in education. The organization encourages pre-service educators to initiate leadership, workshop, and networking opportunities for peers in the formative stages in their careers and to gain valuable experiences that will enhance their knowledge of major issues and trends in education. Membership is open to all undergraduates and graduates enrolled in educational programs.

The Student Missouri State Teachers' Association (S-MSTA)

is a pre-professional organization composed of education students and others interested in teaching as a career. The chapter seeks to provide its members with opportunities for personal and professional growth, the development of leadership skills, a better understanding of the teaching profession, and participation in professional activities at the local and state levels.

Students in Free Enterprise (SIFE) is a nonprofit organization that provides college students the best opportunity to make a difference, and to develop leadership, teamwork, and communication skills through learning, practicing, and teaching the principles of free enterprise. This is a campus-wide student organization that offers students from every discipline an opportunity to benefit from working with professionals from all areas. Students use the conceptual and theoretical knowledge learned in the classroom to make executive decisions while planning and implementing outreach projects in a hands-on environment unique to the "SIFE experience." For example: They teach concepts such as budgeting, accounting, and supply and demand, and assist budding entrepreneurs in getting their businesses off the ground. SIFE students also mentor "at-risks" students, helping them to reach for their dreams. Supported by more than 250 top corporations, SIFE teams are active on over 1000 college campuses in the United States, and 17 foreign countries. Having fun, working to better the community, meeting top executives, traveling, competing, making new friends, and

giving their careers a big head start by adding their names to the “SIFE International Career Development Job Bank” are all benefits that students receive when they participate in SIFE. Students may elect to take SIFE for an elective credit (by enrolling in BUSN 111-421) or simply join SIFE for the benefits and experience they will receive.

HONOR SOCIETIES

Alpha Chi is a coeducational honor society whose purpose is to promote academic excellence and exemplary character among college and university students and to honor those who achieve such distinction. Students are admitted from all academic disciplines, and members compose no more than the top 10 percent of the junior and the senior classes.

Alpha Delta Omega is a national honor society for human services education. The society encourages and recognizes the scholarship and achievement of outstanding students majoring in Human Services, Psychology or related fields. Application is restricted to individuals displaying standards set forth by the Alpha Delta Omega National Honor Society.

Kappa Delta Pi is an international honor society in education, with a national membership of undergraduate and graduate students, university faculty and administrators, classroom teachers, school administrators, retired educators, Laureate members, and honorary members. Its purposes are to promote excellence, recognize honor students, and acknowledge outstanding contributions to education. The Missouri Baptist University chapter is open to high achieving students planning careers in the field of education.

Sigma Beta Delta is an honor society that encourages and recognizes scholarship and accomplishment among students of business management and administration. The society encourages and promotes high aspirations in personal and professional improvement and honorable service to humanity.

Sigma Tau Delta is the international English Honor society. Its purposes are to recognize honor students who are English majors and minors and to support and study the humanities. The motto is sincerity, truth, and design. The honor society restricts membership in this manner: Voting members – must major or minor in English, be in the top one-third of the class, have a B average in English, and have six credit hours in English beyond the freshman composition level; Non-voting members – do not need to major or minor in English but must meet all the other criteria for voting members. The national office requires members to pay a lifetime fee, currently \$25. The Psi Psi chapter at Missouri Baptist University will charge an additional one-time only fee of \$5.00. Each semester, Psi Psi will initiate new members with a pinning ceremony. Other activities include the publishing of Cantos, a literary magazine of poems and short stories written by MBU students, faculty, and staff.

MINISTRY

The Fellowship of Christian Athletes (FCA) seeks to present to athletes, coaches, and all whom they influence, the challenge and adventure of receiving Jesus Christ as Savior and Lord, serving Him in their relationship and in the fellowship of the church. Any student who participated in a high school varsity or junior varsity sport or who is participating in a college varsity or junior varsity sport is eligible for membership. Meetings are held twice a month. Members also attend meetings of high school fellowship groups to offer Christian encouragement.

The Ministerial Alliance exists to provide students of Missouri Baptist University who are going into the ministry with a group that is visible, active, and supportive. Through membership in this group, ministerial students may further their relationship with students and with God.

The MBU Campus Crusade for Christ chapter strives to foster knowledge of Jesus Christ and practical ministry training among the students of Missouri Baptist University. Campus Crusade for Christ International is an interdenominational ministry committed to helping take the gospel of Jesus Christ to all nations. Crusade cooperates with millions of churches of many denominations and hundreds of other Christian organizations around the world to help Christians grow in their faith and share the Gospel message with their fellow countrymen.

SPECIAL INTEREST

Student Government Association (SGA) membership includes all full- and part-time students. The Association elects four executive council members: president, vice president, treasurer, and student advocate. It is organized to serve as a voice for the student body to University administration and trustees, to cooperate with the faculty and administration in the daily functioning of the University, to advance the welfare of the University, and to promote an awareness of an interest in the vital issues affecting the University community.

SGA is the governing organization for the whole community of campus-wide organizations. It is responsible for the planning and administration of the Organization Fair during the first month of the fall term, to introduce all students to opportunities for involvement at MBU. In addition, each organization is accountable to SGA for its progress, projections, and growth.

The Spartan Activities Council (SAC) is organized to integrate and coordinate student activities and campus life. The Spartan Activities Council strives to assist in the enrichment of each student's college experience by providing exposure to cultural, social and recreational events, and creating activities in which students may participate throughout the week and on weekends. SAC desires to build University community by encouraging students to have pride in and loyalty to Missouri Baptist University through involvement in leadership experiences, activities planning, and participation.

SAC is responsible for coordinating major weekends such as Welcome Weekend and Homecoming. It also organizes recreational, educational, and special programming, including but not limited to, lectures, movies, trips, sporting events, and parties.

College Conservatives is an organization that provides opportunities to improve the understanding of political philosophies and conservative views.

MINISTRY AND MISSIONS

Ministry Opportunities

Missouri Baptist University is unapologetically Christian. It provides an environment for learning which takes seriously the integration of faith and learning. The religious program of the University is in the broad evangelical Protestant tradition and seeks to respect the conscience of every student. Chapel furnishes worship opportunities and helps make students aware of moral and spiritual issues. Student Ministries provides for small group prayer and support groups as well as opportunities for discipleship and individual Bible study. Community service opportunities, as well as on-campus service opportunities, and the availability of many on-campus chapters of student-centered national Christian organizations provide a place to serve and grow for students from almost any background.

Mission Opportunities

God provides us with many opportunities every day to serve Him, some in big ways and others in very important, but smaller ways. Missouri Baptist University believes in the importance of service and of missions and urges students to get involved in Great Commission Kingdom ministries. Each year Missouri Baptist University provides several mission opportunities for students, faculty, and staff. Teams have gone out internationally in recent years to Brazil, Sweden, Scotland, France, Spain, Poland, England, Romania, Greece, Southeast Asia, and Zambia. Qualified students participating on some MBU Mission Teams can earn up to three hours of class credit (humanities/elective). Additional opportunities are offered through other campus organizations and through community service projects.

INTRAMURAL SPORTS

The Intramural Program is open to all full- and part-time students and includes flag football, basketball, volleyball, and softball. The Intramural Director is responsible for the scheduling of all games, and students are responsible for organizing their own rosters.

ATHLETICS

Missouri Baptist University is a member of the National Association of Intercollegiate Athletics (NAIA). The men's athletic teams include soccer, cross-country, track and field, basketball (varsity and junior varsity), wrestling, volleyball (varsity and junior varsity), baseball, tennis, and golf. The women's athletic teams include volleyball (varsity and junior varsity), soccer, basketball (varsity and junior varsity), cross-country, track and field, tennis, golf, softball, and wrestling. All teams except for men's volleyball,

women's wrestling, lacrosse, and bowling compete in the American Midwest Conference (AMC) and Region V of the NAIA. Men's volleyball is considered an NAIA emerging sport and the team competes in the Mid American Men's Volleyball Intercollegiate Conference (MAMVIC). The women's wrestling team competes under the auspices of the Women's College Wrestling Association. The men's and women's bowling teams are nationally sanctioned through the USBC (United States Bowling Congress). The men's and women's lacrosse teams compete at the club level. All athletes must meet certain eligibility requirements before competition is allowed.

CHEERLEADING

The Missouri Baptist University Spirit Squad and the University Mascot lead the student body and the athletic fans in spirit during basketball games and other scheduled events. Tryouts are held at the end of the Spring semester. Each cheerleader is expected to attend all scheduled practices and events. Missouri Baptist University Cheerleaders are to encourage community spirit both at athletic events and across the campus.

THEATRE PRODUCTIONS

MBU produces a full season of musicals and plays each year. Students, staff and members of the community are invited to audition and participate in a variety of ways (singing, acting, dancing, production team, stage crew, and orchestra). The productions give students a unique chance to develop creative talents, and learn valuable teamwork and time management skills. Academic credit is available to participants in the productions.

In Character, the university's drama ministry troupe, is open to students upon a successful audition. Students must be available for on- and off-campus performances.

MUSIC ENSEMBLES

The wide variety of vocal and instrumental ensembles provides opportunity to people with diverse talents and interests. These groups perform throughout the school year at churches, schools, conventions, and campus events. Some groups travel extensively. Membership is open to students, regardless of major, upon a successful audition. All ensembles carry academic credit. For more information on the various ensembles, see the Fine Arts Division.

Opportunities to serve in a Ministry Ensemble – such as *Spirit Wing*, *Faithful*, or *Closer* – are also available by audition. The Admissions Office will provide information on available groups for both credit and non-credit opportunities for ministry.

UNIVERSITY PUBLICATIONS

Cantos, a literary magazine of poems and short stories written by MBU students, faculty, and staff, is published by the university's chapter of Sigma Tau Delta, the English honor society.

The Collegian, the university's student newspaper, is produced in the fall and spring semesters and published online by the journalism class. It can be accessed at <http://www.mobap.edu/student/collegian/>.

Intégrité: A Faith and Learning Journal is published semiannually by the Faith and Learning Committee and the Humanities Division. Published both in print copy and online <http://www.mobap.edu/academics/fl/journal/>, the journal examines the philosophical, theological, and pedagogical issues related to the integration of Christian faith and higher learning.

The Missouri Baptist University UNDERGRADUATE AND GRADUATE CATALOG, published annually, sets forth policies, courses of study, academic requirements, and regulations for both undergraduate and graduate students.

The Student Handbook and Residence Hall Handbook are updated and published by the Office of the Vice President for Student Development annually.

The Guide and Portfolio Manual for the Development, Licensure and Employment of Teachers and Counselors is updated and published annually and sets forth policies, courses of study, academic requirements, and regulations for the Missouri Baptist University Teacher Education Program.

The Missouri Baptist University Music Handbook is updated and published annually and sets forth policies, courses of study, and academic requirements for the Music Program.

The Missouri Baptist University Athletic Handbook and Coaches Handbook are published annually by the Missouri Baptist University Athletic Department.

MBU Magazine is published for the purpose of keeping the University's constituency informed concerning university activities in the areas of academics, development, athletics, and faculty, staff, administrative, student, and alumni affairs.

The Missouri Baptist University PRESIDENT'S REPORT is published annually by the Development and Public Relations Offices as a summary of the year's accomplishments in these same areas.



**GO MBU
SPARTANS**

ACADEMIC PROGRAMS

2008-2009 UNDERGRADUATE CATALOG

GENERAL ACADEMIC PROGRAMS

Mission Statement

The Academic Program of Missouri Baptist University is designed to offer programs of study leading to professional certificates and undergraduate and graduate degrees in an environment of academic excellence with a Biblically based Christian perspective. The academic program seeks to motivate students to a life of service and knowledge integrating Christian faith and discipline.

Missouri Baptist University grants baccalaureate degrees and offers general education, degree requirements, majors, minors, and cognate areas within seven divisions as well as the Adult Learning Programs and Interdisciplinary Studies. The University grants the Associate of Science degree with concentrations in Religion and Business Administration, and offers courses leading to certificates in business, writing, Ministry and Leadership, and Sport Management. Missouri Baptist University is approved by the Missouri Department of Elementary and Secondary Education for teacher certification in early childhood, elementary, middle childhood, secondary education in various subject fields at both undergraduate and graduate levels, and counselor and administrative certifications at the graduate level only.

The Adult Learning Programs provide curricula in majors and certificates in the fields of Applied Management and Ministry and Leadership. The Adult Learning Programs also direct the portfolio assessment of prior learning.

Interdisciplinary Studies provides the capstone requirement for all baccalaureate degree programs and offers a major in Liberal Arts.

The Business Division provides curricula in general education, degree requirements, majors, minors, certificates, and cognate areas in the fields of Accounting, Business Administration, Computer Science and Information Systems, Management, Marketing, Economics, and Entrepreneurship. The Master of Business Administration degree is offered at the graduate level.

The Education Division provides curricula that pertain directly to the development of professional educators both in private and public education and is responsible for the Missouri approved

teacher certification program. Undergraduate majors in this division include Business Education, Child Development, Early Childhood Education, Elementary Education, Middle Childhood Education, and Unified Science. A minor is offered in Cross-Categorical Disabilities. Students desiring certification on the secondary level must have a primary major in a subject field and complete the professional education courses. Those completing certification at the undergraduate level may opt for a double major in Secondary Education. This provides a broad competence within the teaching discipline. Endorsements are available in Special Education: Cross-Categorical Disabilities Mild to Moderate, Early Childhood Special Education, Library Media Specialist (graduate level only), Driver Education, and Special Reading (graduate level only). Graduate programs include the Master of Arts in Counseling, Master of Arts in Teaching (with initial certification or for additional certification), Master of Educational Administration, Master of Science in Education with concentrations in Curriculum and Instruction or Sport Management, and the Educational Specialist with two tracks: Superintendent and Curriculum and Instruction.

The Fine Arts Division offers curricula for general education and degree requirements in Art, Communications, Music, Music Ministry, Music Education, Music Performance, Musical Theatre, and Worship Arts. Undergraduate majors include Broadcast Media, Communications Studies, Music, Music Education, Music Ministry, Music Performance, Music with Elective Studies in Business, Musical Theatre, Public Relations, Speech/Theatre, and Worship Arts. Minor studies available include Broadcast Media, Music, Music Ministry, Public Relations, Theatre, and Worship Arts.

The Health and Sport Sciences Division provides curricula in degree requirements, majors, minors, and cognate areas in the fields of Exercise Science, Health Science, Physical Education, and Sport Management. Students interested in graduate studies may pursue the Certificate in Sport Management or the Master of Science in Education with a concentration in Sport Management.

The Humanities Division provides curricula in general education, degree requirements, majors, minors, certificates, and cognate areas in the fields of Biblical Languages (Greek, Hebrew), Christian

Studies, English, Spanish, Religion, and Religious Education. The Master of Arts in Christian Ministry degree is available with emphasis areas in Pastoral Ministries, Urban Ministries, Biblical Counseling, Apologetic Studies, and Biblical Languages.

The Natural Sciences Division provides curricula in general education, degree requirements, majors, minors, and cognate areas in the fields of Biology, Biotechnology, Chemistry, Mathematics, and Physics.

The Social and Behavioral Sciences Division provides curricula in general education, degree requirements, majors, minors, and cognate areas in the fields of, Behavioral Sciences, Criminal Justice, History, Human Services, Political Science, Psychology, Social Sciences, and Sociology.

More detailed information about majors, minors, cognate areas, course descriptions, etc., is located under the specific division descriptions in this catalog.

DEGREES AND CERTIFICATES WITH DIVISIONS

Degree or Certificate	Abbreviation	Concentration	Division (if applicable)
Writing Certificate in English	WCE	Undergraduate	Humanities
Certificate in Business Administration	CBA	Undergraduate	Business
Certificate in Ministry and Leadership	CML	Undergraduate	Adult Learning Programs
Certificate in Sport Management	CSM	Graduate	Health and Sport Sciences
Associate of Science, Business Administration	ASB	Undergraduate	Business
Associate of Science, Religion	ASR	Undergraduate	Humanities
Bachelor of Arts	BA	Undergraduate	
Bachelor of Music	BM	Undergraduate	Fine Arts
Bachelor of Music Education	BME	Undergraduate	Fine Arts
Bachelor of Professional Studies	BPS	Undergraduate	Adult Learning Programs
Bachelor of Science	BS	Undergraduate	
Bachelor of Science in Education	BSE	Undergraduate	Education
Master of Arts in Christian Ministry	MACM	Graduate	Humanities
Master of Arts in Counseling	MAC	Graduate	Education
Master of Arts in Teaching	MAT	Graduate	Education
Master of Business Administration	MBA	Graduate	Business
Master of Educational Administration	MEA	Graduate	Education
Master of Science in Education	MSE	Graduate	Education
Educational Specialist	EdS	Graduate	Education

2008-2009 UNDERGRADUATE CATALOG

MAJORS WITH CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CODES, DIVISIONS, AND AWARD LEVELS

Subject Field	CIP Code	Division	Major	Minor
Accounting	52.0301	Business	M	m
Applied Management	52.0205	Adult Learning Programs	M	
Behavioral Science	30.1701	Social/Behavioral Science	M	
Biology	26.0101	Natural Sciences	M	m
Biotechnology	26.1201	Natural Sciences	M	
Broadcast Media	09.0701	Fine Arts	M	m
Business Administration	52.0201	Business	M	m
Business Education	13.1303	Education	M	
Chemistry	40.0501	Natural Sciences	M	m
Child Development	19.0706	Education	M	
Christian Ministry	39.9999	Humanities		
Christian Studies		Humanities		m
Classroom Teaching	13.1299	Education		
Coaching		Health and Sport Sciences		m
Communications Studies	09.0199	Fine Arts	M	
Computer Science and Information Systems		Business		m
Counselor Education	13.1101	Education		
Criminal Justice	43.0104	Social/Behavioral Science	M	
Cross-Categorical Disabilities		Education		m
Curriculum and Instruction	13.0301	Education		
Early Childhood Education	13.1210	Education	M	
Educational Administration Principal K-8 Principal 7-12 Superintendent	13.0408 13.0409 13.0411	Education		
Elementary Education	13.1202	Education	M	
English	23.0101	Humanities	M	m
Entrepreneurship		Business		m
Exercise Science	31.0505	Health and Sport Sciences	M	
General Studies in Learning	13.0101	Education	M	
Health Science	13.1307	Health and Sport Sciences	M	m
History	54.0101	Social/Behavioral Science	M	m
Human Services	44.0201	Social/Behavioral Science	M	m
Liberal Arts	24.0199	Interdisciplinary Studies	M	
Management	52.0299	Business	M	m
Marketing	52.1401	Business	M	m
Mathematics	27.0101	Natural Sciences	M	m
Middle Childhood Education	13.1203	Education	M	
Ministry and Leadership	38.0203	Adult Learning Programs	M	
Music	50.0901	Fine Arts	M	m
Music Education	13.1312	Fine Arts	M	
Music Ministry	39.0501	Fine Arts	M	m
Music Performance	50.0903	Fine Arts	M	
Music with Elective Studies in Business	50.0909	Fine Arts	M	
Musical Theatre	50.9999	Fine Arts	M	
Physical Education	13.1314	Health and Sport Sciences	M	m
Political Science		Social/Behavioral Science		m
Psychology	42.0101	Social/Behavioral Science	M	m
Public Relations	09.0902	Fine Arts	M	m
Religion	39.0601	Humanities	M	m
Religious Education	39.0401	Humanities	M	m
Secondary Education*	13.1205	Education	M	
Social Sciences	45.0101	Social/Behavioral Science	M	m
Sociology		Social/Behavioral Science		m
Spanish		Humanities		m
Speech/Theatre	13.1324	Fine Arts	M	
Sport Management	31.0504	Health and Sport Sciences	M	m
Theatre		Fine Arts		m
Unified Science	13.1316	Education	M	
Worship Arts	30.9999	Fine Arts	M	m

KEY: M=Major, m=Minor, C=Certificate, A=Associate Degree, B=Baccalaureate Degree, S=Specialist Degree

GENERAL ACADEMIC PROGRAMS

<1 Year	1-2 Year	Associate Degree	Baccalaureate Degree	Master's Degree	Specialist Degree
			B		
			B		
			B		
			B		
			B		
	C	A	B	MBA	
			B		
			B		
			B		
				MACM	
				MAT	
			B		
				MAC	
			B		
				MSE	S
			B		
				MEA MEA	S
C			B		
			B		
			B		
			B		
			B		
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	C		B		
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		A	B		
			B		
			B		
			B		
			B		
C			B	MSE	
			B		
			B		
			B		

* Available only as a second major; primary major must be in the subject area for which certification is being sought: Business Education, English, Health Science, Mathematics, Physical Education (9-12 or K-12), Social Sciences, Speech/Theatre, Unified Science-Biology, or Unified Science-Chemistry

SPECIALIZED ACADEMIC PROGRAMS

Missouri Baptist University has developed several specialized academic programs which allow students to earn degrees or credits in a modified program format. These programs include opportunities for learning at off-campus sites, adult learning experiences, and cooperative programs with other institutions.

ADULT LEARNING PROGRAMS

The University offers a number of programs that are especially designed to accommodate adult learners, defined as individuals who have been out of high school at least five years and in the workplace, or whose education has otherwise been interrupted, before enrolling with MBU in any undergraduate degree program. These programs include the Bachelor of Professional Studies degree (BPS), evening classes on Main campus and off-campus instructional sites, as well as many courses in a compressed, eight-week format. Adult learners also have the opportunity to earn credit for prior learning experiences.

THE INDIVIDUALIZED MAJOR

An undergraduate student may, under the tutelage of an advisor, develop a curriculum for a major suited to the student's interest. This curriculum must be in writing, submitted, and approved by the chair of the appropriate division and the Vice President for Academic Affairs. The individualized major gives the student the opportunity to utilize the resources of the University to their fullest in developing an academic skill in a field for which the University may not have a specialized department. An individualized major can be granted only in those cases in which the University offers at least half the credit hours needed for the major.

THE INDIVIDUALIZED MINOR

An undergraduate student may, under the tutelage of an advisor, develop a curriculum for a minor suited to the student's interest. This curriculum must be in writing, submitted, and approved by the chair of the appropriate division and the Vice President for Academic Affairs. The individualized minor gives the student the opportunity to utilize the resources of the University to their fullest in developing an academic skill in a field for which the University may not have a specialized department. An individualized major can be granted only in those cases in which the University offers at least half the credit hours (a minimum of nine hours) needed for the minor.

DUAL-DEGREE PROGRAM IN ENGINEERING UNIVERSITY OF MISSOURI-COLUMBIA

Missouri Baptist University and the College of Engineering, University of Missouri-Columbia, participate in a cooperative arrangement which provides for a jointly sponsored dual-degree program. The student completes an initial three-year segment of this program (ninety credits hours) at Missouri Baptist University which shall include all institutional requirements for the first baccalaureate degree in the major and minor disciplines. The major

discipline for the first baccalaureate degree may be selected from the sciences, social sciences, or humanities. If the candidate elects to major in a science, the minor may be selected from the social sciences or humanities, or vice versa.

Students who complete institutional requirements with a minimum cumulative grade point average of 3.0 (based on a 4.0 maximum) will be permitted to continue through the two-year segment at the College of Engineering, University of Missouri-Columbia.

The first baccalaureate degree will be conferred by Missouri Baptist University following the fourth year of study by the candidate (first year at UMC), or when all baccalaureate requirements have been satisfied, including the prerequisite course work prescribed by the College of Engineering.

The second baccalaureate degree will be conferred following the fifth year of study by the candidate (second year at UMC), or when all local departmental or other requirements for the second degree have been completed to the satisfaction of appropriate officials at the College of Engineering, University of Missouri-Columbia. For additional details on this program contact the Director of Records.

TWO-PLUS-TWO DEGREE IN ENGINEERING MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY

Missouri Baptist University and University of Missouri-Rolla have an articulation agreement for a two-plus-two program in engineering. If a student completes a prescribed curriculum for a selected field of engineering and maintains a 3.0 grade point average on a 4.0 scale, Missouri University of Science and Technology will accept the individual into the selected engineering program. Upon successful completion of the remaining course work at Missouri University of Science and Technology, the individual will be awarded a degree. There are no degrees conferred by Missouri Baptist University. For details, contact the Admissions Office, Missouri Baptist University.

INTERCOLLEGE CONSORTIUM

Missouri Baptist University participates in a consortium which includes Fontbonne, Lindenwood, Maryville, and Webster Universities. Undergraduate students at any of these institutions, registered for at least twelve hours at their home campus, may take courses at any of the other schools in the consortium by registering for them on their home campus. This arrangement makes a wider variety of classes available to the students of all the colleges. Some restrictions apply. For additional information, contact the Director of Records.

DIRECTED STUDY

Qualified undergraduate students are permitted to engage in directed study under faculty supervision. Under this arrangement, students are enabled to explore a subject in depth, or to examine new areas of study, beyond the opportunity afforded by the university's curriculum. Under certain circumstances, catalog courses may be offered on a directed study basis.

Directed Study forms are available in the Records Office and all approvals must be obtained prior to registration. The student and faculty are expected to present the following items: reason for the directed study request, objectives, description of the study, procedure to be followed, methods of evaluation, and anticipated resources.

The course numbers 190-199, 290-299, 390-399, and 490-499 are reserved for directed study or experimental courses. The appropriate prefix is used to indicate the discipline. The first digit indicates the level of the course, and the final digit indicates the amount of credit the course carries.

Not more than one fourth (25%) of the course work in a student's major, minor, or total undergraduate degree program (major, minor, general education, and degree requirements) may be completed by directed study. Courses which by their nature involve individualized instruction are excluded from this limit: research classes not offered on a scheduled basis, including BIOL 481-486, CHEM 481-486, and HIST 403; readings courses, such as CRJS 443; private music instruction; and all internships, practica, and field experiences. Exemptions may be granted for upperclassmen (juniors and seniors) when required courses are cancelled due to low enrollment. If a course required under a student's catalog is no longer available due to subsequent curricular changes, and no course substitution can reasonably be made, then a directed study for the course in question will also be exempt from the limit. Students should consider using the consortium before requesting directed studies.

Students should contact the Director of Records for further information.

OFF-CAMPUS PROGRAMS

Missouri Baptist University offers courses at several off-campus centers in Missouri and Illinois as a means of taking the educational programs to the student. Current sites include Troy/Wentzville in Lincoln County, Missouri, the Plus-Two program on the campus of Jefferson College in Jefferson County, Missouri, Franklin County in Union, Missouri, and the Plus-Two program on the campus of Lewis and Clark Community College in Godfrey, Illinois.

The Troy/Wentzville extension is a degree-granting site offering undergraduate programs in Applied Management, Business Administration, Criminal Justice, Early Childhood Education, Elementary Education, Human Services, Management, Ministry and Leadership, and Psychology. Courses are offered to satisfy general education, major, and degree requirements. Courses in the Master of Arts in Counseling, Master of Arts in Teaching, Master of Business Administration, Master of Educational Administration, Master of Science in Education-Curriculum and Instruction, and Educational Specialist degrees are also available at the Troy/Wentzville Extension.

The Franklin County instructional site offers undergraduate courses in Applied Management, Business Administration, Early Childhood Education, Elementary Education, Human Services,

and Ministry and Leadership, as well as degree requirements. Courses in the Master of Arts in Counseling, Master of Arts in Teaching, Master of Business Administration, Master of Educational Administration, Master of Science in Education-Curriculum and Instruction, and Educational Specialist degrees are also available at the Franklin County Extension.

The Plus-Two at Jefferson College is a degree-granting site offering undergraduate majors in Applied Management, Behavioral Sciences, Business Administration, Business Education, Child Development, Criminal Justice, Early Childhood Education, Elementary Education, General Studies in Learning, Management, and Middle Childhood Education (Math, Science, and Social Studies concentrations only). Courses are offered to satisfy major and degree requirements. Courses in the Master of Arts in Counseling, Master of Arts in Teaching, Master of Educational Administration, Master of Science in Education-Curriculum and Instruction, and Educational Specialist degrees are also available at the Jefferson County Extension.

The Plus-Two at Lewis and Clark Community College is a degree-granting site offering undergraduate majors in Accounting, Management, Criminal Justice, Sport Management, and Human Services. Courses are offered to satisfy major and degree requirements. The Master of Business Administration degree is also available at the Lewis and Clark Extension.

Academic advisement for off-campus undergraduate students is directed by the dean of each off-campus center. All registration materials, including advisement work sheets and drop/add forms, must be signed by off-campus center personnel before they can be processed. Students should refer to the calendar printed in the Course Schedule (published for Fall and Spring Semesters, and Summer sessions) for registration dates, deadlines for adding or dropping classes, refund schedules, etc. Tuition refunds in case of withdrawal are pro-rated from the withdrawal date and must be approved by off-campus center personnel. Students should refer to the catalog sections on Student Course Load, Dropping and Adding a Course, Registration, University Fees, Enrollment, Status Changes, and Refund Schedules for specific information.

Main campus undergraduate students may register at off-campus sites with the approval of their advisor, and are encouraged to discuss off-campus enrollment costs with the Student Accounts Office. All off-campus regulations, financial obligations, and transportation arrangements are the responsibility of the student. Combined credit load for on- and off-campus classes may not exceed eighteen credit hours during a semester or semester equivalent. (See the catalog section on Student Course Load.)

Off-campus courses are not available to students through the Inter-college Consortium. However, students from the consortium institutions may register for off-campus classes as visiting students. For additional information concerning Missouri Baptist University off-campus classes, contact the Dean of the Troy/Wentzville Extension, the Dean of the Jefferson County Extension, the Union Site Coordinator, or the Coordinator for Illinois Development.

RELATIONSHIP TO IMAGINE SCHOOLS

Missouri Baptist University and Imagine Schools collaborate to empower happy and successful lifelong learners and to improve student learning through effective governance, community partnering, and support services. As part of this collaborative arrangement:

- MBU serves as the sponsor of three Imagine charter schools in the city of St. Louis: Imagine Academy of Careers, Imagine Academy of Environmental Science and Mathematics, and Imagine Academy of Success.
- The charter schools are utilized as a learning laboratory for the Urban Experience which is a part of the student teaching experience for MBU students. Students may also be placed at the charter schools for field experiences or student teaching.
- The Counseling Center at Imagine Academy of Science and Technology hosts Counseling Internships in MBU's Master of Arts in Counseling degree program. The facility includes rooms for both individual and group counseling sessions that are equipped for live viewing via one-way mirror or for videotaping of sessions for later viewing.
- MBU also offers graduate courses for charter school faculty in classrooms at Imagine Academy of Environmental Science and Mathematics.

RELATIONSHIP TO YMCA-USA

In the spring of 2007, Missouri Baptist University and the YMCA-USA formally agreed to the establishment of a YMCA Professional Studies Program within the sport management curriculum at MBU. As part of this agreement the YMCA-USA:

- Endorses both the undergraduate and graduate sport management programs as approved paths by which students can work towards their YMCA Senior Director Certification requirements.
- Assists in developing internship experiences for students in local YMCAs.
- Promotes awareness of the program among YMCA professionals and prospective students.
- Recruits students and develops resources for scholarships.

DISTANCE LEARNING

Through technologically-enhanced teaching-learning opportunities, Missouri Baptist University is prepared to reach out to a global and culturally diverse community of learners with a Biblically-based Christian perspective that students will find to be:

- caring and personalized
- learner-centered
- respectful of individuality
- accessible and convenient
- responsive to students' spiritual, intellectual and professional needs
- accommodating to students' schedules

- interactive among students, faculty and staff
- academically stimulating and challenging
- replicating the same high quality for education and support services as in the traditional on-campus environment

Web-enhanced courses – A web-enhanced course uses online technology and tools to support traditional classroom-based instruction, supply course material (e.g. resources, lecture notes, assessments), and facilitate faculty-to-student and student-to-student communication (through email and discussion boards).

Web-centric courses – The center of instruction shifts from the classroom to the Internet in a web-centric class. A web-centric course makes significant use of the Internet to facilitate and support self-paced, self-directed learning activities (online content, exercises, and assessments). This type of course has few classroom-based lectures or seminars.

Online courses – An online course at Missouri Baptist University can be accessed through the Internet from any location at any time. All instructional strategies are planned and executed around the communication capabilities and content resources available on the Internet in any given online class offering. Online courses at MBU will not require any "face to face" meetings. Online communication requirements are flexible and generally asynchronous. Times and places for online interaction and communication in MBU online classes will be determined by the individual faculty member.

The University offers online courses in various disciplines. Both undergraduate and graduate courses are available. MBU offers two online degree programs: Master of Science in Education-Sports Management and Master of Science-Curriculum and Instruction. The Master of Science in Education-Sport Management is offered exclusively online. Students pursuing the Master of Science in Education-Curriculum and Instruction will have the option of completing the program online or through a hybrid approach that blends both online and classroom instruction.

For more information, visit the Center for Distance Learning web page:

<http://www.mobap.edu/academics/distancelearning/index.asp>.

ARMY RESERVE OFFICERS' TRAINING CORPS

Army ROTC (Reserve Officers' Training Corps) is a program which combines college courses in military science with summer training sessions to turn students into officers. Upon successful completion of the program and graduation, cadets are awarded a commission as a second lieutenant in the U.S. Army, the Army National Guard or the U.S. Army Reserve.

Army ROTC offers two different programs to all qualified college and university students. The traditional four-year program gives students the opportunity to take ROTC courses in each of their four years of college. The two-year program is available for community and junior college students as well as any other students who did not take ROTC during the first two years

of college. Both of these programs are offered at more than 1,000 colleges and universities throughout the United States. Washington University is the host institution in the St. Louis area. Students from Missouri Baptist University may enroll in military science courses through a cross-enrollment agreement with Washington University. Enrollment for all other courses is at Missouri Baptist University.

Students interested in participating in the Army ROTC program, or in obtaining additional information, should contact:

Army ROTC
Washington University
Campus Box 1206
One Brookings Drive
St. Louis, MO 63130-4862

Phone: 314-935-5537 or 314-935-5546

Fax: 314-935-6931

THE EXCEL PROGRAM

The EXCEL Program provided by Missouri Baptist University is a unique opportunity for students in honors and college-bound programs to take college courses in the high school setting, giving many students an early start on a college career. Established in 1983, the program maintains a high degree of recognition, acceptability, and credibility.

Missouri Baptist University considers all grades earned through EXCEL as university grades. All earned grades will appear on the student's transcript and will become part of the student's undergraduate GPA if the student enrolls as a full-time student at Missouri Baptist University. Students planning to attend other colleges or universities should note that most institutions do not accept transfer courses in which students have earned grades lower than a "C."

Courses officially dropped, using a completed, signed, and submitted drop form from the EXCEL Office, on or before the census date, will not appear on the student's transcript. Students who registered and paid fees before the census date will be eligible for a refund. Courses officially dropped after the census, but before 80% of the course has been completed, will appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Students dropping a course after the census date will not be eligible for a refund. Courses dropped after 80% of the course has been completed will appear on the transcript with a WF; no refund will be available.

THE EXCEL-ON-CAMPUS PROGRAM

EXCEL-ON-CAMPUS provides the opportunity for students from Christian high schools, home schools, and EXCEL high schools to take regularly scheduled courses on the MBU campus.

STUDY ABROAD

The purpose of the Study Abroad program at Missouri Baptist University is to provide resources and programs for undergraduate students to experience a broad range of international and intercultural views. The curriculum design utilizes cross-cultural experiences enabling students to test, explore and formulate a personal and more realistic view of their global society. Through a consortium agreement with Webster University our students have access to any of their international campuses in addition to other programs that may be unique to our campus.

AFRICA

Uganda - Uganda Studies Program (USP) (BestSemester.com)

Winston Churchill is credited with nicknaming Uganda the "Pearl of Africa," and many visitors since his time have come to agree with him. The USP offers students a very personal encounter with this African success story, which has become an economic and public health model in its region. Another success story, Uganda Christian University (UCU), serves as the base of study for students in the USP. Set on the outskirts of the capital city Kampala, this rapidly growing institution brings USP students together with the UCU Honors College. Courses taught by local faculty in the English tutorial tradition will immerse students in a uniquely African education. Topics such as Christianity and Islam in Contemporary Africa, African Literature and East African History will present many insights into African life because of the guidance of faculty who live in and love Uganda and East Africa. Home stays, travel, service learning and daily interaction with Honors College students form the backbone of the USP experience. In addition to the core experiential course, students will choose from an approved selection of courses from the UCU Honors College to earn up to 16 hours of credit.

ARGENTINA

Córdoba - The Center for Cross Cultural Study This program offers an exceptional opportunity for cross-cultural study at an innovative university, Universidad Blas Pascal, located in a residential neighborhood in the northern suburbs of Córdoba. There are two programs available to undergraduate students: the Semester Program and the Summer Term.

During the one-month intensive language and culture course and the regular semester, you live with a local family near UBP. This early immersion in Argentine language will help you gain an understanding of daily life and customs in Córdoba. There too, sharing in family conversations, you begin to learn "unspoken language" – the family values and subtle beliefs that underlie actions.

AUSTRALIA

Sydney - Australia Studies Center (ASC) (BestSemester.com)

Since spring 2004, the CCCU has partnered with the Wesley Institute for Ministry and the Arts in Sydney, Australia to offer

the Australian Studies Centre. Throughout the semester, students examine the many faces of Australia and explore both the myths and identities of Australians by better understanding the indigenous people and their interactions with “White Australia.” Every student is required to take the courses Indigenous History, Culture & Identity and The View from Australia: Issues in Religion, Politics, Economics and Cultural Values. Additionally, students choose from electives in theology/ministry, music, drawing/graphic design, dance and/or drama. Faculty trained and working in the professional performing arts scene in Sydney guide students in their thinking through the Christian’s role in culture, whether classical or pop culture. The ASC utilizes a combination of classroom training at the Wesley Institute and experiential learning in the beautiful Australian context. Home stays, service learning and travel around Australia are important components of the ASC. Students observe Australia’s beautiful landscape, live in the cosmopolitan melting pot of Sydney, serve the poor of Sydney’s multi-cultural ghettos, and engage the political capital Canberra and its power players. Students also come to know the traditions of Aboriginal people during an Outback excursion and spend the last week of each semester traveling to New Zealand to meet with Maori people, explore the beautiful terrain, and compare and contrast the two cultures of their off-campus semester. ASC students receive 16 semester hours of credit.

Sydney - Macquarie University, Robert Menzies College, Sydney is dedicated to equipping its students for success in today’s fast-changing, highly competitive global society. Macquarie’s innovative courses, cutting-edge research programs and state-of-the-art facilities are located on a spacious parkland campus just 35 minutes from the heart of Australia’s largest, most cosmopolitan city. Robert Menzies College is on the campus of Macquarie University and is a Christian lodging community that also houses the theological school for the University.

AUSTRIA

Vienna – (Webster) Located near the banks of the beautiful Danube and just a few blocks from the United Nations. As a European crossroads, Vienna’s proximity to Eastern Europe attracts a richly multinational population, which is reflected in Webster University’s student body. Webster-Vienna’s internship programs introduce students to practical experience in the working world by executing special projects for national and multinational companies and organizations. Students wishing to pursue and internship abroad are required to study abroad for a minimum of one semester, although an academic year abroad is strongly encouraged.

CHINA

Hong Kong Baptist University is centrally located on the Kowloon side of Hong Kong. While it still retains the name “Baptist” HKBU is currently owned by the Chinese government. Academic programs are organized in a way that is very similar to North American colleges and universities. Their programs are tailor-made and highly structured, placing emphasis on coherence,

progression, and integration within a three-year time span. The education system in Hong Kong at present provides for 13 years of schooling: 6 years at primary school, 5 years at secondary school, and 2 years of matriculation. HKBU’s undergraduate degree programs follow a British pattern of three years duration. It is due to this variance that American students are required to complete one full year of study at their home institution. Our sophomore year is generally aligned with their freshman year. In addition, students must have a minimum grade point average of 2.5 on a 4.0 scale. It is preferred that students be a Junior or Senior in order to participate in this program.

Shanghai, Beijing, Xi’an, and Xiamen - China Studies Program (CSP) (BestSemester.com)

The China Studies Program enables students to engage this ancient and intriguing country from the inside. While living in and experiencing Chinese civilization firsthand, students participate in seminar courses on the historical, cultural, religious, geographic and economic realities of this strategic and populous nation. In addition to the study of standard Chinese language, students are given opportunities such as assisting Chinese students learning English or working in an orphanage, allowing for one-on-one interaction. Students choose between completing a broad Chinese Studies concentration or a Business Concentration including an internship in an international business in Shanghai. The program introduces students to the diversity of China, including Beijing, Shanghai, Xi’an and Xiamen. This interdisciplinary, cross cultural program enables students to deal with this increasingly important part of the world in an informed, Christ centered way. Students earn 16-17 semester hours of credit.

Shanghai (SISU) – (Webster) A partnership with the Shanghai International Studies University to provide a Chinese Studies program in Shanghai, one of China’s most exciting cities. The program is in English, although students with an interest in Chinese language can enroll in Mandarin classes.

Webster’s Semester in China program is aimed at students with an interest in Asian or Chinese cultures. It’s ideal for students who are interested in international affairs or trade. Students take between 12-18 credit hours, including required 3-credit “Chinese Ways” course designed to introduce students to Shanghai and Chinese culture. Students with advanced Mandarin proficiency may also choose from the regular course offerings at SISU. Courses utilize the city of Shanghai as a living classroom, and weave excursions, independent projects, lectures and group work together into a comprehensive experiential learning environment.

COSTA RICA

San Jose - Latin American Studies Program (LASP) (BestSemester.com)

Students of CCCU colleges have the opportunity to live and learn in Latin America through the Latin American Studies Program, based in San Jose, Costa Rica. The program introduces students to a wide range of experiences through the study of the language,

literature, culture, politics, history, economics, ecology and religion of the region. Living with a Costa Rican family, students experience and become a part of the day-to-day lives of typical Latin Americans. Students also take part in a service opportunity and travel for three weeks to nearby Central American nations. Students participate in one of four concentrations: Latin American Studies (offered both fall and spring terms); Advanced Language and Literature (designed for Spanish majors and offered both fall and spring terms); International Business: Management and Marketing (offered only in fall terms); and Environmental Science (offered only during spring terms). Students in all concentrations earn 16-18 semester credits.

CUBA

Havana - The Center for Cross Cultural Study You are able to expand your knowledge in the nearby Americas, and experience the blend of cultures - African, European and American - that form Cuba. Take classes taught by native Cuban faculty at the Universidad de La Habana. Participate in an array of cultural activities and study trips designed to encourage direct interaction with the Cuban people. CC-CS offers courses during the Fall and Spring Semesters, Winter Term, and Summer. *This program is offered as political conditions allow.*

EGYPT

Cairo - Middle East Studies Program (MESP) (BestSemester.com)

This program, based in Cairo, Egypt, allows Council students to explore and interact with the complex and strategic world of the modern Middle East. The interdisciplinary seminars give students the opportunity to explore the diverse religious, social, cultural and political traditions of Middle Eastern peoples. Students also study the Arabic language and work as volunteers with various organizations in Cairo. Through travel to Israel, Palestine, Lebanon, Jordan, Syria and Turkey, students are exposed to the diversity and dynamism of the region. At a time of tension and change in the Middle East, MESP encourages and equips students to relate to the Muslim world in an informed, constructive and Christ centered manner. Students earn 16 semester hours of credit.

RUSSIA

Moscow, Saint Petersburg and Nizhniy Novgorod - Russian Studies Program (RSP) (BestSemester.com)

RSP students are exposed to the depth and diversity of the culture during a semester spent in Russia's three largest cities: Moscow, St. Petersburg and Nizhniy Novgorod. In addition to three seminar courses entitled History and Sociology of Religion in Russia; Russian Peoples, Culture and Literature; and Russia in Transition, students receive instruction in the Russian language, choosing either 4 or 6 semester hours of language coursework. For those choosing 4 hours of Russian, a seminar course, International Relations and Business in Russia, is available. RSP strives to give students as wide an experience as possible in this complex nation.

Students spend time in Moscow, the heart of both medieval and modern Russia. Students also spend 12 weeks in Nizhniy Novgorod, a strategic city on the Volga River. After six weeks of language instruction, students live with a Russian family for the remainder of their stay in this city. Students participate in a service opportunity in Nizhniy Novgorod. The program also includes time in the complex and intriguing city of St. Petersburg, the Russian "window to the West." Students earn 16 semester hours of credit.

SPAIN

Seville - The Center for Cross Cultural Study (CC-CS) has provided a unique learning experience for students in the historic city of Seville since 1969. They offer semester, academic-year, January term and summer programs of academic excellence, all grounded in the cultural richness of Seville, Andalusia, and Spain. Students choose their courses from a broad curriculum embracing a wide variety of disciplines, and receive personalized attention as they pursue their goals. The energetic faculty and staff are committed to working with individuals in and out of class. The Center supports students as they move beyond the classroom and enter the surrounding culture. A minimum of two years of Spanish is required to attend the Center.

Alicante - The Center for Cross Cultural Study Students in Alicante study onsite at Universidad de Alicante (UA), twenty minutes outside of the city's center. Though established in 1979, UA was founded to carry on the traditions of the University of Orihuela (1545-1834). As the fastest-growing university in Spain, with an enrollment of 33,000, the UA is dedicated to its mission to cultivate students' academic and professional skills, while developing critical thinking and social awareness. This mission encourages students' participation in the development of modern society.

Along with the resources provided by UA, CC-CS students benefit from having an on-site Resident Director who teaches the CC-CS cultural integration course Spanish Social Realities, assists students with cultural and logistical challenges of studying abroad, and organizes CC-CS site visits and events.

Through university coursework, home stays with native families, and multiple cross-cultural opportunities, students will find CC-CS in Alicante to be a highly immersive and integrated study abroad experience.

SWITZERLAND

Geneva – (Webster) Founded in 1978, on an estate along the shores of Lac Lemman (Lake Geneva); the campus is minutes from the United Nations international headquarters. The campus is surrounded by the natural beauty of Switzerland and a multinational community that is reflected in the student body and faculty. Internships at prominent organizations provide a valuable real-world perspective to classroom learning and develop a valuable network of professional contacts in Geneva. For prospective interns an academic year abroad is more common and encouraged.

THAILAND

Hua Hin/Cha-am – (Webster) The campus is located a few hours south of Bangkok in the coastal town of Cha-am. All study abroad students in Thailand enroll in a 3-credit-hour course on Thai culture, religion and politics which acquaints them with their new surroundings. Other courses provide the opportunity to experience the culture of Thailand and Southeast Asia while pursuing coursework in your major field of study. Many feature excursions and field trips to noteworthy sites of history, culture and commerce.

THE NETHERLANDS

Leiden – (Webster) Located approximately 30 miles from Amsterdam by train. Leiden has the distinction of being the oldest and largest university town in the Netherlands, which fosters an environment of shops, cafes and cultural opportunities that serve the students who make up a large portion of the town's population. Webster-Leiden's distinguished professors bring real-world experience to the subjects they teach. Faculty members include Dr. Fatos Tarifa, the Albanian Ambassador to the Court of the Netherlands, who reaches history and politics; and Professor Phyllis Hamilton, Deputy Secretary General of the Permanent Court of Arbitration at the Peace Palace in The Hague, who teaches international business and law. The University offers a one-year cultural immersion program designed to take advantage of Leiden's unique position in the heart of Europe.

THE UNITED KINGDOM

Grantham - Harlaxton College – (Evansville) is located 110 miles north of London near Nottingham and famous Sherwood Forest. Students will live in a Victorian Castle to personally experience the rich cultural and historical beauty of England. All credit hours earned will be accepted for those students seeking degrees at Missouri Baptist University.

Oxford - The Scholars' Semester in Oxford (SSO) **(BestSemester.com)**

SSO is designed for students interested in doing intensive scholarship in this historic seat of learning. Working with academic tutors, students hone their skills and delve into the areas that interest them most. As Visiting Students of Oxford University and members of Wycliffe Hall, students have the privilege to study and learn in one of university's historic halls. SSO students enroll in a Primary and Secondary Tutorial, an Integrative Seminar and the course Christianity and Cultures. The SSO is designed for students interested in the fields of Classics, English & Literature, Theology & Religious Studies, Philosophy, and History, though all majors may apply. Applicants are generally honors and other very high-achieving students. Students earn 17 semester hours of credit.

Oxford Summer Program (OSP) (BestSemester.com)

The Oxford Summer Program (OSP) is a program of the Council for Christian Colleges & Universities and Wycliffe Hall, Oxford. The program is designed for students wishing to gain a more comprehensive understanding of the relationship between

Christianity and the development of the West and who wish to do specialized work under expert Oxford academics in the areas of History, Religious Studies, Political Theory, Philosophy, English, and History of Science. The Program is structured for rising college sophomores, juniors, and seniors, graduate and seminary students, non-traditional students, teachers, and those enrolled in continuing education programs

London - Regent's American College London (RACL) – (Webster) Formerly British American College London (BACL), is part of the Webster University network. The RACL campus is ideally located in Central London within the beautiful Regent's Park and offers an internationally-focused, stimulating and supportive educational experience, with a wide choice of majors including management, media, international relations, politics, psychology and the liberal arts.

BESTSEMESTER.COM

Culture Shaping – USA In addition to the international programs previously listed, the Council for Christian Colleges & Universities (CCCU), an association of 105 campuses in the U.S. and Canada, offers the following semester programs in the USA to students of its member institutions. The programs offer a unique opportunity for students to go beyond the confines of the traditional classroom. These interdisciplinary learning opportunities are available to second-semester sophomores, juniors and seniors. For further information, contact the Director of Study Abroad.

Washington D. C. - American Studies Program (ASP) **(BestSemester.com)**

Founded in 1976, the American Studies Program has served hundreds of students as a "Washington, D.C. campus." ASP uses Washington as a stimulating educational laboratory where collegians gain hands-on experience with an internship in their chosen field. Internships are tailored to fit the students' talents and aspirations and are available in a wide range of fields. Participants also explore pressing national and international issues in public policy seminars that are issue-oriented, interdisciplinary and led by ASP faculty and Washington professionals. The ASP bridges classroom and marketplace, combining biblical reflection, policy analysis and real world experience. Students are exposed to on-the-job learning that helps them build for their futures and gain perspective on the calling of God for their lives. They are challenged in a rigorous course of study to discover for themselves the meaning of Christ's lordship by putting their beliefs into practice. The aim of the program is to help Council schools prepare their students to live faithfully in contemporary society as followers of Christ. Students earn 16 semester hours of credit.

Martha's Vineyard - Contemporary Music Center (CMC) **(BestSemester.com)**

The Contemporary Music Center provides students with the opportunity to live and work in community while seeking to understand how God will have them integrate music, faith and

business. Both interdisciplinary and multidisciplinary in nature, the CMC offers two tracks: the Artist Track and the Executive Track. The Artist Track is tailored to students considering careers as vocalists, musicians, songwriters, recording artists, performers, producers and recording engineers. The Executive Track is designed for business, arts management, marketing, communications and related majors interested in possible careers as artist managers, agents, record company executives, music publishers, concert promoters and entertainment industry entrepreneurs. Both Artist and Executive track students receive instruction, experience and a uniquely Christian perspective on creativity and the marketplace, while working together to create and market a recording of original music. Both tracks include course work, labs, directed study and a practicum. Students earn 16 semester hours of credit.

Los Angeles Film Studies Program (LAFSC)
(BestSemester.com)

Founded in 1991, the Los Angeles Film Studies Center is designed to train students to serve in various aspects of the film industry with both professional skill and Christian integrity. Each semester, students live, learn, and work in L.A. The curriculum consists of two required seminars, Hollywood Production Workshop and Theology in Hollywood, focusing on the role of film in culture and the relationship of faith to work in this very influential industry. In addition, students choose one elective course from a variety of offerings in film studies. Internships in various segments of the film industry provide students with hands-on experience. The combination of the internship and seminars allows students to explore the film industry within a Christian context and from a liberal arts perspective. Students earn 16 semester hours of credit, 6 from the internship and 10 from seminar study.

Washington Journalism Center (WJC) (BestSemester.com)

The Washington Journalism Center (WJC) is a semester-long study program in Washington, DC created for students interested in the field of journalism. While in Washington students take classes focusing on their personal writing skills and on the history and future of the media. These classes – Foundations for Media Involvement; Reporting in Washington; and Washington, News and Public Discourse – combined with an internship at a top news publication help students learn to integrate their faith in a journalism career. Students also participate in service learning opportunities as well as live with families in home stays as part of the WJC experience.

CREDIT/NON CREDIT TRAVEL
STUDY PROGRAM

As a member of the International Association of Baptist Colleges and Universities, Missouri Baptist University cooperates with other institutions in additional credit and non-credit programs of study and travel. Some mission opportunities may be available for credit and non-credit study. For further details, contact the Director of International Studies.

SCHOLARSHIP INFORMATION FOR
STUDY ABROAD

Missouri Baptist University belongs to several consortiums which offer study abroad and have individual agreements with various programs. For further details, contact the Director of International Studies.

Gilman

<http://www.iie.org/gilman>

International Institute of Education

<http://www.iie.org/Template.cfm?&Template=/programs/nsep/default.htm>

InternationalScholarships.Com (database/search engine for study abroad scholarships)

<http://www.internationalscholarships.com/>

Missouri Baptist University

The Dallas and Rosalie Frillman Memorial Endowment partially funds scholarships for undergraduate students to participate in international study. Interested students should contact the Director of International Studies and the Director of Financial Services for additional information regarding institutional scholarship assistance for study abroad.

Rotary clubs

<http://www.rotary.org/en/StudentsAndYouth/Educational-Programs/AmbassadorialScholarships/Pages/ridefault.aspx>

GENERAL ACADEMIC POLICIES & PROCEDURES

2008-2009 UNDERGRADUATE CATALOG

GENERAL ACADEMIC POLICIES AND PROCEDURES

UNDERGRADUATE ACADEMIC ADVISEMENT

After admission to Missouri Baptist University, undergraduate students are assigned to a member of the faculty who acts as their academic advisor throughout their college career. The advisor is to play a vital role in helping the student to develop long range academic and career plans and to select semester class schedules. The advisor must also give approval for all schedule adjustments, overloads, and directed studies.

A student desiring Missouri teacher certification is required to apply for admission to the Teacher Education Program. Information is available in the Education section of the catalog and from the Director of Teacher Certification Advising.

If a change of advisors or major is desired for any reason, the student must submit a Request for Change of Major/Advisor form to the Academic Advising Office.

ACADEMIC INTEGRITY AND HONESTY

Academic dishonesty jeopardizes the academic integrity of the University and is not in keeping with Christian principles. It is considered to be a serious offense. Missouri Baptist University expects students to attach their names only to work or research which they have done themselves. Materials and sources must be properly documented. Students must prepare original work and research, present their own reports and papers, and take examinations without any assistance or aids not expressly permitted in the testing procedure.

Academic dishonesty includes, but is not necessarily confined to: plagiarizing; cheating on examinations; submitting counterfeit reports, tests, or papers; stealing tests or other academic materials; knowingly falsifying academic records or documents such as transcripts; and submitting the same work to more than one class without consent of the instructors involved.

Academic dishonesty of any nature will result in disciplinary action, which may include receiving a failing grade on the work in question, failure in the course, or dismissal from the University. Additional information is available in the Missouri Baptist University Student Handbook.

MISSOURI BAPTIST UNIVERSITY INSTITUTIONAL REVIEW BOARD

Missouri Baptist University (MBU) maintains an active Institutional Review Board (IRB) whose purpose is to insure the safety of research subjects and investigators. The IRB meets regularly to review all applications for conducting research by MBU students and faculty. All research conducted under the auspices of MBU is subject to the approval of the IRB. The policies governing the operation of the IRB and the research subject to it, as well as appropriate research application forms and procedures, can be accessed through links on the Graduate Programs web page: <http://www.mobap.edu/admissions/graduate/index.asp>.

DEFINITIONS OF ACADEMIC TERMS

Definition of Semester and Terms

Missouri Baptist University operates on the semester plan, offering two regular semesters of fifteen weeks each. Eight-week evening, and weekend classes, Winterim, and Summer Terms operate on different calendar schedules, but within the semester hour principle.

Definition of Semester Hour

Missouri Baptist University grants credit expressed as semester hours. Quarter hours are accepted in transfer as two-thirds of a semester hour. One semester hour normally requires one 55-minute class period per week throughout a regular semester. Adaptations of this principle are sometimes employed, especially in music, physical education, and laboratory courses. Courses operating on an accelerated schedule are offered in accordance with the semester hour principle including: day summer sessions, five weeks; Winterim, three weeks; and off-campus, evening, weekend, and selected day classes, eight weeks.

Definition and System of Course Numbers

Courses numbered 000-099 are developmental in nature and are not considered for degree credit. Courses numbered 100-299 are lower division courses designed for freshmen and sophomores. Those numbered 300-499 are upper division courses designed for juniors and seniors. Those numbered 500-599 are master’s degree level courses. Those numbered 600-699 are specialist degree level courses. . The third digit in the course number indicates the number of semester hours of credit which the course carries.

Special Numbering

1. A course number such as MUAP 111/311 indicates a course that may be taken for multiple semesters of credit. Private Piano for the first 4 semesters of credit would use the course number MUAP 111 and upon successful completion of the Sophomore Proficiency the student would receive upper division credit for Private Piano using the course number MUAP 311 for the final 4 semesters of credit.
2. A course number such as BUSN 471-476 (or PRFS 4706-4712) indicates variable credit, ranging from one to six hours (or six to twelve hours).
3. A course number such as MURA 110/310 indicates a course which carries no credit per semester toward the degree, but is required for the major or program.
4. A course number such as KATH 271/371 indicates a course which may be taken twice for credit: the first semester for lower division credit and the second semester for upper division credit. A course number such as BIOL 273/373 indicates a course which may be taken once for either lower or upper division credit. Instructor approval is required before the student may register for upper division credit, and additional advanced work is required.
5. A course number such as COMT 483A/B indicates a course which may be taken for credit for twice, with the A course being designated with I after the title and the B course being designated with II after the title. A course number such as HIRE 323A or HIRE 323B indicates separate but related courses.
6. Courses with prefixes such as EDPS or HIRE are cross-listed in two disciplines, such Education/Psychology or History/Religion. The courses will be listed under both disciplines in this catalog as well as in the Course Schedule.
7. Courses cross-listed at the 400- and 500-levels may be taken for either undergraduate or graduate credit. Selected courses are available to undergraduate students for graduate credit with Senior Permission (see the catalog section on Senior Permission). Students must complete all graduate course requirements to earn graduate credit.

Definition of Course Load

Undergraduate students carrying less than twelve credit hours of course work during a Fall or Spring semester are considered part-time. Normal course load for a full-time student is between

twelve and eighteen hours. Students on academic probation are limited to a twelve-hour load.

A student with either a cumulative grade point average of 3.0 on a 4.0 scale, or a 3.0 grade point average on a 4.0 scale for the previous semester of full-time work, may enroll for one additional course over the eighteen-hour limit, not to exceed a total of twenty-one credit hours. The faculty advisor of the student and the Vice President for Academic Affairs must approve the overload in writing before registration can become official. An additional tuition charge will be assessed per credit hour for the overload.

During two-week, three-week and four-week Summer sessions, three hours (one course) is considered a normal load. For each five-week Summer session, six hours is the recommended load. Scheduling of more than the recommended number of hours requires the signed approval of the faculty advisor and the Vice President for Academic Affairs. The student must have a cumulative grade point average of 3.0 on a 4.0 scale, or a grade point average of 3.0 on a 4.0 scale for the previous semester of full-time work. Total credit hours taken on an overload in a three-week or four-week sessions Summer session may not exceed five; no overload is permitted for a two-week session. Total credit hours taken on an overload basis in one five-week Summer session may not exceed eight. Total credit hours taken for a full summer session – 1st 2-week, 2nd 2-week, 3rd 2-week, 4th 2-week, 3-week, 4-week, 1st 5-week, 2nd 5-week, 1st 8-week, 8-week Late, 2nd 8-week and/or 15-week – may not exceed twenty-one. During the Winterim, three hours (one course) is considered a normal load.

The course load for students involved in eight-week courses should not exceed nine hours per term (eighteen hours per semester equivalent: i.e., 1st 8 weeks plus 2nd 8 weeks).

Definition of Student Classification

Students are classified by total hours earned, as follows:

Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90+
Unclassified	Non-degree seeking
Master	Baccalaureate degree earned
Specialist	Master’s degree earned

Definition of Major

An undergraduate major consists of a minimum number of credit hours (at least 30) in a concentrated subject area declared by the student. Majors are detailed in the catalog, listing the required and elective courses.

Definition of Minor

An undergraduate minor consists of a minimum number of credit hours (at least 18) in a subject area. Minor requirements are listed in the catalog. A minor is often chosen in an area complementary to the major.

Definition of a Cognate Group

An undergraduate student may take at least eighteen semester hours of courses which are cognate to the major. At least nine hours of the cognate group must be upper division. All cognate courses must be chosen from a list which has been developed by the faculty in the discipline, approved by the Vice President for Academic Affairs and the faculty of the University, and placed on file in the Records Office.

Definition of Concentration Area

A concentration area refers to twenty-one hours within one subject field required by the Missouri Department of Elementary and Secondary Education for some areas of certification. Some majors, such as Religion, are also designed to require one or more concentration areas to complete the requirements for the major.

SENIOR PERMISSION

Undergraduate students majoring or minoring in Accounting, Business Administration, Management, Marketing, Physical Education, Sport Management, English, Religion, Religious Education, Behavioral Sciences, Psychology, Human Services, or Early Childhood, Elementary, or Middle Childhood Education, or seeking secondary certification may take designated, dually-listed courses (400/500) during their senior year. The following guidelines apply to Senior Permission students:

1. Senior-level students (those who have earned at least 90 semester hours of credit), with a cumulative grade point average of 3.000, may request permission to take up to 12 hours of graduate credit with a maximum of 6 hours per semester (or 3 hours per 8 week session). Students may not be enrolled for more than 16 hours during any semester in which a senior permission course is taken.
2. Seniors will register for any dually listed (400/500) course as **undergraduates (for 400-level courses) and will be charged undergraduate tuition.**
3. Seniors must complete the Senior Permission Application form and submit it to the Graduate Office, after obtaining written permission from their advisor and the division chair for the appropriate major, for verification of eligibility requirements by the end of the first week of day classes or by the first class session for evening classes.
4. After receiving written approval from the Executive Dean of Graduate Studies, the Graduate Office will notify students and their instructors by the end of the second week of day classes, or by the second class session for evening classes, if they have met the eligibility requirements and have been approved to complete the course for graduate credit. Students who elect not to pursue graduate credit after approval has been granted must notify the Graduate Office in writing.
5. At the end of each semester, instructors will notify the Graduate Office of those students who have successfully completed graduate-level requirements. The Executive Dean of Graduate

Studies will approve those students to receive graduate credit, and the undergraduate course will be updated to the graduate course on the transcript at that time.

This program is provided for regular undergraduate students enrolled in a program of study at Missouri Baptist University. Undergraduate students enrolled in courses at Missouri Baptist through the area Consortium are not allowed to enroll in these courses for graduate credit.

REGISTRATION PROCEDURES AND REGULATIONS

Registration Dates

Pre-registration will open the first Monday following Spring Break for Fall and Spring semesters and Winterim and December 1st for May and Summer sessions. Pre-registration will close ten days prior to the beginning of each semester or combined Summer session.

Regular registration will be held during the week prior to the beginning of the semester or combined Summer sessions.

Late registration for Fall and Spring semesters will run through the end of the second week of classes (ten working days). For late registration dates of short-term (Winterim, Summer Terms, and eight-week) courses, see the catalog section To Add a Course.

To Register as a First-time Freshman, Transfer, or Readmitted Undergraduate Student

All first-time freshman, transfer, and readmitted undergraduate students must begin the registration process in the Admissions Office. After making application and meeting with an Admissions counselor, students will follow the basic procedures for registration (pre-registration, regular registration, or late registration as applicable) outlined below for continuing students. Unofficial registrations for first-time freshman, transfer, and readmitted students will not be authorized until they have completed the admissions process and have been accepted to the University, even though they may have cleared all other offices. Unofficial registrations not authorized by the end of the late registration period may be purged.

To Register as a Continuing Undergraduate Student

Continuing undergraduate students need to schedule an appointment to register with their advisors.

Registration Procedures for Main Campus Undergraduate Students

1. **Schedule Classes** – Undergraduate students will meet with advisors to schedule classes unofficially. All registrations will be unofficial until cleared by the Admissions, Student Financial Services, and Records Offices. At the time of registration, the advisor and student must both sign a printed schedule, including billing, to be filed in the Records Office. The advisor should retain a copy but may not release a copy to the student at the time of registration. In order to complete the registration process and obtain a copy of their schedule, students must proceed to the IT Office.

NOTE: Undergraduate students who have been absent for the preceding semester (excluding Winterim and Summer Terms) must be readmitted by the Admissions Office.

2. **Photo ID, Parking, and Network Login** – Undergraduate students will have their photo ID processed at the Help Desk in the Information Technologies Office, located on the first floor of the Administration Building. First-time students or those readmitting must also sign the Student Computer Use Policy form prior to receiving their network login and password. While the photo ID is being processed, students will proceed to the Student Financial Services Office located across from the Information Technologies Office.

3. **Make Financial Arrangements**

a. **Business Office Master Promissory Note** – *All* first-time students, including graduate students, must sign a Business Office Master Promissory Note (BOMPN) acknowledging that the student is responsible for payment of all charges through personal arrangements and/or financial aid (including, but not limited to, athletic or academic scholarships, grants, student loans, etc.).

b. **Financial Aid** – If seeking financial aid, undergraduate students must complete their financial aid file, sign an award letter, and have loans guaranteed in order to be able to pay 10 percent on their account balance after aid. Student must file their free application for federal student aid (FAFSA) before any aid can be awarded. The FAFSA may be filed on line at www.fafsa.ed.gov. The MBU school code is 007540. Students who prefer to file a paper FAFSA may obtain one by calling 1-800-4-FED-AID. The paper FAFSA will have a return envelope attached for their convenience.

c. **File Employer Reimbursement Letter** – If receiving employer reimbursement, students must have on file with the Student Financial Services a letter from their employer detailing the amount and procedure for reimbursement in order for such reimbursement to be considered in making satisfactory financial arrangements.

d. **Make Satisfactory Financial Arrangement with Student Financial Services:**

- i. Previous balance will be reviewed to ensure it is below the credit limit.
- ii. Pending financial aid awards and/or employer reimbursement will be considered in determining the balance after aid.
- iii. A ten percent (10%) down payment will be required on the balance after aid. The remainder must be paid in monthly installments before the end of the semester.
- iv. Interest on delinquent balances will be charged at an annual rate of eighteen percent (18%). Delinquent accounts will be reported to a national credit bureau.

4. **Pick Up Photo ID, Network Login and Password, Library Access, Parking Sticker, and Schedule** – Undergraduate students will return to the Help Desk in the Information Technologies Office to pick up their photo ID, network login and password (new and readmitting students), and parking sticker (Main campus students only).

All undergraduate students taking at least one class on the Main campus must complete the Parking Agreement whether they have a vehicle on campus or not. Students having a car on campus must pay the required fee. All fines must be cleared before parking registration can be completed. Parking tags will be issued on a first come, first served basis after financial arrangements have been completed. Special needs requests (handicapped parking tags) will be forwarded to the Student Development Office. Residence hall students will be issued a resident parking tag only if they are confirmed for residence hall occupancy during the term for which they are registering. (All residence hall students must have a resident application on file and paid deposit.) Returning resident students must have an Intent to Return Form on file. Students who are issued a resident parking tag and do not move into the residence hall, or who vacate the residence halls during the semester, must surrender their resident student tag and purchase a commuter parking tag.

5. Undergraduate students must submit a completed Parking Agreement to the Information Technologies Office and be approved by Student Financial Services in order to obtain a copy of their schedule. Students enrolled for any class through the Main Campus will be billed for parking at the time of registration. The Parking Agreement will be forwarded to the Office of Public Safety, which maintains the parking registration files.

UNOFFICIAL PRE-REGISTRATIONS WILL BE AUTHORIZED TO OFFICIAL REGISTRATIONS ON A WEEKLY BASIS BEGINNING JULY 1st FOR FALL, DECEMBER 1st FOR WINTERIM AND SPRING, AND APRIL 1st FOR SUMMER. REGISTRATIONS WHICH HAVE NOT BEEN AUTHORIZED TEN DAYS PRIOR TO THE BEGINNING OF THE SEMESTER MAY BE PURGED. STUDENTS WHOSE REGISTRATIONS HAVE BEEN PURGED WILL BE ELIGIBLE TO RE-ENROLL DURING REGULAR REGISTRATION, BUT MAY LOSE THEIR POSITION IF A CLASS IS CLOSED AND HAS A WAITING LIST.

Late Registration:

Procedures for late registration are the same as regular registration with the exception of the assessment of a late registration fee.

Regular and late unofficial registrations not authorized to official by the close of late registration may be purged.

Registration Procedures for Undergraduate Extension Students

Students enrolled at MBU extension centers may complete all registration procedures on site.

SCHEDULE ADJUSTMENT

Students finding it necessary to add or to drop a course(s) must complete a Schedule Adjustment form supplied by the Records Office. Students should consult the University calendar, printed in the appropriate Course Schedule, for all deadline dates. If a student stops attending a course but fails to complete the proper forms, the final grade will be recorded as XF. An XF is a penalty grade and counts against the semester and cumulative grade point averages (GPA).

Students should refer to the calendar in the Course Schedule and specific class listing for deadlines for adding or dropping classes.

To Add a Course

Fifteen and Sixteen-Week Terms (Full Semester)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the tenth working day of the term in the Records Office.

Ten-Week Terms (Forty Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the fourth working day of the term in the Records Office.

Eight-Week Terms

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the second class meeting in the Records Office.

Five Week Terms (Twenty Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day in the Records Office.

Four Week Terms (Eight Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the second class meeting in the Records Office.

Three-Week Terms (Twelve Sessions – Summer and Winterim)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day of the term in the Records Office.

Two-Week Terms (Eight Sessions – Summer)

Students wishing to add a class must file a completed Schedule Adjustment form, including signatures, by the end of the second working day of the term in the Records Office.

To Drop a Course

Fifteen and Sixteen Week Terms (Full Semester)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the tenth working day of the semester will not appear on the student's transcript. Courses officially dropped after the

tenth working day, but before the end of the twelfth week of the semester, appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the twelfth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Ten-Week Terms (Forty Sessions – Summer)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the fourth working day of the term will not appear on the student's transcript. Courses officially dropped after the fourth working day but before the end of the sixth week appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth week are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Eight-Week Terms

Eight-week courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, by the second class meeting will not appear on the transcript of the student. Courses officially dropped after the second class meeting but before the sixth class meeting appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth class meeting are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Five Week Terms (Twenty Sessions – Summer)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the second working day of the term will not appear on the student's transcript. Courses officially dropped after the second working day but before the end of the twelfth working day appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the twelfth working day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Four Week Terms (Eight Sessions – Summer)

Four-week courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, by the second class meeting will not appear on the transcript of the student. Courses officially dropped after the second class meeting but before the sixth class meeting appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth class meeting are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Three-Week Terms (Twelve Sessions – Summer and Winterim)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the

second working day of the term will not appear on the student's transcript. Courses officially dropped after the second class day, but before the end of the tenth class day, appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the tenth class day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

Two-Week Terms (Eight Sessions – Summer)

Courses officially dropped, with a completed, signed, and submitted Schedule Adjustment form in the Records Office, on or before the second working day of the term will not appear on the student's transcript. Courses officially dropped after the second working day but before the end of the sixth working day appear on the transcript with the grade of W, indicating that the student withdrew without grade point penalty. Courses officially dropped after the sixth working day are marked WF. A WF is a penalty grade and counts against the semester and cumulative grade point averages.

To Withdraw from the University

Students finding it necessary to withdraw from the University must complete a Withdrawal from School form, which can be secured from the Director of Retention on the Main campus, or the Extension Dean for off-campus sites. Otherwise, they will receive an XF grade for each course, which is a penalty grade and counts against the semester and cumulative grade point averages.

If a student withdraws from the University by the tenth working day of the semester, the courses will not appear on the transcript. If a student withdraws from the university after the tenth working day but before the end of the twelfth week, his courses appear on the transcript with the grade of W, meaning withdrawal without grade point penalty. Withdrawal after the twelfth week results in a grade of WF, which is a penalty grade and counts against the grade point average. For permissible withdrawal periods for Winter, Summer, and eight-week sessions, consult the section on dropping or adding a course in the catalog and refer to the calendar in the Course Schedule for specific deadline dates.

Charges and/or refunds are made in keeping with catalog regulations (see Refund Schedule). Accounts become due and payable immediately upon withdrawal.

Requests for Medical Withdrawal

All requests for medical withdrawals must be appealed to the Vice President for Student Development using the Withdrawal from School form. Students must notify the Vice President for Student Development as soon as the medical need is detected and must remain in regular contact with him or his designee regarding the progress of the medical situation. Students must provide a typed letter from their attending physician stating the exact reason for the need to withdraw and the date the physician began treatment of the medical situation. Final resolution of the medical withdrawal

from classes will be subject to the approval of the MBU Provost. An appeal for a medical withdrawal does not automatically make null and void any tuition charges incurred during the semester in which the student needs to withdraw. Nor does it automatically void the student's grades for the semester. Students who fail to notify the Vice President for Student Development of the need to withdraw based on the medical need will be responsible for the entire balance due on their account. Should the medical need be resolved, the student must provide the Vice President for Student Development a typed letter from the attending physician giving approval for the student to return at either a full-time or limited basis prior to the student's re-admittance to the University. If special considerations are needed, they must be stated in the physician's letter. It will be the responsibility of the student to meet with the Director of Special Needs Access if special considerations are required.

To Repeat a Course

If a course is repeated, only the higher grade will be used in calculating the cumulative grade point average. Both enrollments will appear on the transcript.

Students should be aware that federal financial aid covers repeat courses only once. Also, athletes should be aware that under NAIA regulations, a repeat of a course previously passed with a grade of D or better cannot be applied toward satisfying the 24-hour rule for athletic eligibility.

To Audit a Course

University credit is not granted for audited classes. Since the auditors do not participate in the graded written assignments or examinations, the chief benefit is from class lectures and discussions. Although auditing may be permitted, the University strongly recommends that qualified students enroll for course work on a for credit basis. Online courses are not available for audit.

To Declare or Change a Major

The major of an undergraduate student as listed on the application for admission will be considered the student's declared major until the student completes a Request to Change Major/Advisor form, available in the Records Office, and submits it to the Advising Office.

If an undergraduate student is admitted to the University as undecided or undeclared, the major will be listed as undecided until the student completes a Request to Change Major/Advisor form and submits it to the Advising Office.

CHOICE OF CATALOG

A candidate for an undergraduate degree is expected to meet the graduation requirements stated in the catalog in effect at the time of first matriculation. However, if graduation requirements are completed more than six years after the date of first matriculation, the student must meet the requirements of a later catalog:

1. An undergraduate student maintaining continuous enrollment during the regular sessions, must meet the requirements of the catalog in effect when application for graduation is approved; or
2. An undergraduate not maintaining continuous enrollment (not registered at Missouri Baptist University for one or more regular semesters), must meet the requirements of the catalog in effect at the time of latest matriculation;
3. Any undergraduate student may elect to meet the requirements of the catalog in effect at the time of graduation.

STATEMENT ON UNIFORM GRADING SYSTEM REGARDING PROPER COMMUNICATION

All formal communication by the student, either written or oral, is graded not only according to the content demanded by the assignment, but also according to established standards of proper English as specified in the Modern Language Association (MLA) or the American Psychological Association (APA) stylebook, or composition books featuring these styles.

RESEARCH PAPERS

Modern Language Association (MLA) or American Psychological Association (APA) styles have been adopted by the University faculty as the official guide for all research papers. Only papers prepared using these forms will be accepted.

UNDERGRADUATE GRADING AND GRADE INFORMATION

A student receives grade points for every unit of credit completed, calculated on the following evaluation:

- A 4.0
- B 3.0
- C 2.0
- D 1.0
- F 0.0

Other grades which may be awarded are:

- AU Audit; course not taken for academic credit
- CR Credit, in courses offered on a Credit/No Credit basis*
- IN Incomplete [to be removed within one semester (15 weeks), after which time the grade will automatically be changed to F]
- IP In Progress; applies to research or problem courses spanning more than one grade reporting period
- NC No Credit, in courses offered on a Credit/No Credit basis*
- W Withdrawal during permissible withdrawal period
- WF Withdrawal after permissible withdrawal period/failure
- WV Waiver of required course on basis of competency as established by examination
- XF Unofficial withdrawal/failure (absence failure)

The grade point average is obtained by dividing the total number of grade points earned by the total number of semester hours attempted. Courses in which grades of CR, NC, W, IP, WV, or AU were awarded are excluded in determining grade point averages. All other grades affect the grade point average.

Grades are issued to all students at the conclusion of each semester or term. It is the student's responsibility to maintain a current mailing address with the Records Office.

** At present, the Credit/No Credit grading option is only available for courses carrying zero (0) credit hours (e.g. – MURA 110-420 Recital Attendance) and for the awarding of credit by examination or portfolio assessment of prior learning.*

GRADES IN UNDERGRADUATE MAJOR OR MINOR

Only grades of C or higher are counted toward fulfilling minimum requirements for the undergraduate major, minor, or cognate. Students who earn a grade of D in a course which is required in their major or minor must repeat the course, or substitute another appropriate course with the approval of their advisor, the division chair, and the Vice President for Academic Affairs. If a course is substituted, the grade of D on the original course is included in calculating the grade point average in the major or minor, as well as in the total cumulative grade point average.

GRADE APPEALS

When a student determines that a grade has been recorded unfairly for a course or a portion of a course, and the grade for an activity or a portion of an activity substantially affects the final grade, the student has the right to appeal first to the faculty member. The student should do so in writing to the faculty member, with a copy to the Division Chair and the Vice President for Academic Affairs. The student must submit a written grade appeal to the faculty member no later than thirty (30) calendar days after the first day of the following semester (Fall and Spring).

The faculty member should then review, within fifteen (15) days of the receipt of the Grade Appeal Form, all of the student's records for that course with the student, explaining to the student the rationale for the grade and that the student's work was considered in the same terms as that of other students in the course.

If the faculty member determines that the grade should be changed, the Director of Records will be informed and a Change of Grade form will be filed in the Record Office. A copy of that communication will be provided to the student, the Division Chair, and the Vice President for Academic Affairs.

If after review the instructor determines that the grade should not be changed, and if the student deems that the faculty member's judgment in not changing the grade is unjustified, the student has the right to appeal to the Division Chair in writing. Such appeal should include justification for appeal beyond the faculty member. The Division Chair will then review with the faculty member and the student the points of disagreement and render judgment as to whether the grade that has been assigned is the proper grade.

The decision of the Division Chair will be the final determination of the grade. A student should not assume that an appeal will be successful. The instructor is the most qualified individual for assessing a student's level of performance in a course and is given the widest range of latitude in setting course standards. No grade will be changed by the Division Chair without clear evidence of some degree of unfairness, bias, or violation of professional, ethical, or legal standards on the part of the instructor.

In the event the student is appealing the grade decision of a faculty member who serves as a Division Chair, the Vice President for Academic Affairs will assume the role and functions of the Division Chair in the appeal.

In the event that new evidence might be provided, the student should re-appeal the grade to the appropriate faculty member.

In the event that the faculty member, either full-time or part-time, is no longer at the institution, the Division Chair will conduct the appeal hearing.

UNDERGRADUATE TRANSFER CREDIT

The entire transcript of an undergraduate transfer student, including grade point average and credit hours, will be evaluated as if all hours were earned at Missouri Baptist University. Thus, a grade of D is not acceptable in a course taken to fulfill a major or minor requirement, but may fulfill other requirements. A required course must be repeated if a grade of F is earned. An elective course may be repeated or another course substituted if a failing grade is earned. Both will appear on the transcript.

After a student has enrolled at Missouri Baptist University, prior written approval from the Vice President for Academic Affairs must be obtained for taking any university work elsewhere.

CLASS ATTENDANCE

Missouri Baptist University has no system of cuts or excused absences. Each instructor gives reasonable consideration to unavoidable absences and to the possibility of making up missed work. Absences are counted from the first day of the term. Except in a special circumstance, such as a prolonged illness, the instructor may request the withdrawal of a student with excessive absences from the course.

ACADEMIC HONORS AND AWARDS

Academic honors for undergraduate students are conferred at two levels: Fall and Spring Honor Convocations and in conjunction with graduation.

HONORS CONVOCATIONS

Honor Convocations recognize those undergraduate students on the Honor Roll and the Dean's List, and those receiving the President's Citation, during Spring and Fall semesters. All full-time students are eligible to receive Honor Convocation recognition with the following exceptions: students are disqualified for honors during any semester in which they are on disciplinary probation

(such as for failing to attend chapel), or in which they receive a grade of F, WF, XF, or IN, regardless of grade point average.

The Dean's List carries the names of all qualified students who have achieved a grade point average of 3.75 or higher during a regular (Spring or Fall) semester. Those students on this list who have achieved a perfect 4.00 grade point average are further honored by a special citation from the President.

The Honor Roll carries the names of all qualified students who have achieved a grade point average of at least 3.40, but less than 3.75 during a regular semester.

GRADUATION WITH HONORS

An undergraduate student who has attended Missouri Baptist University as a full-time student (12 hours or more) for at least two terms (Fall, Spring, or Summer), or as a half-time student (6 to 11 hours) for at least four terms (Fall, Spring, or Summer), may qualify for honors at graduation by achieving one of the following cumulative grade point averages:

An index of 3.40 to 3.59 may qualify for graduation
Cum Laude

An index of 3.60 to 3.79 may qualify for graduation
Magna Cum Laude

An index of 3.80 to 4.00 may qualify for graduation
Summa Cum Laude

In considering the eligibility of a transfer student for graduation with honors, the student's entire transcript will be evaluated as if the hours were earned at Missouri Baptist University. For all students, both the degree credit cumulative and total cumulative grade point averages must be at or above the indexes listed above.

Only students who have completed all requirements for graduation (Fall or Spring semester graduates) are recognized at commencement by the wearing of gold honors cords. Summer graduates receive their honors cords with their diplomas upon completion of all requirements for graduation.

STUDENT FELLOWS

A student fellow is an upperclassman selected by a faculty member to assist in grading papers and tests, proctoring exams, or other appropriate duties related to the instructional process, including typing, copying, and filing.

To be eligible a student must meet the following criteria:

1. Be recommended by a full-time faculty member;
2. Be ranked as a junior or senior;
3. Be pursuing a major or minor in the discipline taught by the faculty member recommending the student;
4. Have a minimum cumulative grade point average of 3.00 on a 4.00 scale;
5. Have completed at least one full-time semester or twelve credit hours at Missouri Baptist University;

6. Be enrolled as a full-time student for the semester(s) in which he/she is serving as a fellow.

Each full-time faculty member is eligible to nominate a student to serve as a fellow. The nominations are reviewed and approved by the Dean's Council each semester.

Recognition for service as a student fellow is noted on the student's transcript as an academic honor. In addition, the student will receive a stipend each semester.

AWARDS

Awards are conferred during the Spring semester at the Missouri Baptist University Achievement Banquet. Students are recognized for: demonstrating exceptional achievement or progress in an academic discipline; making a significant contribution to the University, commonly through exceptional participation in extracurricular activities; and demonstrating superior university citizenship and positive attitude in relationships with the faculty, staff, and student body.

ACADEMIC PROBATION AND SUSPENSION

If the cumulative grade point average (GPA) is below the following minimum at the end of a regular semester, the student is placed on academic probation:

Freshman (0-29 hours attempted)	1.50
Sophomore (30-59 hours attempted)	1.75
Junior (60-89 hours attempted)	2.00
Senior (90-plus hours attempted)	2.00*

***NOTE:** Students in the teacher education program must achieve an overall GPA of at least 2.50 in order to be eligible for certification. Certain majors or programs – such as Exercise Science – may also require a minimum overall GPA of 2.50.

A student whose average falls below the required grade point is placed on probation by the Vice President for Academic Affairs for one regular semester. A freshman or transfer student accepted provisionally is given one academic year to raise grades above the probationary level. The student is expected to show evidence of reasonable progress in improving academic performance during the probationary period.

If the grade point has not been raised by the end of the probationary period, the student will be placed on academic suspension. The student may then petition the Vice President for Academic Affairs in writing for permission to re-enroll. The petition must explain the causes for academic deficiency and outline a program of action to overcome them. The Vice President for Academic Affairs must approve any such petition before the student is permitted to re-enroll for classes at Missouri Baptist University. A student suspended for a second time is normally not eligible for re-admission.

Students on academic probation, or re-admitted after being placed on academic suspension, are limited to a twelve credit hour course load.

In order for students to continue to receive federally funded financial aid, they must maintain satisfactory progress in the course of studies pursued at Missouri Baptist University. Students who have been placed on academic suspension must demonstrate that it is reasonable to expect that they will be able to graduate (achieve a cumulative grade point average of 2.0) within six academic years or twelve full-time semesters (ten years or twenty semesters, if a part-time student).

The regulations of this section supersede all similar policies in previous catalogs and are effective for all students.

PRIVACY RIGHTS POLICY

Records of students are maintained in the following offices: Records and Academic Affairs (academic records); Student Development (disciplinary records); Business and Student Financial Services (financial records); and Career Development (placement records). Inquiry concerning the nature and content of these records should be directed to the Director of Records, the Vice President for Student Development, Vice President for Academic Affairs, Vice President for Business Affairs, Director of Student Financial Services, or Director of Career Services. A student may submit to the appropriate person a formal letter of request to review and inspect personal records. The request will then be submitted by the office head to the Administrative Council of the University for action and response within a thirty day time period from the date of the request. A student may, in the same manner, request opportunity to challenge the content of the records and ask for corrective measures.

In accordance with the Family Educational Rights and Privacy Act (FERPA), personally identifiable information may not be disclosed without the written consent of the student. However, under certain circumstances, personally identifiable information may be disclosed without written consent to:

- school administrators and instructional staff members at this University for use in the educational and advisement process;
- other schools to which a student is transferring;
- certain federal and state officials for audit or evaluation purposes;
- appropriate parties in connection with financial aid to a student;
- organizations conducting studies for or on behalf of the University;
- accrediting organizations;
- appropriate parties as necessary to comply with a judicial order or lawfully issued subpoena;
- appropriate officials in cases of health and safety emergencies; and
- state and local authorities, within a juvenile justice system, pursuant to state law.

The University maintains records of all disclosures of personally identifiable information made under the above circumstances. In addition, directory information may be disclosed without the permission of the student. The following is considered directory information:

1. Student's name, address, and telephone number;
2. Date and place of birth;
3. Major and minor fields of study;
4. Dates of attendance and student classification;
5. Degrees and awards received (including dates received);
6. Credit hours in progress or already completed;
7. Participation in officially recognized activities and sports;
8. Weight and height of members of athletic teams; and
9. The most recent educational agency or institution attended.

RETENTION OF RECORDS

Missouri Baptist University has adopted the recommendations of the American Association of Collegiate Registrars and Admissions Officers as its policy concerning retention of student records. The majority of a student's record is maintained in the permanent file and will be retained until five years after graduation or the date of last attendance, whichever is later. Exceptions include audit authorizations, schedule adjustment forms, registration forms, and transcript requests, which are maintained one year from date, submitted.

Records of academic performance, including individual student records (transcripts, narrative evaluations, competency assessments, etc.) change of grade forms, original graded rosters, and graduation lists are maintained permanently in the Records Office.

The admission materials of those who apply but do not enroll are retained by the Admissions Office for one year after the term for which application was made.

ACADEMIC TRANSCRIPTS

Academic transcripts, official or unofficial, must be requested from the Records Office in writing by mail, fax, or in person and must include the signature of the student. There is no charge for unofficial transcripts or the first official transcript issued for any student. The charge for each subsequent official transcript is \$5.00. No transcript will be issued until the account of the student has been cleared by both the Business and Student Financial Services Offices and all holds affecting the release of transcripts have been cleared. Transcript request forms are available in the Records Office and can be downloaded from www.mobap.edu/academics/offices/records/index.asp#forms.

UNDERGRADUATE GRADUATION REQUIREMENTS AND ADMISSION TO CANDIDACY

Graduates of Missouri Baptist University are expected to demonstrate a lifestyle that will reflect honor on themselves, and on the institution which awarded the degree, as they serve the needs of the community and seek to make the world a better place in which to live. The degree is academic in structure, but represents ethical, social, moral, and spiritual development as well. Although a student earns the privilege of being considered for graduation, the final decision regarding the awarding of degrees is the prerogative of the faculty for recommendation and approval.

The candidate for any degree should study carefully all courses and other requirements for that degree and for graduation as listed in the University catalog. Each student is responsible for all requirements as stated. Careful attention to the program will result in completion of the requirements for graduation in the minimum time.

The undergraduate degree programs are designed with a strong liberal arts foundation. Credits are given as standard semester hours, at least 128 of which are required for graduation (64-65 for the Associate of Science degree). The student must complete at least 30 hours in a major field of study, and satisfy the requirements of both the general education program and the degree program for which the student has opted. The remaining hours to be applied toward the degree are elected by the student with consent of his advisor.

A major field of specialization should be declared by the beginning of the junior year, and may be chosen earlier. This choice is to be made after conference with the student's academic advisor, followed by a formal declaration to the Records Office. A degree plan should be applied for in the Records Office as soon as the major has been declared.

In order to be considered a candidate for graduation, a student must have fulfilled, or have in progress, the following requirements:

1. The faculty advisor of the student must approve choice of degree, major field(s) of study, and minor(s) or cognate(s), and all semester schedules. Those seeking teacher certification must also obtain approval for their program of study from the Education Division and complete a certification check.
2. The student will meet assessment criteria established by the faculty as follows:
 - a. The student who has completed between 55 and 89 credit hours, with at least 30 hours earned at Missouri Baptist University, will take a mid-level assessment test of general education. All general education and degree requirements, with the exception of IDST 403 World Citizen, should have been completed or be in progress at the time this test is taken.

- b. All students will take the appropriate subject field test(s) for their major(s) during the senior year, and/or complete other internal/external subject assessment measures (such as portfolios, senior recitals, senior research projects, or internships) as determined by the faculty.

Students seeking teacher certification are required by the Department of Elementary and Secondary Education to take the C-BASE as a general education mid-level examination and the Praxis II examination (early childhood, elementary, middle, or secondary subject field) appropriate to the certification for which the student is being recommended as an exit exam.

3. A cumulative grade point average of at least 2.00 on a 4.00 scale, for both degree credit and non-degree credit, must be maintained on the overall program. Certain majors (e.g., Exercise Science) and degree programs (e.g., BSE) also require a cumulative grade point average of 2.50 or better. The Missouri Department of Elementary and Secondary Education requires an overall cumulative grade point average of 2.50 for teacher certification and also requires a 2.50 in the subject field certification area as well. Students should check specific catalog requirements for their program.
4. A student seeking to earn a baccalaureate degree must complete at least 45 hours of junior and senior level courses, which are normally taken after the student has completed at least 45 hours of lower division courses. Seniors must secure special permission from the Vice President for Academic Affairs to take freshman level courses.
5. A minimum of 128 hours is required to complete a baccalaureate degree at Missouri Baptist University; however, some programs may require in excess of 128 hours for completion. A minimum of 64 hours is required to complete an Associate of Science degree.
6. At least six hours of major and three hours of minor must be earned at Missouri Baptist University.
7. At least 24 of the last 30 hours must be taken at Missouri Baptist University. This requirement is waived for students enrolled in the Plus-Two program at Jefferson College, provided that the courses to be transferred are taken at Jefferson College. The residency requirement remains in effect for Plus-Two students taking courses through institutions other than Jefferson College. This requirement is also waived for students enrolled in the Plus-Two program at Lewis and Clark Community College, provided that the courses to be transferred are taken at Lewis and Clark Community College. The residency requirement remains in effect for Plus-Two students taking courses through institutions other than Lewis and Clark Community College.

All candidates for baccalaureate degrees must file a graduation application in the Records Office during the first semester of their junior year (sophomore year for associate degree candidates), as notice of intent to graduate. This will make it possible for records to be checked to determine eligibility for graduation. Unless the Records Office is thus properly notified of intent to graduate, a graduation delay may ensue. To be admitted to unqualified candidacy for graduation, the student must be following an approved degree program, making it possible to graduate as planned, and must have a cumulative grade point average of at least 2.00.

Final graduation checks must be completed with the Director of Records no later than the tenth working day of the semester in which the student plans to complete degree requirements. Summer session graduates must complete a graduation check by the tenth working day of the Spring semester.

Students may graduate at the end of the Fall Semester/Winterim, Spring Semester, or Summer sessions. Diplomas are dated as of the official closing date of the Winterim, Spring Semester, and 2nd 8-Week Summer Session, respectively. Diplomas for Fall Semester/Winterim and Spring Semester graduates are mailed to students after commencement exercises, upon verification of completion of degree requirements. Diplomas for Summer graduates are available after the official closing date of the 2nd 8-Week Summer Session, upon verification of completion of degree requirements. No student may receive a diploma until all degree requirements are completed, the necessary official records are on file in the Records Office, and all accounts are paid in full, including the graduation fee.

ATTENDANCE AT COMMENCEMENT

All undergraduate candidates for graduation are expected to attend the commencement exercises which are held at the close of the Spring Semester. Permission to graduate in absentia is granted only in rare instances. Requests for exceptions should be made to the Vice President for Academic Affairs in writing at least one month prior to commencement, and must be approved by the faculty.

DUAL BACCALAUREATE DEGREES

Students may pursue two different baccalaureate degrees (e.g., Bachelor of Arts and Bachelor of Science), simultaneously, with different majors at Missouri Baptist University provided that they complete a minimum of 152 semester hours, at least 24 semester hours beyond the minimum requirements for the first degree, including all specific requirements for each degree and each major. A minimum of 12 additional hours of upper division course work is also required within the 24 additional semester hours, for a total of 57 hours of upper division credits.

REQUIREMENTS FOR EARNING A SECOND DEGREE AT MISSOURI BAPTIST UNIVERSITY

A student who already holds a baccalaureate degree may qualify for a second, and different¹, baccalaureate degree from Missouri Baptist University by completing a minimum of 24 hours in residence after all requirements for the first degree have been completed. These hours must include all major, minor, general education, and degree requirements pertaining to the second degree which were not included in the first degree program. The major for the second degree must differ from the first, and must include at least 12 hours of additional upper division work, for a total of 57 hours of upper division credits. A minimum of 152 semester hours is required for completion of a second baccalaureate degree. At least six hours of major and three hours of minor must be earned at Missouri Baptist University.

¹ For example, if a Bachelor of Science degree has previously been earned, then the student may pursue a Bachelor of Arts, Bachelor of Science in Education, Bachelor of Music, Bachelor of Music Education, or Bachelor of Professional Studies degree at Missouri Baptist University, but **not** another Bachelor of Science degree.



GENERAL EDUCATION

2008-2009 UNDERGRADUATE CATALOG

GENERAL EDUCATION

Missouri Baptist University is committed to education in the liberal arts tradition. This general education program emphasizes a high level of academic achievement in a major field of study and places strong emphasis on a broad, cohesive, and firm foundation in the arts, language, sciences, and literature, which comprises the common heritage of mankind. The University faculty and administration believe that without this foundation, a student may be well trained to perform a certain task, and yet be severely limited in ability to understand, participate in, and contribute to the cultural, social, and political milieus of the society.

Mission Statement

General Education has been defined as the foundation of the higher education curriculum. It is designed to provide a coherent intellectual experience introducing the student:

1. to fundamental knowledge, skills, and values essential for the study of the academic disciplines;
2. to spiritual and cultural dimensions of life; and
3. to a life dedicated to serving the community and the world.

In conjunction with the Statement of Mission and Purposes of Missouri Baptist University, the purposes of the general education curriculum are as follows:

1. Students will be introduced to the fundamental principles, concepts, and methods essential for the acquisition of knowledge basic to a liberal arts education: mathematics, physical and natural sciences, social sciences, the arts, humanities, and composition.
2. Students will develop skills necessary to connect and apply knowledge across disciplines.
3. Students will develop writing, speaking, and listening skills necessary for effective communication.
4. Students will enhance their understanding of, and develop an appreciation for, diverse human cultures.
5. Students will hone their skills relative to thinking and solving problems critically, analytically, and creatively.

6. Students will improve their skills necessary for applying ethical principles to inquiry.
7. Students will increase their level of understanding and sophistication when rationally evaluating, interpreting, and reporting data.
8. Students will establish and strengthen a foundation for successfully integrating information technology across disciplines.
9. Students will develop and enhance an understanding of themselves as they relate to a global environment (socially, aesthetically, politically, and physically).

To aid in laying this foundation, a general education program has been designed: to encourage exploration into the liberal arts; to provide exposure to new knowledge and subject fields; and to furnish broad-based, cohesive academic guidelines integrating disciplines.

GENERAL EDUCATION REQUIREMENTS

The general education program must be completed by every student seeking a baccalaureate degree before graduation and includes the following:

COMMUNICATION SKILLS: 3 courses, as listed below (at least 9 hours)

ENGL 113	English Composition I†
ENGL 123	English Composition II†
COMM 103	Speech Communication*

**International students whose primary language is not English should take COMM 123 Public Speaking and Diction instead of COMM 103.*

FINE ARTS AND HUMANITIES: At least 3 courses (at least 9 hours) from the courses listed below, with a least one from each division (one Fine Arts, one Humanities, and one from either), unless the major requires all courses in the same division.

Fine Arts

ARTS 153	Art Appreciation ²
THEA 103	Introduction to Theatre
COMM 153	Appreciation of Film
COMM 223	Media Literacy
COMM 233	Introduction to Cross-Cultural Communication ³
MUHL 153	Appreciation of Music ^{2, 4}

OR equivalent Fine Arts background⁵

Humanities

HUMT 153	Travel Studies
RPHI 213	Introduction to Philosophy ^{3, 6} OR
RPHI 203	Introduction to Logic ^{3, 6}

OR equivalent Humanities background⁵

NATURAL SCIENCE: 1 course from the biological sciences and 1 course from chemistry or physical science (at least 7-8 hours*)

BIOL 103 + 101	Introduction to Biology ⁷
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AND

CHEM 113 + 111	Introduction to Chemistry ⁷
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OR

PHYS 103 +111	Introduction to Physical Science ⁷
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OR

PHYS 123 + 122	Geology and Earth Science
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* ***For the transfer student, at least one of the above must include a laboratory.***

MATHEMATICS: one course from the following (at least 3 hours)

MATH 123	Contemporary College Mathematics ^{†7, 8}
MATH 133	College Algebra ^{†7}
MATH 154	Precalculus ^{†7}

OR a course with either MATH 133 or 154 as prerequisite^{†7}

† Must satisfy prerequisite or test before entering

SOCIAL AND BEHAVIORAL SCIENCES: 3 courses from at least two of the following disciplines as listed below: Cultural Anthropology, Economics, History, Political Science, Psychology, and Sociology (at least 9 hours)

SOCO 353	Cultural Anthropology ¹¹
ECON 113	Macroeconomics ^{9, 11}
ECON 123	Microeconomics ^{9, 11}

HIST 113	Western Civilization I ¹⁰
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AND

HIST 123	Western Civilization II ¹⁰
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OR

HIST 213	U.S. History I ^{10, 11}
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AND

HIST 223	U.S. History II ^{10, 11}
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OR

POLS 113	Federal Government ¹¹
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OR

POLS 123	State and Local Government
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OR

HIPO 233	American Foreign Policy
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OR

PSYC 133	General Psychology ¹¹
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OR

SOCO 113	Introduction to Sociology ¹¹
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OR

SOCO 213	Social Issues and Problems ¹¹
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Total Hours of General Education: at least 37-38

¹ *Must complete an English composition course that includes the writing of a research paper.*

² *Elementary Education majors must complete either Art Appreciation or Music Appreciation.*

³ *Religion and Religious Education majors must complete at least two courses in Philosophy, one at the 200-level, and COMM 233 Introduction to Cross-Cultural Communication.*

⁴ *For non-music majors; music majors and minors must complete Music History I and II, which will satisfy six of the nine hours required. Students seeking certification through the Bachelor of Music Education degree should take Survey of Music Literature and Introduction of Music Technology, in addition to Music History I and II, which will satisfy the nine hours required.*

⁵ *Courses which will be accepted in transfer as equivalent Humanities background to satisfy this requirement include: Humanities I, II, III, or IV or any course carrying a departmental prefix of Humanities. Courses in literature, foreign language, or religion will not be accepted to satisfy general education requirements as these satisfy specific baccalaureate degree requirements. Courses which will be accepted in transfer as equivalent Fine Arts background include courses such as Dance Appreciation. Applied art, music, or ensemble/performance courses will not satisfy the Fine Arts general education requirements.*

⁶ *The student may substitute any upper-division Philosophy for a second Philosophy course if an introductory course in Philosophy or Logic has been completed.*

⁷ *For students not majoring in the Natural Sciences or Health and Sport Sciences; students with majors or minors in, Biology, Biotechnology, Chemistry, Exercise Science, Health Science, Physical*

Education, or Mathematics should consult the major requirements as listed in the catalog for the appropriate courses for their degree and field of study.

- ⁸ *This course includes a component covering the real number system and is recommended for Elementary Education majors.*
- ⁹ *Students seeking Elementary certification must complete a course in Economics to fulfill state requirements; this course may be taken as part of the general education requirements*
- ¹⁰ *Students must take BOTH HIST 213 U. S. History I AND HIST 223 U. S. History II, OR HIST 113 Western Civilization I AND HIST 123 Western Civilization II, in order for these courses to satisfy the general education requirement, except when the student's particular program of study requires specified Social and Behavioral Sciences courses.*
- ¹¹ *Students seeking teacher certification should take General Psychology and U.S. History I OR II OR Federal (American) Government, plus an additional course from the following areas: Geography, Economics, Sociology, Anthropology, U.S. History or Government, which will satisfy the 9 hours required.*

Students seeking to earn the Associate of Science degree should check the desired area of concentration under Academic Divisions and Major Fields in this catalog for specific general education and degree requirements.

In accordance with guidelines established by the Coordinating Board for Higher Education (CBHE) of the State of Missouri regarding articulation and the transfer of credit, most recently revised in October 2005, Missouri Baptist University grants junior standing to students transferring to the University with an Associate of Arts (A.A.) degree (earned after October 1987) or an Associate of Arts in Teaching (A.A.T.) degree from Missouri institutions which are in compliance with CBHE general education requirements. This signifies that the lower division general education requirements for a degree at Missouri Baptist University have been satisfied by completion of the A.A. or A.A.T. degree. Students transferring with other than an A.A. or A.A.T. degree, or with an Associate of Arts degree which does not meet the above stipulations, are not automatically granted junior standing, and may be required to take additional general education courses. A student transferring to Missouri Baptist University from a Missouri institution who has not completed an A.A. or A.A.T. degree, but who have completed the 42-credit hour General Education curriculum block prescribed by CBHE, shall be deemed to have completed all General Education requirements of Missouri Baptist University. All students must complete all major and specific degree program requirements beyond the general education requirements (see the catalog sections on General Education Requirements and Degree Requirements for additional information).

BACCALAUREATE DEGREE REQUIREMENTS

The general education program is complemented by specific requirements for each of the six baccalaureate degree programs. The student must complete all requirements for the degree plan selected before graduation. The completion of the general education requirements and the degree requirements comprise a cohesive liberal arts basis, preparing students for study in professional subject disciplines.

BACHELOR OF ARTS

Total Hours: at least 25-28.

HUMANITIES: 5 courses, as listed below (at least 15-17 hours)

RBIB 113	Old Testament History
RBIB 123	New Testament History
ENGL 203	World Literary Types
Two courses in the same foreign language	

HEALTH AND SPORT SCIENCES: 4 hours

KHSC 333	Health and Wellness
Activity Course	1 hour

COMPUTER LITERACY: 1 course as listed below (at least 3 hours)

BCIS 103	Survey of Computing
OR proof of demonstrated competency (determined by a university approved assessment test)	

INTERDISCIPLINARY STUDIES: 1-2 courses as listed below (3-4 hours)

IDST 101	Collegiate Seminar (required for students entering Missouri Baptist University as freshmen)
IDST 403	World Citizen

BACHELOR OF SCIENCE

Total Hours: at least 28-29.

HUMANITIES: 3 courses, as listed below (at least 9 hours)

RBIB 113	Old Testament History
RBIB 123	New Testament History
ENGL 203	World Literary Types

NATURAL SCIENCES AND MATHEMATICS: 3 courses from the following (at least 9 hours)

MATH 243	Probability and Statistics
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Two courses in mathematics or natural sciences beyond the general education requirement.

HEALTH AND SPORT SCIENCES: 4 hours

KHSC 333 Health and Wellness
Activity Course 1 hour

COMPUTER LITERACY: 1 course as listed below
(at least 3 hours)

BCIS 103 Survey of Computing

OR proof of demonstrated competency (determined by a university approved assessment test)

INTERDISCIPLINARY STUDIES: 1-2 courses as listed below
(3-4 hours)

IDST 101 Collegiate Seminar (required for students entering Missouri Baptist University as freshmen)

IDST 403 World Citizen

BACHELOR OF SCIENCE IN EDUCATION

Total Hours: at least 34-48

The Bachelor of Science in Education degree is restricted to students seeking teacher certification at the early childhood, elementary, and middle childhood levels.

HUMANITIES: 3 courses, as listed below (at least 9 hours)

RBIB 113 Old Testament History

RBIB 123 New Testament History

ENGL 203 World Literary Types

MATHEMATICS: 1 course (at least 3 hours)

MATH 243 Probability and Statistics

OR

Another approved course beyond the mathematics general education requirement

SOCIAL AND BEHAVIORAL SCIENCES: 21 hours as listed below (courses completed as a part of general education, major, or minor may be included)

PSYC 133 General Psychology

SOCO 113 Introduction to Sociology

OR

SOCO 213 Social Issues and Problems

OR

SOCO 353 Cultural Anthropology

ECON 113 Macroeconomics

OR

ECON 123 Microeconomics

ELED 463

Integrated Social Studies/Geographical Concepts for Early Childhood/Elementary Teachers (for Early Childhood Education/Elementary Education Majors)

OR

EDMS 323

Geographical Concepts for Middle/Secondary School Teachers (for candidates seeking middle school certification)

HIST 213

U.S. History I

AND

HIST 223

U.S. History II

POLS 113

Federal Government

HEALTH AND SPORT SCIENCES: 4 hours

KHSC 333 Health and Wellness

Activity Course 1 hour

COMPUTER LITERACY: 1 course as listed below
(at least 3 hours)

BCIS 103 Survey of Computing

OR proof of demonstrated competency (determined by a university approved assessment test)

INTERDISCIPLINARY STUDIES: 1-2 courses as listed below
(3-4 hours)

IDST 101 Collegiate Seminar (required for students entering Missouri Baptist University as freshmen)

IDST 403 World Citizen

BACHELOR OF PROFESSIONAL STUDIES

Total Hours: at least 12.

HUMANITIES: 2 courses, as listed below (6 hours)

RBIB 113 Old Testament History

RBIB 123 New Testament History

COMPUTER LITERACY: 1 course as listed below
(at least 3 hours)

BCIS 103 Survey of Computing

OR proof of demonstrated competency (determined by a university approved assessment test)

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INTERDISCIPLINARY STUDIES: 1 courses as listed below
(3 hours)

IDST 403 World Citizen

BACHELOR OF MUSIC

Total Hours: 15-17

HUMANITIES: 2 courses, as listed below (at least 6 hours)

RBIB 113 Old Testament History

RBIB 123 New Testament History

HEALTH AND SPORT SCIENCES: 2-3 hours

Activity Courses 2 hours

OR

KHSC 333 Health and Wellness

COMPUTER LITERACY: 1 course as listed below
(at least 3 hours)

BCIS 103 Survey of Computing

OR proof of demonstrated competency (determined by a
university approved assessment test)

INTERDISCIPLINARY STUDIES: 1-2 courses as listed below
(3-4 hours)

IDST 101 Collegiate Seminar (required for
students entering Missouri Baptist
University as freshmen)

IDST 403 World Citizen

BACHELOR OF MUSIC EDUCATION

(Leading to Vocal and/or Instrumental Certification)

Total Hours: 53-54

HUMANITIES: 2 courses, as listed below (at least 6 hours)

RBIB 113 Old Testament History

RBIB 123 New Testament History

INTERDISCIPLINARY STUDIES: 1-2 courses as listed below
(3-4 hours)

IDST 101 Collegiate Seminar (required for
students entering Missouri Baptist
University as freshmen)

IDST 403 World Citizen

PROFESSIONAL EDUCATION FOUNDATIONS CORE:
(28 hours)

EDCL 211 Teaching Field Experience I

EDUC 213 Foundational Perspectives in Education

EDPS 383 Psychology of Teaching and Learning

EDUC 301 Professional Growth and Portfolio
Development I (must be taken once during
the junior year)

EDUC 303 Methods of Teaching

EDUC 373 Technology and Instructional Media

EDCL 411 Teaching Field Experience II

EDPS 453/553¹ Exceptional Child

EDRD 423/523¹ Integration of Literacy Instruction in the
Content Areas

EDUC 401 Professional Growth and Portfolio
Development II (must be taken once
during the senior year, the semester prior to
student teaching)

ETOP 423/523¹ Classroom and Behavior Management

FIELD EXPERIENCE CORE: (13 hours)

ELCL 476/486 Student Teaching: Elementary (grades 1-6)

ESCL 476/486 Student Teaching: Secondary School
(grades 7-12)

EDUC 471 Student Teaching Seminar

SECONDARY EDUCATION CORE: (6 hours)

MUED 312 Elementary School Music Methods, K-6*

MUED 322 Middle/Secondary School Music Methods,
5-12**

MUED 352 Advanced Conducting

* *Must be taken in conjunction with EDCL 211 Teaching
Field Experience I*

** *Must be taken in conjunction with EDCL 411 Teaching
Field Experience II*

¹ *See the catalog section on Senior Permission for information on
earning graduate credit for this course.*



ACADEMIC DIVISIONS AND MAJOR FIELDS

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ACADEMIC DIVISIONS AND MAJOR FIELDS

ADULT LEARNING PROGRAMS

The Bachelor of Professional Studies (BPS) degree is designed for the adult learner by offering more flexibility than the Bachelor of Arts and Bachelor of Science degrees. The BPS differs from the University's Bachelor of Arts and Bachelor of Science degrees in that physical education, literature, and foreign language or natural science courses are not required as part of the degree requirements (the university's general education requirements are common to all baccalaureate degrees offered by the university). Specific degree requirements for the Bachelor of Professional Studies are included in the catalog section on Degree Requirements. Typically, BPS students will have completed most of their general education requirements or an associate's degree prior to enrolling, although this is not a prerequisite.

Experiential learning is a crucial component of Adult Learning Programs at the university. Students learn through application, simulations, cases, discussions, and activities that expand on readings and basic conceptual themes. Many disciplines offer a practicum or internship to add a sharper focus and further integrate the theoretical and the practical in a supportive atmosphere.

The Adult Learning Programs Office advises students on general education, degree, and major requirements. Students are also advised on prior learning assessment opportunities at the university. The various methods of obtaining credit for prior learning at MBU are outlined in the catalog section on Advanced Standing. One form of credit for prior learning is through the process of completing a portfolio of life learning, which becomes an important aspect of the adult student's learning experience. Interested students should contact the Adult Learning Programs Office for more information.

Majors

The Adult Learning Programs Office offers majors in Applied Management and Ministry and Leadership. Students may also coordinate a major of their choosing with the help of the Adult Learning Programs Office. Courses are determined and then submitted for approval to the Academic Affairs office by the Director of Adult Learning Programs. For more information, students should consult the catalog section on Individualized Majors.

For students with 60 or more transferable semester hours of credit from an Associate of Applied Sciences (A.A.S.) program, the Applied Management major allows flexibility in utilizing prior technical coursework towards major requirements. The Applied Management major is coordinated through the Adult Learning Programs Office. Students majoring in Applied Management may pursue a Bachelor of Arts, Bachelor of Science, or Bachelor of Professional Studies degree.

Students in any major must complete all current general education and degree requirements for the degree chosen. Students should consult the catalog sections on General Education and Degree Requirements for specific information on their degree program.

Major in Applied Management - 36 hours

Courses required for the major include:

BCIS 303	Information Technology Theory and Practice
BUSN 303	Business Ethics
ECON 113	Macroeconomics
ECON 123	Microeconomics
ENGL 433	Business Writing
MGMT 303	Management Concepts and Practices
MGPS 403/503 ¹	Organizational Behavior and Leadership
MRKT 313	Introduction to Marketing
Electives	12 hours

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

Major in Ministry and Leadership - 39 hours

Courses required for the major:

RRED 273	Foundations of Christian Ministry
RRED 303	Missions and Mercy
RRED 343	Discipleship and Evangelism: Leading in Spiritual Formation
RREL 343A	Foundations of Christian Theology
RREL 343B	Man and Sin
RREL 343C	Redemption and Reconciliation
RBIB 443	Biblical Hermeneutics
RRED 403/503 ¹	Introduction to Church Planting
RRED 413	Church Administration
RRED 423/523 ¹	Basics of Biblical Counseling
RREL 423/523 ¹	Theology of Christian Ministry
RREL 483/5831	Expository Biblical Ministry
REMU 473	Christian Ministry Internship*

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

Certificate in Ministry and Leadership

Any student may earn a Certificate in Ministry and Leadership by completing the 36 hours required for the major in Ministry and Leadership, minus REMU 473*.

COURSE DESCRIPTIONS

PRFS 4706-4712 PROFESSIONAL STUDIES PRACTICUM

Students of senior standing pursuing the Bachelor of Professional Studies degree may secure university credit for significant work or participatory experience by enrolling in this course. Approval will be given only if the students have demonstrated significant learning in their major field. Practica will have two supervisors: a work supervisor and an academic supervisor. Applications will need to be submitted prior to the activity. Specific guidelines for a major may be obtained from faculty in that discipline. Variable credit, from 6 to 12 credit hours.

Six to Twelve hours, On Demand

INTERDISCIPLINARY STUDIES

The Interdisciplinary Program at Missouri Baptist University seeks to carry out its liberal arts mission by providing courses which integrate the various academic disciplines. These courses attempt to assist students to develop skills and knowledge to gain a liberal education and to explore a coherent Christian framework for understanding and interacting within a global society.

Major in Liberal Arts - 39 Hours

The major is interdisciplinary in nature and is designed to be flexible, allowing the student to tailor the courses to meet particular areas of interest. All courses must be upper division (300- or 400-level). No more than nine hours in the major may be applied toward satisfying general education and/or degree requirements.

Courses required for the major:

Upper Division Courses in Natural Sciences	9
Upper Division Courses in Social and Behavioral Sciences	9
Upper Division Courses in Fine Arts and Humanities	9
Upper Division Electives	9
IDST 483 Liberal Arts Seminar	3

COURSE DESCRIPTIONS

IDST 101 COLLEGIATE SEMINAR

This course is designed to acquaint the incoming student with the University mission, MBU campus life, leadership and study skills, academic disciplines, career planning, graduation requirements, and other life skills. Integration of faith and learning and whole life choices will be emphasized. This course is required for all students who enter with freshman status during the first semester on campus.

One Hour, Fall, Spring

IDST 313 HISTORY AND PHILOSOPHY OF SCIENCE AND TECHNOLOGY

This course is designed for the prospective science teacher. It focuses on the development of science and technology through historical time and will emphasize the way in which the scientific method has been used or ignored during various historical eras. Topics will include ethical issues, environmental issues, the role of education in responsible decision-making, and the development of a Christian context for the philosophy of science. This course carries upper division elective credit in Biology, Chemistry, History, or philosophy. Prerequisite(s): The completion of the general education Biology or Chemistry requirement, plus a course in History, and one in philosophy, or consent of the instructor.

Three Hours, Summer

IDST 403 WORLD CITIZEN

This senior seminar is an interdisciplinary capstone course which is designed to integrate what students have learned from their general education courses and to foster critical and ethical thinking from a Christian perspective as students make the transition from university into a global society. Contemporary, global issues, drawing from the seven university divisions, will be analyzed and discussed. This course will emphasize intensive writing and verbal skills which demonstrate analytical and scholarly abilities as well as an understanding of individuals in a multi-cultural society. Prerequisite(s): Junior standing and completion of all other general education and degree requirements.

Three Hours, Fall, Spring

IDST 483 LIBERAL ARTS SEMINAR

This course, designed to serve as a capstone class for the Liberal Arts major will synthesize concepts and knowledge gleaned from courses completed as part of the major.

Three Hours, Spring

DIVISION OF BUSINESS

Faculty

Brenda D. Bradford, M.A., Associate Professor of Business Administration, Chair-Business Division

William Felty, Jr., M.B.A., C.P.A., C.M.A., Assistant Professor of Accounting and Business

Karen Kannenberg, D.Mgt., Assistant Professor of Accounting and Business

Rick Maclin, Ph.D., Professor of Business Administration; Dean of Advisement and Adult Programs

Sandra A. Moore, M.B.A., Assistant Professor of Accounting and Business Administration

Mary Sue Thompson, D.Mgt., Professor of Accounting and Business Administration

James West, M.S., Instructor of Computer Science

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the Business Division seeks to provide a personalized academic program, based on a Christian, liberal arts, worldview that is applicable to the business world of today. The program is designed to produce motivated graduates equipped with practical, ethical, and current business skills, and social attitudes and ideals based on Christian precepts.

The Business Division offer majors and minors in Accounting, Business Administration, Management, and Marketing. Minors are also offered in Computer Science and Information Systems and Entrepreneurship for students in any discipline. A concentration in Entrepreneurship is offered for students majoring in Management. Second majors are available in Management and Marketing. Third majors are not allowed.

All students, especially Business Division majors are encouraged to participate in "Students In Free Enterprise" (SIFE), the established business organization open to students from all disciplines and geared to specifically enhance the learning and practical experiences gained in the classroom. Students have the opportunity

to take SIFE for credit, or be a non-credit member of SIFE. (See "Student Organizations" for more details about SIFE)

BUSINESS DIVISION CORE

All persons majoring in any Business Division field must complete the following Business Division Core plus major requirements.

ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
BCIS 303 Information Technology Theory and Practice	3 hrs
BUSN 303 Business Ethics	3 hrs
BUSN 463 Strategic Management	3 hrs
BUSN 481 Interviewing Techniques	1 hrs
ECON 113 Macroeconomics ¹	3 hrs
ECON 123 Microeconomics ¹	3 hrs
ENGL 433 Business Writing	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MGPS 403/503 Organizational Behavior and Leadership ²	3 hrs
MRKT 313 Introduction to Marketing [‡]	3 hrs
Total	34 hrs

¹ General Education Requirement credit hours

² See the catalog section on Senior Permission for information on earning graduate credit for this course.

The Business Administration minor will be granted to all majors in the Business Division, except Business Administration, as a result of completing the Business Division Core.

BUSINESS DIVISION INTERNSHIPS

Internship opportunities are available to Business Division majors and minors in the areas of Accounting, Business Administration, Management, and Marketing. Students must have completed coursework in the internship field prior to enrolling in this course. Students will be exposed to real world experiences in a specific field of business. Variable credit may be taken in different field settings, not to exceed a combined total of six hours. See the course description under each field for more information.

UNDERGRADUATE MAJORS

ACCOUNTING

Mission Statement: In accordance with the mission statement of Missouri Baptist University and the academic program, the Accounting discipline provides curriculum appropriate for a major field of study preparing students for the professional and ethical practice of Accounting.

MAJOR: (includes Business Administration minor)

Business Division Core Requirements	
ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
BCIS 303 Information Technology Theory and Practice	3 hrs
BUSN 303 Business Ethics	3 hrs
BUSN 463 Strategic Management	3 hrs
BUSN 481 Interviewing Techniques	1 hrs
ECON 113 Macroeconomics ¹	3 hrs
ECON 123 Microeconomics ¹	3 hrs
ENGL 433 Business Writing	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MGPS 403/503 Organizational Behavior and Leadership ²	3 hrs
MRKT 313 Introduction to Marketing	3 hrs
Total	34 hrs

¹ General Education Requirement credit hours

² See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Accounting (ACCT) courses:

ACCT 313 Intermediate Accounting I	3 hrs
ACCT 323 Intermediate Accounting II	3 hrs
ACCT 333 Cost Accounting	3 hrs
ACCT 343 Governmental and Not-for-Profit Accounting	3 hrs
ACCT 413 Tax Accounting	3 hrs
ACCT 443 Auditing	3 hrs
ACCT 463 Advanced Accounting	3 hrs
Total	21 hrs

Required Business (BUSN) courses:

BUSN 363 Financial Management	3 hrs
BUSN 413 Business Law I OR BUSN 423 Business Law II	3 hrs
Total	6 hrs

Prospective CPA Candidates: Students who intend to continue their education with the intention of sitting for the CPA exam are highly encouraged to take these additional courses in order to help satisfy exam requirements:

ACCT 353 Budgeting	3 hrs
ACCT 423 Current Topics in Financial Accounting and Reporting	3 hrs
Total	6 hrs

MINOR: Accounting (for all Majors)

The student must complete 18 hours in Accounting, including the following courses:

Required Accounting (ACCT) courses:

ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
ACCT 313 Intermediate Accounting I	3 hrs
ACCT 323 Intermediate Accounting II	3 hrs

Required Electives: An additional 6 hours of upper division Accounting courses **6 hrs**

Total 18 hrs

BUSINESS ADMINISTRATION

Mission Statement: In accordance with the mission statement of Missouri Baptist University and the academic program, the Business Administration discipline provides a broad-based curriculum designed to prepare students for professional careers.

MAJOR

Business Division Core Requirements	
ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
BCIS 303 Information Technology Theory and Practice	3 hrs
BUSN 303 Business Ethics	3 hrs
BUSN 463 Strategic Management	3 hrs
BUSN 481 Interviewing Techniques	1 hrs
ECON 113 Macroeconomics ¹	3 hrs
ECON 123 Microeconomics ¹	3 hrs
ENGL 433 Business Writing	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MGPS 403/503 ² Organizational Behavior and Leadership	3 hrs
MRKT 313 Introduction to Marketing	3 hrs
Total	34 hrs

¹ General Education Requirement credit hours

² See the catalog section on Senior Permission for information on earning graduate credit for this course.

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Required Business (BUSN) courses:

BUSN 363 Financial Management	3 hrs
BUSN 403 Business in a Global Environment	3 hrs
BUSN 413 Business Law I OR BUSN 423 Business Law II	3 hrs
Total	9 hrs

Required Electives: 12 hours in Accounting, Business Administration, Computer Science, Information Systems, Economics, Management or Marketing (excluding general education and degree requirements) to **total 55 semester hours**.

- Students should pay careful attention to courses which are only offered once a year, or every other year (see course descriptions), so that graduation may occur in a timely manner.
- Students are encouraged to declare a second major before completing 60 hours.

MINOR: Business Administration (for Business Division Majors)

This minor is granted to all majors within the Business Division, except Business Administration, as a result of completing the Business Division Core.

MINOR: Business Administration (for Non-Business Division Majors)

The student must complete the following:

Required Accounting (ACCT) courses:

ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs

Required Business (BUSN) courses:

BUSN 303 Business Ethics	3 hrs
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Required English (ENGL) course:

ENGL 433 Business Writing	3 hrs
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Required Management (MGMT) course:

MGMT 303 Management Concepts and Practices	3 hrs
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Required Marketing (MRKT) course:

MRKT 313 Introduction to Marketing	3 hrs
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Total 18 hrs

ASSOCIATE OF SCIENCE

Concentration in Business Administration

A minimum of 64 semester hours is required to earn the Associate of Science degree with a concentration in Business Administration, including the general education, business, and elective courses listed below.

Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit, up to 15 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a

minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 22 semester hours in residency at Missouri Baptist University to earn the Associate of Science degree.

A student must earn a grade of C or better in all major (business component) courses, and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

Required Business Component:

ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
BUSN 303 Business Ethics	3 hrs
BUSN 363 Financial Management	3 hrs
BUSN 413 Business Law I	3 hrs
ECON 113 Macroeconomics	3 hrs
ECON 123 Microeconomics	3 hrs
ENGL 433 Business Writing	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MRKT 313 Introduction to Marketing	3 hrs
Upper Division Business Division Elective	3 hrs
Total	33 hrs

Required General Education Component:

BCIS 103 Survey of Computing	3 hrs
ENGL 113 English Composition I	3 hrs
Fine Arts or Humanities (ARTS153, MUHL153, RPHI203 or RPHI213)	3 hrs
Psychology or Sociology (PSYC 133 or SOCO 113 or 213)	3 hrs
Mathematics (MATH 123 or MATH 133)	3 hrs
Biblical Studies (RBIB 113 or RBIB 123)	3 hrs
Total	18 hrs

Required Electives: 13 hours to total 64 hours

THIRTY-HOUR BUSINESS CERTIFICATE

A total of 30 semester hours is required to earn the Business Certificate. Transfer credit will be accepted into this certificate program from an accredited college or school up to a maximum of 20 hours, up to 9 hours of which may be earned through credit by examination and/or portfolio assessment of prior learning. Portfolio credit is only available to those students who have completed a minimum of 12 semester hours in residency at Missouri Baptist University. Students must complete a minimum of 10 semester hours in residency at Missouri Baptist University to earn the Business Certificate.

A student must earn a grade of C or better in all courses taken to meet the Thirty-Hour Business Certificate requirements. The student must have an overall grade point average of 2.0 (C) or better for the awarding of the certificate.

Required Business Component:

ACCT 213 Principles of Financial Accounting	3 hrs
BCIS 103 Survey of Computing	3 hrs
BUSN 303 Business Ethics	3 hrs
BUSN 413 Business Law I	3 hrs
ECON 113 Macroeconomics	

OR

ECON 123 Microeconomics	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MRKT 313 Introduction to Marketing	3 hrs

Total 21 hrs

Required electives: 9 hours in Accounting, Business Administration, Computer Science, Information Systems, Economics, Management or Marketing **to total 30 semester hours.**

COMPUTER SCIENCE AND INFORMATION SYSTEMS

MINOR: Computer Science and Information Systems (for All Majors)

Required Computer Science (BCSC) Courses:

BCSC 133 Introduction to Application Development	3 hrs
BCSC 143 Intermediate Application Development	3 hrs
BCSC 333 Systems Architecture	3 hrs
BCSC 353 Database Concepts	3 hrs

Required Information Systems (BCIS) Courses:

BCIS 303 Information Technology Theory and Practice	3 hrs
BCIS 313 Networks and Telecommunications	3 hrs
BCIS 423 Database Application Development	3 hrs

Total 21 hrs

MANAGEMENT

Mission Statement: In accordance with the mission statement of Missouri Baptist University and the academic program, the Management discipline provides a broad-based curriculum preparing students for professional careers in management.

MAJOR (includes Business Administration minor)

Business Division Core Requirements

ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
BCIS 303 Information Technology Theory and Practice	3 hrs
BUSN 303 Business Ethics	3 hrs

BUSN 463 Strategic Management	3 hrs
BUSN 481 Interviewing Techniques	1 hrs
ECON 113 Macroeconomics ¹	3 hrs
ECON 123 Microeconomics ¹	3 hrs
ENGL 433 Business Writing	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MGPS 403/503 Organizational Behavior and Leadership ²	3 hrs
MRKT 313 Introduction to Marketing	3 hrs
Total	34 hrs

¹ General Education Requirement credit hours

² See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Business (BUSN) courses:

BUSN 363 Financial Management	3 hrs
BUSN 403 Business in a Global Environment	3 hrs
BUSN 413 Business Law I OR BUSN 423 Business Law II	3 hrs
Total	9 hrs

Required Management (MGMT) courses:

MGMT 353 Production and Operations Management	3 hrs
MGMT 433 Human Resource Management	3 hrs
Total	6 hrs

Electives (6 hours from the following):

BUIM 471-476 Business Internship in Management	1-6 hrs
BUSN 111-421 Students in Free Enterprise (SIFE)	1-3 hrs
BUSN 333 Leadership in Free Enterprise	3 hrs
BUSN 341A/B/C Leadership in Free Enterprise System	1-3 hrs
BUSN 443 Advanced Financial Management	3 hrs
MGMT 323 Small Business Management	3 hrs
MGMT 363 Managing Organizational Change and Diversity	3 hrs
MGMT 443 Leadership Seminar (Must meet G.P.A. Requirements)	3 hrs
MRKT 363 Market Management	3 hrs
Total	6 hrs

CONCENTRATION: Entrepreneurship

Management Majors have the option to complete the Concentration in Entrepreneurship by taking an additional 15 hours of coursework. The following courses are required for this concentration in addition to the Business Division Core Requirements.

2008-2009 UNDERGRADUATE CATALOG

Required Business (BUSN) courses:

BUSN 333 Leadership in Free Enterprise	3 hrs
Total	3 hrs

Required Entrepreneurship (ENTR) courses:

ENTR 303 Introduction to Entrepreneurship	3 hrs
ENTR 313 Entrepreneurial Marketing	3 hrs
ENTR 363 Entrepreneurial Finance	3 hrs
ENTR 463 New Venture Planning	3 hrs
Total	12 hrs
TOTAL	15 hrs

Suggested Electives for Concentration in Entrepreneurship:

ACCT 353 Budgeting	3 hrs
BCIS 453 E-Commerce	3 hrs
BUSN 111-421 Students in Free Enterprise	1-3 hrs
BUSN 403 Business in a Global Environment	3 hrs
ENTR 471 Business Plan Competition	3 hrs
MRKT 383 Consumer Behavior	3 hrs
MRKT 403 International Marketing	3 hrs

SECOND MAJOR IN MANAGEMENT FOR STUDENTS MAJORING IN BUSINESS ADMINISTRATION OR MARKETING

Required Courses, not used as electives in another major:

BUSN 443 Advanced Financial Management	3 hrs
MGMT 323 Small Business Management	3 hrs
MGMT 353 Production and Operations Management	3 hrs
MGMT 433 Human Resource Management	3 hrs
MRKT 363 Market Management	3 hrs
Total	15 hrs

Required Elective Courses: 6 hours from the following, not used as electives in another major

ACCT 353 Budgeting	3 hrs
BCIS 453 E-Commerce	3 hrs
BCIS 423 Management Information Systems	3 hrs
BUIM 471-473 Business Internship in Management (not to exceed 3 hrs)	1-3 hrs
BUSN 111-421 Students in Free Enterprise (not to exceed 3 hours)	1-3 hrs
BUSN 333 Leadership in Free Enterprise	3 hrs
BUSN 413 Business Law I (if not applied to another major)	3 hrs

OR

BUSN 423 Business Law II (if not applied to another major)	3 hrs
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ENTR 363 Entrepreneurial Finance	3 hrs
ENTR 463 New Venture Planning	3 hrs
Total	6 hrs

- Students should pay careful attention to courses which are only offered once a year, or every other year (see course descriptions), so that graduation may occur in a timely manner.
- Students are encouraged to declare a second major before completing 60 hours.

MINOR: Management (for Business Division Majors other than Business Administration)

Students must complete 12 hours from the following that have not been applied toward their major:

BUSN 333 Leadership in Free Enterprise	3 hrs
BUSN 403 Business in a Global Environment	3 hrs
MGMT 323 Small Business Management	3 hrs
MGMT 353 Production and Operations Management	3 hrs
MGMT 363 Managing Organizational Change and Diversity	3 hrs
MGMT 443 Leadership Seminar (Must meet G.P.A. Requirements)	3 hrs
MGMT 433 Human Resources Management	3 hrs
MRKT 363 Market Management	3 hrs

MINOR: Management (for Non-Business Majors)

Required courses:

BUSN 303 Business Ethics	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MRKT 313 Introduction to Marketing	3 hrs

Electives (three courses from the following):

BUSN 333 Leadership in Free Enterprise	3 hrs
BUSN 403 Business in a Global Environment	3 hrs
MGMT 323 Small Business Management	3 hrs
MGMT 353 Production and Operations Management	3 hrs
MGMT 433 Human Resource Management	3 hrs
MGPS 403/503 Organizational Behavior and Leadership ¹	3 hrs
MGMT 443 Leadership Seminar (Must meet G.P.A. Requirements)	3 hrs
MRKT 363 Market Management	3 hrs

Total 18 hrs

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MINOR: Entrepreneurship (for non-Management and Management Majors)

BCIS 453 E Commerce	3 hrs
BUSN 333 Leadership in Free Enterprise	3 hrs
ENTR 303 Introduction to Entrepreneurship	3 hrs
ENTR 313 Entrepreneurial Marketing	3 hrs
ENTR 363 Entrepreneurial Finance	3 hrs
ENTR 463 New Venture Planning	3 hrs
Total	18 hrs

MARKETING

Mission Statement: In accordance with the mission statement of Missouri Baptist University and the academic program, the Marketing discipline provides a broad-based curriculum, preparing students for professional careers in marketing.

MAJOR (includes Business Administration minor)

Business Division Core Requirements

ACCT 213 Principles of Financial Accounting	3 hrs
ACCT 223 Principles of Managerial Accounting	3 hrs
BCIS 303 Information Technology Theory and Practice	3 hrs
BUSN 303 Business Ethics	3 hrs
BUSN 463 Strategic Management	3 hrs
BUSN 481 Interviewing Techniques	1 hrs
ECON 113 Macroeconomics I	3 hrs
ECON 123 Microeconomics I	3 hrs
ENGL 433 Business Writing	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MGPS 403/503 Organizational Behavior and Leadership ²	3 hrs
MRKT 313 Introduction to Marketing	3 hrs
Total	34 hrs

¹ General Education Requirement credit hours

² See the catalog section on Senior Permission for information on earning graduate credit for this course.

Required Business (BUSN) courses:

BUSN 363 Financial Management	3 hrs
BUSN 403 Business in a Global Environment	3 hrs
Total	6 hrs

Required Marketing (MRKT) courses:

MRKT 363 Market Management	3 hrs
MRKT 373 Market Research	3 hrs

MRKT 383 Consumer Behavior	3 hrs
MRKT 403 International Marketing	3 hrs
Total	12 hrs

Electives (3 hours electives from the following):

BUSN 333 Leadership in Free Enterprise	3 hrs
BUSN 413 Business Law I	3 hrs
BUSN 423 Business Law II	3 hrs
BUSN 443 Advanced Financial Management	3 hrs
BUIR 471-476 Business Internship in Marketing	1-6 hrs
COMR 373 Principles of Public Relations	3 hrs

SECOND MAJOR IN MARKETING FOR STUDENTS MAJORING IN BUSINESS ADMINISTRATION OR MANAGEMENT

Required Courses, not used as electives in another major:

ENTR 313 Entrepreneurial Marketing	3 hrs
MRKT 363 Market Management	3 hrs
MRKT 373 Market Research	3 hrs
MRKT 383 Consumer Behavior	3 hrs
MRKT 403 International Marketing	3 hrs
Total	15 hrs

Required Elective Courses: 6 hours from the following, not used as electives in another major:

ACCT 353 Budgeting	3 hrs
BCIS 453 E-Commerce	3 hrs
BCIS 423 Management Information Systems	3 hrs
BUIR 471-473 Business Internship in Marketing (not to exceed 3 hrs)	1-3 hrs
BUSN 111-421 Students in Free Enterprise (not to exceed 3 hours)	1-3 hrs
BUSN 413 Business Law I (if not applied to another major)	3 hrs

OR

BUSN 423 Business Law II (if not applied to another major)	3 hrs
ENTR 363 Entrepreneurial Finance	3 hrs
ENTR 463 New Venture Planning	3 hrs

Total	6 hrs
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- Students should pay careful attention to courses which are only offered once a year, or every other year (see course descriptions), so that graduation may occur in a timely manner.
- Students are encouraged to declare a second major before completing 60 hours.

MINOR: Marketing (for Business Division Majors except Business Administration)

Students must complete 12 hours from the following that have not been applied toward their major:

BUSN 403 Business in a Global Environment	3 hrs
COMR 373 Principles of Public Relations	3 hrs
MRKT 363 Market Management	3 hrs
MRKT 373 Market Research	3 hrs
MRKT 383 Consumer Behavior	3 hrs
MRKT 403 International Marketing	3 hrs

MINOR: Marketing (for Non-Business Division Majors)

Required courses:

BUSN 303 Business Ethics	3 hrs
MGMT 303 Management Concepts and Practices	3 hrs
MRKT 313 Introduction to Marketing	3 hrs
MRKT 363 Market Management	3 hrs
MRKT 373 Market Research	3 hrs

Electives (three hours from the following):

COMR 373 Principles of Public Relations	3 hrs
BUSN 333 Leadership in Free Enterprise	3 hrs
BUSN 403 Business in a Global Environment	3 hrs
MRKT 383 Consumer Behavior	3 hrs
MRKT 403 International Marketing	3 hrs

Total 18 hrs

BUSINESS DIVISION COURSE DESCRIPTIONS

Accounting (ACCT) Courses

ACCT 213 PRINCIPLES OF FINANCIAL ACCOUNTING

An introductory study of accounting with emphasis on the accounting cycle, accounting terminology, the collection of accounting data, the recording of data into the accounting system, and the preparation and interpretation of basic financial statements. Topics include accounting for transactions of service and merchandising enterprises, internal control, ethics, common adjusting entries, and application of generally accepted accounting principles as applied to receivables, inventory, productive assets, and liabilities.

Three Hours, Fall, Summer

ACCT 223 PRINCIPLES OF MANAGERIAL ACCOUNTING

A study of corporate accounting, job order, process cost, and standard accounting systems, this course includes corporate financial statements, bond liabilities, investments, statement of cash

flows, and decision making topics such as: variable (direct) costing, break even analysis, EOQ method, budgeting, and financial statement analysis. Prerequisite(s): ACCT 213.

Three Hours, Spring, Summer

ACCT 313 INTERMEDIATE ACCOUNTING I

A study of theoretical foundations and the conceptual framework of accounting with emphasis of study placed on the balance sheet, income statement, statement of cash flows, present and future values applications, cash and investments, inventory, and revenue recognition. Prerequisite(s): ACCT 223.

Three Hours, Fall, Odd Years

ACCT 323 INTERMEDIATE ACCOUNTING II

A continuation of the study of theoretical foundations in accounting with emphasis placed on the accounting of liabilities, capital stock, retained earnings, stockholder's equity changes, debt financing through bonds and other securities, derivatives and hedging, and accounting for income taxes. Prerequisite(s): ACCT 313 or consent of instructor.

Three Hours, Spring, Even Years

ACCT 333 COST ACCOUNTING

The study of cost determination as applied to a variety of business operations, including analysis of cost behavior, internal control in the manufacturing environment, and methods of cost allocation as well as activity based costing. An emphasis is placed upon job order, process, and standard cost accounting systems. Prerequisite(s): ACCT 223.

Three Hours, Fall, Even Years

ACCT 343 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING

This course is a study of the principles of accounting and reporting for governmental units and not-for-profit organizations, such as colleges and hospitals, including fund accounting and budgetary controls, systems theory and application of specialized procedures and methods. Prerequisite(s): ACCT 223.

Three Hours, Spring, Odd Years

ACCT 353 BUDGETING

This course is designed to help present and future managers understand and apply budgeting theories, principles and techniques. Students examine revenue expenditures, the budgeting process, and analyze budget variances. Prerequisite: ACCT 223 or consent of instructor. *This course helps fulfill the 150-hour requirement for students who plan to sit for the CPA exam.*

Three Hours, Fall Odd Years

ACCT 413 TAX ACCOUNTING

This course is a study of current federal income tax laws and accounting practices as they apply to tax regulations. Topics examined include ethics, research, planning, and compliance. An emphasis is placed upon individual tax returns. Prerequisite(s): ACCT 223.

Three Hours, Fall, Even Years

ACCT 423 CURRENT TOPICS IN FINANCIAL ACCOUNTING AND REPORTING

In this course students examine current issues in financial accounting and reporting. Issues are examined within the framework of generally accepted accounting principles for valuation, presentation, and disclosure of items in financial statements. The course emphasizes the application of the Financial Accounting Standards Board and AICPA pronouncements. Prerequisite: Accounting 323. *This course helps fulfill the 150-hour requirement for students who plan to sit for the CPA exam.*

Three Hours, Spring Odd Years

ACCT 443 AUDITING

The course is a study of the work and practice of the independent public accountant. A risk-based approach relating inherent and control risks to substantive audit procedures is utilized. Topics emphasized include internal accounting controls, working papers, audit procedures, sampling, legal liability and ethical behavior. Prerequisite(s): ACCT 223.

Three Hours, Fall, Odd Years

ACCT 463 ADVANCED ACCOUNTING

This course offers advanced exposure to current accounting theory and practice. Topics emphasized include partnerships and limited liability companies, consolidated statements, inter-company transactions, receivership, and estates and trusts. Prerequisite(s): ACCT 323 or consent of instructor.

Three Hours, Spring, Even Years

Business Administration (BUSN) Courses

BUSN 111, 121, 211, 221, 311, 321, 411, 421 STUDENTS IN FREE ENTERPRISE (SIFE)

Students in Free Enterprise (SIFE) is an international, nonprofit organization that challenges students on over 1000 campuses to take what they are learning in the classroom and put it to work teaching and touching the lives of hundreds of people in the community. The projects used to accomplish this also allow students to take charge of valuable group efforts as they learn to make executive decisions. Students plan and implement outreach projects in a hands-on environment unique to the SIFE experience. They have a chance to practice and improve their communication, creative, team building, and leadership skills as they work with local businesses and professionals. As a result of membership in this organization, students will have an opportunity to interact with top-level business leaders and entrepreneurs, and to be entered into the SIFE computerized international career network job bank. Students from every discipline can take this class. Up to three hours may be applied toward major electives within the Business Division.

One Hour, Fall, Spring

BUSN 303 BUSINESS ETHICS

This course will involve the analysis of ethical issues impacting contemporary business leaders today. Topics covered include key terminology, the external environment surrounding the firm, the corporation and its stakeholders, business/government relationships, public policy issues, and the people who are affected. The framework in which business and social policies are established will also be a focus of this course. Case study analysis and experiential exercises will be utilized to examine and dissect ethical dilemmas.

Three Hours, Fall, Summer

BUSN 333 LEADERSHIP IN FREE ENTERPRISE

This course will examine leadership styles and theory while providing students with the opportunity to develop leadership skills through an experiential learning environment while practicing the principles of free enterprise. Students will develop educational projects, business ventures, and community activities and events along with local business and community organizations to enhance their understanding of the role of leadership and free enterprise in a global environment.

Three Hours, Fall, Spring

BUSN 341A/B/C LEADERSHIP IN FREE ENTERPRISE SYSTEM

This course is a follow-up to BUSN 333 Leadership in Free Enterprise. Students will primarily serve as mentors to students enrolled in BUSN 333 and will assist them in the development and implementation of business and community projects. This is a one (1) credit hour course, and students may enroll for up to three (3) semesters, or 3 hours of elective credits. Prerequisite(s): BUSN 333.

One Hour, Fall, Spring

BUSN 363 FINANCIAL MANAGEMENT

This course is designed to equip students with key tools, techniques, and theories that promote wealth-maximizing decision-making within the firm. These tools, techniques, and theories include financial institutions & markets, financial statement analysis, working capital management, cash budgets and cash flow analysis, pro-forma statements, time value of money and capital budgeting. Prerequisite(s): ACCT 213, ACCT 223, and BCIS 303.

Three Hours, Fall

BUSN 403 BUSINESS IN A GLOBAL ENVIRONMENT

Examines key issues impacting trade in today's open economy. Topics included: The European Union, cultural and language barriers, ISO Audits, The Pacific Rim, NAFTA, political and legal implications, dealing with sovereign risk and capital export limitations, exchange rate difficulties, and other pertinent, current topics. Prerequisite(s): BUSN 303 and MRKT 313.

Three Hours, Spring

BUSN 413 BUSINESS LAW I

A study of general principles of law as applied to business transactions concerning contracts, agency, sale of goods, and insurance, as covered in the Uniform Commercial Code.

Three Hours, Fall

BUSN 423 BUSINESS LAW II

A study of federal regulation of business, insurance, sales, commercial paper, real and personal property, secured transactions, debtors' and creditors' rights.

Three Hours, Spring

BUSN 443 ADVANCED FINANCIAL MANAGEMENT

This course is designed to further equip students with additional tools, techniques, and theories that promote firm wealth maximization. These tools, techniques, and theories include risk and return analysis, stock and bond valuation, cost of capital analysis, leverage & capital structure, and dividend policy. Prerequisite(s): BUSN363.

Three Hours, Spring, Even Years

BUSN 463 STRATEGIC MANAGEMENT

A capstone course designed to give students exposure to the overall strategy and policy formulation in a business enterprise. Extensive use of the case study method is emphasized. Prerequisite(s): BUSN 303, MRKT 313, ACCT 213, ACCT 223, BUSN 363, ENGL 433 or consent of the instructor.

Three Hours, Spring

BUSN 481 INTERVIEWING TECHNIQUES

Students will explore interviewing techniques and practices with emphasis upon application to their own interviewing setting. Analysis and critique of the interviewing process will be discussed.

One Hour, Spring

Computer Science (BCSC) Courses

BCSC 133 INTRODUCTION TO APPLICATION DEVELOPMENT

This course is an introduction to application development using modern developer tools. Topics include foundations of the computing discipline, introduction to Visual Studio 2005, and project-based learning in various current application areas.

Three Hours, Fall

BCSC 143 INTERMEDIATE APPLICATION DEVELOPMENT

This course is a continuation of BCSC 133. This course emphasizes object-oriented concepts and techniques and looks at the design and development of desktop, Web, and mobile application software using Visual Studio 2005, through individual and group projects. Prerequisite(s): BCSC 133.

Three Hours, Spring

BCSC 203 DISCRETE STRUCTURES

Introduction to topics in discrete structures for computer science majors. Topics include propositional and predicate logic, sets, induction, recursion, relations, functions, combinatorial enumeration, Boolean algebra, and finite state machines. Applications of these topics to computer science are discussed. Prerequisite(s): BCSC 133 and MATH 133 or equivalent HS math background.

Three Hours, Spring

BCSC 253 C++ PROGRAMMING FOR SCIENCE AND MATHEMATICS

Introduction to C++ programming constructs, object-oriented programming, software development, and fundamental numerical techniques. Exercises/examples from various scientific fields will be considered. This course is required for Mathematics majors.

Three Hours, Spring

BCSC 333 SYSTEMS ARCHITECTURE

This course provides an introduction to digital logic and the fundamentals of computer architecture, examines the basic building blocks of a computer system and studies various computer architectures, hardware and software trends, and includes a discussion of assembly programming. Prerequisite(s): BCSC 133.

Three Hours, Spring

BCSC 343 ANALYSIS OF ALGORITHMS

Topics include analysis of algorithms; design techniques for efficient algorithms; induction; recursion; divide and conquer; greedy algorithms; dynamic programming; probabilistic algorithms; examples of geometric, combinatorial, and graph algorithms; pattern matching; fast Fourier transform; introduction to NP-completeness. Prerequisite(s): BCSC 143 and BCSC 203.

Three Hours, Spring, Even Years

BCSC 353 DATABASE CONCEPTS

This course examines principles of database design and implementation, including physical representation, and data modeling. Students will learn to develop relational databases using a DBMS. Students will also learn the fundamentals of SQL, and database development techniques. Prerequisite(s): BCSC 143.

Three Hours, Fall

BCSC 373 OPERATING SYSTEMS

This course examines the principles of operating system design and function. System programming is also considered. Students are presented with various common operating systems, including UNIX/Linux, and Windows. Prerequisite(s): BCSC 143, and BCSC 333.

Three Hours, Fall, Even Years

BCSC 433 PROGRAMMING LANGUAGES

Study of principles of programming languages. Emphasizes language paradigms and important features, structures, and

characteristics of modern high-level programming languages. Examples of languages in each paradigm will be studied, including procedural programming, logic programming, and object-oriented programming. Prerequisite(s): BCSC 143.

Three Hours, Fall, Odd Years

BCSC 453 THEORY OF COMPUTATION

This course introduces students to mathematical logic; alphabets and languages; finite automata, regular and non-regular languages, Kleene's theorem; regular grammars; pushdown automata and context-free grammars; Turing and Post machines; recursive and recursively enumerable languages; the Chomsky Hierarchy. Prerequisite(s): BCSC 143, BCSC 203, and BCSC 433.

Three Hours, Spring, Odd Years

BCSC 473/BCIS 473 SOFTWARE ENGINEERING I – ANALYSIS & DESIGN

This course provides an understanding of the software engineering process. It introduces structured analysis and design, object-oriented analysis and design, the use of data modeling and CASE tools, and development and adherence to life-cycle standards. This course also examines software testing principles, process and product metrics. This course provides a foundation for advanced study in CIS. Prerequisite(s): BCSC 143, BCSC 353 and Junior or Senior standing.

Three Hours, Fall

BCSC 483/BCIS 483 SOFTWARE ENGINEERING II – PROJECT MANAGEMENT & IMPLEMENTATION

This course is a continuation of BCSC 473/BCIS 473. Advanced Computer Science and Information Systems majors, operating as a high-performance team, will engage in, and complete, the design and implementation of a significant information system. Project management, management of the IS function, and systems integration will be components of the project experience. Student teams will carry their project begun in BCSC 473/BCIS 473 through implementation, testing, and delivery, the traditional “downstream” phases of the development process. Prerequisite(s): Junior or Senior standing and completion of BCSC 473/BCIS 473 with a grade of C or better.

Three Hours, Spring

Information Systems (BCIS) Courses

BCIS 103 SURVEY OF COMPUTING

This course is an introductory survey of the field of computing, with emphasis on personal computing, and the Microsoft Windows environment. Students are introduced to a wide range of computer topics, with the purpose of giving them an elementary understanding of computers as they impact everyday life. Topics include computers and their uses, the Internet, computer hardware and architecture, input/output devices, storage concepts, and other relevant subject matter. Hands-on instruction is provided to train students in the use of the Microsoft Office software suite.

This course satisfies the computer literacy requirement for all baccalaureate degree programs. Prerequisite(s): None.

Three hours, Fall, Spring, Summer

BCIS 111, 211, 311 INFORMATION SCIENCE SEMINAR

One-hour seminar course offered in the Winterim or Summer covering current topics in Information Science. Topics will be announced prior to each term. Credit may be earned once at each level. Credit may not be earned for the same topic at more than one level. Prerequisite(s): None.

One Hour, Summer, Winterim

BCIS 303 INFORMATION TECHNOLOGY THEORY AND PRACTICE

This course provides an understanding of organizational information technology, including new and emerging technologies such as artificial intelligence, object oriented programming and enterprise operating systems. It covers an introduction to quality and decision theory, information theory, and practice essential for providing viable information to the organization. It outlines the concepts of IT for competitive advantage, data as a resource, IS, and IT planning and implementation. Prerequisite(s): BCIS 103 or equivalent.

Three Hours, Fall

BCIS 313 NETWORKS AND TELECOMMUNICATIONS

This course provided students with knowledge of telecommunications fundamentals, voice-video-data for LANs, MANs, and WANs, which include switched network systems. Data communication and telecommunication models and standards, concepts, and standard organizations will be studied. Prerequisite(s): BCIS 303 and BCSC 333.

Three Hours, Fall

BCIS 363 INTERMEDIATE TOPICS IN CIS

This course is a self-directed study course, which allows students to pursue study at an intermediate level in areas not typically covered in the curriculum. Proposed topics of study must receive prior approval from the division chair, and the CIS faculty. Prerequisite(s): BCSC 143, Junior standing, and approval of the division chair and course advisor.

Three Hours, On Demand

BCIS 403/503 MANAGEMENT APPLICATIONS OF INFORMATION TECHNOLOGY

This course will examine the importance of managing information and technology as a resource of a business. The course will examine the relation between management and the IT organization. Topics will include software quality assurance, technology systems integration, information resources management, using IT for competitive advantage, and software engineering. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite(s): BCIS 303 AND MGMT 303.

Three Hours, Spring, Odd Years

BCIS 413 ADVANCED NETWORKING APPLICATIONS

This course continues the study of networking and telecommunications by presenting topics that include principles and specific implementation of local area network systems including predominant networking products and methodologies. Includes supervised structured laboratory exercises. Prerequisite(s): BCIS 313.

Three Hours, Fall, Even Years

BCIS 423 DATABASE APPLICATION DEVELOPMENT

This course introduces students to database-driven application development. Students will draw upon the knowledge and skills learned in previous courses, and extend that knowledge through the development of applications which use databases. This course covers physical design, programming, testing, and implementation of the system. Implementation of object-oriented, client-server designs using a programming environment is explored. A high-level programming language will be used to interface with a database. Prerequisite(s): BCSC 143 and BCSC 353.

Three Hours, Spring

BCIS 453 E-COMMERCE

This course will explore the history and development of e-commerce through an understanding of the World Wide Web and the Internet. Students will develop an understanding of the unique marketing strategies of the Internet and examine various models of business to consumer enterprises including the ethics of web based businesses. Topics include the security for protecting both buyers and seller in an open electronic market place such as authentication, encryption and digital funds transfer. Hardware and software requirements to conduct an e-business are examined such as internet tools: browsers, search engines, e-mails and web server implementations using applets, XML and ASPs. Prerequisite: BCIS 303.

Three Hours, Spring, Even Years

BCIS 463 ADVANCED TOPICS IN CIS

This course is a self-directed study course, which allows students to pursue study at an advanced level in areas not typically covered in the curriculum. Proposed topics of study must receive prior approval from the division chair, and the CIS faculty. Topics of study must not duplicate material for which the student has already received credit in BCIS 363. Prerequisite: Senior standing, a strong background in CIS, and approval of the division chair and course advisor.

Three hours, On Demand

Economics (ECON) Courses

ECON 113 and ECON 123 are offered as a part of the general education requirements, and may be used as lower division elective credit

ECON 113 MACROECONOMICS

This course examines the national and international economic scene. This course will examine current events from an economic perspective. Other topics covered may include business cycles, unemployment, inflation, price indexes, Gross Domestic Product,

National Income, taxation, government spending, activist fiscal policy, aggregate demand and supply, the Federal Reserve System, banking, money creation, monetary policy, and history of the U.S. monetary system.

Three Hours, Spring, Summer

ECON 123 MICROECONOMICS

This course presents an introduction to economic thought, the concepts of supply and demand, utility theory, elasticity, and market conditions which may occur. These market conditions include competition, monopoly, oligopoly, monopony, and monopolistic competition.

Three Hours, Fall, Summer

Entrepreneurship (ENTR) Courses

ENTR 303 INTRODUCTION TO ENTREPRENEURSHIP

The first phase of this course explores business concepts, topics and terminology and how they relate to the entrepreneurial venture. In its second phase the course examines the traits that make a successful entrepreneur through the use of case studies, articles, and guest lectures. Students will engage in self evaluation through the use of tools that attempt to measure emotional intelligence and entrepreneurship profiles. No prerequisite. Open to all students with sophomore standing or higher.

Three Hours, Fall

ENTR 313 ENTREPRENEURIAL MARKETING

This course explores the challenge of marketing a start-up firm with limited resources. Topics include product positioning and pricing, distribution channels, advertising, and promotion. Emphasis is placed on the development and implementation of a marketing plan for a new venture. Prerequisites: MRKT 313, ENTR 303. (*Students majoring in Sport Management will have the prerequisite for MRKT 313 met through SMGT 373 Sport Marketing.*)

Three Hours, Spring, Odd Years

ENTR 363 ENTREPRENEURIAL FINANCE

This course is designed to provide an understanding of the segments of the financial markets that specialize in start-up and growth financing. Topics include firm valuation, the legal and structural issues of private venture capital financing, and preparation for an initial public offering. Prerequisites: BUSN 363 and ENTR 303. (*Students majoring in Sport Management will have the prerequisite for BUSN 363 met through SMGT 383 Sport Finance.*)

Three Hours, Fall, Odd Years

ENTR 463 NEW VENTURE PLANNING

Students will write and present a sophisticated business plan that includes justification of the business concept, marketing plan, business strategy and organization, financial projections, and plan for financing the venture. Prerequisites: ENTR 303, ENTR313, ENTR 363.

Three Hours, Spring, Even Years

ENTR 471 BUSINESS PLAN COMPETITION

This course allows students who have successfully completed ENTR463, New Venture Planning, to earn internship type credit by competing in a university or business sponsored Business Plan Competition. The students will hone skills acquired in earlier Business Division courses, enhance presentation abilities through preparation for competition and potentially expand her network of business contacts. Choice of the competition is subject to the prior approval of the Business Division Chair and the course instructor. Prerequisites: ENTR 463 and permission of the Business Division Chair.

One Hour, On Demand

Management (MGMT) Courses

MGMT 303 MANAGEMENT CONCEPTS AND PRACTICES

This course is designed to establish a foundation of the key issues and decision-making tools needed to develop managers. The topics covered include the areas of firm planning, organizing, leading, and controlling. Exercises will require students to develop solutions to management problems, identifying necessary change, discovering new opportunities, and following through on the implementation of the solutions.

Three Hours, Fall

MGMT 323 SMALL BUSINESS MANAGEMENT

This course emphasizes the unique managerial requirements of a small firm. Students will learn numerous decision-making tools for starting and operating a small business. Development of a small business plan and case studies may be used to provide practical application.

Three Hours, Fall, Even Years

MGMT 353 PRODUCTION AND OPERATIONS MANAGEMENT

This course introduces the student to the concepts and methods employed in production and operations management. Specific topics include forecasting, product and service design, capacity planning, facility location selection and layout, work system design, quality control, inventory and project management. Exercises and case studies may be used to reinforce the application of the tools and techniques learned.

Three Hours, Fall

MGMT 363 MANAGING ORGANIZATIONAL CHANGE AND DIVERSITY

This course is designed to prepare students to meet the challenges and succeed in a rapidly changing work environment. International competition, quality demands of consumers, changing workforce demographics particularly in the make-up of workforce participants, innovations in automation and information technology combined with declining markets make knowledge in this area vital. Students will cover these topics with the understanding of methods of organizational change and

understanding the value and affects of diversity in a changing environment. Prerequisite: MGMT 303 Management Concepts and Practices.

Spring, Odd Years

MGPS 403/503 ORGANIZATIONAL BEHAVIOR AND LEADERSHIP

This course explores the dynamics of individual, group, and firm behavior used to develop broader managerial skills. Theoretical models and concepts will be evaluated in the areas of values, attitudes, personality traits, decision-making, motivation, communication, and the development of effective relationships in a diverse work environment. Students will examine the need for individuals to identify, comprehend, and maximize various aspects of proactive leadership devices such as organizational development, influence techniques, and total quality management as a means of effective leadership. Experiential exercises and case studies may be utilized to develop a broader understanding of behavior and leadership in the workplace. Students seeking graduate credit must complete all graduate course requirements. Prerequisite for undergraduate(s): MGMT 303 or consent of instructor. This course may not be taken as a Directed Study.

Three Hours, Spring

MGMT 433 HUMAN RESOURCE MANAGEMENT

Central to a firm's performance, and often a key source of competitive advantage, is the ability to develop an effective human resource system. This course will lay the foundation for understanding human resource systems by addressing topics such as job analysis, personnel planning and recruitment, testing and selection and placement, training, compensation, labor relations, and the legal aspects/government regulation within human resources.

Three Hours, Fall, Odd Years

MGMT 443 LEADERSHIP SEMINAR

This eight-week course provides an intensive study of leadership from historical, theoretical, and practical perspectives. Special attention is given to various styles and approaches to organizational problem solving. Students will explore their leadership styles through discussion, structured experiences, and case studies. Prerequisites: Junior or senior standing and cumulative GPA of 3.0 or above, or consent of instructor.

Three Hours, Spring, On Demand

Marketing (MRKT) Courses

MRKT 313 INTRODUCTION TO MARKETING

This course is the introduction to the concept of marketing and its application to domestic and foreign markets, and to consumer, producer, institutional, and service markets. Analysis of marketing mix, including product, price, promotion/advertising, and distribution policies. Overview of career opportunities in the field of marketing.

Three Hours, Fall, Spring

MRKT 363 MARKET MANAGEMENT

Managerial aspects of the marketing function, including product, promotion, pricing, channel strategies and market research; relationship to other business functions, to the legal environment and available information systems; physical distribution; the relationship among manufacturers, wholesalers and retailers; case analyses of complex marketing problems. Prerequisite(s): MRKT 313.

Three Hours, Spring, Even Years

MRKT 373 MARKET RESEARCH

A quantitative course which focuses on the identification of the target markets, consumer needs and the analysis of the market place. The course will cover problem solving techniques, research designs, forecasting, and analysis of data. Prerequisite(s): MRKT 313.

Three Hours, Fall, Odd Years

MRKT 383 CONSUMER BEHAVIOR

This course looks at the dynamics of blending psychology and the consumer in a marketing format. The course will look at buyer behavior based on demographics, economics and psychographics. Prerequisite(s): MRKT 313.

Three Hours, Spring, Odd Years

MRKT 403 INTERNATIONAL MARKETING

A study of the concepts and terminology of international marketing. Includes issues such as foreign market entry strategies; standardization versus adaptation; pricing; global market entry integration; and marketing implementation problems. Prerequisite(s): MRKT 313.

Three Hours, Fall, Even Years

Business Internships

BUIA 471-476 BUSINESS INTERNSHIP IN ACCOUNTING

The purpose of this course is to provide interested accounting students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice. Prerequisite(s): Sophomore standing or better; must have successfully completed coursework in accounting. Variable credit; may be taken twice in two different field settings, not to exceed a total of six hours.

One to Six Hours, On Demand

BUIB 471-476 BUSINESS INTERNSHIP IN BUSINESS ADMINISTRATION

The purpose of this course is to provide interested business administration students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice. Prerequisite(s): Sophomore standing or better; must have successfully completed coursework in business administration. Variable credit, may be taken twice in two different field settings, not to exceed a total of six hours.

One to Six Hours, On Demand

BUIC 471-476 BUSINESS INTERNSHIP IN COMPUTING

The purpose of this course is to provide interested computer science and information systems students in the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice. Prerequisite(s): Sophomore standing or better; must have successfully completed coursework in computer information systems. Variable credit; may be taken twice in two different field settings, not to exceed a total of six hours.

One to Six Hours, On Demand

BUIM 471-476 BUSINESS INTERNSHIP IN MANAGEMENT

The purpose of this course is to provide interested management students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice. Prerequisite(s): Sophomore standing or better; must have successfully completed coursework in management. Variable credit, may be taken twice in two different field settings; not to exceed a total of six hours.

One to Six Hours, On Demand

BUIR 471-476 BUSINESS INTERNSHIP IN MARKETING

The purpose of this course is to provide interested marketing students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice. Prerequisite(s): Sophomore standing or better; must have successfully completed coursework in marketing. Variable credit, may be taken twice in two different field settings; not to exceed a total of six hours.

One to Six Hours, On Demand



DIVISION OF EDUCATION

FACULTY

James E. French, M.S.E., Professor of Education; Chair – Education Division; Director of Teacher Education

*****Keith Beutler**, Ph.D., Associate Professor of History

Jim Bimes, Ed.D., Associate Professor of Education

Jim Chellew, M.A., Assistant Professor of Education; Jefferson County North Graduate Site Coordinator

***Emily Christensen**, Ed.D., Assistant Professor of Natural Sciences

****Janet Comfort**, M.Ed., M.A.C., Instructor of Education; Graduate Advisor, Master of Science in Education-Sport Management

****P. Greg Comfort**, Ed.D., Professor of Health and Sport Sciences; Division Chair – Health and Sport Sciences Division; Director of Distance Learning

*****Mary Ann Conaway**, Ph.D., Professor of Counseling and Education; Director of Graduate Counseling Program

Diane Denney, Ph.D., Professor of Education

*****Carol Dolan**, Ph.D., Associate Professor of Counseling and Human Services

Mark D. Engelhardt, Ph.D., Associate Professor Education

John L. Freeman, Ph.D., Professor of Education; MBU at Jefferson Graduate Field Site Coordinator

Patricia Guyton, M.Ed., ABD, Assistant Professor of Education; Director of Field Experiences and Professional Portfolio Development

Amber Henry, Ed.D., Assistant Professor of Education; Dean – Jefferson College Extension

Ed Hillhouse, Ed.D., Professor of Education; Associate Dean of Graduate Studies

Nitsa Hindeleh, M.L.S., Instructor of Library Science; Director of Library Services

Carl Holschen, Ph.D., Assistant Professor of Education

William Kennedy, Ph.D., Professor of Education

Douglas T. Morris, Ed.D., Associate Professor of Education

****Lowell Pitzer**, M.A., Assistant Professor of Education, Health and Sport Sciences; Coordinator of Physical Education and Health Science Programs

Shelton Smith, Ph.D., Professor of Education; Director of Educational Administration Programs; St. Clair Site Coordinator

****Thomas M. Smith**, Ed.D., Assistant Professor of Education/ Health and Sport Sciences; Director of Athletics

Pamela Stanfield, Ed.D., Associate Professor of Education; Director of Special Needs Access

*** **Van A. Vaughn**, Ph.D., Associate Professor of Counseling and Education

Kevin Winslow, Ph.D., Professor of Education

*Also listed under the Natural Sciences Division

**Also listed under Health and Sport Sciences Division

***Also listed under Social and Behavioral Sciences Division

MISSION STATEMENT

The Education Division at Missouri Baptist University seeks: to develop and train professional educators of excellence from a Christian perspective; to enhance the life of students in the classroom intellectually, spiritually, physically, and socially; and to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom so that they may become positive change agents throughout the broader community.

The following eight standards serve as the guiding principles by which the educator preparation programs are measured:

Missouri Baptist University prepares licensure candidates who:

1. Consistently demonstrate the content, pedagogical, and pedagogical content knowledge necessary to facilitate learning for all students, and to demonstrate the knowledge, skills, competencies, and dispositions defined as appropriate to their area of responsibility.
2. Analyze and reflect on their practice using a variety of assessment strategies, including action research, and are committed to continued professional development.
3. Observe and practice solutions to problems of practice in diverse clinical settings and with diverse PK-12 student populations.
4. Use their self-awareness and knowledge of diversity to create learning environments that support their belief that through active hands-on and minds-on learning all students can learn challenging curricula.
5. Demonstrate and promote the strategic use of technology to enhance learning and professional practice.
6. Support schools, students, and community through leadership, service, and personal involvement.
7. Develop effective and supportive relationships that enhance communication among students, parents, and colleagues to facilitate learning.
8. Through the lens of their faith, exhibit empathy for and sensitivity to students and colleagues who practice the profession's ethical standards.

Drawing from a rich combination of broad-based experiences and academic preparation, the professional education faculty seeks to facilitate in each student:

1. The development of an educational posture which is child-centered, experientially and authentically based, and consistent with a Christian perspective;

2. The enhanced awareness of Christian moral and ethical responsibilities relative to education in a diverse and changing society;
3. The development of critical thinking and effective problem-solving skills through a variety of traditional technologically-based experiences;
4. The application of experiential and research-based theories into the pedagogical process.

This program fosters in students a reflective and problem-solving heuristic (model) so that Missouri Baptist University graduates are able to make informed decisions as professional educators.

The program consists of a planned integrated system (pattern) of coursework and authentic learning (field) experiences designed to enable the student to acquire a strong knowledge base and core of subject competencies, as well as to develop constructive social and personal attitudes to serve as a reflective professional in the education field. To that end, all students seeking a degree and/or state teacher certification within the Education Division at Missouri Baptist University are expected to know and to be able to demonstrate their competency in eleven areas as adopted by the Missouri State Board of Education. Specifically, these eleven competency areas include:

1. Command of Subject Matter
2. Knowledge of Development and Learning
3. Understanding of Diverse Learners
4. Curriculum and Planning
5. Instructional Strategies
6. Classroom Management
7. Teacher as Communicator
8. Teacher as Evaluator
9. Teacher as Reflective Practitioner
10. Learning Communities
11. Technology in Teaching and Learning

Students will be required to showcase their level of proficiency in each of the eleven standards shown above via a portfolio. More detailed information concerning all portfolio requirements may be found in the *Guide and Portfolio Manual for the Development, Licensure and Employment of Teachers and Counselors*, available in the University bookstore.

CERTIFICATION OPTIONS AVAILABLE

Certification	Subject Area	Concentration/ Endorsement	Grade Level	Undergraduate	Graduate	Only as Added Endorsement
Early Childhood (PK-3)			Birth-Grade 3	X	X	
Elementary (1-6)			1-6	X	X	
Middle School (5-9):	Business Education		5-9	X	X	
	Language Arts		5-9	X	X	
	Social Studies		5-9	X	X	
	Mathematics		5-9	X	X	
	Science		5-9	X	X	
	Speech/Theatre		5-9	X	X	
Subject Certificates:	Biology		9-12	*	X	
	Business Education		9-12	X	X	
	Chemistry		9-12	*	X	
	Driver Education ¹		9-12	X	X	X
	English		9-12	X	X	
	General Science		9-12	*	X	
	Health		9-12	X	X	
	Mathematics		9-12	X	X	
	Social Studies		9-12	X	X	
	Speech/Theatre		9-12	X	X	
	Unified Science	Biology Chemistry	9-12	X	X	
	Physical Education		9-12	X	X	
	Music	Vocal Instrumental Vocal/Instrumental	9-12	X	X	
Other Areas of Certification	Library Media Specialist ²		K-12			
	Special Reading ³		K-12			X
Special Education	Early Childhood ⁴		K-12	X	X	X
	Cross-Categorical Disabilities ⁵	Mild/Moderate	K-12	X	X	X ⁵
Student Services	Counselor		K-12		X	
	Counselor		K-12		X	
	Counselor		Birth-Grade 3	X	X	
	Counselor (non-teaching)		K-12	X	X	
	Psychological Examiner		K-12		X	
Administration	Elementary Principal ⁶		K-12		X	
	Middle School Principal ⁶		K-8		X	X
	Secondary Principal ⁶		7-12		X	
	Special Education Director ⁷		K-12		X	X
	Superintendent ⁸		K-12		X	

** For post-baccalaureate certification-only students*

¹ Teacher must be certificated in another elementary, middle school, or secondary teaching field.

² Library Media Specialist is available as a stand-alone certification at the graduate level; students may pursue this certification in conjunction with the Master of Arts in Teaching or for certification only. Students seeking certification, or already certified, in another area may add a Library Media Specialist endorsement.

³ A valid Missouri teacher's certificate in another elementary, middle school, or secondary teaching field and two (2) years of classroom teaching experience are required.

⁴ Offered only as an added endorsement with Early Childhood Certification

⁵ Offered only as an added endorsement with another elementary, middle school, or secondary teaching field (Elementary Certification recommended) for undergraduate degree-seeking students; post-baccalaureate students may pursue as a stand-alone certification.

⁶ A valid Missouri teacher's certificate plus two (2) years of classroom teaching experience are required.

⁷ Certification in special education or student services, a Master of Educational Administration degree, and a minimum of two (2) years teaching experience in special education or student services are required.

⁸ A minimum of one (1) year of experience as a building- or district-level administrator at a public or accredited non-public school is required.

Programs Offered

The academic degree plans offered by the Education Division, with the exception of Child Development and General Studies in Learning, are designed to meet Missouri State Teacher Certification requirements. The Child Development major is intended for those individuals who desire to work in settings not requiring state teacher certification, such as nurseries, daycare centers, and preschools. General Studies in Learning is available for students who are not in a position to complete certification but are otherwise ready to graduate.

The Missouri Baptist University Teacher Education Program prepares professional educators for certification in both public and private educational settings at the following levels:

- Early Childhood (Birth-Grade 3)
- Early Childhood Special Education* (Birth-Grade 3)
- Elementary (Grades 1-6)
- Middle School (Grades 5-9)
- Secondary (Grades 9-12)
- Cross-Categorical Disabilities* (Kindergarten-Grade 12 Special Education)
- Driver Education* (Grades 9-12)
- Library Media Specialist (Kindergarten-Grade 12)
- Special Reading* (Kindergarten-Grade 12)

**Endorsements requiring initial certification in another field*

At the middle school level, certification is offered in the following areas of concentration: Business Education, Language Arts, Mathematics, Science, Social Studies, and Speech Theatre. At the secondary level, certification is offered in Business Education, English, Mathematics, Social Studies, Speech/Theatre, and Unified Science with an endorsement in either Biology or Chemistry. For students already holding a baccalaureate degree, certification-only programs are available in Biology, Chemistry, and General Science (9-12). Subject certificates are available in Health (9-12), Physical Education (K-12 and 9-12), and Music (vocal, instrumental, and vocal/instrumental, K-12). Library Media Specialist certification is available either as a stand-alone K-12 certification, or as an endorsement, which requires Missouri certification in another field. (Those seeking Library Media Specialist stand-alone certification at the undergraduate level must major in another field, such as Behavioral Sciences, English, History, or Social Sciences in order to complete baccalaureate degree requirements.) Endorsements are also offered for Cross-Categorical Disabilities, Driver Education, Early Childhood Special Education, and Special Reading, which require Missouri certification in another field. Special Reading also requires two years of teaching experience.

Teacher Education Admission Procedures

All candidates for Missouri State Teacher Certification must be formally admitted into the Teacher Education program at Missouri Baptist University. This process should begin with a

completed admission packet prior to the completion of EDUC 213 Foundational Perspectives of Education, or prior to the completion of EDUC 303 Methods of Teaching for those students who have transferred a course equivalent to EDUC 213 or who take EDUC 213 online. No student will be allowed to student teach unless he or she has been formally admitted into the Teacher Education program.

Admission into the Teacher Education program includes completion of the Teacher Education Program Release/Waiver Form and the Application for Admission to the Teacher Education Program along with submission of a current resume, educational philosophy, autobiographical sketch, three letters of recommendation (one of which must be from a Missouri Baptist University faculty member), ACT/SAT scores, and College Basic Academic Subjects Examination (C-BASE) scores. **It must be noted that no undergraduate *degree-seeking* candidate will be admitted into the Teacher Education program and/or be allowed to student teach without passing all sections of the C-BASE test.** *Post-baccalaureate* students seeking initial certification, whether at the graduate- or undergraduate-level, are exempt from taking the C-BASE.

Undergraduate students may take the following 17 credit hours prior to completing the process for admission to the Teacher Education Program:

- EDCL 211 Teaching Field Experience I
- EDUC 213 Foundational Perspectives of Education
- EDUC 301 Professional Growth and Portfolio Development
- EDUC 303 Methods of Teaching
- EDUC 373 Technology and Instructional Media
- EDPS 383 Psychology of Teaching and Learning
- PSYC 313 Human Growth and Development **OR** PSYC 333 Child Psychology **AND/OR** PSYC 343 Adolescent Psychology (as appropriate for the grade-level at which certification is being sought)

Graduate students may take the following 19 credit hours prior to completing the process for admission to the Teacher Education Program:

- EDCL 211 Teaching Field Experience I
- EDUC 213 Foundational Perspectives of Education
- EDUC 303 Methods of Teaching
- EDPS 383 Psychology of Teaching and Learning
- EDUC 573 Applications of Technology as an Effective Tool in Teaching and Learning
- GRED 573 Professional Portfolio Development
- PSYC 553 Advanced Human Development

**** Undergraduate *degree-seeking* students who have not passed all sections of the C-BASE but who have submitted all materials required for admission listed above in Section I, and who have passed at least two sections of the C-BASE, may be**

permitted to continue taking education courses at the 400-level provided they have registered for the next available C-BASE exam and have submitted a written request for permission to continue to the Education Division Chair. Students who fail to pass all remaining sections of the C-BASE the second time must register for tutoring and for the next available C-BASE exam, again requesting permission to continue in writing to the Director of Teacher Education. Students who fail any section(s) a third time cannot enroll for any additional education coursework until all sections of C-BASE have been passed.

Student Teaching

After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Students are allowed to request a specific school district in which to complete their student teaching experience; however the final decision regarding placement will be left to the discretion of the Director of Field Experiences and Professional Portfolio Development. Candidates are required to complete their student teaching experience in the grade level and subject area(s) in which they are seeking certification. Specific information about student teaching may be obtained from the *Guide and Portfolio Manual for Development, Licensure and Employment of Teachers*.

NOTE: Education students must have completed all education courses and be approved by the Education Division prior to student teaching.

Credit for Prior Learning (CPL) Portfolio Credit for Student

Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of prior classroom instructional experience to apply, and must have successfully completed all other portfolio credit and be approved by the Education Division prior to student teaching.

General Certification Requirements

- A. A baccalaureate degree from a college or university having a teacher education program approved by the Missouri Department of Elementary and Secondary Education (DESE) or from a college or university having a teacher education program approved by the state education agency in states other than Missouri;
- B. Must have recommendation of designated official for teacher education in the college or university;
- C. Must have a grade point average of 2.5 on a 4.0 scale overall and in the major area of study;
- D. Must complete the Praxis II content knowledge or specialty area test designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score;
- E. Completion of professional requirements, as determined by the recommending college or university, which may exceed the minimum requirements established by DESE; and

F. Individuals who are not U.S. citizens or who have an earned degree from another country must complete course work in the following:

1. English Composition, two (2) courses, each a minimum of two (2) semester hours;
2. U.S. History, three (3) semester hours; and
3. U.S. Government, three (3) semester hours.

In addition, DESE requires that each undergraduate applicant for formal admission to an approved professional education program demonstrate basic educational competencies by achieving a passing score, as determined by the State Board of Education, for each subtest of the College Basic Academic Subjects Examination (C-BASE) prior to his/her admission to the program. DESE also requires specific coursework to be completed for each subject area and level, which is subject to change. Such changes supersede published catalog requirements. Current requirements may be found in the University Catalog and on Degree Plan Worksheets available from academic advisors. To ensure that all state certification requirements are being met, candidates are required to have a graduation certification check completed in the Education Office during their junior year.

Program Completion Requirements for Initial Teacher Certification: (required for both degree-seeking and certification-only students)

- A. Successful completion of a baccalaureate degree and/or certification required coursework.
- B. An overall cumulative grade point average of at least 2.5 on a 4.0 scale, including a minimum 2.5 within the major and/or certification field, with no grade lower than a C in any professional education courses and/or major (subject area) courses. DESE requires that all course work from all institutions attended be included in the cumulative grade point average.
- C. Successful completion of Student Teaching which includes the following:
 1. Successful completion of the Professional Teaching Portfolio
 2. Receive a passing score on the Praxis Test
 3. Receive satisfactory Formative Evaluations and a satisfactory Summative Evaluation for the student teaching experience

TEACHER EDUCATION ASSESSMENT PHASES AND PROGRAM EVALUATION

A systematic plan for assessment has also been developed for teacher education candidates. Candidates are evaluated at each phase of the program with decisions made by the Teacher Education Council to recommend or reject candidates for further study. The steps in this evaluation system follow:

UNDERGRADUATE LEVEL

I. Application to Professional Standing

- A. Submit partial pre-service Portfolio and other items to include:
 - 1. Admissions Packet:
 - a. Application
 - b. Philosophy of education
 - c. Resume
 - d. Autobiographical sketch
 - e. Letters of recommendation
 - f. ACT or SAT score*
 - 2. Evidence of successful completion of coursework
 - 3. Reflection (MoStep Standards) upon coursework
 - 4. C-BASE Score (undergraduate students only/graduate students are exempt)
 - 5. Establish grade point (2.5†)
- B. Interview with content and Education Faculty/Partners – Results:
 - 1. Recommendation of acceptance to professional standing
 - 2. Probation with recommendation(s) of additional coursework
 - 3. Student appeal of recommendation(s) to Teacher Education Council
- C. Teacher Education Council review of recommendation (s) from interview-results:
 - 1. Accept recommendation(s)
 - 2. Modify recommendation(s)
 - 3. Reject recommendation(s)

*If the applicant enrolled in college more than one (1) year after high school graduation or the test was taken more than five (5) years prior to admission then the student may petition in writing for waiver of the requirement to have an ACT/SAT score on file.

II. Application to Internship

- A. Transcript analysis
 - 1. Identification of special circumstances
 - 2. Determine progress in professional pre-service program
- B. Submit professional pre-service portfolio
 - 1. Updated philosophy of teaching and learning
 - 2. Updated resume
 - 3. Updated autobiographical sketch
 - 4. Field experience evaluations

- 5. Reflections on eleven MoStep Standards (quality indicators)
- 6. Professional growth plan (strengths/weaknesses) focusing on internship

C. Interview with Education Faculty/Partners. Result:

- 1. Recommendation to place in Internship (Student Teaching)
- 2. Recommendation to enroll pre-service teacher in EDCL 451-456 for additional experience
- 3. Student appeal of recommendation to Teacher Education Council

D. Teacher Education Council Review. Result:

- 1. Accept recommendation (s)
- 2. Modify recommendation (s)
- 3. Reject recommendation (s)

III. Exit Task and Requirements

A. Successful completion of Internship (Student Teaching)

- 1. Passing score on Praxis
- 2. Satisfactory evaluation of portfolio
- 3. Grade for internship of C or above

B. Successful completion of all pre-service professional coursework (C or above)

IV. Program/Unit Survey (MoStep Standards)

- A. Surveys of cooperating teachers
- B. Surveys of student teachers
- C. Surveys of recent graduates and administrators
- D. Teacher Education Council will review surveys. Result:
 - 1. Maintain programs
 - 2. Modify programs

TEACHER EDUCATION TIMELINE

TASK	REQUIRED TIMELINE FOR COMPLETION
Complete EDUC 213 Foundational Perspectives	Must be enrolled in this class prior to first interview, completion preferred
Complete EDUC 303 Methods of Teaching	Must be enrolled in this class prior to first interview, completion preferred
Enroll in EDUC 301 Professional Growth and Portfolio Development I for undergraduate students <u>OR</u> GRED 573 Professional Portfolio Development for graduate students	Must be enrolled in this class prior to first interview
Complete Teacher Education Admission packet	Complete prior to first interview in conjunction with either EDUC 213 or EDUC 303
Official copy of ACT or SAT (or request for exemption) on file in Education Office	Complete prior to first interview
Official copy of C-BASE with passing score on all sections on file	Undergraduate Degree-Seeking Students Only Complete prior to first interview. (Students must pass at least 2 of the 5 scores prior to the first interview, with evidence indicating they have registered for the next scheduled C-BASE.)
FIRST INTERVIEW <ul style="list-style-type: none"> • All items listed above must be completed before interview is scheduled • In addition, a cumulative GPA of 2.5 from all schools attended is required for admission 	End of sophomore year/beginning of junior year for undergraduate students; in conjunction with enrollment in EDUC 213, EDUC 303 and GRED 573 for graduate students <ul style="list-style-type: none"> • Students with less than a 2.5 GPA must have a plan to raise GPA. • Undergraduate degree-seeking students with at least 2 of the 5 scores on the C-BASE may be accepted for probationary admission only.
Faculty Vote and Formal Approval for Admission*	Letter will be sent to student with notice of formal faculty approval for admission
Graduation/ Certification Check	When enrolled in EDUC 303 or first semester of junior year
Complete application for student teaching placement eight months in advance *(Record check and TB test results cannot be older than 6 months.)	For August, apply in December; for January, apply in April Note: Placements will <u>NOT</u> be sent out until second interview has been passed. Any request for Credit for Prior Learning must be submitted at the same time application is made for student teaching placement
Take Praxis	Complete prior to student teaching
Complete EDUC 401 Professional Growth and Portfolio Development II for undergraduate students only	Complete the second semester of junior year. Five reflections must be completed. (Graduate students complete four reflections in GRED 573 and must complete a fifth for the student teaching interview.)
SECOND INTERVIEW Approval for student teaching	At least one semester before student teaching <ul style="list-style-type: none"> • For August student teaching, interview must be held in January, February, March • For January student teaching, interview must be held in September, October, or November
Complete all coursework Complete drafts of all 11 reflections	Prior to student teaching
Oral Presentation of Portfolio (enrolled in EDUC 471)	By the end of EDUC 471 seminar; actual date determined by instructor, approximately at end of 12th week.
Final Portfolio Evaluation (including final revisions to 11 reflections)	By the end of EDUC 471 seminar; actual date determined by instructor, approximately at end of 12th week.
Establish a Credential File with Career Services Office	During student teaching
Complete student teaching and EDUC 471 seminar the same semester	
Application for Certification	After successful completion of all coursework and student teaching, final approval of portfolio, and passing the Praxis

EDUCATION CURRICULUM

CHILD DEVELOPMENT

Applicable Degree: Bachelor of Arts, Bachelor of Science, or Bachelor of Professional Studies

NOTE: This major is intended for those individuals not seeking state teacher certification.

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (20 hours)

EDCL 211	Teaching Field Experience I ¹
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 333	Child Psychology
EDCL 411	Teaching Field Experience II ²
EDPS 453/553 ³	The Exceptional Child
ETOP 423/523 ³	Classroom and Behavior Management

¹ Must be in grades PreK-3

² Must be in grades PreK-3, different grade level or age group than in EDCL 211

³ See the catalog section on Senior Permission for information on earning graduate credit for this course.

FIELD EXPERIENCE CORE: (6 hours)

ECCL 466	Working with the Preschool Child (180 clock hours)
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EARLY CHILDHOOD EDUCATION CORE: (21 hours)

ECED 353	Curriculum, Methods, and Materials of PK-Grade 3: Seminar and Field Experience (includes Pre-K field experience)
ECED 363	Family and Community Resources in PK-Grade 3: Seminar and Field Experience (includes infant/toddler field experience)
ECED 373	Health, Nutrition, and Safety of the Young Child
ECED 383	Administration of Early Childhood Programs
ECED 413/513 ³	Language Acquisition of the Young Child
ECED 423/523 ³	Perceptual Motor Development of the Young Child
ECED 443/543 ³	Diagnostic Procedures in Early Childhood Education

ADDITIONAL COURSES REQUIRED: (9 hours)

ELED 453/553 ³	Integrated Language Arts Concepts for PK-Grade 6: Seminar and Field Experience
SOCO 323	Marriage and the Family

An Elective from the Following Courses:

ECSP 403/503	Introduction to Early Childhood Special Education: Seminar and Field Experience
ECSP 413/513	Teaching Young Children with Disabilities: Seminar and Field Experience
EDSP 413/513	Language Development and Disorders of the Exceptional Child
EDSP 463/563	Individual Diagnostic and Classroom Assessment
HUED 433/533	Theories and Techniques of Counseling Students and Their Families
COST 403	Oral Interpretation of Literature

³ See the catalog section on Senior Permission for information on earning graduate credit for this course.

GENERAL STUDIES IN LEARNING

Applicable Degree: Bachelor of Professional Studies, Bachelor of Arts, or Bachelor of Science

Professional Foundations Core: (28 hours)

EDCL 211	Teaching Field Experience I
EDUC 213	Foundational Perspectives of Education
EDUC 301	Professional Growth and Portfolio Development (Must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
EDPS 383	Psychology of Teaching and Learning
PSYC 333	Child Psychology
<u>OR</u>	
PSYC 313	Human Growth and Development
EDCL 411	Teaching Field Experience II
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management
EDUC 401	Professional Growth and Portfolio Development (Must be taken once during the senior year, the semester prior to student teaching)

Electives from the following courses: (21-22 hours)

EDEN 453/553 ¹	Teaching Language Arts and Composition in grades 5-12: Seminar and Field Experience
EDEN 463/563 ¹	Teaching Literature within the Curriculum
EDMS 202	Keyboarding and Formatting
EDMS 323	Geographical Concepts for Grades 5-12
EDMS 433/533 ¹	Teaching Social Studies in Grades 5-12: Seminar and Field Experience
EDMS 443/543 ¹	Middle School: Philosophy and Organization
EDMS 453/553 ¹	Teaching Business in grades 5-12: Seminar and Field Experience
EDMS 463/563 ¹	Middle School: Curriculum, Instruction, and Field Experience
EDMS 473/573 ¹	Teaching Mathematics in Grades 5-12: Seminar and Field Experience
EDMS 483/583 ¹	Teaching Science in Grades 5-12: Seminar and Field Experience
EDRD 433/533 ¹	Foundations of Literacy Instruction, PK-6: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience
EDRD 453/553 ¹	Foundations of Literacy Instruction in grades 5-12: Seminar and Field Experience
EDSP 413/513 ¹	Language Development of the Exceptional Child
EDSP 434/534 ¹	Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience
EDSP 453/553 ¹	Teaching Remedial MathK-12: Seminar and Field Experience
EDSP 463/563 ¹	Individual Diagnostics and Classroom Assessment
ELED 453/553 ¹	Integrated Language Arts Concepts for PK-6: Seminar and Field Experience
ELED 463/563 ¹	Integrated Social Studies and Geographical Concepts for PK-6: Seminar and Field Experience
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience
ELED 483/583 ¹	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience

HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
HUED 443/543 ¹	Transition/Career Development and Vocational Education

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

EARLY CHILDHOOD EDUCATION

Applicable Degree: Bachelor of Science in Education

NOTE: This major is available as both a stand-alone (Birth through Grade 3) and as a combined major with Elementary Education (Birth through Grade 6) and/or Early Childhood Special Education (Birth through Grade 3 or Grade 6).

Requirements for each are shown below:

EARLY CHILDHOOD EDUCATION STAND-ALONE CERTIFICATE:

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDCL 211	Teaching Field Experience I ¹
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development ²
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 333	Child Psychology
OR	
PSYC 313	Human Growth and Development
EDCL 411	Teaching Field Experience II ⁴
EDPS 453/553 ⁵	The Exceptional Child
EDRD 423/523 ⁵	Integration of Literacy in the Content Areas
EDUC 401	Professional Growth and Portfolio Development ³
ETOP 423/523 ⁵	Classroom and Behavior Management

¹ Must be grades PreK-3

² Must be taken once during the junior year

³ Must be taken once during the senior year, the semester prior to student teaching

⁴ Must be in grades PreK-3, different grade level than in EDCL 211

⁵ See the catalog section on Senior Permission for information on earning graduate credit for this course.

FIELD EXPERIENCE CORE: (13 hours)

ECCL 476	Student Teaching: Early Childhood (must be in Pre-K classroom)
ECCL 486	Student Teaching: Early Childhood (must be in Kindergarten-3)
EDUC 471	Student Teaching Seminar (must be taken concurrently with ECCL 476/486)

EARLY CHILDHOOD EDUCATION CORE: (21 hours)

ECED 353	Curriculum, Methods, and Materials of PK-Grade 3: Seminar and Field Experience (includes Pre-K field experience)
ECED 363	Family and Community Resources in PK-Grade 3: Seminar and Field Experience (includes infant/toddler field experience)
ECED 373	Health, Nutrition, and Safety of the Young Child
ECED 383	Administration of Early Childhood Programs
ECED 413/513 ⁵	Language Acquisition of the Young Child
ECED 423/523 ⁵	Perceptual Motor Development of the Young Child
ECED 443/543 ⁵	Diagnostic Procedures in Early Childhood Education

ELEMENTARY EDUCATION CORE: (21 hours)

EDSP 453/553 ⁵	Teaching Remedial Math K-12: Seminar and Field Experience
ELED 453/553 ⁵	Integrated Language Arts Concepts for PK- Grade 6: Seminar and Field Experience
ELED 463/563 ⁵	Integrated Social Studies/Geographical Concepts for PK-Grade 6: Seminar and Field Experience
ELED 473/573 ⁵	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience
ELED 483/583 ⁵	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience
EDRD 433/533 ⁵	Foundations of Literacy Instruction PK- Grade 6: Seminar and Field Experience
EDRD 443/543 ⁵	Analysis and Correction of Reading Disabilities: Seminar and Field Experience

ADDITIONAL COURSES REQUIRED: (3 hours)

SOCO323	Marriage and the Family
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⁵ See the catalog section on Senior Permission for information on earning graduate credit for this course.

EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION COMBINED CERTIFICATE:

Applicable Degree: Bachelor of Science in Education

NOTE: The Early Childhood Special Education PK-3 Certification is an endorsement that can be obtained along with Early Childhood or Early Childhood/Elementary combined certification. This is not a stand-alone certification or a degree. Candidates must be working towards or already have a baccalaureate degree and/or teaching certificate in early childhood or early childhood/elementary combined certification to qualify for Missouri Certification in Early Childhood Special Education. Candidates must complete all requirements shown below with no grade lower than a "C". This program integrates Early Childhood Education and Early Childhood Special Education within a strong child development framework in a manner that is interactional. The program requirements are as follows:

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDCL 211	Teaching Field Experience I (must be grades PreK-3)
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 333	Child Psychology
<u>OR</u>	
PSYC 313	Human Growth and Development
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDCL 411	Teaching Field Experience II (must be in grades PreK-3, different grade level than in EDCL 211)
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy Instruction in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management***

FIELD EXPERIENCE CORE (13 hours)

ECCL 476	Student Teaching: Early Childhood (must be in grades 1-3 classroom)
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ECSP 486 Student Teaching: Early Childhood Special Education (must be in Pre-K or Kindergarten)

EDUC 471 Student Teaching Seminar (must be taken concurrently with ECCL 476 and ECSP 486)

EARLY CHILDHOOD SPECIAL EDUCATION CORE (6 hours)

ECSP 403/503¹ Introduction to Early Childhood Special Education: Seminar and Field Experience

ECSP 413/513¹ Teaching Young Children with Disabilities: Seminar and Field Experience

OTHER REQUIRED SPECIAL EDUCATION COURSES (9 hours)

HUED 433/533¹ Theories and Techniques of Counseling Students and Their Families

EDSP 413/513¹ Language Development of the Exceptional Child

EDSP 463/563¹ Individual Diagnostics and Classroom Assessment

***** NOTE: This course in the Professional Foundations Core (which is required for all education majors) is also part of the Early Childhood Special Education requirements.**

EARLY CHILDHOOD EDUCATION CORE (24 hours)

ECED 353 Curriculum, Methods, and Materials of PK-3: Seminar and Field Experience (includes Pre-K field experience)

ECED 363 Family and Community Resources in PK-3: Seminar and Field Experience (includes infant/toddler field experience)

ECED 373 Health, Nutrition, and Safety of the Young Child

ECED 383 Administration of Early Childhood Programs

ECED 413/513¹ Language Acquisition of the Young Child

ECED 423/523¹ Perceptual Motor Development of the Young Child

ECED 443/543¹ Diagnostic Procedures in Early Childhood Education

ELEMENTARY EDUCATION CORE (21 hours)

EDSP 453/553¹ Teaching Remedial Math K-12: Seminar and Field Experience

ELED 453/553¹ Integrated Language Arts Concepts for PK-6: Seminar and Field Experience

ELED 463/563¹ Integrated Social Studies/Geographical Concepts for PK-6: Seminar and Field Experience

ELED 473/573¹ Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience

ELED 483/583¹ Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience

EDRD 433/533¹ Foundations of Literacy Instruction PK-6: Seminar and Field Experience

EDRD 443/543¹ Analysis and Correction of Reading Disabilities: Seminar and Field Experience

ADDITIONAL COURSES REQUIRED: (3 hours)

SOCO 323 Marriage and the Family

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

EARLY CHILDHOOD EDUCATION/ELEMENTARY EDUCATION COMBINED CERTIFICATE

Applicable degree: Bachelor of Science in Education

DESE mandates specific general education courses appropriate for elementary grades which are incorporated into the general education and degree requirements for the Bachelor of Science in Education (BSE):

- Mathematics (two (2) courses, minimum total of five (5) semester hours)
- Economics;
- Geography;
- Health; and
- Art or Music.

A 21-hour area of concentration in a subject field also must be included within elementary certification. However, 21 hours in Social Studies are embedded within the general education, BSE degree, and major requirements, and thus, no additional hours are needed toward the major.

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDCL 211 Teaching Field Experience I (must be grades Kindergarten-3)

EDUC 213 Foundational Perspectives of Education

EDPS 383 Psychology of Teaching and Learning

EDUC 301 Professional Growth and Portfolio Development I (must be taken once during the junior year)

EDUC 303 Methods of Teaching

EDUC 373 Technology and Instructional Media

PSYC 333 Child Psychology

OR

PSYC 313	Human Growth and Development
EDCL 411	Teaching Field Experience II (must be in grades 1-6, different grade level than in EDCL 211)
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management

FIELD EXPERIENCE CORE: (13 hours)

ECCL 476	Student Teaching: Early Childhood (must be in grades Kindergarten-3)
ELCL 486	Student Teaching: Elementary (must be in grades 4-6)
EDUC 471	Student Teaching Seminar (must be taken concurrently with ECCL 476 and ELCL 486)

EARLY CHILDHOOD EDUCATION CORE: (21 hours)

ECED 353	Curriculum, Methods, and Materials of PK-Grade 3: Seminar and Field Experience (includes Pre-K field experience)
ECED 363	Family and Community Resources in PK-Grade 3: Seminar and Field Experience (includes infant/toddler field experience)
ECED 373	Health, Nutrition, and Safety of the Young Child
ECED 383	Administration of Early Childhood Programs
ECED 413/513 ¹	Language Acquisition of the Young Child
ECED 423/523 ¹	Perceptual Motor Development of the Young Child
ECED 443/543 ¹	Diagnostic Procedures in Early Childhood Education

ELEMENTARY EDUCATION CORE: (21 hours)

EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
ELED 453/553 ¹	Integrated Language Arts Concepts for PK-Grade 6: Seminar and Field Experience
ELED 463/563 ¹	Integrated Social Studies/Geographical Concepts for PK-Grade 6: Seminar and Field Experience
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience

ELED 483/583 ¹	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience
EDRD 433/533 ¹	Foundations of Literacy Instruction PK-Grade 6: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

EARLY CHILDHOOD EDUCATION/EARLY CHILDHOOD SPECIAL EDUCATION/ELEMENTARY EDUCATION COMBINED CERTIFICATE:

Applicable Degree: Bachelor of Science in Education

DESE mandates specific general education courses appropriate for elementary grades which are incorporated into the general education and degree requirements for the Bachelor of Science in Education (BSE):

- a. Mathematics (two (2) courses, minimum total of five (5) semester hours)
- b. Economics;
- c. Geography;
- d. Health; and
- e. Art or Music.

A 21-hour area of concentration in a subject field also must be included within elementary certification. However, 21 hours in Social Studies are embedded within the general education, BSE degree, and major requirements, and thus, no additional hours are needed toward the major.

NOTE: The Early Childhood Special Education PK-3 Certification is an endorsement that can be obtained along with Early Childhood or Early Childhood/Elementary combined certification. This is not a stand-alone certification or a degree. Candidates must be working towards or already have a baccalaureate degree and/or teaching certificate in early childhood or early childhood/elementary combined certification to qualify for Missouri Certification in Early Childhood Special Education. Candidates must complete all requirements shown below with no grade lower than a "C". This program integrates Early Childhood Education and Early Childhood Special Education within a strong child development framework in a manner that is interactional. The program requirements are as follows:

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PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDCL 211	Teaching Field Experience I (must be grades PreK-3)
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 333	Child Psychology

OR

PSYC 313	Human Growth and Development
EDCL 411	Teaching Field Experience II (must be in grades PreK-3, different grade level than in EDCL 211)
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy Instruction in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management***

FIELD EXPERIENCE CORE (13 hours)

ECCL 476	Student Teaching: Early Childhood (must be in grades 1-3 classroom)
ECSP 486	Student Teaching: Early Childhood Special Education (must be in Pre-K or Kindergarten)
EDUC 471	Student Teaching Seminar (must be taken concurrently with ECCL 476 and ECSP 486)

EARLY CHILDHOOD SPECIAL EDUCATION CORE (6 hours)

ECSP 403/503 ¹	Introduction to Early Childhood Special Education: Seminar and Field Experience
ECSP 413/513 ¹	Teaching Young Children with Disabilities: Seminar and Field Experience

OTHER REQUIRED SPECIAL EDUCATION COURSES (9 hours)

HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
EDSP 413/513 ¹	Language Development of the Exceptional Child
EDSP 463/563 ¹	Individual Diagnostics and Classroom Assessment

***NOTE: This course in the Professional Foundations Core (which is required for all education majors) is also part of the Early Childhood Special Education requirements.

EARLY CHILDHOOD EDUCATION CORE (21 hours)

ECED 353	Curriculum, Methods, and Materials of PK-3: Seminar and Field Experience (includes Pre-K field experience)
ECED 363	Family and Community Resources in PK-3: Seminar and Field Experience (includes infant/toddler field experience)
ECED 373	Health, Nutrition, and Safety of the Young Child
ECED 383	Administration of Early Childhood Programs
ECED 413/513 ¹	Language Acquisition of the Young Child
ECED 423/523 ¹	Perceptual Motor Development of the Young Child
ECED 443/543 ¹	Diagnostic Procedures in Early Childhood Education

ELEMENTARY EDUCATION CORE (21 hours)

EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
ELED 453/553 ¹	Integrated Language Arts Concepts for PK-6: Seminar and Field Experience
ELED 463/563 ¹	Integrated Social Studies/Geographical Concepts for PK-6: Seminar and Field Experience
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience
ELED 483/583 ¹	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience
EDRD 433/533 ¹	Foundations of Literacy Instruction PK-6: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

ELEMENTARY EDUCATION (GRADES 1-6)

Applicable Degree: Bachelor of Science in Education

DESE mandates specific general education courses appropriate for elementary grades which are incorporated into the general education and degree requirements for the Bachelor of Science in Education (BSE):

- a. Mathematics (two (2) courses, minimum total of five (5) semester hours)
- b. Economics;
- c. Geography;
- d. Health; and
- e. Art or Music.

A 21-hour area of concentration in a subject field also must be included within elementary certification. However, 21 hours in Social Studies are embedded within the general education, BSE degree, and major requirements, and thus, no additional hours are needed for those pursuing the BSE in elementary education .

NOTE: This major may be combined with Early Childhood, earning certification from Birth through Grade 6 (See Early Childhood section). The Elementary Education major may also be combined with the Middle School major, earning general certification in grades 1 through 6 and subject-specific certification in grades 5 through 9 (See Middle School section). The Elementary Education major may also be combined with the Special Education Cross-Categorical Disabilities Certification for grades Kindergarten-12 in special education settings and a general elementary education certification in grades 1-6 (See Special Education Cross-Categorical Disabilities Certification section).

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDCL 211	Teaching Field Experience I (must be grades 1-6)
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 333	Child Psychology
<u>OR</u>	
PSYC 313	Human Growth and Development
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDCL 411	Teaching Field Experience II (must be in grades 1-6, different grade level than in EDCL 211)
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management

FIELD EXPERIENCE CORE: (13 hours)

ELCL 476	Student Teaching: Elementary (must be in grades 1-3)
ELCL 486	Student Teaching: Elementary (must be in grades 4-6)
EDUC 471	Student Teaching Seminar (must be taken concurrently with ELCL 476 and ELCL 486)

ELEMENTARY EDUCATION CORE: (21 hours)

EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
ELED 453/553 ¹	Integrated Language Arts Concepts for PK-Grade 6: Seminar and Field Experience
ELED 463/563 ¹	Integrated Social Studies/Geographical Concepts for PK-Grade 6: Seminar and Field Experience
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience
ELED 483/583 ¹	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience
EDRD 433/533 ¹	Foundations of Literacy Instruction PK-Grade 6: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

ELEMENTARY EDUCATION MAJOR (GRADES 1-6) WITH SPECIAL EDUCATION CROSS-CATEGORICAL DISABILITIES (KINDERGARTEN-12)

Applicable Degree: Bachelor of Science in Education

DESE mandates specific general education courses appropriate for elementary grades which are incorporated into the general education and degree requirements for the Bachelor of Science in Education (BSE):

- a. Mathematics (two (2) courses, minimum total of five (5) semester hours)
- b. Economics;
- c. Geography;
- d. Health; and
- e. Art or Music.

A 21-hour area of concentration in a subject field also must be included within elementary certification. However, 21 hours in Social Studies are embedded within the general education, BSE

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degree, and major requirements, and thus, no additional hours are needed for those pursuing the BSE in elementary education .

Note: The Special Education Cross-Categorical Disabilities K-12 Certification is an endorsement that can be obtained along with elementary, middle school, or secondary certification. This is not a stand-alone certification or a degree. Candidates must be working towards or already have a baccalaureate degree and/or teaching certificate in elementary or middle school, or a subject-specific area with secondary education certification to qualify for Missouri Certification in Cross-Categorical Disabilities K-12. Candidates must complete all requirements shown below with no grade lower than a “C”. Students who complete Elementary Education majors with Special Education Cross-Categorical Disabilities will earn a minor in Cross-Categorical Disabilities.

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDCL 211	Teaching Field Experience I (must be grades 1-6)
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 313	Human Growth and Development
EDCL 411	Teaching Field Experience II (must be in grades 1-6, different grade level than in EDCL 211)
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy Instruction in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management***

FIELD EXPERIENCE CORE: (13 hours)

ELCL 476	Student Teaching: Elementary (must be in grades 1-6)
EDSP 486	Student Teaching: Cross-Categorical Disabilities (must be in grades Kindergarten-12 Cross-Categorical Disabilities Classroom)
EDUC 471	Student Teaching Seminar (must be taken concurrently with ELCL 476 and EDSP 486)

ELEMENTARY EDUCATION CORE: (21 hours)

EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
EDRD 433/533 ¹	Foundations of Literacy Instruction PK-Grade 6: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience
ELED 453/553 ¹	Integrated Language Arts Concepts for PK-Grade 6: Seminar and Field Experience
ELED 463/563 ¹	Integrated Social Studies/Geographical Concepts for PK-Grade 6: Seminar and Field Experience
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience
ELED 483/583 ¹	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience

SPECIAL EDUCATION CROSS-CATEGORICAL DISABILITIES CORE REQUIREMENTS: (16 hours* when combined with an elementary education major)

EDSP 413/513 ¹	Language Development for the Exceptional Child
EDSP 434/534 ¹	Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience
EDSP 463/563 ¹	Individual Diagnostics and Classroom Assessment
HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
HUED 443/543 ¹	Transition/Career Development and Vocational Education

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

***** NOTE: This course in the Professional Foundations Core (which is required for all education majors) is also part of the Special Education Cross-Categorical Disabilities requirements.**

SPECIAL EDUCATION CROSS-CATEGORICAL DISABILITIES CERTIFICATION (KINDERGARTEN-12)

FOR STUDENTS ALREADY CERTIFIED IN ANOTHER PRIMARY AREA OF CERTIFICATION AND WHO DESIRE SPECIAL EDUCATION CERTIFICATION ONLY (34-37 HOURS)***

SPECIAL EDUCATION CROSS-CATEGORICAL DISABILITIES CORE REQUIREMENTS: (19 hours)

EDSP 413/513 ¹	Language Development of the Exceptional Child
EDSP 434/534 ¹	Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience
EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
EDSP 463/563 ¹	Individual Diagnostics and Classroom Assessment
HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
HUED 443/543 ¹	Transition/Career Development and Vocational Education

REQUIRED PROFESSIONAL FOUNDATIONS COURSES: (3 hours)

ETOP 423/523 ¹	Classroom and Behavior Management
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REQUIRED PSYCHOLOGY COURSES: (3-6 hours)

PSYC 313	Human Growth and Development
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OR

PSYC 333	Child Psychology
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AND

PSYC 343	Adolescent Psychology
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FIELD EXPERIENCE: (6 hours*)

EDSP 486*	Student Teaching: Cross-Categorical Disabilities (6 hours)
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* Experienced teachers with two or more years of teaching experience may meet this requirement by taking EDSP 573 Cross-Categorical Disabilities Practicum (3 hours), available only at the graduate level.

*****The following additional course requirements must be met if they were not completed as part of the requirements of the candidate's initial teaching certificate:**

EDPS 453/553 ¹	The Exceptional Child
EDRD 433/533 ¹	Foundations of Literacy Instruction PK-Grade 6: Seminar and Field Experience
<i>OR</i>	
EDRD 453/553 ¹	Foundations of Literacy Instruction in grades 5-12: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience
EDRD 423/523 ¹	Integration of Literacy in the Content Areas
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience

ELED 483/583 ¹	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience
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¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MINOR IN CROSS-CATEGORICAL DISABILITIES:

A minor in Cross-Categorical Disabilities consists of at least 18 hours selected from the following courses, up to 12 hours of which may be taken for graduate credit with Senior Permission:

EDSP 413/513 ¹	Language Development of the Exceptional Child
EDSP 434/534 ¹	Introduction and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities and Field Experience
EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
EDSP 463/563 ¹	Individual Diagnostics and Classroom Assessment
EDSP 486	Student Teaching: Cross-Categorical Disabilities (6 hours)
ETOP 423/523 ¹	Classroom and Behavior Management
HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
HUED 443/543 ¹	Transition/Career Development and Vocational Education

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MIDDLE CHILDHOOD EDUCATION (GRADES 5-9)

Applicable Degree: Bachelor of Science or Bachelor of Science in Education

Note: This major may be combined with Elementary Education, earning general certification in grades 1 through 6 and subject-specific certification in grades 5 through 9. In addition, the Middle School major may be combined with Secondary certification, earning subject-specific certification in grades 5 through 12. Specific requirements are shown below:

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 hours)

EDUC 211	Teaching Field Experience I (must be grades 5-9)
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching

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EDUC 373 Technology and Instructional Media
 PSYC 343 Adolescent Psychology

OR

PSYC 313 Human Growth and Development
 EDUC 401 Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)

EDCL 411 Teaching Field Experience II (must be in grades 5-9, different grade level than in EDCL 211)

EDPS 453/553¹ The Exceptional Child

EDRD 423/523¹ Integration of Literacy Instruction in the Content Areas

ETOP 423/523¹ Classroom and Behavior Management

FIELD EXPERIENCE CORE: (13 hours)

EMCL 476 Student Teaching: Middle School (must be in grades 5-9)

EMCL 486 Student Teaching: Middle School (must be in grades 5-9)

EDUC 471 Student Teaching Seminar (must be taken concurrently with EMCL 476 and EMCL 486)

MIDDLE SCHOOL EDUCATION CORE: (12 hours)

EDRD 453/553¹ Foundations of Literacy Instruction in grades 5-12: Seminar and Field Experience

EDMS 443/543¹ Middle School: Philosophy and Organization

EDMS 463/563¹ Middle School: Curriculum, Instruction, and Field Experience

EDEN 453/553¹ Teaching Language Arts and Composition in grades 5-12: Seminar and Field Experience

SUBJECT-SPECIFIC CERTIFICATION REQUIREMENTS:

NOTE: Candidates will be granted subject-specific certification at the Middle School level by selecting one or more of the areas of concentration detailed below. Areas of concentration offered by Missouri Baptist University include Business Education, Language Arts, Mathematics, Science, and Social Studies.

BUSINESS EDUCATION: Students interested in completing a minor in Business Administration will also need to complete BUSN 303 Business Ethics, MGMT 303 Management Concepts and Practices, and MRKT 313 Introduction to Marketing.

ACCT 213 Principles of Financial Accounting

AND

ACCT 223 Principles of Managerial Accounting

ECON 113 Macroeconomics

OR

ECON 123 Microeconomics

BUSN 413 Business Law I

OR

BUSN 423 Business Law II

ENGL 433 Business Writing

BCSC 133 Introduction to Application Development

AND

BCIS 303 Information Technology Theory and Practice

EDMS 202 Keyboarding and Formatting

EDMS 453/553¹ Teaching Business in grades 5-12: Seminar and Field Experience

Total Hours: 26

LANGUAGE ARTS: The following courses constitute a minor in English.

ENGL 303 History of the English Language

ENGL 333A American Literature I

ENGL 333B American Literature II

ENGL 353A British Literature I

ENGL 353B British Literature II

EDEN 453/553¹ Teaching Language Arts and Composition in grades 5-12: Seminar and Field Experience

EDEN 463/563¹ Teaching Literature within the Curriculum

ENGL 473 Advanced Grammar

Total Hours: 24

MATHEMATICS: Students desiring to complete a minor in Mathematics will also need to complete MATH 254 Calculus II and MATH 264 Calculus III, which will satisfy the required electives.

MATH 164 Calculus I

MATH 323 Foundations of Geometry

MATH 243 Probability and Statistics

MATH 353 Linear Algebra

EDSP 453/553¹ Teaching Remedial Math K-12: Seminar and Field Experience

EDMS 473/573¹ Teaching Mathematics in Grades 5-12: Seminar and Field Experience

College-level math electives (eight hours minimum)

Total Hours: 25 (minimum)

SCIENCE: Students desiring to complete a minor in Biology will also need to complete six hours of upper division biology electives to total 18 hours.

CHEM 132+133	General Chemistry I
BIOL 111+113	General Biology I
BIOL 121+123	General Biology II
PHYS 122+123	Geology and Earth Science
PHYS 383	Meteorology
BIOL 321A+323A	Environmental Science and Conservation
EDMS 483/583 ¹	Teaching Science in Grades 5-12: Seminar and Field Experience

Total Hours: 28

SOCIAL STUDIES: Students desiring to complete a minor in Social Sciences will also need to complete a three hour upper division history course. Students desiring to complete a minor in History will also need to complete six hours of upper division history courses. (Students may not minor in both Social Sciences and History.)

HIST 113	Western Civilization I
HIST 123	Western Civilization II
HIST 213	United States History I
HIST 223	United States History II
POLS 123	State and Local Government
ECON 113	Macroeconomics
OR	
ECON 123	Microeconomics
EDMS 323	Geographical Concepts for Grades 5-12
EDMS 433/533 ¹	Teaching Social Studies in Grades 5-12: Seminar and Field Experience

Total Hours: 24

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

SPEECH/THEATRE: Students desiring to complete a minor in Theatre will also need to complete at least two hours in the performance area (THEP courses).

THEA 113	Acting I
THEA 213	Stage Make-up
THEA 233	Stagecraft
THEA 313	History of Theatre
THEA 333	Directing
COMM 303	Understanding Human Communication
COST 403	Oral Interpretation of Literature

EDST 473/573 ¹	Teaching Speech and Theatre in Grades 5-12: Seminar and Field Experience
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¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

Note: COMM 233 Introduction to Cross-Cultural Communication is a required Fine Arts General Education course for students pursuing Middle Childhood Education with a concentration in Speech/Theatre. It is recommended that students take RPHI 203 Introduction to Logic to satisfy the Humanities General Education requirement.

Total Hours: 24

MIDDLE CHILDHOOD EDUCATION/ELEMENTARY EDUCATION COMBINED CERTIFICATION

Applicable degree: Bachelor of Science in Education

DESE mandates specific general education courses appropriate for elementary grades which are incorporated into the general education and degree requirements for the Bachelor of Science in Education (BSE):

- Mathematics (two (2) courses, minimum total of five (5) semester hours)
- Economics;
- Geography;
- Health; and
- Art or Music.

A 21-hour area of concentration in a subject field also must be included within elementary certification. However, 21 hours in Social Studies are embedded within the general education, BSE degree, and major requirements, and thus, no additional hours are needed toward the major.

PROFESSIONAL EDUCATION FOUNDATIONS

CORE: (28-31 hours)

EDCL 211	Teaching Field Experience I (must be grades 1-6)
EDUC 213	Foundational Perspectives of Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 333	Child Psychology
AND*	
PSYC 343	Adolescent Psychology
EDCL 411	Teaching Field Experience II (must be in grades 5-9)

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EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDPS 453/553 ¹	The Exceptional Child
EDRD 423/523 ¹	Integration of Literacy Instruction in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management

* PSYC 313 Human Growth and Development can be taken instead of PSYC 343 and PSYC 333. PSYC 313 covers both PSYC 343 and PSYC 333.

FIELD EXPERIENCE CORE: (13 hours)

ELCL 476	Student Teaching: Middle School (must be in grades 1-6)
EMCL 486	Student Teaching: Middle School (must be in grades 5-9)
EDUC 471	Student Teaching Seminar (must be taken concurrently with ELCL 476 and EMCL 486)

MIDDLE SCHOOL EDUCATION CORE: (12 hours)

EDEN 453/553 ¹	Teaching Language Arts and Composition in grades 5-12: Seminar and Field Experience
EDMS 443/543 ¹	Middle School: Philosophy and Organization
EDMS 463/563 ¹	Middle School: Curriculum, Instruction, and Field Experience
EDRD 453/553 ¹	Foundations of Literacy Instruction 5-12: Seminar and Field Experience

ELEMENTARY EDUCATION CORE: (21 hours)

EDRD 433/533 ¹	Foundations of Literacy Instruction PK-Grade 6: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities: Seminar and Field Experience
EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
ELED 453/553 ¹	Integrated Language Arts Concepts for PK-Grade 6: Seminar and Field Experience
ELED 463/563 ¹	Integrated Social Studies/Geographical Concepts for PK-Grade 6: Seminar and Field Experience
ELED 473/573 ¹	Integrated Mathematics/Science Concepts I for PK-Grade 6: Seminar and Field Experience
ELED 483/5831	Integrated Mathematics/Science Concepts II for PK-Grade 6: Seminar and Field Experience

SUBJECT-SPECIFIC CERTIFICATION REQUIREMENTS:

NOTE: The subject-specific requirements for the combined Elementary-Middle School certificate are identical to those found in the stand-alone Middle School section of this catalog.

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

SECONDARY SCHOOL CERTIFICATION (9-12/K-12)

Applicable degrees: Bachelor of Arts, Bachelor of Science, or Bachelor of Music Education

Subject-specific areas for secondary certification include the following: Business Education, English, Health, Mathematics, Music, Physical Education, Social Studies, Speech/Theatre, and Unified Science with an endorsement in either Biology or Chemistry. Post-baccalaureate certification-only students (those who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue either the Unified Science certification or the Biology, Chemistry, or General Science certifications. Certification in Health (9-12), Library Media Specialist (K-12), Music (K-12), and Physical Education (9-12 and K-12) are also available.

PROFESSIONAL EDUCATION FOUNDATIONS CORE (28 hours)

EDCL 211	Teaching Field Experience I (must be in grades 9 -12)
EDUC 213	Foundational Perspectives in Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 343	Adolescent Psychology

OR

PSYC 313*	Human Growth and Development
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDCL 411	Teaching Field Experience II (must be in grades 9-12)
EDPS 453/553 ¹	Exceptional Child
EDRD 423/523 ¹	Integration of Literacy Instruction in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management

FIELD EXPERIENCE CORE: (13 hours)

ESCL 476/486	Student Teaching: Secondary School (grades 9-12)
EDUC 471	Student Teaching Seminar

SECONDARY EDUCATION CORE: (4-9 hours)

Candidates should complete only the required Secondary Education methods course(s) which represent the subject field(s) of desired certification:

EDUC 313†	Curriculum Development for Secondary Education: Seminar and Field Experience
EDEN 453/553 ¹	Teaching Language Arts and Composition in Grades 5-12: Seminar and Field Experience
EDMS 423/523 ¹	Implementing Business Education Programs
EDMS 433/533 ¹	Teaching Social Studies in Grades 5-12: Seminar and Field Experience
EDMS 453/553 ¹	Teaching Business Education in Grades 5-12: Seminar and Field Experience
EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
EDMS 473/573 ¹	Teaching Mathematics in Grades 5-12: Seminar and Field Experience
EDMS 483/583 ¹	Teaching Science in Grades 5-12: Seminar and Field Experience
EDHE 453/553 ¹	Curriculum, Theory, and Methods of Health Education: Seminar and Field Experience
EDPE 433/533 ¹	Curriculum, Theory, and Methods of Physical Education (K-4): Seminar and Field Experience
EDPE 443/543 ¹	Curriculum, Theory, and Methods of Physical Education (Grades 5-12): Seminar and Field Experience
EDST 473/573 ¹	Methods of Teaching Speech and Theatre in grades 5-12: Seminar and Field Experience
MUED 312	Music Education for Grades K-6: Seminar and Field Experience*
MUED 322	Music Education for Grades 5-12: Seminar and Field Experience**

† *This course is required for students in the secondary education program seeking subject specific certification in the areas of mathematics, science, social studies, English, or business education.*

* *Must be taken in conjunction with EDCL 211 Teaching Field Experience I*

** *Must be taken in conjunction with EDCL 411 Teaching Field Experience II*

¹ *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Subject-specific course requirements for the following areas of secondary certification are included under their respective divisions throughout this catalog: English, Health, Mathematics, Music, Physical Education, Speech/Theatre, and Social Studies (see Social Sciences).

Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education and Unified Science with endorsements in Biology and/or Chemistry are listed with the Education Division majors.

SECONDARY EDUCATION MAJOR (9-12/K-12)

Applicable degrees: Bachelor of Arts or Bachelor of Science

NOTE: Undergraduate candidates seeking to teach at the secondary level *must* have a *primary major* in one of the following areas: Business Education, English, Health Science, Mathematics, Physical Education, Social Sciences, Speech Theatre, or Unified Science. Secondary Education is *only* available as a *second major* for students completing certification as a part of their undergraduate degree.

PROFESSIONAL EDUCATION FOUNDATIONS CORE (28 hours)

EDCL 211	Teaching Field Experience I (must be in grades 9 -12)
EDUC 213	Foundational Perspectives in Education
EDPS 383	Psychology of Teaching and Learning
EDUC 301	Professional Growth and Portfolio Development I (must be taken once during the junior year)
EDUC 303	Methods of Teaching
EDUC 373	Technology and Instructional Media
PSYC 343	Adolescent Psychology
<u>OR</u>	
PSYC 313*	Human Growth and Development
EDUC 401	Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)
EDCL 411	Teaching Field Experience II (must be in grades 9-12)
EDPS 453/553 ¹	Exceptional Child
EDRD 423/523 ¹	Integration of Literacy Instruction in the Content Areas
ETOP 423/523 ¹	Classroom and Behavior Management

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FIELD EXPERIENCE CORE: (13 hours)

ESCL 476/486	Student Teaching: Secondary School (grades 9-12)
EDUC 471	Student Teaching Seminar

SECONDARY EDUCATION CORE: (4-9 hours)

Candidates should complete only the required Secondary Education methods course(s) which represent the subject field(s) of desired certification:

EDUC 313†	Curriculum Development for Secondary Education: Seminar and Field Experience
EDEN 453/553 ¹	Teaching Language Arts and Composition in Grades 5-12: Seminar and Field Experience
EDMS 423/523 ¹	Implementing Business Education Programs
EDMS 433/533 ¹	Teaching Social Studies in Grades 5-12: Seminar and Field Experience
EDMS 453/553 ¹	Teaching Business Education in Grades 5-12: Seminar and Field Experience
EDSP 453/553 ¹	Teaching Remedial Math K-12: Seminar and Field Experience
EDMS 473/573 ¹	Teaching Mathematics in Grades 5-12: Seminar and Field Experience
EDMS 483/583 ¹	Teaching Science in Grades 5-12: Seminar and Field Experience
EDHE 453/553 ¹	Curriculum, Theory, and Methods of Health Education: Seminar and Field Experience
EDPE 433/533 ¹	Curriculum, Theory, and Methods of Physical Education (K-4): Seminar and Field Experience
EDPE 443/543 ¹	Curriculum, Theory, and Methods of Physical Education (Grades 5-12): Seminar and Field Experience
EDST 473/573 ¹	Methods of Teaching Speech and Theatre in grades 5-12: Seminar and Field Experience

† This course is required for students in the secondary education program seeking subject specific certification in the areas of mathematics, science, social studies, English, or business education.

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

Subject-specific course requirements for the following areas of secondary certification are included under their respective divisions throughout this catalog: English, Health, Mathematics, Music, Physical Education, Speech/Theatre, and Social Studies (see Social Sciences).

Subject-specific course requirements leading to a baccalaureate degree and/or a teaching certificate in Business Education and Unified Science with endorsements in Biology and/or Chemistry are as follows:

BUSINESS EDUCATION MAJOR (9-12)

Applicable degrees: Bachelor of Science only

BUSINESS EDUCATION MAJOR REQUIREMENTS: (51 hours)

ACCT 213	Principles of Financial Accounting
ACCT 223	Principles of Managerial Accounting
ECON 113	Macroeconomics†
ECON 123	Microeconomics†
BUSN 413	Business Law I
<u>OR</u>	
BUSN 423	Business Law II
ENGL 433	Business Writing
BCIS 103	Survey of Computing
BCSC 133	Introduction to Application Development
BCIS 303	Information Technology Theory and Practice
BUSN 363	Financial Management†
BUSN 481	Interviewing Techniques†
MGMT 303	Management Concepts and Practices
BUSN 303	Business Ethics†
MRKT 313	Introduction to Marketing
EDMS 202	Keyboarding and Formatting
EDUC 313	Curriculum Development for Secondary Education: Seminar and Field Experience
EDMS 423/523 ¹	Implementing Business Education Programs
EDMS 453/553 ¹	Teaching Business Education in grades 5-12: Seminar and Field Experience

One (1) year or two thousand (2,000) hours of approved occupational experience or appropriate internship is required. The approval is determined by the nature of employment in a business occupation. Students will need to speak with the Education Division Chair regarding documentation necessary to satisfy this requirement.

† Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) are required to complete either ECON 113 or ECON 123 but not both, and are not required to complete BUSN 481, BUSN 303, or BUSN 363.

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

**UNIFIED SCIENCE MAJOR (9-12)
BIOLOGY AND CHEMISTRY ENDORSEMENTS**

Applicable degree: Bachelor of Science

UNIFIED SCIENCE MAJOR REQUIREMENTS: (47 hours)

IDST 313	History and Philosophy of Science and Technology
BIOL 113 and 111	General Biology I
BIOL 123 and 121	General Biology II
CHEM 133 and 132	General Chemistry I
CHEM 143 and 142	General Chemistry II
PHYS 213 and 211	General Physics I
PHYS 223 and 221	General Physics II
PHYS 123 and 122	Geology and Earth Science
PHYS 383	Meteorology
BIOL 323A and 321A	Environmental Science and Conservation
EDUC 313	Curriculum Development for Secondary Education: Seminar and Field Experience
EDMS 483/583 ¹	Teaching Science in Grades 5-12: Seminar and Field Experience

**ADDITIONAL REQUIREMENTS FOR BIOLOGY
ENDORSEMENT: ** (20 hours)**

BIOL 213 and 211	Anatomy and Physiology I
BIOL 223 and 221	Anatomy and Physiology II
BIOL 373 and 371	Microbiology
BIOL 343 and 341	Genetics
BIOL 423	Cell Biology
BIOL 481	Biology Research

**ADDITIONAL REQUIREMENTS FOR CHEMISTRY
ENDORSEMENT: ** (25 hours)**

CHEM 313 and 312	Organic Chemistry I
CHEM 323 and 322	Organic Chemistry II
CHEM 332 and 342	Analytic Chemistry
CHEM 413	Physical Chemistry I
CHEM 443	Biochemistry
CHEM 453 and 452	Modern Instrumental Analysis

**** STUDENTS MUST SELECT EITHER BIOLOGY OR CHEMISTRY AS THEIR ENDORSEMENT. AN ENDORSEMENT IN BOTH AREAS IS NOT REQUIRED.**

Total Unified Science major with an endorsement in Biology: 67 Hours[†]

Total Unified Science major with an endorsement in Chemistry: 72 Hours[†]

[†] *Some of the Unified Science major requirements may also be applied toward general education and degree requirements.*

¹ *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

Certification-only students (students who already hold a baccalaureate degree from a college or university with an approved teacher education program) may opt to pursue either the Unified Science certification listed above or the Biology, Chemistry, or General Science certifications, which follow:

BIOLOGY 9-12 (39-40 hours)

Certification Only (not for undergraduate degree-seeking students)

BIOL 113 and 111	General Biology I
BIOL 123 and 121	General Biology II
BIOL 323A and 321A	Environmental Science and Conservation

OR

BIOL 323B	Ecology
BIOL 343 and 341	Genetics
BIOL 423	Cell Biology
Biology electives	4 hours beyond BIOL 123
CHEM 133 and 132	General Chemistry I
PHYS 123 and 122	Geology and Earth Science
PHYS 213 and 211	General Physics I
IDST 313	History and Philosophy of Science and Technology

CHEMISTRY 9-12 (40-44 hours)

Certification Only (not for undergraduate degree-seeking students)

BIOL 113 and 111	General Biology I
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OR

BIOL 123 and 121	General Biology II
BIOL 323A and 321A	Environmental Science and Conservation

OR

BIOL 323B	Ecology
CHEM 313 and 312	Organic Chemistry I
CHEM 332 and 342	Analytic Chemistry
CHEM 413	Physical Chemistry I
CHEM 433	Inorganic Chemistry
CHEM 443 and 441	Biochemistry
Chemistry electives	at least 2 hours beyond CHEM 145 (to total 20 hours)
PHYS 123 and 122	Geology and Earth Science
PHYS 213 and 211	General Physics I
IDST 313	History and Philosophy of Science and Technology

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GENERAL SCIENCE 9-12 (33 hours)

Certification Only (not for undergraduate degree-seeking students)

BIOL 113 and 111 General Biology I

OR

BIOL 123 and 121 General Biology II

BIOL 323A and 321A Environmental Science and Conservation

CHEM 133 and 132 General Chemistry I

CHEM 143 and 142 General Chemistry II

PHYS 123 and 122 Geology and Earth Science

PHYS 213 and 211 General Physics I

PHYS 363 Astronomy

IDST 313 History and Philosophy of Science and Technology

MIDDLE SCHOOL/SECONDARY CERTIFICATION COMBINED REQUIREMENTS

Applicable degrees: Bachelor of Arts or Bachelor of Science

PROFESSIONAL EDUCATION FOUNDATIONS CORE: (28 HOURS)

EDCL 211 Teaching Field Experience I (must be in grades 5-9)

EDUC 213 Foundational Perspectives in Education

EDPS 383 Psychology of Teaching and Learning

EDUC 301 Professional Growth and Portfolio Development I (must be taken once during the junior year)

EDUC 303 Methods of Teaching

EDUC 373 Technology and Instructional Media

PSYC 343 Adolescent Psychology

OR

PSYC 313 Human Growth and Development

EDUC 401 Professional Growth and Portfolio Development II (must be taken once during the senior year, the semester prior to student teaching)

EDCL 411 Teaching Field Experience II (must be in grades 9 -12)

EDPS 453/553¹ Exceptional Child

EDRD 423/523¹ Integration of Literacy Instruction in the Content Areas

ETOP 423/523¹ Classroom and Behavior Management

FIELD EXPERIENCE CORE: (13 HOURS)

EMCL 476 Student Teaching: Middle School (grades 5-9)

ESCL 486

Student Teaching: Secondary (grades 9-12)

EDUC 471

Student Teaching Seminar (must be taken concurrently with EMCL 476 and ESCL 486)

MIDDLE SCHOOL COURSES: (12 hours) (K-12 majors in Health, Music, and Physical Education are not required to fulfill the Middle School education methodology courses.)

EDEN 453/553¹ Teaching Language Arts and Composition in grades 5-12: Seminar and Field Experience

EDMS 443/543¹ Middle School: Philosophy and Organization

EDMS 463/563¹ Middle School: Curriculum, Instruction, and Field Experience

EDRD 453/553¹ Foundations of Literacy Instruction in grades 5-12: Seminar and Field Experience

SECONDARY EDUCATION CORE: (4-9 hours)

Candidates should complete only the required Secondary Education methods course(s) which represent the subject field(s) of desired certification:

EDUC 313[†] Curriculum Development for Secondary Education: Seminar and Field Experience

EDEN 453/553¹ Teaching Language Arts and Composition in Grades 5-12: Seminar and Field Experience

EDMS 423/523¹ Implementing Business Education Programs

EDMS 433/533¹ Teaching Social Studies in Grades 5-12: Seminar and Field Experience

EDMS 453/553¹ Teaching Business Education in Grades 5-12: Seminar and Field Experience

EDSP 453/553¹ Teaching Remedial Math K-12: Seminar and Field Experience

EDMS 473/573¹ Teaching Mathematics in Grades 5-12: Seminar and Field Experience

EDMS 483/583¹ Teaching Science in Grades 5-12: Seminar and Field Experience

EDHE 453/553¹ Curriculum, Theory, and Methods of Health Education: Seminar and Field Experience

EDPE 433/533¹ Curriculum, Theory, and Methods of Physical Education (K-4): Seminar and Field Experience

EDPE 443/543¹ Curriculum, Theory, and Methods of Physical Education (Grades 5-12): Seminar and Field Experience

EDST 473/573 ¹	Methods of Teaching Speech and Theatre in Grades 5-12: Seminar and Field Experience
MUED 312	Music Education for Grades K-6: Seminar and Field Experience*
MUED 322	Music Education for Grades 5-12: Seminar and Field Experience**

† *This course is required for students in the secondary education program seeking subject specific certification in the areas of mathematics, science, social studies, English, or business education.*

* *Must be taken in conjunction with EDCL 211 Teaching Field Experience I*

** *Must be taken in conjunction with EDCL 411 Teaching Field Experience II*

¹ *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

AREA OF CONCENTRATION FOR MIDDLE/ SECONDARY COMBINED CERTIFICATION:

Students desiring the combined Middle/Secondary School certification in a subject-specific area, must complete all of the subject-specific course requirements listed in the secondary subject-specific course requirement section(s).

LIBRARY MEDIA SPECIALIST (GRADES K-12)

NOTE: Library Media Specialist certification is NOT offered at the undergraduate level. Students who have already earned a baccalaureate degree from an institution with an approved teacher education program may complete stand-alone certification as a Library Media Specialist, with or without the Master of Arts in Teaching degree, meaning that no additional certification must be earned prior to certification as a Library Media Specialist. However, students seeking initial certification as a Library Media Specialist must be admitted to the Teacher Education Program and must complete all certification requirements, including professional education courses.

REQUIRED LIBRARY MEDIA SPECIALIST CORE: (30-40 HOURS*)

LIBR 502	Foundations of Librarianship
LIBR 513	Selection and Acquisition
LIBR 523	Library Media Administration
LIBR 533	Cataloging and Classification
LIBR 543	Reference Sources and Services
LIBR 553	Curriculum and the Library Media Center
LIBR 563	Library Services for Children and Youth
LIBR 572	Research in Library and Information Science

LIBR 583	Information Technologies
EDEN 463/563 ¹	Teaching Literature within the Curriculum
LBCL 582	Library Practicum*
LBCL 576/586	Student Teaching: Library Media Specialist*

* LBCL 576/586 Student Teaching: Library Media Specialist is only required for students seeking stand-alone certification as a Library Media Specialist. Students who have earned certification in another area may earn an added endorsement in Library Media Specialist by completing all the above courses minus LBCL 576/586. Students required to complete LBCL 576/586 are exempt from LBCL 582, which is only required for those pursuing Library Media Specialist certification as an added endorsement.

¹ *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

SPECIAL READING CERTIFICATION K-12

NOTE: Special Reading certification is NOT offered at the undergraduate level. The Department of Elementary and Secondary Education (DESE) requires candidates seeking this endorsement to have previously earned certification in an additional subject or grade level and to have two years of teaching experience.

REQUIRED SPECIAL READING COURSEWORK: (24 Hours)

EDRD 433/533 ¹	Foundations of Literacy Instruction for PK-6: Seminar and Field Experience
EDRD 453//553 ¹	Foundations of Literacy Instruction for grades 5-12: Seminar and Field Experience
EDRD 443/543 ¹	Analysis and Correction of Reading Disabilities
EDRD 423/523 ¹	Integration of Literacy in Content Areas
EDSP 413/513 ¹	Language Development of the Exceptional Child
ETOP 423/523 ¹	Classroom and Behavior Management
HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
EDSP 463/563 ¹	Individual Diagnostics and Classroom Assessment

REQUIRED FIELD EXPERIENCES:

(6 Hours) Graduate Only Courses

EDRD 573	Advanced Elementary Reading Disorders Practicum
EDRD 583	Advanced Secondary Reading Disorders Practicum

¹ *See the catalog section on Senior Permission for information on earning graduate credit for this course.*

DRIVER EDUCATION ENDORSEMENT (GRADES 9-12)

NOTE: The Department of Elementary and Secondary Education (DESE) requires candidates seeking this endorsement to earn secondary certification in an additional subject area.

DRIVER EDUCATION REQUIRED CORE: (12 HOURS)

EDDR 403/503 ¹	Driver Education I: Introduction to Safety Education
EDDR 413/513 ¹	Driver Education II: Organization
EDDR 433/533 ¹	Driver Education III: Instruction
EDDR 443/543 ¹	Driver Education IV: Developing Operational Skills (Train the Trainer)

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

COURSE DESCRIPTIONS

Education course descriptions are organized as follows:

Education (EDUC) Courses

Educational Psychology (EDPS) Courses

Education Topics (ETOP) Courses

Early Childhood Education (ECED) Courses

Early Childhood Special Education (ECSP) Courses

Elementary Education (ELED) Courses

Driver Education, Health, Physical Education and Sport Management (EDDR, EDHE, EDPE, and EDSM) Courses

Middle/Secondary (EDEN, EDMS, and EDST) Courses

Reading (EDRD) Courses

Special Education (EDSP and HUED) Courses

Field Experiences (all prefixes), including Internships, Practica, and Student Teaching

EDUCATION (EDUC) COURSES

EDUC 213 FOUNDATIONAL PERSPECTIVES OF EDUCATION

This course is designed to develop a multidimensional perspective on the American public education system. It examines historical, philosophical, sociological, legal, and political factors that have influenced, and continue to influence, American education practices. Diversity is explored as a source of enrichment, and as a challenge for schools and the communities they serve. Other major emphases are the examination of professional ethical standards, teaching as a career, and particularly the major provisions of recent legislation addressing educational reforms including the Show-Me Standards. Concurrent with the completion of the course, application to the Teacher Education Program must be on file in

the Education Office. Main Campus students must also register for and/or have taken the C-BASE exam. Students at the Extension Centers should consult with their advisor as to the appropriate time to register for and take the C-BASE exam.

Three Hours, Fall, Spring, Summer

EDUC 301 PROFESSIONAL GROWTH AND PORTFOLIO DEVELOPMENT I

This junior seminar is designed to initiate professional growth for the preservice teacher at all (K-12) levels. A variety of large group, small group, and individual learning experiences will be explored which focus on contemporary educational issues. Students will also be introduced to and guided through the development of their standard portfolio and/or their electronic portfolio. All education majors must register for this course concurrently with any/all education courses during either their first or second semester of their junior year. Students are required to complete their admission to the Teacher Education Program procedures and portfolio assignments as specified in the *Guide and Portfolio Manual for Development, Licensure and Employment of Teachers*.

One Credit, Fall, Spring

EDUC 303 METHODS OF TEACHING

This course provides pre-service teachers with an opportunity for an in-depth study of instructional planning (including daily lesson plans, weekly unit plans, and year long goal planning) and a variety of effective instructional strategies to use with all learners. The Conceptual Framework of the MBU Teacher Preparation Program will be emphasized and integrated within the pre-service teacher's unit and lesson planning activities and implementation of instructional strategies. Pre-service teachers will also be introduced to beginning classroom management techniques and assessment strategies as they relate to effective lesson planning and implementation. **This course cannot be accepted in transfer from another institution and cannot be taken through Directed Study, Credit for Prior Learning, or Credit by Exam.**

Three Hours, Fall, Spring, Summer

EDUC 313 CURRICULUM DEVELOPMENT FOR SECONDARY EDUCATION: SEMINAR AND FIELD EXPERIENCE

This course is designed for students in the secondary education program seeking subject specific certification in the areas of mathematics, science, social studies, English, or business education. Students will become competent in developing curriculum in their curricular areas focusing on state and professional standards, the use of curriculum guides, curriculum mapping and planning, and the integration of curriculum, instruction, and assessment. A field experience is included in the scope of this course. Prerequisite: EDUC 303.

Three Hours, Fall, Spring

EDUC 373 TECHNOLOGY AND INSTRUCTIONAL MEDIA

This course will give students the opportunity to demonstrate the development and use of media and technologically based materials in the classroom, with emphasis on their selection, production, use, and evaluation to meet multiple instructional goals and the needs of diverse learners. Ethical standards and legal issues in the use of technology and media will be explored. Students are expected to have a working knowledge of Microsoft Office Suite software (Word, Excel, PowerPoint, Outlook, etc.) as well as the ability to use Internet resources. Students with an inadequate background in these areas should complete BCIS 103 Survey of Computing prior to enrolling in this course.

Three Hours, Fall, Spring, Summer

EDUC 401 PROFESSIONAL GROWTH AND PORTFOLIO DEVELOPMENT II

This senior seminar is designed to initiate professional growth for the preservice teacher at all (K-12) levels. A variety of large group, small group, and individual learning experiences will be explored which focus on contemporary educational issues. Students will also be introduced to and guided through the development of their standard portfolio and/or their electronic portfolio. All education majors must register for this course concurrently with any/all education courses the semester prior to student teaching. Students are required to complete their admission to the Teacher Education Program procedures and portfolio assignments as specified in the *Guide and Portfolio Manual for Development, Licensure and Employment of Teachers*.

One Credit, Fall, Spring

EDUC 471 STUDENT TEACHING SEMINAR:

Students will refine their skills as a reflective practitioner through a variety of experiences which focus on contemporary problems and issues in the field of education. Students will be able to draw from and build upon their background knowledge as it relates to their student teaching experience. Students will refine their Professional Teaching Portfolio, incorporating their pre-service teaching experiences. This seminar is required for all students seeking certification and is to be taken concurrently with the two consecutive student teaching experiences appropriate to the level(s) of certification being sought.

One Hour, Fall, Spring

EDUCATIONAL PSYCHOLOGY (EDPS) COURSES**EDPS 383 PSYCHOLOGY OF TEACHING AND LEARNING**

This course is designed to study principles, models, theories, teaching procedures, and practical methods of instruction and assessment that apply to everyday problems in education. The study will emphasize the educational implications and application of research on child development, cognitive science, motivation, learning, and teaching. Prerequisite: PSYC 133.

Three Hours, Fall, Spring

EDPS 453/553 THE EXCEPTIONAL CHILD

A study and identification of the physical, psychological, social, and educational needs of special needs children. Attention is given to difference in growth and development of individual children as well as group differences, in addition to appropriate modifications of the educational process. Prerequisites: PSYC 133 and PSYC 313, PSYC 333, or PSYC 343 for all students except those majoring in Music Education. Prerequisite for Music Education majors: PSYC 133 and MUED 312. Open to teachers, or prospective teachers, and Psychology or Behavioral Science majors. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall, Spring, Summer

EDUCATION TOPICS (ETOP) COURSES**ETOP 423/523 CLASSROOM AND BEHAVIOR MANAGEMENT**

This course is a study of the underlying causes of school violence and students being at-risk for school failure at the elementary and secondary school level, as well as a study of the theories and research-based practices that can be used to establish a positive learning environment for all. Topics include: 1) Identifying at-risk students; 2) Building a positive learning community; 3) Teaching social skills and internal behavior management strategies to decrease discipline problems; 4) Investigating theories of behavior and discipline; 5) Developing proactive classroom management techniques, instructional and behavioral strategies to decrease disruptive behavior; 6) Making your classroom and school safe for students and staff. Prerequisites: EDPS 453/553, EDPS 383, EDUC 213, EDUC 303. * This course is required for all education majors. ** *This course must be completed before Student Teaching will be allowed.* Students taking this course for graduate credit must complete all graduate course requirements. **This course may not be taken as a Directed Study, credit for prior learning portfolio or as a web course if it is to be used as part of the Master of Arts in Counseling requirements.**

Three Hours, Fall, Spring, Summer

EARLY CHILDHOOD EDUCATION (ECED) COURSES**ECED 111/121 EXPLORING THE ART OF EARLY CHILDHOOD CARE AND EDUCATION**

A 30-clock-hour field experience that allows high school students the opportunity to establish and clarify their views about the early childhood profession. Students will be given the opportunity to observe the cognitive, physical, social, emotional, and creative development of young children and will receive hands-on experience working with young children in infant/toddler or preschool classrooms. Students will observe and document the curriculum, materials, and teaching methods of a developmentally appropriate early childhood program and will assist teachers in classroom activities. **This course is for elective credit and will NOT meet state certification requirements.** This course may be repeated for up to two hours elective credit.

One Hour, On Demand

ECED 353 CURRICULUM, METHODS, AND MATERIALS OF EARLY CHILDHOOD EDUCATION

This course is designed to examine developmentally appropriate curriculum, methods, and materials in infant/toddler, preschool, and K-3 settings. Students will observe diverse programs, learn to develop curriculum, plan integrated instruction, set up positive learning environments, and create experiences for meaningful learning. Emphasis will be upon developing classrooms that motivate children through active learning, inquiry, and supportive interaction. Students will apply this knowledge in the classroom setting through a 30-clock hour field experience in a pre-kindergarten program. Prerequisite: EDUC 213 and EDUC 303.

Three Hours, Spring

ECED 363 FAMILY AND COMMUNITY RESOURCES IN EARLY CHILDHOOD EDUCATION

This course explores the home/school/church/community connection and helps students learn how to foster positive relationships with parents and the community. The importance of involving parents in the learning process, identifying resources within the family and community, and an understanding of diverse and multicultural family structures will be emphasized. Students will apply this knowledge by completing a 30-clock hour field experience in an infant/toddler setting. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

ECED 373 HEALTH, NUTRITION, AND SAFETY OF THE YOUNG CHILD

This course examines the interrelationship of health, safety, and nutrition in young children. Students will learn control measures that reduce communicable diseases, to apply nutritional guidelines, and to create safe indoor and outdoor environments. Basic first aid techniques and the identification and prevention of child abuse and neglect will be discussed. Students will apply classroom knowledge by completing a health appraisal of a young child. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Spring

ECED 383 ADMINISTRATION OF EARLY CHILDHOOD PROGRAMS

This course examines administrative theory, financing, organizing, supervising, and managing public and private early childhood programs. Licensing, state, and national accreditation standards will be studied, and students will visit diverse public and private programs. Discussion of working with staff and parents, programming, creating curriculum, and program evaluation is included. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Summer

ECED 413/513 LANGUAGE ACQUISITION OF THE YOUNG CHILD

This course is designed to examine the process of language development from birth through early childhood. Emphasis will be upon identifying the normal process of language acquisition

through observation of children in natural settings, and atypical language development will also be discussed. Students will discover how to encourage children's communication skills through supportive social interactions and classroom activities. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite: PSYC 313 or PSYC 333.

Three Hours, Fall

ECED 423/523 PERCEPTUAL MOTOR DEVELOPMENT OF THE YOUNG CHILD

Students will examine the process of fine motor, gross motor, and perceptual motor development from birth through early childhood. Emphasis will be upon learning about children's motor development through observation of children in natural settings. Students will become familiar with assessment of motor skills, and will develop activities that foster motor development. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite: PSYC 313 or PSYC 333.

Three Hours, Fall

ECED 443/543 DIAGNOSTIC PROCEDURES IN EARLY CHILDHOOD EDUCATION

This course is a study of formal and informal assessment instruments used with young children. Students will observe an assessment done in a school setting, develop observational skills, and learn to administer a standardized evaluation of a young child. Methods of identifying student's needs and diverse learning styles and strategies that ensure intellectual, social, and physical development will be discussed. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: PSYC 133 and EDPS 453/553.

Three Hours, Spring

EARLY CHILDHOOD SPECIAL EDUCATION (ECSP) COURSES

ECSP 403/503 INTRODUCTION TO EARLY CHILDHOOD SPECIAL EDUCATION: SEMINAR AND FIELD EXPERIENCE

This course examines the state and federal special education laws with regard to children with disabilities birth through grades three. Additional emphasis will be placed on the following topics: education philosophies and theories that form the basis of current practices in early childhood special education, the models of delivery of educational services to individuals with disabilities from birth through adulthood, the special education process including child find practices, referral, assessment procedures, eligibility determination and programmatic needs, the use and purpose of an Individualized Education Plan (IEP) and the Individualized Family Service Plan (IFSP), the differentiate between program models in early childhood special education and how they relate to service delivery in child care or other settings, the roles and responsibilities of all members who serve on interdisciplinary teams, and current trends and issues in Early Childhood Special Education. Students will participate in a 30-clock hour field experience in at least two

different Early Childhood Special Education programs in order to be able to apply the knowledge gained in this class. Students taking this course for graduate credit will be required to complete all undergraduate assignments plus successfully complete a graduate action research project. Prerequisites: EDUC 213, EDUC 303, and/or concurrently with ECED 353.

Three Hours, Fall

ECSP 413/513 TEACHING YOUNG CHILDREN WITH DISABILITIES: SEMINAR AND FIELD EXPERIENCE

This course will examine the various physical, cognitive, social, and emotional disabilities with regard to children birth through grade three. Students will also explore and demonstrate competency in the following topics and/or issues: Developing and implementing specialized intervention strategies for children with sensory and/or physical impairments, identifying appropriate methods for planning and implementing instruction in a variety of service delivery models for young children with disabilities, identify instructional and guidance procedures for integrating children with and without disabilities, identify and plan curricular for young children with disabilities, identify and apply principles of behavior support and management and appropriate self-management behaviors in young children, identify and apply teaching strategies and methods for young children with disabilities. The students will participate in a 30-clock hour field experience in an Early Childhood Special Education pre-kindergarten setting. Students taking this course for graduate credit will be required to complete all undergraduate assignments plus successfully complete a graduate action research project. Prerequisites: EDUC 213, EDUC 303, ECED 353 and ECSP 413.

Three Hours, Spring

ELEMENTARY EDUCATION (ELED) COURSES

ELED 453/553 INTEGRATED LANGUAGE ARTS CONCEPTS FOR PK-6: SEMINAR AND FIELD EXPERIENCE

The student will investigate early childhood and elementary language curricula and materials. Students will become competent in the use of multiple intelligences as a vehicle to apply various teaching strategies as they integrate art, music, and physical education experiences within integrated language arts units in order to meet the needs of all diverse learners and learning styles. The course will also consist of units which survey literature appropriate for children, including examples of literature from various ethnic groups. Application will be made to the Show-Me Standards for language arts, physical education, art, and music as well as National Curricular standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

ELED 463/563 INTEGRATED SOCIAL STUDIES/ GEOGRAPHICAL CONCEPTS FOR PK-6: SEMINAR AND FIELD EXPERIENCE

The student will investigate early childhood/elementary social studies curricula and materials. Students will become competent in the use of multiple intelligences as a vehicle to apply various teaching strategies as they integrate art, music, and physical education experiences within integrated social studies lessons and units in order to meet the needs of all diverse learners and learning styles. Application will be made to the Show-Me Standards for social studies, physical education, art, and music as well as National Curricular standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. The course will also include a study of the continents and countries of the world and their physical, economic, and cultural diversity. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Spring

ELED 473/573 INTEGRATED MATHEMATICS/SCIENCE CONCEPTS I FOR PK-6: SEMINAR AND FIELD EXPERIENCE

This course is designed as an integration between the disciplines of math and science. Students will consider how math and science are complementary as well as distinct, and begin to synthesize the disciplines in order to increase pedagogical effectiveness and student achievement. Students will investigate early childhood and elementary math and science curricula and materials. Students will review and apply concepts in Strand 1, 7, and 8 of the Missouri Science Standards. Students will apply knowledge of multiple intelligences to various teaching strategies as they integrate art, music, and physical education experiences within integrated math and science lessons and units, in order to meet the needs of all diverse learners and learning styles. Students will increase proficiency with state and national standards by connecting their pedagogical decisions to relevant standards. Students will also become competent in applying assessment strategies for the improvement of student learning, including state mandated assessment. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

ELED 483/583 INTEGRATED MATHEMATICS/SCIENCE CONCEPTS II FOR PK-6: SEMINAR AND FIELD EXPERIENCE

This course is designed as a continuation of the integration between the disciplines of math and science. Students will continue to synthesize the disciplines in order to increase pedagogical effectiveness and student achievement. Students continue to investigate early childhood and elementary math and science curricula and materials, reviewing and applying concepts in Strands 2, 5, and 6, of the Missouri Science Standards. Students will

increase proficiency with state and national standards by connecting their pedagogical decisions to relevant standards. Students will also become competent in applying assessment strategies for the improvement of student learning, including state mandated assessment. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: ELED 473/573.

Three Hours, Spring

DRIVER EDUCATION, HEALTH, AND PHYSICAL EDUCATION (EDDR, EDHE, EDPE, AND EDSM) COURSES

EDDR 403/503 DRIVER EDUCATION I: INTRODUCTION TO SAFETY EDUCATION

A course aimed at developing concepts which are basic to safety education and for preparing the student to assume responsibility for accident prevention in the school, home, and community. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Summer

EDDR 413/513 DRIVER EDUCATION II: ORGANIZATION

The first of two courses designed to prepare teachers of driver education for secondary schools. Special attention is given to administration, organization, finance, adult education, research, and evaluation of the driver education program. Traffic safety problems at the local, state, and national levels are also considered. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Summer

EDDR 433/533 DRIVER EDUCATION III: INSTRUCTION

A continuation of EDDR 413/513. The place of the motor vehicle in American life, traffic safety, instructional materials, and recommended method of presenting such materials in the classroom and on the road. Students must have a valid driver's license and safe driving record. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Summer

EDDR 443/543 DRIVER EDUCATION IV: DEVELOPING OPERATIONAL SKILLS (Train the Trainer)

This course will focus on preparing the prospective Driver Education teacher to develop techniques related to behind-the-wheel instruction for a novice driver. The prospective instructor will place emphasis upon developing laboratory organizational modules for on-the-road situations and/or use of simulators. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDDR 403/503, EDDR 413/513, and EDDR 433/533.

Three Hours, Summer

EDHE 453/553 CURRICULUM, THEORY, AND METHODS OF HEALTH SCIENCE FOR GRADES PK-12: SEMINAR AND FIELD EXPERIENCE

Methods and materials, including curriculum development, used in health education classes. This course is designed to provide future health educators with the latest techniques for effective teaching. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite(s): KHSC 333 and EDUC 303.

Three Hours, Fall, Odd Years

EDPE 433/533 CURRICULUM, THEORY, AND METHODS OF PHYSICAL EDUCATION FOR GRADES PK-4: SEMINAR AND FIELD EXPERIENCE

Methods and theories of curriculum development at the pre-kindergarten through elementary level; various educational philosophies; sequential design; fundamental and advanced development with analysis; growth and development. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included within the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite: EDUC 303.

Three Hours, Spring, Even Years

EDPE 443/543 CURRICULUM, THEORY, AND METHODS OF PHYSICAL EDUCATION FOR GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

Methods and theories of curriculum development beyond the elementary level; skill competency; operational and supervisory practices; social trends; legislative issues; and competency-based education. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. An emphasis on wellness will be incorporated. A field experience is included within the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite: EDUC 303.

Three Hours, Spring, Odd Years

EDSM 413/513 SPORT FACILITY MANAGEMENT

Focuses on various aspects of facility management, such as mission development, funding and budget, site selection/planning/design, floor surfaces, risk management, equipment purchase and maintenance, and personnel management. Undergraduate prerequisites: SMGT 113, SMGT 263, SMGT 323, SMGT 373, SMGT 423/523, SMGT 433/533, and SMGT 463/563 for Sport Management majors; SMGT 333 and 433/533 for Physical Education majors; SMGT 233 and 323 for Religious Education/Sports Evangelism majors. Graduate prerequisites: SMGT 523, 533 and 563. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall

MIDDLE/SECONDARY EDUCATION (EDEN, EDMS, and EDST) COURSES**EDMS 202 KEYBOARDING AND FORMATTING**

This course provides a review of keyboarding techniques and skills, development of speed and accuracy, and instruction in the preparation of business and professional papers and forms with emphasis on formatting and information processing skills. Instruction in the methods and techniques used to teach keyboarding and document formatting is also covered. Prerequisite: BCIS 103 or satisfaction of computer literacy requirement.

Two Hours, On Demand

EDMS 323 GEOGRAPHICAL CONCEPTS FOR GRADES 5-12

A study of the continents and countries of the world, including their physical, economic, and cultural diversity. This course is required for students seeking middle school and/or secondary teacher certification in Social Studies.

Three Hours, Spring

EDEN 453/553 TEACHING LANGUAGE ARTS AND COMPOSITION IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

The student will investigate the middle school secondary language arts curricula, materials and various instructional strategies; application will be made to the Show-Me Standards and the National Language Arts Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. This course is required for middle school language arts certification and/or secondary teacher certification in English, and for middle school certification for all subject areas. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: ENGL 123, EDUC 213 and EDUC 303.

Three Hours, Spring

EDEN 463/563 TEACHING LITERATURE WITHIN THE CURRICULUM

This course will consist of units which survey literature appropriate for both children and adolescents, including examples of literature from various ethnic groups. Attention is given to analysis, selection, and encouragement of the appreciation of quality literature. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. This course is required for students seeking middle school language arts certification and/or secondary certification in English, as well as for students seeking Library Media Specialist certification. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: ENGL 123, ENGL 203, EDUC 213, EDUC 303.

Three Hours, Fall

EDMS 423/523 IMPLEMENTING BUSINESS EDUCATION PROGRAMS

This course will address problems, procedures, and school-community relationships in the organization, implementation, and administration of business education programs in the secondary schools. Topics will include sponsoring youth organizations and selecting equipment. Prerequisites: EDUC 313 and EDMS 453/553.

Three hours, Summer

EDMS 433/533 TEACHING SOCIAL STUDIES IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

The student will investigate the middle school and secondary school social studies curricula, materials, and various instructional strategies. Application will be made to the Show-Me Standards and the National Social Studies Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. This course is required for students seeking middle school and/or secondary teacher certification in Social Studies. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

EDMS 443/543 MIDDLE SCHOOL: PHILOSOPHY AND ORGANIZATION

This course is designed to assist participants in the development of a knowledge base and understanding of the major philosophical and organizational aspects of education at the middle level. Diversity is explored as a source of enrichment and challenge for middle schools and the communities they serve. This course will also provide students with the opportunity to apply this knowledge and understanding to middle level programs. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

EDMS 453/553 TEACHING BUSINESS IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

The student will investigate the middle school and secondary business education curricula, materials, and various instructional strategies. Application will be made to the Show-Me Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Spring

EDMS 463/563 MIDDLE SCHOOL: CURRICULUM, INSTRUCTION, AND CLINICAL EXPERIENCE

This course is designed to acquaint students with methods of instruction currently used in the middle school setting in the appropriate subject areas. Based on the understanding and knowledge

of the middle school curriculum and theories of instruction, the student will be able to utilize appropriate methods and assessments to produce an interdisciplinary thematic unit. A 30 clock-hour field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Spring

EDMS 473/573 TEACHING MATHEMATICS IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

The student will investigate the middle school and secondary math curricula, materials, and various instructional strategies appropriate for average learners as well as those with special needs. Application will be made to the Show-Me Standards and the National Mathematics Standard. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

EDMS 483/583 TEACHING SCIENCE IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

The student will investigate the middle school and secondary science curricula, materials, and various instructional strategies. Application will be made to the Show-Me Standards and the National Science Standard. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213, EDUC 303.

Three Hours, Fall

EDST 473/573 METHODS OF TEACHING SPEECH AND THEATRE IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

This course concentrates on the principles, techniques and problems unique to teaching speech and theatre. Unit and course plans are developed for all areas of speech and theatre. Attention is given to directing forensic and dramatic activities. Prerequisite/co-requisite: EDUC 303 Methods of Teaching.

Three hours, Fall, Even Years

READING (EDRD) COURSES

EDRD 423/523 INTEGRATION OF LITERACY IN CONTENT AREAS

Technology, methods, principles, practices, contents, and materials related to the development and assessment of effective literacy (reading) skills and behaviors are the focus of this course. Application will be made to state and national standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated

assessment is included. This course must be taken before student teaching. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213, EDUC 303, and all subject methodology courses.

Three Hours, Fall, Spring, Summer

EDRD 433/533 FOUNDATIONS OF LITERACY INSTRUCTION FOR PK-6: SEMINAR AND FIELD EXPERIENCE

A study of current views and practices of teaching literacy, with an emphasis on methods and materials for implementing instruction based on learning styles, strengths, needs, and prior experiences. Application will be made to state and national standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Fall

EDRD 443/543 ANALYSIS AND CORRECTION OF READING DISABILITIES

An examination of modern methods used in treating reading disabilities, including an acquaintance with diagnostic procedures, remedial techniques, special materials, and evaluating devices. Students may concentrate on problems within their specific areas of concern. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. **This course cannot be taken as a Directed Study.** Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213, EDUC 303, and EDRD 433/533.

Three Hours, Spring

EDRD 453/553 FOUNDATIONS OF LITERACY INSTRUCTION FOR GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

A study of current views and practices of teaching Middle and Secondary School literacy. An emphasis will be placed on methods and materials for implementing instruction based on learning styles, strengths, needs, and prior learning experiences. Application will be made to state and national standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: EDUC 213 and EDUC 303.

Three Hours, Spring

SPECIAL EDUCATION CROSS-CATEGORICAL DISABILITIES (EDSP and HUED) COURSES

EDSP 413/513 LANGUAGE DEVELOPMENT AND DISORDERS OF THE EXCEPTIONAL CHILD

This course is a study of language and communication issues, disorders, and problems in special education. Topics include: normal and atypical language development, language assessment, strategies for language development in various service delivery models, utilizing technology with language impaired students, techniques for modifying instructional methods and materials, language curriculum materials, cultural influences on language, and communication skills, and instructional strategies for enhancing oral and written communication with language impaired students. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall

EDSP 434/534 INTRODUCTION AND METHODS OF TEACHING AND INCLUSION FOR STUDENTS WITH CROSS-CATEGORICAL DISABILITIES AND FIELD EXPERIENCE

This course is a detailed study of the characteristics of children and adolescents with cross-categorical disabilities and the issues impacting them intellectually, socially, academically, emotionally, and physically. This course will emphasize effective instructional and classroom management strategies with regard to students with cross-categorical disabilities. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. Other topics include: theories and approaches to learning and applied behavior analysis, oral language content and instructional strategies, reading strategies, written expression strategies, teaching in the content area and study skills, math strategies, classroom management and social skills development, educational technology for learning disabled and behavior disordered students, collaboration techniques for team teaching, working with IEP teams, and agencies, and communicating with parents. Students are required to participate in a 15-clock hour field experience in an appropriate setting working with students with cross-categorical disabilities outside of class time. Students taking this course for graduate credit must complete all graduate course requirements.

Four Hours, Spring

EDSP 453/553 TEACHING REMEDIAL MATH K-12: SEMINAR AND FIELD EXPERIENCE

This course is designed to analyze the recurring error patterns of students as they process mathematical skills and demonstrate the relationships between and among mathematical ideas. The course will address mental computation, estimation, alternative algorithms, creating, inventing and constructing numerical methods which give meaning to operations with numbers and other techniques which will remediate the K-12 student in mathematical competencies. Students will become competent in

applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. The course is directed to both the undergraduate and graduate level student. For graduate credit, an action research project pertinent to mathematical remediation must be designed, implemented and analyzed during the course. **This course is required for all middle school and secondary math education majors and also for all early childhood and elementary education majors as well as for Special Education: Cross-Categorical Disabilities, K-12 certification.** Students taking this course for graduate credit must complete all graduate course requirements. **This course cannot be taken as a Directed Study.** Prerequisite/co-requisite: ELED 473/573 or EDMS 473/573.

Three Hours, Spring

EDSP 463/563 INDIVIDUAL DIAGNOSTICS AND CLASSROOM ASSESSMENT

This course is intended to provide teachers with basic measurement and evaluation principles and procedures and instruments used in the assessment and evaluation of non-disabled individuals and individuals with disabilities from birth through adult. Topics include: Test selection, planning, and construction, Item analysis for test improvement, Basic terminology used in assessment, administration and interpretation of individual intelligence tests, group assessment/testing, administration and interpretation of individual achievement tests and behavioral checklists and rating scales, functional classroom assessment, performance-based assessments, Ethical concerns, Legal provisions, Regulations and guidelines regarding assessment of individuals with disabilities and non-disabled individuals, and other pertinent topics. Prerequisites: EDPS 453/553, EDPS 383, EDUC 213, EDUC 303 and all methods courses. Students must have completed 90 credit hours before being allowed to take this course. Students taking this course for graduate credit must complete all graduate course requirements. **This course cannot be taken as a Directed Study, credit for prior learning portfolio or as a web course. SPECIAL COURSE FEE: \$10.00.**

Three Hours, Fall, Spring, Summer

HUED 433/533 THEORIES AND TECHNIQUES OF COUNSELING STUDENTS AND THEIR FAMILIES

This course focuses on theories and techniques as they apply to the developmental concerns of regular education students and special needs students and their families. The course is designed to give the student an overview of both brief therapy and family system theories with an emphasis on the following: Solution focused, Bowenian Family Systems, Structural Family Therapy, and Strategic Family Therapy. Basic techniques and strategies for elementary and secondary counseling will be addressed. Additional topics include: Factors that promote effective collaboration and communication skills with students, parents, school personnel, and community members; strategies for dealing with typical concerns of parents of individuals with disabilities; the development of a team approach to intervention; and the special needs of children

dealing with abuse, divorce, death, and chemical dependency. The class will also address legal and ethical issues in the counseling process. Students taking this course for graduate credit must complete all graduate course requirements. Undergraduate prerequisite for all programs except certification in early childhood special education or cross-categorical disabilities: HUSR 233; prerequisite for students in the Master of Arts in Counseling program: HUED 513. **This course cannot be taken as a Directed Study, credit for prior learning portfolio, or as a web course.**
Three Hours, Spring

HUED 443/543 TRANSITION/CAREER DEVELOPMENT AND VOCATIONAL EDUCATION

This course is intended for teachers and counselors. It will provide the necessary information and components for designing and implementing a career development program and service delivery system for regular education and special needs students. Topics include: legislation, an historical development of career counseling, instruments used in career counseling, interagency cooperation, transition strategies for school-to-work, pre-vocational and occupational planning, job training, placement, and supervision of students with disabilities. Students taking this course for graduate credit must complete all graduate course requirements. **This course cannot be taken as a Directed Study, credit for prior learning portfolio or as a web course.**
Three Hours, Fall, Spring

FIELD EXPERIENCES

EDCL 211 TEACHING FIELD EXPERIENCE I

This is an initial field experience to be taken at the beginning of the student's preservice teacher education program. This 30 clock-hour field experience should be completed within the grade levels of the certification being sought. Students will begin to develop an experiential foundation through a combination of classroom observations, dialogue with practicing teachers, working with children as tutors or in small groups, etc. Students will successfully create and present a minimum of one lesson to K-12 students under the supervision of the K-12 classroom teacher and the university supervisor. Students will also meet as a large group with the Director of Field Experiences and Professional Portfolio Development at scheduled times for discussion of special topics and their experience. The field location will be assigned by the Director of Field Experiences and Professional Portfolio Development.
One Hour, Fall, Spring, Summer

EDCL 411 TEACHING FIELD EXPERIENCE II

This is a second field experience to be completed in a different setting than the initial experience in EDCL 211. This field experience should be completed near the end of the student's preservice teacher education program but before the student teaching experience. This field experience requires 30 clock hours of tutoring, observing, and assisting with small groups or individuals in an instructional setting within the grade levels of desired certification. The student is expected to present a minimum

of two lessons, keep a log, write a reflective report, collect artifacts, and meet with the university supervisor to discuss educational issues/topics and the field experience. The field experience location will be assigned by the Director of Field Experiences and Professional Portfolio Development. Students taking this course for graduate credit must complete all graduate course requirements.
One Hour, Fall, Spring, Summer

EDCL 451-456 PRE-SERVICE TEACHING INTERNSHIP

The purpose of this course is to provide students interested in teaching the opportunity to acquire additional and/or refine skills and knowledge in an occupation that they have chosen. The course will expose students to additional real world experiences in order to help them gain a repertoire of skills and knowledge to assist in assuring a successful student teaching experience and professional teaching career. Prerequisite(s): Junior standing or better; must have completed EDCL 411 unless otherwise approved by the Education Committee.

One to Six Hours, On Demand

ECCL 466 WORKING WITH THE PRESCHOOL CHILD

Supervised field experience of 180-clock hours (equivalent to 8 weeks of student teaching) for child development majors. Must be completed in a state- or nationally-accredited public, private, or church-affiliated program. Students will observe the practices and procedures of a quality program, as well as enhance their understanding of developmental characteristics of preschool children. In addition, students will work with children under the supervision of a cooperating teacher, participating in all aspects of a typical preschool day. Students will note developmental characteristics and diverse learning styles of children and complete a child study. Prerequisites: All required early childhood education classes.

Six Hours, Fall, Spring, Summer

ECCL 473-478/483-488 STUDENT TEACHING: EARLY CHILDHOOD

ELCL 473-478/483-488 STUDENT TEACHING: ELEMENTARY

EMCL 473-478/483-488 STUDENT TEACHING: MIDDLE SCHOOL

ESCL 473-478/483-488 STUDENT TEACHING: SECONDARY SCHOOL

Student teaching normally consists of two eight-week teaching experiences taken consecutively and conducted in two separate settings and in two separate grade levels in an appropriate classroom setting in a state or nationally accredited public or private school and under the supervision of an experienced and qualified cooperating teacher. Students seeking certification at more than one level must student teach at a level or levels approved by the Director of Teacher Education. This field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. After being formally admitted to the Teacher Education program, certification

candidates must apply to student teach. Students may be allowed to request a specific school district in which to complete their student teaching experience; however the final decision regarding placement will be left to the discretion of the Director of Field Experiences and Professional Portfolio Development. Candidates are required to complete their student teaching experience in the grade level and subject area(s) in which they are seeking certification. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring and Summer Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. Specific information about student teaching may be obtained from the *Guide and Portfolio Manual for the Development, Licensure and Employment of Teachers and Counselors*.

NOTE: It must be noted that no undergraduate candidate will be allowed to student teach without passing all sections of the C-BASE test. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have completed all education courses, and be approved by the Education Division prior to student teaching. There is a Student Teaching Fee that will be charged to each student.

NOTE: The requirements to successfully complete and receive a grade in student teaching are: 1. Successfully completing the Professional Teaching Portfolio; 2. Receiving a passing score on the Praxis Test; and 3. Receiving satisfactory Formative Evaluations and a satisfactory Summative Evaluation for the student teaching experience.

Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of prior classroom instructional experience, and must have successfully completed all portfolio credit and be approved by the Education Division prior to student teaching.

Variable credit, three to eight hours; students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification.

Three to Twelve Hours, Fall, Spring

ECSP 473-478/483-488 STUDENT TEACHING: EARLY CHILDHOOD SPECIAL EDUCATION

Student Teaching for Early Childhood Special Education consists of one eight-week teaching experience in an appropriate pre-kindergarten or kindergarten classroom setting in a state or nationally accredited public or private school and under the supervision of an experienced and qualified cooperating teacher. Students seeking certification at more than one level must student teach at a level or levels approved by the Director of Teacher Education. This field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. After being formally admitted to the Teacher Education program, certification candidates must apply to student teach. Students are allowed to request a specific school district in which to complete their

student teaching experience; however the final decision regarding placement will be left to the discretion of the Director of Field Experiences and Professional Portfolio Development. Candidates are required to complete their student teaching experience in the grade level and subject area(s) in which they are seeking certification. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring and Summer Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. Specific information about student teaching may be obtained from the *Guide and Portfolio Manual for the Development, Licensure and Employment of Teachers and Counselors*.

NOTE: It must be noted that no undergraduate candidate will be allowed to student teach without passing all sections of the C-BASE test. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have completed all education courses, and be approved by the Education Division prior to student teaching. There is a Student Teaching Fee that will be charged to each student.

NOTE: The requirements to successfully complete and receive a grade in student teaching are: 1. Successfully completing the Professional Teaching Portfolio; 2. Receiving a passing score on the Praxis Test; and 3. Receiving satisfactory Formative Evaluations and a satisfactory Summative Evaluation for the student teaching experience.

Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of prior classroom instructional experience, and must have successfully completed all portfolio credit and be approved by the Education Division prior to student teaching.

Variable credit, three to eight hours; students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification.

Three to Eight Hours, Fall, Spring

EDSP 473-478/483-488 STUDENT TEACHING: SPECIAL EDUCATION CROSS-CATEGORICAL DISABILITIES

Student Teaching for Special Education Cross-Categorical Disabilities consists of one eight-week teaching experience taken in a special education cross-categorical setting in a state or nationally accredited public or private school and under the supervision of an experienced and qualified cooperating teacher. This practicum must be taken along with ELCL 476, EMCL 476, or ESCL 476, so that the student will have two eight-week student teaching experiences; one eight-week experience in a cross-categorical classroom and one eight-week experience in an elementary, middle, or secondary school regular education classroom. Students seeking cross-categorical certification should choose a to take the practicum at the elementary, middle, or secondary school level as this is a K-12 certification. This field experience enables students to practice and develop the pedagogical skills necessary to meet the Missouri performance standards for teacher certification. After being

formally admitted to the Teacher Education program, certification candidates must apply to student teach. Students may be allowed to request a specific school district in which to complete their student teaching experience; however the final decision regarding placement will be left to the discretion of the Director of Field Experiences and Professional Portfolio Development. Candidates are required to complete their student teaching experience in the grade level and subject area(s) in which they are seeking certification. Application for Student Teaching must be made to the Education Office by the end of the second week of the Fall semester for Spring and Summer Student Teaching and by the end of the second week of the Spring semester for Fall Student Teaching. Specific information about student teaching may be obtained from the *Guide and Portfolio Manual for the Development, Licensure and Employment of Teachers and Counselors*.

NOTE: It must be noted that no undergraduate candidate will be allowed to student teach without passing all sections of the C-BASE test. Both undergraduate and graduate students must be formally admitted into the Teacher Education Program, must have completed all education courses, and be approved by the Education Division prior to student teaching. There is a Student Teaching Fee that will be charged to each student.

NOTE: The requirements to successfully complete and receive a grade in student teaching are: 1. Successfully completing the Professional Teaching Portfolio; 2. Receiving a passing score on the Praxis Test; and 3. Receiving satisfactory Formative Evaluations and a satisfactory Summative Evaluation for the student teaching experience.

Credit for Prior Learning (CPL) Portfolio Credit for Student Teaching: Students desiring to petition for credit for a portion of their student teaching experience must have a minimum of two years of prior classroom instructional experience, and must have successfully completed all portfolio credit and be approved by the Education Division prior to student teaching.

Variable credit, three to eight hours; students must complete the equivalent of 16 weeks/12 credit hours of student teaching before being recommended for certification.

Three to Twelve Hours, Fall, Spring



DIVISION OF FINE ARTS

Faculty

Ladd Faszold, D.M.A., Professor of Music, Chair-Fine Arts Division

Larry Smith, D.M.A., Professor of Music

Cathy Benton, D.M.A., Associate Professor of Music

Kevin Cox, D.M.A., Assistant Professor of Music

Patricia Lacey, M.M.E., Assistant Professor of Music

Paula Bennett, M.A., Assistant Professor of Communications

Ray Killebrew, M.A., Assistant Professor of Communications

Jo Ann Thomas, M.A., Assistant Professor of Communications

Cessna Winslow, M.A., Assistant Professor of Communications

Joy Powell, M.A., Instructor of Theatre Arts

Brad Andrews, B. A., Worship Arts Coordinator

Mission Statement

The Fine Arts Division seeks to provide experiences in the arts for all students through a Christian perspective. The Fine Arts Division offers curricula for general education and degree requirements in Art, Communications, Music, Music Ministry, Music Education, Music Performance, Musical Theatre, and Worship Arts.

Undergraduate majors include Broadcast Media, Communications Studies, Music, Music Ministry, Music Education, Music Performance, Music with Elective Studies in Business, Musical Theatre, Public Relations, Speech/Theatre, and Worship Arts. Minor studies available include Broadcast Media, Music, Music Ministry, Public Relations, Theatre, and Worship Arts.

The Fine Arts Division seeks to provide experiences in the arts for all students through a Christian perspective.

ART

The following courses in Art (ARTS) are offered as a part of the general education requirements or elective lower division hours.

COURSE DESCRIPTIONS

ARTS 153 ART APPRECIATION

A survey of art from earliest times to the present era, designed to develop an understanding and appreciation of the role of art in the life of man.

Three Hours, Fall, Spring

ARTS 213 STUDIO ART

A study of art materials and techniques, this course provides practice in composing, drawing, designing, and forming, using various media, and this course is open to all students. However, it does not apply to any general education or degree requirement. This course may be repeated for credit.

Three Hours, On Demand

COMMUNICATIONS

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, the Communications Program builds a strong foundation in understanding the important aspects of the broad field of communications. After taking introductory survey courses, students have the opportunity to pursue personalized study in one of three majors. These majors are designed to recognize competence as well as help students identify and build individual strengths and interests.

MAJORS

A student majoring in Communications must complete 49 semester hours as described below. The curriculum consists of the Communications Core plus a Communications major.

The majors are:

Broadcast Media – This major centers on the theoretical and practical use of audio and video in broadcast, internet, and corporate environments.

Communications Studies – This major allows a generalist approach to communications where a student can tailor the major to their own interests.

Public Relations – This major involves theoretical and applied public relations with additional studies in media and business communication.

The program is augmented by linear and nonlinear audio and video laboratories, which are the foundational training center for Broadcast Media and serve a support role for Communications Studies and Public Relations.

In addition, if taking more than one Fine Arts class in the general education requirements section, students must choose from a Fine Art area other than Communications.

COMMUNICATIONS CORE (19 Hours)

The Communications Core, required of all communications majors, focuses on a broad knowledge base, introducing widely divergent areas of the field of communications, In addition, the Communications Core serves as an introduction to the Communications majors.

COMM 113	Introduction to Mass Communications
COMM 143	Introduction to Business Communications
COMM 253	Introduction to New Media
COMM 263	Introduction to Audio and Video Communications
COMM 353	Media Advertising
COMM 411	Media Interviewing Theory and Technique
COMM 483	Senior Seminar and Media Law

BROADCAST MEDIA MAJOR (30 hours)

(In addition to General Education, Bachelor of Arts or Science, and Communications Core Requirements)

COMU 323	Sound Production Techniques
COMU 343	Music Recording
COMT 353	Writing for Audio and Video
COMT 363	Video Production I
COMT 383	Radio Production
COMT 413	Broadcast Techniques

OR

COMT 423	Broadcast Management
COMT 463	Video Production II
COMT 473	Broadcast Media Internship
COMT 483A	Media Production I
COMT 483B	Media Production II

COMMUNICATIONS STUDIES MAJOR (30 Hours)

(In addition to General Education, Bachelor of Arts or Science, and Communications Core Requirements)

COMM 303	Understanding Human Communication
COMM 333	Small Group Communication
COMR 373	Principles of Public Relations
COEN 323	Principles of Journalism
COMM 473	Communications Studies Internship

Elective Communications Courses: 15 hours (at least 12 hours must be upper division)

PUBLIC RELATIONS MAJOR (30 Hours)

(In addition to General Education, Bachelor of Arts or Science, and Communications Core Requirements)

COMM 303	Understanding Human Communication
COMM 313	Applied Public Speaking
COEN 323	Principles of Journalism
COMM 333	Small Group Communication
COMR 343	Desktop Publication
COMR 373	Principles of Public Relations
COMR 383	Web Design and Communications
COMR 423	Applied Public Relations
COEN 433	Writing for Public Communications
COMR 473	Public Relations Internship

BROADCAST MEDIA MINOR: (18 hours)

COMM 253	Introduction to New Media
COMM 263	Introduction to Audio Video Communications
COMU 323	Sound Production Techniques
COMT 353	Writing for Audio and Video
COMT 363	Video Production I
COMT 483A	Media Production I

PUBLIC RELATIONS MINOR: (18 hours)

COMM 113	Introduction to Mass Communications
COMM 263	Introduction to Audio Video Communications
COMM 303	Understanding Human Communication
COMR 373	Principles of Public Relations
COMR 423	Applied Public Relations
COEN 433	Writing for Public Communications

COURSE DESCRIPTIONS

General Education Courses

COMM 103 SPEECH COMMUNICATIONS

This course introduces students to public speaking theory and provides several opportunities to gain practical experience in the art of oral communication. Students will study, identify, and practice the following topics: the nature of communication, controlling nervousness and self concept, audience analysis and listening, topic research, organization, outlining, and nonverbal communication. By incorporating these theories and lessons into their speeches students will learn to successfully inform and persuade their audiences.

Three Hours, Fall, Spring, Summer

COMM 123 PUBLIC SPEAKING AND DICTION

This course, which satisfies the general education requirement in oral communications, is designed specifically for students who use English as a second language. Both informative and persuasive speeches will be covered. Students will work on their voice and diction as well as studying the nature of communication, nonverbal communication, topic research, outlining, listening skills, ethics and audience analysis. *This class is limited to international students whose primary language is not English.*

Three Hours, Spring

COMM 153 APPRECIATION OF FILM

A historical and theoretical survey of film and video media which examines memorable productions from the beginning of Hollywood films to the latest exemplary contemporary movies and video productions. This course is designed to engender an understanding and appreciation of the many creative aspects of the electronic media, as well as recognition of their importance as both reflector and molders of society. This course will satisfy three hours of the Fine Arts general education requirement. No prerequisites.

Three Hours, Fall, Spring, Summer

COMM 223 MEDIA LITERACY

By using critical thinking skills students will analyze emotional, moral, cognitive and aesthetic influences of mass media. Exposure to Media Literacy and its practice and principles will encourage the learner to exercise more options and control over media consumption and enjoyment. Students will study, judge and interpret message saturation, faulty beliefs, news, criticisms, economic effects of advertising, entertainment venues, and media influences on family, religion, politics, sports, and society. This course will satisfy three hours of the Fine Arts general education requirement. No prerequisites.

Three Hours, Fall

COMM 233 INTRODUCTION TO CROSS-CULTURAL COMMUNICATION

A course designed for comparing one's own culture with other cultures, thereby developing an awareness of the values, traditions,

and objectives of various societies. This is a systematic study of what transpires in intercultural contacts and interactions when the communication process involves culturally diverse people, and will explore principles and application of ethics to today's society. This course will satisfy three hours of the Fine Arts general education requirement. No prerequisites.

Three Hours, Fall, Spring

Core Study Module Courses

COMM 113 INTRODUCTION TO MASS COMMUNICATIONS

The course examines the nature and influence of mass media on our society. Through lectures, discussions, and readings, the class will analyze advertising, public relations, newspapers, electronic journalism, magazines, motion pictures, television, radio, and cable. Topics include media methods, controls, limitations, and potentials.

Three Hours, Spring

COMM 143 INTRODUCTION TO BUSINESS COMMUNICATIONS

An introductory study of the fundamentals of communication in business. The focus will be on preparing and presenting effective business presentations, including the effective use of visual media in making presentations.

Three Hours, Spring

COMM 253 INTRODUCTION TO NEW MEDIA

This course is a practical introduction to interactive media. The course will address history, concepts, technical aspects and practical applications of interactive media in educational, commercial, and public environments. The focus will be on developing the skills to employ the new media outlets for communication.

Three Hours, Fall

COMM 263 INTRODUCTION TO AUDIO AND VIDEO COMMUNICATIONS

Introduces the basics of audio/video production including speech/music recording and single camera video studio/field production. Student will participate in hands-on projects while fully exploring the theories involved in diverse methods of audio/video production. A special fee is charged in addition to tuition.

Three Hours, Fall

COMM 353 MEDIA ADVERTISING

Students learn to apply all major components in the process of media advertising planning: client/agency relationships, audience identification including demographics and psychographic research, media and creative strategy, research, and budgeting. Students produce their own ads and commercials for inclusion in their portfolios. Prerequisites: COMM 113, COMM 143, COMM 253, COMM 263, and COMT 353.

Three Hours, Spring, Odd Years

COMM 411 MEDIA INTERVIEWING THEORY AND TECHNIQUE

This course surveys broadcast, probing, survey, persuasive, employment, and performance based interviews. Students will learn the basic principles of interviewing theory and gain confidence by practicing and demonstrating these skills in role-playing situations, workshops and assignments. In addition the student will work individually or in groups to research, organize & conduct outside interviews. Prerequisites COMM 113, COMM 143, COMM 253, and COMM 263.

One Hour, Fall

COMM 483 SENIOR SEMINAR AND MEDIA LAW

This course combines studies in Media Law and Ethics in Communications, a cumulative exit exam, and submission and review of a formal portfolio. Students will study the basic principles of media law followed by establishing contracts and production agreements, using public domain and copyrighted materials, securing releases and permissions, libel and right of privacy issues, licensing music, working with unions, registering copyright and understanding laws affecting broadcast and negotiating licensing and distribution agreements. A cumulative assessment exam for the entire program will be administered, representing key terms and concepts from all areas of concentration. All sections of this exam must be passed to be eligible for graduation. Students will submit their senior portfolio to a communications faculty jury. Portfolio contents should be a culmination of representative works from the students' major coursework and internships.

Three Hours, Spring

Broadcast Media Courses

COMU 323 SOUND PRODUCTION TECHNIQUES

This course will focus on techniques and strategies in live sound reinforcement. Classes will observe, evaluate, and participate in sound reinforcement for live contemporary concerts, worship services, and other special events on and off campus. A special fee, in addition to tuition, is charged for this course. Prerequisite(s): COMM 263 or consent of instructor.

Three Hours, Fall, Even Years

COMU 343 MUSIC RECORDING

This course will focus on techniques and strategies in multi track audio recording of music. Classes will observe, evaluate, and participate in music recording sessions. Emphasis will be on offering hands on experience and on opportunities to experiment with microphone placement and post production techniques for each student. A special fee, in addition to tuition, is charged for this course. Prerequisite(s): COMM 263 and COMU 323, or consent of instructor.

Three Hours, Fall, Even Years

COMT 353 WRITING FOR AUDIO AND VIDEO

This course will focus on fundamentals of writing for the electronic mediums. Topics covered will include writing for news broadcasts, public affairs programs, drama, and commercials.

Three Hours, Fall, Odd Years

COMT 363 VIDEO PRODUCTION I

Students continue to build technical knowledge of video production as studied in COMM 263 Introduction to Audio and Video Communications. This class introduces multiple camera production and basic editing techniques. Students will concentrate on an individual video project with the opportunity to develop a personal portfolio. A special fee, in addition to tuition, is charged for this course. Prerequisite(s): COMM 263 or consent of instructor.

Three Hours, Spring, Even Years

COMT 383 RADIO PRODUCTION

This course introduces the basic techniques of radio reporting, writing, and on-air interviews. Students will learn to work as a broadcast team by mastering the skills of producing actual projects for airing. This class will function as the MBU – THE WAVE production team by broadcasting weekly over the MBU website.

Three Hours, Spring, Odd Years

COMT 413 BROADCAST TECHNIQUES

Students learn and practice on-air presentation techniques for effective broadcast delivery and interpretation. The course focuses on voice and diction control, phrasing and interpretation of copy. Students will also learn about creating an on-air image including, broadcast makeup, trends, dress etc. Prerequisites: COMM 113, COMM 143, COMM 253, and COMM 263, or permission of instructor.

Three Hours, Fall Odd Years

COMT 423 BROADCAST MANAGEMENT

Students will learn about various media industries, focusing on managing Radio, TV stations, Production Studios and other Broadcast Agencies. The infrastructure of media agencies will be examined including: Trafficking, Sales, Creative, Distribution, Technical and Media buying departments. Emphasis will include broadcast programming, personnel management and government regulations as well. Prerequisites: COMM 113, COMM 143, COMM 253, and COMM 263.

Three Hours, Spring, Odd Years

COMT 463 VIDEO PRODUCTION II

Students will continue to build on the technical knowledge of video production as studied in COMM 263 Introduction to Audio and Video Communications and COMT 363 Video Production I. Students will collectively create an advanced video production involving editing techniques, such as special effects, chroma-key, video graphics, and animation. This class concentrates on the complete video project with the opportunity to develop a personal

portfolio. A special fee, in addition to tuition, is charged for this course. Prerequisite(s): COMM 263 and COMT 363, or consent of instructor.

Three Hours, Spring, Even Years

COMT 473 BROADCAST MEDIA INTERNSHIP

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of audio and video communications. Students must have completed coursework in the Technical Communication Module to enroll in this course. Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

Three Hours, Fall, Spring, Summer

COMT 483A/B MEDIA PRODUCTION I/II

This course provides insight into practical, everyday operations and demands of a media practitioner in the broad field of audio/visual communication. Students practice professional strategies and advanced techniques by taking leadership roles in the videotaping of regular campus chapel services and special events on and off campus. This course may be repeated for credit up to a total of six semester hours. Prerequisite(s): COMM 263 and consent of instructor.

Three Hours, Fall, Spring

Public Relations Courses

COMM 303 UNDERSTANDING HUMAN COMMUNICATIONS

This course will give students a basic understanding of the communication process by exploring theories in the areas of interpersonal, public, small group, mass, and multi cultural communication. In addition, students will be directed toward many practical applications of the theories discussed.

Three Hours, Fall, Odd Years

COMM 313 APPLIED PUBLIC SPEAKING

This course will strengthen the public speaking skills gained in other courses. The student will present speeches aimed at sharpening organization and delivery skills. The accent will be placed on giving longer and more diversified speeches. Emphasis will also be placed on the effective use of visual aids. Prerequisite: COMM 103.

Three Hours, Fall, Even Years

COEN 323 PRINCIPLES OF JOURNALISM

This course provides an overview of the mass media, specifically the print media. Students discover and explore basic principles of writing, reporting, and editing for today's media. Topics include: News values, Associate Press style, the inverted pyramid style of writing, and various forms of news and feature writing. Course requirements include writing and editing in *The Collegian*, the University's student newspaper. Prerequisite: ENGL 123.

Three Hours, Fall

COMM 333 SMALL GROUP COMMUNICATION

In this study of the principles and concepts of small group communication, students are encouraged to develop and improve their skills for business management, education, community activities, and interpersonal communication. This course is conducted in the small group approach and provides for individual instruction and evaluation. The class will be divided into several small groups. In addition to the regular class time, these groups will meet outside of class to complete various assignments. Prerequisite(s): COMM 103, COMM 303, or consent of instructor.

Three Hours, Spring, Even Years

COMR 343 DESKTOP PUBLICATION

This course gives an overview of technology, aesthetics and the communication methods of persuasion and informational publications. The course will survey typography, color, grid design, layout, photography, composition, visual message alignment, multi-media compatibility and basic illustration. Students will learn to produce projects ranging from one-color advertisements to full-color brochures and PR. Prerequisites COMM 113, COMM 143, COMM 253, and COMM 263.

Three Hours, Spring, Odd Years

COMR 373 PRINCIPLES OF PUBLIC RELATIONS

The course is devoted to the study of the principles, the skills, and the techniques of public relations. Students will observe and evaluate real models of public relations in action. Then they will be challenged to devise models of their own in the fields that interest them most.

Three Hours, Fall, Odd Years

COMR 383 WEB DESIGN AND COMMUNICATIONS

This course will provide students with an overview of the aspects of web and online communications, focusing on the organization of content, the nature of online publishing, and practical use of design communication. Through lecture, demonstration and projects the course will prepare students to effectively communicate via the web.

Three Hours, Fall, Odd Years

COMR 423 APPLIED PUBLIC RELATIONS

This course will focus on the work of the public relations practitioner as a communications specialist. Topics include the techniques of effective public relations and the demands of the field. Students will explore how segments of the public form opinions and how public relations should influence the public. Students also write press releases, radio and television announcements, and examine case studies. Prerequisite: COMR 373.

Three Hours, Spring, Even Years

COEN 433 WRITING FOR PUBLIC COMMUNICATIONS

This course is designed to provide fundamental writing skills for professional media communications. The focus will be the communicative vehicles of public relations; feature and news writing, press releases, radio advertisements, and the press advisory.

Students will explore research, interview techniques, writing styles, and editing through class discussion, weekly writing assignments, text reading, and publication analysis. Prerequisites: ENGL 123 and COMR 373.

Three Hours, Fall, Even Years

COMR 473 PUBLIC RELATIONS INTERNSHIP

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of public communications. Students must have completed coursework in the Public Communications Module to enroll in this course. Prerequisite: Consent of instructor and consent of appropriate field supervisor.

Three Hours, Fall, Spring, Summer

Communications Studies and Elective Courses

COMM 273 PHOTOGRAPHY

This course introduces the historical development of photography, focusing on contemporary technical advances in the field. Emphasis is placed on the study of aesthetics, composition and practical use of photography as an organizational communication tool. Using their own digital cameras, students will study lighting techniques, digital production, camera operations and image editing. Prerequisite: COMM 263.

Three Hours, Spring

COEN 423 APPLIED JOURNALISM

This course provides practical experience in writing and editing articles for newspapers, magazines, and specialized publications. Emphasis is placed on advanced skills in news writing, feature writing, copy editing, publication design, journalist ethics and libel. Course requirements include writing and editing in *The Collegian*, the University's student newspaper. Prerequisite: COEN 323 or consent of instructor. This course may be repeated for an additional three hours of credit.

Three Hours, Spring

COMU 463 ADVANCED AUDIO EDITING

This course will focus on techniques in multi-track audio editing. Students will experiment with various nonlinear applications and produce spoken voice and music production projects. Studio roles will span from engineer, producer and editor, examining contemporary production examples. A special fee, in addition to tuition, is charged for this course. Prerequisite(s): COMM 263 and COMU 323, or consent of instructor.

Three Hours, Spring, Odd Years

COMM 473 COMMUNICATIONS STUDIES INTERNSHIP

This course exposes students to the disciplines and skills of the media through firsthand experience in the field of communications. Enrollment is limited to Communications Studies majors in their final semester before graduation. Prerequisite(s): consent of instructor and consent of appropriate field supervisor.

Three Hours, Fall, Spring and Summer

Speech/Theatre Courses

COST 333 ARGUMENT AND DEBATE

This course discusses argumentation and debate theory and current practices in the field of interscholastic competition related to Lincoln-Douglas/value debate, student congress, and mock trial. Understanding the administrative aspects of tournament management in coaching/teaching forensic events offered at tournaments and events and awareness of the guidelines for evaluating interscholastic activities established by Missouri State High Schools Activities Association and National Forensic League are presented.

Three Hours, Spring, Even Years

COST 403 ORAL INTERPRETATION OF LITERATURE

Devoted to the study and practices of principles and techniques of reading orally from the printed page. Emphasis is placed on oral interpretation as a communication act. Prerequisite(s): COMM 103.

Three Hours, Spring, Odd Years

EDST 473 METHODS OF TEACHING SPEECH AND THEATRE IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

This course concentrates on the principles, techniques and problems unique to teaching speech and theatre. Unit and course plans are developed for all areas of speech and theatre. Attention is given to directing forensic and dramatic activities. Prerequisite/co-requisite: EDUC 303 Methods of Teaching.

Three Hours, Fall, Even years

MUSIC

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, the music discipline offers courses of undergraduate study which provide students with knowledge and skills that will equip them to achieve excellence in music teaching, music ministry, music performance, musical theatre, and music with elective studies in business, and prepare them to assume roles which require heightened aesthetic awareness of music. In addition, the Music Department provides classes, ensembles, and music instruction to enrich the lives of both music majors and students majoring in other fields and offers a variety of cultural experiences for the University and the community.

The Music Department of Missouri Baptist University is an accredited institutional member of the National Association of Schools of Music.

Admission to the Music Program

All students entering Missouri Baptist University must audition and receive approval from the music faculty before pursuing a music degree. The audition must be completed before or during the first week of classes.

Music Program Requirements

All music degrees require the student to have a primary performance concentration that leads to a Senior Recital and a secondary performance concentration. The Bachelor of Arts degree with a major in Music requires the student to concentrate in one of three applied areas: instrument, piano, or voice. A Bachelor of Music in Music Ministry degree requires courses through the Religion department and a performance concentration in instrument, piano, or voice. The Bachelor of Music in Performance degree requires the student to concentrate in one of two applied areas: piano or voice. The Bachelor of Music in Musical Theatre degree requires courses through the Theatre department and a performance concentration in voice. The Bachelor of Music Education degree requires coursework from the Education Division to complete certification as mandated by the Missouri Department of Elementary and Secondary Education and a performance concentration in instrument, piano, or voice. The Bachelor of Music with Elective Studies in Business degree requires courses through the Business department and a performance concentration in instrument, piano, or voice.

All persons majoring in any music field are required to have seven (for Music Education) or eight (for all other music majors) semesters of completed (passed) recital attendance. Music minors are required to present four semesters of completed (passed) recital attendance.

All persons majoring in any music field are required to present a senior recital. Those seeking degrees in the Bachelor of Arts in Music, Bachelor of Music in Music Ministry, Bachelor of Music in Musical Theatre, Bachelor of Music with Elective Studies in Business, and Bachelor of Music Education are required to present a 30-minute recital, which has been preceded by two semesters of upper division credit in their major performance area. Majors in the Bachelor of Music in Performance are required to present a 30-minute junior recital and a 50-minute senior recital in their major performance area. Two of four upper division lesson credits must precede the junior recital with the remaining two before the senior recital.

All persons majoring in any music field are required to participate in a large ensemble. The ensemble may be choral, instrumental, or both, depending on the degree sought. Students must earn eight semester hours of large ensemble credit for all music majors, except Bachelor of Music Education majors, must earn seven semester hours (the eighth semester is excused from ensemble participation because of their professional education/student teaching semester). Music minors must earn four semester hours of large ensemble credit. Only one credit per semester in each area (vocal and/or instrumental) may be applied to this total.

All persons majoring in any music field must complete the following core:

MUSIC MAJOR CORE (27 hours)

(MUTH 103	Fundamentals of Music) †	(3)
MUTH 101	Introduction to Music Technology	1
MUTH 111	Sight Singing/Ear Training I	1
MUTH 113	Theory I	3
MUTH 121	Sight Singing/Ear Training II	1
MUTH 123	Theory II	3
MUTH 211	Sight Singing/Ear Training III	1
MUTH 213	Theory III	3
MUTH 221	Sight Singing/Ear Training IV	1
MUTH 223	Theory IV	3
MUHL 102	Survey of Music Literature	2
MUHL 313	Music History I	3
MUHL 323	Music History II	3
MUED 202	Basic Conducting	2
MURA 110/310	Recital Attendance (7 or 8 semesters)	0

† Students who pass the theory placement test are not required to take this course.

Bachelor of Arts:

For those interested in the music field as part of a liberal arts program

Bachelor of Music:

Performance – For those individuals who wish to become professional performers and/or private music teachers

Music Ministry – For those individuals who wish to become a full-time Minister of Music

Musical Theatre – For those individuals who wish to become professional performers and/or directors in musical theatre

With Elective Studies in Business – For those individuals who wish to be involved in the business side of the music industry

Bachelor of Music Education:

For those individuals who wish to become music teachers in elementary or secondary schools

Minor:

Music – For those individuals with a declared major who wish to further their musical training

Music Ministry – To prepare those individuals with a declared major who wish to serve as a part-time music director

BACHELOR OF ARTS IN MUSIC

(In addition to General Education, Bachelor of Arts, and Music Major Core Requirements)

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major provides for those interested in the music field as part of a liberal arts program.

Bachelor of Arts in Music majors must take a general education course introducing an art form other than music, such as, art, dance, and theatre/drama, as part of their general education requirements.

Concentrations – The student must complete one of the following concentrations.

Instrumental (22 Hours)

MUAI 111	Private Instrument - Lower Division	4
MUAI 311	Private Instrument - Upper Division	2
MUAS 110/310	Studio Class	0
MURP 482	Senior Recital (Instrument)	2
MUAV	Voice** OR	
MUAP	Piano***	4
MUIL 131/331 OR 151/351	Large Instrumental Ensemble	8
MUTH	Upper Division Theory Elective	2

Piano (22 Hours)

MUAP 111	Private Piano - Lower Division	4
MUAP 311	Private Piano - Upper Division	2
MUAS 110/310	Studio Class	0
MURP 482	Senior Recital (Piano)	2
MUAV	Voice** OR	
MUAI 111	Private Instrument	4
MUCL 111/311	Large Vocal Ensemble	8
MUTH	Upper Division Theory Elective	2

Voice (22 Hours)

MUAV 111	Private Voice - Lower Division	4
MUAV 311	Private Voice - Upper Division	2
MUAS 110/310	Studio Class	0
MURP 482	Senior Recital (Voice)	2
MUAP	Piano***	4
MUCL 111/311	Large Vocal Ensemble	8
MUTH	Upper Division Theory Elective	2

Total hours in Bachelor of Arts – Music Major 49

** Voice credit may be Class Voice, Private Voice, or a combination of both.

***Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

BACHELOR OF MUSIC EDUCATION

(In addition to General Education, Bachelor of Music Education, and Music Major Core Requirements)

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this degree program focuses on preparing students for careers in Music Education leading to certification by the Missouri Department of Elementary and Secondary Education (K-12).

All candidates for Missouri State Teacher Certification must be formally admitted into the Missouri Baptist University Teacher Education program in the Education Division. No student will be allowed to student teach unless he or she has been formally admitted into the Teacher Education program prior to applying to student teach.

The student must take one of the following performance concentrations.

Piano Concentration

(Vocal/Choral Certification only) (33 Hours)

MUAP 111	Private Piano - Lower Division	4
MUAP 311	Private Piano - Upper Division	2
MUAS 110/310	Studio Class (Piano)	0
MURP 482	Senior Recital (Piano)	2
MUAV	Voice**	6
MUED 342	Choral Techniques	2
MUHL 442	Vocal Pedagogy	2
MUHL 452	Choral Literature	2
MUTH 302	Choral Arranging	2
MUTH 412	Orchestration	2
MUCL 111/311	Large Vocal Ensemble	7
MU_S	Small Ensemble****	2

(Instrumental Certification Only) (31 Hours)

MUAP 111	Private Piano - Lower Division	4
MUAP 311	Private Piano - Upper Division	2
MUAS 110-310	Studio Class (Piano)	0
MURP 482	Senior Recital (Piano)	2
MUAI 111	Private Instrument	4
MUAI 131	Class Brass	1
MUAI 141	Class Percussion	1
MUAI 151	Class Strings	1
MUAI 161	Class Woodwinds	1
MUED 332	Instrumental Methods and Materials	2

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MUTH 412	Orchestration	2			
MUCL 111-121	Large Vocal Ensemble	2			
MUIL 151-451	Large Instrumental Ensemble	7			
MU_S	Small Ensemble****	2			
(Vocal/Choral and Instrumental Certification) (48 Hours)					
MUAP 111	Private Piano - Lower Division	4			
MUAP 311	Private Piano - Upper Division	2			
MUAS 110-310	Studio Class (Piano)	0			
MURP 482	Senior Recital (Piano)	2			
MUAI 111	Private Instrument	4			
MUAV	Voice**	4			
MUAI 131	Class Brass	1			
MUAI 141	Class Percussion	1			
MUAI 151	Class Strings	1			
MUAI 161	Class Woodwinds	1			
MUED 332	Instrumental Methods and Materials	2			
MUED 342	Choral Techniques	2			
MUHL 442	Vocal Pedagogy	2			
MUHL 452	Choral Literature	2			
MUTH 302	Choral Arranging	2			
MUTH 412	Orchestration	2			
MUCL 111-411	Large Vocal Ensemble	7			
MUIL 151-451	Large Instrumental Ensemble	7			
MU_S	Small Ensemble****	2			
Voice Concentration (Vocal/Choral Certification) (31 Hours)					
MUAV 111	Private Voice - Lower Division	4			
MUAV 311	Private Voice - Upper Division	2			
MUAS 110/310	Studio Class (Voice)	0			
MURP 482	Senior Recital (Voice)	2			
MUAP	Piano***	4			
MUED 342	Choral Techniques	2			
MUHL 442	Vocal Pedagogy	2			
MUHL 452	Choral Literature	2			
MUTH 302	Choral Arranging	2			
MUTH 412	Orchestration	2			
MUCL 111/311	Large Vocal Ensemble	7			
MU_S	Small Ensemble****	2			
Instrumental Concentration (Instrumental Certification) (31 Hours)					
MUAI 111	Private Instrument - Lower Division	4			
MUAI 311	Private Instrument - Upper Division	2			
MUAS 110/310	Studio Class (Instrument)	0			
MURP 482	Senior Recital (Instrument)	2			
MUAP	Piano***	4			
MUAI 131	Class Brass	1			
MUAI 141	Class Percussion	1			
MUAI 151	Class Strings	1			
MUAI 161	Class Woodwinds	1			
MUED 332	Instrumental Methods and Materials	2			
MUTH 412	Orchestration	2			
MUCL 111	Large Vocal Ensemble	2			
MUIL 151/351	Large Instrumental Ensemble	7			
MU_S	Small Ensemble****	2			
Instrumental and Voice Concentration (Vocal/Choral and Instrumental Certification) (48 Hours)					
MUAV 111	Private Voice - Lower Division	4			
MUAV 311	Private Voice - Upper Division	2			
MUAS 110/310	Studio Class (Voice)	0			
MURP 482	Senior Recital (Voice)	2			
MUAI 111	Private Instrument	4			
<i>OR*</i>					
MUAI 111	Private Instrument - Lower Division	(4)			
MUAI 311	Private Instrument - Upper Division	(2)			
MUAS 110/310	Studio Class (Instrument)	(0)			
MURP 482	Senior Recital (Instrument)	(2)			
MUAV	Voice**	(4)			
MUAP	Piano***	4			
MUAI 131	Class Brass	1			
MUAI 141	Class Percussion	1			
MUAI 151	Class Strings	1			
MUAI 161	Class Woodwinds	1			
MUED 332	Instrumental Methods and Materials	2			
MUED 342	Choral Techniques	2			
MUHL 442	Vocal Pedagogy	2			
MUHL 452	Choral Literature	2			
MUTH 302	Choral Arranging	2			
MUTH 412	Orchestration	2			

MUCL 111/311	Large Vocal Ensemble	7
MUIL 151/351	Large Instrumental Ensemble	7
MU_S	Small Ensemble****	2

Total hours for Bachelor of Music Education 58-75

- * One performance area must be voice and the other an instrument.
- ** Voice credit may be Class Voice, Private Voice, or a combination of both.
- ***Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.
- ****The student may take courses listed as Small Ensemble to complete this requirement.

BACHELOR OF MUSIC IN MUSIC MINISTRY

(In addition to General Education, Bachelor of Music, and Music Major Core Requirements)

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in the music ministry within the church or a related setting.

Music Ministry Core – The student must take all of these courses plus one of the following performance concentrations. (19 Hours)

MUED 352	Advanced Conducting	2
MUTH 412	Orchestration	2
MUMM 443	Music Ministry Management and Literature	3
MUWA 463	Worship History and Leadership	3
RRED 273	Foundations for Christian Ministry	3
RRED 343	Discipleship and Evangelism	3
REMU 473	Christian Ministry Internship	3

Concentrations – The student must take one of the following performance concentrations.

Instrumental (39 Hours)

MUAI 111	Private Instrument - Lower Division	4
MUAI 311	Private Instrument - Upper Division	3
MUAS 110/310	Studio Class (Instrument)	0
MURP 482	Senior Recital (Instrument)	2
MUAV	Voice**	4
MUAP	Piano***	4
MUED 332	Instrumental Methods and Materials	2
MUIL 151/351	Large Instrumental Ensemble	8

MUCL 111	Large Vocal Ensemble	4
MU_S	Small Ensemble****	2
MUTH	Upper Division Theory Elective	2
	Upper Division Music Elective*	4

Piano (38 Hours)

MUAP 111	Private Piano - Lower Division	4
MUAP 311	Private Piano - Upper Division	3
MUAS 110/310	Studio Class (Piano)	0
MURP 482	Senior Recital (Piano)	2
MUAV	Voice**	4
MUAV 271	Accompanying I	1
MUAV 371	Accompanying II	1
MUHL 413	Piano Pedagogy	3
MUCL 111/311	Large Vocal Ensemble	8
MU_S	Small Ensemble****	2
MUTH	Upper Division Theory Electives	2
	Upper Division Music Elective*	8

Voice (38 Hours)

MUAV 111	Private Voice - Lower Division	4
MUAV 311	Private Voice - Upper Division	

OR

MUAV 331	Private Contemporary Voice – Upper Division*****	3
MUAS 110/310	Studio Class (Voice)	0
MURP 482	Senior Recital (Voice)	2
MUAP	Piano***	4
MUED 342	Choral Techniques	2
MUHL 442	Vocal Pedagogy	2
MUCL 111/311	Large Vocal Ensemble	8
MU_S	Small Ensemble****	2
MUTH	Upper Division Theory Electives	2
	Upper Division Music Elective*	9

Total hours for Bachelor of Music in Music Ministry 84-85

- * Upper division music elective may not include private lessons or ensembles.
- ** Voice credit may be Class Voice, Private Voice, or a combination of both.
- *** Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.
- ****The student may take courses listed as Small Ensemble to complete this requirement.

*****The student must take three semesters of upper division private lessons before their senior recital. The student may elect to combine MUAV 311 Private Voice and MUAV 331 Private Contemporary Voice for these three semesters.

BACHELOR OF MUSIC IN MUSICAL THEATRE

(In addition to General Education, Bachelor of Music, and Music Major Core Requirements)

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in musical theatre and related fields.

Musical Theatre Core – The student must take all of these courses plus the following performance concentration. (30 hours)

Required:

THEA 113	Acting I	3
THEA 213	Stage Make-up	3
THEA 223	Acting II	3
THEA 233	Stagecraft	3
THEA 243	Dance I	3
THEA 343	Dance II	3
THEA 313	History of Theatre	3
THMU 323	Singing Actor	3
THEA 333	Directing	3
THEP 473	Theatre Internship	3

Concentration – The student must take the following performance concentration.

Voice (33 Hours)

MUAV 111	Private Voice - Lower Division	4
MUAV 311	Private Voice - Upper Division	

OR

MUAV 331	Private Contemporary Voice – Upper Division *****	3
MUAS 110-310	Studio Class (Voice)	0
MURP 482	Senior Recital (Voice)	2
MUAV 342	Vocal Styles	2
MUAP	Piano***	4
MUMI 343	Music Industry	3
MUED 352	Advanced Conducting	2
MUTH 412	Orchestration	2
MUCL 111-311	Large Vocal Ensemble	8

MUS_	Small Ensemble*****	2
MUST 331	Musical Theatre Production (Upper Division)	1

Total hours for Bachelor of Music in Musical Theatre 90

*** Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

**** The student may take courses listed as Small Ensemble to complete this requirement. MUST 131/331 Musical Theatre Production is recommended.

*****The student must take three semesters of upper division private lessons before their senior recital. The student may elect to combine MUAV 311 Private Voice and MUAV 331 Private Contemporary Voice for these three semesters.

BACHELOR OF MUSIC IN PERFORMANCE

(In addition to General Education, Bachelor of Music, and Music Major Core Requirements)

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in performance and as private music teachers.

Concentrations – The student must select a performance concentration. Plus, the student must complete two semesters of the same foreign language, totaling at least 6 hours.

Piano (57-59 Hours)

MUAP 112	Private Piano - Lower Division	8
MUAP 312	Private Piano - Upper Division	4
MUAS 110/310	Studio Class (Piano)	0
MURP 382	Junior Recital (Piano)	2
MURP 482	Senior Recital (Piano)	2
MUAI 111	Private Instrument OR	
MUAV	Voice**	4
MUAV 271	Accompanying I	1
MUAV 371	Accompanying II	1
MUED 352	Advanced Conducting	2
MUHL 403	Piano Literature	3
MUHL 413	Piano Pedagogy	3
MUCL 111/311	Large Vocal Ensemble	8
MU_S	Small Ensemble*****	2
MUTH	Upper Division Theory Electives	4
	Upper Division Music Electives*	7
	Foreign language	6-8

Voice (57-59 Hours)

MUAV 112	Private Voice - Lower Division	8
MUAV 312	Private Voice - Upper Division	4
MUAS 110-310	Studio Class (Voice)	0
MURP 382	Junior Recital (Voice)	2
MURP 482	Senior Recital (Voice)	2
MUAP	Piano***	4
MUED 352	Advanced Conducting	2
MUHL 151	Vocal Diction I	1
MUHL 361	Vocal Diction II	1
MUHL 422	Vocal Literature	2
MUHL 442	Vocal Pedagogy	2
MUCS 151/351	Opera Workshop	2
MUCL 111/311	Large Vocal Ensemble	8
MU_S	Small Ensemble****	2
MUTH	Upper Division Theory Electives	4
	Upper Division Music Electives*	7
	Foreign language	6-8

Total hours for Bachelor of Major in Performance 84-86

- * Upper division music electives may not include private lessons or ensembles.
- ** Voice credit may be Class Voice, Private Voice, or a combination of both.
- ***Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.
- ****The student may take courses listed as Small Ensemble to complete this requirement.

BACHELOR OF MUSIC WITH ELECTIVE STUDIES IN BUSINESS

(In addition to General Education, Bachelor of Music, and Music Major Core Requirements)

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the music discipline, this major focuses on preparing students for careers in music business and related fields.

Bachelor of Music in Music Business majors must take a general education course introducing an art form other than music, such as art, dance, theatre or drama, and a course in social sciences as part of their general education requirements.

Music Business Core – The student must take all of these courses plus one of the following performance concentrations. (35 hours)

Required:

ECON 113	Macroeconomics ¹	3
ECON 123	Microeconomics ¹	3
BUSN 111	Students in Free Enterprise	1
BUSN 303	Business Ethics	3
MGMT 303	Management Concepts and Practices	3
MRKT 313	Introduction to Marketing	3
ACCT 213	Principles of Financial Accounting	3
ACCT 223	Principles of Managerial Accounting	3
BUSN 413	Business Law I	3
BUSN 481	Interviewing Techniques	1
BUSN 463	Strategic Management	3
<i>Elective (one course from the following):</i>		
ENTR 303	Introduction to Entrepreneurship	3

OR

MGMT 323	Small Business Management	
<i>Required Internship:</i>		
BUMU 473	Internship in Music Business	3

¹ Part of General Education requirements

Concentrations – The student must take one of the following performance concentrations.

Instrumental (30 Hours)

MUAI 111	Private Instrument - Lower Division	4
MUAI 311	Private Instrument - Upper Division	3
MUAS 110-310	Studio Class (Instrument)	0
MURP 482	Senior Recital (Instrument)	2
MUAP	Piano***	4
MUED 352	Advanced Conducting	2
MUMI 343	Music Industry	3
MUIL 151-351	Large Instrumental Ensemble	8
MU_S	Small Ensemble****	2
MUTH	Upper division music theory elective	2

Piano (30 Hours)

MUAP 111	Private Piano - Lower Division	4
MUAP 311	Private Piano - Upper Division	3
MUAS 110-310	Studio Class (Piano)	0
MURP 482	Senior Recital (Piano)	2

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MUAV	Voice**	4
MUED 352	Advanced Conducting	2
MUMI 343	Music Industry	3
MUCL 111-311	Large Vocal Ensemble	8
MU_S	Small Ensemble****	2
MUTH	Upper division music theory elective	2

Voice (30 Hours)

MUAV 111	Private Voice - Lower Division	4
MUAV 311	Private Voice - Upper Division	

OR

MUAV 331	Private Contemporary Voice – Upper Division*****	3
MUAS 110-310	Studio Class (Voice)	0
MURP 482	Senior Recital (Voice)	2
MUAP	Piano***	4
MUED 352	Advanced Conducting	2
MUMI 343	Music Industry	3
MUCL 111-311	Large Vocal Ensemble	8
MU_S	Small Ensemble****	2
MUTH	Upper division music theory elective	2

Total hours for Bachelor of Music with Elective Studies in Business 92

** Voice credit may be Class Voice, Private Voice, or a combination of both.

*** Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

**** The student may take courses listed as Small Ensemble to complete this requirement.

***** The student must take three semesters of upper division private lessons before their senior recital. The student may elect to combine MUAV 311 Private Voice and MUAV 331 Private Contemporary Voice for these three semesters.

MUSIC MINOR COURSE REQUIREMENTS

MUSIC MINOR CORE

All students who wish to minor in music are required to take the following courses:

(MUTH 103	Fundamentals of Music)†
MUTH 111	Sight Singing/Ear Training I
MUTH 113	Theory I
MUTH 121	Sight Singing/Ear Training II

MUTH 123	Theory II
MUHL 102	Survey of Music Literature
MUHL 313	Music History I
MUHL 323	Music History II
MUED 202	Basic Conducting
MURA 110	Recital Attendance (4 semesters)

Required Performance Areas*:

MAJOR:	(four hours required)
MINOR:	(two hours required)
MUCL	Choral Ensemble: Large (four hours required)

OR

MUIL	MBU Concert Band (four hours required)
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Total hours for Music Minor: 28

MINOR IN MUSIC MINISTRY

(In addition to Music Minor Core)

Required Music Ministry courses:

MUMM 443	Music Ministry Management and Literature
MUWA 463	Worship History and Leadership

Total hours for Minor in Music Ministry: 34

† Students who score satisfactorily on theory placement test are not required to take this course. If a student is required to take this course, the hours do not count as a part of the minor.

* The student must take at least 4 hours in one music applied area and 2 hours in another music applied area. One area must be voice.

COURSE DESCRIPTIONS

MUSIC THEORY (MUTH) COURSES

MUTH 101 INTRODUCTION TO MUSIC TECHNOLOGY

This course introduces basic music technologies, emphasizing the publishing program Finale®, which will be used throughout the students' course work.

One hour, Fall, Spring

MUTH 103 FUNDAMENTALS OF MUSIC

This course is designed for students whose musical preparation for college is inadequate to prepare them to enroll in MUTH 113. This course will include study of the notation of melody, rhythm, and basic harmony. Includes scales, intervals, triads, and harmonization of simple melodies. For non-music majors and those preparing for MUTH 113.

Three Hours, Fall

MUTH 111 SIGHT SINGING/EAR TRAINING I

Intensive training to develop music reading and related aural skills through sight singing, dictation, and assigned listening. Two class meetings per week in addition to laboratory assignments. Must be taken concurrently with MUTH 113 Theory I.

One Hour, Spring

MUTH 113 THEORY I

Intensive study of interval, keys, melodic structure, initial two-voice contrapuntal writing, and melodic cadential figures. Prepares the student for further theoretical study. Taken concurrently with MUTH 111. Prerequisite(s): MUTH 103 or satisfactory score on theory placement test.

Three Hours, Spring

MUTH 121 SIGHT SINGING/EAR TRAINING II

Continuation of MUTH 111 Sight Singing/Ear Training I. Must be taken concurrently with MUTH 123 Theory II. Prerequisite(s): MUTH 111 with a minimum grade of C or consent of department.

One Hour, Fall

MUTH 123 THEORY II

Continuation of MUTH 113. Includes fundamentals of chord progression, mutated chords, secondary dominants, and analysis of binary, ternary, and through composed forms. Taken concurrently with MUTH 121. Prerequisite(s): MUTH 113 with a minimum grade of C or consent of department.

Three Hours, Fall

MUTH 211 SIGHT SINGING/EAR TRAINING III

Continuation of MUTH 121 Sight Singing/Ear Training II. Must be taken concurrently with MUTH 213 Theory III. Prerequisite(s): MUTH 121 with a minimum grade of C or consent of department.

One Hour, Spring

MUTH 213 THEORY III

Continuation of MUTH 123. Formal analysis and contrapuntal writing to include variation, invention, and fugue. Also to include chordal analysis of non-dominant diatonic seventh chords, and Neapolitan and augmented sixth chords. Taken concurrently with MUTH 211. Prerequisite(s): MUTH 123 with a minimum grade of C or consent of department.

Three Hours, Spring

MUTH 221 SIGHT SINGING/EAR TRAINING IV

Continuation of MUTH 211 Sight Singing/Ear Training III. Must be taken concurrently with MUTH 223 Theory IV. Prerequisite(s): MUTH 211 with a minimum grade of C or consent of department.

One Hour, Fall

MUTH 223 THEORY IV

Continuation of MUTH 213. Study of enriched harmonic and tonal resources, and Sonata Allegro form. Last half of the course concentrates on analysis of Twentieth Century forms, including pandiatonicism and serial techniques. Taken concurrently with

MUTH 221. Prerequisite(s): MUTH 213 with a minimum grade of C or consent of department.

Three Hours, Fall

MUTH 302 CHORAL ARRANGING

The study of composition technique and practical experience in the composition and arranging of choral music. Prerequisite/Co-requisite: MUTH 223.

Two Hours, Fall, Even Years

MUTH 412 ORCHESTRATION

The study of the orchestra and its use throughout the history of music, with particular emphasis on writing and arranging for various types and sizes of ensembles. Prerequisite/Co-requisite: MUTH 223 or consent of instructor.

Two Hours, Fall, Odd Years

MUTH 423 COMPOSITION

This course is a study of compositional technique and practical experience in the composition of small musical forms for both the vocal and instrumental media. Prerequisite(s): MUTH 221 and MUTH 223 or consent of instructor.

Three Hours, Spring, Even Years

MUTH 462 COUNTERPOINT

Detailed study of tonal counterpoint through analysis of selected 18th century works and composition in the style of J.S. Bach. Prerequisite(s)/co-requisite(s): MUTH 211 and MUTH 213 or consent of instructor.

Two Hours, Spring, Even Years

MUTH 472 FORM AND ANALYSIS

A study of musical forms through analysis of representative works in various stylistic periods. Prerequisite/Co-requisite: MUTH 223 or consent of instructor.

Two Hours, Fall, Even Years

MUSIC HISTORY AND LITERATURE (MUHL) COURSES

MUHL 102 SURVEY OF MUSIC LITERATURE

Introduction of musical style periods with emphasis on the literature and representative composers.

Two Hours, Fall

MUHL 151 VOCAL DICTION I

A study of the articulation and pronunciation, and rules pertaining thereto, of the English and Italian languages and Latin, more specifically as applied to singing. It is also a pre-language study of the International Phonetic Alphabet.

One Hour, Spring, Odd Years

MUHL 153 APPRECIATION OF MUSIC

An introduction to the great masterpieces of music literature and their composers. Emphasis is on the style characteristics of each of the historical periods. Not open to music majors for credit.

Three Hours, Fall, Spring, Summer

MUHL 313 MUSIC HISTORY I

Intensive study of the history of music and of representative literature from antiquity to 1750. For music majors and minors; others with consent of instructor.

Three Hours, Fall, Even Years

MUHL 323 MUSIC HISTORY II

A study of the history of music and of representative literature from 1750 to the present. For music majors and minors; others with consent of instructor.

Three Hours, Spring, Odd Years

MUHL 361 VOCAL DICTION II

A study of the articulation and pronunciation of the German and French languages, more specifically as applied to singing. Prerequisite: MUHL 151.

One Hour, Spring, Even Years

MUHL 403 PIANO LITERATURE

An intensive study of music written for the piano, from the Classical period through the Twentieth Century. Some emphasis is given to a study of both the composers and performers of the music. For piano majors or minors.

Three Hours, Spring, Even Years

MUHL 412 INSTRUMENTAL PEDAGOGY

An examination of effective methodologies for teaching wind and percussion instruments on a one-on-one basis. The course will focus on pedagogy for the student's primary instrument. For performance majors specializing in a wind or percussion instrument.

Fall, Odd Years, Two Hours

MUHL 413 PIANO PEDAGOGY

Course includes examination of teaching techniques and materials from beginning through intermediate levels. Student will gain supervised teaching experience.

Three Hours, Spring, Odd Years

MUHL 422 INSTRUMENTAL LITERATURE

An in-depth study of the repertoire composed for wind and percussion instruments. Each student will study the repertoire of his/her primary instrument. For performance majors specializing in a wind or percussion instrument.

Fall, Even Years, Two Hours

MUHL 432 ORGAN LITERATURE

An intensive study of the music for the organ from the Renaissance period through the Twentieth Century. Attention is given both to the composers and performers of this music. For organ majors or minors.

Two Hours, On Demand

MUHL 442 VOCAL PEDAGOGY

This course primarily for voice majors is a study of the mechanics of vocal production and methods of teaching in the vocal solo field.

Two Hours, Spring, Odd Years

MUHL 452 CHORAL LITERATURE

The study of choral literature and performance practices from the Renaissance to the modern period.

Two Hours, Spring, Odd Years

MUHL 462 VOCAL LITERATURE

A course of advanced study of solo vocal literature. Required for vocal majors, suggested for music education majors.

Two Hours, Spring, Even Years

MUSIC MINISTRY (MUMM, MUWA, and REMU) COURSES

REMU 010/020 MINISTERIAL SCHOLARSHIP

This scholarship is available to Christian students pursuing a major in Religion, Religious Education, Music Ministry, Worship Arts, or Ministry and Leadership; or a minor in Religion, Music Ministry, Worship Arts, or Christian Studies.

Zero Credits, Fall, Spring

MUMM 443 MUSIC MINISTRY MANAGEMENT AND LITERATURE

This course incorporates the study of management and techniques of administration for music ministry, including graded music program suitable for churches and the needs of various age groups, and a study of various literature styles suitable for church use.

Three Hours, Spring, Even Years

MUWA 371 WORSHIP PERFORMANCE WORKSHOP

This workshop will provide practical experience in worship leadership skills, including but not limited to planning and organizing a worship experience, rehearsing with worship teams and various ensembles, and utilizing worship technology and drama.

One Hour, Fall

MUWA 471 WORSHIP PERFORMANCE WORKSHOP

This workshop will provide practical experience in worship leadership skills, including but not limited to planning and organizing a worship experience, rehearsing with worship teams and various ensembles, and utilizing worship technology and drama. Prerequisite: MUWA 371. May be repeated for credit.

One Hour, Fall

MUWA 463 WORSHIP HISTORY AND LEADERSHIP

This course comprises a study of the history of Christian worship from the early church to the emerging worship movement and the Biblical perspectives and principles in developing an effective worship ministry. The history, significance, and use in religious services of congregational song, known as hymnology, and various other art forms will be discussed. An emphasis will be on the theological and philosophical frameworks of worship leading, the worship leader's role in worship service preparation, and ethics involved in Worship Arts.

Three Hours, Fall

REMU 473 CHRISTIAN MINISTRY INTERNSHIP

This course is designed to give a learning experience to students in a valid field education process which involves a chosen field of ministry that offers training of skills within a structured and disciplined setting. Each student trains in an environment in line with his or her major and/or concentration (e.g., Pastoral majors with Pastors, Religious Education majors with Educational staff, Chaplains with Chaplains, Church Music with Church Musicians, Church Planters with Church Planting, etc.). The course requires a minimum of thirty hours of fieldwork per credit hour (a minimum of three credit hours) under supervision approved by the instructor. A Senior Seminar is required for the purpose of finalization and evaluation. This course should be taken during the Spring semester prior to graduation. There is a special fee for this course. Prerequisite(s): RRED 273.

Three Hours, Spring

MUSIC EDUCATION (MUED COURSES)

MUED 202 BASIC CONDUCTING

The fundamentals of the basic conducting patterns are covered. Standard instrumental and choral literature furnishes the material for laboratory use. Prerequisite(s): Consent of instructor.

Two Hours, Fall

MUED 312 ELEMENTARY SCHOOL MUSIC METHODS, K-6

A course designed to acquaint the music specialist with the content, methodology and materials of an elementary school music curriculum. The course introduces the music specialist to basic classroom instruments, requiring a basic competency in playing piano, recorder, and Autoharp. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. This course, taught only on the Main campus, applies only for music majors. Co-requisite: Bachelor of Music Education students must be concurrently enrolled in EDCL 211 Teaching Field Experience I.

Two Hours, Fall, Even Years

MUED 322 MIDDLE/SECONDARY SCHOOL MUSIC METHODS, GRADES 5-12

A study of materials, methods, organization, and administration used to teach music for middle and secondary level students. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. This course, taught only on the Main campus, applies only for music majors. Prerequisite(s): MUED 312. Co-requisite: Bachelor of Music Education students must be concurrently enrolled in EDCL 411 Teaching Field Experience II.

Two Hours, Spring, Odd Years

MUED 332 INSTRUMENTAL METHODS AND MATERIALS

A survey of instrumental ensembles in the public schools, with attention given to school music budget, special programs, and effective leadership of the public school instrumental program.

Two Hours, Fall, Odd Years

MUED 342 CHORAL TECHNIQUES

The study of choral rehearsal procedures, the development of tone, classification of voice types, and programming.

Two Hours, Spring, Even Years

MUED 352 ADVANCED CONDUCTING

A continuation of MUED 202. A study of choral and instrumental literature in relation to rehearsal techniques and interpretation.

Two Hours, Spring

MUSIC INDUSTRY (BUMU and MUMI) COURSES

MUMI 343 MUSIC INDUSTRY

This course introduces a structural overview of the music business and entertainment industries. Emphasis is placed on contemporary music business practices. Topics include publishing, musical instrument sales, artist management, arts management, professional organizations, copyright law, record industry, unions and guilds, and career development.

Three Hours, Spring, Even Years

BUMU 473 INTERNSHIP IN MUSIC BUSINESS

The purpose of this course is to provide music business students the opportunity to acquire marketable skills and knowledge. The course will expose students to real world experiences in order to help them gain a clear perspective of their career choice. Prerequisite(s): Senior standing; must have successfully completed coursework in music business. May be taken twice in two different field settings, not to exceed a total of six hours.

Three hours, On Demand

APPLIED MUSIC (MUA_, MURA, and MURP) COURSES

LOWER DIVISION

Applied lessons with lower division numbers (111/112) provide a foundation for advanced study for all music majors and minors or from students who wish to take lessons as an elective. Students may repeat 111/112 for a minimum of four semesters and a maximum of six. To advance to upper division level courses (311/312), the student must successfully complete the Sophomore Proficiency music juries.

Special fees, in addition to tuition, are charged for applied music. (See University Fees)

MUSIC APPLIED: INSTRUMENTAL (MUAI)

MUAI 111 PRIVATE ORCHESTRA/BAND INSTRUMENT

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Half hour of private instruction per week. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

One Hour, Fall, Spring, Summer

MUAI 112 PRIVATE ORCHESTRA/BAND INSTRUMENT

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. One hour of private instruction per week. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

Two Hours, Fall, Spring, Summer

MUAI 131 CLASS BRASS

Knowledge and development of brass technique and embouchure through the practice of trumpet, horn in F, trombone, baritone, and tuba.

One Hour, Spring, Odd Years

MUAI 141 CLASS PERCUSSION

A study to develop the ability to understand and train the public school percussionist, to include the purchase of instruments, and concert and marching band arrangements.

One Hour, Fall, Odd Years

MUAI 151 CLASS STRINGS

Practical study and use of the violin, viola, cello, and bass, together with problems with which they are associated.

One Hour, Spring, Even Years

MUAI 161 CLASS WOODWINDS

Class study and use of the flute, oboe, clarinet, bassoon, and saxophone, their problems, and teaching methods.

One Hour, Fall, Even Years

MUSIC APPLIED: ORGAN (MUAO)

MUAO 111 PRIVATE ORGAN

Half hour of private instruction per week in organ. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

One Hour, Fall, Spring, Summer

MUAO 112 PRIVATE ORGAN

One hour of private instruction per week in organ. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

Two Hours, Fall, Spring, Summer

MUSIC APPLIED: PIANO (MUAP)

MUAP 111 PRIVATE PIANO

Half hour of private instruction per week in piano. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

One Hour, Fall, Spring, Summer

MUAP 112 PRIVATE PIANO

One hour of private instruction per week in piano. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

Two Hours, Fall, Spring, Summer

MUAP 131 CLASS PIANO I

This course begins with instruction in correct hand position and posture at the piano. Students develop ability to read and count staff notation. Exercises and pieces of increasing difficulty are studied. No previous experience necessary.

One Hour, Fall

MUAP 141 CLASS PIANO II

A continuation of MUAP 131.

One Hour, Spring

MUAP 251 CLASS PIANO III

A continuation of MUAP 141.

One Hour, Fall

MUAP 261 CLASS PIANO IV

A continuation of MUAP 251.

One Hour, Spring

MUAP 271 ACCOMPANYING I

Accompanying and ensemble practices, including rehearsal techniques, for keyboard majors. Public performance of works studied is required. Prerequisite: Consent of instructor.

One Hour, Fall, Odd Years

MUSIC APPLIED: VOICE (MUAV)

MUAV 111 PRIVATE VOICE

Half hour of private instruction per week in voice. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

One Hour, Fall, Spring, Summer

MUAV 112 PRIVATE VOICE

One hour of private instruction per week in voice. Co-requisite: Must be taken concurrently with MUAS 110 Studio Class.

Two Hours, Fall, Spring, Summer

MUAV 131 CONTEMPORARY VOICE CLASS

Class study in the techniques of singing and the application of these techniques to contemporary singing styles. Elective credit only.

One Hour, On Demand

MUAV 151 CLASS VOICE I

Class voice will present the basic principles and techniques for good singing, including performance of simple literature within the class. This class is not open to music majors or minors whose applied study concentration is voice.

One Hour, Fall

MUAV 161 CLASS VOICE II

Class Voice II is a continuation of Class Voice I principles and techniques for good singing through performance of literature within the class. This class is not open to music majors or minors whose applied study concentration is voice. Pre-requisite: MUAV 151 or consent of the instructor.

One Hour, Spring

MUSIC APPLIED: STUDIO CLASS (MUAS)

MUAS 110 STUDIO CLASS

Taken concurrently with the performance concentration applied lesson this course provides additional study within a group setting. Co-requisite: MUAI 111/112, MUAO 111/112, MUAP 111/112, or MUAV 111/112 in the student's performance concentration.

Zero Hours, Fall, Spring, Summer

MUSIC APPLIED: RECITAL ATTENDANCE (MURA)

MURA 110 RECITAL ATTENDANCE

All music majors and minors must register for Recital Attendance concurrently with private lessons (except summers). Students are required to attend recitals and concerts as specified in the *Missouri Baptist University Music Handbook*.

Zero Hours, Fall, Spring

UPPER DIVISION

Applied lessons with upper division numbers (311/312) are advanced studies for all music majors and minors, as well as for students who wish to pursue further study as an elective. Students must pass their Sophomore Proficiency jury before they will be allowed to register for credit at the 300-level. Students may repeat 311/312 until they are prepared for senior recital.

Prerequisite(s): Successful completion of the Sophomore Proficiency jury, taken at the end of the fourth semester of study. Students must show sufficient progress in performance and musical skills to warrant upper division status. Transfer students must show comparable skills in the initial audition for upper division applied lessons.

MUSIC APPLIED: INSTRUMENTAL (MUAI)

MUAI 311 PRIVATE ORCHESTRA/BAND INSTRUMENT

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. Half hour of private instruction per week. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

One Hour, Fall, Spring, Summer

MUAI 312 PRIVATE ORCHESTRA/BAND INSTRUMENT

Surveys basic etudes, sonatas, and concerti, with an emphasis on solo and ensemble performance. One hour of private instruction per week. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

Two Hours, Fall, Spring, Summer

MUSIC APPLIED: ORGAN (MUAO)

MUAO 311 PRIVATE ORGAN

Half hour of private instruction per week in organ. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

One Hour, Fall, Spring, Summer

MUAO 312 PRIVATE ORGAN

One hour of private instruction per week in organ. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

Two Hours, Fall, Spring, Summer

MUSIC APPLIED: PIANO (MUAP)

MUAP 311 PRIVATE PIANO

Half hour of private instruction per week in piano. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

One Hour, Fall, Spring, Summer

MUAP 312 PRIVATE PIANO

One hour of private instruction per week in piano. Co-requisite: Must be taken concurrently with MUAS 110-420 Studio Class.

Two Hours, Fall, Spring, Summer

MUAP 371 ACCOMPANYING II

Continuation of MUAP 271. Designed primarily for keyboard majors. Prerequisite: MUAP 271 or consent of instructor.

One Hour, Fall, Even Years

MUSIC APPLIED: VOICE (MUAV)

MUAV 311 PRIVATE VOICE

Half hour of private instruction per week in voice. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

One Hour, Fall, Spring, Summer

MUAV 312 PRIVATE VOICE

One hour of private instruction per week in voice. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

Two Hours, Fall, Spring, Summer

MUAV 331 PRIVATE CONTEMPORARY VOICE

This upper division course meets a half hour per week, giving the student experiences in a variety of vocal literature and styles, including but not limited to Jazz, pop, and gospel, all within the parameters of sound vocal technique. May be taken again for credit. Prerequisite: Sophomore proficiency. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class

One Hour, Fall, Spring, Summer

MUAV 332 PRIVATE CONTEMPORARY VOICE

This upper division course meets one hour per week, giving the student experiences in a variety of vocal literature and styles, including but not limited to Jazz, pop, and gospel, all within the parameters of sound vocal technique. May be taken again for credit. Prerequisite: Sophomore proficiency. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

Two Hours, Fall, Spring, Summer

MUAV 342 VOCAL STYLES

Introduction and class presentation of a variety of vocal styles, including Jazz improvisation, Gospel, Musical Theatre, and other vocal forms. Prerequisite: Sophomore proficiency.

Two Hours, Fall, Odd Years

MUSIC APPLIED: RECITAL PERFORMANCE (MURP)

MURP 382 JUNIOR RECITAL

One hour of private instruction per week in the area of the student's performance concentration. The course includes a recital hearing to be completed at least three weeks prior to the recital. Upon successful completion of the hearing, the course work culminates in at least a 30-minute recital. Prerequisite(s): At least two upper division hours of credit in applied instruction in the area of performance concentration. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

Two Hours, On Demand

MURP 482 SENIOR RECITAL

One hour of private instruction per week in the area of the student's performance concentration. The course includes a recital hearing to be completed at least three weeks prior to the recital. Upon successful completion of the hearing, the course work culminates in at least 30-minute recital for those seeking degrees in the Bachelor of Arts in Music, Bachelor of Music in Church Music and Bachelor of Music Education, and at least a 50-minute recital for Bachelor of Music in Performance majors. Prerequisite(s): Bachelor of Arts in Music, Bachelor of Music in Church Music and Bachelor of Music Education majors – at least two semesters of upper division applied instruction in the area of performance concentration. Bachelor of Music in Performance majors – Junior Recital plus two additional upper division hours of applied instruction in the area of performance concentration. Co-requisite: Must be taken concurrently with MUAS 310 Studio Class.

Two Hours, On Demand

MUSIC APPLIED: STUDIO CLASS (MUAS)

MUAS 310 STUDIO CLASS

Taken concurrently with the performance concentration applied lesson this course provides additional study within a group setting. Co-requisite: MUAI 311/312, MUAO 311/312, MUAP 311/312, or MUAV 311/312 in the student's performance concentration, MURP 382, and MURP 482.

Zero Hours, Fall, Spring, Summer

MUSIC APPLIED: RECITAL ATTENDANCE (MURA)

MURA 310 RECITAL ATTENDANCE

All music majors and minors must register for Recital Attendance concurrently with private lessons (except summers). Students are required to attend recitals and concerts as specified in the *Missouri Baptist University Music Handbook*.

Zero Hours, Fall, Spring

MUSIC ENSEMBLES (MUCL, MUCS, MUTS, MUCC, MUIL, and MUIS) COURSES

Music Ensembles are available to all students regardless of major. For audition schedules and further information, contact the music faculty. Ensembles may be repeated up to four times at the 100-level. Beginning with the fifth semester of credit, students may enroll at the 300-level, except as noted.

MUSIC CHORAL: LARGE (MUCL)

MUCL 111/311 CHORALE

Select choral group open to all students who qualify through audition. Performance literature includes sacred and secular selections from the Renaissance through Twentieth-Century. Touring and concerts required.

One Hour, Fall, Spring

MUCL 131/331 MBU CHORAL SOCIETY

The Choral Society is a vocal ensemble open to students and community members. The ensemble stresses vocal development and ensemble singing skills with repertoire focusing on major works for chorus and orchestra. Choral Society normally performs with the MBU Chorale and has required performances each semester. Music majors may take a maximum of two semesters of Choral Society for large choral ensemble credit.

One Hour, Fall, Spring

MUSIC CHORAL: SMALL (MUCS and MUTS)

MUCS/THEP 111/311 THEATRE PRODUCTION

Preparation and performance of musical and theatrical productions. By audition or permission of the directors only. Students must be available for rehearsals and performances.

One Hour, On Demand

MUCS 121/321 SPIRIT WING

Select vocal and instrumental group, open to all students who qualify through audition. This ensemble represents Missouri Baptist University in concerts, youth camps, and community events in the Midwest, performing contemporary Christian and worship music. On- and off-campus performances are required.

One Hour, Fall, Spring

MUCS 131/331 VOCAL ENSEMBLE – ALLUSION

Select group for performance of music in varied styles, such as madrigal, folk, popular, and jazz; Touring and concerts required. By audition only. Students must be available for off-campus performances.

One Hour, Fall, Spring

MUCS 151/351 OPERA WORKSHOP

Workshop designed to provide experiences in production, staging, and performing of opera, culminating in a scene recital. May be taken twice for lower division credit and twice for upper division credit. By audition or permission of instructor.

One Hour, Spring

MUCS 171/371 CHAMBER SINGERS

Select choral group, open to all students by audition. This ensemble specializes in small ensemble choral literature such as madrigals, motets, and part-songs – music written for smaller groups. Music of all periods will be performed. Touring and concerts required.

One Hour, Fall, Spring

MUCS 181/381 CHAMBER VOCAL ENSEMBLE

This course will provide varied chamber ensemble experiences for vocal/choral students.

One Hour, On Demand

MUCS 131/331 MUSICAL THEATRE PRODUCTION

Offers experiences in preparation and performance of musical and theatrical productions. Courses conferring this credit are MUCS 111/311 Theatre Production and MUCS 151/351 Opera Workshop. By audition or permission of the directors only. Students must be available for rehearsals and performances. Each level may be taken again for credit. After four semesters, may be taken for upper division credit.

One Hour, Fall, Spring

MUSIC INSTRUMENTAL: LARGE (MUIL)

MUIL 131/331 LARGE STRING ENSEMBLE

A concert-performing group that gives valuable experience to string players in proper ensemble techniques.

One Hour, Fall, Spring

MUIL 151/351 MBU CONCERT BAND

A concert-performing group that gives valuable experience to the instrumental major in proper ensemble techniques.

One Hour, Fall, Spring

MUSIC INSTRUMENTAL: SMALL (MUIS)

MUIS 111/311 MBU RINGERS

Select group open to all students who qualify through audition. This ensemble performs hand bell music of varied styles, and represents Missouri Baptist University through tours and concerts, which are required.

One Hour, Fall, Spring

MUIS 131/331 MBU JAZZ BAND

The MBU Jazz Band will perform various styles of Jazz literature from Big Band to the present. The Jazz Band is open to all students through audition.

One Hour, Fall, Spring

MUIS 151/351 CHAMBER ENSEMBLE

This course will provide varied chamber ensemble experiences for instrumental students.

One Hour, On Demand

MUSIC: SPECIAL TOPICS (MUST) COURSES

MUST 401-403 SPECIAL TOPICS IN MUSIC

This course allows the student to investigate a topic in music that goes beyond the scope of other course work. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice. Prerequisites: MUTH 223 and MUHL 323, plus senior standing or consent of instructor. May be taken for variable credit and repeated up to a maximum of three semester hours.

One to Three Hours, On Demand

MUSIC: MUSICAL THEATRE (THMU) COURSES

THMU 323 SINGING ACTOR

Acting techniques, vocal exercises, movement, and song interpretation specifically related to musical theatre and opera are presented. Selection, preparation, and presentation of appropriate material (monologues and songs) with honesty, style, and a sense of professionalism, culminating in preparation of roles and scenes for laboratory presentation are included. Résumé preparation and presentation are also covered. Prerequisite/co-requisite: THEA 113 and THEA 223, or permission of instructor.

Three Hours

THEATRE

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, the Theatre discipline offers undergraduate courses of study which equip students with basic skills in theatrical production and prepares them for positions which require heightened aesthetic awareness of drama. Additional purposes are to provide classes and dramatic experience for students majoring in other fields, as well as cultural experiences for the University community.

MAJOR IN SPEECH/THEATRE

Leading to Missouri Teaching Certification

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the speech and theatre disciplines, this major focuses on preparing students for careers in speech and theatre education with a program leading to secondary certification (grades 9-12) by the Missouri Department of Elementary and Secondary Education. A concentration in Speech/Theatre is also available as part of the Middle Childhood Education major for those interested in teaching at the middle school level (grades 5-9).

All candidates for Missouri State Teacher Certification must be formally admitted into the Teacher Education program at Missouri Baptist University. No student will be allowed to student teach unless he or she has been formally admitted into the Teacher Education program prior to applying to student teach.

MAJOR (45 hours)

Required Theatre courses: (18 hours)

THEA 113	Acting I
THEA 223	Acting II
THEA 213	Stage Make-up
THEA 233	Stagecraft
THEA 313	History of Theatre
THEA 333	Directing

Required Communications courses: (18 hours)

COMM 103	Speech Communications*
COMM 233	Cross Cultural Communications*
COMM 303	Understanding Human Communications
COMM 313	Applied Public Speaking
COMD 333	Argument and Debate
COMO 403	Oral Interpretation of Literature

Elective Courses from either Communications or Theatre: (6 hours)

COMM 113	Introduction to Mass Communications
COMM 143	Introduction to Business Communications
COMM 153	Appreciation of Film
COMM 223	Media Literacy
COMM 333	Small Group Communication
COMT 353	Writing for Audio and Video
MUCS 111/311	Theatre Production
MUTS 131/331	Musical Theatre Production
THEP 111/311	Theatre Production

THEP 131/331	Drama Troupe – In Character
THEA 243	Dance I
THEA 323	Singing Actor
THEA 343	Dance II
THEP 471-476	Theatre Internship

Required Speech/Theatre Education: (3 hours)

EDST 473/573	Methods of Teaching Speech and Theatre in Grades 5-12: Seminar and Field Experience
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* Also satisfies general education requirement

THEATRE MINOR

The student must complete at least 18 hours in Theatre from the following courses, including 6 hours of upper division. Of the 6 hours of electives, at least 3 hours must be upper division and at least 2 hours must be in the performance area (MUTS or THEP). Elective courses include any relating directly to dramatic reading, writing, directing, technical theatre, or theatrical performance. Possible electives include any theatre course (THEA, THEP, or THMU) and COST 403 Oral Interpretation of Literature.

THEA 113	Acting I
THEA 213	Stage Make-up
THEA 233	Stagecraft
THEA 313	History of Theatre

ELECTIVES: 3 hours of upper division and a minimum of 2 hours from performance classes (THEP 111/311 or MUTS 131/331).

COURSE DESCRIPTIONS

MUCS/THEP 111/311 THEATRE PRODUCTION

Preparation and performance of musical and theatrical productions. By audition or permission of the directors only. Students must be available for rehearsals and performances.

One Hour, On Demand

MUTS 131/331 MUSICAL THEATRE PRODUCTION

Offers experiences in preparation and performance of musical and theatrical productions. Courses conferring this credit are MUCS111/311 Theatre Production and MUCS151/351 Opera Workshop. By audition or permission of the directors only. Students must be available for rehearsals and performances. Each level may be taken again for credit. After four semesters, may be taken for upper division credit.

One Hour, Fall, Spring

THEA 103 INTRODUCTION TO THEATRE

The course surveys theatre as an art form and how it is created, from concept to curtain call, through the function of the playwright, actor, director, and designer. Students will be required to see several live theatre performances.

Three Hours, Fall, Spring

THEA 113 ACTING I

Teaching basic skills for the beginning actor, the course explores concentration, relaxation, nonverbal communication, and improvisation techniques.

Three Hours, Fall, Even Years

THEP 131/331 DRAMA TROUPE – IN CHARACTER

Select drama group open to all students who qualify through audition. Students must be available for on- and off-campus performances.

One Hour, Fall, Spring

THEA 213 STAGE MAKE-UP

Provides laboratory exercises in the fundamentals of stage make-up.

Three Hours, Spring, Odd Years

THEA 223 ACTING II

This course explores the techniques for character analysis through scene. Students will gain the necessary skills for building a character and creating a role for the stage by performing selected scenes. Other topics discussed include stage combat, use of language and audition techniques. Prerequisite: THEA 113.

Three Hours, Spring, Odd Years

THEA 233 STAGECRAFT

Introduces the basic principles of set design, scenery construction and lighting techniques. Part of this class will include laboratory experiences.

Three Hours, Spring, Even Years

THEA 243 DANCE I

This beginning movement course introduces dance techniques and styles, including elements of ballet, jazz, period style dance, and modern dance. It emphasizes development of body awareness, flexibility, and creativity especially on body placement, alignment, and stage movement. Beginning instruction in theory and technique are included.

Three Hours, Fall, Odd Years

THEA 313 HISTORY OF THEATRE

Study of the development of drama throughout history from classical Greek to the present. Prerequisite/Co-requisite: Sophomore standing and completion or concurrent enrollment in Theatre classes.

Three Hours, Fall, Odd Years

THMU 323 SINGING ACTOR

Acting techniques, vocal exercises, movement, and song interpretation specifically related to musical theatre and opera are presented. Selection, preparation, and presentation of appropriate material (monologues and songs) with honesty, style, and a sense of professionalism, culminating in preparation of roles and scenes for laboratory presentation are included. Résumé preparation and presentation are also covered. Prerequisite/co-requisite: THEA 113 and THEA 223, or permission of instructor.

Three Hours, Fall Even Years

THEA 333 DIRECTING

The theory, practice, and ethics of theatre directing is presented, including blocking/movement, script analysis, interpretation, creation of rehearsal atmosphere and the effective use of stage areas. Prerequisite/co-requisite: THEA 113 and 223, or permission of instructor.

Three Hours, Spring, Odd years

THEA 343 DANCE II

This advanced movement course continues the study of ballet, jazz, modern dance, and period style dance, plus ballroom and tap with a special emphasis on flexibility, learning and performance styles, and stage presence. Prerequisite: THEA 243 or permission of the instructor.

Three Hours, Spring, Even Years

THEA 353 DRAMA IN MINISTRY

Designed for Pastors, teachers, youth leaders, and church workers, this class explores the various ways that drama can be utilized in the church. Class work includes hands-on experience in using drama with children and youth, drama for the worship service, and how to start a drama program in the local church. Prerequisite: RRED 273 Foundations for Christian Ministry.

Three Hours, Spring Even Years

THEP 471-476 THEATRE INTERNSHIP

This course exposes students to the disciplines and skills of the theatre through firsthand experience. Students must have completed coursework in theatre to enroll in this course. Prerequisite(s): Consent of instructor and consent of appropriate field supervisor.

One to Six Hours, On Demand

WORSHIP ARTS MAJOR

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the academic program, and the worship arts discipline, the Worship Arts major focuses on preparing students for careers in the worship leadership and support within the church or a related setting. To complement specific interests, the following minors are strongly recommended: Broadcast Media, Music, Music Ministry, Religion, Religious Education, and Theatre.

Required Communications courses: (9 hours)

COMM 263	Introduction to Audio and Video Communications
COMU 323	Sound Production
COMT 483A	Media Production I

Required Music courses: (17-18 hours)

(MUTH 103	Fundamentals of Music †)
MUTH 101	Introduction to Music Technology
MUTH 111	Sight Singing/Ear Training I
MUTH 113	Theory I
MUTH 121	Sight Singing/Ear Training II
MUTH 123	Theory II
MUED 202	Basic Conducting
MUAV	Voice** (2 semesters based on skill)
MUAP	Piano*** (2 semesters based on skill)
MUHL 153	Appreciation of Music*

OR

MUHL 102	Survey of Music Literature (music majors and minors only)
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Required Religion courses: (6 hours)

RRED 273	Foundations for Christian Ministry
RRED 343	Discipleship and Evangelism

Required Theatre courses: (3 hours)

THEA 353	Drama in Ministry
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Required Worship Arts courses: (10 hours)

MUWA 463	Worship History and Leadership
WORA 483	Emerging Trends in Worship
MUWA 371 & 471	Worship Performance Workshop
WORA 381 & 481	Worship Arts Seminar

Required Internship courses: (3 hours)

REMU 473	Christian Ministry Internship
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Total 48-49 hours

* Also satisfies general education requirement

** Voice credit may be Class Voice, Private Voice, or a combination of both.

***Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

† Students who pass the theory placement test are not required to take this course.

WORSHIP ARTS MINOR

All students who wish to minor in Worship Arts are required to take the following courses:

Required Communications courses: (3 hours)

COMM 263	Introduction to Audio and Video Communications
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Required Music courses: (9-10 hours)

(MUTH 103	Fundamentals of Music †)
MUTH 101	Introduction to Music Technology
MUTH 111	Sight Singing/Ear Training I
MUTH 113	Theory I
MUAV	Voice** (2 semesters based on skill)
<i>OR</i>	
MUAP	Piano*** (2 semesters based on skill)
MUHL 153	Appreciation of Music*
<i>OR</i>	
MUHL 102	Survey of Music Literature (music majors and minors only)

Required Religion courses: (3 hours)

RRED 273	Foundations for Christian Ministry
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Required Worship Arts courses: (7 hours)

MUWA 463	Worship History and Leadership
WORA 483	Emerging Trends in Worship
MUWA 371	Worship Performance Workshop

OR

MUWA 381	Worship Arts Seminar
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Elective course: (3 hours)

COMT 483A	Media Production I
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OR

THEA 353	Drama in Ministry
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Total 25-26 hours

* Also satisfies general education requirement

** Voice credit may be Class Voice, Private Voice, or a combination of both.

*** Advanced piano students may take proficiency exam for up to four semesters of credit. Piano credit may be Class Piano, Private Piano, or a combination of both.

† Students who pass the theory placement test are not required to take this course.

COURSE DESCRIPTIONS

MUWA 371 WORSHIP PERFORMANCE WORKSHOP

This workshop will provide practical experience in worship leadership skills, including but not limited to planning and organizing a worship experience, rehearsing with worship teams and various ensembles, and utilizing worship technology and drama.

One Hour, Fall

WORA 381 WORSHIP ARTS SEMINAR

This seminar will provide presentations from guest worship leaders, worship technicians, and worship artisans to enhance the student's understanding of core worship arts competencies. Will include hands-on experiences within the spectrum of worship arts in today's church.

One Hour, Spring

MUWA 463 WORSHIP HISTORY AND LEADERSHIP

This course comprises a study of the history of Christian worship from the early church to the emerging worship movement and the Biblical perspectives and principles in developing an effective worship ministry. The history, significance, and use in religious services of congregational song, known as hymnology, and various other art forms will be discussed. An emphasis will be on the theological and philosophical frameworks of worship leading, the worship leader's role in worship service preparation, and ethics involved in Worship Arts.

Three Hours, Fall

MUWA 471 WORSHIP PERFORMANCE WORKSHOP

This workshop will provide practical experience in worship leadership skills, including but not limited to planning and organizing a worship experience, rehearsing with worship teams and various ensembles, and utilizing worship technology and drama. Prerequisite: MUWA 371. May be repeated for credit.

One Hour, Fall

WORA 481 WORSHIP ARTS SEMINAR

This seminar will provide presentations from guest worship leaders, worship technicians, and worship artisans to enhance the student's understanding of core worship arts competencies. Will include hands-on experiences within the spectrum of worship arts in today's church. Pre-requisite: WORA 381, May be repeated for credit.

One Hour, Spring

WORA 483 EMERGING TRENDS IN WORSHIP

This course is a study of the current trends in worship ministry, including all current worship styles. Particular emphasis will be given to the concept of multi-sensory worship and the discerning use of multi-media, sound systems, lighting and set design, building and managing a worship team, and drama in the corporate worship setting.

Three Hours, Spring

DIVISION OF HEALTH AND SPORT SCIENCES

Faculty

* **P. Greg Comfort**, Ed.D., Professor of Health and Sport Sciences; Division Chair – Health and Sport Sciences Division; Director of Distance Learning

* **Janet Comfort**, M.Ed., M.A.C., Instructor of Education; Graduate Advisor, Master of Science in Education-Sport Management

Guy Danhoff, M.S., Assistant Professor of Health and Sport Sciences

Iris Dixon, M.Ed., Instructor of Health and Sport Sciences

Mark Kimzey, M.S.E., M.Div., Instructor of Health and Sport Sciences

David Pierce, M.S., Instructor of Sports Management

* **Lowell Pitzer**, M.A., Assistant Professor of Education, Health and Sport Sciences

John Shelden, M.S., Instructor of Sport Management

* **Thomas M. Smith**, Ed.D., Assistant Professor of Education/Health and Sport Sciences; Director of Athletics

Eddie Uschold, M.A., Instructor of Health and Sport Sciences

Danny Wingate, M.Ed., Instructor of Health and Sport Sciences

* Also listed under Education Division

Mission Statement

The Division of Health and Sport Sciences at Missouri Baptist University is committed to promoting intellectual, spiritual and professional development, striving to enhance a Christ-centered lifestyle through the advancement of knowledge in exercise science, health, physical education, and sport management and forming responsive, and collaborative relationships with faculty, staff, students, alumni, schools, and business and industry leaders.

Missouri Baptist University, through its Health and Sport Sciences Division, prepares students in a well-rounded, holistic approach to education from an evangelical Christian world-view. Students who major in one of the fields typically pursue careers in: (1) teaching and coaching in physical education and athletics at the elementary and secondary levels; (2) teaching health science at the secondary level; (3) allied sport health, including corporate fitness and exercise science/technology; and (4) management of corporate or private fitness centers, recreation facilities, or sports clubs. Additionally, the department prepares students to enter graduate or professional school in sport management, sports medicine, physical therapy, allied health, athletic training, physical education, or exercise science.

A student may major in Exercise Science, Health Science, Physical Education, or Sport Management. Minors are available in Coaching, Health Science, Physical Education, and Sport Management. An online Certificate in Sport Management is also offered by the Health and Sports Sciences Division. Undergraduate students may earn credit toward the graduate certificate and/or graduate level concentration through senior permission.

A student wishing to teach and coach in the public or private schools should major in either Physical Education or Health Science. Students wishing to teach will have additional requirements to meet for state certification (see the Education Division in this catalog).

The sport management program at Missouri Baptist University is approved by the Sport Management Program Review Council (SMPRC), one of only two institutions in Missouri and 37 nationwide to receive such affirmation. The program is designed to prepare students for various careers in sport management and/or graduate study in the field. Students in this program investigate the psycho-social, ethical, economic, legal, and political factors affecting the management and administration of sport organizations. The application of management principles to the sport industry distinguishes this program from the others offered within the division. Through the practical application of the programs theoretical underpinnings, sport management majors learn about communication, finance, law, organizational management, personnel, and marketing from a Christian worldview.

DIVISION OF HEALTH AND SPORTS SCIENCES

The exercise science program is dedicated to preparing and developing students by promoting the integration of Christian faith with the theory and practice of human physical activity, exercise, disease prevention and rehabilitation. Our goal is to develop exercise science professionals who promote and support creative and healthy lifestyles that positively influence the health and wellness of all individuals. Also, our program is designed to advance the body of knowledge in our field, develop future professionals, provide opportunities for intellectual and professional growth and development, and prepare students for graduate studies. Students in the exercise science program will be exposed to a multidisciplinary approach with exercise physiologists, physical therapists, team physicians, athletic trainers, chiropractors, and other exercise professionals to enhance their experience.

EXERCISE SCIENCE MAJOR

With Minors in Health Science and Physical Education

Required Natural Sciences for General Education and Degree Requirements:

BIOL 103 + 101	Introduction to Biology ¹	
BIOL 213 + 211	Anatomy and Physiology I ² (a grade of C or better is required for minors)	
CHEM 113 + 111	Introduction to Chemistry ³	
CHEM 123 + 121	Survey of Organic and Biochemistry ²	

¹ satisfies general education requirement in biology

² satisfies 1 of 2 additional sciences required for BS degree

³ satisfies general education requirement in chemistry or physical science

NOTE: A grade of C or better is also required in KHSC 333 Health and Wellness for the minor in Health Science.

Major Requirements:

Required Biology (BIOL) courses:

BIOL 223 + 221	Anatomy and Physiology II	4
BIOL 303	Nutrition Science	3

Required Health Science (KHSC and EDHE) courses:

KHSC 102	Substance Abuse	2
KHSC 373	Community Health	3
KHSC 413	Chronic Diseases and Obesity	3

Required Exercise Science (EXSC) courses:

EXSC 233	Care and Prevention of Athletic Injuries/Illnesses	3
EXSC 283	History and Philosophy of Sport	3
EXSC 313	Exercise Physiology I	3
EXSC 321	Exercise Physiology II Lab	1
EXSC 323	Exercise Physiology II Lecture	3
EXSC 343	Motor Learning and Control	3

EXSC 353	Athletic Training	3
EXSC 363	Adapted Physical Activity	3
EXSC 413	Exercise Testing and Prescription I – Field Testing	3
EXSC 421	Exercise Testing and Prescription II – Clinical Testing Lab	1
EXSC 423	Exercise Testing and Prescription II – Clinical Testing	3
EXSC 433	Biomechanics	3
EXSC 443	Exercise Physiology Laboratory Experience	3
EXSC 463	Senior Seminar	3
EXSC 473	Internship/Practicum in Exercise Science	3

Required Sport Management (EDSM and SMGT) courses:

SMGT 433/533 ¹	Sport Psychology	3
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Total Hours: 59

A minimum cumulative grade point average of 2.500 is required for graduation.

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

HEALTH SCIENCE MAJOR

(for those seeking teacher certification in health education)⁹⁻¹²

Required Biology (BIOL) courses:

BIOL 213 + 211	Anatomy and Physiology I	4
BIOL 223 + 221	Anatomy and Physiology II	4
BIOL 303	Nutrition Science	3

Required Health Science (KHSC and EDHE) courses:

KHSC 102	Substance Abuse	2
KHSC 333	Health and Wellness	3
KHSC 373	Community Health	3
EDHE 453/553 ¹	Curriculum, Theory, and Methods of Health Education for Grades PK-12: Seminar and Field Experience	3

Required Exercise Science (EXSC) course:

EXSC 233	Care and Prevention of Athletic Injuries/Illnesses	3
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Required Psychology (PSYC) courses:

PSYC 213	Personal Adjustment	3
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Required Sociology (SOCO) courses:

SOCO 323	Marriage and the Family	3
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<i>Elective (one from the following):</i>		3
KHSC 413	Chronic Diseases and Obesity	3
PHED 133	First Aid and CPR	3
Total Hours (minimum):		34

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

PHYSICAL EDUCATION MAJOR (for those seeking teacher certification in physical education)

	9-12	K-12
<i>Required Biology (BIOL) courses:</i>		
BIOL 213 + 211	Anatomy and Physiology I	4 4
BIOL 223 + 221	Anatomy and Physiology II	4 4
<i>Required Lifetime Activity (KACT/KATH) courses:</i>		
KACT 101F	Fitness Theory and Practice	0 1
KACT/KATH	Lifetime Activities	5 7
<i>Required Physical Education (EDPE and PHED) courses:</i>		
EDPE 433/533 ¹	Curriculum, Theory, and Methods of Physical Education for Grades PK-4: Seminar and Field Experience	0 3
EDPE 443/543 ¹	Curriculum, Theory, and Methods of Physical Education for Grades 5-12: Seminar and Field Experience	3 3
PHED 262	Movement and Rhythms	0 2
<i>Required Exercise Science (EXSC) courses:</i>		
EXSC 233	Care and Prevention of Athletic Injuries/Illnesses	3 3
EXSC 283	History and Philosophy of Sport	3 3
EXSC 313	Exercise Physiology I	3 3
EXSC 343	Motor Learning and Control	3 3
EXSC 363	Adapted Physical Activity	3 3
EXSC 413	Exercise Testing and Prescription I – Field Testing	3 3
EXSC 433	Biomechanics	3 3
<i>Required Sport Management (EDSM and SMGT) courses:</i>		
EDSM 413/513 ¹	Sport Facility Management	3 3
SMGT 333	Sport Sociology	3 3
SMGT 433/533 ¹	Sport Psychology	3 3

<i>Required Health Science (KHSC) course:</i>		3	3
KHSC 333	Health and Wellness	3	3
Total Hours (minimum):		49	57

For those interested in coaching, the Coaching minor is recommended.

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

SPORT MANAGEMENT MAJOR

<i>Required courses:</i>	<i>36 hours</i>
SMGT 113	Introduction to Sport Management
SMGT 223	Sport Management Practicum
SMGT 253	Tournament and Event Management
SMGT 263	Communication in Sport
SMGT 323	Governance and Leadership in Sport
SMGT 333	Sport Sociology
SMGT 373	Sport Marketing
EDSM 413/513 ¹	Sport Facility Management
SMGT 423/523 ¹	Sport Law
SMGT 433/533 ¹	Sport Psychology
SMGT 463/563 ¹	Sport Finance
SMGT 483	Senior Seminar in Sport Management

Elective courses: 24 hours*

* Qualifying students may spend the equivalent of full-time employment (400 hours) in an appropriate agency for six elective internship credit hours. Prerequisites: 90 hours of accumulated course credit, a minimum of 24 hours of course credit completed in the major, 3.0 GPA in the major, and the internship coordinator's permission. Students may also satisfy the elective requirements by selecting courses with the consent of the program advisor and/or by pursuing a minor in one of the following areas: Accounting, Business Administration, Health Science, Information Systems, Physical Education, Management, Marketing, Public Communications, or Religious Education.

Total required: 60 hours

A 2.500 cumulative grade point average is required for graduation.

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course. NOTE: Students completing the four courses available under senior permission for graduate credit may be eligible to earn credit towards a concentration in sport management or the Certificate in Sport Management.

* It is strongly suggested that Sport Management students:

- Focus on an interest area early. This interest area will determine the area of specialization and will hopefully lead to a minor from the recommended list above.

- Be cognizant of courses which are only offered once a year so that graduation can occur in a timely fashion.
- Finish all undergraduate requirements in the same semester as the internship. This will allow full-time employment to be more readily available after graduation.

COACHING MINOR

Required courses: 18 hours

PHED 133	First Aid and Emergency Care
SMGT 223	Sport Management Practicum
EDSM 413/513 ¹	Sport Facility Management
SMGT 423/523 ¹	Sport Law
SMGT 433/533 ¹	Sport Psychology
SMGT 463/563 ¹	Sport Finance

One from the following: 3 hours

PHED 203	Dynamics of Coaching Team Sports
PHED 213	Dynamics of Coaching Individual and Dual Sports

Total hours: 21

HEALTH SCIENCE MINOR

BIOL 213 and 211	Anatomy and Physiology I
BIOL 223 and 221	Anatomy and Physiology II
BIOL 303	Nutrition Science
KHSC 102	Substance Abuse
KHSC 373	Community Health
EXSC 233	Care and Prevention of Athletic Injuries/Illnesses
KHSC 333	Health and Wellness

Total Hours: 22

PHYSICAL EDUCATION MINOR

BIOL 213 and 211	Anatomy and Physiology I
BIOL 223 and 221	Anatomy and Physiology II
EXSC 283	History and Philosophy of Sport
EXSC 313	Exercise Physiology I
EXSC 433	Biomechanics
EXSC 413	Exercise Testing and Prescription I – Field Testing
SMGT 433/533 ¹	Sport Psychology

Total Hours 23

SPORT MANAGEMENT MINOR

SMGT 113	Introduction to Sport Management
SMGT 263	Communication in Sport
SMGT 373	Sport Marketing
SMGT 423/523 ¹	Sport Law
SMGT 433/533 ¹	Sport Psychology
SMGT 463/563 ¹	Sport Finance

Total Hours 18

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course. NOTE: Students completing the four courses available in the Coaching minor under senior permission for graduate credit will earn the Certificate in Sport Management.

COURSE DESCRIPTIONS

ACTIVITY COURSES

Classes are coeducational, except where otherwise stated. Development and analysis of skills necessary to perform selected individual sports is emphasized. Courses may not be repeated for credit, except where otherwise noted. There is a lab fee charged for activity courses.

KACT 101A ARCHERY

Activity course in beginning archery.

One Hour, Fall

KACT 101B BADMINTON

One Hour, Fall

KACT 101D SELF-DEFENSE FOR WOMEN

The course will provide basic rape-prevention awareness skills and physical self-defense skills.

One Hour, Fall, Spring

KACT 101E AEROBICS

Activity course in aerobic dance for fitness purposes.

One Hour, Fall, Spring

KACT 101F FITNESS THEORY AND PRACTICE

The course is designed to help the student achieve a pattern of healthy living which will translate into a healthy lifestyle. Activity will include samples of exercises in the health-related aspect areas of physical fitness, with an emphasis on aerobic conditioning. Proper strength, flexibility, body composition, nutrition, and stress-reduction techniques will also be covered.

One Hour, Fall, Spring, Summer

KACT 101G GOLF

One Hour, Spring

KACT 101H HIKING AND CAMPING

An introductory course teaching the fundamentals of camping and hiking.

One Hour, Spring

KACT 101J AEROBIC RUNNING

Safety, equipment, techniques (including variations in training methods), and practice of jogging/running.

One Hour, Fall, Spring

KACT 101K CHINESE KUNG FU

This is a beginning course in Chinese Kung Fu.

One Hour, Fall

KACT 101Q ANGLING

Beginning angling (fishing) principles, including fish habits, game fish of Missouri, bait and baiting, techniques, and seasonal variables are discussed, and application is made via fishing trips.

One Hour, Summer

KACT 101S SOCCER

One Hour, Fall, Spring, Summer

KACT 101T TENNIS

One Hour, Fall, Summer

KACT 101U BEACH VOLLEYBALL

Activity course in beginning beach volleyball. Outdoor, sand volleyball rules and play.

One Hour, Fall

KACT 101V VOLLEYBALL

One Hour, Spring

KACT 101W STRENGTH TRAINING

One Hour, Fall, Spring

KACT 101X BOWLING

One Hour, On Demand

KACT 101Z THE WALKING CANE FOR STRENGTH, FLEXIBILITY, AND PERSONAL DEFENSE

This course involves learning to use the standard walking cane for developing strength, flexibility, and personal defense.

One Hour, Spring

KACT 201D INTERMEDIATE SELF-DEFENSE FOR WOMEN

This course is an extension of KACT 101D providing advanced rape-prevention awareness skills and physical self-defense skills.

One Hour, Fall, Spring

KACT 201K INTERMEDIATE CHINESE KUNG FU

This course is an extension of KACT 101K.

One Hour, Fall, Spring

VARSITY, JUNIOR VARSITY, AND CLUB SPORTS

Enrollment is open *only* to the members of the varsity, junior varsity, or club teams listed who are *eligible for competition*.

Students may receive a maximum of two activity credits per sport for participation in athletics, although they may be eligible to play for up to four years. Students must enroll for these courses in order to receive credit.

MEN'S VARSITY, JUNIOR VARSITY, AND CLUB SPORTS

KATH 211BB/311BB MEN'S BASEBALL

One Hour, Fall

KATH 211BS/311BS MEN'S BASKETBALL

One Hour, Spring

KATH 211CC/311CC MEN'S CROSS COUNTRY

One Hour, Fall

KATH 211G/311G MEN'S GOLF

One Hour, Spring

KATH 211LC/321LC MEN'S LACROSSE

One Hour

KATH 211SC/311SC MEN'S SOCCER

One Hour, Fall

KATH 211TE/311TE MEN'S VARSITY TENNIS

One Hour, Spring

KATH 211TF/311TF MEN'S TRACK AND FIELD

One Hour, Spring

KATH 211V/311V MEN'S VOLLEYBALL

One Hour, Spring

KATH 211W/311W MEN'S WRESTLING

One Hour, Fall

KATH 211X/311X MEN'S BOWLING

One Hour, Fall

WOMEN'S VARSITY, JUNIOR VARSITY, AND CLUB SPORTS

KATH 221BB/321BB WOMEN'S BASKETBALL

One Hour, Fall

KATH 221CC/321CC WOMEN'S CROSS COUNTRY

One Hour, Fall

KATH 221CH/321CH CHEERLEADING

One Hour, Fall

KATH 221G/321G WOMEN'S GOLF

One Hour, Spring

KATH 221LC/321LC WOMEN'S LACROSSE

One Hour

KATH 221TE/321TE WOMEN'S VARSITY TENNIS

One Hour, Spring

KATH 221SB/321SB WOMEN'S VARSITY SOFTBALL

One Hour, Spring

KATH 221SC/321SC WOMEN'S SOCCER

One Hour, Fall

KATH 221TF/321TF WOMEN'S TRACK AND FIELD

One Hour, Spring

KATH 221V/321V WOMEN'S VOLLEYBALL

One Hour, Fall

KATH 221W/321W WOMEN'S WRESTLING

One Hour, Fall

KATH 221X/321X WOMEN'S BOWLING

One Hour, Fall

EXERCISE SCIENCE (EXSC) COURSES

EXSC 233 CARE AND PREVENTION OF ATHLETIC INJURIES/ILLNESSES

A detailed assessment of the profession of athletic training and its responsibilities and methods used in prevention of athletic injuries and illnesses, concerning both facility and training issues. A lab fee is charged for this course.

Three Hours, Fall

EXSC 283 HISTORY AND PHILOSOPHY OF SPORT

This course provides an overview of the historical and philosophical influences of civilization on sport and of sport on civilizations. Emphasis will be placed on philosophies in terms of a Christian worldview and on contemporary historical factors which are currently changing the shape and nature of the profession.

Three Hours, Fall

EXSC 313 EXERCISE PHYSIOLOGY I

Metabolic processes for providing energy; neural and muscular work physiology; neural and hormonal control of cardio respiratory mechanisms; acute and chronic systemic response to exercise stress; etiology and intervention in hypokinetic diseases; exercise response in special populations; applications of exercise physiology to sports and athletic performance enhancement. Prerequisite(s): BIOL 211, 213, 221 and 223.

Three Hours, Fall

EXSC 321 EXERCISE PHYSIOLOGY II LAB

Practical application of the theories learned in Exercise Physiology I and II. Emphasis will be on aerobic, anaerobic, muscular strength, and muscular endurance. Emphasis will be on protocol administration and data collection. Prerequisite: EXSC 313. Co-requisite: EXSC 323. A lab fee is charged for this course.

One Hour, Spring

EXSC 323 EXERCISE PHYSIOLOGY II LECTURE

Advanced study and application of principles of exercise physiology with emphasis on sport specific physiology and also on environmental conditions and different fitness levels and performance, current topics in exercise science, and research projects. Students develop original research questions and methods, collect data, engage in discovery and participate in peer teaching. Prerequisite: EXSC 313. Co-requisite: EXSC 321.

Three Hours, Spring

EXSC 343 MOTOR LEARNING AND CONTROL

Learning in the psychomotor domain; open and closed-loop theories contrasted with schema theory of motor learning; physiological bases of skill behavior, state of performer and application of instructional techniques in motor learning and skill performance.

Three Hours, Spring

EXSC 353 ATHLETIC TRAINING

An in-depth course for students in athletic training. Subject matter to deal with surgical procedures, rehabilitation, and techniques in athletic training. Prerequisite(s): BIOL 211, 213, 221 and 223.

Three Hours, Spring

EXSC 363 ADAPTED PHYSICAL ACTIVITY

Investigation of the theory and practice of adapted physical activity in school and clinical settings; nature and use of the IEP; implementation of IEP guidelines; and specifics of various activities designed with individual needs in mind.

Three Hours, Fall or Spring

EXSC 413 EXERCISE TESTING AND PRESCRIPTION I – FIELD TESTING

Overview and practical application of field test protocols used to evaluate physical activity and exercise. Special emphasis will be placed on standardized tests that are commonly used in community field setting such as school districts and parks and recreation departments, and health and fitness clubs. Emphasis will be placed on test reliability, validity, and appropriate test selection. Prerequisite(s): MATH 113 or equivalent course.

Three Hours, Fall

EXSC 421 EXERCISE TESTING AND PRESCRIPTION II – CLINICAL TESTING LAB

Practical application of the theories learned in Exercise Testing and Prescription I and II. Emphasis will be on physical activity and exercise program development based on exercise testing protocols. Emphasis will be on data evaluation and the use of ACSM equations. Prerequisite: EXSC 413. Co-requisite: EXSC 423. A lab fee is charged for this course.

One Hour, Spring

EXSC 423 EXERCISE TESTING AND PRESCRIPTION II – CLINICAL TESTING

Overview of and practical application of laboratory test protocols used to evaluate physical activity and exercise. Special emphasis will be placed on tests that are conducted in lab settings with equipment such as an ECG and a metabolic cart. Emphasis will be placed on test reliability, validity, and appropriate test selection. Prerequisite(s): BIOL 211, 213, 221 and 223. Prerequisite: EXSC 413. Co-requisite: EXSC 421.

Three Hours, Spring

EXSC 433 BIOMECHANICS

An integrated analysis of the science of human movement based on structural, mechanical, and kinematic principles; emphasis on anatomy and muscular function; influences of these movements on performance in sports, work, and the activities of daily living; pathology of movement and manual muscle testing techniques. Prerequisite(s): BIOL 211, 213, 221 and 223.

Three Hours, Spring

EXSC 443 EXERCISE PHYSIOLOGY LABORATORY EXPERIENCE

This course uses the knowledge and experience gained from previous courses such as Exercise Testing and Prescription I and II, and Exercise Physiology I and II, and places them into practical application in laboratory settings, with specific emphasis on research and data collection. Prerequisite: EXSC 423.

Three Hours, Fall or Spring

EXSC 463 SENIOR SEMINAR

A survey of important concepts in exercise science and how they can best be applied in a professional setting. Emphasis will be placed on preparing the students for entry into the workforce and or graduate school. Additional emphasis will be placed on preparing the students for the culminating examination.

Three Hours, Spring

EXSC 471-476 INTERNSHIP/PRACTICUM IN EXERCISE SCIENCE

The student will complete a placed, supervised internship in an area of interest with a corporate fitness center, rehabilitation center, sports medicine clinic, hospital, sports club, or similar facility or organization. Prerequisite(s): Completion of majority of course work and written approval of advisor.

One to six Hours, Fall, Spring

HEALTH SCIENCES (KHSC and EDHE) COURSES

KHSC 102 SUBSTANCE ABUSE

A study of factors which promote drug, tobacco, and alcohol use and the positive benefits of living a healthy, drug-free lifestyle. This course will examine dangers involved in substance abuse and alternatives available to using drugs, tobacco, and alcohol, and will focus on self esteem building to acquire refusal skills for saying “no” to substance abuse.

Two Hours, Fall

KHSC 333 HEALTH AND WELLNESS

A survey of personal health including overviews of wellness concepts, including mental, physical, social, emotional, vocational, and spiritual. Attention is given also to community health services and to school health and safety problems.

Three Hours, Fall, Spring, Summer

KHSC 373 COMMUNITY HEALTH

Aspects of the community that relate to health; identification and analysis of community health programs; organizational pattern and functions of voluntary and government health agencies; organizing the community for health action; and community health programs.

Three Hours, Fall

KHSC 413 CHRONIC DISEASES AND OBESITY

A survey of personal health including overviews of wellness concepts, including mental, physical, social, emotional, vocational, and spiritual. Attention is also given to community health services and to school health and safety problems. Determinants of food choices and the meaning of food in the context of various cultures, as they contribute to the establishment of a cultural identity are discussed as well.

Three Hours, Fall

EDHE 453/553 CURRICULUM, THEORY, AND METHODS OF HEALTH SCIENCE FOR GRADES PK-12: SEMINAR AND FIELD EXPERIENCE

Methods and materials, including curriculum development, used in health education classes. This course is designed to provide future health educators with the latest techniques for effective teaching. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite(s): KHSC 333 and EDUC 303.

Three Hours, Fall

PHYSICAL EDUCATION (PHED and EDPE) COURSES

PHED 133 FIRST AID AND EMERGENCY CARE

This course prepares the student to handle emergency situations in athletic training settings. The course is designed to complete the standard course of American Red Cross first aid and CPR, and will result in certification in these areas, as well as look at more sports-specific injury/illness situations and appropriate responses. A lab fee is charged for this course.

Three Hours, Fall

PHED 203 DYNAMICS OF COACHING TEAM SPORTS

Drills and methods of teaching fundamentals, offensive and defensive strategies, practice organization, and techniques of scouting for basketball, football, volleyball, soccer, softball, and baseball.

Three Hours, Fall, Even Years

PHED 213 DYNAMICS OF COACHING INDIVIDUAL AND DUAL SPORTS

Drills and methods of teaching fundamentals, various conditioning programs, practice organization, and game strategies of tennis, golf, cross-country, wrestling, track events, and field events.

Three Hours, Spring, Odd Years

PHED 262 MOVEMENT AND RHYTHMS

Basic movement and rhythm patterns; experiences in creating movement sequences for children using the elements of rhythm and a variety of manipulative equipment.

Two Hours, Spring

EDPE 433/533 CURRICULUM, THEORY, AND METHODS OF PHYSICAL EDUCATION FOR GRADES PK-4: SEMINAR AND FIELD EXPERIENCE

Methods and theories of curriculum development at the pre-kindergarten through elementary level; various educational philosophies; sequential design; fundamental and advanced development with analysis; growth and development. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included within the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring

EDPE 443/543 CURRICULUM, THEORY, AND METHODS OF PHYSICAL EDUCATION FOR GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

Methods and theories of curriculum development beyond the elementary level; skill competency; operational and supervisory practices; social trends; legislative issues; and competency-based education. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. An emphasis on wellness will

be incorporated. A field experience is included within the scope of this course. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall

SPORT MANAGEMENT

SMGT 113 INTRODUCTION TO SPORT MANAGEMENT

Introduction to the discipline of sport management and its vast array of career opportunities (the sport industry represents the eleventh largest industry in the U.S.).

Three Hours, Fall, Spring

SMGT 223 SPORT MANAGEMENT PRACTICUM

Integrates coursework with planned and supervised professional experiences for a minimum of 15 hours per week. Prerequisite/co-requisite: SMGT 113.

Three Hours, Fall, Spring

SMGT 253 TOURNAMENT AND EVENT MANAGEMENT

An introduction into the planning processes necessary to stage a sporting event with emphases placed on creating and locating the event, welcoming spectators and participants, and developing pertinent timelines and operational objectives for the event.

Prerequisite: SMGT 113.

Three Hours, Spring

SMGT 263 COMMUNICATION IN SPORT

Since a sport organization's success is largely dependent on the degree to which it can effectively communicate with key constituents, this class addresses a variety of communication-related topics, including public relations, image, media relations, and community relations (to be taken after or simultaneously with SMGT 113).

Three Hours, Spring

SMGT 323 GOVERNANCE AND LEADERSHIP IN SPORT

Focuses on the understanding of the concepts of management and leadership. Students will be able to describe the various skills, roles, and functions of sport managers in various sport agencies. The students will be familiar with governing authority, organizational structure, and be able to describe elements of leadership theory and practices. Prerequisite: SMGT 113.

Three Hours, Spring

SMGT 333 SPORT SOCIOLOGY

A basic understanding of the developments, trends, and social processes that explain sport and participation in physical activity today.

Three Hours, Fall, Spring

SMGT 373 SPORT MARKETING

This course focuses on the application of marketing principles in a sport-related setting. Specifically, the course will address content areas such as corporate sponsorships, ticket sales, broadcast agreements, promotional events, and direct marketing in the sport entertainment, sport participation, and sport goods sectors of the industry. Undergraduate prerequisites: SMGT 113, SMGT 263, SMGT 323, SMGT 373. SMGT 423/523, SMGT 433/533, and SMGT 463/563 for Sport Management majors; SMGT 333 and 433/533 for Physical Education majors; SMGT 223 and 323 for Religious Education/Sports Evangelism majors. Graduate prerequisites: SMGT 523, 533, and 563. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring

EDSM 413/513 SPORT FACILITY MANAGEMENT

This course focuses on various aspects of facility management, such as mission development, funding and budget, site selection/planning/design, floor surfaces, risk management, equipment purchase and maintenance, and personnel management. Prerequisites: SMGT 113, SMGT 263, SMGT 323, SMGT 373, SMGT 423/523, SMGT 433/533, and SMGT 463/563 for Sport Management majors; SMGT 323 and 433/533 for Physical Education majors; SMGT 223 and 323 for Religious Education/Sports Evangelism majors. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall, Spring

SMGT 423/523 SPORT LAW

Students will be familiar with the legal concepts in those areas that are most prone to litigation. This course specifically introduces the student to the legal system by focusing on the concepts of tort law, product liability, constitutional law, contract law, labor-antitrust law and statutory law as they relate to the sport professions. The course will consider the intellectual property rights of the individual, and emphasize liability-related issues as they impact sport administrators and teachers/coaches of physical activity and sport. Additional work will be required for those wishing to obtain graduate level credit.

Three Hours, Fall, Spring

SMGT 433/533 SPORT PSYCHOLOGY

The student will develop a better understanding of the psycho-social aspects of sport participation by exploring various psychological and physiological factors that influence the athlete. Additional work will be required for those wishing to obtain graduate level credit.

Three Hours, Fall, Spring

SMGT 453/553 VOLUNTEER MANAGEMENT

This course is intended to prepare students to assume roles as volunteer program leaders and managers, or to improve their skills in existing roles with volunteer organizations and agencies. The fundamental design of the course is based on learning through critical thought in and about leadership and management roles with volunteers.

Three Hours, Fall, Spring

SMGT 463/563 SPORT FINANCE

Financial management, planning and the budgetary components of the sports industry will be discussed. Students will obtain the cognitive and application abilities necessary to maximize success in the sports industry. Additional work will be required for those wishing to obtain graduate level credit.

Three Hours, Fall

SMGT 476 SPORT MANAGEMENT INTERNSHIP

Culminating activity for students in Sport Management. Students spend the equivalent of full-time employment in an appropriate agency for a total of no less than 400 hours. Prerequisites: 90 hours of accumulated course credit, EDSM 413/513, 3.0 overall GPA, and internship coordinator's permission.

Six Hours, Fall, Spring

SMGT 483 SENIOR SEMINAR

This course, designed to serve as a capstone class for the Sport Management major, will strive to integrate all previous courses with the most current information to prepare students to enter the sport industry. Emphasis will be placed upon trends and current readings in sport management. Developing a management, professional, and personal, and personal philosophy of sport management will be covered. Additionally, resumes, job searches, graduate school programs, and entry-level job requirements and expectations for future sport managers will be addressed. Prerequisites: SMGT 113, SMGT 263, SMGT 323, and SMGT 433/533, SMGT 423/523, SMGT 373, SMGT 463/563, and EDSM 413/513.

Three Hours, Fall



DIVISION OF HUMANITIES

Faculty

John Jae-Nam Han, Ph.D., Professor of English; Chair – Humanities Division; Editor – *Intégrité: A Faith and Learning Journal*; Editor – *Cantos*

Curtis McClain, Jr., Ph.D., Professor of Bible; Director – Christian Studies

A. Dale Allen, Th.D., Professor of Bible

Mary Carol Bagley, Ph.D., Professor of English

Andy Chambers, Ph.D., Associate Professor of Bible; Vice President for Student Development

* **Terry Chrisope**, Ph.D., Professor of History and Bible

W. William Combs, M.Div., Assistant Professor of Philosophy and Interdisciplinary Studies

Mary Ellen Fuquay, M.A., Instructor of English

Jo Ann Miller, Ph.D., Associate Professor of Education

* Also listed under Social and Behavioral Sciences Division

Mission Statement

The Humanities Division provides curricula leading to professional certificates, general education and degree requirements, and major programs of study in English, Religion, and Religious Education, and minors in those same areas, as well as Christian Studies and Spanish.

The Humanities Division seeks to give students a broad basis in the liberal arts tradition from a Christian worldview, integrating faith and learning in literature, languages, ethical and philosophical trends affecting the society of today, enhancing the development of a broad spiritual and intellectual foundation in an environment where academic excellence is emphasized and a biblically-based Christian perspective is maintained.

ENGLISH

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, the English faculty seeks to maintain a curriculum that provides standard English skills, permits students to meet the requirements for professional certificates, and prepares English majors for the pursuit of advanced degrees.

MAJOR

The student must complete the following requirements plus select and complete one or more of the following concentration areas (no more than three). Students may not overlap concentration requirements.

Required English (ENGL) courses (27 hours):

ENGL 283	Individualized Writing Instruction
ENGL 303	History of the English Language
ENGL 333A	American Literature I (Colonial America to 1865)
ENGL 333B	American Literature II (1865 to present)
ENGL 353A	British Literature I (The Middle Ages Through the Early 17th Century)
ENGL 353B	British Literature II (Since the Restoration)
ENGL 443	Research and Writing
ENGL 473	Advanced Grammar
ENGL 483	Critical Theories

CONCENTRATION AREAS: (12 HOURS)

1. Literature Concentration

ENGL 343	Minority Literature
ENGL 373	Chaucer, Shakespeare, and Milton
ENGL 383A	Advanced World Literature I (Texts from Continental Europe, Canada, Australia, and New Zealand)

ENGL 383B Advanced World Literature II (Texts from Asia, Africa, and Latin America)

2. Writing Concentration

COEN 323 Principles of Journalism
 ENGL 403 Creative Writing I (Poetry and Fiction)
 ENGL 413 Creative Writing II (Drama and Nonfiction)
 ENGL 433 Business Writing

3. Secondary Education Concentration

Three hours from the Writing Concentration

ENGL 343 Minority Literature
 ENGL 453/553¹ Teaching Language Arts and Composition in the Middle and Secondary Schools
 ENGL 463/563¹ Teaching Literature within the Curriculum

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MINOR

Students minoring in English must complete at least 21 hours in English, exclusive of any composition or literature courses taken to complete the general education or baccalaureate degree requirements. The required courses, or their equivalents, are:

Required English (ENGL) courses:

ENGL 333A American Literature I (Colonial America to 1865)
 ENGL 333B American Literature II (1865 to present)
 ENGL 353A British Literature I (The Middle Ages Through the Early 17th Century)
 ENGL 353B British Literature II (Since the Restoration)

Elective English (ENGL, EDEN, or COEN) courses: 9 hours

WRITING CERTIFICATE IN ENGLISH

The writing certificate program will help students become familiar with all types of writing, including journalism, expository, business, radio, television, and creative. This is not a teaching certificate in English and does not fulfill requirements for state teacher certification.

Students must complete at least 18 hours from the following:

Required English (ENGL) courses:

ENGL 123 English Composition II
 ENGL 483 Critical Theories

Elective English (ENGL) courses:

ENGL 403 Creative Writing I (Poetry and Fiction)
 ENGL 413 Creative Writing II (Drama and Nonfiction)

ENGL 433 Business Writing
 ENGL 443 Research and Writing

Elective Communications (COEN and COMT) courses:

COEN 323 Principles of Journalism
 COEN 423 Applied Journalism
 COEN 433 Writing for Public Communications
 COMT 353 Writing for Audio and Video

The student must pass each course taken as part of the writing certificate program with a grade of C or better.

ENGLISH GENERAL EDUCATION SEQUENCE REQUIREMENT

The English sequence is:

ENGL 103 English Grammar
 ENGL 113 English Composition I
 ENGL 123 English Composition II

All students who have not satisfied the general education and degree requirements in English are required to take the appropriate English course their first semester as a full-time student at Missouri Baptist University, and to pursue the sequence, without interruption, until the English requirement has been satisfied. Regular students who are not full-time must follow this procedure by the time they have earned 12 semester hours of college credit. Students may not withdraw from any English course in the sequence; they must take these courses for a letter grade of A, B, C, D, or F.

COURSE DESCRIPTIONS

ENGL 103 ENGLISH GRAMMAR

This competency-based course covers the fundamentals of Standard English grammar as they relate to reading and writing. The student will also learn the English words and idioms that are most frequently used in various situations in daily life and in the American classroom. A combination of individual, group and laboratory work will be used. ENGL 103 is required for students whose ACT English score is below 18 or as determined by a proficiency test. Successful completion of ENGL 103 with a grade of C or better will permit the student to enroll in ENGL 113, English Composition I. This course grants elective credit only and is not designed to meet any minimum university English requirement, either academic or professional.

Three Hours, Fall, Spring

ENGL 113 ENGLISH COMPOSITION I

Students will develop skills in writing prose acceptable in academics and in the professions, with emphasis on grammar, punctuation, sentence structure, paragraph development, the writing process, and patterns of essay development. Various selections from

expository and imaginative writing will serve as models and as sources for composition topics. Prerequisite(s): ENGL 103 (grade of C or better), ACT English score of 18, TOEFL score of 195 or better on computer-based test (525 or better on paper-based test or 70 or better on Internet-based test), or passed proficiency test.

Three Hours, Fall, Spring, Summer

ENGL 123 ENGLISH COMPOSITION II

This course furthers the work of ENGL 113, requiring students to use critical reading and thinking skills, the writing process, and rhetorical skills in both expository and argumentative writing. A major course project includes an introduction to library skills and the appropriate use of academic sources and academic prose culminating in a documented research essay. Prerequisite(s): ENGL 113, ACT English score of 28, or passed proficiency test.

Three Hours, Fall, Spring, Summer

ENGL 203 WORLD LITERARY TYPES

This survey of world masterpieces includes major writers and literary movements from world creation texts to the present. Course content includes selections from short stories, novels, poetry, drama, and nonfiction. Models used for textual analysis include Christian and other literary types. This course fulfills the baccalaureate degree requirement in literature, and is prerequisite for all literature courses except ENGL 243. Prerequisite(s): ENGL 123.

Three Hours, Fall, Spring

ENGL 243 SURVEY OF AMERICAN AND BRITISH LITERATURE

This course is a chronological survey of American and British literature from their beginnings to the present day, including selections from short stories, drama, nonfiction, and novels. Prerequisite(s): ENGL 123.

Three Hours, On Demand

ENGL 283 INDIVIDUALIZED WRITING INSTRUCTION

Designed for English, religion, and religious education majors, this course explores the current critical approaches, methods, and techniques used in individualized writing instruction. As part of the course requirements, each student will provide 30 hours of service as a tutor in the MBU Writing Assistance Center during the term. Prerequisite: ENGL 203 or consent of instructor.

Three Hours, Fall, Spring

ENGL 303 HISTORY OF THE ENGLISH LANGUAGE

Course content covers the internal development of the English language from its roots in Indo-European to Modern English as currently spoken in the world. These linguistic changes are examined in the context of external, historical and cultural circumstances. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Odd Years

ENGL 313 HISTORIC LITERARY ENGLAND

This course deals with the concepts of literary genre within the context of the historical environment which inspired and shaped them. Major English authors, who lived in four different sections of

England, will be selected from writers of essays, poetry, drama, and fiction. Their lifestyles will be studied and their homes and towns visited for observing the influences and inspirations they held for the authors. This course will satisfy three hours of the Humanities/Fine Arts general education requirement. Prerequisite(s): ENGL 123.

Three Hours, On Demand

COEN 323 PRINCIPLES OF JOURNALISM

This course provides an overview of the mass media, specifically the print media. Students discover and explore basic principles of writing, reporting, and editing for today's media. Topics include: News values, Associate Press style, the inverted pyramid style of writing, and various forms of news and feature writing. Course requirements include writing and editing in *The Collegian*, the University's student newspaper. Prerequisite: ENGL 123.

Three Hours, Fall

ENGL 333A AMERICAN LITERATURE I (COLONIAL AMERICA TO 1865)

This course examines native oral traditions and selections by main authors in the United States from the pre-colonial period through the Puritan times and the Civil War era. Emphasis will be on both the texts and the social, historical, philosophical, and Christian influences on America's early literature. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Even Years

ENGL 333B AMERICAN LITERATURE II (1865 TO THE PRESENT)

This course examines selections by key American authors from the Civil War era through the present day, including those of racial and ethnic minority. Emphasis is on both the texts and the social, historical, philosophical, and Christian influences on America's post-1865 literature. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Spring, Odd Years

ENGL 343 MINORITY LITERATURE

This course examines selected writings by representative American authors of racial and ethnic minority, including Native Americans, African Americans, Hispanic Americans, and Asian Americans. Among the authors to be examined are Frederick Douglass, Richard Wright, Carlos Bulosan, Maya Angelou, Toni Morrison, N. Scott Momaday, Maxine Hong Kingston, William Least Heat Moon, Richard Rodriguez, Denise Chávez, Leslie Marmon Silko, Amy Tan, and Louise Erdrich. Emphasis is on genre, theme, style, and aesthetics as well as on the political, historical, cultural, and intellectual context of multicultural literature in the United States. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Odd Years

ENGL 353A BRITISH LITERATURE I (THE MIDDLE AGES THROUGH THE EARLY 17TH CENTURY)

The course surveys significant works by representative British authors from the Anglo-Saxon period to 1660, including Venerable Bede, Geoffrey Chaucer, William Shakespeare, Ben Jonson, and

John Milton. Students will explore the ideas, themes, and concepts of the works in their social and historical context. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Odd Years

**ENGL 353B BRITISH LITERATURE II
(SINCE THE RESTORATION)**

The course surveys significant works by British authors from the Restoration (1660-1689) to the present, including John Bunyan, Jonathan Swift, John Dryden, William Wordsworth, Samuel Taylor Coleridge, Mary Shelley, Charles Dickens, Oscar Wilde, and Seamus Heaney. Students will explore the ideas, themes, and concepts of the works in their social and historical context. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Spring, Even Years

ENGL 373 CHAUCER, SHAKESPEARE, AND MILTON

This course offers an advanced study of three iconic writers of early British literature with emphasis on their lives, their individual works, and the respective historical and cultural context. The course will also study the way each author contributed to the development of English literature and culture at large. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Even Years

**ENGL 383A ADVANCED WORLD LITERATURE I
(TEXTS FROM CONTINENTAL EUROPE, CANADA,
AUSTRALIA, AND NEW ZEALAND)**

This course offers an in-depth study of representative western literary texts exclusive of British and American writings. Among the authors to be examined are Homer, Virgil, Miguel de Cervantes, Johann Wolfgang von Goethe, Fyodor Dostoyevsky, Leo Tolstoy, Rainer Maria Rilke, Katherine Mansfield, Franz Kafka, and Patrick White. Emphasis is on genre, theme, style, and aesthetics, as well as on the political, historical, cultural, and intellectual context of each work. Course requirements include publication of a book review in *Cantos: A Literary and Arts Magazine*. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Even Years

**ENGL 383B ADVANCED WORLD LITERATURE II
(TEXTS FROM ASIA, AFRICA, AND LATIN AMERICA)**

This course offers an in-depth study of representative non-Western literary works in English translation, beginning with the Epic of Gilgamesh and culminating in such contemporary authors as Chinua Achebe, Gabriel García Márquez, and Haruki Murakami. Emphasis is on genre, theme, style, and aesthetics, as well as on the political, historical, cultural, and intellectual context of each work. Course requirements include publication of a book review in *Cantos: A Literary and Arts Magazine*. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Spring, Odd Years

**ENGL 403 CREATIVE WRITING I
(POETRY AND FICTION)**

Students will study theories of creativity and their applications to writing in poetry (sonnet, ballad, tanka, haiku, hymn, limerick, and free verse) and fiction (short story and novelette). The course will enable student writers of poetry and fiction to find their own style and voice, to develop their skills and techniques, and to learn strategies for critical evaluation of creative writing. Course requirements include submission of a writing portfolio and publication of at least two works in *Cantos: A Literary and Arts Magazine*. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Fall, Even Years

**ENGL 413 CREATIVE WRITING II
(DRAMA AND NONFICTION)**

Students will study theories of creativity and their applications to writing in drama (tragedy, comedy, tragicomedy, melodrama, and farce) and nonfiction (essay, biography, history, memoir, and travel writing). The course will enable student writers of drama and nonfiction to find their own style and voice, to develop their skills and techniques, and to learn strategies for critical evaluation of creative writing. Course requirements include submission of a writing portfolio and publication of at least two works in *Cantos: A Literary and Arts Magazine*. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Spring, Even Years

COEN 423 APPLIED JOURNALISM

This course provides practical experience in writing and editing articles for newspapers, magazines, and specialized publications. Emphasis is placed on advanced skills in news writing, feature writing, copy editing, publication design, journalist ethics and libel. Course requirements include writing and editing in *The Collegian*, the University's student newspaper. Prerequisite: COEN 323 or consent of instructor. This course may be repeated for an additional three hours of credit.

Three hours, Spring

COEN 433 WRITING FOR PUBLIC COMMUNICATIONS

This course is designed to provide fundamental writing skills for professional media communications. The focus will be the communicative vehicles of public relations; feature and news writing, press releases, radio advertisements, and the press advisory. Students will explore research, interview techniques, writing styles, and editing through class discussion, weekly writing assignments, text reading, and publication analysis. Prerequisites: ENGL 123 and COMR 373.

Three Hours, Fall, Even Years

ENGL 433 BUSINESS WRITING

In this course students will improve writing skills while learning the basic forms and conventions of business writing and correspondence. Assignments, including the use of electronic communication technologies, will emphasize the following:

e-mail, memos and letters (information, persuasion, and positive or negative news); resume and cover letter; short report, brochure or newsletter; proposal; and presentation. Prerequisite(s): ENGL 123, or consent of instructor.

Three Hours, Fall, Spring

ENGL 443 RESEARCH AND WRITING

This course serves as an introduction to the general processes of research, including library usage of primary and secondary sources, citation methods, and various aspects and styles of writing. Prerequisite(s): ENGL 123.

Three Hours, Spring, Odd Years

EDEN 453/553 TEACHING LANGUAGE ARTS AND COMPOSITION IN GRADES 5-12: SEMINAR AND FIELD EXPERIENCE

The student will investigate the middle school secondary language arts curricula, materials and various instructional strategies; application will be made to the Show-Me Standards and the National Language Arts Standards. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. A field experience is included in the scope of this course. This course is required for middle school language arts certification and/or secondary teacher certification in English and for middle school certification for all subject areas. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: ENGL 123, EDUC 213 and EDUC 303.

Three Hours, Spring

EDEN 463/563 TEACHING LITERATURE WITHIN THE CURRICULUM

This course will consist of units which survey literature appropriate for both children and adolescents, including examples of literature from various ethnic groups. Attention is given to analysis, selection, and encouragement of the appreciation of quality literature. Students will become competent in applying assessment strategies for the improvement of student learning. A study of state mandated assessment is included. This course is required for students seeking middle school language arts certification and/or secondary certification in English, as well as for students seeking Library Media Specialist certification. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisites: ENGL 123, ENGL 203, EDUC 213, EDUC 303.

Three Hours, Fall

ENGL 473 ADVANCED GRAMMAR

This course consists of a study of specific techniques in modern English grammar and the writing of effective compositions. Grammar theories and language theories are emphasized. Prerequisite(s): ENGL 123.

Three Hours, Fall, Even Years

ENGL 483 CRITICAL THEORIES

This course explores the principles and practice of critical theories, including traditional and contemporary theories about literature, rhetoric, and discourse. The intentionality and motives for writing, reading, and communication are evaluated from a Christian perspective. By studying some of the major critical texts written by literary theorists and thinkers, students will become familiar with a variety of critical approaches to literature and learn to apply those approaches to their actual reading of literary texts. Prerequisite(s): ENGL 203 or consent of instructor.

Three Hours, Spring, Even Years

HUMANITIES

HUMT 153 TRAVEL STUDIES

In order to broaden cultural experience, this course uses planned and academically supervised travel (either national or international) to enrich the student's studies. This course consists of two educational components as they relate to travel: (1) broad-based cultural enrichment and (2) Christian integration (which may include a service component). This class may be used to meet one the general education humanities requirements. Prerequisite(s): Before the travel occurs the Travel Study Committee must approve the travel and the Humanities Division Chair must approve the course of study.

Three Hours, On Demand

LANGUAGES

BIBLICAL LANGUAGES

The following courses in Biblical Languages (RBLA) are offered as a part of the Bachelor of Arts degree language requirement and/or a part of the Religion major or elective credit.

COURSE DESCRIPTIONS

RBLA 210 BIBLICAL LANGUAGES WORKSHOP

In order to facilitate inter-student dialogue in the learning of Biblical Languages, this course provides two hours a week as a one-on-one study session. Those students enrolled in RBLA 214 Elementary Koine I or RBLA 224 Elementary Koine II must also enroll in this class. No prerequisites.

Zero Hours, Fall and Spring

RBLA 214 ELEMENTARY KOINE I

A beginning study of the grammar of the Greek New Testament, emphasizing nouns, pronouns, adjectives, verbs, and simple sentence structure.

Four Hours, Fall

RBLA 224 ELEMENTARY KOINE II

A continuing study of the grammar of the Greek New Testament, emphasizing nouns, pronouns, adjectives, verbs, and sentence structure. Prerequisite(s): RBLA 214.

Four Hours, Spring

RBLA 313 INTERMEDIATE KOINE I

A study of the particulars of New Testament Greek syntax with an emphasis on microstructure in the context of selected New Testament readings. Prerequisite(s): RBLA 224.

Three Hours, Fall

RBLA 323 INTERMEDIATE KOINE II

A study of the particulars of New Testament Greek syntax with an emphasis on macrostructure in the context of selected New Testament readings. Prerequisite(s): RBLA 313.

Three Hours, Spring

RBLA 413/513 NEW TESTAMENT GREEK EXEGESIS I

This course provides an in-depth study of the resources used in exegetical study including lexical and syntactical resources as well as exegetical commentaries. Prerequisite(s): RBLA 323. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall, Even Years

RBLA 423/523 NEW TESTAMENT GREEK EXEGESIS II

This course provides an in-depth study of the syntactical relationships and grammatical formations of selected Greek New Testament readings as they relate to the exegetical understanding of those texts. Prerequisite(s): RBLA 413/513. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring, Odd Years

RBLA 433/533 ELEMENTARY CLASSICAL HEBREW I

This is a beginning study of Classical Hebrew, focusing on the alphabet, the noun system, and the strong verb formations. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall, Odd Years

RBLA 443 ELEMENTARY CLASSICAL HEBREW II

This is a beginning study of Classical Hebrew, focusing on the weak verb formations with attention to translation. Prerequisite(s): RBLA 433/533. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring, Even Years

MODERN LANGUAGES

The following courses in Spanish (SPAN) are offered as a part of the Bachelor of Arts degree language requirement. A minor is available in Spanish.

SPANISH

Missouri Baptist University offers a minor in Spanish that provides students skills in conversation, composition, and reading of Spanish, as well as an understanding of Hispanic peoples, their cultures and literature.

MINOR

The student must complete at least 20 hours in Spanish (SPAN) as follows:

SPAN 114	Elementary Spanish I
SPAN 124	Elementary Spanish II
SPAN 213	Intermediate Spanish I
SPAN 223	Intermediate Spanish II
SPAN 313	Advanced Spanish I
SPAN 323	Advanced Spanish II

COURSE DESCRIPTIONS

SPAN 114 ELEMENTARY SPANISH I

A beginning course emphasizing pronunciation, grammar, simple reading, and conversation with the goal of knowledge of basic linguistic structures and vocabulary.

Four Hours, Fall

SPAN 124 ELEMENTARY SPANISH II

A continuing course emphasizing pronunciation, grammar, simple reading and conversation with the goal of knowledge of basic linguistic structures and vocabulary. Prerequisite(s): SPAN 114 or test.

Four Hours, Spring

SPAN 213 INTERMEDIATE SPANISH I

A course strengthening and reinforcing grammar with the purpose of increasing vocabulary and fluency through composition, conversation, and literature. Prerequisite(s): SPAN 124 or test.

Three Hours, Fall, Even Years

SPAN 223 INTERMEDIATE SPANISH II

A continuing course strengthening and reinforcing grammar with the purpose of increasing vocabulary and fluency through composition, conversation, and literature. Prerequisite(s): SPAN 213 or test.

Three Hours, Spring, Odd Years

SPAN 313 ADVANCED SPANISH I

A study of the history, civilizations, cultures, and customs of the Hispanic world with regard to their impact on the present. The class follows the lecture format with opportunities for discussion, writing, and practice. Prerequisite(s): SPAN 223.

Three Hours, Fall, Odd Years

SPAN 323 ADVANCED SPANISH II

A study of the spoken and written practices and customs of Spanish in business situations and community outreach. Prerequisite(s): SPAN 223 and SPAN 313.

Three Hours, Spring, Even Years

SPAN 211, 221, 311, 321, 411, 421 CONTINUING PRACTICE IN SPANISH CONVERSATION

This course works toward improving student fluency and vocabulary through conversation, while reviewing grammatical concepts. These classes must be taken in sequence and do not count toward the Spanish Minor. Prerequisite(s): SPAN 124 or instructors consent.

One Hour, Fall, Spring

RELIGION

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, the Religion faculty provides curriculum leading to general education and degree requirements as well as major and minor programs of study in the discipline of Religion.

The Religion major has a twofold purpose. First, the faculty introduces the disciplines of religious studies to students to familiarize them with the major areas and issues of Biblical and theological studies. The faculty equips students not only to be knowledgeable in religious studies but also to develop their own interpretive powers. Second, the Religion major provides the beginning stages of professional training for the ministry, preparing students for graduate school or seminary training. The courses are presented from the evangelical perspective.

CHRISTIAN STUDIES MINOR

This minor is restricted to the following majors: Religion, Religious Education and Ministry and Leadership. **It is required for Religion and Religious Education majors** and is optional for Ministry and Leadership majors.

The student must complete at least 21 hours as follows:

Required Religious Education (RRED) courses:

- RRED 273 Foundations for Christian Ministry
- RRED 413 Church Administration
- REMU 473 Christian Ministry Internship

Required Historical Theology (HIRE) courses:

- HIRE 313A History of Christianity

OR

- HIRE 323A Renaissance and Reformation

- HIRE 313B Baptist History

OR

- HIRE 323B Religion in American History

Required Biblical Studies (RBIB) courses:

- RBIB 463A Old Testament Theology
- RBIB 463B New Testament Theology

Required Humanities and Fine Arts General Education Courses: At least two courses in Philosophy, one at the 200-level, and COMM 233 Introduction to Cross-Cultural Communication.

RELIGION MAJOR

The student must complete the following required courses (27 hours) plus one or more of the following concentration areas (no more than three). Students may not overlap concentration requirements.

Religion majors must minor in Christian Studies.

Required Biblical Studies (RBIB) Course:

- RBIB 443 Biblical Hermeneutics

Required Biblical Languages (RBLA) course:

- RBLA 313 Intermediate Koine I

Required Music Ministry (MUWA) OR English (ENGL) course:

- MUWA 463 Worship History and Leadership

OR

- ENGL 283 Individualized Writing Instruction

Required Religious Education (RRED) courses:

- RRED 303 Missions and Mercy
- RRED 343 Discipleship and Evangelism: Leading in Spiritual Formation

Required Religion (RREL) courses:

- RREL 343A Foundations of Christian Theology
- RREL 343B Man and Sin
- RREL 343C Redemption and Reconciliation
- RREL 423/523 Theology of Christian Ministry

CONCENTRATION AREAS: 12 HOURS

(unless otherwise noted)

1. BIBLICAL STUDIES CONCENTRATION

- RBIB 313 Advanced Old Testament 1
- RBIB 323 Advanced Old Testament 2
- RBIB 333 Advanced New Testament 1
- RBIB 343 Advanced New Testament 2

2. APOLOGETIC STUDIES CONCENTRATION
 HIRP 433/533¹ Contemporary World Views
 RPHI 413/513¹ Christian Ethics
 RPHI 433/533¹ World Religions
 RPHI 483/583¹ Philosophy of Religion

3. PASTORAL STUDIES CONCENTRATION
 PSRL 423/523¹ Pastoral Counseling and Care Giving

OR

- PSRL 433/533¹ Psychology of Moral/Spiritual Development
 RRED 403/503¹ Introduction to Church Planting
 RRED 423/523¹ Basics of Biblical Counseling
 RREL 483/583¹ Expository Biblical Ministry

4. BIBLICAL LANGUAGE CONCENTRATION (15 hours)
 RBLA 323 Intermediate Koine II
 RBLA 413/513¹ New Testament Greek Exegesis I
 RBLA 423/523¹ New Testament Greek Exegesis II
 RBLA 433/533¹ Elementary Classical Hebrew I
 RBLA 443/543¹ Elementary Classical Hebrew II

5. MISSIONS CONCENTRATION
 RPHI 433/533¹ World Religions
 HIRP 433/533¹ Contemporary Worldviews
 RRED 423/523¹ Basics of Biblical Counseling
 RREL 483/583¹ Expository Biblical Ministry

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MINOR

The student must complete at least 21 hours as follows:

Required Religious Education (RRED) courses:

- RRED 273 Foundations for Christian Ministry
 RRED 303 Missions and Mercy
 RRED 343 Discipleship and Evangelism: Leading in Spiritual Formation
 REMU 473 Christian Ministry Internship

Required Religion (RREL) courses:

- RREL 343A Foundations of Christian Theology
 RREL 343B Man and Sin
 RREL 343C Redemption and Reconciliation

A student may **not** major in Religion, Religious Education, or Ministry and Leadership and minor in Religion.

ASSOCIATE OF SCIENCE

Concentration in Religion

A total of 65 semester hours is required to earn the Associate of Science degree with a concentration in Religion, as listed below. Transfer credits will be accepted into this program from an accredited college or school up to a maximum of 42 semester hours of credit. Up to 15 hours of the associate degree may be earned through credit by examination and/or portfolio assessment of prior learning.

A student must earn a grade of C or better in all major (Religion component) courses, and achieve an overall grade point average of 2.0 (C) or better for the awarding of the associate degree.

Required General Education Component: 38 hours minimum

- | | |
|----------------|----------------------------------|
| BCIS 103 | Survey of Computing |
| BIOL 103 + 101 | Introduction to Biology |
| COMM 103 | Speech Communications |
| ENGL 113 | English Composition I |
| ENGL 123 | English Composition II |
| ENGL 203 | World Literary Types |
| KHSC 333 | Health and Wellness |
| MATH 123 | Contemporary College Mathematics |

OR

- | | |
|----------|-----------------|
| MATH 133 | College Algebra |
|----------|-----------------|

OR

- | | |
|----------|-------------|
| MATH 154 | Precalculus |
|----------|-------------|

OR

A course having one of the above as prerequisite

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|----------------|----------------------------------|
| PHYS 103 + 101 | Introduction to Physical Science |
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OR

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|----------------|---------------------------|
| PHYS 123 + 122 | Geology and Earth Science |
|----------------|---------------------------|

OR

- | | |
|----------------|----------------------------|
| CHEM 113 + 111 | Introduction to Chemistry |
| PSYC 133 | General Psychology |
| RPHI 213 | Introduction to Philosophy |

OR

- | | |
|----------|---------------------------|
| RPHI 203 | Introduction to Logic |
| SOCO 113 | Introduction to Sociology |

Religion Component: 27 credit hours are required from Biblical Studies, Religion, and Religious Education, as listed below.

Required Biblical Studies (RBIB) courses:

- | | |
|----------|-----------------------|
| RBIB 113 | Old Testament History |
| RBIB 123 | New Testament History |

Required Religion (RREL) courses:

RREL 343A	Foundations of Christian Theology
RREL 343B	Man and Sin
RREL 343C	Redemption and Reconciliation

Required Religious Education (RRED) courses:

RRED 273	Foundations for Christian Ministry
RRED 303	Missions and Mercy
RRED 343	Discipleship and Evangelism: Leading in Spiritual Formation
REMU 473	Christian Ministry Internship

RELIGIOUS EDUCATION

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, the purpose of Religious Education is to provide curriculum in undergraduate Christian education which may equip students with knowledge, understanding, skills, attitudes, and values necessary for professional ministries including the fields of Youth Education, Sports Evangelism, Church Administration, Church Planting, and Biblical Counseling. Classroom instruction, field observation, and practica facilitate the processes of training.

Required Humanities and Fine Arts General Education Courses: At least two courses in Philosophy, one at the 200-level, and COMM 233 Introduction to Cross-Cultural Communication.

RELIGIOUS EDUCATION MAJOR

The student must complete the following required courses (24 hours), plus select and complete one or more of the following concentration areas (no more than three). Students may not overlap concentration requirements.

Religious Education majors must minor in Christian Studies. A student may not major in Religious Education and minor in Religion.

Required Biblical Studies Course:

RBIB 443	Biblical Hermeneutics
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Required Music Ministry (MUWA) OR English (ENGL) course:

MUWA 463	Worship History and Leadership
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OR

ENGL 283	Individualized Writing Instruction
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Required Religious Education (RRED) courses:

RRED 303	Missions and Mercy
RRED 343	Discipleship and Evangelism: Leading in Spiritual Formation

Required Religion (RREL) courses:

RREL 343A	Foundations of Christian Theology
RREL 343B	Man and Sin
RREL 343C	Redemption and Reconciliation
RREL 423/523 ¹	Theology of Christian Ministry

CONCENTRATION AREAS (15 hours):

1. YOUTH CONCENTRATION

RRED 313	Introduction to Youth Ministry
RRED 323	Youth Education in the Church
RRED 353	Youth and Media
RRED 363	Evangelism and Discipleship for Youth
RRED 463	Issues in Youth Ministry

2. SPORTS EVANGELISM CONCENTRATION*

RREC 333	Principles of Sports Evangelism
RREC 433	Sports Evangelism Events Management
RREC 483	Sports Evangelism Practicum
SMGT 223	Sport Management Practicum
SMGT 323	Governance and Leadership in Sport

* *Must also minor in Coaching, Physical Education, Health Science, or Sport Management which may replace the Christian Studies Minor if RRED 273 and REMU 473 are taken.*

3. CHURCH ADMINISTRATION CONCENTRATION

ACCT 213	Principles of Financial Accounting
ACCT 223	Principles of Managerial Accounting
MGMT 303	Management Concepts and Practices
PSRL 423/523 ¹	Pastoral Counseling and Care Giving

OR

PSRL 433/533 ¹	Psychology of Moral/Spiritual Development
RRED 423/523 ¹	Basics of Biblical Counseling

4. CHURCH PLANTING CONCENTRATION

RRED 403/503 ¹	Introduction to Church Planting
RRED 433/533 ¹	Introduction to Cross-Cultural Ministries
RRED 443/543 ¹	Urban Church Planting
RRED 453/553 ¹	North American Cultural Exegesis
RREL 483/583 ¹	Expository Biblical Ministry

5. BIBLICAL COUNSELING CONCENTRATION

PSRL 423/523 ¹	Pastoral Counseling and Care Giving
PSRL 433/533 ¹	Psychology of Moral/Spiritual Development

RPHI 413/513 ¹	Christian Ethics
RRED 423/523 ¹	Basics of Biblical Counseling
SOCO 323	Marriage and the Family

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

COURSE DESCRIPTIONS

BIBLICAL STUDIES (RBIB) COURSES

RBIB 113 OLD TESTAMENT HISTORY

A survey of the Old Testament in historical sequence, with attention given to the most significant events in the experiences of the people of God, from the beginning to the close of the Old Testament. The non narrative literature, including poetry, wisdom, prophets, and apocalypse, is also studied in historical perspective. Attention is given to the distinctive characteristics of each type of literature. This course meets part of the baccalaureate degree requirement in Humanities.

Three Hours, Fall, Spring, Summer

RBIB 123 NEW TESTAMENT HISTORY

A survey of the New Testament in historical sequence, beginning with the Inter-Biblical period and continuing to the close of the New Testament. At the appropriate point, the epistles and Revelation are considered in historical perspective. Attention is given to the distinctive characteristics of the Gospels, parables, epistles, and apocalyptic literature. This course meets part of the baccalaureate degree requirement in Humanities.

Three Hours, Fall, Spring, Summer

RBIB 313 ADVANCED OLD TESTAMENT I

This course studies the Old Testament writings covering the Beginnings through the United Kingdom (Genesis through 2 Samuel and Job through Song of Solomon), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings. Prerequisite(s): RBIB 113 or consent of Instructor.

Three Hours, Fall, Even Years

RBIB 323 ADVANCED OLD TESTAMENT II

This course studies the Old Testament writings covering the Divided Kingdom through the Post-Exilic Period (1 Kings through Esther and Isaiah through Malachi), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings. Prerequisite(s): RBIB 113 or consent of Instructor.

Three Hours, Spring, Odd Years

RBIB 333 ADVANCED NEW TESTAMENT I

This course studies the New Testament writings covering the Life of Christ and the General Epistles of the Church (Matthew through John and James through Revelation), with particular

attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings. Prerequisite(s): RBIB 123 or consent of Instructor.

Three Hours, Fall, Odd Years

RBIB 343 ADVANCED NEW TESTAMENT II

This course studies the New Testament writings covering the early Church and the Apostle Paul (Acts through Philemon), with particular attention given to the occasion of writing in relation to the message, an examination of the date and authorship, and a discovery of significant teachings. Prerequisite(s): RBIB 123 or consent of Instructor.

Three Hours, Spring, Even Years

RBIB 443 BIBLICAL HERMENEUTICS

This course teaches the principles of biblical interpretation that help a student develop skill at finding the historical meaning of the Bible texts and applying that meaning to contemporary life. An emphasis is placed on studying the Bible from a grammatical, syntactical, theological, and literary point of view. Contemporary developments in the field of hermeneutics are also considered. Prerequisite(s): RRED 273.

Three Hours, Fall, Even Years.

RBIB 463A OLD TESTAMENT THEOLOGY

A theologically organized study of the Old Testament which concentrates on the historical movement and development of key concepts and unifying themes from pre-Abrahamic times through the prophets. Emphasis is upon the presentation of these ideas as the Old Testament writers recorded them. Prerequisite(s): RRED 273.

Three Hours, Spring, Even Years

RBIB 463B NEW TESTAMENT THEOLOGY

A theologically organized study of the New Testament which concentrates on the historical movement and development of key concepts and unifying themes from Old Testament times through the first century A.D. Emphasis is upon the presentation of these ideas as the New Testament writers recorded them. Prerequisite(s): RRED 273.

Three Hours, Spring, Odd Years

PHILOSOPHICAL STUDIES (HIRP, PORP, and RPHI) COURSES

RPHI 203 INTRODUCTION TO LOGIC

This course presents the modes of critically assessing common arguments and the elementary principles of deductive logic. The course includes topics such as language use, informal fallacies, the categorical syllogism, Venn diagrams, truth tables, and the logic of scientific inquiry. The aim of the course is to attain a proficiency in disciplined and reasonable thinking and communication.

Three Hours, Spring

RPHI 213 INTRODUCTION TO PHILOSOPHY

A survey of basic philosophical questions concerning the nature of reality, of man, and of human knowledge. Major approaches to the solution of these problems will be considered.

Three Hours, Fall

PORP 333 POLITICAL PHILOSOPHY

This course looks at the development of political theory in the Western tradition. Students will read and discuss the contributions of philosophers such as Plato, Aristotle, Augustine, Aquinas, Locke, Rousseau, Mill, and 20th century theorists.

Three Hours, Spring, Even Years

RPHI 413/513 CHRISTIAN ETHICS

The normative study of the Word of God applied to Christians, individually and corporately, which considers what they ought to do concerning the moral issues of the day as they are motivated by their union with Christ and empowered by the Spirit of God.

Three Hours, Fall, Odd Years

HIRP 433/533 CONTEMPORARY WORLD VIEWS

An examination of several contemporary rivals of Christianity, including atheism, naturalism, Marxism, nihilism, existentialism, eastern religions, and the New Age movement. Prerequisite(s): RBIB 113 and RBIB 123 or consent of instructor.

Three Hours, Fall, Even Years

RPHI 433/533 WORLD RELIGIONS

A study of the major religions of the world in relation to the setting from which each emerged, and the view of life which each developed. Particular attention is given to Hinduism, Buddhism, Taoism, Confucianism, Shintoism, Zoroastrianism, Islam, and Judaism.

Prerequisite(s): RBIB 113 and RBIB 123. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring, Even Years

RPHI 483/583 PHILOSOPHY OF RELIGION

This course introduces the salient issues in philosophy of religion: Reason and faith, atheism and theism, evil and suffering, religious language, Biblical authority, and conflicting religious claims.

The student is expected to shape personal beliefs/approaches in these areas and apply them both inside and outside the Christian Community. Prerequisite(s): RBIB 113, RBIB 123, and RPHI 213 or consent of instructor. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring, Odd Years

RELIGIOUS STUDIES (HIRE, PSRL, and RREL) COURSES

HIRE 313A HISTORY OF CHRISTIANITY

A survey of the origin and spread of Christianity, with emphasis on policy, dogma, practices, and the influence of the Christian movement. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Spring, Odd Years

HIRE 313B BAPTIST HISTORY

A survey of the growth of Baptists in general and Southern Baptists in particular, from the English Separatists to the modern era. Focus is given to the policy, dogma, practices, and influences of this movement. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Fall, Odd Years

HIRE 323A RENAISSANCE AND REFORMATION

This course is an introduction to the political events, intellectual theological insights, and artistic expressions of the historical period called the Renaissance and Reformation. The course presents the important changes and thinkers of this period. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Spring, Even Years

HIRE 323B RELIGION IN AMERICAN HISTORY

A study of the major religious currents in American life from the colonial era to the present. Special attention will be given to the interaction between American culture and the various strands of Christianity. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Fall, Even Years

RREL 343A FOUNDATIONS OF CHRISTIAN THEOLOGY

In order to lay a procedural foundation for the theologizing process, this course is an introduction to sources and methods involved in the study of Christian theology (prolegomena) followed by a study of the doctrines of Revelation, Theology proper, and Creation and Providence. Prerequisite(s): RRED 273 or consent of instructor.

Three Hours, Fall, Even Years

RREL 343B MAN AND SIN

Building on RREL 343A this course is a systematic study of the Christian doctrines of Anthropology, Hamartiology, and Christology. Prerequisite(s): RREL 343A.

Three Hours, Spring, Odd Years

RREL 343C REDEMPTION AND RECONCILIATION

Building on RREL 343A and RREL 343B, this course is a systematic study of the doctrines of Soteriology, Pneumatology, Ecclesiology, and Eschatology. Prerequisite(s): RREL 343B.

Three Hours, Fall, Odd Years

PSRL 423/523 PASTORAL COUNSELING AND CARE GIVING

This course focuses on the theology and practice of pastoral counseling and care giving. Attention is given to developing a biblical model and biblical skills for ministers and other church leaders who are counseling and caring for others in the context of the local church. Particular attention is given to interpersonal communication and listening skills. Special emphasis is given to the role of the ministry and the Word of God and the reconciliation through genuine repentance in counseling and pastoral care. Students taking this course for graduate credit must complete all graduate course requirements. Undergraduate prerequisite(s): RBIB 113, RBIB 123, and RRED 273 or PSYC 133 or PSYC 213 or HUSR 233, or consent of instructor. *This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.*

Three Hours, Spring, Even Years

RREL 423/523 THEOLOGY OF CHRISTIAN MINISTRY

This course is designed to apply the theological foundation of the Christian ministry to the life and practice of the Christian minister. After reviewing Bible study skills and Christian growth processes with particular application to the responsibilities and privileges of the Christian ministry, the student will evaluate his own call with a view to his own future ministry. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite: RRED 343 or consent of instructor.

Three Hours, Spring, Even Years

PSRL 433/533 PSYCHOLOGY OF MORAL/SPIRITUAL DEVELOPMENT

A study of the major theories of moral development from Piaget to Fowler and how those theories relate to a theological and ethical understanding of spiritual growth and development. Students taking this course for graduate credit must complete all graduate course requirements. Undergraduate prerequisite(s): PSYC 133. *This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.*

Three Hours, Fall, Odd Years

RREL 483/583 EXPOSITORY BIBLICAL MINISTRY

The most important activity in leading a New Testament church and the best operative method for leading any effectively evangelistic church is a Bible-based preaching and teaching ministry. This course studies the basic principles of interpreting and applying the Bible – including a survey of the various types of resources for Bible study – and the best methods for preparing and presenting expository messages and lessons from Bible texts. Students taking this course for graduate credit must complete all graduate course requirements. Prerequisite(s): RRED 273 or consent of instructor.

Three Hours, Fall, Even Years

RELIGIOUS EDUCATION (REMU, RREC, and RRED) COURSES

REMU 010/020 MINISTERIAL SCHOLARSHIP

This scholarship is available to Christian students pursuing a major in Religion, Religious Education, Music Ministry, Worship Arts, or Ministry and Leadership; or a minor in Religion, Music Ministry, Worship Arts, or Christian Studies.

Zero Credits, Fall, Spring

RRED 273 FOUNDATIONS FOR CHRISTIAN MINISTRY

A foundational survey of the skills involved in Christian studies. The skills include the theory of Christian ministry, the practice of Christian Education and the ongoing work of Biblical exegesis. There is a special fee for this course.

Three Hours, Fall

RRED 303 MISSIONS AND MERCY

This course is a biblical study of the role and responsibilities of New Testament churches on a worldwide scale in the task of global ministry and conducting an analysis of the current model of evangelical missions, as it relates to the Biblical pattern presented in Scripture. Special emphasis is given to the development of a theology of the global ministry of each local church based on the body model presented in the New Testament epistles. The student will be able to design and implement a biblical model of a local church-partnering ministry on a global scale. Prerequisite: RRED 273 or consent of instructor.

Three Hours, Fall, Odd Years

RRED 313 INTRODUCTION TO YOUTH MINISTRY

This course of study is designed to guide the student to know about and understand the historical development, structure, processes, and material related to ministry with youth. Primary emphasis will be from a local church perspective. Prerequisite(s): RRED 273.

Three Hours, Fall, Even Years

RRED 323 YOUTH EDUCATION IN THE CHURCH

This course presents the principles and methods of effective Christian teaching of adolescents including the development of presentation skills. Approaches include planning and teaching for knowledge, understanding, attitude change, and Christian action. Opportunity for practice teaching and video taped evaluation provided. Prerequisites: RRED 273.

Three Hours, Fall, Even Years

RREC 333 PRINCIPLES OF SPORTS EVANGELISM

This course will examine the processes, methods, and programs of using sports as an effective evangelism tool.

Three Hours, Fall

RRED 343 DISCIPLESHIP AND EVANGELISM: LEADING IN SPIRITUAL FORMATION

Any theology of leadership in the New Testament church grows from involvement in the spiritual formation of Christians. Through a study of Biblical, classical, and contemporary material, this course assists the students in disciplining themselves “for the purpose of godliness,” as commended in 1 Timothy 4:7 (NASB) and in understanding, practicing and teaching spiritual disciplines in the life and worship of the church. This course presents the emphasis on the how to and the importance of private and corporate worship. Prerequisite(s): RRED 273 or consent of instructor.

Three Hours, Spring, Even Years

RRED 353 YOUTH AND MEDIA

This course examines the various media worldview messages focused toward adolescents and evaluates each media’s message against the Biblical worldview. Media to be examined includes secular music industry, contemporary Christian music industry, television and movie industry, video game industry, advertising industry, and digital media. Prerequisites: RRED 273.

Three Hours, Spring, Odd Years

RRED 363 EVANGELISM AND DISCIPLESHIP FOR YOUTH

This course examines soteriology and sanctification in regard to adolescents. Students will examine the historical development of youth evangelism and memorize a gospel outline designed for a postmodern culture. Students will also examine historical efforts of the church in discipling young converts with a concentration on current methods used in various youth ministry strategies. Prerequisites: RRED 273.

Three Hours, Fall, Odd Years

RRED 403/503 INTRODUCTION TO CHURCH PLANTING

This course is a study of the principles of planting new churches. It is focused on planting churches in North America. The course will survey biblical materials pertaining to church planting, but the emphasis will be practical. Students will learn about various approaches to church planting and the resources available from associations, state conventions, and the North American Mission Board. Southern Baptists are committed to evangelism and missions. Planting new churches is an essential part of that continuing emphasis. This course will equip students to plant new churches in their ministry contexts. Prerequisite: RRED 303 or consent of instructor. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring, Even Years

RRED 413 CHURCH ADMINISTRATION

This course is a study of the effective use of activities and relationships within the church, such as staff, outreach, buildings, finance, evangelism, worship, leisure time, teaching aids, publicity, communities, and lay personnel. Prerequisite(s): RRED 273.

Three Hours, Fall, Odd Years

RRED 423/523 BASICS OF BIBLICAL COUNSELING

Based on the sufficiency of Scripture, this study focuses on the basic realities of regeneration and the processes of progressive sanctification so that care providers can assist others toward godliness within the context and nurture of the local church. Prerequisite: RRED 343 or consent of instructor. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall, Odd Years

RREC 433 SPORTS EVANGELISM EVENTS MANAGEMENT

An introduction into the planning processes necessary to stage a sporting event in an evangelistic manner. Emphasis will also be placed on creating and locating the event, welcoming spectators and participants, and developing pertinent timelines and operational objectives for the event. Prerequisite: RREC 333 Principles of Sports Evangelism.

Three Hours, Spring

RRED 433/533 INTRODUCTION TO CROSS-CULTURAL MINISTRY

This course is an introduction to the principles and practices of cross-cultural ministry opportunities and church-based community development. The goal will be the integration of Biblical and missiological insights applied to the relationship between Biblical faith and the economic, cultural, and political concerns of community. Various models of leadership skills and resources of effective community development will be considered. Students taking this course for graduate credit must complete all graduate course requirements. No prerequisites.

Three Hours, Fall, Odd Years

RRED 443/543 URBAN CHURCH PLANTING

This course examines the integration of Biblical and missiological insights, and the application of these to the task of Church Planting. Research and reflection will focus on the resources and strategies for the local church in the local community and in the everyday existence of individuals and families who live in urban areas. Students taking this course for graduate credit must complete all graduate course requirements. No prerequisites.

Three Hours, Fall, Even Years

RRED 453/553 NORTH AMERICAN CULTURAL EXEGESIS

This is an advanced course in church planting. It will cover a description of North American cultural trends, their impact upon the Church and evangelism, and means of effectively interacting to promote church planting and growth. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Spring, Odd Years

RRED 463 ISSUES IN YOUTH MINISTRY

The focus of this senior-level course is to identify special research interests of students working with youth and to creatively develop a comprehensive project of ministry. Significant topics of study include value systems, parental relationships, sub-cultures, sexual patterns, school cultures, generational separations, and religious patterns. Prerequisite(s): Senior standing, RRED 273, or consent of instructor.

Three Hours, Spring, Even Years

REMU 473 CHRISTIAN MINISTRY INTERNSHIP

This course is designed to give a learning experience to students in a valid field education process which involves a chosen field of ministry that offers training of skills within a structured and disciplined setting. Each student trains in an environment in line with his or her major and/or concentration (e.g., Pastoral majors with Pastors, Religious Education majors with Educational staff, Chaplains with Chaplains, Church Music with Church Musicians, Church Planters with Church Planting, etc.). The course requires a minimum of thirty hours of fieldwork per credit hour (a minimum of three credit hours) under supervision approved by the instructor. A Senior Seminar is required for the purpose of finalization and evaluation. This course should be taken during the Spring semester prior to graduation. There is a special fee for this course. Prerequisite(s): RRED 273.

Three Hours, Spring

RREC 483 SPORTS EVANGELISM PRACTICUM

This unit will integrate coursework with planned and supervised experiences in sports evangelism for a minimum of 15 hours per week. Prerequisites: RREC 433 Sports Evangelism Events Management.

Three Hours, On Demand

DIVISION OF NATURAL SCIENCES

2008-2009 UNDERGRADUATE CATALOG

DIVISION OF NATURAL SCIENCES

Faculty

Jerry Deese, Ph.D., Associate Professor of Physics and Mathematics; Chair – Natural Sciences Division

* **Emily Christensen**, Ed.D., Assistant Professor of Natural Sciences

Thomas G. Puhse, Jr., M.S., Assistant Professor of Biology

Wei-Cheun Lie Tai, Ph.D., Associate Professor of Mathematics

Lydia Thebeau, Ph.D., Associate Professor of Biology

Mary Vedamuthu, Ph.D., Associate Professor of Chemistry

Craig Walston, M.S.S., Instructor of Natural Sciences, Head Women's Softball Coach

* Also listed under the Education Division

Mission Statement

The Natural Sciences Division provides curricula fulfilling general education and degree requirements. The Natural Sciences include the areas of Biology, Chemistry, Mathematics, Physical Science, and Physics. The division and its faculty are committed to professionalism and excellence within the framework of a Christian worldview and within the mission of the University as a whole.

BIOLOGY

Mission Statement

Biology courses are offered to serve the needs of students in major and minor fields as well as students in allied health and professional majors and non-science majors fulfilling general education and degree requirements. Majors will be prepared to face regional competition for employment and academic placement. In accord with the general mission of the University, courses are taught with a Christian worldview while maintaining a perspective of objective analysis and rigorously discriminating between observation and derived theories.

Students desiring certification to teach biology and/or chemistry in the secondary school are required by the Missouri Department

of Elementary and Secondary Education to complete a Unified Science Core of at least 39 hours. This Unified Science certificate is designed for the beginning high school sciences (i.e., Biology I or Chemistry I).

Students who desire certification to teach advanced biology or chemistry in the secondary school are required by the Missouri Department of Elementary and Secondary Education to complete a Unified Science Core of at least 39 hours, with an additional 20 hours minimum in at least one endorsement area (Biology or Chemistry). The program requires specific courses; for details, see the Division Chair of the Natural Sciences or the Division Chair of Education.

MAJORS

B.A. in Biology

This degree plan is recommended for students who are planning careers in areas of biology that are non-research based.

This major requires 30 hours in Biology with at least 18 hours of upper division courses.

Required Biology (BIOL) courses:

BIOL 113 and 111 General Biology I

BIOL 123 and 121 General Biology II

BIOL 323A and 321A Environmental Science and Conservation

OR

BIOL 323B Ecology

BIOL 343 and 341 Genetics

BIOL 423 Cell Biology

Biology Electives (11-12 hours; 7-8 hours upper division)

B.S. in Biology

This degree plan is recommended for students who are planning careers in areas of biology that are research, based including the medical professions, as well as for those seeking Missouri state teacher certification in Unified Science with an endorsement in Biology (see note below).

This major requires 30 hours in Biology with at least 18 hours of upper division courses.

Required Biology (BIOL) courses (18-19 hours; 10-11 upper division):

BIOL 113 and 111 General Biology I

BIOL 123 and 121 General Biology II

BIOL 323A and 321A* Environmental Science and Conservation

OR

BIOL 323B Ecology

BIOL 343 and 341 Genetics

BIOL 401 Integrating Biological Concepts

BIOL 423 Cell Biology

* Recommended for students seeking Unified Science certification.

Biology Electives (11-12 hours; 7-8 hours upper division)

Required Chemistry (CHEM) courses:

CHEM 133 and 132 General Chemistry I

CHEM 143 and 142 General Chemistry II

CHEM 313 and 312 Organic Chemistry I

CHEM 323 and 322 Organic Chemistry II

Required Mathematics (MATH) course:

MATH 164 Calculus I

Required Physics (PHYS) courses:

PHYS 213 and 211 General Physics I

PHYS 223 and 221 General Physics II

NOTE: The Bachelor of Science degree with a major in Biology is designed for students intending to continue graduate studies in biology or related fields or medical school. A recommended elective for Biology majors is BIOL 373 Microbiology and BIOL 371 Microbiology Laboratory.

Recommended courses for pre-medical students:

BIOL 213 and 211 Anatomy and Physiology I

BIOL 223 and 221 Anatomy and Physiology II

BIOL 353 Embryology

BIOL 443 Advanced Human Physiology

Required courses for students seeking secondary certification in Unified Science with an endorsement in Biology:

BIOL 213 and 211 Anatomy and Physiology I and/or

BIOL 223 and 221 Anatomy and Physiology II

BIOL 373 and 371 Microbiology

MINOR

The student must complete at least 18 hours in Biology, with at least 6 hours of upper level courses, including the following:

BIOL 113 and 111 General Biology I

BIOL 123 and 121 General Biology II

COURSE DESCRIPTIONS

BIOL 101 INTRODUCTION TO BIOLOGY LABORATORY

This laboratory is co-requisite to BIOL 103 Introduction to Biology. This lab may be taken for credit apart from BIOL 103 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall, Spring, Summer

BIOL 103 INTRODUCTION TO BIOLOGY

An introduction to biology with emphasis directed toward an understanding of the basic characteristics, processes, and activities of living organisms. Evolutionary theories and controversies will be discussed. Required general education course for non-Biology majors. Co-requisite: BIOL 101 Introduction to Biology Laboratory.

Three Hours, Fall, Spring, Summer

BIOL 111 GENERAL BIOLOGY I LABORATORY

This laboratory is co-requisite to BIOL 113 General Biology I. This lab may be taken for credit apart from BIOL 113 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall

BIOL 113 GENERAL BIOLOGY I

An introduction to the taxonomy of animals, as well as the genetics, biochemistry, and cell biology of living systems. Evolutionary theories and controversies will be discussed. Required for all pre-med and Biology majors or minors. Co-requisite: BIOL 111 General Biology I Laboratory.

Three Hours, Fall

BIOL 121 GENERAL BIOLOGY II LABORATORY

This laboratory is co-requisite to BIOL 123 General Biology II. This lab may be taken for credit apart from BIOL 123 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Spring

BIOL 123 GENERAL BIOLOGY II

An introduction to the morphology, taxonomy, and physiology of plants, as well as animal anatomy and physiology and the ecological interactions of living systems. Required for all pre-med and Biology majors or minors. Co-requisite: BIOL 121 General Biology II Laboratory.

Three Hours, Spring

BIOL 211 ANATOMY AND PHYSIOLOGY I LABORATORY

This laboratory is co-requisite to BIOL 213 Anatomy and Physiology I. This lab may be taken for credit apart from BIOL 213 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall

BIOL 213 ANATOMY AND PHYSIOLOGY I

A study of the structure and function of the human body, including cells; tissues; integumentary, skeletal, muscular, and nervous systems; and special senses. Prerequisite: BIOL 101 and 103 or BIOL 111 and 113, or high school Advanced Biology or Anatomy and Physiology with a grade of C or better. Co-requisite: BIOL 211 Anatomy and Physiology I Laboratory.

Three Hours, Fall

BIOL 221 ANATOMY AND PHYSIOLOGY II LABORATORY

This laboratory is co-requisite to BIOL 223 Anatomy and Physiology II. This lab may be taken for credit apart from BIOL 223 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Spring

BIOL 223 ANATOMY AND PHYSIOLOGY II

A study of the structure and function of the human body, including the circulatory, digestive, respiratory, urinary, reproductive, and endocrine systems. Prerequisites: BIOL 211 and 213. Co-requisite: BIOL 221 Anatomy and Physiology II Laboratory.

Three Hours, Spring

BIOL 271/371 MICROBIOLOGY LABORATORY

This laboratory is co-requisite to BIOL 273/373 Microbiology. This lab may be taken for credit apart from BIOL 273/373 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall, Even Years

BIOL 273/373 MICROBIOLOGY

An introductory study of microorganisms dealing mainly with the morphology and physiology of bacteria and viruses. Students will investigate methods of culturing bacteria, as well as methods and chemicals used to control them. Bacteria will be studied in relation to water, milk, and food supplies. An important part of the course concerns the connection between bacteria and disease. Students will explore the processes of infection and transmission of disease. In conjunction with the study of disease, students will receive a working knowledge of the body's defense mechanisms, including both the cellular and humoral immune systems. Partial requirements for this upper division section are the same as BIOL 273, with additional written assignments and a research paper. The upper division section (BIOL 373) is designed for and restricted to Biology majors/minors or non-biology majors/minors with written consent of the instructor. Prerequisite(s): A laboratory course in Biology. Co-requisite: BIOL 271/371 Microbiology Laboratory.

Three Hours, Fall, Even Years

BIOL 303 NUTRITION SCIENCE

A study of the dietary and physiologic aspects of nutrition, detailing the importance of each nutrient to body function and to proper dietary health. The course also involves a brief survey of the anatomy and physiology of the digestive system. Prerequisite(s): BIOL 101 and 103, BIOL 111 and 113, or BIOL 121 and 123.

Three Hours, Fall

BIOL 313A SPRING WILDFLOWERS OF MISSOURI

A study of the identification, ecology, and importance of the wildflowers of Missouri. Students are taught characteristics which will allow them to identify to family level the common wildflowers of Missouri. Prerequisite(s): BIOL 101 and 103, BIOL 111 and 113, or BIOL 121 and 123.

Three Hours, Summer, On Demand

BIOL 313B FLORA AND FAUNA OF MISSOURI

A study of the identification, ecology, and importance of the common plant and animal species of Missouri. Recommended for teacher education students. Prerequisite(s): BIOL 101 and 103, BIOL 111 and 113, or BIOL 121 and 123.

Three Hours, Summer

BIOL 321A ENVIRONMENTAL SCIENCE AND CONSERVATION LABORATORY

This laboratory is co-requisite to BIOL 323B Environmental Science and Conservation. This lab may be taken for credit apart from BIOL 323B only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall, Odd Years

BIOL 321B SPECIAL TOPICS IN ENVIRONMENTAL SCIENCE

The student will research a topic, agreed upon with the instructor, relating to ecology/environmental science. Prerequisite: Successful completion of a previous course in Ecology or Environmental Science.

One Hour, On Demand

BIOL 323A ENVIRONMENTAL SCIENCE AND CONSERVATION

This course will provide a study of renewable and non renewable resources, including animals, plants, air, soil, water, and fossil fuels. The course will explore man's place in the world and examine his present and future possible effects on the environment. This course is recommended to meet the requirements of students desiring to obtain Unified Science certification. Prerequisite(s): BIOL 101 and 103, BIOL 111 and 113, or BIOL 121 and 123. Co-requisite: BIOL 321B Environmental Science and Conservation Laboratory.

Three Hours, Fall, Odd Years

BIOL 323B ECOLOGY

A study of the interrelationship of plants and animals, and their environment. A field project allows students to better grasp the workings of nature in the world. Three hours of lecture per week. Prerequisite(s): BIOL 101 and 103, BIOL 111 and 113, or BIOL 121 and 123.

Three Hours, Fall, Even Years

BIOL 341 GENETICS LABORATORY

This laboratory is co-requisite to BIOL 343 Genetics. This lab may be taken for credit apart from BIOL 343 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall, Even Years

BIOL 343 GENETICS

A study of the basic principles of heredity with emphasis on the application to humankind. Prerequisite(s): BIOL 101 and 103 or BIOL 111 and 113. Co-requisite: BIOL 341 Genetics Laboratory.

Three Hours, Fall, Even Years

BIOL 353 EMBRYOLOGY

A study of the developmental structures of the human organism and other biological systems extending from fertilization to birth. Special emphasis is given to the embryonic period. Specific organ systems are also examined in the fetal period. Lectures are supplemented with microscopic and gross specimens. Pre-requisite(s): BIOL 101/103 or BIOL 111/113 and BIOL 211/213 and 221/223.

Three Hours, Spring Even Years

BIOL 363 PATHOPHYSIOLOGY

This course involves the study of the mechanisms of disease and abnormal function, and of the physiologic response to the condition. Major consideration is given to human systems maintaining homeostasis in adversity. Prerequisite(s): BIOL 211, 213, 221, and 223.

Three Hours, Spring, Odd Years

BIOL 382-384 INSTRUCTIONAL METHODS AND PROBLEMS IN BIOLOGY

This course is a study and application of methods used to solve problems in biology. The student will assist the instructor with the teaching of the class, solve problems that arise in the process of the class, and work independently with other problems. Prerequisite(s): BIOL 111, 113, 121, 123, and consent of instructor. A total of six hours may be applied to graduation.

Two to Four Hours, On Demand

BIOL 401 INTEGRATING CONCEPTS OF BIOLOGY

This capstone course will serve to tie upper division biology courses together and provide a succinct review of major biological principles. This course is designed to serve as a preparatory tool for students intending to sit for biological assessment exams and/or admission exams for professional programs such as the MCAT

or the GRE subject area exam. The course will meet one hour per week and will address the integration of core concepts covered in Genetics, Microbiology, Anatomy and Physiology I & II, Cell Biology, and Environmental Science. Pre-requisites: Senior standing and a minimum of 5 of the following courses: BIOL 213/211, BIOL 223/221, BIOL 323A/321A, BIOL 343/341, BIOL 373/371, BIOL 423 or written consent of the instructor.

One hour, Fall

BIOL 413 PLANT ANATOMY

A course dealing with the major morphology and particular cell types which make up the plant body. Three hours of lecture per week, some of which may be in the form of practical application. Prerequisite(s): BIOL 101 and 103 or BIOL 121 and 123.

Three Hours, Spring, Even Years

BIOL 423 CELL BIOLOGY

This course is designed to integrate cytological structures with biochemical functions. As such, it will deal with the biochemical structure and function of cell membranes, ribosomes, mitochondria, chloroplasts, chromatids, and the cytoskeleton, as well as the origin, development, specialization, and function of the cell. Prerequisite(s): Two lab/lecture combinations from among BIOL 101 and 103, BIOL 111 and 113, BIOL 121 and 123, BIOL 211 and 213, BIOL 221 and 223, or BIOL 271/371 and 273/373.

Three Hours, Fall, Odd Years

BIOL 433 INVERTEBRATE ZOOLOGY

A study of the major invertebrate phyla with emphasis on comparative structure and function, distribution, and ecological adaptation. Three hours of class per week, which includes some laboratory work. Prerequisite(s): BIOL 101 and 103 or BIOL 111 and 113.

Three Hours, On Demand

BIOL 443 ADVANCED HUMAN PHYSIOLOGY

This course is designed as an in-depth study of the physiology of the human body. It is intended for the upper-division Biology major who wants a more thorough understanding of the workings of the major body systems. Material covered in the course includes the nervous, endocrine, cardiovascular, respiratory, renal, musculo-skeletal, integumentary, and reproductive systems. Prerequisite(s): BIOL 211, 213, 221, and 223.

Three Hours, Fall, Even Years

BIOL 451 TAXONOMY OF THE FLOWERING PLANTS LABORATORY

This laboratory is co-requisite to BIOL 453 Taxonomy of the Flowering Plants. This lab may be taken for credit apart from BIOL 453 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Spring, Odd Years

BIOL 453 TAXONOMY OF THE FLOWERING PLANTS

A course designed to give students an insight into the systemic classification of flowering plants. Prerequisite(s): BIOL 101 and 103 or BIOL 121 and 123. Co-requisite: BIOL 451 Taxonomy of the Flowering Plants Laboratory.

Three Hours, Spring, Odd Years

BIOL 461 VERTEBRATE ZOOLOGY LABORATORY

This laboratory is co-requisite to BIOL 463 Vertebrate Zoology. This lab may be taken for credit apart from BIOL 463 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall, Odd Years

BIOL 463 VERTEBRATE ZOOLOGY

A study of vertebrates with emphasis on comparative anatomy and physiology, distribution, and ecological adaptation. Prerequisite(s): BIOL 101 and 103 or BIOL 111 and 113. Co-requisite: BIOL 461 Vertebrate Zoology Laboratory.

Three Hours, Fall, Odd Years

BIOL 471 MARINE BIOLOGY LABORATORY

This laboratory is co-requisite to BIOL 473 Marine Biology. This lab may be taken for credit apart from BIOL 473 only with the written consent of the instructor and the student's advisor. A mandatory weekend-long field trip to the Chicago area to view the collections at the Shedd Aquarium and Field Museum of Natural History is offered in lieu of a classroom-based lab.

One Hour, On Demand

BIOL 473 MARINE BIOLOGY

A survey of aquatic life including the biology of marine vertebrates, invertebrates, and plants, as well as an examination of marine ecosystems, including the physical and geological factors that help create individual environments. Co-requisite: BIOL 471 Marine Biology Laboratory.

Three Hours, On Demand

BIOL 481-486 RESEARCH IN BIOLOGY

Library and laboratory research in biology resulting in the submission of a formal paper. This course is designed to give experience in formal research methods, including literature search, laboratory work, record keeping, and reporting results. The scope of the research problem will be limited, but the quality of work and methodology will approach that expected in industry or graduate school. A total of six hours may be applied toward graduation. Prerequisite(s): Junior standing and consent of instructor.

Variable credit, On Demand

BIOTECHNOLOGY

Mission Statement

The biotechnology program is designed to serve those students interested in pursuing a career in research science or higher academic degrees. Majors will be well-equipped to compete for employment in major pharmaceutical or industrial laboratories,

governmental laboratories, or not-for-profit research institutions and will be competitive for academic placement in graduate degree programs. In accord with the general mission of the University, courses are taught from a Christian worldview.

The biotechnology program provides students with scientific background and laboratory experience necessary for employment with biotech and pharmaceutical industries, for advanced studies in applications of biotechnology such as biochemistry or molecular biology, or to pursue advanced professional degrees (MD, MBA, law) with emphasis in biotechnological issues. Career opportunities in the field of biotechnology include university teaching and research or biomedical research in hospital, academic, governmental, or industrial research laboratory settings. Students taking business courses, along with their biotechnology training, would also represent ideal candidates for jobs in management, sales, or marketing in biotechnological or pharmaceutical industries. The biotechnology program is an ideal preparatory tool for students planning to go to graduate school or other professional degree program, or those students interested in pursuing a career as a research associate.

MAJOR

B.S. in Biotechnology

Required Biotechnology (BIOT) Courses: 14-17 hours

BIOT 213	Introduction to Biotechnology
BIOT 211	Biotechnology Laboratory
BIOT 301	Biotechnology Seminar
BIOT 313	Experimental Biochemistry and Molecular Biology
BIOT 323	Bioethics
BIOT 483-486	Biotechnology Internship or Independent Research

Required Biology (BIOL) Courses: 18-19 hours

BIOL 113 + 111	General Biology I*
BIOL 123 + 121	General Biology II**
BIOL 343 + 341	Genetics
BIOL 423	Cell Biology

One course from the following:

BIOL 373 + 371	Microbiology
BIOL 353	Embryology
BIOL 363	Pathophysiology
BIOL 443	Advanced Human Physiology

Required Chemistry (CHEM) Courses: 24 hours

CHEM 133 + 132	General Chemistry I*
CHEM 143 + 142	General Chemistry II**
CHEM 313 + 312	Organic Chemistry I

CHEM 323 + 322	Organic Chemistry II
CHEM 443 + 441	Biochemistry
<i>Required Mathematics (MATH) Courses: 6 hours</i>	
MATH 164	Calculus I*
MATH 243	Probability and Statistics

OR

MATH 343	Statistical Methods**
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Required Physics (PHYS) Courses: 8 hours

PHYS 213 + 211	General Physics I
PHYS 223 + 221	General Physics II

Required Business Division Course: 3 hours

MGMT 303	Management Concepts and Practices
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OR

MRKT 313	Introduction to Marketing
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* Also satisfies general education requirements

** Also satisfies B.S. degree requirements

COURSE DESCRIPTIONS

Note: All Biotechnology (BIOT) courses may be used as electives for the Biology major or minor.

BIOT 211 BIOTECHNOLOGY LABORATORY

This laboratory course is co-requisite to “introduction to Biotechnology” and will provide students with hands-on practice of major techniques used in isolation and characterization of biologically important macromolecules with emphasis on centrifugation, electrophoresis, nucleic acid isolation, purification, hybridization, polymerase chain reaction, protein analysis and quantitation. Co-requisite: BIOT 213 Introduction to Biotechnology.

One Hour, Fall

BIOT 213 INTRODUCTION TO BIOTECHNOLOGY

This course will introduce principles and applications of major techniques used in isolation and characterization of biologically important macromolecules with emphasis on centrifugation, electrophoresis, nucleic acid isolation, purification, hybridization, polymerase chain reaction, protein analysis and quantitation. Prerequisites: BIOL 113, 123; CHEM 133, 143. Co-requisite: BIOT 211 Biotechnology Lab.

Three Hours, Fall

BIOT 301 BIOTECHNOLOGY SEMINAR

Students will learn the basics of scientific writing, how to critically evaluate a scientific journal article, and how to present a scientific journal article to an audience. Prerequisites: BIOL 113, 123; ENGL 113, 123, COMM 103.

One Hour, Fall

BIOT 313 EXPERIMENTAL BIOCHEMISTRY AND MOLECULAR BIOLOGY

This course is designed as an in-depth study on the scientific principles of techniques in biotechnology. This combined lecture/lab course will take student through a small-scale laboratory project that will reinforce all aspects of the scientific method and critical analysis of experimental design and research practices as they apply their knowledge of the principles of laboratory techniques to experimental settings. Prerequisites: BIOL 343 or BIOL 423.

Three Hours, Spring

BIOT 323 BIOETHICS

This course will involve analysis of current and potential ethical and legal issues surrounding applications of biotechnology that impact our society. Topics include but are not limited to: agricultural genetic engineering, gene therapy, stem cell research, and human cloning. Students will also be introduced to the need for Institutional Review Boards, protocols for animal and human research projects or drug studies, and statements of risk disclosure. Pre-requisite: BIOL 103/111 or BIOL 113/111.

Three Hours, Spring

BIOT 483-486: BIOTECHNOLOGY INTERNSHIP OR INDEPENDENT RESEARCH

Through collaborations [anticipated to be] established with companies such as Monsanto, Pfizer, Danforth Center, Sigma-Aldrich, students will be actively engaged in a research project involving bench work or clinical studies in the area of biotechnology. Upon completion of the research, students will present a poster or oral presentation of their work for students and faculty in the biotechnology program. Three to six credit hours can be earned. Prerequisite: Junior class standing or permission of instructor.

Three to Six Hours, On Demand

CHEMISTRY

Mission Statement

Chemistry courses are offered to serve the needs of students in major and minor fields as well as students in allied health professional majors and non science majors fulfilling general education and degree requirements. Majors will be prepared to face regional and national competition for employment and academic placement. In accord with the general mission of the University, courses are taught from a perspective of objective analysis while discriminating between observation and derived theories. It is intended that the student will see that a truly objective observation of the science demonstrates the glory of Christ through His creation.

Students desiring certification to teach biology and/or chemistry in the secondary school are required by the Missouri Department of Elementary and Secondary Education to complete a Unified Science Core of at least 39 hours. This Unified Science certificate is designed for the beginning high school sciences (i.e., Biology I or Chemistry I).

Students who desire certification to teach advanced biology or chemistry in the secondary school are required by the Missouri Department of Elementary and Secondary Education to complete a Unified Science Core of at least 39 with an additional 20 hours minimum in at least one endorsement area (Biology or Chemistry). The program requires specific courses, for details, see the Division Chair of the Natural Sciences or the Division Chair of Education.

Students interested in a career in chemical engineering should consult Dual Degree Program in Engineering described in this catalog.

MAJORS

B.A. in Chemistry

This degree is available for those interested in pre-medicine. The student must complete 30 hours of Chemistry beyond CHEM 143 and 142 (see note below).

Required Chemistry (CHEM) courses (19-24 hours):

CHEM 313 and 312	Organic Chemistry I
CHEM 323 and 322	Organic Chemistry II
CHEM 332 and 342	Analytical Chemistry
CHEM 472 and 462	Molecular Modeling
CHEM 481-486	Chemistry Research

Chemistry Electives (6-11 hours)

Required Mathematics (MATH) courses:

MATH 164	Calculus I
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Required Physics (PHYS) courses:

PHYS 213 and 211	General Physics I
PHYS 223 and 221	General Physics II

B.S. in Chemistry

This degree is recommended for students planning to enter graduate school or professional employment in chemistry, as well as for students seeking Missouri state teacher certification in Unified Science with an endorsement in Chemistry. The student must complete at least 30 hours of Chemistry beyond CHEM 143 and 142 (see note below).

Required Chemistry (CHEM) courses (25-30 hours):

CHEM 313 and 312	Organic Chemistry I
CHEM 323 and 322	Organic Chemistry II
CHEM 332 and 342	Analytical Chemistry
CHEM 413	Physical Chemistry I
CHEM 423	Physical Chemistry II
CHEM 453 and 452	Modern Instrumental Analysis

CHEM 472 and 462	Molecular Modeling
CHEM 481-486	Chemistry Research

Chemistry Electives* (0-5 hours)

Required Mathematics (MATH) courses:

MATH 164	Calculus I
MATH 254	Calculus II
MATH 264	Calculus III

Required Physics (PHYS) courses:

PHYS 213 and 211	General Physics I
PHYS 223 and 221	General Physics II

***NOTE: The following electives are required for those seeking certification in Unified Science with an endorsement in Chemistry:**

CHEM 443 and 441	Biochemistry
CHEM 383	Advanced Topics in Chemistry: Advanced Analysis

MINOR

At least 18 hours of Chemistry beyond CHEM 143 and 142:

Required Chemistry (CHEM) courses (10 hours):

CHEM 313 and 312	Organic Chemistry I Lecture and Laboratory
CHEM 323 and 322	Organic Chemistry II Lecture and Laboratory

Chemistry Electives – select at least two lecture/laboratory combinations from the following list (8 hours):

CHEM 332 and 342	Analytical Chemistry Lecture and Laboratory
CHEM 443 and 441	Biochemistry Lecture and Laboratory
CHEM 462 and 472	Molecular Modeling Lecture and Laboratory

NOTE: CHEM 143 and 142, MATH 264, and PHYS 223 and 221, or their equivalents, are prerequisite for some of the above courses; check the individual course description for details.

COURSE DESCRIPTIONS

CHEM 111 INTRODUCTION TO CHEMISTRY LABORATORY

This laboratory is co-requisite to CHEM 113 Introduction to Chemistry. This lab may be taken for credit apart from CHEM 113 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall

CHEM 113 INTRODUCTION TO CHEMISTRY

This is a one-semester survey of chemistry designed to meet the minimum requirements for general education and required for exercise science majors. This course would also be helpful for students who plan to take more advanced chemistry but who have not had any chemistry in high school. It does not apply toward the satisfaction of any requirements for a major or minor in chemistry, but it does satisfy the general education requirement for physical science. Prerequisite: MATH 133 College Algebra or two years of high school algebra. Co-requisite: CHEM 111 Introduction to Chemistry Laboratory.

Three Hours, Fall

CHEM 121 SURVEY OF ORGANIC AND BIOCHEMISTRY LABORATORY

This laboratory is co-requisite to CHEM 123 Survey of Organic and Biochemistry. This lab may be taken for credit apart from CHEM 123 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Spring

CHEM 123 SURVEY OF ORGANIC AND BIOCHEMISTRY

This is a one-semester survey of the basic principles of organic chemistry with emphasis on its application to the chemistry of living things. It is required for exercise science majors and may be of interest to others with majors in health-related fields, but it is not a replacement for either Organic Chemistry or Biochemistry for Chemistry or Biology majors or minors. Prerequisite(s): CHEM 111 and 113, or a strong high school chemistry preparation; this is not a beginning chemistry course. For those students with adequate high school preparation, this course will satisfy the general education requirement in chemistry or physical science. Co-requisite: CHEM 121 Survey of Organic and Biochemistry Laboratory.

Three Hours, Spring

CHEM 132 GENERAL CHEMISTRY I LABORATORY

This laboratory is co-requisite to CHEM 133 General Chemistry I. This lab may be taken for credit apart from CHEM 133 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session.

Two Hours, Fall

CHEM 133 GENERAL CHEMISTRY I

A study of the basic laws and theories of chemistry, with emphasis on structure, bonding, and periodic relationships of the elements. This course is designed for those who plan further study in chemistry. The class consists of lectures and laboratory work. Prerequisites: MATH 154 or at least one and a half years of high school Algebra and CHEM 113 or one year of high school Chemistry. Co-requisite: CHEM 132 General Chemistry I Laboratory.

Three Hours, Fall

CHEM 142 GENERAL CHEMISTRY II LABORATORY

This laboratory is co-requisite to CHEM 143 General Chemistry II. This lab may be taken for credit apart from CHEM 143 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours. The first hour of the laboratory class will involve a problem solving session.

Two Hours, Spring

CHEM 143 GENERAL CHEMISTRY II

This is a continuation of CHEM 133, and includes the study of chemical kinetics, ionic equilibria, electrochemistry, thermodynamics, nuclear chemistry and some special topics of current interest. Prerequisite(s): CHEM 132 and 133. Prerequisite/co-requisite: MATH 164. Co-requisite: CHEM 142 General Chemistry II Laboratory.

Three Hours, Spring

CHEM 312 ORGANIC CHEMISTRY I LABORATORY

This laboratory is co-requisite to CHEM 313 Organic Chemistry I. This lab may be taken for credit apart from CHEM 313 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours.

Two Hours, Fall, Odd Years

CHEM 313 ORGANIC CHEMISTRY I

A detailed study of aliphatic and aromatic compounds, including emphasis on structures and reaction mechanisms. The laboratory work includes the basic techniques of purification, identification, and synthesis. This course is designed for science majors or minors. Prerequisite(s): CHEM 142 and 143.

Three Hours, Fall, Odd Years

CHEM 322 ORGANIC CHEMISTRY II LABORATORY

This laboratory is co-requisite to CHEM 323 Organic Chemistry II. This lab may be taken for credit apart from CHEM 323 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours.

Two Hours, Spring, Even Years

CHEM 323 ORGANIC CHEMISTRY II

A continuation of CHEM 313 Organic Chemistry I, which is a prerequisite. Co-requisite: CHEM 322 Organic Chemistry II Laboratory.

Three Hours, Spring, Even Years

CHEM 332 ANALYTICAL CHEMISTRY LABORATORY

This laboratory is co-requisite to CHEM 342 Analytical Chemistry Lecture. This lab may be taken for credit apart from CHEM 342 only with the written consent of the instructor and the student's advisor. Labs will meet for six hours per week for two credit hours.

Two Hours, Fall, Even Years

CHEM 342 ANALYTICAL CHEMISTRY LECTURE

A study of the theory and practice of gravimetric and volumetric analysis, including the simpler electronic instrumentation.

Prerequisite(s): CHEM 142 and 143. Co-requisite: CHEM 332 Analytical Chemistry Laboratory.

Two Hours, Fall, Even Years

CHEM 372-374 INSTRUCTIONAL METHODS AND PROBLEMS IN CHEMISTRY

This course is a study and application of methods used to solve problems in chemistry. The student will assist the instructor with the teaching of the class, solve problems that arise in the process of the class, and work independently with other problems. Prerequisite(s): CHEM 142 and 143, appropriate laboratory experience, and consent of instructor. A total of six hours may be applied toward graduation.

Two to Four Hours, On Demand

CHEM 383 ADVANCED TOPICS IN CHEMISTRY

A study of specialized topics in chemistry, such as advanced analysis, nuclear chemistry, polymer chemistry, specialized instrumentation application, etc., May be repeated for credit on different topics, and may be offered as a class or by independent study.

Prerequisite(s): Junior standing and consent of instructor.

Three Hours, On Demand

CHEM 413 PHYSICAL CHEMISTRY I

A study of the application of theories of the physical properties of matter, thermodynamics, and kinetics to chemical systems; both kinetic and thermodynamic models are studied. Prerequisite(s): MATH 264, PHYS 221 and 223, and CHEM 322 and 323, or consent of instructor; may be taken concurrently with MATH 264.

Three Hours, Fall, Odd Years

CHEM 423 PHYSICAL CHEMISTRY II

A continuation of CHEM 413, which is prerequisite. This course is focused on the study of both classical and quantum-mechanical models and their interaction with chemical systems.

Three Hours, Spring, Even Years

CHEM 433 INORGANIC CHEMISTRY

A study of the periodic system, complex ions, and the more important classes of inorganic compounds.

Three Hours, On Demand

CHEM 441 BIOCHEMISTRY LABORATORY

This laboratory is co-requisite to CHEM 443 Biochemistry. This lab may be taken for credit apart from CHEM 443 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Spring, Even Years

CHEM 443 BIOCHEMISTRY

A study of the compounds and mechanisms associated with the chemistry of living systems, both plant and animal. This course will include a laboratory component to examine current techniques

and instrumentation in biochemistry. Prerequisite: Organic Chemistry II. Co-requisite: CHEM 441 Biochemistry Laboratory.

Three Hours, Spring, Even Years

CHEM 452 MODERN INSTRUMENTAL ANALYSIS LABORATORY

This laboratory is co-requisite to CHEM 453 Modern Instrumental Analysis. This lab may be taken for credit apart from CHEM 453 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours.

Two Hours, Spring, Odd Years

CHEM 453 MODERN INSTRUMENTAL ANALYSIS

This course covers the use, operation, theoretical basis, and interpretation of data for modern scientific instruments. The course will cover the most commonly used scientific analytical instruments as well as instruments intended mainly for research purposes. Emphasis will be given to hands on operation and data interpretation of selected instruments. Prerequisite: CHEM 322 and 323. Co-requisite: CHEM 452 Modern Instrumental Analysis Laboratory.

Three Hours, Spring, Odd Years

CHEM 462 MOLECULAR MODELING LABORATORY

This laboratory is co-requisite to CHEM 472 Molecular Modeling. This lab may be taken for credit apart from CHEM 472 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours.

Two Hours, Fall, Even Years

CHEM 463 INDUSTRIAL CHEMISTRY

This course covers skills that are especially useful for students planning to go into industry. The general subject areas covered include intellectual property, information retrieval methods and resources, development of budgets for research, operations, and capital equipment, management organization, and managing techniques. Prerequisite: CHEM 322 and 323.

Three Hours, Fall, Even Years

CHEM 472 MOLECULAR MODELING

This course covers methods of computational chemistry. It will cover fundamentals of atomistic modeling of molecules in all phases of matter. Specific subject areas that will be covered include quantum mechanical calculations, analytical instrument simulation, structure refinements, crystal structures, organic reaction mechanisms, reaction thermodynamics, and macroscopic material properties. Prerequisite(s): PHYS 221 and 223, and CHEM 322 and 323, or consent of instructor; Co-requisite: CHEM 462 Molecular Modeling Laboratory.

Two Hours, Fall, Even Years

CHEM 481-486 CHEMISTRY RESEARCH

Library and laboratory research in chemistry resulting in the submission of a formal paper. This course is designed to give experience in formal research methods, including literature search,

laboratory work, record keeping, and reporting results. The scope of the research problem will be limited, but the quality of work and methodology will approach that expected in industry or graduate school. A summer internship may also be used to acquire credit. A total of six hours may be applied toward graduation. Prerequisite(s): Junior or senior standing and consent of instructor.

Variable credit, On Demand

MATHEMATICS

Mission Statement

Mathematics plays a key role in understanding the principles of our physical environment and is an important tool in successful utilization and conservation of human, physical, and financial resources. The mission of the Mathematics department is to instill in its students an understanding of the mathematical concepts necessary to be productive members of society, and to provide the mathematics foundation necessary for graduate study in mathematics and careers in mathematics, education, business, finance, science, medicine, and engineering. This mission follows from our Christian worldview which states, in part, that we are to live in harmony with the physical environment God has created for us and utilize its resources intelligently and conservatively.

MAJOR

The student must complete at least 30 hours in Mathematics (including 9 hours of upper division electives), 8 hours in physics, and 3 hours in computer science, including the following courses or their equivalent:

Required Mathematics (MATH) courses (21 hours):

MATH 164	Calculus I
MATH 254	Calculus II
MATH 264	Calculus III
MATH 353	Linear Algebra
MATH 363	Differential Equations
MATH 433	Mathematics Seminar

*Mathematics Electives: 9 hours upper division**

Required Physics (PHYS) courses (8 hours):

PHYS 213 and 211	General Physics I
PHYS 223 and 221	General Physics II

Required Computer Science (BCSC) Course (3 hours):

BCSC 253	C++ Programming for Science and Mathematics
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* Students desiring certification to teach mathematics in secondary schools in Missouri are required to take the following courses as 6 of the 9 hours of upper division electives required for a Mathematics major:

MATH 323 Foundations of Geometry

MATH 333 Algebraic Structures

MINOR

The student must complete at least 18 hours in Mathematics, including the following courses, or their equivalent, and 6 hours of upper division:

Required Mathematics (MATH) courses (12 hours):

MATH 164	Calculus I
MATH 254	Calculus II
MATH 264	Calculus III

Mathematics Electives: 6 hours upper division

Students interested in engineering should see the section on Dual-Degree Program(s) in Engineering.

COURSE DESCRIPTIONS

MATH 013 ELEMENTARY ALGEBRA

This course is designed for students whose mathematics preparation is insufficient for enrollment in MATH 113, as indicated by placement test results or a poor performance in high school algebra. **This course does not grant any degree credit.** Its purpose is to prepare the student for MATH 113. The real number system, rational and irrational numbers, polynomials, linear and quadratic equations, inequalities, and systems of equations are the major areas studied.

Three Hours (non-degree credit), Fall

MATH 113 INTERMEDIATE ALGEBRA

This is a study of the real number system, linear equations and inequalities, functions and graphs, rational expressions, roots, radicals, and solutions of quadratic equations. Emphasis is placed on practical applications and on building a proper foundation for MATH 133 College Algebra or MATH 154 Precalculus.

Prerequisite(s): One year of high school algebra, MATH 013, or satisfactory score on mathematics placement test. **This course carries elective credit only and does not meet any minimum university mathematics requirement.**

Three Hours, Fall, Spring

MATH 123 CONTEMPORARY COLLEGE MATHEMATICS

This course gives the student an overview of the role of mathematics in today's society, and it gives practice in analytical and logical thinking. It covers inductive and deductive reasoning, number sequences, functions, logarithms, symmetry, mathematical curves, polygons and polyhedra, counting principles, statistics, and topology. This course includes a component covering the real number system and is recommended for elementary education majors. Prerequisite(s): Two years of high school algebra, MATH 113, or a satisfactory score on the mathematics placement examination.

Three Hours, Fall, Spring

MATH 133 COLLEGE ALGEBRA

This course is a detailed study of functions and their graphs. Graphing calculators are used extensively. Topics covered include linear and quadratic equations, inequalities, polynomial and rational functions, exponential and logarithmic functions, and systems of equations. Prerequisite(s): High school plane geometry and two years of high school algebra, MATH 113, or a satisfactory score on the mathematics placement test.

Three Hours, Fall, Spring

MATH 143 COLLEGE TRIGONOMETRY

College Trigonometry is the study of trigonometric and inverse trigonometric functions. Topics covered include the definitions and graphs of the trigonometric functions, the solutions of triangles, trigonometric identities and equation, and complex number applications. Prerequisite(s): Two years of high school algebra, MATH 133 and consent of instructor.

Three Hours, On Demand

MATH 154 PRECALCULUS

This is a detailed study of various algebraic and trigonometric functions and their graphs, which prepares a student for the study of calculus. A graphing calculator is used extensively in this course. The major areas of study are: linear, quadratic, polynomial, and rational functions; exponential and logarithmic functions; inverse and composite functions; the trigonometric functions; solutions of triangles; trigonometric equations; and systems of equations. Prerequisite(s): MATH 133 or two years of high school algebra and satisfactory score on mathematics placement test.

Four Hours, Fall, Spring

MATH 163 BUSINESS CALCULUS

A brief review of algebra, especially absolute value and inequalities, followed by elements of analytic geometry, limits and the derivatives and antiderivatives of functions inclusive of exponential and logarithmic, with applications to business and economics. Not open to Mathematics majors or minors. Students desiring further work in calculus must take MATH 164 instead of this course. Prerequisite(s): MATH 133.

Three Hours, Spring, Even Years

MATH 164 CALCULUS I

This is the first course in the three-semester sequence of calculus with analytical geometry. It covers limits, differentiation, and integration of basic algebraic and trigonometric functions and their applications, such as maxima and minima, areas, volumes and lengths of curves. A graphing calculator is used extensively in this course. Prerequisite(s): MATH 154 or both MATH 133 and MATH 143.

Four Hours, Fall, Spring

MATH 173 FINITE MATHEMATICS

This is a course in applied mathematics for students with interest in management, social sciences, life sciences, economics, and other fields. It consists of a study of the algebra of straight lines, systems

of linear equations, matrix algebra, the geometry and algebra of linear programming, aspects of probability, and applications of Markov chains. Prerequisite(s): MATH 113 or two years of high school algebra.

Three Hours, Spring, Odd Years

MATH 243 PROBABILITY AND STATISTICS

This course includes descriptive and inferential statistics, data summarization methods, concepts of probability theory, random variables and their mathematic expectations, discrete and continuous probability distributions, sampling theory, confidence intervals, tests of hypotheses, and simple linear regression.

Prerequisite(s): MATH 133.

Three Hours, Fall, Spring

MATH 254 CALCULUS II

This is the second course in the three-semester sequence of calculus with analytical geometry. It continues the study of differentiation and integration of various functions such as exponential and logarithmic functions, inverse trigonometric and hyperbolic functions. Other topics studied are limits of indeterminate forms, convergency and divergency of infinite series, and parametric and polar equations. Prerequisite(s): MATH 164.

Four Hours, Spring

MATH 264 CALCULUS III

This is the third course in the three-semester sequence of calculus with analytic geometry. It introduces multivariable calculus, with a study of vectors, planes, lines and surfaces, partial differentiation and multiple integration. Prerequisite(s): MATH 254.

Four Hours, Fall

MATH 323 FOUNDATIONS OF GEOMETRY

A study of the historical background of geometry, including a detailed development of two-dimensional Euclidean geometry from a selected set of postulates. Some comparisons will be drawn with other categories of geometry. This course is required for certification to teach mathematics in Missouri. Prerequisite(s): Satisfaction of the general education mathematics minimum requirement, and a course in high school geometry.

Three Hours, Spring, Odd Years

MATH 333 ALGEBRAIC STRUCTURES

This is a study of the fundamental principles of the basic algebraic structures such as groups, rings, fields, and integral domains. This course is required for certification to teach mathematics in Missouri. Prerequisite or co-requisite: MATH 264.

Three Hours, Spring, Even Years

MATH 343 STATISTICAL METHODS

This is a more advanced course than MATH 243. It covers topics including sampling theory, philosophy and techniques of statistical inference, bivariate and partial correlation analysis, simple and multiple linear regression, regression diagnostics, and CRD

and factorial analysis of variance. Appropriate class time will be devoted to use of statistical software such as MINITAB and SPSS. Prerequisite(s): MATH 133 and MATH 243.

Three Hours, Fall, Odd Years

MATH 353 LINEAR ALGEBRA

A course suitable for students majoring in engineering, science, mathematics, computer information systems, or business administration, linear algebra is the study of finite-dimensional vector spaces, linear transformations and matrices, quadratic forms, systems of linear equations, and eigenvalues and eigenvectors. Some applications include computer programs using C++ or MATLAB. Prerequisite(s): MATH 164.

Three Hours, Fall

MATH 363 DIFFERENTIAL EQUATIONS

Differential equations have important applications in the sciences, engineering, and economics. This course is a study of separable equations, homogeneous and non-homogeneous linear equations, initial value and boundary value problems, Laplace transforms and numerical methods. Prerequisite(s): MATH 264, MATH 353, and BCSC 133.

Three Hours, Spring

MATH 433 MATHEMATICS SEMINAR

The mathematics seminar course will focus on the history of mathematics, mathematics research, and application of the material previously studied in the mathematics curriculum. An overview of the history of mathematics will be presented. Students will select a particular period of interest, study that period in depth, and make a presentation to the class. Students will also select a current area of mathematics research, study that in depth, and make a presentation to the class. Problems which require application of several topics in mathematics will be presented and discussed. Prerequisite(s): MATH 363 and consent of the instructor.

Three Hours, Fall

MATH 453A ADVANCED CALCULUS I

This course is an advanced study of calculus topics including: functions of several variables, partial differentiation, Taylor's formulas and series, implicit functions, transformations and mappings, and vectors and vector fields. Prerequisite(s): MATH 264

Three Hours, Fall, Odd Years

MATH 453B ADVANCED CALCULUS II

This course is an advanced study of calculus topics involving functions of several variables such as double and triple integrals, arc length, surface area, line and surface integrals, the theory of integration, improper integrals, infinite series, power series, and convergence. Prerequisite(s): MATH 264.

Three Hours, Spring, Even Years

MATH 463 NUMERICAL ANALYSIS

Today's high-speed computers enable analysts to solve equations that cannot be solved analytically. This course covers the study of numerical methods for the solution of nonlinear algebraic equations, systems of algebraic equations, and ordinary differential equations as well as numerical approximation, extrapolation, differentiation, and quadrature. Programs will be written in the Natural Sciences Computer Laboratory using Pascal or MATLAB. Prerequisite(s): MATH 363, or MATH 264 and consent of instructor.

Three Hours, Fall, Even Years

MATH 473 COMPLEX VARIABLES

Topics covered are the algebra and geometry of complex numbers, analytic functions, complex integration, residues, and conformal mapping. Prerequisite(s): MATH 453, or MATH 264 and consent of instructor.

Three Hours, On Demand

NATURAL SCIENCE

NSCI 481-485 SPECIAL TOPICS IN NATURAL SCIENCE

This course is intended to provide an avenue for intensive study of current issues, trends, or problems in the natural sciences. The course will involve close collaboration between students and faculty on a topic or issue related to the individual's interest and career choice. Prerequisites: BIOL 111, 113, 121 and 123, **OR** CHEM 111, 113, 121 and 124, **OR** MATH 164, plus senior standing or consent of instructor. May be taken for variable credit and repeated up to a maximum of five semester hours.

One to Five Hours, On Demand

PHYSICS

Mission Statement

The physics courses, in accordance with the Missouri Baptist University mission statement, seek to prepare students to live in harmony with the physical environment by becoming aware of its basic principles and the means for intelligent use and conservation of its resources. An understanding of the principles of physics, designed and implemented by God, is a key factor in fulfilling this purpose. The physics courses are designed to provide this understanding, give science and mathematics students the physics background required for success in those careers, and satisfy Unified Science Core requirements for secondary science certification in Missouri.

The courses in physics (PHYS) are offered to fulfill general education, elective or additional physics credits, and/or Missouri science certification requirements.

COURSE DESCRIPTIONS

PHYS 101 INTRODUCTION TO PHYSICAL SCIENCE LABORATORY

This laboratory is co-requisite to PHYS 103 Introduction to Physical Science. This lab may be taken for credit apart from PHYS 103 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall, Spring, Summer

PHYS 103 INTRODUCTION TO PHYSICAL SCIENCE

A survey of selected topics in physics, including mechanics, heat, light, electricity, and nuclear physics, together with a brief overview of astronomy. This is the recommended physical science course for the general education of non-science majors, and it has the dual goals of providing information about the world around us and of developing and testing intellectual skills in conception, analysis, and logic. Laboratory work is included in this course. Prerequisite(s): MATH 113 or equivalent, or consent of instructor. Co-requisite: PHYS 101 Introduction to Physical Science Laboratory.

Three Hours, Fall, Spring, Summer

PHYS 111 INTRODUCTION TO PHYSICS LABORATORY

This laboratory is co-requisite to PHYS 113 Introduction to Physics. This lab may be taken for credit apart from PHYS 113 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, On Demand

PHYS 113 INTRODUCTION TO PHYSICS

Physics can be thought of as the ordering of the world around us, of the behavior and structure of matter, and of the laws that govern these processes. This course gives an overview of many topics that arise in a study of the ideas mentioned above. It covers topics such as motions, forces, energy, waves, electricity, and nuclear physics. It is suitable for students that desire a more detailed study of physics than is given in PHYS 101 and 103, but are not ready to study PHYS 211 and 213. Prerequisite(s): MATH 113 and high school trigonometry, or their equivalent. Co-requisite: PHYS 111 Introduction to Physics Laboratory.

Three Hours, On Demand

PHYS 122 GEOLOGY AND EARTH SCIENCE LABORATORY

This laboratory is co-requisite to PHYS 123 Geology and Earth Science. This lab may be taken for credit apart from PHYS 123 only with the written consent of the instructor and the student's advisor. Labs will meet for four hours per week for two credit hours. The laboratories may include field projects and trips.

Two Hours, Summer, Even Years

PHYS 123 GEOLOGY AND EARTH SCIENCE

A study of the physical characteristics of the earth, including its structure, movements, weather, seasons, and its relationship to other bodies in the universe. This course also includes a study of rocks and minerals, as well as the presentation of topographic maps.

Co-requisite: PHYS 122 Geology and Earth Science Laboratory.
Three Hours, Summer, Even Years

PHYS 211 GENERAL PHYSICS I LABORATORY

This laboratory is co-requisite to PHYS 213 General Physics I. This lab may be taken for credit apart from PHYS 213 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Fall

PHYS 213 GENERAL PHYSICS I

A calculus-based survey of physics, this course investigates kinematics, Newton's Laws, rotational motion, conservation of momentum and energy, and principles of thermodynamics. This course and PHYS 223 are suitable for science and mathematics students who need a rigorous study of physics. Prerequisite(s): MATH 164 or consent of instructor. Co-requisite: PHYS 211 General Physics I Laboratory.

Three Hours, Fall

PHYS 221 GENERAL PHYSICS II LABORATORY

This laboratory is co-requisite to PHYS 223 General Physics II. This lab may be taken for credit apart from PHYS 223 only with the written consent of the instructor and the student's advisor. Labs will meet for two hours per week for one credit hour.

One Hour, Spring

PHYS 223 GENERAL PHYSICS II

This second course in the calculus-based physics sequence covers electricity, magnetism, wave motion, acoustics, and light. Prerequisite(s): PHYS 211 and 213. Co-requisite: PHYS 221 General Physics II Laboratory.

Three Hours, Spring

PHYS 363 ASTRONOMY

An introduction to the study of stars, galaxies, comets, telescopes, the solar system, and the methods that are used to study them. Several nighttime observations will also be made by the students. This course will satisfy three of the six hours of additional math or science required for the Bachelor of Science degree. Prerequisite(s): MATH 113 and PHYS 103 and 101 or CHEM 113 and 111, or equivalent courses.

Three Hours, Summer, Even Years

PHYS 383 METEOROLOGY

This is an introductory course in the study of the atmosphere. It will include topics on solar radiation, temperature, humidity, precipitation, winds, weather patterns, severe weather, and weather forecasting. The student will gain a basic understanding of what causes the various weather situations and an insight into how to forecast the weather. This course will satisfy three of the six hours of additional math or science required for the Bachelor of Science degree. Prerequisite(s): MATH 113 and PHYS 103 and 101 or CHEM 113 *and* 111, *or* equivalent courses.

Three Hours, Summer, Odd Years



DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

2008-2009 UNDERGRADUATE CATALOG

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

Faculty

Janet K. Puls, M.S.W., L.C.S.W., ABD, Assistant Professor of Human Services and Psychology, Chair-Social and Behavioral Sciences Division, Director of Institutional Research

****Keith Beutler**, Ph.D., Associate Professor of History

Holly Brand, Ph.D., Assistant Professor of Psychology

***Terry Chrisope**, Ph.D., Professor of History and Bible

****Mary Ann Conaway**, Ph.D., Professor of Counseling and Education

Fred Crawford, M.A., Instructor of Criminal Justice

****Carol Dolan**, Ph.D., Associate Professor of Counseling and Human Services

Arlen R. Dykstra, Ph.D., Professor of History

R. Alton Lacey, Ph.D., Professor of Psychology

****Larry Richardson**, M.S.E., Instructor of Human Services and Psychology

****C. Scully Stikes**, Ph.D., Professor of Counseling and Sociology

****C. Clark Triplett**, Ph.D., Professor of Psychology and Sociology

****Van A. Vaughn**, Ph.D., Associate Professor of Counseling and Education

Linda Nicole Vines, M.S.W., Instructor of Psychology and Human Services

John Yehling, M.S.E., Instructor of Social/ Behavioral Sciences, Assistant Athletic Director

* Also listed under Humanities Division

**Also listed under Education Division

Mission Statement

In keeping with the mission of Missouri Baptist University, the Social and Behavioral Sciences Division provides a curriculum that enables students to think critically and analytically and in so doing, to think Christianly in the specific areas of the Social and Behavioral Sciences. Students will gain a broad understanding of both theory and research in the major and/or minor areas, including majors in , Behavioral Science, Criminal Justice, History, Human Services, Psychology, and Social Sciences. Minors are offered in the areas of History, Human Services, Political Science, Psychology, Social Sciences, and Sociology. Students majoring in Human Services and Criminal Justice develop entry-level skills for employment in these fields.

BEHAVIORAL SCIENCE

Mission Statement

The Behavioral Science major is organized within the context of an interdisciplinary liberal arts approach drawing from the disciplines of Criminal Justice, Human Services, Psychology, and Sociology. Each discipline addresses different dimensions of human behavior integrated to form a comprehensive view of the human condition.

Since the Behavioral Science major is interdisciplinary, drawing from the four areas mentioned above, students are not permitted to complete a second major or minor in any of these areas.

MAJOR

Required Core (21 hours):

Required Mathematics (MATH) course:

MATH 243 Probability and Statistics¹

Required Psychology (PSYC) courses:

PSYC 133 General Psychology²

PSSC 303 Social Psychology

Required Sociology (SOCO) courses:

SOCO 113 Introduction to Sociology²

SOCO 353 Cultural Anthropology²

DIVISION OF SOCIAL AND BEHAVIORAL SCIENCES

PSSC 373 Research Methods in Social and Behavioral Sciences

Required 3-hour Internship:

CRJS 473 Internship in Criminal Justice

OR

HUSR 473A Internship in Human Services I

OR

PSYC 473 Internship in Psychology

Electives: Eighteen hours (at least nine hours upper division) with at least one course from each of the following areas. (NOTE: Cross-listed courses with the prefixes PSHU, Psychology/Human Services, and PSSC, Psychology/Sociology, may be counted under only one discipline, as determined by the student with advisor consent, for purposes of satisfying the distribution of electives among the 4 disciplines.)

Elective Criminal Justice courses:

CRJS 133 Introduction to Criminal Justice
 CRJS 213 Policing Institutions
 CRJS 223 Correctional Institutions
 CRJS 233 Criminal Investigation
 CRPO 303 Foundations of Law
 CRJS 313 Criminology
 CRJS 333 Juvenile Delinquency and the Justice System
 CRJS 343 Criminal Courts, Probation, and Parole
 CRJS 423 Criminal Law and Procedure
 CRJS 433 Evidence
 CRJS 443 Readings in Criminal Justice
 CRPO 453 Constitutional Law
 CRJS 463 Organization and Administration

Elective Human Services courses:

HUSR 213 Introduction to Human Services
 HUSR 223 Human Services: Policy and Politics
 HUSR 233 Human Services: Theories and Practice
 HUSR 313 Assessment and Case Management
 HUSR 343 Disabilities: Theory and Practice
 PSHU 403 Chemical Dependency
 HUED 403/503³ Theories and Techniques of Group Counseling
 HUED 433/533³ Theories and Techniques of Counseling Students and Their Families
 HUED 443/543³ Transition/Career Development and Vocational Education

HUSR 443 Leadership in Facilitating Community Change

HUSR 463 Community-Based Treatment

PSHU 483 Tests and Measurement

Elective Psychology courses:

PSYC 213 Personal Adjustment
 PSYC 233 Advanced General Psychology
 PSYC 313 Human Growth and Development⁴
 PSPO 323 Psychology and the Law
 PSYC 323 Abnormal Psychology
 PSYC 333 Child Psychology⁴
 PSYC 343 Adolescent Psychology⁴
 PSYC 363 Cognitive Psychology
 EDPS 383 Psychology of Teaching and Learning
 MGPS 403/503³ Organizational Behavior and Leadership
 PSHU 403 Chemical Dependency
 PSYC 413 Sensation and Perception
 PSRL 423/523³ Pastoral Counseling and Care Giving
 PSSC 423 Psychosocial Aspects of Aging
 PSRL 433/533³ Psychology of Moral and Spiritual Development
 PSYC 433 Theories of Personality
 PSSC 443 Death and Dying
 PSYC 443 Neuropsychology
 EDPS 453/553³ The Exceptional Child
 PSHU 483 Tests and Measurement

Elective Sociology courses:

SOCO 213 Social Issues and Problems
 SOCO 323 Marriage and the Family
 SOCO 413 Race and Ethnic Relations
 PSSC 423 Psychosocial Aspects of Aging
 PSSC 443 Death and Dying

¹ Course will satisfy the statistics requirement for the Bachelor of Science degree.

² Course will satisfy 3 of the 9 hours required in social and behavioral sciences for the general education requirement.

³ See the catalog section on Senior Permission for information on earning graduate credit for this course.

⁴ Only one course from PSYC 313, PSYC 333, or PSYC 343 may be applied toward the major.

CRIMINAL JUSTICE

Mission Statement

In accordance with the mission statement of Missouri Baptist University and the academic program, Criminal Justice is an area of study which seeks to provide Christ-centered quality higher education to traditional and adult students. The major provides an opportunity to prepare for careers in the various areas of the justice system at the entry level, and to prepare others for advancement within an agency.

MAJOR

The student must complete the following requirements (30 hours), and complete selected electives to total 39 hours.

TRACK I: For students who have not attended a POST (Peace Officer Standards and Training) certified Police Academy.

CRJS 133	Introduction to Criminal Justice
CRJS 213	Policing Institutions
CRJS 223	Correctional Institutions
CRJS 233	Criminal Investigation
MATH 243	Probability and Statistics
CRJS 313	Criminology
CRJS 333	Juvenile Delinquency and the Justice System
CRJS 343	Criminal Courts, Probation, and Parole
PSSC 373	Research Methods in Social and Behavioral Sciences
CRJS 423	Criminal Law and Procedure

Electives: 9 hours (at least 6 upper division) from Criminal Justice (CRPO or CRJS) courses

TRACK II: For students who have graduated from a POST certified Police Academy and are certified as police officers, credit toward the major may be accepted in transfer as follows: *

A. From a 400-Hour Program: 12 hours*

CRJS 133	Introduction to Criminal Justice
CRJS 213	Policing Institutions
CRJS 233	Criminal Investigation

(An additional 3 hours in physical training will be granted toward completion of the baccalaureate degree requirement in Health and Sport Sciences.)

B. From a 600-Hour Program: 16 hours*

CRJS 133	Introduction to Criminal Justice
CRJS 213	Policing Institutions
CRJS 233	Criminal Investigation

Plus a 3-hour lower division elective in Rules of Criminal Evidence

(An additional 4 hours in physical training will be granted toward completion of the baccalaureate degree requirement in Health and Sport Sciences.)

C. From a 800+-Hour Program: 19 hours*

CRJS 133	Introduction to Criminal Justice
CRJS 213	Policing Institutions
CRJS 233	Criminal Investigation
CRJS 423	Criminal Law and Procedure

Plus a 3-hour lower division elective in Rules of Criminal Evidence

(An additional 4 hours in physical training will be granted toward completion of the baccalaureate degree requirement in Health and Sport Sciences.)

D. From a 900+ Hour Program: 25 hours*

CRJS 133	Introduction to Criminal Justice
CRJS 213	Policing Institutions
CRJS 233	Criminal Investigation
CRJS 333	Juvenile Delinquency and the Justice System
CRJS 423	Criminal Law and Procedure
CRPO 453	Constitutional Law

Plus a 3-hour lower division elective in Rules of Criminal Evidence

(An additional 4 hours in physical training will be granted toward completion of the baccalaureate degree requirement in Health and Sport Sciences.)

All Track II students will be required to complete the following courses:

CRJS 223	Correctional Institutions
CRJS 313	Criminology
CRJS 333	Juvenile Delinquency and the Justice System (Satisfied in Track IID 900+)
CRJS 343	Criminal Courts, Probation, and Parole
PSSC 373	Research Methods in Social and Behavioral Sciences
CRJS 423	Criminal Law and Procedure (Satisfied in Track IIC 800+ and IID 900+)

PLUS – TRACK IIA students must complete an additional 12 hours of electives to total 39 hours in the major: 9 hours of Criminal Justice courses, including at least 6 hours of upper division, and 3 hours of electives from Sociology, Psychology or Business, with advisor approval.

TRACK IIB students must complete an additional 9 hours of electives from Criminal Justice courses to total 39 hours in the major, including at least 6 hours of upper division.

TRACK IIC students must complete an additional 6 hours of upper division electives from Criminal Justice courses to total 39 hours in the major.

TRACK IID students must complete an additional 6 hours of upper division electives from Criminal Justice courses to total 39 hours in the major.

* *Graduates of a Missouri Police Academy that are POST certified may be awarded 12 hours of credit for a 400-hour academy, 16 hours of credit for a 600-hour academy, 19 hours for an 800+, or 25 hours for 900+ academy. Documented training may also be considered in determining the award of either 12, 16, 19, or 25 hours of credit. The awards will be granted only after a student has completed 6 hours of coursework at Missouri Baptist University, 3 of which must be within Criminal Justice.*

COURSE DESCRIPTIONS

CRJS 133 INTRODUCTION TO CRIMINAL JUSTICE

This is a survey of the American justice system with particular emphasis on the interrelationship of the courts, correctional institutions, juvenile delinquency operations, law enforcement, probation/parole, and academic components and their importance in our society.

Three Hours, Fall

CRJS 213 POLICING INSTITUTIONS

The philosophy, structures, roles, and functions of police in American society are examined. The historical development of the police, role of the police in the criminal justice systems, functions and effectiveness of the police, the relationship of the police to the communities they serve, and other contemporary aspects of police activities are evaluated.

Three Hours, Spring

CRJS 223 CORRECTIONAL INSTITUTIONS

This study of prisons and other correctional institutions examines the history, development, philosophy, practices, and the organization of penal systems, and reviews the impact of confining adult offenders in prisons, jails, and detention centers.

Three Hours, Fall

CRJS 233 CRIMINAL INVESTIGATION

A survey of methods of crime detection including the fundamentals of identification and preservation of evidence, search and recording techniques, sources of information, interviews, and interrogation. Prerequisite(s): CRJS 133 or consent of instructor.

Three Hours, Fall, Even Years

CRPO 303 FOUNDATIONS OF LAW

This course is designed to familiarize students with legal ideas and legal reasoning. It provides comparative, historical, and Biblical perspectives on law that will help explain legal diversity and legal change. It offers opportunities to explore some of the persistent

issues in law and legal theory, such as the sources of law, the responsibilities of the legal profession, and the relative merits of the adversary system.

Three Hours, Spring, Even Years

CRJS 313 CRIMINOLOGY

An analysis of the major sociological theories of criminal behaviors and social control, which are applied in explanation of crime and the legal sanctions which result from society's response to crime.

Three Hours, Spring

CRJS 333 JUVENILE DELINQUENCY AND THE JUSTICE SYSTEM

An analysis of the extent and nature of juvenile delinquency to include the personal and social factors related to the development of delinquent habits within American society. An evaluation of the juvenile codes and their implications for services within the juvenile justice systems. A review of the decision-making process of the police, court, probation and correction officials.

Three Hours, Spring

CRJS 343 CRIMINAL COURTS, PROBATION AND PAROLE

An examination of jurisdiction, policies, and procedures of courts in the administration of criminal justice. An analysis of the development, administration and organization of probation, parole, pardon, and other types of community based alternatives to incarceration. Problems of supervision of clients, maintaining relations with the public and other criminal justice agencies, and evaluating the effectiveness of the program.

Three Hours, Fall, Odd Years

CRJS 413 CRIMINAL JUSTICE SEMINAR

A seminar course that focuses on an in-depth analysis of one or more issues related to the field of criminal justice. May be repeated for credit on different topics.

Three Hours, On Demand

CRJS 423 CRIMINAL LAW AND PROCEDURE

An examination of the substance of criminal law and the operational procedures mandated by law in arrest, search, and seizure. The nature of evidence, proof, and admissibility are studied.

Three Hours, Spring, Odd Years

CRJS 433 EVIDENCE

This course is to familiarize students with concepts of evidence and criminal procedure that require more extensive analysis than is addressed in CRJS 423 Criminal Law and Procedure. It examines such concepts as: Privileged Communications; The Exclusionary Rule; The Hearsay Rule and its exceptions; and Burden of Proof and Presumptions. There is no prerequisite, but completion of CRJS 423 is strongly recommended.

Three Hours, Fall, Odd Years

CRJS 443 READINGS IN CRIMINAL JUSTICE

A supervised reading and/or independent research project on various aspects of the criminal justice. May be taken once for credit.

Three Hours, On Demand

CRPO 453 CONSTITUTIONAL LAW

A study of leading constitutional principles of the United States, providing an overview of the constitution with emphasis on the amendments dealing with the rights of the accused and provisions for due process.

Three Hours, Fall

CRJS 463 ORGANIZATION AND ADMINISTRATION

A study of the basic principles of organization, supervision, and techniques of administration within law enforcement and related areas.

Three Hours, Fall, Odd Years

CRJS 471-476 INTERNSHIP IN CRIMINAL JUSTICE

This course will provide a supervised experience in a variety of criminal justice settings under faculty supervision, exposing students to real world experience. Thirty hours of work required per credit hour earned. Prerequisite(s): Sophomore standing or better. Variable credit; may be taken twice in two different field settings, not to exceed a total of six hours.

One to Six Hours, On Demand

HISTORY

Mission Statement

In accordance with the Mission Statement of Missouri Baptist University, the History major has several purposes: (1) to acquaint students with the commonly accepted factual data of human history; (2) to expose students to differing viewpoints and schools of historical interpretation; (3) to help students develop the ability to do independent research and to write competently in the field of history; (4) to encourage students to develop a Biblically-based Christian approach to historical study; and (5) to prepare History majors for careers in teaching*, or in other professional fields requiring a broad liberal arts background.

* *Students seeking certification to teach high school history should major in Social Sciences in order to satisfy the state certification requirements for social studies 9-12.*

MAJOR

The student must complete at least 39 hours in History, including the following courses or their equivalent:

HIST 113	Western Civilization I
HIST 123	Western Civilization II
HIST 213	United States History I
HIST 223	United States History II
HIST 303	Introduction to the Study of History
HIST 403	Research Seminar

Electives: An additional 21 hours must be completed, including at least 6 hours from upper division American history courses and at least 6 hours from upper division European, Latin American, Asian, and/or other non-U.S. history courses.

MINOR

The student must complete 21 hours in History, including the following courses or their equivalent:

HIST 113	Western Civilization I
HIST 123	Western Civilization II
HIST 213	United States History I
HIST 223	United States History II
HIST 303	Introduction to the Study of History

Electives: Six hours from upper division courses

COURSE DESCRIPTIONS

HIST 113 WESTERN CIVILIZATION I

A survey of the history of the Western world, particularly Europe, from its origins in Egypt and Southwest Asia to about 1660. The course covers classical Egypt, the Ancient Near East, the Biblical Hebrews, classical Greece, Hellenism, the Roman Republic and Empire, the rise of Christianity, the Byzantine Empire, the three stages of the Middle Ages, the Renaissance, the Reformations, and early-modern Europe.

Three Hours, Fall

HIST 123 WESTERN CIVILIZATION II

A survey of the history of the European world from about 1660 to the present. The course covers the economic revolutions, the Age of Absolutism, the Enlightenment, the French and Industrial Revolutions, the political and social changes of the 19th century, World Wars I and II and the period between them, the Cold War, and the present age.

Three Hours, Spring

HIST 213 UNITED STATES HISTORY I

A survey of United States history from the beginning of white settlement of North America to 1865. The course covers the colonial, Revolutionary War periods, the framing and nature of the Constitution of 1787, the early national period, national growth, the slavery controversy, and the Civil War.

Three Hours, Fall

HIST 223 UNITED STATES HISTORY II

A survey of United States history from 1865 to the present. The course covers Reconstruction, the Gilded Age, the Progressive Era, World War I, the 1920's, the Great Depression, World War II, the Cold War, the Vietnam War era, and recent America.

Three Hours, Spring

HIPO 233 AMERICAN FOREIGN POLICY

Examination of the factors influencing the formation and execution of United States foreign policy and of specific contemporary foreign policies and problems. The course will focus on the policies through which the United States attempts to maintain satisfactory economic, political, and social relationships with other countries. Global interdependency will be investigated. Prerequisite(s): POLS 113 and HIST 223, or consent of instructor. This course does not satisfy the U.S. government requirement for teacher certification.

Three Hours, On Demand

HIST 303 INTRODUCTION TO THE STUDY OF HISTORY

Through lectures, discussions, readings, and writing assignments, this course introduces history majors and other interested upper-level students to the discipline of historical study. Topics covered include: historical interpretation and education from ancient times to the present, with special attention to leading historians and trends since the professionalization of history in the late nineteenth century; influential philosophies of history; historical methodology; historical epistemology; historical periodization; mechanics of quality historical research and writing; relevant library resources; history research fellowships and internships; ethical and professional standards for historians; careers for history majors (including options and insights for students who may wish to go on to graduate training in the field); history course offerings available through this university and local universities with which this university has special tuition and course-transfer agreements; and an introduction to the community of history students and history faculty at Missouri Baptist University. Prerequisite(s): HIST 113, HIST 123, HIST 213, HIST 223, or consent of instructor.

Three Hours, Fall

HIRE 313A HISTORY OF CHRISTIANITY

A study of the origin and spread of Christianity with emphasis on policy, dogma, and practices, and the influence of the Christian movement. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Spring, Odd Years

HIRE 313B BAPTIST HISTORY

A survey of the growth of Baptists in general, and Southern Baptists in particular, from the English Separatists to the modern era. Focus is given to the policy, dogma, practices, and influences of this movement. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Fall, Odd Years

HIRE 323A RENAISSANCE AND REFORMATION

This course is an introduction to the political events, intellectual-theological insights, and artistic expressions of the historical period called the Renaissance and Reformation. This course presents the important changes and thinkers of this period. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Spring, Even Years

HIRE 323B RELIGION IN AMERICAN HISTORY

A study of the major religious currents in American life from the colonial era to the present. Special attention will be given to the interaction between American culture and the various strands of Christianity. Prerequisite(s): RBIB 113 and RBIB 123.

Three Hours, Fall, Even Years

HIPO 343 THE AMERICAN PRESIDENCY

This course is a detailed examination of the office of the American Presidency. The course will focus on the development of the Presidency from the time of Washington to the present. The students will not only look at the political thought and actions of the founders, preservers, and revisers of American republicanism and their varied understanding of executive power, but also will read various biographical accounts of various presidents to discover how the office changes from president to president.

Three Hours, Fall, even-numbered years

HIST 343 HISTORY OF LATIN AMERICA

A survey of Latin American History from prehistoric times to the present. The first half of the course covers the colonial period, the wars for independence, and the difficulties of the 19th century. The second half of the course discusses the 20th century. Both halves focus on four nations; Mexico, Argentina, Brazil, and Cuba.

Three Hours, Fall, Odd Years

HIPO 353 AMERICAN POLITICAL THOUGHT

This course will look at our system of representative democracy as understood by the Founders, Framers and other political thinkers from 1760 to 1800. The students will read many primary source documents from this Founding Period, and evaluate how and why the thoughts of the Founders have impacted not only American Political thought, but also constitutional democracy today.

Three Hours, Spring, Odd Years

HIST 363 EARLY AMERICAN HISTORY

A lecture/discussion course that treats the Atlantic coast of what is today the United States from the beginning of white settlement to 1789. Major topics include: the 16th-century European background; the exploration of English North America; the founding of three kinds of colonies on the Atlantic seaboard; late 17th-century revolts; colonial economics, politics, and expansionism; colonial social and intellectual activities, including religious development; the organization and reorganization of the British Empire as that affected North America; the revolutionary crisis of the 1760's and 1770's; the causes and consequences of the American Revolution; the War for Independence; experiments in state and national government; and the drafting and ratification of the federal Constitution. Prerequisite(s): HIST 213 or consent of instructor.

Three Hours, Fall, Odd Years

HIST 373 HISTORY OF ENGLAND

A discussion-format survey of British history from prehistoric times to the present. The course covers the prehistory of England; Roman and medieval Britain; the decline of the monarchy into civil war;

the reigns of the Tudors, Stuarts, and Puritans; the world wars against France; the social and political changes of the 18th century; the ages of revolution and Napoleonic Wars; 19th-century life; the height of the Empire; liberal changes; World Wars I and II and the period between them; and recent socialist-dominated Britain.

Prerequisite(s): HIST 113 and HIST 123, or consent of instructor.

Three Hours, Fall, Odd Years

HIST 403 RESEARCH SEMINAR

A seminar/practicum in historical methodology, the course focuses on individual student research projects and the written reporting of them. Prerequisite(s): HIST 113, HIST 123, HIST 213, HIST 223, HIST 303, and two upper division History electives.

Three Hours, Fall, Odd Years

HIST 413 ANCIENT HISTORY

A study of ancient civilization from the Ancient Near East and the origins of Greek city-states to the decline of the Roman Empire.

Particular attention is given to the political, social, economic, intellectual, and religious trends in the classical era.

Three Hours, Fall, Even Years

HIST 423 CHINA

A study which relates modern China to its ancient past.

Consideration of selected dynasties and exposure to Western pressure provides an historical framework in analyzing this major Asian country. In addition, China is evaluated as the Middle Kingdom to which many nations of East Asia look for guidance.

Three Hours, Spring, Even Years

HIRP 433/5331 CONTEMPORARY WORLD VIEWS

An examination of several contemporary rivals of Christianity, including atheism, naturalism, Marxism, nihilism, existentialism, eastern religions, and the New Age movement. Prerequisite(s): RBIB 113 and RBIB 123, or consent of instructor.

Three Hours, Fall, Odd Years

HIST 433 TWENTIETH-CENTURY EUROPE

A study treating the development of Europe from 1900 to the present. Major topics include the rush of the continent toward general war; the military stalemate and its final resolution; the diplomacy of peacemaking; the Russian Revolution; economic recovery, then prosperity; the international depression; the rise and fall of fascism; the Cold War; the rebuilding and reconstruction of Europe; and the new, reduced place of Europe in the recent world. Prerequisite(s): HIST 123 or consent of instructor.

Three Hours, Spring, Even Years

HIST 443 THE EARLY AMERICAN REPUBLIC

A lecture and discussion course that examines the contours of American history from the beginning of effective governance under the U.S. Constitution in 1789 through the end of the Mexican-American War in 1848. Topics include: development of political parties in the early United States; the War of 1812; the

so-called "Market Revolution"; the rise of the "Cotton Kingdom" and westward expansion of plantation slavery; anti-slavery and the politics of reform; proto-feminism; the policy of "Indian Removal"; changing mores, including increasing popular knowledge and use of contraception; the death of the United States' founding generation and the politics of patriotic memory; expansion of the franchise; democratization of American culture and religion; the evolution of foundational U.S. case law; the rise of mass print culture; and the Mexican-American War. Prerequisite(s): HIST 213, or consent of instructor.

Three Hours, Spring, Even Years

HIST 453 AMERICA IN THE GILDED AGE AND PROGRESSIVE ERA

A lecture and discussion course surveying American history from the end of Reconstruction in 1877 into the era of the First World War. Topics include: the politics of sectional reconciliation after Reconstruction; the U.S. Supreme Court and the development of the "Jim Crow" regime of racial segregation; surging capitalism and its critics; organized labor; new technologies of communication and transportation; urbanization; the advent of mass consumption; the rise and fall of farming in the Great Plains states; Populism; Progressivism; professionalization; immigration; nativism; the closing of the American frontier; social Darwinism; America's involvement in the West's "scramble" for empire in the late nineteenth century; the Spanish American War; and the United States' entry into World War One. Prerequisite(s): HIST 223, or consent of instructor.

Three Hours, Spring, Odd Years

HIST 463 CIVIL WAR AND RECONSTRUCTION

A study treating United States history from the height of sectionalism to the 1880's. After an introduction to the age of sectional controversy, major topics include: the Compromise of 1850; the Kansas-Nebraska Act; the Dred Scott decision; John Brown's raids; the election of 1860; the military campaigns of the Civil War; the governmental and home front activities of the war; and political, economic, and social reconstruction. Prerequisite(s): HIST 213 and HIST 223 or consent of instructor.

Three Hours, Spring, Even Years

HIST 471-476 INTERNSHIP IN ARCHIVAL OPERATIONS

This course will provide the student an opportunity to gain practical experience in the operation of a functioning archival collection. The archives utilized are those of a local approved facility. The internship will include work in the areas of historical records and papers, oral history, reference requests, newsletters, and computer operations. Prerequisite(s): Sophomore standing and consent of supervisor. Variable credit, may be taken twice in two different field settings; not to exceed a total of 6 hours.

One-Six Hours, On Demand

HIST 483 RECENT AMERICAN HISTORY

A lecture/discussion course that treats United States history since the end of World War I. Major topics include the so-called Roaring Twenties; the Great Depression and the New Deal; World War II; the Cold War abroad and at home; the third great age of American reform; the Vietnam War era; Watergate and the eclipse of the Presidency; and recent American foreign and domestic policy. Prerequisite(s): HIST 223 or consent of instructor.

Three Hours, Spring, Odd Years

HUMAN SERVICES

Mission Statement

In keeping with the mission statement of Missouri Baptist University and the Social and Behavioral Science Division, the Human Services major prepares students for employment as generalists in the field of human services. The student will gain a broad understanding of theory and practice in the field, preparing them for entry-level positions. The curriculum draws from Psychology and Sociology, with specific courses in the human service field. Human Services should be considered if a student is planning graduate work in counseling or social work.

The Human Services major prepares students to work in various areas of social service including, but not exclusive to: employment assistance agencies¹, nursing homes², substance abuse agencies, developmental rehabilitation agencies³, youth services⁴, child care work⁴ and various church agencies⁵. The major also serves as an undergraduate foundation for professional counselors and social workers who are planning to pursue graduate degrees in counseling or social work. It is recommended that students majoring in Human Services complete a minor in Psychology or Sociology.

¹ It is recommended that students planning a career as employee assistance counselors should take HUED 443/543 and MGMT 433, in addition to the required courses in Human Services; both classes may be applied toward satisfying the requirements for a minor in Human Services.

² It is recommended that students planning a career in geriatric counseling take PSSC 423 and PSSC 443, in addition to the required courses in Human Services; both classes may be applied toward satisfying the requirements for a minor in Human Services.

³ It is recommended that students planning a career in probation and parole take CRJS 133 and CRJS 343; CRJS 343 may be applied toward a minor in Human Services.

⁴ It is recommended that students planning a career in childcare work should take HUSR 463 and HUSR 473C, in addition to the required courses in Human Services.

⁵ It is recommended that students planning a career working with church agencies take RRED 303, in addition to the required courses in Human Services; this class may be applied toward satisfying the requirements for a minor in Human Services.

MAJOR

42 Hours

Required Human Services (HUSR) courses: 33 Hours

HUSR 213	Introduction to Human Services
HUSR 223	Human Services: Policy and Politics
HUSR 233	Human Services: Theories and Practice
HUSR 313	Assessment and Case Management
HUSR 343	Disabilities: Theory and Practice
PSHU 403	Chemical Dependency
HUED 403/503 ¹	Theories and Techniques of Group Counseling
HUED 433/533 ¹	Theories and Techniques of Counseling Students and Their Families
HUSR 443	Leadership in Facilitating Community Change
HUSR 473A	Internship in Human Services I
PSHU 483	Tests and Measurements

Required Psychology (PSYC) courses: 6 Hours

PSSC 303	Social Psychology
PSYC 323	Abnormal Psychology

Required Sociology (SOCO) course: 3 Hours

SOCO 323	Marriage and the Family
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Recommended Human Services (HUED or HUSR) electives:

HUED 443/543 ¹	Transition/Career Development and Vocational Education
HUSR 463	Community-Based Treatment
HUSR 473B	Internship in Human Services II
HUSR 473C	Internship in Child Care Work

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MINOR

The student must complete 18 hours in Human Services (or Psychology and Sociology as required in the Human Services major), including the following courses or their equivalent:

Required Human Services (HUSR) courses:

HUSR 213	Introduction to Human Services
HUSR 223	Human Services: Policy and Politics
HUSR 233	Human Services: Theories and Practice
Electives:	Nine hours of upper division in Human Services

COURSE DESCRIPTIONS

HUSR 213 INTRODUCTION TO HUMAN SERVICES

An overview of human services as a profession, its historical development, knowledge, value, and skill components.

Three Hours, Fall

HUSR 223 HUMAN SERVICES: POLICY AND POLITICS

An analysis of the political process involved in the formulation of social welfare policies from a historical point of view. Federal, state, and local programs will be examined in terms of skills and knowledge to affect program planning and delivery.

Three Hours, Spring

HUSR 233 HUMAN SERVICES: THEORIES AND PRACTICE

This course considers various theoretical approaches to the counseling process, as well as goals, and interactions involved. Emphasis is placed on appropriate therapeutic methods for effective counseling. This course is useful for Psychology and Human Services majors, teachers, ministers, and those planning to enter social ministries. Prerequisite(s): PSYC 133 and HUSR 213, or consent of the instructor.

Three Hours, Spring

HUSR 313 ASSESSMENT AND CASE MANAGEMENT

A study and practice of assessment, planning, and case management skills. Areas of emphasis will include: identification and assessment of client problems, use of evaluation techniques and reports, case recording skills, and development and management of individualized client programs. Prerequisite(s): HUSR 233.

Three Hours, Fall, Odd Years

HUSR 343 DISABILITIES: THEORY AND PRACTICE

The purpose of this course is to introduce students to various developmental and acquired disabilities they will encounter when working in the field. Emphasis will be placed on historical and theoretical perspectives, physical and emotional indicators, societal stereotypes, disability culture, disability law, and models of professional practice.

Three Hours, Fall, Even Years

HUED 403/503 THEORIES AND TECHNIQUES OF GROUP COUNSELING

This course is an overview of group theories and processes in the human services and counseling education profession emphasizing a variety of contexts. Students will have the opportunity to practice interventions within a small group setting. This course deals with an overview of basic elements of group process, with a focus on stages of group development. The course is a combination of didactic and experiential lecture and discussions, demonstrations of group process concerns, as well as participation in a group. Prerequisites: HUSR 233 and HUED 433/533 (undergraduate students) or HUED 513, HUED 533, and EDPS 523 (graduate students). **This course cannot be taken as a Directed Study, credit for prior learning portfolio, or as a web-based course.**

Three Hours, Fall, Spring

PSHU 403 CHEMICAL DEPENDENCY

The purpose of this course is to heighten the student's awareness of chemical dependency; to facilitate personal awareness of attitudes, skills, and expectations which are related to those who use and abuse drugs, and to dependency/addiction; and to acquaint the students with the skills of identification, intervention, referral, and treatment. Prerequisite(s): PSYC 133 and HUSR 233, or consent of the instructor.

Three Hours, Spring, Even Years

HUED 433/533 THEORIES AND TECHNIQUES OF COUNSELING STUDENTS AND THEIR FAMILIES

This course focuses on theories and techniques as they apply to the developmental concerns of both regular education students and special needs students, and their families. The course is designed to give the students an overview of each of the following theories: psychoanalytic, Jungian, Adlerian, existential, person-centered, feminist, Gestalt, cognitive-behavioral, reality, family, brief, and Eastern. Basic techniques and strategies for elementary and secondary counseling will be addressed. Additional topics include: Factors that promote effective collaboration and communication skills with students, parents, school personnel, and community members; strategies for dealing with typical concerns of parents of individuals with disabilities; the development of a team approach to intervention; and the special needs of children dealing with abuse, divorce, death, and chemical dependency. The class will also address legal and ethical issues in the counseling process. Students taking this course for graduate credit must complete all graduate course requirements. Undergraduate prerequisite for all programs except certification in early childhood special education or cross-categorical disabilities: HUSR 233; prerequisite for students in the Master of Arts in Counseling program: HUED 513. **This course cannot be taken as a Directed Study, credit for prior learning portfolio or as a web course.**

Three Hours, Fall, Spring

HUED 443/543 TRANSITION/CAREER DEVELOPMENT AND VOCATIONAL EDUCATION

This course is intended for teachers and counselors. It will provide the necessary information and components for designing and implementing a career development program and service delivery system for regular education and special needs students. Topics include: legislation, an historical development of career counseling, instruments used in career counseling, interagency cooperation, transition strategies for school-to-work, pre-vocational and occupational planning, job training, placement, and supervision of students with disabilities. Students taking this course for graduate credit must complete all graduate course requirements. **This course cannot be taken as a Directed Study, credit for prior learning portfolio or as a web course.**

Three Hours, Fall, Spring

HUSR 443 LEADERSHIP IN FACILITATING COMMUNITY CHANGE

Emphasis in this course is placed on the leadership role of the human services professional as a facilitator within community organizations. Discussion in the class will include networking, team building, coordination of services, brokerage, advocacy, and community planning. Prerequisite(s): HUSR 213.

Three Hours, Fall, Even Years

HUSR 463 COMMUNITY BASED TREATMENT

This course concentrates on family-focused and evidence-based treatment approaches for working with children and youth who have behavior disorders, child abuse, neglect, and delinquency issues. Material covered includes behavior management, child development, family dynamics, child health and safety. *Students who complete this course will learn and practice basic short-term effective counseling techniques.*

Three Hours, Spring

HUSR 473A INTERNSHIP IN HUMAN SERVICES I

Supervised field experience in an agency, clinic, or institution which will strengthen the preparation of the student in his/her chosen field. A total of 150 clock hours are required for three credit hours. Prerequisite(s): Junior standing or better or consent of instructor.

Three Hours, On Demand

HUSR 473B INTERNSHIP IN HUMAN SERVICES II

Supervised field experience, in a second setting, within an agency, clinic, or institution which will strengthen the preparation of the student in his/her chosen field. A total of 150 clock hours are required for three credit hours. Prerequisite(s): Junior standing or better, or consent of instructor.

Three Hours, On Demand

HUSR 473C INTERNSHIP IN CHILD CARE WORK

The internship for childcare workers is limited to those students who are concurrently enrolled in, or have already completed, HUSR 463 Community-Based Treatment . This course meets the clinical requirements for basic childcare certification. The internship is agency-based and requires students to complete the basic orientation process of the agency to which they are assigned. Missouri Baptist University has cooperative arrangement with Missouri Baptist Children’s Home for the child care internship. Students may complete the internship at another agency if it has been approved by the internship coordinator at Missouri Baptist University. One hundred fifty clock hours are required for the 3-hour internship. Prerequisite(s): Junior standing or consent of the instructor.

Three Hours, On Demand

PSHU 483 TESTS AND MEASUREMENTS

A study of psychological testing principles and procedures with emphasis on intelligence tests, aptitude and achievement tests, interest inventories, developmental scales, and group personality tests.

Three Hours, Fall, Even Years

POLITICAL SCIENCE

Missouri Baptist University offers a minor in Political Science (POLS) that will allow students to explore the philosophical and historical foundations, nature, purpose and functions of political ideas and institutions in both the United States and other countries. The following courses are offered as a part of the general education requirements and/or the minor in Political Science.

Course Requirements for earning a Minor in Political Science: (18 hours)

Required: 9 hours

POLS 113	Federal Government
POLS 123	State and Local Government
PORP 333	Political Philosophy

Electives: 9 hours

HIPO 233	American Foreign Policy
CRPO303	Foundations of Law
PSPO 323	Psychology and the Law
HIPO 343	The American Presidency
HIPO 353	American Political Thought
POLS 363	The African American Constitutional Experience
POLS 471-476	Internship in Local Government
POLS 481-486	American Political Campaigns Internship
CRPO 453	Constitutional Law

COURSE DESCRIPTIONS

POLS 113 FEDERAL GOVERNMENT

A basic course dealing with the organization, principles, and administration of our federal government.

Three Hours, Fall

POLS 123 STATE AND LOCAL GOVERNMENT

A basic course dealing with the organization and administration of state and local government.

Three Hours, Spring

HIPO 233 AMERICAN FOREIGN POLICY

Examination of the factors influencing the formation and execution of United States foreign policy and of specific contemporary foreign policies and problems. The course will focus on the policies through which the United States attempts to maintain satisfactory economic, political, and social relationships with other countries. Global interdependency will be investigated. Prerequisite(s): POLS 113 and HIST 223 or consent of the instructor. This course does not satisfy the U.S. Government requirement for teacher certification.

Three Hours, On Demand

CRPO 303 FOUNDATIONS OF LAW

This course is designed to familiarize students with legal ideas and legal reasoning. It provides comparative, historical, and Biblical perspectives on law that will help explain legal diversity and legal change. It offers opportunities to explore some of the persistent issues in law and legal theory, such as the sources of law, the responsibilities of the legal profession, and the relative merits of the adversary system.

Three Hours, Spring, Even Years

PSPO 323 PSYCHOLOGY AND THE LAW

This is a course that examines the application of psychological principles to the American legal system, including presentation of scientific evidence, analysis of the criminal and victim mind, jury selection and decision-making, malingering, various defense pleas, trials, persuasive tactics of lawyers, rights of the accused, expert witnesses, and eyewitness testimony. A mock trial may be presented to allow students to see psychological concepts in action. Prerequisite: PSYC133.

Three Hours, Fall, Even Years

PORP 333 POLITICAL PHILOSOPHY

This course looks at the development of political theory in the Western tradition. Students will read and discuss the contributions of philosophers such as Plato, Aristotle, Augustine, Aquinas, Locke, Rousseau, Mill, and 20th century theorists.

Three Hours, Spring, Even Years

HIPO 343 THE AMERICAN PRESIDENCY

This course is a detailed examination of the office of the American Presidency. The course will focus on the development of the Presidency from the time of Washington to the present. The students will not only look at the political thought and actions of the founders, preservers, and revisers of American republicanism and their varied understanding of executive power, but also will read various biographical accounts of various presidents to discover how the office changes from president to president.

Three Hours, Fall, even-numbered years

HIPO 353 AMERICAN POLITICAL THOUGHT

This course will look at our system of representative democracy as understood by the Founders, Framers and other political thinkers from 1760 to 1800. The students will read many primary source documents from this Founding Period, and evaluate how and why the thoughts of the Founders have impacted not only American Political thought, but also constitutional democracy today.

Three Hours, Spring, Odd Years

POLS 363 THE AFRICAN AMERICAN CONSTITUTIONAL EXPERIENCE

In this course the students will read and study primary source documents in order to explore the African-American constitutional experience, with particular emphasis given to the Equal Protection clause of the 14th amendment.

Fall, Odd Years

CRPO 453 CONSTITUTIONAL LAW

A study of leading constitutional principles of the United States, providing an overview of the constitution with emphasis on the amendments dealing with the rights of the accused and provisions for due process.

Three Hours, Fall

POLS 471-476 INTERNSHIP IN LOCAL GOVERNMENT

This course will provide the student an opportunity to observe and participate in a variety of functions of local government. The student will work under the direction of the city administrator of a local municipality. Prerequisite(s): POLS 123 and consent of supervisor. Variable credit; may be taken twice in two different field settings, not to exceed a total of six hours.

One to Six hours, On Demand

POLS 481-486 AMERICAN POLITICAL CAMPAIGNS: AN INTERNSHIP

This course will involve the student working on a local, state or national political campaign. It will involve the student arranging the internship (with the guidance of the instructor) and then implementing it. The student will also meet with the instructor in order to give progress reports as to how the internship is going. Thirty (30) clock-hours of service will be required for each course credit hour earned. There will be no reading for the course; however, there will be an exit paper to be accompanied by a formal letter from the campaign staff verifying the number of hours of work.

One to Six hours, Fall, Even Years

PSYCHOLOGY

Mission Statement

The Mission of the Missouri Baptist University psychology program is to educate students in the breadth and depth of the discipline of psychology and its practical applications. We integrate empirical science, theory, and practice, and train students to think critically about mental processes and behavior. Where mainstream psychology and the Bible conflict, it is our privilege and responsibility to incorporate our Christian faith into our classrooms, respectfully explaining from credible academic evidence why we continue to believe unashamedly in the superior authority and accuracy of the Bible.

MAJOR

Students must complete a total of 39 hours for a major in Psychology.

Required Psychology Core Courses: 27 hours

MATH 243	Probability and Statistics*
MATH 343	Statistical Methods*
PSYC 133	General Psychology
PSYC 213	Personal Adjustment*
PSYC 233	Advanced General Psychology
PSYC 313	Human Growth and Development*

PSYC 323	Abnormal Psychology
PSSC 373	Research Methods in Social and Behavioral Sciences*
PSYC 473	Internship in Psychology (Capstone)

Extended Core: Choose at least one course from each of the following areas:

Developmental:

PSYC 333	Child Psychology
PSYC 343	Adolescent Psychology
PSSC 423	Psychosocial Aspects of Aging
EDPS 453/553 ¹	The Exceptional Child

Social/Applied:

PSSC 303	Social Psychology
PSSC 443	Death & Dying
MGPS 403/503 ¹	Organizational Behavior and Leadership (prerequisite MGMT 303 Management Concepts and Practices)
PSPO 323	Psychology and the Law*
PSHU 403	Chemical Dependency
SMGT 433/533 ¹	Psychological Aspects of Sport and Physical Activity

Cognition:

PSYC 363	Cognitive Psychology
PSYC 413	Sensation and Perception
PSYC 443	Neuropsychology*
EDPS 383	Psychology of Teaching and Learning

Personality/Assessment:

PSYC 433	Theories of Personality*
PSRL 433/533 ¹	Psychology of Moral and Spiritual Development
PSHU 483	Tests and Measurements*

*** May not be taken as a Directed Study**

¹ See the catalog section on Senior Permission for information on earning graduate credit for this course.

MINOR

The student must complete 18 hours of Psychology, including PSYC 133 and PSYC 213, and at least 9 hours of upper division work.

COURSE DESCRIPTIONS

PSYC 133 GENERAL PSYCHOLOGY

This is the introductory course to the study of psychology, which is the scientific study of behavior and mental processes. General Psychology provides a strong foundation in theory, research, and application of psychology. It is intended to introduce students from all majors to the breadth and depth of psychology by examining the major subdisciplines in the field including: research methods, physiology, human development, cognition, motivation, emotion, learning and intelligence, sensation and perception, sleep, health, stress and coping, social relationships, personality, psychological disorders, and therapy.

Three Hours, Fall, Spring, Summer

PSYC 213 PERSONAL ADJUSTMENT

A practical and applied study of the psychology of personal adjustment, designed to assist the student in understanding the challenges of adjustment to oneself and others in a social world. Additional emphasis is on adjusting to major life events. Highlights include a discussion of personality differences, personal character and integrity, the concept of the self and issues of self-control, stress, coping, physical and mental health, and adjustment to careers and retirement, marriage and close relationships, communication, and social behavior.

Three Hours, Spring

PSYC 233 ADVANCED GENERAL PSYCHOLOGY

This course represents an enhancement of the topics highlighted in PSYC 133 General Psychology. Specifically designed for and required for psychology majors, Advanced General Psychology examines the history of the discipline, careers in psychology, and the various sub-disciplines, schools of thought, and controversies in current mainstream psychology. Prerequisite: PSYC 133.

Three Hours, Spring

PSSC 303 SOCIAL PSYCHOLOGY

A study of the relationship of the individual to society. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, analysis and evaluation of propaganda, and other collective behavior. Prerequisite(s): PSYC 133, SOCO 113, or consent of instructor.

Three Hours, Spring

PSYC 313 HUMAN GROWTH AND DEVELOPMENT

A study of normal human development from infancy through childhood, adolescence, young adulthood, maturity, and old age, emphasizing significant physical, mental, emotional, social, and personality changes during these progressive phases of the development process. Prerequisite(s): PSYC 133.

Three Hours, Fall, Spring, Summer

PSPO 323 PSYCHOLOGY AND THE LAW

This is a course that examines the application of psychological principles to the American legal system, including presentation of scientific evidence, analysis of the criminal and victim mind, jury selection and decision-making, malingering, various defense pleas, trials, persuasive tactics of lawyers, rights of the accused, expert witnesses, and eyewitness testimony. A mock trial may be presented to allow students to see psychological concepts in action. Prerequisite: PSYC 133.

Three Hours, Fall, Even Years

PSYC 323 ABNORMAL PSYCHOLOGY

A study of the major mental disorders including anxiety disorders, dissociative disorders, disorders of mood, psychosomatic disorders and personality disorders. Information pertaining to the etiology, symptomology, and therapeutic alternatives will be presented.

Prerequisite(s): PSYC 133 and PSYC 213, or consent of instructor.

Three Hours, Fall

PSYC 333 CHILD PSYCHOLOGY

A study of the development of the child from conception to the beginning of adolescence. The areas of emphasis are physical, intellectual, psychological, social, and religious. Prerequisite(s): PSYC 133.

Three Hours, Spring

PSYC 343 ADOLESCENT PSYCHOLOGY

A study of the development of the adolescent, beginning at puberty and continuing through late adolescence. Special attention is focused on the contemporary problems of teenagers in regard to social, intellectual, physical, psychological, and religious development. Prerequisite(s): PSYC 133.

Three Hours, Fall

PSYC 363 COGNITIVE PSYCHOLOGY

Cognitive psychology is the study of mental processes, including memory, attention, learning, language, processing, problem-solving, reasoning, and decision-making. This course also emphasizes the major theories in cognitive psychology, along with current research findings in the field. Special emphasis is placed on the vast amount of research on Alzheimer's Disease. Prerequisite: PSYC 133.

Three Hours, Spring

PPSC 373 RESEARCH METHODS IN SOCIAL AND BEHAVIORAL SCIENCES

This course provides research methodology background for studying various psychological issues. Emphasis is on the advantages and disadvantages of different methodologies and the development of a research project. Research projects include design, data collection, analysis, and written report. Prerequisite(s): PSYC 133 OR CRJS 133 and MATH 243.

Three Hours, Fall, Spring

EDPS 383 PSYCHOLOGY OF TEACHING AND LEARNING

The course is designed to study principles, models, theories, teaching procedures, and practical methods of instruction and assessment that apply to everyday problems in education. The study will emphasize the educational implications and application of research on child development, cognitive science, motivation, learning and teaching. Prerequisite(s): PSYC 133.

Three Hours, Fall, Spring, Summer

MGPS 403/503 ORGANIZATIONAL BEHAVIOR AND LEADERSHIP

This course explores the dynamics of individual, group, and firm behavior used to develop broader managerial skills. Theoretical models and concepts will be evaluated in the areas of values, attitudes, personality traits, decision-making, motivation, communication, and the development of effective relationships in a diverse work environment. Students will examine the need for individuals to identify, comprehend, and maximize various aspects of proactive leadership devices such as organizational development, influence techniques, and total quality management as a means of effective leadership. Experiential exercises and case studies may be utilized to develop a broader understanding of behavior and leadership in the workplace. Students seeking graduate credit must complete all graduate course requirements. Prerequisite for undergraduate(s): MGMT 303 or consent of instructor. *This course may not be taken as a Directed Study.*

Three Hours, Spring

PSHU 403 CHEMICAL DEPENDENCY

The purpose of this course is to heighten the student's awareness of chemical dependency; to facilitate personal awareness of attitudes, skills, and expectations which are related to those who use and abuse drugs, and to dependency/addiction; and to acquaint the students with the skills of identification, intervention, referral, and treatment. Prerequisite(s): PSYC 133 and HUSR 233, or consent of the instructor.

Three Hours, Spring, Even Years

PSYC 413 SENSATION AND PERCEPTION

This course will discuss the ways in which information in the surrounding environment is detected, processed and interpreted by humans. An overview of all sensory systems will be presented. Special attention will be provided regarding the role cognition assumes in the sensation/perception process. Prerequisite(s): PSYC 133.

Three Hours, Spring, Even Years

PSRL 423/523 PASTORAL COUNSELING AND CARE GIVING

This course focuses on the theology and practice of pastoral counseling and care giving. Attention is given to developing a biblical model and biblical skills for ministers and other church leaders who are counseling and caring for others in the context of the local church. Particular attention is given to interpersonal communication and listening skills. Special emphasis is given to the role of the ministry and the Word of God and the reconciliation through genuine repentance in counseling and pastoral care. Students taking this course for graduate credit must complete all graduate course requirements. Undergraduate prerequisite(s): RBIB 113, RBIB 123, and RRED 273 or PSYC 133 or PSYC 213 or HUSR 233, or consent of instructor. *This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.*

Three Hours, Spring, Even Years

PSSC 423 PSYCHOSOCIAL ASPECTS OF AGING

This course examines the topic of aging from the biological, psychological, and social perspectives. Special emphasis will include physical changes in aging, cognitive and mental health changes and current information regarding memory, and social changes such as relationships, finances, and retirement. The course concludes with information regarding death, dying, and bereavement.

Three Hours, Fall, Odd Years

PSRL 433/533 PSYCHOLOGY OF MORAL/SPIRITUAL DEVELOPMENT

A study of the major theories of moral development from Piaget to Fowler and how those theories relate to a theological and ethical understanding of spiritual growth and development. Students taking this course for graduate credit must complete all graduate course requirements. Undergraduate prerequisite(s): PSYC 133. *This course cannot be taken as a directed study, credit for prior learning portfolio, or as a web-based course.*

Three Hours, Fall, Odd Years

PSYC 433 THEORIES OF PERSONALITY

A survey of contemporary personality theories with an emphasis on the nature of personality, factors in development, and methods of assessing personality.

Three Hours, Spring, Odd Years

PSSC 443 DEATH AND DYING

A study of the various aspects of death and dying that affect every individual in our society. This course includes readings in the areas of death of a parent, death of a child, death of a spouse, terminal illnesses, the stages of acceptance of death, handling grief, and funeral traditions. Prerequisite(s): PSYC 133 or consent of instructor.

Three Hours, Fall, Odd Years

PSYC 443 NEUROPSYCHOLOGY

This course includes an overview of the relationship between neurological processes and the study of human behavior. An explanation of the various parts and functions of the central nervous system will be presented. Additional topics of discussion

will include etiology, symptomology and current treatment of diseases (i.e., Parkinson's Disease, Alzheimer's Disease) associated with the central nervous system. Prerequisite(s): PSYC 133

Three Hours, Fall, Even Years

EDPS 453/553 THE EXCEPTIONAL CHILD

A study and identification of the physical, psychological, social, and educational needs of special needs children. Attention is given to difference in growth and development of individual children as well as group differences, in addition to appropriate modifications of the educational process. Prerequisites: PSYC 133 and PSYC 313, PSYC 333, or PSYC 343 for all students except those majoring in Music Education. Prerequisite for Music Education majors: PSYC 133 and MUED 312. Open to teachers, or prospective teachers, and Psychology or Behavioral Science majors. Students taking this course for graduate credit must complete all graduate course requirements.

Three Hours, Fall, Spring, Summer

PSYC 473 INTERNSHIP IN PSYCHOLOGY

This capstone course and field experience is designed to equip psychology majors with hands-on knowledge of working in the field of psychology. It contains two components: a course component and field work. The course component will be offered online. Topics to be discussed include selecting the right internship, focusing career interests in the vast field of psychology, and preparing for graduate school. Regarding the field work component, students will select (with approval from professor) an internship site that is appropriate to their goals and interests in psychology and complete 120 hours of internship experience. A portfolio is required as a final project.

Three hours, Spring

PSHU 483 TESTS AND MEASUREMENTS

A study of psychological testing principles and procedures, with emphasis on intelligence tests, aptitude and achievement tests, interest inventories, developmental scales, and group personality tests.

Three Hours, Fall, Even Years

SOCIAL SCIENCES

Mission Statement

In accordance with the mission statement of Missouri Baptist University, the Social Sciences major has several purposes: (1) to prepare students to teach secondary social studies in the State of Missouri; (2) to acquaint students with the commonly-accepted factual data of human history; (3) to expose students to differing viewpoints and schools of historical interpretation; (4) to help student develop the ability to do independent research and to write competently in the field of history; (5) to encourage students to develop a Biblically-based Christian approach to historical study; (6) to prepare History majors for careers in teaching or in other professional fields requiring a broad liberal arts background; (7) to acquaint students with a broad range of social sciences and the conclusions which social scientists have currently reached.

2008-2009 UNDERGRADUATE CATALOG

A student majoring in Social Sciences is not permitted to major or minor in History.

MAJOR

Required History (HIST) courses:

HIST 113	Western Civilization I
HIST 123	Western Civilization II
HIST 213	United States History I
HIST 223	United States History II
HIST 303	Introduction to the Study of History
HIST 403	Research Seminar
Electives:	Nine hours of upper division History*

Required Economics (ECON) courses (three hours):

ECON 113	Macroeconomics
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OR

ECON 123	Microeconomics
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Required Geography (EDUC) course:

EDMS 323	World Geography: A Course for Teachers
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Required Political Science (POLS) courses:

POLS 113	Federal Government
POLS 123	State and Local Government

Required Psychology (PSYC) course:

PSYC 133	Introduction to Psychology
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Required Sociology (SOCO) course:

SOCO 113	Introduction to Sociology
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* Including 6 hours American and 3 hours European, Latin American, Asian, or other non-U.S. history

MINOR

A student majoring in History is not permitted to major or minor in Social Sciences.

Required History (HIST) courses:

HIST 113	Western Civilization I
HIST 123	Western Civilization II
HIST 213	United States History I
HIST 303	Introduction to the Study of History
HIST 223	United States History II
Electives:	Three hours, upper division American History

Required Economics (ECON) courses:

ECON 113	Macroeconomics
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Required Geography (EDUC) course:

EDUC 323	World Geography: A Course for Teachers
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Required Political Science (POLS) courses:

POLS 113	Federal Government
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OR

POLS 123	State and Local Government
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SOCIOLOGY

Missouri Baptist University offers a minor in Sociology (SOCO) that will allow students to explore the social and ethical issues affecting society. The courses are offered as a part of general education, degree requirements, and/or a minor.

MINOR

Required Sociology (SOCO) courses:

SOCO 113	Introduction to Sociology
SOCO 213	Social Issues and Problems
Electives:	12 hours, with 6 upper division, in Sociology

COURSE DESCRIPTIONS

SOCO 113 INTRODUCTION TO SOCIOLOGY

An introduction to, and survey of, the field of sociology and its relation to the other social sciences; the nature of society in which social processes, social institutions, and patterns of social interaction development are examined and related to contemporary life.

Three Hours, Fall, Spring

SOCO 213 SOCIAL ISSUES AND PROBLEMS

A broad survey of the issues generally considered as social problems, including family disorganization, crime, poverty, population explosion, and drug and alcohol abuse.

Three Hours, Fall, Spring

PSSC 303 SOCIAL PSYCHOLOGY

A study of the relationship of the individual to society. Attention is given to the development of attitudes, leadership roles, group thinking, sources of conflict, analysis and evaluation of propaganda, and other collective behavior. Prerequisite(s): SOCO 113 or PSYC 133.

Three Hours, Spring

SOCO 323 MARRIAGE AND THE FAMILY

A study of the factors which affect personal and social adjustment in successful marriage and family life. The course is designed to examine the development of mate selection, marriage, parent-child relationships, family problems, divorce, and factors related to family stability.

Three Hours, Fall

SOCO 353 CULTURAL ANTHROPOLOGY

A general survey of cultural anthropology as a behavioral science, with particular emphasis on culture, language, and social, economic, and kinship relations. Prerequisite(s): SOCO 113.

Three Hours, Fall, Even Years

PSSC 373 RESEARCH METHODS IN SOCIAL AND BEHAVIORAL SCIENCES

This course provides research methodology background for studying various psychological issues. Emphasis is on the advantages and disadvantages of different methodologies and the development of a research project. Research projects include design, data collection, analysis, and written report. Prerequisite(s): PSYC 133 OR CRJS 133 and MATH 243.

Three Hours, Fall, Spring

SOCO 413 RACE AND ETHNIC RELATIONS

A study of the various minority groups in the United States and their significance in race relations. The causes of prejudice and the results of conflict among various religious, social, cultural, and ethnic groups are studied. The history and present status of United States immigration policy are examined. Recommended for students seeking certification to teach.

Three Hours, Fall, Even Years

PSSC 423 PSYCHOSOCIAL ASPECTS OF AGING

This course examines the topic of aging from the biological, psychological, and social perspectives. Special emphasis will include physical changes in aging, cognitive and mental health changes and current information regarding memory, and social changes such as relationships, finances, and retirement. The course concludes with information regarding death, dying, and bereavement.

Three Hours, Fall, Odd Years

PSSC 443 DEATH AND DYING

A study of the various aspects of death and dying that affect every individual in our society. This course includes readings in the areas of death of a parent, death of a child, death of a spouse, terminal illnesses, the stages of acceptance of death, handling grief, and funeral traditions. Prerequisite(s): PSYC 133 or consent of instructor.

Three Hours, Fall, Odd Years

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Retired
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Dr. Stephen Wu (1) 2010

Technical Fellow, Research and Development
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Assistant Professor of Education

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Professor of Accounting and Business Administration

C. Clark Triplett, A.A., B.A., M.Div., M.S.E., Ph.D.

Executive Dean of Graduate Studies and
Academic Program Review
Professor of Psychology and Sociology

Laurie Wallace, B.S., M.B.A.

Director of Student Financial Services

** President's Cabinet*

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Arlen Dykstra	Provost/Vice President for Academic Affairs	Jim Chellew	MBU at Jefferson College North Campus Site Coordinator

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Mary Carol Bagley	Testing Center Coordinator; Professor of English	Amanda Kehoe	Budget Coordinator for the Education Division
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Carolyn Scott	Administrative Assistant for the Jefferson County Extension	Joy Powell	Director of Drama Production and In Charactre; Instructor of Theatre Arts

P. Gregory Comfort	Chair-Division of Health and Sport Sciences; Director of Distance Learning; Professor of Health and Sport Sciences
James F. West	Technical Director of Distance Learning
John Han	Chair-Division of Humanities; Professor of English; Editor of <i>Intégrité</i> ; Editor of <i>Cantos</i>
Curtis McClain	Director of Christian Studies; Professor of Bible
Jerry Deese	Chair-Division of Natural Sciences; Associate Professor of Physics and Mathematics
Janet K. Puls	Director of Institutional Research; Chair-Division of Social and Behavioral Sciences; Assistant Professor of Human Services and Psychology
Heather Matlock	Director of Campus Management Systems/Special Assistant to the Provost for Program Applications
Mary Ellen Fuquay	Director of EXCEL; Instructor of English
Doug Morris	Assistant Director of EXCEL; Associate Professor of Education
Colleen Inman	Director of EXCEL Student Services
Bob Kilzer	Director of International Studies
Athletics	
Thomas M. Smith	Director of Athletics; Assistant Professor of Education/Health and Sport Sciences
Eddie Uschold	Assistant Director of Athletics; Head Baseball Coach; Instructor of Health and Sport Sciences
John Yehling	Assistant Director of Athletics; Head Men's and Women's Volleyball Coach; Instructor of Social/Behavioral Sciences
Nick Hon	Manager of Athletic Operations
Tiah Wingate	Sports Information Director
Meredith Dill	Athletic Trainer, Instructor of Health and Sport Sciences
Amy Maurer	Assistant Athletic Trainer
Iris Dixon	Director of Student Athlete Services; Assistant Women's Basketball Coach; Instructor of Health and Sport Sciences
Lloyd Brown	Head Men's and Women's Tennis Coach
Raymond Farrell	Head Men's Basketball Coach; Instructor of Health and Sport Sciences
Joseph Galloway	Head Men's and Women's Bowling Coach
Justin Hoagland	Head Men's and Women's Golf Coach

Brian Jackson	Head Men's and Women's Wrestling Coach; Instructor of Business Administration
Jessica Johnson	Head Cheerleading Coach
Andrew Joly	Head Men's Lacrosse Coach
Deno Merrick	Head Men's and Women's Soccer Coach
Katie Rau	Head Women's Lacrosse Coach
Gordon Reiter	Head Men's Track and Field and Country Coach
Amanda Schick	Head Women's Track and Field and Country Coach; Instructor of Health and Sport Sciences
Craig Walston	Head Softball Coach, Instructor of Natural Sciences
Danny Wingate	Head Women's Basketball Coach; Instructor of Health and Sport Sciences

Library Services

Nitsa Hindeleh M.L.S.	Director of Library Sciences; Instructor of Library Science
Anne Calhoun M.L.S.	Cataloging Librarian (audio visual and music material)
Elaine Trost	Cataloging Librarian (monographic material)
Lynne Koestner	Reference Librarian
Fred McKinney, M.L.S.	Reference Librarian
Linda Web	Circulation Librarian
Jeri Schmidt	Circulation Librarian
Joan Beeman	Acquisition Clerk
Maxine Matsumoto	Technical Processing Clerk
Nancy Gowen	Clerical Assistant

Records Office

Linda Chrisope	Director of Records
Kathie Pitts	Assistant Director of Records
Melissa Cornwell	Records Assistant
Isaac Bondurant	Records Assistant
Seth Carruthers	Director of Transfer and Articulation

Information Technologies and Technical Services

Chris Sanders	Director of Information Technologies and Technical Services
Christopher Hester	Assistant Director of Information Technologies and Technical Services
Robyn Pitts	IT Officer Manager
Tyler Pitts	IT Technician

Jim Strickland Lead Technician
 Jerel Thurman Network Specialist

Student Development

**Andy Chambers Vice President for Student Development;
 Associate Professor of Bible**

Kimberly Grey Associate Dean of Students/Director
 of Career Services

Nicole Thomas Career Services Employment and
 Office Coordinator

Krista Huse Administrative Assistant to the Vice
 President for Student Development

Jon Hessel Coordinator for Resident Life Resident
 Director of Pillsbury-Huff Hall,

Taira Schertz Resident Director of North Hall

Marie Tudor Resident Director for
 Off-Campus Housing

Pamela Stanfield Director of Special Needs Access; Assistant
 Professor of Education

Lara Hines Director of Student Activities

Jonathan White Campus Minister

Elizabeth, Crusey Director of International Student Affairs

Business Affairs

Ken Revenaugh Vice President for Business Affairs

Melinda Okai Contoller

Eric Schertz Accountant

Barbara Burns Payroll/Benefits Administrator

Nancy Funke Student Accounts Financial Coordinator

Micah Goedelman Accounts Payable

Dana Hutsler Accounts Payable/Payroll and
 Benefits Clerk

Stephen Heidke Director of Public Safety

Rob Richman Director of Campus Services

Heather Goedelman Administrative Assistant to
 Campus Services

Teresa Milton Director of Housekeeping

Mike Krone Director of Grounds

John Shaw Director of Maintenance

Sheila Benish Director of Food Services

Kristen Peebles Bookstore Manager

Institutional Advancement

**Keith Ross Vice President for
 Institutional Advancement**

Debbie Angelo Office Manger for
 Institutional Advancement

Linda Myers Administrative Assistant to Vice President
 for Institutional Advancement

Robert Cornwell Director for Constituent
 Relations/Alumni Affairs

Phillip Hunt Development Officer for
 Institutional Advancement

Bryce Chapman Director of University Communications

Jamalyn Moeller Assistant Director of
 University Communications

Shawn Key Webmaster/Graphic Designer

Sheila Danhoff Director of Calendaring and Special Events

Arthur Bishop Technical Director/Special Events

Jill Hanna Acting Director of Admissions

Aaron Black Assistant Director of Transfer Admissions

Julie Taylor Transfer Counselor

Craig Bodenschatz Admissions Counselor

Jessica Johnson Admissions Counselor

Clayton McKibbin Admissions Counselor

Joshua Meyers Admissions Counselor

Nathaniel Bergstrom Admissions Administration Assistant

Jordan Cox Admissions Administrative Assistant

Erica DeVilbiss Admissions Administration Assistant

Lauren Cornwell Admissions Administrative Assistant

Cindy Payne Receptionist

Laurie A. Wallace Director of Student Financial Services

Jaime Newcomb Assistant Director of Student Financial
 Services/Financial Aid

Elizabeth Somers Assistant Director of Student Financial
 Services/Accounts Receivable

Yolanda Dye Financial Assistance Coordinator

Geoffrey Miller Financial Assistance Coordinator

Kate Hildebrand Financial Assistance Coordinator

Jim Beeman Financial Counselor

Tammy Flood Administrative Assistant to
 Financial Services

Bob Miller Office Assistant for Financial Services

FULL-TIME FACULTY 2008-2009

<p>M. DALE ALLEN Professor of Bible A.A., Southwest Baptist College, 1948 B.A., Central Missouri State University, 1951 B.D., Central Baptist Theological Seminary, 1955 Th.M., Central Baptist Theological Seminary, 1957 Th.D., Central Baptist Theological Seminary, 1960</p>	1987	<p>HOLLY BRAND Assistant Professor of Psychology B.S., Southeast Missouri State University, 1994 M.S., Saint Louis University, 1999 Ph.D., Saint Louis University, 2002</p>	2000
<p>MARY CAROL BAGLEY Testing Center Coordinator Professor of English Writing Certificate, University of Missouri-St Louis, 1980 B.A., University of Missouri-St. Louis, 1980 M.A., University of Missouri-St. Louis, 1982 Ph.D., Saint Louis University, 1994 M.B.A., Missouri Baptist University, 2006</p>	1983	<p>RONALD G. BRANDLY Assessment Coordinator – Education Division Instructor of Education B.S., Southern Illinois University-Edwardsville, 1968 M.A., Central Michigan University, 1972 Ed.S., University of Missouri-Columbia, 1984 Ed.D., University of Missouri-Columbia, 1986</p>	2000
<p>PAULA BENNETT Instructor of Communications B.S., Louisiana State University, 1973 M.S., University of Southern Mississippi, 1977</p>	2000	<p>ANDY CHAMBERS Vice President for Student Development Associate Professor of Bible B.S., University of Missouri-Rolla, 1984 M.Div., Southwestern Baptist Theological Seminary, 1988 Ph.D., Southwestern Baptist Theological Seminary, 1994</p>	1996
<p>CATHY BENTON Associate Professor of Music A.A., Jefferson College, 1973 B.M.E., Murray State University, 1975 M.M., Webster University, 1983 D.M.A., University of Missouri-Kansas City, 2002</p>	1986	<p>JAMES CHELLEW Area Coordinator Jefferson College North Assistant Professor of Education B.A., Central Methodist College, 1972 M.A., Truman State University, 1978 Additional Studies: University of Missouri-St. Louis</p>	2005
<p>KEITH BEUTLER Associate Professor of History B.A., Liberty University, 1991 M.Ed., Union University, 1997 M.A., University of Tennessee, 1999 Ph.D., Washington University, 2005</p>	2000	<p>TERRY A. CHRISOPE Professor of History and Bible B.A., Central Baptist College, 1970 M.Div., Covenant Theological Seminary, 1973 Th.M., Covenant Theological Seminary, 1980 Ph.D., Kansas State University, 1988</p>	1989
<p>JIM BIMES Associate Professor of Education B.A., Greenville College, 1963 M.A., Washington University, 1965 Ed.D., University of Missouri-Columbia, 1973</p>	2000	<p>EMILY F. CHRISTENSEN Assistant Professor of Natural Sciences B.A., Carleton College, 1971 M.Ed., University of Missouri-St. Louis, 1977 Ed.D., University of Missouri-St. Louis, 2002</p>	2003
<p>BRENDA D. BRADFORD Chair, Business Division Associate Professor of Business Administration B.A., Washington University, 1977 M.A. Washington University, 1990 Additional Studies: Saint Louis University</p>	1999	<p>WALTER WILLIAM COMBS Dean, Lewis and Clark Community College Plus Two Program Assistant Professor of Philosophy and Interdisciplinary Studies A.A., Williams College, 1966 B.A., Southwest Baptist University, 1968 M.Div., Midwestern Baptist Seminary, 1976 Additional Studies: University of Missouri-St. Louis, Eden Theological Seminary, Southwest Baptist University.</p>	1988

2008-2009 UNDERGRADUATE CATALOG

<p>JANET L. COMFORT Graduate Advisor – MSE in Sport Management Instructor of Education B.S., Liberty University, 1992 M.Ed., Wichita State University, 2002 M.A.C., Lynchburg College in Virginia, 1998</p>	<p>2004</p>	<p>MEREDITH RUCK DILL Instructor of Health and Sport Sciences B.A., Wheaton College, 2000 B.S., Southern Connecticut State University, 2003 M.S., Ohio University, 2005</p>	<p>2007</p>
<p>PAUL GREGORY COMFORT Chair, Health and Sport Sciences Division Director of Distance Learning Professor of Health and Sport Sciences B.S.E., University of Arkansas, 1979 M.Ed., University of Arkansas, 1986 Ed.D., University of Arkansas, 1992</p>	<p>2003</p>	<p>IRIS DIXON Assistant Women’s Basketball Coach Assistant Sports Information Director Instructor of Health and Sport Sciences B.S., Northwestern State University, 1993 M.S.Ed., Southern Illinois University-Edwardsville, 2004</p>	<p>2004</p>
<p>MARY ANN CONAWAY Director of Counselor Education Professor of Counseling and Education B.S., Southern Illinois University-Carbondale, 1962 M.Ed., University of Missouri-St. Louis, 1980 Ph.D., Saint Louis University, 1991</p>	<p>1992</p>	<p>CAROL DOLAN Associate Professor of Counseling and Human Services B.S., Eastern Michigan University, 1978 M.A., Michigan State University, 1982 Ph.D., Saint Louis University, 2007</p>	<p>2003</p>
<p>KEVIN L. COX Assistant Professor of Music B.Mus., Southern Illinois University, 1992 M.Mus., University of Illinois Urbana-Champaign, 1993 D.M.A., University of Illinois Urbana-Champaign, 1997</p>	<p>2002</p>	<p>ARLEN R. DYKSTRA Provost/Vice President for Academic Affairs Professor of History B.A., Covenant College, 1964 M.A., Saint Louis University, 1967 Ph.D., Saint Louis University, 1970 Additional Studies: Saint Louis University, Harvard Institutes of Higher Education.</p>	<p>1972</p>
<p>FREDERICK CRAWFORD Coordinator of Criminal Justice Instructor of Criminal Justice B.A., Columbia College, 1975 M.A., Webster University, 1977</p>	<p>1997</p>	<p>MARK D. ENGELHARDT Education Site Coordinator, Troy/Wentzville Extension Associate Professor of Education B.S., Southeast Missouri State University, 1974 M.A., Southeast Missouri State University, 1981 Ed.S., Saint Louis University, 1988 Ph.D., Saint Louis University, 1990</p>	<p>1999</p>
<p>GUY DANHOFF Assistant Professor of Health and Sport Sciences A.A., William Rainey Harper College, 1987 B.S., Western Illinois University, 1990 M.S., Western Illinois University, 1992</p>	<p>2008</p>	<p>RAYMOND FARRELL Head Men’s Basketball Coach Instructor of Health and Sport Sciences B.S., West Chester University of Pennsylvania, 1983 M.S., Texas A & M University Commerce, 1985</p>	<p>2007</p>
<p>JERRY DEESE Chair, Natural Sciences Division Associate Professor of Physics and Mathematics B.S., North Carolina State University, 1972 M.S., North Carolina State University, 1976 Ph.D., North Carolina State University, 1978</p>	<p>1996</p>	<p>LADD FASZOLD Chair, Fine Arts Division Professor of Music B.M.E., Southeast Missouri State University, 1974 M.C.M., New Orleans Baptist Theological Seminary, 1976 D.M.A., University of Memphis, 1993</p>	<p>1987</p>
<p>DIANE DENNEY Professor of Education B.A., Harris Stowe State University, 1965 M.A.Ed., University of Missouri-St. Louis, 1970 Ph.D., Saint Louis University, 1988</p>	<p>2008</p>	<p>WILLIAM FELTY, JR. Assistant Professor of Accounting A.A.S., Southeast Missouri State University, 1980 B.S.B.A., Southeast Missouri State University, 1980 M.B.A., Southeast Missouri State University, 1991 C.P.A., 1980; C.M.A., 2005</p>	<p>2003</p>

<p>JOHN L. FREEMAN 1990 MBU at Jefferson County Graduate Field Site Coordinator Professor of Education B.S., Northeast Louisiana State University, 1959 M.Ed., Northeast Louisiana State University, 1965 Ph.D., Saint Louis University, 1977</p>	<p>NITSA HINDELEH 1987 Director of Library Services Instructor of Library Science B.A., Louisiana State University, 1973 M.L.S., University of Missouri-Columbia, 1983</p>
<p>JAMES E. FRENCH 1994 Chair, Education Division Director of Teacher Education Professor of Education B.S.E., Arkansas State University, 1962 M.S.E., Arkansas State University, 1965 Additional Studies: University of Missouri-St. Louis; Southwest Baptist University; Truman University</p>	<p>CARL HOLSCHEN 2007 Assistant Professor of Education B.A., Concordia University, 1970 M.S., Saint Louis University, 1975 Ed.D., Saint Louis University, 1999</p>
<p>MARY ELLEN FUQUAY 1998 Director of EXCEL Instructor of English B.A., Oklahoma Baptist University, 1969 M.A., University of Virginia, 1971</p>	<p>BRIAN JACKSON 2004 Head Wrestling Coach Instructor of Business B.A., Lindenwood University, 1994 M.B.A., Lindenwood University, 1996</p>
<p>PATRICIA ANN GUYTON 2008 Director of Field Experiences and Professional Portfolio Development Assistant Professor of Education B.S.Ed., Harris-Stowe State University, 1993 M.Ed., University of Missouri-St. Louis, 1999 Additional Studies: University of Phoenix, ABD</p>	<p>KAREN KANNENBERG 1994 Assistant Professor of Accounting and Business B.M., Shorter College, 1985 M.A., Webster University, 1994 D.Mgt., Webster University, 1999</p>
<p>JOHN JAE-NAM HAN 1999 Chair, Humanities Division Professor of English Editor of <i>Intégrité</i> Editor of <i>Cantos</i> B.A., Kookmin University, 1979 M.Ed., Yonsei University, 1986 M.A., Kansas State University, 1991 Ph.D., University of Nebraska-Lincoln, 1998 Writing Certificate in English, Missouri Baptist University, 2007.</p>	<p>RAY KILLEBREW 1998 Assistant Professor of Communication A.A., Hannibal-LaGrange College, 1954 B.A., Washington University, 1956 M.A., Webster University, 2000</p>
<p>AMBER HENRY 2000 Dean, Jefferson County Extension Plus-Two Program Assistant Professor of Education B.S.E., Missouri Baptist College, 1996 M.S.Ed., Southwest Baptist University, 2000 Ed.S., University of Missouri-Columbia, 2005 Ed.D., Walden University, 2008.</p>	<p>MARK KIMZEY 1996 Instructor of Kinesiology A.S., North Greenville College, 1988 B.A., Missouri Baptist College, 1990 M.Div., Covenant Theological Seminary, 1994 M.S.Ed., Southern Illinois University Edwardsville, 2006</p>
<p>EDWARD HILLHOUSE 1998 Associate Dean of Graduate Studies Professor of Education B.S., Southwest Missouri State University, 1970 M.B.A., University of Missouri-Columbia, 1972 Ed.D., Saint Louis University, 1979</p>	<p>PATRICIA LACEY 1995 Assistant Professor of Music B.M., Oklahoma Baptist University, 1971 M.M.E., University of North Texas at Denton, 1973 Certificate in Kodály, Sam Houston State University, 1984 Additional Studies: Southwestern Baptist Theological Seminary; Temple University</p>
	<p>R. ALTON LACEY 1995 President Professor of Psychology B.S., Louisiana Tech University, 1971 M.A., Southwestern Baptist Theological Seminary, 1973 Ph.D., Southwestern Baptist Theological Seminary, 1977 Additional Studies: North Texas State University, Harvard Institutes of Higher Education, 1990 and 1995</p>

2008-2009 UNDERGRADUATE CATALOG

<p>RICK MACLIN 1987 Dean of Advisement and Adult Programs Professor of Business Administration A.A., Illinois Central College, 1975 B.A., University of Illinois-Springfield, 1980 M.A., Bradley University, 1983 Ph.D., Saint Louis University, 1995 Additional Studies: Harvard Graduate School of Education, Webster University</p>	<p>THOMAS G. PUHSE, JR. 1976 Faculty Athletics Representative Assistant Professor of Natural Sciences B.S., University of Illinois, 1968 M.S., Southern Illinois University-Edwardsville, 1975 Additional Studies: Southern Illinois University-Edwardsville</p>
<p>CURTIS K. MCCLAIN, JR. 1988 Director of Christian Studies Professor of Bible B.A., Howard Payne University, 1977 M.Div., Southwestern Baptist Theological Seminary, 1980 Th.D., Mid-America Baptist Theological Seminary, 1990 Ph.D., Mid-America Baptist Theological Seminary, 1995</p>	<p>JANET K. PULS, L.C.S.W. 2000 Chair, Social/Behavioral Sciences Division Director of Institutional Research Assistant Professor of Human Services and Psychology B.A., Maryville University, 1997 M.S.W., Saint Louis University, 1999 Additional Studies: Walden University (ABD)</p>
<p>JO ANN MILLER 1984 Associate Professor of Education B.A., Missouri Baptist College, 1979 M.Ed., University of Missouri-St. Louis, 1981 Ph.D., St. Louis University, 1992 Additional Studies: Southwest Baptist University</p>	<p>LARRY RICHARDSON 2004 Graduate Advisor—Master of Arts in Counseling Instructor of Human Services and Counseling B.A., Southwest Baptist College, 1968 M.S.E., Southwest Missouri State College, 1976 B.A., Webster University, 1989.</p>
<p>SANDRA A. MOORE 2000 Assistant Professor of Accounting and Business Administration B.A., Washington University, 1972 M.B.A., Washington University, 1981</p>	<p>AMANDA VINCENT SCHICK 2007 Head Women's Track and Cross-Country Coach Instructor of Health and Sport Sciences B.A., Western State College of Colorado, 2003 M.S., Northwestern State University of Louisiana, 2006</p>
<p>DOUGLAS T. MORRIS 2000 Assistant Director of EXCEL Program Associate Professor of Education B.A., Murray State University, 1966 M.A.Ed., Murray State University, 1967 Ed.D., Saint Louis University, 1982 Additional Studies: Northeast Missouri State University</p>	<p>JOHN SHELDEN 2008 Instructor of Health and Sport Sciences B.S., Missouri State University, 1975 M.S. University of Missouri-St. Louis, 1985</p>
<p>DAVID PIERCE 2004 Instructor of Sport Management B.S.E., Lakeland College-Sheboygan, 1970 M.S.S., United States Sports Academy, 1989</p>	<p>LARRY SMITH 1998 Choral Director Fine Arts Recruiter Professor of Music B.M.E., Baylor University, 1979 M.M., Southwest Texas State University, 1986 D.M.A., Arizona State University, 1998.</p>
<p>LOWELL PITZER 1990 Assistant Professor of Education/Health and Sport Sciences B.S., Alderson Broaddus College, 1964 M.A., West Virginia University, 1967 Continuing Education Program for Certification: University of Virginia, 1979, 1981.</p>	<p>SHELTON SMITH 2005 Director of Educational Administration Programs St. Clair Extension Site Coordinator Associate Professor of Education B.S.E., Southeast Missouri State University, 1967 M.Ed., Southeast Missouri State University, 1972 Ed.S., Southeast Missouri State University, 1977 Ph.D., Southern Illinois University Edwardsville, 1990 Additional Studies: various universities in Germany</p>
<p>JOY POWELL 2006 Instructor of Theatre Arts B.S., Ball State University, 1998 M.A., Lindenwood University, 2006</p>	

2008-2009 UNDERGRADUATE CATALOG

DANNY WINGATE 2003
Head Women's Basketball Coach
Sports Information Director
Instructor of Health and Sport Sciences
B.A., Malone College, 1998
M.A., Geneva College, 2003

CESSNA WINSLOW 2008
Assistant Professor of Communications
B.A., California State University-Northridge, 1985
M.A., The Ohio State University, 1988

KEVIN WINSLOW 2008
Professor of Education
B.A., Biola University, 1987
M.Ed., George Mason University, 1994
Ph.D., George Mason University, 2005

JOHN YEHLING 2005
Assistant Athletic Director
Head Men's and Women's Volleyball Coach
Instructor of Social and Behavioral Sciences
B.A., Missouri Baptist College, 2002
M.S.E., Missouri Baptist University, 2005

PART-TIME FACULTY 2008-2009

CHARLES S. ACKERSON 1981
Instructor of Criminal Justice
B.A., William Jewell College, 1957
M.Div., Colgate Rochester Divinity School, 1961

ANN AHRENS 2006
Instructor of Music
B.A., Missouri Baptist College, 1998
M.A., Webster University, 2001

KELLI J. ALLEN 2008
Instructor of Counseling
A.A., Jefferson College, 1991
B.A., University of Missouri-St. Louis, 1994
M.S.E., Missouri Baptist University, 2003

PAMELA ALLEN 2008
Instructor of Psychology
B.A., Missouri Baptist University, 1985
M.S.W., University of Missouri-Columbia, 1995

MARIANN D. AMASS 2008
Instructor of Library Science
A.A., Jefferson College, 1983
B.A., Missouri Baptist University, 1984
M.A. (L.S.), University of Missouri-Columbia, 1995
Ed.S., University of Missouri-Columbia, 2005

SUNSHINE M. ANDERSON 2001
Instructor of Education and Psychology
B.S., Northwest Missouri State University, 1996
M.S., Southwest Baptist University, 1998
Additional Studies: Missouri Baptist University

BRAD ANDREWS 2007
Worship Arts Coordinator
B.A., Missouri Baptist University, 2000
Additional Studies: Liberty University

JEANNE ARNOLD 2005
Instructor of Economics
B.S., Missouri Baptist College, 1995
M.B.A., Webster University, 1998

CAROL BADER 2003
Instructor of Education
B.A., University of Missouri, 1977
J.D., Saint Louis University, 1982

MARGARET BARTOLD 1988
Instructor of Education and Psychology
B.M.E., Central Methodist College, 1971
M.Ed. University of Missouri-St. Louis, 1983
Additional Studies: St. Louis Institute of Music, University of Missouri-St. Louis, University of Missouri-Kansas City, University of Missouri-Columbia, University of Iowa, Southwest Baptist University, Webster University, Truman State University, Lindenwood University

RUTH E. BELL 2007
Instructor of English
B.S., Bachelor of Science, Southern Illinois University at Edwardsville, 1974
M.A., Southern Illinois University at Edwardsville, 1980

LOIS JOANN BELMAR Instructor of Education B.S.E., Arkansas State University, 1961 M.A., Webster University, 1976 Additional Studies: Northeast Missouri State University	2001	JENNIFER BRUMMER Instructor of Library Science B.S.E., Southern Illinois University-Edwardsville, 2001 M.S., University of Illinois, 2004	2004
ANDREA BLANCO Instructor of Education B.A.Ed., University of Missouri-St. Louis, 2002 M.S.E., Lindenwood University, 2004	2006	GINA BUENEMAN-COOPER Instructor of Business Administration B.S., Mercer University, 1990 M.A., Webster University, 1992	1993
KENNETH BLOOMER Instructor of Education B.S., State University of New York-College at Oneonta, 1970 M.Ed., University of Missouri-St. Louis Additional Studies: Truman State University	2005	PAUL L. BUFFA Instructor of Business A.A., St. Louis Community College, 1982 B.S., Southern Illinois University at Edwardsville, 1986 M.B.A., Webster University, 1990	2006
MARY ANN BOUAS Instructor of Education B.A., Drury University, 1972 M.Ed., University of Missouri-St. Louis, 1976	2006	MICHAEL J. BUMGARNER Instructor of Education B.A. Culver Stockton College, 1974 M.A., Northeast Missouri State University, 1979 Ed.S., Northeast Missouri State University, 1985	2000
JOSEPH BRADEN Instructor of Religion B.A., Missouri Baptist College, 1983 M.A., Dallas Theological Seminary, 1987	1997	TRISHA L. BURKEEN Instructor of Education B.S.E., Southeast Missouri State University, 1987 M.A., Lindenwood University, 1997 Ph.D., Berne University, 2001	2001
DEBORAH BRANDT Instructor of Education B.A.E., Webster University, 1982 M.Ed., Southwest Baptist University, 1996 M.S.Ed., Southwest Baptist University, 1999	2005	MATT BUSEKRUS Instructor of Education B.S., University of Central Missouri, 2002 M.A., Lindenwood University, 2006	2008
STEPHANIE R. BRAY Instructor of Education B.S., Central Missouri State University, 1993 M.A.T., Webster University, 1998 Additional Studies: Webster University	2000	TERRELL CARTER Instructor of Art B.S., Calvary Bible College and Theological Seminary, 1999 Additional Studies: Webster University (M.F.A.)	2008
DEBRA BREWER Instructor of Education B.S.E., Southeast Missouri State University, 1989 M.Ed., William Woods University, 2001	2004	JIM CASHION Instructor of Education B.S.E., Southeast Missouri State University, 1964 M.Ed., University of Missouri-St. Louis, 1973	2000
KEVIN D. BROCKMAN Instructor of Business B.S.B.A., University of Nebraska-Lincoln, 1980 M.B.A., Southern Illinois University at Edwardsville, 1984	2007	L. ARLENE CHAPMAN Instructor of Theatre B.S., Texas Tech University, 1969 M.F.A., Lindenwood College, 1990	1999
TRAVIS BROWN, SR. Instructor of Political Science B.A., Missouri Baptist College, 1973 M.A.T., Webster University, 1977 M.Ed., University of Missouri-St. Louis, 1993	2004	ERIC R. CHILCOAT Instructor of Education B.S., Missouri Western State University, 1992 B.A., University of Missouri-Kansas City, 1999 M.S., Southwest Baptist University, 2005 Ed.S., Missouri Baptist University, 2007	2007

2008-2009 UNDERGRADUATE CATALOG

<p>SUSAN J. CHILES 2008 Instructor of Business Certificate in Business Management, Jefferson College, 1994 A.A.S., Jefferson College, 2001 B.P.S., Missouri Baptist University, 2003 M.A., Webster University, 2007</p>	<p>TAMMY S. COX 2006 Instructor of Education B.S.Ed., Southwest Baptist University, 1981 M.A., Oral Roberts University, 2003</p>
<p>BRENDA A. CHRIST 2007 Instructor of Education B.S.Ed., University of Missouri-Columbia, 1975 M.A.Ed., Lindenwood University, 1992</p>	<p>RANDY CURLESS 1996 Instructor of Religions Education B.S., Southwest Missouri State University, 1980 M.Div. Southwestern Baptist Theological Seminary, 1984</p>
<p>KELLY CLARKIN 2008 Instructor of Criminal Justice and Political Science B.A., Culver-Stockton College, 1995 J.D., University of Missouri-Columbia, 1998</p>	<p>MARGIE G. DAIBER 2004 Instructor of Education B.S., Southern Illinois University, 1974 M.Ed., Southern Illinois University, 1977 Ph.D., Saint Louis University, 1998 Additional Studies: University of Kansas.</p>
<p>KIM COCHRAN 1999 Instructor of Mathematics B.S., University of Missouri-Rolla, 1987 M.B.A., Webster University, 1996</p>	<p>NICHOLE DALES 2008 Instructor of Education B.S.E., Missouri Baptist University, 2005 M.S.E., Missouri Baptist University, 2006</p>
<p>TERRY COKER 1999 Instructor of Religion B.S., Midwestern State University, 1983 M.Div., Southwestern Baptist Theological Seminary, 1987</p>	<p>IVAN E. DAVENPORT 2001 Instructor of Education B.S.E., Southeast Missouri State University, 1962 M.Ed., Southeast Missouri State University, 1967 Ph.D., Saint Louis University, 1980</p>
<p>LINDELL COLEMAN 2008 Instructor of Education B.S.Ed., Southeast Missouri State University, 1979 M.S.Ed., Southwest Baptist University, 1998</p>	<p>HEATHER DAVIDSON 2008 Instructor of Psychology B.A., Rockhurst College, 1991 M.S.W., St. Louis University, 1993 Graduate Certificate, University of Missouri- St. Louis, 2007</p>
<p>CECIL COMPTON, III 2003 Instructor of History A.A., Southwestern Illinois College, 1997 B.A., McKendree College, 1998 M.A., Western Illinois University, 2003</p>	<p>LARRY D. DOYLE 2002 Instructor of Criminal Justice B.A., Columbia College, 1995 M.S., Columbia College, 2001</p>
<p>CORY COOK 2004 Instructor of Natural Sciences B.S., Harris-Stowe State College, 1995 M.Ed., University of Missouri at St. Louis, 2004</p>	<p>PAMELA S. DUBUQUE 1997 Instructor of Education B.A., Missouri Baptist College, 1982 M.A., Lindenwood College, 1991</p>
<p>JOYCE A. COURTOIS 2001 Instructor of Psychology and Education B.A., Millikin University, 1971 M.Ed., University of Missouri-St. Louis, 1991 Additional Studies: Central Missouri State University.</p>	<p>JOAN DUDLEY 1994 Instructor of Spanish B.S., University of Missouri-Columbia, 1973 M.Ed., University of Missouri-Columbia, 1976</p>
<p>STEPHEN V. COURTOIS 2002 Instructor of Psychology and Education B.S., Southeast Missouri State University, 1964 M.A., Truman State University, 1967 Ph.D., University of Missouri-Kansas City, 1973</p>	<p>HANNAH DYKSEN 2008 Instructor of Education B.S.E., Missouri Baptist University, 2002 M.S.E., Missouri Baptist University, 2007 Additional Studies: Missouri Baptist University</p>

<p>JOAN EBBESMEYER Instructor of Education B.S.E., Lincoln University, 1973 M.Ed., Drury College, 1984 Additional Studies: University of Missouri-Columbia; Lindenwood University</p>	2004	<p>MONICA A. GILLESPIE Instructor of Education B.S.E., Missouri Baptist College, 1988 M.A., Lindenwood University, 1997 M.S.E., Missouri Baptist University, 2005</p>	2001
<p>ELIZABETH EDELMANN Instructor of Counseling and Psychology B.S.E., Southeast Missouri State University, 1966 M.A., Southeast Missouri State University, 1972</p>	2003	<p>DANIEL C. GLORE Instructor of Education EXCEL Field Assistant B.S.E., Southeast Missouri University, 1970 M.A., Southeast Missouri State University, 1975 Ed.S., Southeast Missouri State University, 1988</p>	2002
<p>LEE ELLIOTT Instructor of Business B.A., University of Missouri-St. Louis, 1976 J.D., Washington University Law School, 1979</p>	2005	<p>JOHN GREEVER Instructor of Religion B.A., Howard Payne University, 1975 M.Div., Southwestern Baptist Seminary, 1987 Th.D., Trinity Seminary, 1987</p>	1996
<p>ROBERT L. FEELER Instructor of Religion Th.B., Hannibal-LaGrange College, 1983 M.Div., Midwestern Baptist Theological Seminary, 1988</p>	1991	<p>ANTHONY HAAN Instructor of Education A.A., Sauk Valley Community College, 1997 B.S.E., Missouri Baptist University, 1999 M.S.E., Missouri Baptist University, 2001 Ed.S., Lindenwood University, 2004 Additional Studies: Maryville University</p>	2005
<p>ROBERT FRESE Instructor of Mathematics B.A., Hendrix College, 1966 M.S., Washington University, 1965 M.B.A., University of Missouri-St. Louis, 1986</p>	1993	<p>HEATHER B. HAAN Instructor of Education B.S.E., Missouri Baptist University, 1999 M.S.E., Missouri Baptist University, 2002</p>	2008
<p>HAROLD FRY Instructor of Business B.A., Lindenwood, 1997 M.B.A., Lindenwood University, 1998</p>	2008	<p>DORIS M. HALLAM Instructor of Education A.A., East Central College, 1972 B.S., University of Missouri-St. Louis, 1976 M.Ed., University of Missouri-St. Louis, 1990</p>	2006
<p>DAMON L. GAMBLE Instructor of Education B.S.E., Arkansas State University, 1976 M.S.Ed., Arkansas State University, 1991 Ed.S., Southeast Missouri State University, 1997 Ed.D., Saint Louis University, 2001</p>	2004	<p>VICKI HANSON Instructor of Education B.S.E., University of Missouri-St. Louis, 1974 M.A.Ed., Saint Louis University, 1984 Additional Studies: University of Missouri-St. Louis, Penn State University</p>	2005
<p>PAUL GASSETT Instructor of Business B.J., University of Missouri-Columbia, 1989 M.B.A., Washington University, 2000</p>	2004	<p>EDWARD K. HARRIS Instructor of Counseling B.S.E., Central Missouri State College, 1972 M.S.Ed., Southern Illinois University-Edwardsville, 1976 Ed.S., Southern Illinois University-Edwardsville, 1977</p>	2003
<p>SUSAN GIESING Instructor of Education B.S.E., University of Missouri-St. Louis, 1994 M.S.Ed., Southwest Baptist University, 1999</p>	2004		
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<p>CHARLES HASTY Instructor of Education B.S.E., Southeast Missouri State University, 1988 M.A., Southeast Missouri State University, 1997 Additional Studies: University of Missouri-St. Louis</p>	<p>2003</p>	<p>WILMA HUETER Instructor of Education B.S., Southeast Missouri State University, 1966 M.A., Southeast Missouri State University, 1971</p>	<p>2001</p>
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MARIA F. ORLANDO Instructor of Education B.A., Lindenwood University, 1998 M.A., Lindenwood Univeristy, 2003 Additional Studies: Maryville University	2008	LINDA L. PRUETT Instructor of Education B.S., Northwest Missouri State University, 1989 M.A.Ed., University of Missouri-Columbia, 2000 Ed.S., Missouri Baptist University, 2007 Additional Studies: Southwest Baptist University	2007
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<p>RICHARD MARTIN RIGGS Instructor of Education B.S., Missouri Valley College, 1973 M.A., Truman State University, 1979 Ed.D., Saint Louis University, 2000 Additional Studies: University of Missouri-St. Louis</p>	<p>2005</p>	<p>JENNY LEA SAPPINGTON Instructor of Business B.A., Mid-American Nazarene University, 1995 M.A., Webster University, 2006</p>	<p>2007</p>
<p>MARTIN RISSE Instructor of Counseling and Social/ Behavioral Sciences A.A., Three Rivers Community College, 1991 B.S., Missouri State University, 1993 M.A., Webster University, 2002</p>	<p>2006</p>	<p>ROBERT D. SAPPINGTON Instructor of Social and Behavioral Sciences A.A., San Joaquin Delta College, 1990 B.A., Mid-America Nazarene College, 1993 M.S.E., Missouri Baptist University, 2003</p>	<p>2006</p>
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<p>MEL SIMS Instructor of Business B.S., University of Southern Mississippi, 1949 M.B.E., University of Mississippi, 1954</p>	1993	<p>JAY B. STOCKHAM Instructor of Education B.S.E., Truman State University, 1987 M.Ed., University of Southern Mississippi, 1996</p>	2001
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<p>JASON M. THOMPSON Instructor of Education B.A., Morehouse College, 1997 M.A. (Research), Saint Louis University, 2000</p>	<p>2008</p>	<p>JANET WATKINS Instructor of English and Education B.S.E., Lindenwood College, 1982 M.A., Lindenwood College, 1987</p>	<p>1990</p>
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2008-2009 UNDERGRADUATE CATALOG

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