

Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

- [Teacher](#)
 Teacher's Principal
 Principal
 Principal's Supervisor
 Counselor
 Counselor's Supervisor

Beginning school year:

2022

Ending school year:

2022

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

[Show Report](#)
 [Include Open-Ended Questions](#)

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.08	0.92
2. I was prepared to incorporate interdisciplinary instruction.	6%	0%	10%	49%	35%	4.06	1.00
3. I was prepared in my content area	4%	2%	14%	39%	41%	4.10	0.99
4. I was prepared to engage students in my content area.	4%	0%	17%	40%	40%	4.10	0.96
5. I was prepared to make my content meaningful to students.	4%	0%	14%	45%	37%	4.10	0.93
Standard 2 - Learning, Growth, and Development						3.84	0.95
6. I was prepared to design lessons that include differentiated instruction.	2%	4%	4%	49%	41%	4.22	0.86
7. I was prepared to implement instruction based on a student's IEP.	4%	14%	14%	39%	29%	3.73	1.14
8. I was prepared to modify instruction for English language learners.	8%	10%	35%	22%	24%	3.45	1.20
9. I was prepared to modify instruction for gifted learners.	6%	10%	20%	39%	24%	3.65	1.13

10. I was prepared to create lesson plans to engage all learners.	4%	2%	12%	39%	43%	4.14	0.99
Standard 3 - Curriculum Implementation						4.23	0.95
11. I was prepared to deliver lessons based on curriculum standards.	6%	0%	8%	35%	51%	4.24	1.04
12. I was prepared to deliver lessons for diverse learners.	4%	2%	8%	39%	47%	4.22	0.97
Standard 4 - Critical Thinking						4.21	0.86
13. I was prepared to implement a variety of instructional strategies.	4%	0%	8%	41%	47%	4.27	0.92
14. I was prepared to engage students in critical thinking.	2%	4%	14%	33%	47%	4.18	0.96
15. I was prepared to model critical thinking and problem solving.	2%	2%	14%	39%	43%	4.18	0.90
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	4%	4%	10%	33%	49%	4.18	1.04
Standard 5 - Positive Classroom Environment						4.16	0.92
17. I was prepared to create a classroom environment that encourages student engagement.	2%	4%	6%	37%	51%	4.31	0.91
18. I was prepared to use a variety of classroom management strategies.	6%	4%	8%	37%	45%	4.10	1.11
19. I was prepared to manage a variety of discipline issues.	12%	6%	16%	24%	41%	3.76	1.36
20. I was prepared to motivate my students to learn.	6%	0%	10%	38%	46%	4.17	1.05
21. I was prepared to keep my students on task.	4%	4%	14%	33%	45%	4.10	1.05
22. I was prepared to foster positive student relationships.	2%	4%	4%	29%	61%	4.43	0.90
23. I was prepared to facilitate smooth transitions for my students.	2%	2%	16%	27%	53%	4.27	0.94
Standard 6 - Effective Communication						4.20	0.88
24. I was prepared to use effective communication strategies to foster learning.	2%	6%	10%	31%	51%	4.22	1.00
25. I was prepared to effectively communicate with parents.	6%	16%	2%	37%	39%	3.86	1.26

26. I was prepared to effectively communicate with all staff.	6%	8%	4%	37%	45%	4.06	1.17
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	2%	2%	4%	40%	52%	4.38	0.83
28. I was prepared to use technology as a communication tool.	2%	4%	2%	35%	57%	4.41	0.88
29. I was prepared to enhance students' skills in using technology as a communication tool.	4%	4%	8%	29%	54%	4.25	1.05
Standard 7 - Student Assessment and Data Analysis						4.19	0.84
30. I was prepared to use assessments to evaluate learning.	2%	2%	10%	27%	58%	4.38	0.90
31. I was prepared to develop assessments to evaluate learning.	4%	4%	8%	33%	51%	4.22	1.04
32. I was prepared to analyze assessment data to improve instruction.	2%	0%	14%	39%	45%	4.24	0.85
33. I was prepared to help students set learning goals based on assessment results.	2%	12%	10%	31%	45%	4.04	1.11
34. I was prepared to work with colleagues to set learning goals using assessment results.	2%	6%	18%	31%	43%	4.06	1.02
Standard 8 - Professionalism						4.34	0.81
35. I was prepared to analyze data to reflect on areas for professional growth.	2%	6%	6%	35%	51%	4.27	0.96
36. I was prepared to reflect on my practices for professional growth.	2%	0%	6%	39%	53%	4.41	0.78
Standard 9 - Professional Collaboration						4.02	1.08
37. I was prepared to collaborate with colleagues to support student learning.	4%	6%	4%	42%	44%	4.15	1.04
38. I was prepared to collaborate with parents to support student learning.	4%	14%	6%	33%	43%	3.96	1.19
39. I was prepared to participate in professional organizations.	8%	6%	8%	33%	45%	4	1.23
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
40. Please click on the response that best reflects your perspective	0%	10%	10%	29%	51%	4.20	0.99

about the overall quality of the professional education program you completed.

Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12-16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)
40a. Did you have student teaching experience as part of your teacher preparation program?	16%	4%	73%	4%	2%

Question / Standard	No (1)	Yes (2)
40b. Are you currently teaching in the subject area in which you are certified?	14%	86%
41. Did you complete any of your teacher preparation course work at a community college?	53%	47%

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	0%	4%	9%	35%	52%	4.35	0.81

Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
44. Were you assigned a first-year teacher mentor?	0%	86%	14%	0%

Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	0%	12%	22%	65%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	8%	12%	39%	29%	12%	3.24	1.08
47. The support I received from my mentor has helped me improve my practice.	6%	8%	12%	33%	41%	3.94	1.19
48. My mentor provided me with the resources I needed to improve my practice.	6%	8%	14%	31%	41%	3.92	1.19

49. My mentor provided me with effective support.	6%	6%	18%	27%	43%	3.94	1.19
50. I was prepared to reflect on feedback from my mentor.	4%	6%	18%	29%	43%	4	1.11

Essay Text	School Year	Response ID
51. What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?		
I haven't had the opportunity to have a co-teacher in multiple classes that many students need 1 on 1 type of learning.	2022	39722
The lack of wanting to succeed from students and parents. Some students and parents simply do not want to pass and sadly, I can only do so much.	2022	39817
Classroom management	2022	39860
Curriculum for all	2022	40110
Getting students who don't want to sing to engage in singing, and having them sing in the right placement	2022	40123
Time management and preparation of extracurricular activities.	2022	40141
Classroom Management and Communication with parents	2022	40205
curriculum to instruction	2022	40224
Standards based grading, data, and appropriate work level	2022	40266
Preparing and running small groups.	2022	40378
Classroom management, I know it is something that is hard to 'teach' however, when a child has thrown him/herself in the middle of your classroom floor during your instruction time. I had no idea what to do. But, I can tell you different theorists and what they believe.	2022	40411
Encouraging them to become better people, instilling the value of education and positivity.	2022	40536
The students were on different learning levels and it was challenging to try and meet their goals and provide instruction.	2022	40538
Students that have a negative outlook towards everything you try engaging them with.	2022	40628
Incorporating lessons on social and emotional skills into my daily lessons that had to be taught from the curriculum.	2022	40717
I struggled to keep up with a pacing guide that lacked extra time for filling COVID gaps, various school wide activities, or room to reteach.	2022	40748
Helping ELL students understand the material with no support from the school	2022	40801
Classroom and behavior management, SPED knowledge, trauma, and SEL	2022	40830
Being unsure how to discipline/school's policy on sending students to the office.	2022	40849
differentiation	2022	40894
Dealing with classroom behaviors.	2022	40940

differentiating instruction for classes with a wide range of student needs and abilities	2022	40988
My greatest struggle this year has been having one student three levels below grade level and one student well above grade level.	2022	41016
figuring out how to manage high school kids when most my classroom management training was aimed at middle school students or lower.	2022	41038
Student Aggression	2022	41086
Violent Behaviors	2022	41095
I feel like there is not enough of me to go around. I find that a lot of students need different things and it is hard to make sure you are meeting every need when you have a very large class.	2022	41126
Mixed age groups not appropriate for learning	2022	41155
Getting students off of their cell phones.	2022	41285
Figuring out how to come up with IEP goals from where they were at.	2022	41288
The behaviors from students	2022	41438
Adapting to student personalities to complete classroom tasks.	2022	41586
COVID	2022	41605
Students with no concern for their grades, education as a whole, or just general disrespect	2022	41645
Dealing with lack of classroom etiquette (Outbursts, technology usage)	2022	41651
Having so many students who are emotionally immature.	2022	41682
The community I teach in has very little respect/support for education. I really struggle with helping my students realize the benefits of being educated when they have no drive to do anything in life anyway.	2022	41715
Balancing behavior management and instructional time	2022	41723
Students no longer know how to act in a school setting.	2022	41737
Behavior issues within the classroom without parent reinforcement at home	2022	41777
The most difficult challenge was teaching and implementing 4th grade curriculum when they were about two grade levels behind. This made pacing complicated because we would need to stop and back build prior knowledge in order to complete current skills.	2022	41781
Disciplinary consequences enforced by administration. We cannot appropriately manage classroom behavior when student's are frequently allowed to get away with inappropriate behavior in the office.	2022	41813
not having the right resources available and no one offering suggestions on resources they thought have been useful.	2022	41837

Essay Text

School Year Response ID

52. What is the single most important area that teacher preparation programs should strengthen?

Giving more strategies to bridge the gap from low level learners to the gifted students in the exact same class.	2022	39722
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Exposing pre-teachers to more IEP meetings and understand what all goes into assuring that a students goals are reached. I feel this is an area that I did not have enough experience in especially coming in and having a co-teaching classroom that was CWC part of the day.	2022	39813
Be realistic. I can somewhat see the purpose of those lengthy lesson plans, however, they're not realistic. I write my lesson plans down in a planner and that's the extent of it.	2022	39817
I do not know, I feel like the program I was in was very helpful but it is always different having your own classroom.	2022	39860
Relationships	2022	40110
Classroom management	2022	40123
Communication overall.	2022	40141
Classroom Management	2022	40205
how to put curriculum into lesson plans	2022	40224
There are so many. Mainly: curriculum, data, assessment.	2022	40266
Classroom behavior management - Students today simply do not care what the consequences are for their actions.	2022	40378
Classroom management	2022	40411
Beginning of the year prep. Planning procedures, expectations, consequences, and rewards. There is a hyper-fixation on lesson planning, but hardly anything on managing the classroom and behavior.	2022	40536
Curriculum. I had to search and search and SEARCH for curriculum.	2022	40538
Handling discipline issues in the classroom	2022	40591
How to deal with multiple behavior students in your room for a variety of reasons- emotional needs, poor home life, lack of discipline, etc.	2022	40717
The main area that I needed additional support with was parent communication.	2022	40748
Understanding IEPs and 504s and other legal issues in the classroom	2022	40801
Trauma and SPED preparation	2022	40830
Classroom management	2022	40849
communicating with stakeholders	2022	40894
Classroom management.	2022	40940
IEP processes and paperwork	2022	40988
Working with students IEPS and how to modify and make correct accommodations.	2022	41016
Classroom management for secondary students	2022	41038
Behavior management, reinforcement to increase positive behavior	2022	41086
How to handle completely disruptive behaviors.	2022	41095
Dealing with students with trauma. Most of my students suffer from traumas I can not even	2022	41126

imagine and I feel like I could have been more prepared for that and the feelings that go along with it.		
Discipline procedures and classroom management related to technology.	2022	41285
I think classes about writing IEPs or talking about IEPs would be beneficial.	2022	41288
More in classroom strategies. We did a ton of work on the admin side of things when I feel like it should have been geared toward the actual teaching part.	2022	41438
No suggestions.	2022	41605
Make it more realistic. No education classes prepare you for what students are actually like.	2022	41645
Parent teacher relationships and 504 and IEP training.	2022	41651
I think we should research how the pandemic has affected students social, emotional, and mental health and start preparing future teachers for those affects.	2022	41682
Handling situations in which you are not supported by admin to make decisions that are best for your students	2022	41715
Behavior management and special education training	2022	41723
Finding resources.	2022	41737
Hands on experience in a classroom setting, field experience hours, or classroom scenarios in education classes	2022	41777
I believe they should strengthen the amount of independent practice inside the classroom. Observing is a necessary tool, but hands on learning is more beneficial. Especially participating in a variety of grade levels with a variety of backgrounds and needs.	2022	41781
The IEP writing process for Special Education teachers. This was not covered at all during my college experience.	2022	41813

If you have any problems, questions, or comments about this website, please direct your concerns to:
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