Home Resources Contact Missouri Report Institutional Report Logout

Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:	Beginning school year:	Ending school year:
• <u>Teacher</u> — Teacher's Principal	2019	<u>2019</u>
O Principal O Principal's Supervisor		
Ocunselor Ocunselor's Supervisor		
Show Report	ons	

^{*} Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledg	е						
2. I was prepared to incorporate interdisciplinary instruction.	0%	0%	19%	62%	19%	4	0.62
3. I was prepared in my content area	0%	0%	19%	43%	38%	4.19	0.73
4. I was prepared to engage students in my content area.	0%	0%	14%	43%	43%	4.30	0.69
5. I was prepared to make my content meaningful to students.	0%	0%	11%	54%	35%	4.24	0.63
Standard 2 - Learning, Growth,	and Developme	ent					
6. I was prepared to design lessons that include differentiated instruction.	0%	3%	11%	49%	38%	4.22	0.74
7. I was prepared to implement instruction based on a student's IEP.	3%	5%	35%	41%	16%	3.62	0.91
8. I was prepared to modify instruction for English language learners.	3%	11%	27%	32%	27%	3.70	1.06
9. I was prepared to modify instruction for gifted learners.	3%	8%	38%	38%	14%	3.51	0.92
10. I was prepared to create lesson plans to engage all learners.	0%	5%	11%	57%	27%	4.05	0.77

Standard 3 - Curriculum Implementation

Standard 3 - Curriculum Implemen	IIIatioii						
11. I was prepared to deliver lessons based on curriculum standards.	0%	0%	22%	46%	32%	4.11	0.73
12. I was prepared to deliver lessons for diverse learners.	0%	3%	16%	54%	27%	4.05	0.73
Standard 4 - Critical Thinking							
13. I was prepared to implement a variety of instructional strategies.	0%	0%	14%	49%	38%	4.24	0.67
14. I was prepared to engage students in critical thinking.	0%	3%	22%	43%	32%	4.05	0.80
15. I was prepared to model critical thinking and problem solving.	0%	8%	22%	43%	27%	3.89	0.89
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	0%	3%	5%	51%	41%	4.30	0.69
Standard 5 - Positive Classroom E	nvironment						
17. I was prepared to create a classroom environment that encourages student engagement.	0%	3%	5%	46%	46%	4.35	0.71
18. I was prepared to use a variety of classroom management strategies.	3%	3%	24%	32%	38%	4	0.99
19. I was prepared to manage a variety of discipline issues.	3%	19%	16%	38%	24%	3.62	1.12
20. I was prepared to motivate my students to learn.	0%	0%	24%	41%	35%	4.11	0.76
21. I was prepared to keep my students on task.	0%	3%	27%	41%	30%	3.97	0.82
22. I was prepared to foster positive student relationships.	0%	3%	3%	38%	57%	4.49	0.68
23. I was prepared to facilitate smooth transitions for my students.	3%	3%	5%	51%	38%	4.19	0.86
Standard 6 - Effective Communica	tion						_
24. I was prepared to use effective communication strategies to foster learning.	0%	3%	5%	51%	41%	4.30	0.69
25. I was prepared to effectively communicate with parents.	5%	11%	19%	38%	27%	3.70	1.14
26. I was prepared to effectively communicate with all staff.	0%	3%	19%	41%	38%	4.14	0.81

27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	5%	8%	41%	46%	4.27	0.83
28. I was prepared to use technology as a communication tool.	0%	3%	11%	43%	43%	4.27	0.76
29. I was prepared to enhance students' skills in using technology as a communication tool.	0%	3%	14%	41%	43%	4.24	0.79
Standard 7 - Student Assessme	nt and Data Aı	nalysis					
30. I was prepared to use assessments to evaluate learning.	0%	5%	11%	54%	30%	4.08	0.78
31. I was prepared to develop assessments to evaluate learning.	3%	5%	16%	49%	27%	3.92	0.94
32. I was prepared to analyze assessment data to improve instruction.	0%	8%	16%	54%	22%	3.89	0.83
33. I was prepared to help students set learning goals based on assessment results.	0%	8%	22%	38%	32%	3.95	0.93
34. I was prepared to work with colleagues to set learning goals using assessment results.	0%	11%	19%	35%	35%	3.95	0.98
Standard 8 - Professionalism							
35. I was prepared to analyze data to reflect on areas for professional growth.	0%	5%	22%	46%	27%	3.95	0.84
36. I was prepared to reflect on my practices for professional growth.	0%	0%	8%	51%	41%	4.32	0.62
Standard 9 - Professional Colla	boration						
37. I was prepared to collaborate with colleagues to support student learning.	0%	3%	8%	54%	35%	4.22	0.70
38. I was prepared to collaborate with parents to support student learning.	0%	8%	19%	43%	30%	3.95	0.90
39. I was prepared to participate in professional organizations.	0%	3%	14%	51%	32%	4.14	0.74
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.	0%	3%	24%	38%	35%	4.05	0.84

Question / Standard	No Yes, less than 12 weeks. (2	12-16	weeks,	more than 1 but less tha hool year. (4	n a st	I had a y udent tea xperience	ching
40a. Did you have student teaching experience as part of your teacher preparation program?	3% 11%	70%		3%		14%	
Question / Standard		No (1)			Yes (2)	
41. Did you complete any of your teacher preparation course work at a community college?		62%			38%		
Question / Standard	Very Poor (1)	Poor (2) Fa	air (3) G	ood (4) Ve	ery Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?			N	< 15			
Question / Standard	No Yes, from (1) school			district, but school (3)		es, from o my distric	
44. Were you assigned a first-year teacher mentor?	3% 73%	o O	2	2%		3%	
Question / Standard	Never (1) On	ce or twice (2	2) Three	to five time	es (3) Six (or more t	mes (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	0%	8%		25%		67%	
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is nonevaluative.	3%	25%	33%	28%	11%	3.19	1.02
47. The support I received from my mentor has helped me improve my practice.	3%	6%	11%	50%	31%	4	0.94
48. My mentor provided me with the resources I needed to improve my practice.	3%	6%	11%	56%	25%	3.94	0.91
49. My mentor provided me with effective support.	3%	3%	8%	42%	44%	4.22	0.92

If you have any problems, questions, or comments about this website, please direct your concerns to: OSEDA Tech Support
Office of Social and Economic Data Analysis
University of Missouri - Columbia
muextosedats@umsystem.edu (573) 882-7396

