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Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:		Beginning school year:	Ending school year:
• <u>Teacher</u>	Teacher's Principal	2018	2018
Principal	O Principal's Supervisor		
Counselo	or Counselor's Supervisor		
Show Report	☐ Include Open-Ended Question	าร	

^{*} Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge							0.82
2. I was prepared to incorporate interdisciplinary instruction.	5%	2%	12%	60%	21%	3.90	0.92
3. I was prepared in my content area	5%	0%	5%	64%	26%	4.07	0.86
4. I was prepared to engage students in my content area.	5%	0%	7%	64%	24%	4.02	0.86
5. I was prepared to make my content meaningful to students.	5%	0%	12%	60%	24%	3.98	0.89
Standard 2 - Learning, Growth,	and Developme	ent				3.60	0.81
6. I was prepared to design lessons that include differentiated instruction.	5%	0%	10%	62%	24%	4	0.87
7. I was prepared to implement instruction based on a student's IEP.	5%	17%	19%	48%	12%	3.45	1.05
8. I was prepared to modify instruction for English language learners.	2%	17%	38%	38%	5%	3.26	0.87
9. I was prepared to modify instruction for gifted learners.	5%	19%	26%	40%	10%	3.31	1.03
10. I was prepared to create lesson plans to engage all	5%	5%	5%	62%	24%	3.95	0.95

Standard 3 - Curriculum Impleme	ntation					3.96	0.82
11. I was prepared to deliver lessons based on curriculum standards.	5%	0%	7%	57%	31%	4.10	0.89
12. I was prepared to deliver lessons for diverse learners.	5%	2%	12%	67%	14%	3.83	0.87
Standard 4 - Critical Thinking						4.02	0.82
13. I was prepared to implement a variety of instructional strategies.	5%	0%	5%	57%	33%	4.14	0.89
14. I was prepared to engage students in critical thinking.	5%	0%	10%	67%	19%	3.95	0.84
15. I was prepared to model critical thinking and problem solving.	5%	0%	10%	67%	19%	3.95	0.84
Standard - N/A							
 I was prepared to use technology to enhance student learning. 	5%	2%	7%	55%	31%	4.05	0.95
Standard 5 - Positive Classroom E	nvironment	:				4.01	0.90
17. I was prepared to create a classroom environment that encourages student engagement.	5%	2%	5%	55%	33%	4.10	0.95
18. I was prepared to use a variety of classroom management strategies.	5%	10%	0%	52%	33%	4	1.07
19. I was prepared to manage a variety of discipline issues.	10%	10%	12%	45%	24%	3.64	1.21
20. I was prepared to motivate my students to learn.	5%	2%	7%	55%	31%	4.05	0.95
21. I was prepared to keep my students on task.	5%	7%	5%	55%	29%	3.95	1.02
22. I was prepared to foster positive student relationships.	5%	0%	0%	45%	50%	4.36	0.89
23. I was prepared to facilitate smooth transitions for my students.	5%	5%	12%	45%	33%	3.98	1.03
Standard 6 - Effective Communica	tion					4.10	0.85
24. I was prepared to use effective communication strategies to foster learning.	5%	5%	2%	55%	33%	4.07	0.99
25. I was prepared to effectively communicate with parents.	5%	10%	12%	50%	24%	3.79	1.06
26. I was prepared to effectively	5%	2%	2%	52%	38%	4.17	0.95

communicate with all staff.

40. Please click on the response that best reflects your perspective about the overall quality of the	0%	0%	21%	50%	29%	4.07	0.70
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. I was prepared to participate in professional organizations.	5%	0%	5%	60%	31%	4.12	0.88
38. I was prepared to collaborate with parents to support student learning.	5%	2%	7%	60%	26%	4	0.93
37. I was prepared to collaborate with colleagues to support student learning.	5%	0%	0%	51%	44%	4.29	0.89
Standard 9 - Professional Collal	boration					4.13	0.85
36. I was prepared to reflect on my practices for professional growth.	5%	0%	10%	48%	38%	4.14	0.94
35. I was prepared to analyze data to reflect on areas for professional growth.	5%	5%	12%	50%	29%	3.93	1.01
Standard 8 - Professionalism						4.04	0.94
34. I was prepared to work with colleagues to set learning goals using assessment results.	5%	2%	10%	52%	31%	4.02	0.96
33. I was prepared to help students set learning goals based on assessment results.	5%	5%	7%	52%	31%	4	1
32. I was prepared to analyze assessment data to improve instruction.	5%	7%	7%	48%	33%	3.98	1.06
31. I was prepared to develop assessments to evaluate learning.	5%	5%	7%	50%	33%	4.02	1.01
30. I was prepared to use assessments to evaluate learning.	5%	0%	7%	49%	39%	4.17	0.93
Standard 7 - Student Assessme	nt and Data A	nalysis				4.04	0.93
29. I was prepared to enhance students' skills in using technology as a communication tool.	5%	2%	7%	48%	38%	4.12	0.98
28. I was prepared to use technology as a communication tool.	5%	0%	2%	57%	36%	4.19	0.88
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	5%	2%	0%	50%	43%	4.24	0.95

Question / Standard	No (1)			Yes (2)			
41. Did you complete any of your teacher preparation course work at a community college?	52%		48%				
Question / Standard	Very Poor (1)	Poor (2)	Fair (3) G	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	0%	0%	10%	60%	30%	4.2	0.6
Question / Standard	No Yes, from		es, from my from m	y district, y school (es, from o my distric	
44. Were you assigned a first-year teacher mentor?	5% 90%	, D	!	5%		0%	
Question / Standard	Never (1) On	ce or twice ((2) Three	e to five ti	mes (3) Six o	or more t	mes (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	0%	3%		30%		68%	
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	0%	23%	20%	40%	18%	3.53	1.02
47. The support I received from my mentor has helped me improve my practice.	9 0%	0%	5%	50%	45%	4.4	0.58
48. My mentor provided me with the resources I needed to improve my practice.	0%	0%	8%	43%	50%	4.43	0.63
the resources I needed to improve	0% 0%	0% 0%	8% 8%	43% 43%	50% 50%	4.43 4.43	0.63

