

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

MARKETING, GRADES 9-12

A Professional Poquirements (Minimum of 26 semester hours)

EDUCATOR PREPARATION PROGRAM NAME
Missouri Baptist University

EDUCATOR PREPARATION PROGRAM CODE

041538

INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

	ntent Planning and Delivery	Course Number	Course Title	Semester Hours	
a.	Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1	
b.	Instructional Strategies and Techniques in Content Area Specialty	EDBM 403/503	Teaching Business and Marketing Education: Seminar and Field Experience	3	
C.	Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1	
d.	Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	*Hours include below in 4a	
e.	Critical Thinking and Problem Solving	EDUC 201	Professional Growth & Folio Development I	1	
		EDUC 200	Continuing Portfolio Development for Teacher Candidates	0	
		EDUC 303	Methods of Teaching and Differentiated Instruction	1	
		EDUC 373 OR	Technology and Instructional Media OR	3	
		EDUC 573	Applications of Technology in Teaching and Learning		
f.	English Language Learning	EDUC 203	Teaching in a Diverse Society	1	
		EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners	*Hours include below in 4a	
2. Ind	Individual Student Needs				
		Course Number	Course Title	Semester Hours	
a.	Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553	Human Growth and Development OR Advanced Human Development	3	
		EDPS 383	Psychology of Teaching and Learning	1	
		EDPS 453/553	The Exceptional Child	1	
		EDTR 413/513	Trauma Informed Classroom	1	
b.	Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2	
C.	Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2	
d.	Classroom Management	ETOP 423/523	Classroom and Behavior Management	2	
d.	Classroom Management Cultural Diversity	ETOP 423/523 EDTR 413/513 EDUC 203	Classroom and Behavior Management Trauma Informed Classroom Teaching in a Diverse Society	2 1 2	

EDPS 383

Psychology of Teaching and Learning

Educational Psychology

	Schools and the Teaching Profession				
		Course Number	Course Title	Semester Hours	
	Consultation and Collaboration	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1	
		EDPS 383	Psychology of Teaching and Learning	0.5	
		EDTR 413/513	Trauma Informed Classroom	1	
		EDUC 210 AND 410/510	Teaching Field Experience I and II Seminar	0	
		EDUC 401	Professional Growth and Folio Development II	1	
		ETOP 423/523	Classroom and Behavior Management	0.5	
	b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning	0.5	
		EDUC 410/510	Teaching Field Experience II Seminar	0	
		ETOP 423/523	Classroom and Behavior Management	0.5	
4	 Secondary Literacy (Minimum of 6 semester here) 	ours)			
		Course Number	Course Title	Semester Hours	
	a. Reading and Writing in the Content Area	EDRD 423/523	Integration of Literacy in the Content Areas	3	
	b. Instructional Interventions for Students with Reading Deficits	EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas	3	
		Professiona	Requirements - Total Semester Hours	38	
B. F	Field and Clinical Experiences (Minimum of 10 s		·		
			October Title	Semester	
		Course Number	Course Title	Hours	
1	Early Field Experiences (Minimum of 1 semester	EDCL 211	Teaching Field Experience I	1	
	hour with a minimum of 30 clock hours)	*EDCL 220	*Teaching Field Experience	0	
			(required for transfer students who do not have		
			a MEES (or equivalent) evaluation for Field I		
		EDUC 210	Teaching Field Experience I Seminar	0	
2	2. Mid-Level Field Experiences (Minimum of 1	EDCL 411/511	Teaching Field Experience II	1	
	semester hour with a minimum of 45 clock hours)	EDUC 410/510	Teaching Field Experience II Seminar	0	
3	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1	ESCL 4712/5712 EDUC 470	Student Teaching: Secondary Student Teaching Professional Development	12 0	
	placement)	Field and Clinic	Seminar cal Experiences - Total Semester Hours	14	
0 1	Andreting Organization and June Area (Minimum)		-	14	
C. N	narketing Content Knowledge Area (Minimum C	keting Content Knowledge Area (Minimum of 36 semester hours)			
		Course Number	Course Title	Semester Hours	
1	Management or Business Administration (3 semester hours)	MGMT 303	Management Concepts and Practices	3	
2	2. Economics (6 semester hours)	ECON 113 ECON 123	Macroeconomics Microeconomics	3 3	
2	B. Electives from Business, Management, or	BUSN 353	Communication Strategies in Business	<u> </u>	
J	Entrepreneurship (9 semester hours)	OR	OR	3	
	Entropionouronip (o democrati notate)	ENGL 433	Business Writing	Ü	
		BUSN 413	Business Law: Uniform Commercial Code		
		OR BUSN 423	OR Business Law: Federal Regulation	3	
		ENTR 303	Intro to Entrepreneurship	3	
4	Marketing (suggested areas (1) Distribution, (2)	MRKT 313	Introduction to Marketing	3	
		Plus 12 hours from the following:	, and the second		
	Product/Service Management, (7) International	COMK 353	Media Advertising	3	
	Marketing, and (8) E-Commerce Marketing) (15	MRKT 363	Market Management	3	
	semester hours)	MRKT 373	Market Research	3	
	,	MRKT 383	Consumer Behavior	3	
		MRKT 403	International Marketing	3	
		MRKT 413	Digital and Social Media Marketing	3	
		SMGT 373	Sport Marketing		
			·		
5	5. Coordination of Cooperative Education (3	EDBM 403/503	Administration of Business and Marketing	3	
5	5. Coordination of Cooperative Education (3 semester hours)	EDBM 403/503	, ,	3 36	

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, national origin, age, or disability in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Office of the General Counsel, Coordinator – Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 6th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966 email civilrights@dese.mo.gov.