

Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

- [Teacher](#) Teacher's Principal
- Principal Principal's Supervisor
- Counselor Counselor's Supervisor

Beginning school year:

Ending school year:

[Show Report](#)

[Include Open-Ended Questions](#)

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.35	0.51
2. I was prepared to incorporate interdisciplinary instruction.	0%	5%	5%	57%	32%	4.16	0.75
3. I was prepared in my content area	0%	3%	11%	43%	43%	4.27	0.76
4. I was prepared to engage students in my content area.	0%	0%	3%	46%	51%	4.49	0.55
5. I was prepared to make my content meaningful to students.	0%	0%	3%	42%	56%	4.53	0.55
Standard 2 - Learning, Growth, and Development						3.86	0.74
6. I was prepared to design lessons that include differentiated instruction.	0%	0%	11%	51%	38%	4.27	0.64
7. I was prepared to implement instruction based on a student's IEP.	0%	14%	38%	24%	24%	3.59	1.00
8. I was prepared to modify instruction for English language learners.	3%	22%	30%	24%	22%	3.41	1.13
9. I was prepared to modify instruction for gifted learners.	0%	5%	41%	30%	24%	3.73	0.89
10. I was prepared to create lesson plans to engage all learners.	0%	3%	5%	51%	41%	4.30	0.69
Standard 3 - Curriculum Implementation						4.30	0.61
11. I was prepared to deliver lessons based on curriculum standards.	0%	3%	5%	43%	49%	4.38	0.71

12. I was prepared to deliver lessons for diverse learners.	0%	3%	8%	54%	35%	4.22	0.70
Standard 4 - Critical Thinking						4.39	0.46
13. I was prepared to implement a variety of instructional strategies.	0%	3%	5%	54%	38%	4.27	0.68
14. I was prepared to engage students in critical thinking.	0%	0%	3%	49%	49%	4.46	0.55
15. I was prepared to model critical thinking and problem solving.	0%	0%	3%	51%	46%	4.43	0.55
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	0%	3%	8%	49%	41%	4.27	0.72
Standard 5 - Positive Classroom Environment						4.26	0.62
17. I was prepared to create a classroom environment that encourages student engagement.	0%	3%	0%	41%	57%	4.51	0.64
18. I was prepared to use a variety of classroom management strategies.	0%	3%	5%	43%	49%	4.38	0.71
19. I was prepared to manage a variety of discipline issues.	0%	14%	22%	41%	24%	3.76	0.97
20. I was prepared to motivate my students to learn.	0%	5%	5%	49%	41%	4.24	0.79
21. I was prepared to keep my students on task.	0%	5%	5%	54%	35%	4.19	0.77
22. I was prepared to foster positive student relationships.	0%	3%	0%	41%	57%	4.51	0.64
23. I was prepared to facilitate smooth transitions for my students.	0%	5%	8%	43%	43%	4.24	0.82
Standard 6 - Effective Communication						4.33	0.53
24. I was prepared to use effective communication strategies to foster learning.	0%	3%	3%	43%	51%	4.43	0.68
25. I was prepared to effectively communicate with parents.	0%	5%	19%	41%	35%	4.05	0.87
26. I was prepared to effectively communicate with all staff.	0%	0%	11%	54%	35%	4.24	0.63
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	0%	3%	43%	54%	4.51	0.55
28. I was prepared to use technology as a communication tool.	0%	0%	5%	46%	49%	4.43	0.59
29. I was prepared to enhance students' skills in using technology as a communication tool.	0%	0%	14%	43%	43%	4.30	0.69

Standard 7 - Student Assessment and Data Analysis

4.09 0.65

30. I was prepared to use assessments to evaluate learning.	0%	0%	3%	57%	41%	4.38	0.54
31. I was prepared to develop assessments to evaluate learning.	0%	11%	11%	46%	32%	4	0.93
32. I was prepared to analyze assessment data to improve instruction.	0%	8%	19%	46%	27%	3.92	0.88
33. I was prepared to help students set learning goals based on assessment results.	0%	3%	16%	49%	32%	4.11	0.76
34. I was prepared to work with colleagues to set learning goals using assessment results.	0%	5%	16%	46%	32%	4.05	0.84

Standard 8 - Professionalism

4.18 0.70

35. I was prepared to analyze data to reflect on areas for professional growth.	0%	5%	14%	46%	35%	4.11	0.83
36. I was prepared to reflect on my practices for professional growth.	0%	0%	14%	49%	38%	4.24	0.67

Standard 9 - Professional Collaboration

4.21 0.62

37. I was prepared to collaborate with colleagues to support student learning.	0%	0%	11%	49%	41%	4.30	0.65
38. I was prepared to collaborate with parents to support student learning.	0%	0%	16%	54%	30%	4.14	0.66
39. I was prepared to participate in professional organizations.	0%	3%	11%	53%	33%	4.17	0.73

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.	0%	0%	14%	43%	43%	4.30	0.69
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Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12-16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)
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40a. Did you have student teaching experience as part of your teacher preparation program?	3%	16%	73%	5%	3%
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Question / Standard	No (1)	Yes (2)
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40b. Are you currently teaching in the subject area in which you are certified?	6%	94%
41. Did you complete any of your teacher preparation course work at	51%	49%

a community college?

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
43. What overall rating would you give the quality of your community college teacher preparation coursework?	0%	0%	11%	72%	17%	4.06	0.52

Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
44. Were you assigned a first-year teacher mentor?	3%	86%	11%	0%

Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
45. How often did you meet with your mentor this school year (either formally or informally)?	0%	6%	17%	78%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
46. The mentoring process is non-evaluative.	3%	14%	31%	25%	28%	3.61	1.11
47. The support I received from my mentor has helped me improve my practice.	0%	6%	14%	31%	50%	4.25	0.89
48. My mentor provided me with the resources I needed to improve my practice.	0%	3%	22%	28%	47%	4.19	0.88
49. My mentor provided me with effective support.	0%	6%	14%	33%	47%	4.22	0.89
50. I was prepared to reflect on feedback from my mentor.	0%	3%	11%	31%	56%	4.39	0.79

Essay Text	School Year	Response ID
51. What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?		
I would say that virtual learning.	2021	34927
Finding time to assess my students of their current goals.	2021	34933
Planning & responding to severe behaviors	2021	34983
Working around other teachers schedules and differentiating my instruction within small groups has been a struggle.	2021	35016
Lack of administrative support in a high-needs special education classroom	2021	35057
My biggest challenge has been understanding how to respond to students that may be escalating in a crisis or a student that is being disrespectful.	2021	35082
The most difficult classroom challenge that I have faced is that many of my students, especially after the pandemic have severe emotional needs. I was not prepared and I still don't feel prepared to meet them.	2021	35107

Providing the best amount of content to recover from losing half of a year due to COVID.	2021	35161
Accounting for every student and their needs.	2021	35167
The diversity of the students previous knowledge of the content area.	2021	35349
Having virtual and in seat classroom students.	2021	35359
A sense of loss of connection with COVID restrictions and many absences due to COVID.	2021	35579
Differentiation for different ages.	2021	35673
The obvious challenge this year has been virtual learning - first all students, then in a hybrid setting. Other than that, though, my biggest challenge has been differentiating instruction when I have five different preps.	2021	35725
My students are academically low, as I teach SPED, so keeping up with their general education grades and IEP goals was extremely challenging at times this school year.	2021	35798
online learning	2021	35826
Not having the supplies I needed/Covid	2021	35887
Handling behaviors while trying to stay on task with other students.	2021	35991
I am a virtual teacher and my kitchen is a classroom. I was given everything I needed to complete my job efficiently.	2021	36103
The amount of time students take to do any assessment- what should take 2 days usually ends up being a week long assignment. I've had to adapt my practices and evaluate the assessments more closely to make sure they are effective and needed, which is a good thing, though.	2021	36131
The most difficult challenge this year in meeting the needs of students has been ensuring that higher students are being challenged enough. I often felt compelled to focus more on those who are struggling while being ill-prepared in keeping the few higher students engaged. The gap was much larger than I was prepared for.	2021	36154
Being able to implement curriculum that is beneficial for traditional and virtual students.	2021	36202
I am a first year counselor so my answers are reflective of a counselor view and not a teacher. The biggest challenge I have faced is trying to figure out how to support all of the student needs this year. I could have a full time job supporting students academically, supporting their social emotional needs, and providing them with career/future support. Learning how to balance what you can and should do with such large caseloads has been nearly impossible. I normally just have to focus on the student or problem in front of me and have not had a chance or knowledge of how to get ahead of all the needs. The pandemic has added multiple layers to this struggle, although I suspect veteran counselors still struggle with the balance.	2021	36515
Keeping students engaged virtually	2021	36527
Students focus and balance of being the very strict teacher to being too lax with my discipline.	2021	36575
Virtual learning	2021	36774
This is my first year in a public school, but 6th year in education. Not having the proper resources have been the greatest struggle this year. I spend a lot of my time trying to find and create resources for everything because basils are frowned upon and workbooks are not given. Therefore, every single assignment is solely made up from me instead of being able to enhance content that is created by publishers.	2021	36828

Essay Text

School Year Response ID

52. What is the single most important area that teacher preparation programs should strengthen?

IEP writing	2021	34927
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Classroom engagement	2021	34933
classroom management practices	2021	34983
Classroom management	2021	35016
I would have liked more instruction on writing IEP, Evaluations and BIPs.	2021	35057
I would like to see more training in how to collect solid data and how to use the data to support the students' in IEP's, RED's, and other legal documents.	2021	35082
More classes on classroom management and how to speak and reason with a child.	2021	35107
Ones ability to remain flexible and open-minded for there are many different types of learners that require different styles of teaching in order to fully benefit them.	2021	35161
Relationship building.	2021	35167
Communication with parents.	2021	35349
How to build relationships with students	2021	35359
Childhood psychology courses, student motivation.	2021	35579
Preparation for teachers after graduation with information	2021	35673
Conversations about hot topics. Professional development (in my district, at least) is often centered on equity, and we have a lot of discussions about hot topic issues. I'm glad my district does that, because I don't feel prepared to adequately support students through experiences I haven't had.	2021	35725
SPED information and IEP components/how they are measured and the data that is needed to track those goals.	2021	35798
Finding ways to motivate students	2021	35826
Small group work and goal setting based on assessment	2021	35887
Explaining and showing examples of how to teach the curriculum that is provided by the school.	2021	35991
I think we should leave things as is for this year.	2021	36103
How to differentiate more effectively. How to read an IEP to assess the needs of students. We are told to differentiate, but we aren't told how to do it.	2021	36131
I believe programs should better prepare teachers in social emotional learning and helping students become more independent and accountable for their schoolwork. My program focused on the importance of involving parents, but did not provide guidance on what to do when there is no involvement.	2021	36154
To be able to know how to meet and use standards when creating a curriculum	2021	36202
This is a difficult question to answer. I think my graduate school education was great but the field experience is what was most beneficial and useful. There are so many aspects of a counseling job you need to learn that can't be learned in a classroom. I think the more in person/hands on training a student receives the better prepared they will be.	2021	36515
How to do Interventions with students and how to use them.	2021	36575
The IEP process	2021	36774
My first year in education was in a city school, I was not properly trained to deal with the challenges (both mentally and physically) that were put before me. Since leaving that school, I have thrived as a teacher. Therefore, learning how to properly handle different cultures, races, and upbringings would be a great resource. How to mentally handle the stresses that educators may endure.	2021	36828

If you have any problems, questions, or comments about this website, please direct your concerns to:
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