

Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

- Teacher
- [Teacher's Principal](#)
- Principal
- Principal's Supervisor
- Counselor
- Counselor's Supervisor

Beginning school year:

2021

Ending school year:

2021

[Show Report](#)

- [Include Open-Ended Questions](#)

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.45	0.51
1. The teacher was prepared to incorporate interdisciplinary instruction.	0%	0%	13%	47%	41%	4.28	0.67
2. The teacher was prepared in his or her content area	0%	0%	3%	47%	50%	4.47	0.56
3. The teacher was was prepared to engage students in his or her content area.	0%	0%	0%	47%	53%	4.53	0.50
4. The teacher was prepared to make content meaningful to students.	0%	0%	0%	47%	53%	4.53	0.50
Standard 2 - Learning, Growth, and Development						4.11	0.57
5. The teacher was prepared to design lessons that include differentiated instruction.	0%	3%	3%	53%	41%	4.31	0.68
6. The teacher was prepared to implement instruction based on a student's IEP.	0%	0%	13%	59%	28%	4.16	0.62
7. The teacher was prepared to modify instruction for English language learners.	0%	0%	44%	34%	22%	3.78	0.78
8. The teacher was prepared to modify instruction for gifted learners.	0%	0%	41%	31%	28%	3.88	0.82
9. The teacher was prepared to create lesson plans to engage all learners.	0%	0%	3%	53%	44%	4.41	0.55
Standard 3 - Curriculum Implementation						4.33	0.60

10. The teacher was prepared to deliver lessons based on curriculum standards.	0%	0%	6%	47%	47%	4.41	0.61
11. The teacher was prepared to deliver lessons for diverse learners.	0%	3%	6%	53%	38%	4.25	0.71
Standard 4 - Critical Thinking						4.30	0.66
12. The teacher was prepared to implement a variety of instructional strategies.	0%	3%	3%	53%	41%	4.31	0.68
13. The teacher was prepared to engage students in critical thinking.	0%	3%	3%	56%	38%	4.28	0.67
14. The teacher was prepared to model critical thinking and problem solving.	0%	3%	3%	53%	41%	4.31	0.68
Standard - N/A							
15. The teacher was prepared to use technology to enhance student learning.	0%	3%	3%	56%	38%	4.28	0.67
Standard 5 - Positive Classroom Environment						4.37	0.59
16. The teacher was prepared to create a classroom environment that encourages student engagement.	0%	0%	0%	53%	47%	4.47	0.50
17. The teacher was prepared to use a variety of classroom management strategies.	0%	6%	6%	47%	41%	4.22	0.82
18. The teacher was prepared to manage a variety of discipline issues.	0%	6%	13%	41%	41%	4.16	0.87
19. The teacher was prepared to motivate his or her students to learn.	0%	3%	0%	50%	47%	4.41	0.65
20. The teacher was prepared to keep his or her students on task.	0%	0%	6%	50%	44%	4.38	0.60
21. The teacher was prepared to foster positive student relationships.	0%	3%	0%	44%	53%	4.47	0.66
22. The teacher was prepared to facilitate smooth transitions for his or her students.	0%	0%	3%	47%	50%	4.47	0.56
Standard 6 - Effective Communication						4.37	0.62
23. The teacher was prepared to use effective communication strategies to foster learning.	0%	3%	3%	47%	47%	4.38	0.70
24. The teacher was prepared to effectively communicate with parents.	3%	0%	3%	47%	47%	4.34	0.81
25. The teacher was prepared to effectively communicate with all staff.	3%	0%	0%	50%	47%	4.38	0.78
26. The teacher was prepared to							

promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	0%	3%	53%	44%	4.41	0.55
27. The teacher was prepared to use technology as a communication tool.	0%	0%	0%	56%	44%	4.44	0.50
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	0%	3%	3%	56%	38%	4.28	0.67

Standard 7 - Student Assessment and Data Analysis 4.19 0.78

29. The teacher was prepared to use assessments to evaluate learning.	0%	3%	3%	56%	38%	4.28	0.67
30. The teacher was prepared to develop assessments to evaluate learning.	3%	0%	6%	61%	30%	4.15	0.78
31. The teacher was prepared to analyze assessment data to improve instruction.	3%	3%	6%	48%	39%	4.18	0.90
32. The teacher was prepared to help students set learning goals based on assessment results.	3%	3%	6%	52%	36%	4.15	0.89
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	3%	3%	3%	55%	36%	4.18	0.87

Standard 8 - Professionalism 4.29 0.80

34. The teacher was prepared to analyze data to reflect on areas for professional growth.	3%	3%	3%	52%	39%	4.21	0.88
35. The teacher was prepared to reflect on his or her practices for professional growth.	3%	0%	0%	52%	45%	4.36	0.77

Standard 9 - Professional Collaboration 4.29 0.55

36. The teacher was prepared to collaborate with colleagues to support student learning.	0%	0%	3%	55%	42%	4.39	0.55
37. The teacher was prepared to collaborate with parents to support student learning.	3%	0%	3%	55%	39%	4.27	0.79
38. The teacher was prepared to participate in professional organizations.	0%	0%	9%	61%	30%	4.21	0.59

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	0%	0%	6%	42%	52%	4.45	0.61

Question / Standard	Ineffective	Minimally	Effective	Highly	Mean	StdDev
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	(1)	Effective (2)	(3)	Effective (4)		
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	0%	3%	52%	45%	3.42	0.55

Question / Standard	No (1)	Yes (2)
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	3%	97%

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	0%	3%	61%	36%	3.33	0.53

Essay Text	School Year	Response ID
40. What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?		
Learning to write quality IEPs	2021	36940
Child with behavior issues.	2021	36944
Teaching virtually and in-person due to the pandemic	2021	36994
COVID-19 restrictions	2021	37029
Our teacher is in a behavior placement and had difficult challenges to face with behaviors.	2021	37068
Finding strategies to address individual student needs	2021	37093
social/emotional supports for students	2021	37121
Delivering reading lessons based on the science of reading and using data to plan small group differentiated instruction.	2021	37169
Limitations due to COVID protocol	2021	37174
Adapting to technology during the pandemic	2021	37175
meeting the needs of virtual learners	2021	37378
writing IEPs	2021	37701
co-teaching	2021	37823
The most difficult classroom challenge that this teacher has faced has been that our campus began the year in a virtual environment and he had to establish relationships with students through the computer screen, which was difficult for even the most seasoned teacher. This teacher managed to push through and established relationships in spite of.	2021	37854
Classroom Management	2021	37915
learning to help students set individual goals with 'next steps' to reach them	2021	37992
Transitioning between in person and virtual learning	2021	38090
Knowing the curriculum and how to measure whether or not the teacher is being effective in	2021	38142

teaching the curriculum.		
working with a special education teacher who would not cooperate	2021	38158
virtual learning this year	2021	38181
Classroom Management and building relationships with kids	2021	38210
Virtual learners	2021	38234
The teacher had 5th grade students who were not ready to begin on 5th grade material. She needed to adjust content.	2021	38285
Teaching students in the virtual setting.	2021	38526
Differentiated instruction.	2021	38606
Knowledge of research based intervention programs	2021	38795
classroom management	2021	38846
Teaching virtually was a challenge that I'm not sure anyone was prepared for. This teacher did an exceptional job transitioning to this role.	2021	38894

Essay Text	School Year	Response ID
41. What is the single most important area that teacher preparation programs should strengthen?		
Get to know your students	2021	36940
Working with students that have experienced trauma.	2021	36944
Student trauma and inappropriate behaviors in the classroom	2021	36994
explicit direct instructional strategies	2021	37029
Preparing for diverse learners and their needs.	2021	37068
Supporting student social emotional needs	2021	37093
social/emotional supports for students	2021	37121
Research-based instructional practices to best teach both reading and math.	2021	37169
Student relationships & instructional strategies	2021	37174
Differentiation in lessons	2021	37175
classroom management; dealing with difficult behaviors	2021	37378
parent communication	2021	37701
Differentiation	2021	37752
co-teaching	2021	37823
Culturally Responsive teaching and Trauma Informed teaching.	2021	37854
Trauma Informed Practices	2021	37915
how to teach reading with guided groups, shared reading, etc.	2021	37992
Relationship building	2021	38090
Knowing teaching strategies to teach a wide variety of learners, knowing classroom management strategies, how to gather data and analyze data.	2021	38142

New teachers need to understand what staff pitfalls such as toxicity and these people....colleagues and not all are trustworthy. :-)	2021	38158
Social Emotional support for students	2021	38181
classroom management and communication with parents.	2021	38210
Virtual learning	2021	38234
Knowing the content. As a principal I can work on the reat but the content has to be down.	2021	38285
The importance of empathy and building relationships with students.	2021	38526
Helping students who have experienced trauma.	2021	38606
Understanding of scheduling processes	2021	38795
classroom management	2021	38846
Using assessment to guide teaching and learning. Assessment for Learning	2021	38894

If you have any problems, questions, or comments about this website, please direct your concerns to:
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