



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

HEALTH, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	(Hours counted in C. Content Knowledge)
b. Instructional Strategies and Techniques in Content Area Specialty	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	(Hours counted in C. Content Knowledge)
c. Assessment, Student Data, and Data-Based Decision-Making	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	(Hours counted in C. Content Knowledge)
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	(Hours counted in #4. Below)
e. Critical Thinking and Problem Solving	EDUC 201	Professional Growth and Folio Development I Continuing Portfolio Development for Teacher Candidates	1
	EDUC 200		0
	EDUC 303	Methods of Teaching and Differentiated Instruction	1
	EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology in Teaching and Learning	3
f. English Language Learning	EDUC 203	Teaching in a Diverse Society	1
	EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners.	(Hours counted in #4. Below)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553 EDPS 383 EDPS 453/553 EDPS 413/513	Human Growth and Development OR Advanced Human Development	3
		Psychology of Teaching and Learning	1
		The Exceptional Child	1
		Trauma Informed Classroom	1
b. Psychology/Education of the Exceptional Child	EDPS 433/533	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523 EDPS 413/513	Classroom and Behavior Management	2
		Trauma Informed Classroom	1
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
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Schools

a. Consultation and Collaboration	EDHE 453/553 EDPS 383 EDPS 413/513 EDUC 210 AND EDUC 410/510 EDUC 401 ETOP 423/523	Curriculum, Theory, and Methods of Health Education for Grades K-12 Psychology of Teaching and Learning Trauma Informed Classroom Teaching Field Experience I and II Seminar Professional Growth and Folio Development II Classroom and Behavior Management	(Hours counted in C. Content Knowledge) 0.5 1 0 1 0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383 EDUC 410/510 ETOP 423/523	Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management	0.5 0 0.5
4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)			
	Course Number	Course Title	Semester Hours
	EDRD 423/523	Integration of Literacy in the Content Areas	3
Professional Requirements - Total Semester Hours			31
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDCL 211 *EDCL 220 EDUC 210	Teaching Field Experience I *Teaching Field Experience (required for transfer students who do not have a MEES (or equivalent) evaluation for Field I Teaching Field Experience I Seminar	1 0 0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511 EDUC 410/510	Teaching Field Experience II Teaching Field Experience II Seminar	1 0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	ESCL 4712/5712 EDUC 470	Student Teaching: Secondary Student Teaching Professional Development Seminar	12 0
Field and Clinical Experiences - Total Semester Hours			14
C. Health Content Knowledge Area (Minimum of 33 semester hours)			
	Course Number	Course Title	Semester Hours
1. Human Anatomy-Physiology (3 semester hours)	BIOL 203 AND 201 OR BIOL 213 AND 211	Human Biology and Lab OR Anatomy and Physiology I and Lab	4
2. Nutrition (3 semester hours)	BIOL 303	Nutrition Science	3
3. Drug Education (3 semester hours)	KHSC 103	Substance Abuse	3
4. Personal Health (3 semester hours)	KHSC 333	Health and Wellness	3
5. Mental Health (3 semester hours)	PSYC 213	Personal Adjustment	3
6. Family Life/Sex Education (3 semester hours)	SOCO 323	Marriage and Family	3
7. Safety and First Aid (3 semester hours)	PHED 133	First Aid and CPR	3
8. Community Health (3 semester hours)	HSCI 373	Community Health	3
9. Instructional Techniques for Health K-12 (3 semester hours)	EDHE 453/553	Curriculum, Theory, and Methods of Health Education for Grades K-12	3
10. Electives in Health (9 semester hours)	Must Complete Three of the Following: BIOL 223 AND 221 EXSC 233 EXSC 313 EXSC 433 PSHU 403 PSYC 323 ECED 373 HSCI 383 HSCI 433 HSCI 443 HSCI 463	Must Complete Three of the Following Courses: Anatomy and Physiology II and Lab (required for those who have completed A & P I) Care and Prevention of Athletic Injuries/Illnesses Exercise Physiology I Biomechanics Chemical Dependency Abnormal Psychology Health, Nutrition, and Safety of the Young Child Epidemiology* Health Disparities* Environmental Health* Ethics and Current Issues in Public Health* *prerequisites required	4 3 3 3 3 3 3 3 3 3
Health Content Knowledge Area - Total Semester Hours			37-38