

# First Year Teacher Survey Results (2014)

MISSOURI BAPTIST UNIVERISTY (041538)



Early Childhood Education,Elementary Education,Grades K-12,Middle School Education,Secondary Education,Special Education / BIOLOGY 9-12,BUSINESS EDUC 9-12,BUSINESS EDUCATION 5-9,DRIVER EDUCATION 9-12,EARLY CHILD SPECIAL EDUCATION B-3 ,EARLY CHILDHOOD EDUCATION B-3 ,ELEMENTARY EDUCATION 1-6 ,ENGLISH 9-12,GENERAL SCIENCE 5-9,GENERAL SCIENCE 9-12,HEALTH 9-12,LANGUAGE ARTS 5-9,LIBRARY MEDIA SPECIALIST K-12,MATHEMATICS 5-9 ,MATHEMATICS 9-12,MILD/MOD CROSS CATEGORICAL K-12,MUSIC - INSTRUMENTAL K-12,MUSIC - VOCAL K-12,PHYSICAL EDUCATION 9-12,PHYSICAL EDUCATION K-12,SOCIAL SCIENCE 5-9,SOCIAL SCIENCE 9-12,SPEECH AND THEATRE 5-9,SPEECH AND THEATRE 9-12,UNIFIED SCIENCE: BIOLOGY 9-12

## Teacher Survey Responses

Question	Respondent	# of Respondents	Not at all Prepared	Inadequately Prepared	Adequately Prepared	Well Prepared	Very Well Prepared
1. Having a thorough knowledge of the subjects taught.	Teacher	207	0.0%	7.2%	24.6%	42.0%	26.1%
2. Understanding how students learn and develop.	Teacher	207	0.0%	1.4%	20.8%	44.4%	33.3%
3. Understanding how students differ in their approaches to learning.	Teacher	206	0.0%	1.0%	19.4%	39.8%	39.8%
4. Designing lessons that address differentiated learning.	Teacher	207	0.5%	2.9%	20.8%	34.8%	41.1%
5. Delivering lessons that are developed for differentiated learning.	Teacher	207	0.5%	4.8%	22.2%	35.3%	37.2%
6. Planning lessons based on curriculum goals and performance.	Teacher	207	1.4%	5.8%	20.8%	44.9%	27.1%
7. Facilitating higher levels of learning by employing a variety of instructional strategies.	Teacher	207	0.5%	7.2%	17.4%	41.5%	33.3%
8. Creating a classroom learning environment that encourages student engagement.	Teacher	207	0.5%	5.8%	14.5%	39.6%	39.6%
9. Using communication skills to effectively foster learning.	Teacher	207	1.9%	1.0%	17.9%	41.1%	38.2%
10. Using assessments effectively to evaluate student academic achievement.	Teacher	207	1.9%	6.8%	25.6%	36.7%	29.0%
11. Using professional development to enhance knowledge and skills.	Teacher	207	1.9%	7.7%	23.7%	39.1%	27.5%
12. Using professional instructional practices.	Teacher	206	1.9%	4.9%	21.4%	43.7%	28.2%
13. Interacting effectively with colleagues and parents to support student learning.	Teacher	207	1.4%	6.3%	21.7%	42.5%	28.0%
14. Using electronic technology effectively as part of instructional practice.	Teacher	207	1.4%	6.8%	26.6%	38.2%	27.1%
15. Using effective classroom management practices.	Teacher	206	1.0%	2.4%	22.3%	41.3%	33.0%

\* = Insufficient Cell Size (# of Respondents < 30)

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### Principal Survey Responses

Question	Respondent	# of Respondents	Not at all Prepared	Inadequately Prepared	Adequately Prepared	Well Prepared	Very Well Prepared
1. Having a thorough knowledge of the subjects taught.	Principal	198	0.0%	4.0%	20.7%	45.5%	29.8%
2. Understanding how students learn and develop.	Principal	200	0.0%	4.0%	24.0%	45.5%	26.5%
3. Understanding how students differ in their approaches to learning.	Principal	200	1.0%	3.5%	26.0%	46.0%	23.5%
4. Designing lessons that address differentiated learning.	Principal	200	1.0%	9.0%	33.5%	33.0%	23.5%
5. Delivering lessons that are developed for differentiated learning.	Principal	200	0.5%	7.5%	34.0%	35.5%	22.5%
6. Planning lessons based on curriculum goals and performance.	Principal	199	0.0%	6.5%	20.1%	45.2%	28.1%
7. Facilitating higher levels of learning by employing a variety of instructional strategies.	Principal	199	0.5%	6.5%	26.6%	44.2%	22.1%
8. Creating a classroom learning environment that encourages student engagement.	Principal	200	0.0%	4.5%	22.0%	36.5%	37.0%
9. Using communication skills to effectively foster learning.	Principal	198	0.0%	2.5%	19.7%	44.9%	32.8%
10. Using assessments effectively to evaluate student academic achievement.	Principal	199	0.5%	8.0%	28.6%	40.7%	22.1%
11. Using professional development to enhance knowledge and skills.	Principal	200	0.5%	1.5%	26.5%	49.0%	22.5%
12. Using professional instructional practices.	Principal	199	0.5%	2.0%	28.1%	43.2%	26.1%
13. Interacting effectively with colleagues and parents to support student learning.	Principal	199	0.5%	5.0%	17.6%	38.7%	38.2%
14. Using electronic technology effectively as part of instructional practice.	Principal	199	0.0%	4.5%	22.1%	40.2%	33.2%
15. Using effective classroom management practices.	Principal	200	0.0%	7.5%	28.0%	35.0%	29.5%

\* = Insufficient Cell Size (# of Respondents < 30)