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## Missouri's First Year Educator Survey

## **Missouri Baptist University Report**

Survey:		Beginning school year:	Ending school year:
<ul><li>Teacher</li></ul>	<ul><li>Teacher's Principal</li></ul>	2017 ▼	2017 ▼
<ul><li>Principal</li></ul>	<ul><li>Principal's Supervisor</li></ul>		
Counselog	Counselor's Supervisor		
Show Report	✓ Include Open-Ended Question	ons	

<sup>\*</sup> Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Student Developm					4.32	0.56	
4. I was prepared to apply knowledge of human development in my work with students.	0%	0%	12%	35%	53%	4.41	0.69
5. I was prepared to apply knowledge of counseling theories, techniques, and strategies through individual and/or group counseling.	0%	0%	12%	47%	41%	4.29	0.67
6. I was prepared to use helping skills to develop healthy relationships with students through the implementation of the comprehensive school counseling program.	0%	0%	6%	47%	47%	4.41	0.60
7. I was prepared to integrate knowledge and understanding of social and cultural diversity issues in all areas of the comprehensive school counseling program.	0%	0%	12%	35%	53%	4.41	0.69
8. I was prepared to apply knowledge of culturally appropriate, valid, and reliable assessments relevant to the comprehensive school counseling program.	0%	0%	12%	47%	41%	4.29	0.67
9. I was prepared to apply knowledge of career development	0%	6%	6%	59%	29%	4.12	0.76

and planning through all areas of the comprehensive school counseling program including specified grade level expectations.

Standard 2 - Program Implementa	tion					4.07	0.79
10. I was prepared to implement my knowledge and understanding of the structural components (philosophy, definition, faculties, advisory council, resources, budget, and staffing patterns) of the district's comprehensive school counseling program.	0%	12%	29%	18%	41%	3.88	1.08
11. I was prepared to provide all students with developmentally appropriate knowledge and skills defined by grade level expectations.	0%	0%	18%	35%	47%	4.29	0.75
12. I was prepared to integrate and utilize technology for the delivery and management of the comprehensive school counseling program.	0%	6%	12%	47%	35%	4.12	0.83
13. I am able to use results-based evaluation procedures to promote, plan, design, implement, evaluate, and enhance a comprehensive school counseling program.	0%	6%	29%	24%	41%	4	0.97
Standard 3 - Professional Relations	ships					4.50	0.39
14. I use interpersonal skills that contribute to a positive school climate.	0%	0%	0%	29%	71%	4.71	0.46
15. I use effective collaboration skills to develop professional relationships.	0%	0%	0%	29%	71%	4.71	0.46
16. I was prepared to use consultation skills to promote professional relationships.	0%	0%	0%	41%	59%	4.59	0.49
17. I was prepared to access and contribute to community resources.	0%	6%	18%	47%	29%	4	0.84
Standard 4 - Leadership Advocacy						4.41	0.40
18. I apply techniques of self-care and use supervision and consultation with others to support well-being.	0%	0%	6%	41%	53%	4.47	0.61
19. I use reflection and feedback to develop a professional development plan that supports personal, professional, and program improvement.	0%	0%	0%	53%	47%	4.47	0.50

Question / Standard	Never (10)	Seldo	m (11)	Someti	mes (12)	Regularly (13)	
28. Did you have a mentor this year?	6%	0%		88%		6%	
Question / Standard	No Mentorship Experience (1)	Mentor assigned by the Missouri School Counsel Association (MSCA) (2)		nselor Poor		My Immediate Supervisor / Evaluator was M Mentor (4)	
27. What overall rating would you give the quality of the counselor preparation program you completed?	0%	0%	12%	41%	47%	4.35	0.0
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (	5) Mean	StdD
26. I practice in accordance with local, state, and federal statutory requirements and am able to demonstrate familiarity with legal resources.	0%	0%	0%	12%	88%	4.88	0.3
25. I practice in accordance with local school policies and procedures.	0%	0%	0%	12%	88%	4.88	0.3
24. I practice in accordance with school counseling standards, participate in a school counselor mentoring program, and seek consultation to guide practice.	0%	0%	0%	12%	88%	4.88	0.3
23. I practice in accordance with professional ethical standards, seek consultation for ethical decision-making, and communicate with administrators about the ethical standards of the school counseling profession.	0%	0%	0%	12%	88%	4.88	0.3
Standard 5 - Ethical Professiona	l Conduct					4.88	0
22. I was prepared to use the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.	0%	0%	6%	47%	47%	4.41	0.0
21. I use leadership and advocacy strategies for program management, evaluation, and enhancement.	0%	0%	6%	53%	41%	4.35	0.
20. I was prepared to identify factors that impact student development and apply appropriate advocacy procedures.	0%	0%	6%	53%	41%	4.35	0.

(either formally or informally)?

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
30. The mentoring process is non-evaluative.	0%	19%	25%	25%	31%	3.69	1.10
31. The support I received from my mentor has helped me improve my practice.	0%	0%	6%	38%	56%	4.5	0.61
32. My mentor provided me with the resources I needed to improve my practice.	0%	0%	6%	38%	56%	4.5	0.61
33. My mentor provided me with effective support.	0%	0%	0%	25%	75%	4.75	0.43
34. I was prepared to reflect on feedback from my mentor.	0%	0%	6%	25%	69%	4.63	0.60
	Essay Tex	t				School F	Response ID
35. What are some strengths of	the counseling	program y	ou comp	leted?		rear	10
Strong Ethics/Best Practice Knowledge; Leadership and Advocacy Skills; Consultation/Collaboration							13024
interactive and exciting lessons that were presented to classrooms.							13035
Professional development days where I was able to receive input and feedback from multiple Counselors.						2017	13066
I gained thorough understanding of Counseling Theories						2017	13076
The professors were encouraging and always available.						2017	13082
Have not finished						2017	13092
It was very strong academically in preparing me for my counseling position. It was also a very friendly and positive experience constantly accommodating to helping me be successful.						2017	13097
They prepared me in the area of ethics and professionalism. They also had a strong foundation in counseling theory and practice classes.						2017	13101
ethics, lessons in the classrooms						2017	13103
General content was great!						2017	13118
A strength my counseling program gave me was the resource of the Missouri Comprehensive School Counseling Lessons. My counseling program made sure that we were familiar with the services that they provided.					2017	13119	
Practical application in course work.						2017	13120
I felt fully prepared to deliver strong curriculum, provide solid responsive services, collaborate with all staff, and meet the many different cultural needs of students.						2017	13122

Essay Text	School Year	Response ID						
36. What are some areas for improvement for the counseling program you completed?								
School Counseling Program Management, Delivery and Accountability Knowledge	2017	13024						
better organizational skills and record keeping	2017	13035						
More informative trainings	2017	13066						
More classes to support understanding and ability to practice the diverse individual needs of students in the area of bullying, anxiety, and depression as well as more practice and takeaway ideas for running groups.	2017	13076						
Possibly more internship opportunities/hours and assistance from the university when searching for an internship.	2017	13082						
Have not finished	2017	13092						
I felt like my understanding of career development and ways to utilize technology in counseling was lacking.	g 2017	13101						
getting into the classrooms	2017	13103						
More about social justice and advocacy.	2017	13118						
No suggestions.	2017	13119						
Too many courses. I already have a MAT and over a decade in education. Some required courses are very repetitive.	2017	13120						
My school has me as the 504 coordinator. This is something that I had absolutely no training on.	2017	13122						
Essay Text	School Year	Response ID						
37. What additional comments would you like to make with regard to your mentorship experiences?								
Repeat of the DESE MOSCPA requirements; but relevant to new counselors	2017	13024						
I think more face to face meetings with the mentor would be helpful	2017	13066						
Without the support from my mentor, I would not have been able to manage the vast and varied duties of this job!	2017	13076						
Have not finished	2017	13092						
No suggestions.	2017	13122						

If you have any problems, questions, or comments about this website, please direct your concerns to: OSEDA Tech Support
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