



SPECIAL READING, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME MISSOURI BAPTIST UNIVERSITY	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above. The EPP Code may be located at <https://dese.mo.gov/sites/default/files/EPP-Code-Name.pdf>

Certification Requirements:

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Gale Hairston, 573/751-1668 or DESE.MoSPETransition@dese.mo.gov

General Requirements

Valid Missouri Teaching Certification

Two-Years of Teaching Experience

A. Professional Requirements

1. Child Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSYC 333 OR PSYC 313 OR PSYC 553	Child Psychology OR Human Growth and Development OR Advanced Human Development	3 1.5

2. Adolescent Psychology (May be met with a three semester hour combined course in Child and Adolescent Psychology)

	Course Number	Course Title	Semester Hours
	PSYC 343 OR PSYC 313 OR PSYC 553	Adolescent Psychology OR Human Growth and Development OR Advanced Human Development	3 1.5

3. Psychology and/or Education of the Exceptional Child (three semester hours)

	Course Number	Course Title	Semester Hours
	EDPS 453/553	The Exceptional Child	3

4. Evaluation of Abilities and Achievement (three semester hours)

	Course Number	Course Title	Semester Hours
	EDSP 463/563	Individual Diagnostic and Classroom Assessment	3

5. Special Reading Content Knowledge for Teaching – Minimum of 18 semester hours which must include:

	Course Number	Course Title	Semester Hours
a. Reading (minimum of 12 semester hours with at least two courses at the graduate level, one of which must be Analysis and Correction of Reading Disabilities)	EDRD 443/543 AND 3 from the following: EDRD 423/523 EDRD 433/533 EDRD 463/563 EDRD 501-503 EDET 573	Analysis and Correction of Reading Disabilities AND 3 from the following: Integration of Literacy in the Content Areas Foundations of Literacy Instruction for EC/EL Reading and Writing Strategies for Middle/Secondary Content Area Specialized Topics in Literacy Instruction Methods of Using Technology to Enhance Literacy	12
b. Language Acquisition and Development or Language Development of the Exceptional Child	ECED 413/513 OR EDSP 413/513	Language Acquisition of the Young Child OR Language Development and Disorders of the Exceptional Child	3
c. Behavior Intervention Strategies	ETOP 423/523	Classroom and Behavior Management	3
d. Counseling Techniques	ECSP 423/523 OR HUED 433/533	Family Engagement and Partnership OR Theories and Techniques of Counseling Students and Their Families	3

6. Culminating Clinical Experience with Students Experiencing Reading Difficulties (six semester hours to include both elementary and secondary settings)			
	Course Number	Course Title	Semester Hours
	EDRD 573	Advanced Elementary Disorders Practicum	3
	AND EDRD 583	AND Advanced Secondary Reading Disorders Practicum	3
Professional Requirements – Total Semester Hours			36-39

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