

## **JOB SEARCH INFORMATION**

### **Eligibility Letters**

When applying for teaching positions before your teaching certificate has been issued, you will need an ***eligibility letter***, which will include information regarding your pending certification status and the certificate for which MBU will be recommending you upon completion of your program. Please email your request for an ***eligibility letter*** to [kathleen.wendt@mobap.edu](mailto:kathleen.wendt@mobap.edu) with the words "***eligibility letter***" in the subject line. Our target is to have all eligibility letters to students the week prior to the Education Division Job Fair, which is Tuesday, February 13<sup>th</sup> (see <https://www.mobap.edu/event/eif/> for more information). If you need a letter sooner than that, please include the date on the subject line.

### **Resume Workshop**

Individual 45-minute appointments with a Resume Professional are available for current students and alumni by emailing [careerservices@mobap.edu](mailto:careerservices@mobap.edu).

### **Job Search Websites**

- **MOREAP (Missouri Public School District Jobs)**  
**MOREAP** provides services to public schools across Missouri. Visit <http://www.moreap.net/reapabout.php> to view teaching jobs. In addition to Missouri, REAP also serves Connecticut, Iowa, Kentucky, Michigan, New Mexico, Ohio, Pennsylvania, and Texas.
- **MO Teaching Jobs**  
Missouri Teaching Jobs posts teaching positions available in the State of Missouri. Go to <http://www.moteachingjobs.com/> to view the listings.
- **Teach Missouri**  
Teach Missouri is the Missouri-specific section of the **TEACHERS-TEACHERS.COM** website, which is a national teacher job search site. Visit <http://www.teachmissouri.com/> to view the Missouri site. For job listings in states other than Missouri go to <https://www.teachers-teachers.com/search-jobs>.

## UPGRADING FROM THE INITIAL CERTIFICATE TO CAREER CERTIFICATE

MBU will be recommending you for an Initial Professional Certificate (IPC). This classification is valid for four (4) years from the date of issuance. Any additional areas(s) of certification issued (such as those added by passing additional Missouri Content Assessments) during the valid dates of this classification will fall under the same classification regardless of the certificate effective date. Therefore, all areas of certification under the IPC classification will have the same expiration date.

During the four (4) years that you hold this classification, you need to complete the following requirements before you can upgrade to a Career Continuous Professional Certificate (CCPC) which is valid for 99 years:

1. Complete four (4) years of Department of Elementary and Secondary Education (DESE) approved teaching experience.

*Approved teaching experience includes at least half-time, contracted employment in Missouri's public schools or in accredited nonpublic schools. Experience will be accepted when earned in nonpublic schools accredited by North Central Association of Colleges and Schools, Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, Northwest Association of Schools and Colleges, Western Association of Schools and Colleges, Southern Association of Colleges and Schools, National Federation of Nonpublic School State Accrediting Association, Independent Schools Association of the Central States, National Lutheran School Accreditation, or Missouri Accreditation of Programs for Children and Youth.*

*Substitute teaching and serving as a teacher's aide or assistant cannot be counted toward teaching experience.*

2. Participate in a district-provided mentoring program for two (2) years. Your school will assign an appropriate teacher to be your mentor;
3. Successfully complete thirty (30) contact hours of professional development. This may include college credits (1 semester hour equals 15 contact hours of professional development);
4. Participate in a Beginning Teacher Assistance Program (BTAP) offered by a Missouri college or university, Regional Professional Development Center (RPDC), or professional teacher organization such as MNEA or MSTA;
5. Successfully participate in your employing school's annual Performance-Based Teacher Evaluation process; and
6. Develop and implement a professional development plan\* that is on file with the district.

*\*The Professional Development Plan (formerly Professional Competency Profile), which you will complete at the end of your student teaching semester, is designed to create a baseline for constructing your professional development plan as a beginning teacher.*