

Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

- Teacher
 [Teacher's Principal](#)
 Principal
 Principal's Supervisor
 Counselor
 Counselor's Supervisor

Beginning school year:

2018

Ending school year:

2018

[Show Report](#)
 Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.17	0.61
1. The teacher was prepared to incorporate interdisciplinary instruction.	0%	3%	9%	63%	26%	4.11	0.67
2. The teacher was prepared in his or her content area	0%	3%	3%	60%	34%	4.26	0.65
3. The teacher was was prepared to engage students in his or her content area.	0%	3%	6%	57%	34%	4.23	0.68
4. The teacher was prepared to make content meaningful to students.	0%	6%	9%	57%	29%	4.09	0.77
Standard 2 - Learning, Growth, and Development						3.81	0.69
5. The teacher was prepared to design lessons that include differentiated instruction.	0%	17%	9%	46%	29%	3.86	1.02
6. The teacher was prepared to implement instruction based on a student's IEP.	0%	9%	17%	57%	17%	3.83	0.81
7. The teacher was prepared to modify instruction for English language learners.	0%	6%	46%	31%	17%	3.6	0.83
8. The teacher was prepared to modify instruction for gifted learners.	0%	9%	37%	40%	14%	3.6	0.83

9. The teacher was prepared to create lesson plans to engage all learners.	0%	0%	9%	66%	26%	4.17	0.56
Standard 3 - Curriculum Implementation						4.07	0.56
10. The teacher was prepared to deliver lessons based on curriculum standards.	0%	0%	3%	71%	26%	4.23	0.48
11. The teacher was prepared to deliver lessons for diverse learners.	0%	9%	11%	60%	20%	3.91	0.81
Standard 4 - Critical Thinking						4.02	0.69
12. The teacher was prepared to implement a variety of instructional strategies.	0%	6%	6%	66%	23%	4.06	0.71
13. The teacher was prepared to engage students in critical thinking.	0%	6%	11%	63%	20%	3.97	0.74
14. The teacher was prepared to model critical thinking and problem solving.	0%	6%	9%	63%	23%	4.03	0.74
Standard - N/A							
15. The teacher was prepared to use technology to enhance student learning.	0%	0%	3%	69%	29%	4.26	0.50
Standard 5 - Positive Classroom Environment						4.10	0.73
16. The teacher was prepared to create a classroom environment that encourages student engagement.	0%	6%	6%	54%	34%	4.17	0.77
17. The teacher was prepared to use a variety of classroom management strategies.	3%	6%	11%	51%	29%	3.97	0.94
18. The teacher was prepared to manage a variety of discipline issues.	6%	9%	9%	54%	23%	3.8	1.06
19. The teacher was prepared to motivate his or her students to learn.	0%	0%	9%	60%	31%	4.23	0.59
20. The teacher was prepared to keep his or her students on task.	3%	6%	11%	49%	31%	4	0.96
21. The teacher was prepared to foster positive student relationships.	0%	3%	6%	46%	46%	4.34	0.71
22. The teacher was prepared to facilitate smooth transitions for his or her students.	0%	3%	9%	57%	31%	4.17	0.70

Standard 6 - Effective Communication						4.27	0.56
23. The teacher was prepared to use effective communication strategies to foster learning.	0%	6%	3%	60%	31%	4.17	0.74
24. The teacher was prepared to effectively communicate with parents.	0%	6%	3%	54%	37%	4.23	0.76
25. The teacher was prepared to effectively communicate with all staff.	3%	0%	0%	51%	46%	4.37	0.76
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	0%	3%	63%	34%	4.31	0.52
27. The teacher was prepared to use technology as a communication tool.	0%	0%	3%	57%	40%	4.37	0.54
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	0%	3%	9%	57%	31%	4.17	0.70
Standard 7 - Student Assessment and Data Analysis						4.00	0.65
29. The teacher was prepared to use assessments to evaluate learning.	0%	3%	9%	57%	31%	4.17	0.70
30. The teacher was prepared to develop assessments to evaluate learning.	0%	9%	9%	66%	17%	3.91	0.77
31. The teacher was prepared to analyze assessment data to improve instruction.	0%	9%	9%	60%	23%	3.97	0.81
32. The teacher was prepared to help students set learning goals based on assessment results.	0%	9%	18%	53%	21%	3.85	0.84
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	0%	3%	9%	63%	26%	4.11	0.67
Standard 8 - Professionalism						4.14	0.60
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	0%	9%	6%	60%	26%	4.03	0.81
35. The teacher was prepared to reflect on his or her practices for professional growth.	0%	0%	6%	63%	31%	4.26	0.55
Standard 9 - Professional Collaboration						4.33	0.45
36. The teacher was prepared to collaborate with colleagues to	0%	0%	0%	51%	49%	4.49	0.50

support student learning.

37. The teacher was prepared to collaborate with parents to support student learning.	0%	3%	0%	69%	29%	4.23	0.59
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38. The teacher was prepared to participate in professional organizations.	0%	0%	6%	59%	35%	4.29	0.57
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Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	0%	0%	3%	63%	34%	4.31	0.52
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Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
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39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	0%	14%	66%	20%	3.06	0.58
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If you have any problems, questions, or comments about this website, please direct your concerns to:

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