



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

BUSINESS EDUCATION, GRADES 9-12

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
b. Instructional Strategies and Techniques in Content Area Specialty	EDMS 403/503	Teaching Business and Marketing: Seminar and Field Experience	3
c. Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	*Hours included below in 4a
e. Critical Thinking and Problem Solving	EDUC 201	Professional Growth & Folio Development I	1
	EDUC 200	Continuing Portfolio Development for Teacher Candidates	0
	EDUC 303	Methods of Teaching and Differentiated Instruction	1
	EDUC 373 OR	Technology and Instructional Media OR	3
	EDUC 573	Applications of Technology in Teaching and Learning	
f. English Language Learning	EDUC 203	Teaching in a Diverse Society	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners	*Hours included below in 4a

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR	Human Growth and Development OR	3
	PSYC 553	Advanced Human Development	
	EDPS 383	Psychology of Teaching and Learning	1
	EDPS 453/553	The Exceptional Child	1
b. Psychology/Education of the Exceptional Child	EDTR 413/513	Trauma Informed Classroom	1
	EDPS 453/553	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523	Classroom and Behavior Management	2
	EDTR 413/513	Trauma Informed Classroom	1
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1

	EDPS 383	Psychology of Teaching and Learning	0.5
	EDTR 413/513	Trauma Informed Classroom	1
	EDUC 210 AND 410/510	Teaching Field Experience I and II Seminar	0
	EDUC 401	Professional Growth and Folio Development II	1
	ETOP 423/523	Classroom and Behavior Management	0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 410/510	Teaching Field Experience II Seminar	0
	ETOP 423/523	Classroom and Behavior Management	0.5

4. Secondary Literacy (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Reading and Writing in the Content Area	EDRD 423/523	Integration of Literacy in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas	3
Professional Requirements - Total Semester Hours			38

B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDCL 211 *EDCL 220	Teaching Field Experience I *Teaching Field Experience <i>(required for transfer students who do not have a MEES (or equivalent) evaluation for Field I)</i>	1 0
	EDUC 210	Teaching Field Experience I Seminar	0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511 EDUC 410/510	Teaching Field Experience II Teaching Field Experience II Seminar	1 0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ESCL 4712/5712 EDUC 470	Student Teaching: Secondary Student Teaching Professional Development Seminar	12 0
Field and Clinical Experiences - Total Semester Hours			14

C. Business Content Knowledge Area (Minimum of 36 semester hours)			
	Course Number	Course Title	Semester Hours
1. Accounting (6 semester hours)	ACCT 213 ACCT 223	Principles of Financial Accounting Principles of Managerial Accounting	3 3
2. Economics (6 semester hours)	ECON 113 ECON 123	Macroeconomics Microeconomics	3 3
3. Business/Consumer Related Law (3 semester hours)	BUSN 413 OR BUSN 423	Business Law: Uniform Commercial Code OR Business Law: Federal Regulation	3
4. Business Communications (3 semester hours)	BUSN 353 OR ENGL 433	Communication Strategies in Business OR Business Writing	3
5. Management (3 semester hours)	MGMT 303	Management Concepts and Practices	3
6. Marketing (3 semester hours)	MRKT 313	Introduction to Marketing	3
7. Computer/Emerging Technology (6 semester hours)	Two Courses from the Following: BCIS 203 BCIS 403/503 COMR 383 ITBU 203 ITBU 213 ITBU 313 ITBU 333 ITBU 353 ITBU 363	Two Courses from the Following: Microsoft Office Suite Management Applications of Information Technology Media Technologies Introduction to Application Development IT Infrastructure Introduction to Cybersecurity System Analysis and Design Data and Information Management Business Analytics* <i>*must satisfy prerequisite</i>	Minimum: 6
8. Administration of Business and Marketing Education Programs (3 semester hours)	EDBM 403/503	Administration of Business and Marketing	3
9. Electives (3 semester hours)		Any Elective in Accounting, Business, Computer/Emerging Technology, Economics, Management, or Marketing	3
Content Knowledge Area - Total Semester Hours			36