

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

ELEMENTARY EDUCATION, GRADES 1-6

EDUCATOR PREPARATION PROGRAM NAME
Missouri Baptist University

EDUCATOR PREPARATION PROGRAM CODE

041538

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 36 semester hours)

	ntent Planning and Delivery	Course Number	Course Title	Semester Hours
a.	Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment and Data-based Decision Making	0.5
		ECED 413/513	Language Acquisition of the Young Child	
		ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
		EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
		EDRD 443/543	Analysis and Correction of Reading Disabilities	
		EDSP 453/553	Teaching Remedial Math for K-12	
		ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	
		ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	
		ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	
b.	Instructional Strategies and Techniques in Content Area Specialty	ECED 413/513	Language Acquisition of the Young Child	
		ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
		EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
		EDRD 443/543	Analysis and Correction of Reading Disabilities	
		EDSP 453/553	Teaching Remedial Math for K-12	
		ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	
		ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	
		ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	
C.	Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment and Data-based Decision Making	2

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	d.	Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	2
	e.	Critical Thinking and Problem Solving	EDUC 201	Professional Growth and	1
	٥.	Chacar Thinking and Troblom Colving		Folio Development I	•
				I olio Developitietit i	
				Continuin a Doutfolio Douglamas ant for Tooglam	0
			ED. 10 000	Continuing Portfolio Development for Teacher	0
			EDUC 220	Candidates	
			EDUC 303	Methods of Teaching and Differentiated	1
				Instruction	
			EDUC 373 OR	Technology and Instructional Media OR	1
			EDUC 573	Applications of Technology in Teaching and	'
			EDUC 373		
				Learning	
	f.	English Language Learning	EDUC 203	Teaching in a Diverse Society	1
			EDRD 423/523	Integration of Literacy in the Content Areas	1
				Students transferring in a course for EDRD	
				423/523 which does not include a field	
				experience working with English language	
				learners must complete EDCL 420/520 Field	
				Experience with English Language Learners	
				Experience with English Language Learners	
1					
2.	Ind	ividual Student Needs			
			Course Number	Course Title	Semester
					Hours
	a.	Psychological Development of the Child and	PSYC 313 OR	Human Growth and Development OR	3
1		Adolescent	PSYC 553	Advanced Human Development	
			EDPS 383	Psychology of Teaching and Learning	1
			EDPS 453/553	The Exceptional Child	1
			EDTR 413/513	Trauma Informed Classroom	1
	b.	Psychology/Education of the Exceptional	2211(110/010		
	Б.	Child	EDPS 453/553	The Exceptional Child	2
	C.	Differentiated Learning		Methods of Teaching and Differentiated	
	٥.	Differentiated Learning	EDUC 303	Learning	2
	d.	Classroom Management	ETOP 423/523	Classroom and Behavior Management	2
	u.	Classicom Management	EDTR 413/513	Trauma Informed Classroom	1
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	е.	Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
	f.	Educational Psychology	EDUC 203 EDPS 383	Teaching in a Diverse Society Psychology of Teaching and Learning	1
3.	f.				
3.	f.	Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1 Semester
3.	f.	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number	Psychology of Teaching and Learning Course Title	1
3.	f.	Educational Psychology	EDPS 383	Psychology of Teaching and Learning Course Title Curriculum, Assessment, and Data-based	1 Semester
3.	f. Sch	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number	Psychology of Teaching and Learning Course Title	1 Semester Hours
3.	f. Sch	Educational Psychology nools and the Teaching Profession	Course Number ECTA 323	Psychology of Teaching and Learning Course Title Curriculum, Assessment, and Data-based Decision Making	1 Semester Hours
3.	f. Sch	Educational Psychology nools and the Teaching Profession	Course Number ECTA 323 EDPS 383	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning	Semester Hours 0.5 0.5
3.	f. Sch	Educational Psychology nools and the Teaching Profession	Course Number ECTA 323 EDPS 383 EDTR 413/513	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom	Semester Hours 0.5
3.	f. Sch	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning	1 Semester Hours 0.5 0.5 1
3.	f. Sch	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar	1 Semester Hours 0.5 0.5 1 0
3.	f. Sch	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio	1 Semester Hours 0.5 0.5 1
3.	f. Sch	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401	Psychology of Teaching and Learning Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II	1 Semester Hours 0.5 0.5 1 0
3.	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523	Psychology of Teaching and Learning Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management	1 Semester Hours 0.5 0.5 1 0 1 0.5
3.	f. Sch	Educational Psychology nools and the Teaching Profession	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5
3.	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar	1 Semester Hours 0.5 0.5 1 0 1 0.5
3.	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5
3.	f. Sch a.	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5
	f. Sch a.	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strat	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Child (Minimum of 21 seminar Child (Minimum	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5
	f. Sch a.	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 emester hours)
	f. Sch a.	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching ntent Knowledge for Teaching and Teaching	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strat	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching ntent Knowledge for Teaching and Teachin Teaching Method Competencies shall	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strat Course Number ECED 413/513	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching ntent Knowledge for Teaching and Teaching	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strat Course Number	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours
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	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching ntent Knowledge for Teaching and Teachin Teaching Method Competencies shall	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strat Course Number ECED 413/513	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management egies for the Young Child	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3
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	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching ntent Knowledge for Teaching and Teachin Teaching Method Competencies shall	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 g and Learning Strat Course Number ECED 413/513 ELED 453/553	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0 0.5 0 0.5 Semester hours) Semester Hours 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 g and Learning Strat Course Number ECED 413/513 ELED 453/553 EDRD 433/533	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 g and Learning Strat Course Number ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 seminar Classroom and Behavior Management) Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ECED 413/513 ECED 413/513	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 g and Learning Strat Course Number ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Foundations of Literacy Instruction for Early	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ECED 413/513 ECED 413/513	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ECED 413/513 ECED 413/513	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 g and Learning Strat Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ELED 453/553 EDRD 443/543	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Language Acquisition of the Young Child	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ECED 413/513 ECED 413/513 ECED 413/533	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 g and Learning Strat Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ELED 453/553 EDRD 443/543	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strat Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 433/533 EDRD 433/533	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3
	f. Sch	Educational Psychology nools and the Teaching Profession Consultation and Collaboration Legal/Ethical Aspects of Teaching Intent Knowledge for Teaching and Teaching Teaching Method Competencies shall include: i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	EDPS 383 Course Number ECTA 323 EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401 ETOP 423/523 EDPS 383 EDUC 410/510 ETOP 423/523 ag and Learning Strate Course Number ECED 413/513 ELED 453/553 EDRD 443/543 ECED 413/513 ECED 413/513 ECED 413/513 ECED 413/533	Course Title Curriculum, Assessment, and Data-based Decision Making Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management egies for the Young Child (Minimum of 21 se Course Title Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary	1 Semester Hours 0.5 0.5 1 0 1 0.5 0.5 0.5 0.5 0.5 0.5 Semester hours) Semester Hours 3 3 3

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	EDRD 443/543	Analysis and Correction of Reading Disabilities	
(b) Phonological and Phonemic Awareness	ECED 413/513 ELED 453/553	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early	
	EDRD 433/533	Childhood/Elementary Foundations of Literacy Instruction for Early	
	EDRD 443/543	Childhood/Elementary Analysis and Correction of Reading Disabilities	
(c) Phonics	ECED 413/513 ELED 453/553	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early	
	EDRD 433/533	Childhood/Elementary Foundations of Literacy Instruction for Early	
	EDRD 443/543	Childhood/Elementary Analysis and Correction of Reading	
(d) Vocabulary	ELED 453/553	Disabilities Integrated Language Arts Concepts for Early	
	EDRD 433/533	Childhood/Elementary Foundations of Literacy Instruction for Early	
	EDRD 443/543	Childhood/Elementary Analysis and Correction of Reading Disabilities	
(e) Fluency	ELED 453/553	Integrated Language Arts Concepts for Early	
	EDRD 433/533	Childhood/Elementary Foundations of Literacy Instruction for Early	
	EDRD 443/543	Childhood/Elementary Analysis and Correction of Reading Disabilities	
(f) Comprehension	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
	EDRD 443/543	Analysis and Correction of Reading Disabilities	
(g) Writing Process	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
ii. Mathematics (Minimum of 6 semester hours)	EDSP 453/553 ELED 433/533	Teaching Remedial Math for K-12 Integrated Mathematics Concepts for Early Childhood/Elementary	6
iii. Science	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	3
iv. Social Science	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	3
b. Integration of the following areas: i. Art	ELED 453/553	Integrated Language Arts Concepts for Early	
	ELED 433/533	Childhood/Elementary Integrated Mathematics Concepts for Early	
	ELED 443/543	Childhood/Elementary Integrated Science Concepts for Early	
	ELED 463/563	Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for	
ii. Music	ELED 453/553	Early Childhood/Elementary Integrated Language Arts Concepts for Early	
II. IVIUSIC	ELED 453/553 ELED 433/533	Childhood/Elementary Integrated Mathematics Concepts for Early	
	ELED 433/333	Childhood/Elementary Integrated Science Concepts for Early	
	ELED 463/563	Childhood/Elementary Integrated Social	
		Studies/Geography/Economics Concepts for Early Childhood/Elementary	
iii. Health and Physical Education	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	
	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	
	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for	
		Early Childhood/Elementary	

	in Tankanlamiia Education	ELED 450/550	Lists mosts all an once as Auto Occasionts for Fouls.				
	iv. Technology in Education	ELED 453/553	Integrated Language Arts Concepts for Early				
		EL ED 400/500	Childhood/Elementary				
		ELED 433/533	Integrated Mathematics Concepts for Early				
			Childhood/Elementary				
		ELED 443/543	Integrated Science Concepts for Early				
			Childhood/Elementary				
		ELED 463/563	Integrated Social				
			Studies/Geography/Economics Concepts for				
			Early Childhood/Elementary				
		EDUC 373/573	Technology and Instructional Media OR	2			
			Applications of Technology in Teaching and				
			Learning				
		Professiona	I Requirements - Total Semester Hours	56			
B. Fie	B. Field and Clinical Experiences (Minimum of 10 semester hours)						
	,		Onesea Title	Semester			
		Course Number	Course Title	Hours			
1.	Early Field Experiences (Minimum of 1semester	EDCL 211	Teaching Field Experience I	1			
	hour with a minimum of 30 clock hours)	*EDCL 220	*Teaching Field Experience	0			
	,		(required for transfer students who do not have				
			a MEES (or equivalent) evaluation for Field I				
		EDUC 210	Teaching Field Experience I Seminar	0			
2.	Mid-Level Field Experiences (Minimum of 1	EDCL 411/511	Teaching Field Experience II	1			
	semester hour with a minimum of 45 clock hours)	EDUC 410/510	Teaching Field Experience II Seminar	0			
3.	Culminating Clinical Experiences (Minimum of 8	ELCL 4712/5712	Student Teaching: Elementary	10			
	semester hours with a minimum of 12 weeks in 1	EDUC 470	Student Teaching Professional Development	12			
	placement)		Seminar	0			
Field and Clinical Experiences - Total Semester Hours							