



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

EARLY CHILDHOOD EDUCATION, BIRTH – GRADE 3

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
---	--

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 60 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	ECTA 323 ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543 EDSP 453/553 ELED 433/533 ELED 443/543 ELED 463/563 ECED 373 ECED 453/553	Curriculum, Assessment, and Data-based Decision Making Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Teaching Remedial Math for K-12 Integrated Mathematics Concepts for Early Childhood/Elementary Integrated Science Concepts for Early Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary Health, Nutrition, and Safety of the Young Child Role of Movement and Creative Arts in the Development of the Young Child	0.5
b. Instructional Strategies and Techniques in Content Area Specialty	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543 EDSP 453/553 ELED 433/533 ELED 443/543 ELED 463/563 ECED 373 ECED 453/553	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Teaching Remedial Math for K-12 Integrated Mathematics Concepts for Early Childhood/Elementary Integrated Science Concepts for Early Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary Health, Nutrition, and Safety of the Young Child Role of Movement and Creative Arts in the Development of the Young Child	
c. Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	2
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	2
e. Critical Thinking and Problem Solving	EDUC 201 EDUC 200 EDUC 303 EDUC 373 OR EDUC 573	Professional Growth and Folio Development I Continuing Portfolio Development for Teacher Candidates Methods of Teaching and Differentiated Instruction Technology and Instructional Media OR Applications of Technology in Teaching and	1 0 1 3

		Learning	
f. English Language Learning	EDUC 203	Teaching in a Diverse Society	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners	1
2. Individual Student Needs			
	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553 EDPS 383 EDPS 453/553 EDTR 413/513	Human Growth and Development OR Advanced Human Development Psychology of Teaching and Learning The Exceptional Child Trauma Informed Classroom	1.5 1 1 1
b. Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523 EDTR 413/513	Classroom and Behavior Management Trauma Informed Classroom	2 1
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1
3. Schools and the Teaching Profession			
	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523	Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management	0.5 0.5 1 0 1 0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383 EDUC 410/510 ETOP 423/523	Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management	0.5 0 0.5
4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
a. Early Childhood Principles			
i. Child Development	PSYC 313 OR PSYC 553	Human Growth and Development OR Advanced Human Development	1.5
ii. Play-Based and Inquiry-Based Learning	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
iii. Observing and Assessing Young Children	ECED 443/543	Diagnostic Procedures in Early Childhood Education	3
iv. Language Acquisition	ECED 413/513	Language Acquisition of the Young Child	2
b. Methods of Teaching and Differentiated Instruction in the following integrated areas:			
i. Early Literacy (Minimum of 6 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	1 2 3 3
(a) Language Acquisition	ECED 413/513 ELED 453/553 EDRD 433/533	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	
(b) Phonological and Phonemic Awareness	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(c) Phonics	ECED 413/513	Language Acquisition of the Young Child	

	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(d) Vocabulary	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(e) Fluency	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(f) Comprehension	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(g) Writing Process	ELED 453/553 EDRD 433/533	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	
ii. Mathematics	EDSP 453/553 ELED 433/533	Teaching Remedial Math for K-12 Integrated Mathematics Concepts in Early Childhood/Elementary	3 3
iii. Health	ECED 373	Health, Nutrition, and Safety of the Young Child	
iv. Science	ELED 443/543	Integrated Science Concepts in Early Childhood/Elementary	3
v. Nutrition	ECED 373	Health, Nutrition, and Safety of the Young Child	
vi. Social Studies	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	3
vii. Music	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
viii. Safety	ECED 373	Health, Nutrition, and Safety of the Young Child	
ix. Movement	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
x. Art	ECED 453/553	Role of Movement and Creative Arts in the Development of the Young Child	0.6
xi. Drama	ECED 453/553 ELED 453/553	Role of Movement and Creative Arts in the Development of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary	0.6 1
5. Home-School-Community Relations (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Families as Educational Partners	ECSP 423/523	Family Engagement and Partnership	1.5
b. Family Engagement	ECSP 423/523	Family Engagement and Partnership	1.5
c. Linking Families with Community Resources	ECED 363	Family and Community Resources in PK-3	3
6. Program Management (Minimum of 6 semester hours)			
	Course Number	Course Title	Semester Hours
a. Program Administration and Management	ECED 383	Administration of Early Childhood Programs	2
b. Health, Nutrition, and Safety of Young Children	ECED 373	Health, Nutrition, and Safety of the Young Child	2
c. Environmental Organization and Design	ECED 373 ECED 383	Health, Nutrition, and Safety of the Young Child Administration of Early Childhood Programs	1 1
Professional Requirements - Total Semester Hours			74
B. Field and Clinical Experiences (Minimum of 10 semester hours to include experiences in each of the three different age levels: Infant/Toddler, Pre-K/Kindergarten, and Kindergarten-Grade 3)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	ECED 363 ECED 453/553 EDCL 211	Family and Community Resources in PK-3 Role of Movement and Creative Arts in the Development of the Young Child Teaching Field Experience I	0 0 1

	*EDCL 220	<i>*Teaching Field Experience</i> <i>(required for transfer students who do not have</i> <i>a MEES (or equivalent) evaluation for Field I</i>	0
	EDUC 210	Teaching Field Experience I Seminar	0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511	Teaching Field Experience II	1
	EDUC 410/510	Teaching Field Experience II Seminar	0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ECCL 4712/5712	Student Teaching: Early Childhood	12
	EDUC 470	Student Teaching Professional Development Seminar	0
Field and Clinical Experiences - Total Semester Hours			14