



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**ELEMENTARY EDUCATION, GRADES 1-6**

EDUCATOR PREPARATION PROGRAM NAME <b>Missouri Baptist University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041538</b>
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**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 36 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment and Data-based Decision Making	0.5
	ECED 413/513	Language Acquisition of the Young Child	
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
	EDRD 443/543	Analysis and Correction of Reading Disabilities	
	EDSP 453/553	Teaching Remedial Math for K-12	
	ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	
	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	
b. Instructional Strategies and Techniques in Content Area Specialty	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	
	ECED 413/513	Language Acquisition of the Young Child	
	ELED 453/553	Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
	EDRD 443/543	Analysis and Correction of Reading Disabilities	
	EDSP 453/553	Teaching Remedial Math for K-12	
	ELED 433/533	Integrated Mathematics Concepts for Early Childhood/Elementary	
c. Assessment, Student Data, and Data-Based Decision-Making	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	2
	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	
	ECTA 323	Curriculum, Assessment and Data-based Decision Making	

d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	2
e. Critical Thinking and Problem Solving	EDUC 201	Professional Growth and Folio Development I	1
	EDUC 220	Continuing Portfolio Development for Teacher Candidates	0
	EDUC 303	Methods of Teaching and Differentiated Instruction	1
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology in Teaching and Learning	1
f. English Language Learning	EDUC 203	Teaching in a Diverse Society	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners	1
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553 EDPS 383 EDPS 453/553 EDTR 413/513	Human Growth and Development OR Advanced Human Development Psychology of Teaching and Learning The Exceptional Child Trauma Informed Classroom	3 1 1 1
b. Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Learning	2
d. Classroom Management	ETOP 423/523 EDTR 413/513	Classroom and Behavior Management Trauma Informed Classroom	2 1
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	0.5
	EDPS 383 EDTR 413/513 EDUC 210 AND 410/510 EDUC 401	Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar	0.5 1 0
	ETOP 423/523	Professional Growth and Folio Development II Classroom and Behavior Management	1 0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383 EDUC 410/510 ETOP 423/523	Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management	0.5 0 0.5
<b>4. Content Knowledge for Teaching and Teaching and Learning Strategies for the Young Child (Minimum of 21 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Teaching Method Competencies shall include:	ECED 413/513 ELED 453/553	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary	3 3
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	3
	EDRD 443/543	Analysis and Correction of Reading Disabilities	3
i. Elementary Literacy (Minimum of 12 semester hours) to address curriculum, explicit and systematic instruction, and assessment in the following areas using authentic text and purposes:	ECED 413/513 ELED 453/553	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	
(a) Language Acquisition	ECED 413/513 ELED 453/553	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary	
	EDRD 433/533	Foundations of Literacy Instruction for Early Childhood/Elementary	

	EDRD 443/543	Analysis and Correction of Reading Disabilities	
(b) Phonological and Phonemic Awareness	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(c) Phonics	ECED 413/513 ELED 453/553 EDRD 433/533 EDRD 443/543	Language Acquisition of the Young Child Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(d) Vocabulary	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(e) Fluency	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(f) Comprehension	ELED 453/553 EDRD 433/533 EDRD 443/543	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary Analysis and Correction of Reading Disabilities	
(g) Writing Process	ELED 453/553 EDRD 433/533	Integrated Language Arts Concepts for Early Childhood/Elementary Foundations of Literacy Instruction for Early Childhood/Elementary	
ii. Mathematics (Minimum of 6 semester hours)	EDSP 453/553 ELED 433/533	Teaching Remedial Math for K-12 Integrated Mathematics Concepts for Early Childhood/Elementary	6
iii. Science	ELED 443/543	Integrated Science Concepts for Early Childhood/Elementary	3
iv. Social Science	ELED 463/563	Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	3
b. Integration of the following areas:			
i. Art	ELED 453/553 ELED 433/533 ELED 443/543 ELED 463/563	Integrated Language Arts Concepts for Early Childhood/Elementary Integrated Mathematics Concepts for Early Childhood/Elementary Integrated Science Concepts for Early Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	
ii. Music	ELED 453/553 ELED 433/533 ELED 443/543 ELED 463/563	Integrated Language Arts Concepts for Early Childhood/Elementary Integrated Mathematics Concepts for Early Childhood/Elementary Integrated Science Concepts for Early Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	
iii. Health and Physical Education	ELED 453/553 ELED 433/533 ELED 443/543 ELED 463/563	Integrated Language Arts Concepts for Early Childhood/Elementary Integrated Mathematics Concepts for Early Childhood/Elementary Integrated Science Concepts for Early Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary	

iv. Technology in Education	ELED 453/553 ELED 433/533 ELED 443/543 ELED 463/563 EDUC 373/573	Integrated Language Arts Concepts for Early Childhood/Elementary Integrated Mathematics Concepts for Early Childhood/Elementary Integrated Science Concepts for Early Childhood/Elementary Integrated Social Studies/Geography/Economics Concepts for Early Childhood/Elementary Technology and Instructional Media OR Applications of Technology in Teaching and Learning	2
<b>Professional Requirements - Total Semester Hours</b>			<b>56</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDCL 211 *EDCL 220  EDUC 210	Teaching Field Experience I *Teaching Field Experience <i>(required for transfer students who do not have a MEES (or equivalent) evaluation for Field I)</i> Teaching Field Experience I Seminar	1 0  0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511 EDUC 410/510	Teaching Field Experience II Teaching Field Experience II Seminar	1 0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ELCL 4712/5712 EDUC 470	Student Teaching: Elementary Student Teaching Professional Development Seminar	12 0
<b>Field and Clinical Experiences - Total Semester Hours</b>			<b>14</b>