

## Missouri's First Year Educator Survey

### Missouri Baptist University Report

**Survey:**

- Teacher
  [Teacher's Principal](#)
 Principal
  Principal's Supervisor
  Counselor
  Counselor's Supervisor

**Beginning school year:**

2022

**Ending school year:**

2022

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

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- [Include Open-Ended Questions](#)

\* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
<b>Standard 1 - Content Knowledge</b>						3.75	0.92
1. The teacher was prepared to incorporate interdisciplinary instruction.	3%	6%	18%	62%	12%	3.74	0.85
2. The teacher was prepared in his or her content area	6%	6%	15%	50%	24%	3.79	1.05
3. The teacher was was prepared to engage students in his or her content area.	3%	9%	24%	41%	24%	3.74	1.01
4. The teacher was prepared to make content meaningful to students.	6%	3%	21%	53%	18%	3.74	0.98
<b>Standard 2 - Learning, Growth, and Development</b>						3.49	0.89
5. The teacher was prepared to design lessons that include differentiated instruction.	6%	9%	21%	47%	18%	3.62	1.06
6. The teacher was prepared to implement instruction based on a student's IEP.	6%	6%	15%	56%	18%	3.74	1.01
7. The teacher was prepared to modify instruction for English language learners.	6%	3%	56%	32%	3%	3.24	0.81

8. The teacher was prepared to modify instruction for gifted learners.	6%	6%	53%	29%	6%	3.24	0.88
9. The teacher was prepared to create lesson plans to engage all learners.	6%	9%	21%	47%	18%	3.62	1.06
<b>Standard 3 - Curriculum Implementation</b>						3.69	0.93
10. The teacher was prepared to deliver lessons based on curriculum standards.	3%	12%	12%	56%	18%	3.74	0.98
11. The teacher was prepared to deliver lessons for diverse learners.	6%	6%	18%	59%	12%	3.65	0.97
<b>Standard 4 - Critical Thinking</b>						3.64	0.97
12. The teacher was prepared to implement a variety of instructional strategies.	6%	9%	15%	59%	12%	3.62	1.00
13. The teacher was prepared to engage students in critical thinking.	6%	9%	15%	59%	12%	3.62	1.00
14. The teacher was prepared to model critical thinking and problem solving.	6%	6%	15%	62%	12%	3.68	0.96
<b>Standard - N/A</b>							
15. The teacher was prepared to use technology to enhance student learning.	3%	6%	12%	56%	24%	3.91	0.92
<b>Standard 5 - Positive Classroom Environment</b>						3.73	0.91
16. The teacher was prepared to create a classroom environment that encourages student engagement.	3%	9%	15%	56%	18%	3.76	0.94
17. The teacher was prepared to use a variety of classroom management strategies.	6%	15%	9%	59%	12%	3.56	1.06
18. The teacher was prepared to manage a variety of discipline issues.	6%	18%	12%	50%	15%	3.5	1.12
19. The teacher was prepared to motivate his or her students to learn.	3%	9%	21%	47%	21%	3.74	0.98
20. The teacher was prepared to keep his or her students on task.	3%	9%	15%	59%	15%	3.74	0.92
21. The teacher was prepared to foster positive student relationships.	3%	6%	12%	47%	32%	4	0.97
22. The teacher was prepared to	3%	3%	21%	59%	15%	3.79	0.83

facilitate smooth transitions for his or her students.

**Standard 6 - Effective Communication**

3.91 0.77

23. The teacher was prepared to use effective communication strategies to foster learning.	3%	3%	18%	56%	21%	3.88	0.87
24. The teacher was prepared to effectively communicate with parents.	3%	6%	15%	59%	18%	3.82	0.89
25. The teacher was prepared to effectively communicate with all staff.	3%	6%	12%	62%	18%	3.85	0.88
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	6%	0%	15%	59%	21%	3.88	0.93
27. The teacher was prepared to use technology as a communication tool.	3%	0%	12%	53%	32%	4.12	0.83
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	3%	3%	15%	62%	18%	3.88	0.83

**Standard 7 - Student Assessment and Data Analysis**

3.62 0.95

29. The teacher was prepared to use assessments to evaluate learning.	6%	3%	18%	59%	15%	3.74	0.95
30. The teacher was prepared to develop assessments to evaluate learning.	6%	9%	18%	56%	12%	3.59	1.00
31. The teacher was prepared to analyze assessment data to improve instruction.	6%	9%	21%	50%	15%	3.59	1.03
32. The teacher was prepared to help students set learning goals based on assessment results.	6%	9%	21%	56%	9%	3.53	0.98
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	6%	9%	12%	62%	12%	3.65	1.00

**Standard 8 - Professionalism**

3.69 0.87

34. The teacher was prepared to analyze data to reflect on areas for professional growth.	3%	12%	15%	62%	9%	3.62	0.91
35. The teacher was prepared to reflect on his or her practices for professional growth.	3%	9%	9%	68%	12%	3.76	0.88

**Standard 9 - Professional Collaboration**

3.71 0.84

36. The teacher was prepared to collaborate with colleagues to support student learning.	3%	6%	12%	62%	18%	3.85	0.88
37. The teacher was prepared to collaborate with parents to support student learning.	3%	9%	9%	74%	6%	3.71	0.82
38. The teacher was prepared to participate in professional organizations.	6%	6%	21%	62%	6%	3.56	0.91

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	6%	6%	18%	50%	21%	3.74	1.04

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	6%	15%	65%	15%	2.88	0.72

Question / Standard	No (1)	Yes (2)
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	9%	91%

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	6%	12%	65%	18%	2.94	0.73

Essay Text	School Year	Response ID
<b>40. What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?</b>		
Content knowledge	2022	41854
Building relationships with students. However, she made efforts to improve throughout the year.	2022	41961
No areas really stand out.	2022	42262
interpersonal relationships was a struggle with staff and parents	2022	42302

he could not make relationships, could not follow the standards, wasn't honest	2022	42370
Time	2022	42389
Time Management	2022	42566
Classroom management	2022	42604
Usually with all young teachers they need help with classroom management. In the SPED department they can always use more help with writing IEP's	2022	42697
Seems uncomfortable with instruction	2022	42732
She was hired in late August due to a late departure. After she settled in, she did very well.	2022	42825
Minor behaviors disrupting class and what to do to alleviate them.	2022	42928
Increasing test scores of the special education students.	2022	42959
Dealing with students who exhibited problem behaviors.	2022	43010
Managing student behaviors and engaging students in content	2022	43042
Classroom management expectations	2022	43067
Classroom management	2022	43200
challenging behaviors of students with mental health or spectrum disorders	2022	43203
We had conversations that indicated frustration/struggle with specific content that this person was not overly comfortable with. However, he was quick to learn this content.	2022	43270
meeting professional responsibilities	2022	43307
Classroom management has been the biggest struggle for this new teacher.	2022	43315
Classroom Management	2022	43378
Dealing with severe behaviors of our early childhood special education students	2022	43803
As most new teachers, establishing effective norms	2022	43835
Parent partnerships and communication	2022	43840
The amount of work it takes to prepare	2022	43919
classroom management and engagement techniques	2022	43953
Goal Setting and data based decision making	2022	44002

Essay Text

School Year Response ID

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**41. What is the single most important area that teacher preparation programs should strengthen?**

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Application in a real classroom.	2022	41854
Classroom management.	2022	42262
she would have benefited from additional training in interpersonal skills		

	2022	42302
Classroom management	2022	42604
IEP's and modifications	2022	42697
Confidence in front of the students and previewing lesson deeply	2022	42732
Student-staff relationships	2022	42825
Dealing with mental health issues and student behavior/classroom management.	2022	42959
Prepare teachers to deal with the high demands of the profession...difficult parents, state testing, etc.	2022	43010
engaging students	2022	43042
Classroom management	2022	43067
Content knowledge	2022	43200
knowledge of a variety of disabilities and how to adapt for those students	2022	43203
Content knowledge and differentiation.	2022	43270
meeting needs of students inside and outside the classroom	2022	43307
Classroom Management	2022	43315
Classroom Management	2022	43378
In the SPED department - Leading the paraprofessionals in your classroom and multi-tasking/time management for data collection on several students.	2022	43512
Classroom management and transitions within daily groups	2022	43803
establishing effective norms	2022	43835
How to communicate effectively with parents/guardians	2022	43840
Hands on experience	2022	43919
classroom management and engagement techniques to keep scholars on task and eager to learn	2022	43953
IEP interpretation and strategies for struggling readers	2022	44002

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