



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

LIBRARY MEDIA SPECIALIST, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 16 semester hours)

1. Content Planning and Delivery

	Course Number	Course Title	Semester Hours
a. Curriculum and Instructional Planning	LIBR 553 ECTA 323	Curriculum and the Library Media Center Curriculum, Assessment, and Data-based Decision Making	(Hours counted in C. Content Knowledge) 1
b. Instructional Strategies and Techniques in Content Area Specialty	LIBR 553	Curriculum and the Library Media Center	(Hours counted in C. Content Knowledge)
c. Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	(Hours counted in #4. Below)
e. Critical Thinking and Problem Solving	EDUC 201 EDUC 200 EDUC 303 EDUC 573	Professional Growth and Folio Development I Continuing Portfolio Development for Teacher Candidates Methods of Teaching and Differentiated Instruction Applications of Technology for Teaching and Learning	1 0 1 3
f. English Language Learning	EDUC 203 EDRD 423/523	Teaching in a Diverse Society Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners.	1 (Hours counted in #4. Below)

2. Individual Student Needs

	Course Number	Course Title	Semester Hours
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553 EDPS 383 EDPS 453/553 EDTR 413/513	Human Growth and Development OR Advanced Human Development Psychology of Teaching and Learning The Exceptional Child Trauma Informed Classroom	3 1 1 1
b. Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523 EDTR 413/513	Classroom and Behavior Management Trauma Informed Classroom	2 1
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1

3. Schools and the Teaching Profession

	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
	EDPS 383	Psychology of Teaching and Learning	0.5
	EDTR 413/513	Trauma Informed Classroom	1
	EDUC 210 AND 410/510	Teaching Field Experience Seminar I and II	0
	EDUC 401	Professional Growth and Folio Development II	1
	ETOP 423/523	Classroom and Behavior Management	0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 410/510	Teaching Field Experience II Seminar	0
	ETOP 423/523	Classroom and Behavior Management	0.5
4. Literacy to include Reading and Writing in the Content Area (Minimum of 3 semester hours)			
	Course Number	Course Title	Semester Hours
	EDRD 423/523	Integration of Literacy in the Content Areas	3
Professional Requirements - Total Semester Hours			32
B. Field and Clinical Experiences (Minimum of 10 semester hours)			
	Course Number	Course Title	Semester Hours
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDCL 211	Teaching Field Experience I	1
	*EDCL 220	*Teaching Field Experience	0
	EDUC 210	(required for transfer students who do not have a MEES (or equivalent) evaluation for Field I Field Experience I Seminar	0
2. Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411/511	Teaching Field Experience II	1
	EDUC 410/510	Field Experience II Seminar	0
3. Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	LIBR 4709/5709 AND LIBR 4703/5703	Student Teaching: Library Media Specialist	9/3
	EDUC 470	Student Teaching Professional Development Seminar	0
		(For students seeking initial certification)	
Field and Clinical Experiences - Total Semester Hours			14
C. Library Media Specialist Content Knowledge Area (Minimum of 30 semester hours)			
	Course Number	Course Title	Semester Hours
1. Content Knowledge for Teaching			
a. Foundations of Librarianship (3 semester hours)	LIBR 503	Foundations of Librarianship	3
b. Library Media Administration (3 semester hours)	LIBR 523	Library Media Administration	3
c. Developing and Managing Collections (3 semester hours)	LIBR 513	Selection and Acquisition	3
d. Organizing Information (3 semester hours)	LIBR 533	Cataloging and Classification	3
e. Reference Sources and Services (3 semester hours)	LIBR 543	Reference Sources and Services	3
f. Action Research in School Libraries (3 semester hours)	LIBR 573	Research in Library and Information Science	3
g. Children's, Adolescent, or Young Adult Literature (3 semester hours)	EDEN 463/563	Teaching Literature within the Curriculum	3
h. Library Systems and Information Technologies (3 semester hours)	LIBR 583	Information Technologies	3
i. Curriculum and the Media Center (3 semester hours)	LIBR 553	Curriculum and the Library Media Center	3
2. Field and Clinical Experiences – Librarian Internship (3 semester hours with a minimum of 100 clock hours)	LBCL 583	Library Practicum (for Add-on Certification Only)	3
Library Media Specialist Content Knowledge Area - Total Semester Hours			30