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Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

⦿ Teacher   ○ Teacher's Principal

○ Principal   ○ Principal's Supervisor

○ Counselor   ○ Counselor's Supervisor

Beginning school year:
2017 ▾

Ending school year:
2017 ▾

Show Report   ☑ Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.28	0.53
2. I was prepared to incorporate interdisciplinary instruction.	0%	3%	10%	58%	30%	4.15	0.69
3. I was prepared in my content area	0%	3%	3%	58%	38%	4.3	0.64
4. I was prepared to engage students in my content area.	0%	0%	8%	53%	40%	4.33	0.61
5. I was prepared to make my content meaningful to students.	0%	0%	3%	63%	35%	4.33	0.52
Standard 2 - Learning, Growth, and Development						3.90	0.80
6. I was prepared to design lessons that include differentiated instruction.	0%	3%	10%	43%	45%	4.3	0.75
7. I was prepared to implement instruction based on a student's IEP.	8%	3%	28%	40%	23%	3.68	1.08
8. I was prepared to modify instruction for English language learners.	5%	18%	25%	30%	23%	3.48	1.16
9. I was prepared to modify instruction for gifted learners.	5%	13%	20%	33%	30%	3.7	1.17
10. I was prepared to create lesson plans to engage all	0%	0%	10%	48%	43%	4.33	0.65

learners.

Standard 3 - Curriculum Implementation					4.21	0.64
11. I was prepared to deliver lessons based on curriculum standards.	0%	5%	8%	51%	36%	4.18	0.78
12. I was prepared to deliver lessons for diverse learners.	0%	5%	3%	58%	35%	4.23	0.72
Standard 4 - Critical Thinking					4.24	0.60
13. I was prepared to implement a variety of instructional strategies.	0%	3%	3%	55%	40%	4.33	0.65
14. I was prepared to engage students in critical thinking.	0%	3%	10%	54%	33%	4.18	0.71
15. I was prepared to model critical thinking and problem solving.	0%	3%	13%	49%	36%	4.18	0.75
Standard - N/A						
16. I was prepared to use technology to enhance student learning.	0%	3%	8%	44%	46%	4.33	0.73
Standard 5 - Positive Classroom Environment					4.26	0.63
17. I was prepared to create a classroom environment that encourages student engagement.	0%	0%	8%	54%	38%	4.31	0.61
18. I was prepared to use a variety of classroom management strategies.	0%	0%	8%	49%	44%	4.36	0.62
19. I was prepared to manage a variety of discipline issues.	0%	13%	13%	38%	36%	3.97	1.00
20. I was prepared to motivate my students to learn.	0%	5%	8%	42%	45%	4.26	0.82
21. I was prepared to keep my students on task.	0%	3%	10%	51%	36%	4.21	0.72
22. I was prepared to foster positive student relationships.	0%	3%	0%	53%	45%	4.4	0.62
23. I was prepared to facilitate smooth transitions for my students.	0%	8%	5%	48%	40%	4.2	0.84
Standard 6 - Effective Communication					4.31	0.59
24. I was prepared to use effective communication strategies to foster learning.	0%	3%	0%	50%	48%	4.43	0.63
25. I was prepared to effectively communicate with parents.	3%	3%	8%	53%	35%	4.15	0.85
26. I was prepared to effectively	0%	5%	3%	51%	41%	4.28	0.75

communicate with all staff.

Question / Standard							
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	5%	3%	43%	50%	4.38	0.76
28. I was prepared to use technology as a communication tool.	0%	3%	5%	45%	48%	4.38	0.70
29. I was prepared to enhance students' skills in using technology as a communication tool.	0%	5%	10%	43%	43%	4.23	0.82
Standard 7 - Student Assessment and Data Analysis						4.10	0.79
30. I was prepared to use assessments to evaluate learning.	3%	5%	5%	41%	46%	4.23	0.95
31. I was prepared to develop assessments to evaluate learning.	3%	5%	5%	55%	33%	4.1	0.89
32. I was prepared to analyze assessment data to improve instruction.	3%	8%	5%	55%	30%	4.03	0.94
33. I was prepared to help students set learning goals based on assessment results.	3%	3%	10%	54%	31%	4.08	0.86
34. I was prepared to work with colleagues to set learning goals using assessment results.	0%	8%	10%	50%	33%	4.08	0.85
Standard 8 - Professionalism						4.21	0.67
35. I was prepared to analyze data to reflect on areas for professional growth.	0%	8%	8%	51%	33%	4.10	0.84
36. I was prepared to reflect on my practices for professional growth.	0%	0%	5%	55%	40%	4.35	0.57
Standard 9 - Professional Collaboration						4.27	0.61
37. I was prepared to collaborate with colleagues to support student learning.	0%	0%	8%	58%	35%	4.28	0.59
38. I was prepared to collaborate with parents to support student learning.	0%	3%	8%	54%	36%	4.23	0.70
39. I was prepared to participate in professional organizations.	0%	8%	0%	48%	45%	4.3	0.81

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
40. Please click on the response that best reflects your perspective about the overall quality of the	3%	3%	8%	45%	43%	4.23	0.88

professional education program
you completed.

Question / Standard	No (1)	Yes (2)
41. Did you complete any of your teacher preparation course work at a community college?	60%	40%

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	0%	7%	20%	20%	53%	4.2	0.98

Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
44. Were you assigned a first-year teacher mentor?	3%	88%	8%	3%

Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	0%	3%	18%	79%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	5%	5%	28%	36%	26%	3.72	1.06
47. The support I received from my mentor has helped me improve my practice.	0%	3%	10%	38%	49%	4.33	0.76
48. My mentor provided me with the resources I needed to improve my practice.	0%	3%	10%	36%	51%	4.36	0.77
49. My mentor provided me with effective support.	0%	3%	8%	36%	54%	4.41	0.74
50. I was prepared to reflect on feedback from my mentor.	0%	0%	10%	46%	44%	4.33	0.65

Essay Text	School Year	Response ID
51. What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?		
The most difficult classroom challenge that I face	2017	9604
The most difficult challenge I have had was trying	2017	9605

Keeping students motivated	2017	9611
Classroom management, assessment creation	2017	9697
Meeting the needs of all learners	2017	9710
Early in the year, it was pacing of the classes bu	2017	9718
Gathering work from teachers for students.	2017	9845
How to motivate students who are unmotivated	2017	9869
Being able to teach Units of Study on the suggeste	2017	9932
Not getting the curriculum in advance to prepare u	2017	10053
Classroom management	2017	10073
The most difficult classroom challenge that I face	2017	10075
Getting students to put their cell phones away and	2017	10085
Difficult behavior in students.	2017	10119
Applying student feedback, while maintaining an ap	2017	10168
The most difficult classroom challenge I have face	2017	10169
The constant changing of the needs being met.	2017	10215
The most difficult classroom challenge I faced whe	2017	10324
My most difficult classroom challenge was creating	2017	10452
Meeting the variety of needs at the same time	2017	10494
Discipline at the right time, and in the right fas	2017	10565
Chronic behaviors not responding to any redirectio	2017	10628
Classroom management	2017	10731
Evaluating data	2017	10739
meeting needs of those with an IEP or ESL students	2017	10773
Having too many students in the classroom.	2017	10994
The most difficult challenge is meeting the needs	2017	10995
The most challenging aspect was building a classro	2017	11002
Influx of new students/ student to teacher ratio.	2017	11003
Meeting basic needs that are not met at home.	2017	11021
Although my supervisor was extremely supportive, I	2017	11044
Classroom management	2017	11050

Essay Text	School Year	Response ID
Dealing with discipline and not letting it affect	2017	11056
Culture norms	2017	11077
No suggestions.	2017	11081
Differentiating instruction to meet the needs of s	2017	11088

Essay Text	School Year	Response ID
52. What is the single most important area that teacher preparation programs should strengthen?		
"I think that teacher preparation programs should	2017	9604
I am Special Services in my building and I feel I	2017	9605
No suggestions.	2017	9611
Assessment prep	2017	9697
Practical classroom application	2017	9710
Confidence. Make the future teacher know that they	2017	9718
Building strong relationships with students	2017	9845
Student motivation / how to engage a family that d	2017	9869
Interviewing and resume skills	2017	9932
Preparing us for IEP's and 504 Plans. Students wit	2017	10053
The single most important area that teachers prepa	2017	10075
Classroom management.	2017	10085
Classroom behavior management	2017	10119
Classroom behavior management.	2017	10168
Teacher preparation programs should strengthen the	2017	10169
The personal connections to their students. Studen	2017	10215
I think the teacher education program should stren	2017	10324
My experience at MOBAP was really laid back. I wi	2017	10452
differentiation	2017	10494
Classroom management.	2017	10565
Classroom Management	2017	10628
Teaching Strategies	2017	10731
Evaluating data	2017	10739
dealing with increasing numbers of students with a	2017	10773
Meeting the needs of IEP, 504, Gifted students.		

	2017	10994
The use of differentiation in instruction.	2017	10995
How to properly look at assessments and plan accor	2017	11002
Data collection to mark progress on reports	2017	11003
No suggestions.	2017	11021
Less Governmental control. New rules and regulatio	2017	11044
Actual instructional structures and delivery metho	2017	11050
Dealing with poverty	2017	11056
Iep building	2017	11077
None to note	2017	11081
Teacher preparation programs should hire more cult	2017	11088