

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SCHOOL LEADER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME
MISSOURI BAPTIST UNIVERSITY

EDUCATOR PREPARATION PROGRAM CODE

041538

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

Coursework must be at the graduate level and fall within the following five (5) domains				
		Course	Course Title	Sem est
1.	Visionary School Leadership			
	 Understands the importance of a vision and can demonstrate how it relates to the context and culture of the school community 	*EDAD 503	*Introduction to Educational Administration Communications	.3
		*EDAD 513 OR *EDAD 563	*Foundations of Educational Administration OR *Administration of Special Programs, Grants, and Legislative Mandates	.4
		*ETOP 583	*Perspectives on Diversity in Education	.3
		*EDAD 573 OR *ESAD 573+ *ELAD 573+	*Educational Administration Capstone OR *Capstone & Internship for Secondary Administration (for add-on certification) *Capstone & Internship for Elementary Administration (for add-on certification)	.2
	b. Understands and can communicate the importance of all stakeholders knowing the collective mission, vision, and core values	*EDAD 503	*Introduction to Educational Administration Communications	.2
	c. Understands and can demonstrate how multiple sources of data are connected to a mission, vision, core values, and the legal and ethical handling of information	*EDAD 513 OR *EDAD 563	*Foundations of Educational Administration OR *Administration of Special Programs, Grants, and Legislative Mandates	.4
		*EDAD 523 OR *EDAD 543	*Data Analytics and Technology Foundations OR *Educational Leadership Inquiry	.3
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*Curriculum Construction and Design for Educational Administration, Elementary c. Understands and engages in meaningful feedback related to teacher professional growth *EDAD 523 *Data Analytics and Technology Foundations OR *EDAD 543 *Educational Leadership Inquiry *ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR OR *ELAD 533 /*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *EDAD 523 *Data Analytics and Technology Foundations .3				
c. Understands and engages in meaningful feedback related to teacher professional growth *EDAD 523 OR *EDAD 543 *Data Analytics and Technology Foundations OR *EDAD 543 *Educational Leadership Inquiry *ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR OR *ELAD 533 /*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 /The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations 3.3		*ELAD 523		
c. Understands and engages in meaningful feedback related to teacher professional growth *EDAD 523 OR *EDAD 543 *Educational Leadership Inquiry *ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *ELAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations 3 .2 .3			= -	
*EDAD 523 *Data Analytics and Technology Foundations OR *EDAD 543 *Educational Leadership Inquiry *ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *ELAD 533 /*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3	- Hadesstands and	<u> </u>	Administration, Elementary	
*EDAD 523 *Data Analytics and Technology Foundations OR *EDAD 543 *Educational Leadership Inquiry *ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .2 .2 .3 .3 .4 .4 .5 .6 .7 .7 .7 .7 .7 .7 .7 .7 .7				0
*EDAD 543 *Educational Leadership Inquiry *ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *ELAD 533 /*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations 3 .3		*EDAD 523		.∠
*ETOP 583 *Perspectives on Diversity in Education *SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3 .3				
*SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3		*EDAD 543	*Educational Leadership Inquiry	
*SLAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3		dr === -		3
and Instructional Leader, K-12 OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3		*ETOP 583	*Perspectives on Diversity in Education	.0
and Instructional Leader, K-12 OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3				
and Instructional Leader, K-12 OR *ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3		*SLAD 533	•	.3
*ELAD 533 / *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3				
*ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3]	
*ESAD 533 *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3		*ELAD 533 /	·	
d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3				
d. Understands and demonstrates *EDAD 523 *Data Analytics and Technology Foundations .3		*ESAD 533	-	
LDAD 323 Data Analytics and Technology Foundations .5			and Instructional Leader, Secondary	
		*EDAD 523	*Data Analytics and Technology Foundations	.3

how to assess student learning	OR	OR	
using a variety of formal and informal assessments	*EDAD 543	*Educational Leadership Inquiry	
			_
	*ETOP 583	*Perspectives on Diversity in Education	.3
	*EDAD 573	*Educational Administrator Capstone	.1
	OR	OR	
	*ESAD 573+	*Capstone & Internship for Secondary Administration	
	*ELAD 573+	(for add-on certification)	
		*Capstone & Internship for Elementary Administration	
		(for add-on certification)	.3
		*The Role of Educational Administrator as Supervisor	
	*SLAD 533	and Instructional Leader, K-12	
		OR	
	OR	*The Role of Educational Administrator as Supervisor	
		and Instructional Leader, Elementary /	
	-	*The Role of Educational Administrator as Supervisor	
	*ESAD 533	and Instructional Leader, Secondary	
e. Engages in and demonstrates meaningful observation and feedback	*SLAD 533	*The Role of Educational Administrator as Supervisor	.3
related to effective instructional	32,12,333	and Instructional Leader, K-12	.ى
practice	OR	OR	
		*The Role of Educational Administrator as Supervisor	
	*ELAD 533 /	and Instructional Leader, Elementary /	
	*ESAD 533	*The Role of Educational Administrator as Supervisor	
f Hadamtanda and an damantata		and Instructional Leader, Secondary	
f. Understands and can demonstrate multiple strategies for analyzing data to inform the instructional process	*GRED 543	*Methods of Inquiry I	.5
	*EDAD 523	*Data Analytics and Technology Foundations	.3
	OR	OR	
	*EDAD 543	*Educational Leadership Inquiry	
g. Understands the principles of adult learning and demonstrates how these	*SLAD 533	*The Role of Educational Administrator as Supervisor	.3
help develop teacher capacity	31.70 333	and Instructional Leader, K-12	
	OR	OR	
		*The Role of Educational Administrator as Supervisor	
	*ELAD 533/	and Instructional Leader, Elementary/	
	*ESAD 533	*The Role of Educational Administrator as Supervisor	
	23,10 333	and Instructional Leader, Secondary	

	Course Number	Course Title	Seme ster
3. Managerial School Leadership			
Knows and can demonstrate how a safe and functional school facility and grounds support student learning	*EDAD 503	*Foundation of Educational Administration	.2
	*EDAD 533	*School Finance and Facilities Management	.3
b. Understands and can demonstrate how to evaluate routines, procedures, and schedules to support the school environment	*EDAD 573 OR *ESAD 573+ *ELAD 573+	*Educational Administrator Capstone OR *Capstone & Internship for Secondary Administration (for add-on certification) *Capstone & Internship for Elementary Administration (for add-on certification)	.1
	*EDAD 523 OR *EDAD 543	*Data Analytics and Technology Foundations OR *Educational Leadership Inquiry	.3
	*EDAD 533	*School Finance and Facilities Management	
c. Understands the tools and can demonstrate the skills required to determine key attributes of effective personnel and the legal and ethical decisions impacting evaluation	*EDAD 523 OR *EDAD 543	*Data Analytics and Technology Foundations OR *Educational Leadership Inquiry	.2
	*ETOP 563	*Legal Issues in Regular and Special Education	.3
	*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12	.1
	OR *ELAD 533/	OR *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary /	
	*ESAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	
d. Understands and can demonstrate the necessity of establishing and communicating clear expectations, guidelines, and procedures, which respect the rights of all staff and	*EDAD 503	*Introduction to Educational Administration Communications *Legal Issues in Regular and Special Education	.2
students	*ETOP 563	*Educational Administrator Capstone	.4
	*EDAD 573 OR *ESAD 573+ *ELAD 573+	*Capstone & Internship for Secondary Administration (for add-on certification) *Capstone & Internship for Elementary	.1
e. Understands and can demonstrate the role of observation, feedback, and intervention for improving or removing personnel	*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR OR	.1
	*ELAD 533/ *ESAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary / *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	
	*SLAD 523	*Curriculum Construction and Design for Educational Administration, K-12 OR	.7

	Τ.	1.	
	*ELAD 523/	*Curriculum Construction and Design for Educational	
		Administration, Elementary	
	*ESAD 523	*Curriculum Construction and Design for Educational	
		Administration, Secondary	
f. Is knowledgeable of and can		*Legal Issues in Regular and Special Education	4
reflectively evaluate and	*ETOP 563	Legal issues in Negulai and Special Education	.4
communicate legal and ethical requirements regarding		*The Role of Educational Administrator as Supervisor	.1
personnel records and reports	*SLAD 533	and Instructional Leader, K-12	. 1
		OR	
	OR	*The Role of Educational Administrator as Supervisor	
	*ELAD 533/	and Instructional Leader, Elementary /	
		*The Role of Educational Administrator as Supervisor	
	*ESAD 533	and Instructional Leader, Secondary	
g. Understands and can communicate		una mistractional Ecaaci, Secondary	
the legalities of how a school budget	*EDAD 533	*School Finance and Facilities Management	.3
works and the major sources of revenue available to support school	*ETOP 563	*Legal Issues in Regular and Special Education	.4
goals and priorities			
 h. Understands and can communicate how non-fiscal resources support 	*EDAD 503	*Introduction to Educational Administration	.2
school goals and priorities		Communications	
	*EDAD 533	*School Finance and Facilities Management	4
4. Relational School Leadership			
a. Knows how and why analysis of	*EDAD 523	*Data Analytics and Technology Foundations	
student demographics is used to	OR	OR	.3
determine the overall diversity of a school and can explain its impact on	*EDAD 543	*Educational Leadership Inquiry	
the teaching and learning process	LUAU 343	Educational Ecadersinp Inquiry	
	*ETOP 563	*Legal Issues in Regular and Special Education	2
	*ETOP 583	*Perspectives on Diversity in Education	.3
	*GRED 543	*Methods of Inquiry I	.3 .2 .5
			.0
	*SLAD 533	*The Role of Educational Administrator as Supervisor	.1
		and Instructional Leader, K-12	
	OR	OR	
		*The Role of Educational Administrator as Supervisor	
	*ELAD 533/	and Instructional Leader, Elementary /	
		*The Role of Educational Administrator as Supervisor	
	*ESAD 533	and Instructional Leader, Secondary	
b. Understands and can	*ETOP 583	*Perspectives on Diversity in Education	.2
communicate the in-school and out-of-school strategies and	*EDAD 503	*Introduction to Educational Administration	.2
resources available to support the		Communications	
welfare of each student	*EDAD 533	*School Finance and Facilities Management	.4
c. Understands and can demonstrate	*EDAD 503	*Introduction to Educational Administration	.2
how to build positive relationships in support of student learning and		Communications	.∠
well-being	*ETOP 563	*Legal Issues in Regular and Special Education	.4
	*ETOP 583	*Perspectives on Diversity in Education	.2
	*EDAD 573	*Educational Administration Capstone	
	OR	OR	.1
	*ESAD 573+	*Capstone & Internship for Secondary	
	*ELAD 573+	Administration (for add-on certification)	
		*Capstone & Internship for Elementary	
		Administration (for add-on certification)	.1
		Administration (joi dad-on certification)	

	*SLAD 533 OR *ELAD 533/ *ESAD 533 *SLAD 523 OR *ELAD 523/	*The Role of Educational Administrator as Supervisor an Instructional Leader, K-12 OR *The Role of Educational Administrator as Supervisor an Instructional Leader, Elementary *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary *Curriculum Construction and Design for Educational Administration, K-12 (1) OR *Curriculum Construction and Design for Educational	.7
	*ESAD 523	Administration, Elementary *Curriculum Construction and Design for Educational Administration, Secondary	
d. Understands and can demonstrate the components of building effective relationships with staff and cultivating ethical behaviors in others	*EDAD 503	*Introduction to Educational Administration Communications	.2
Understands and can demonstrate how to develop a culture of support and respect among staff	*EDAD 513 OR *EDAD 563	*Foundations of Educational Administration OR *Administration of Special Programs, Grants, and Legislative Mandates	.4
		*Introduction to Educational Administration Communications	.2
	*ETOP 583	*Perspectives on Diversity in Education	.2
f. Serves as a teacher leader and understands and demonstrates the importance of promoting teacher leadership	*SLAD 533	*The Role of Educational Administrator as Supervisor an Instructional Leader, K-12	.1
	OR *ELAD 533/ *ESAD 533	OR *The Role of Educational Administrator as Supervisor an Instructional Leader, Elementary *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	
g. Understands and can communicate a variety of strategies and legal implications for building relationships with families	*ETOP 563 *ETOP 583 *EDAD 503	*Legal Issues in Regular and Special Education *Perspectives on Diversity in Education *Introduction to Educational Administration Communications	.4 .2 .2
	*SLAD 533 OR *ELAD 533/ *ESAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 OR *The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary/ *The Role of Educational Administrator as Supervisor an Instructional Leader, Secondary	.1
h. Recognizes the importance of and can demonstrate how to build positive relationships with other community stakeholders	*EDAD 503	*Introduction to Educational Administration Communications Perspectives on Diversity in Education	.2
	0. 303	source on an arrange in addition	

		Course Number	Course Title	Semest er Hour s
	nnovative School .eadership			
a.	knowledge, skills, and best practices that support continuous	*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12	.1
	professional growth	OR *ELAD 533 /	*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary /	
		*ESAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	
b.	 Understands and has the capacity to develop professional networks as a key element of professional growth 	*EDAD 503	*Introduction to Educational Administration Communications	.2
	Ü	*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12	.1
		OR	*The Role of Educational Administrator as	
		*ELAD 533 / *ESAD 533	Supervisor and Instructional Leader, Elementary / *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	
C.	reflection and demonstrates a	*EDAD 513 <i>OR</i>	*Foundations of Educational Administration OR	
	commitment to ongoing learning	*EDAD 563	*Administration of Special Programs, Grants, and Legislative Mandates	.4
		*EDAD 573 <i>OR</i>	*Educational Administrator Capstone OR	
			*Capstone & Internship for Secondary Administration (for add-on certification) *Capstone & Internship for Elementary Administration (for add-on certification)	.1
		*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12	.1
		OR	OR *The Role of Educational Administrator as	
			Supervisor and Instructional Leader, Elementary / *The Role of Educational Administrator as	
d.	. Understands and can demonstrate the importance of feedback for	*ESAD 533 *EDAD 523	*Methods of Inquiry I	.2
	improving performance	OR *EDAD 543	OR Educational Leadership Inquiry	.2
		*GRED 543	*Data Analytics and Technology Foundations	.5
		*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12	.1
		OR	*The Role of Educational Administrator as	
		*ELAD 533 /	Supervisor and Instructional Leader, Elementary / *The Role of Educational Administrator as	
		*ESAD 533	Supervisor and Instructional Leader, Secondary	

e. Understands and can demonstrate how time management is a key	*EDAD 513	*Foundations of Educational Administration OR	.4
factor for maintaining a focus on school priorities	OR *EDAD 563	*Administration of Special Programs, Grants, and Legislative Mandates	
	*EDAD 533	*School Finance and Facilities Management	.3
	*SLAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, K-12 <i>OR</i>	.1
	OR	*The Role of Educational Administrator as	
	*ELAD 533 / *ESAD 533	Supervisor and Instructional Leader, Elementary *The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	
 f. Recognizes and can demonstrate that beliefs based on new knowledge and understandings are used as a catalyst for change 	*EDAD 503	*Introduction to Educational Administration Communications	.2
	*EDAD 513 <i>OR</i>	*Foundations of Educational Administration OR	
	*EDAD 563	*Administration of Special Programs, Grants, and Legislative Mandates	.4
	*EDAD 523 <i>OR</i>	*Data Analytics and Technology Foundations OR	.3
	*EDAD 543	*Educational Leadership Inquiry	
	*EDAD 533 *ETOP 583 *GRED 543	*School Finance and Facilities Management *Perspectives on Diversity in Education *Methods of Inquiry I	.4 .2 .5
	*EDAD 573	*Educational Administrator Capstone	.5
		OR *Capstone & Internship for Secondary Administration (for add-on certification) *Capstone & Internship for Elementary Administration (for add-on certification)	.1
 g. Demonstrates flexibility by being willing to vary an approach when circumstances change, and models ethical personal conduct 	*EDAD 503	*Introduction to Educational Administration Communications	.2
	*EDAD 513 <i>OR</i>	*Foundations of Educational Administration OR	.4
	*EDAD563	Administration of Special Programs, Grants, and Legislative Mandates	
	*EDAD 523 <i>OR</i>	*Data Analytics and Technology Foundations OR	.3
	*EDA 543	*Educational Leadership Inquiry	
	*EDAD 533 *ETOP 583	*School Finance and Facilities Management *Perspectives on Diversity in Education	.4 .2
D. Field and Official From 1 (2)	Pro	fessional Requirements - Total Semester Hours	27.0
B. Field and Clinical Experiences (3 seme	ester hours with Course	n a minimum of 300 clock hours) Course Title	Semest
IVIO 500-3090 (Rev 2/20)	Number		er Hour

Clinical Experiences must contain the following:	*ETOP 563	*Legal Issues in Regular and Special Education	
Major clinical experience in either an elementary or secondary school placement for a minimum of two	*ETOP 583	*Perspectives on Diversity in Education	
hundred (200) clock hours divided into the required number of hours per leadership domain;	*EDAD 503	*Introduction to Educational Administration Communications	0.15
Minor clinical experience in either an elementary or secondary school	*EDAD 533	*Basic Finance and Facilities Management	0.15
placement for a minimum of fifty (50) clock hours divided into the required number of hours per	*EDAD 523	*Data Analytics and Technology for Administrators	0.15
leadership domain; and 3. Fifty (50) clock hours completed at the discretion of the program and	*EDAD 513 <i>OR</i>	*Foundations of Educational Administration OR	0.15
candidate divided among the leadership domains	*EDAD 563	*Administration of Special Programs, Grants, and Legislative Mandates	0.15
	*SLAD 523 OR *ESAD 523/ *ELAD 523	*Curriculum Construction and Design for Educational Administration, K-12 OR *Curriculum Construction and Design for Educational	0.15
		Administration - Secondary *Curriculum Construction and Design for Educational Administration - Elementary	0.15
	*SLAD 533 <i>OR</i>	*The Role of Educational Administrator as Supervisor K-12 OR	
	*ELAD 533 / *ESAD 533	*The Role of Educational Administrator as Supervisor and Instructional Leader, Elementary	
		*The Role of Educational Administrator as Supervisor and Instructional Leader, Secondary	0.15
	*EDAD 573 <i>OR</i>	*Education Administration Capstone OR	
	*EDAD 573+	*Capstone for Elementary administration (for add-on certification up to SU20)	
	OR	OR	
	*ELAD 571	*Master of Education Administration-Elementary Internship (for add-on certification FA20 forward)	1.8
	*ESAD 571	*Master of Education Administration-Secondary Internship (for add-on certification FA20 forward)	
	*EDUC 530	Master in Educational Administration Internship	
		nd Clinical Experiences - Total Semester Hours	3.0

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.