



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**SCHOOL COUNSELOR, GRADES K-12**

EDUCATOR PREPARATION PROGRAM NAME <b>Missouri Baptist University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041538</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 42 semester hours at the graduate level with at least 12 semester hours focused on guidance in elementary schools)**

1. Knowledge and/or competency in each of the following areas:

	Course Number	Course Title	Semester Hours
<b>a. Student Development</b>			
i. Human Growth and Development	SCED 5153	Advanced Human Development	3
<b>ii. Counseling Theories and Interventions</b>			
	SCED 5133	Counseling Theories	3
	SCED 5313	Child and Adolescent Counseling	3
	SCED 5323	Crisis and Substance Abuse Counseling	3
	SCED 5283	Group Counseling	1.5
<b>iii. Helping Relationships</b>			
	SCED 5163	Counseling Skills & Techniques	1.5
	SCED 5283	Group Counseling	1.5
<b>iv. Social and Cultural Diversity</b>			
	SCED 5143	Multicultural Counseling	3
<b>v. Appraisal of Student Growth and Achievement</b>			
	SCED 5223	Assessment and Testing	3
<b>vi. Career Development and Planning</b>			
	SCED 5303	Career Counseling	3
<b>b. Program Implementation</b>			
<b>i. Structural Components</b>			
	SCED 5123	Foundations of School Counseling	.33
	SCED 5213	School Counseling Program Implementation and Leadership	.33
	SCED 5253	School Counseling Practicum	1
<b>ii. Program Components</b>			
	SCED 5213	School Counseling Program Implementation and Leadership	.34
	SCED 5253	School Counseling Practicum	1
<b>iii. Technology</b>			
	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.43
<b>iv. Program, Personnel, and Results Evaluation</b>			
	SCED 5213	School Counseling Program Implementation and Leadership	.34
	SCED 5263	Research and Program Evaluation in Counseling Settings	3
<b>c. Professional Relationships</b>			
<b>i. Collaboration</b>			
	SCED 5123	Foundations of School Counseling	.33
	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.42
	SCED 5213	School Counseling Program Implementation and Leadership	.33

ii. Interpersonal Skills	SCED 5163	Counseling Skills & Techniques	1.5
	SCED 5253	School Counseling Practicum	1
iii. Consultation Theories and Strategies	SCED 5123	Foundations of School Counseling	.34
iv. School and Community Involvement	SCED 5123	Foundations of School Counseling	.34
	SCED 5213	School Counseling Program Implementation and Leadership	.33
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
d. Leadership and Advocacy			
i. Personal Well-Being	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.43
	SCED 5123	Foundations of School Counseling	.33
ii. Leadership and Professionalism	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.43
iii. Student Advocacy	SCED 5123	Foundations of School Counseling	.33
	SCED 5213	School Counseling Program Implementation and Leadership	.33
iv. Program Leadership	SCED 5213	School Counseling Program Implementation and Leadership	.34
v. School Climate and Culture	SCED 5123	Foundations of School Counseling	.34
e. Ethical and Professional Conduct			
i. Ethical Standards	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.43
ii. Professional Standards	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.43
	SCED 5213	School Counseling Program Implementation and Leadership	.33
iii. District and School Policies	SCED 5123	Foundations of School Counseling	.33
	SCED 5213	School Counseling Program Implementation and Leadership	.33
iv. Legal Requirements	SCED 5123	Foundations of School Counseling	.33
	SCED 5113	Ethical, Legal, and Professional Issues in Counseling	.43
<b>Professional Requirements - Total Semester Hours</b>			<b>42</b>
<b>B. Field and Clinical Experiences (3 semester hours with a minimum of 300 clock hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
<b>Clinical Experiences must contain the following:</b>			
1. Major clinical experience in either an elementary or secondary school placement for a minimum of two hundred (200) clock hours;	SCED 5383	School Counseling Internship (300 hours---200 hours at major level and 100 hours at minor level)	3
2. Minor clinical experience in an elementary or secondary school placement of fifty (50) clock hours; and		Note: PMC students will take SCED 5801: School Counseling Internship Certification Only Course to complete additional hours at major/minor level(s), as needed, to satisfy the 300-hour requirement for K-12 certification	(1)
3. Fifty (50) clock hours completed in an elementary or secondary placement at the discretion of the program and candidate.			
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>3</b>

**C. Individuals who do not possess a bachelor's degree in education from a state-approved educator preparation program must complete the following additional coursework requirements:**

	Course Number	Course Title	Semester Hours
1. Teaching Methods and Practices	EDSP 433/533	Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities	3
2. Classroom Management	ETOP 423/523 <b>OR</b> ETOP 553	Classroom and Behavior Management <b>OR</b> Developing Responsible Learners	3
3. Psychology of the Exceptional Child	EDPS 453/553	The Exceptional Child	3
<b>Additional Coursework - Total Semester Hours</b>			<b>9</b>

*The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email [civilrights@dese.mo.gov](mailto:civilrights@dese.mo.gov).*