



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

**MIDDLE SCHOOL, GRADES 5-9**

EDUCATOR PREPARATION PROGRAM NAME <b>Missouri Baptist University</b>	EDUCATOR PREPARATION PROGRAM CODE <b>041538</b>
---	--

**INSTRUCTIONS**

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

**Certification Requirements**

- **Course Number** – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Course Title** – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- **Semester Hours** – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov) on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or [DESE.MoSPETransition@dese.mo.gov](mailto:DESE.MoSPETransition@dese.mo.gov)

**A. Professional Requirements (Minimum of 45 semester hours)**

**1. Content Planning and Delivery**

	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
b. Instructional Strategies and Techniques in Content Area Specialty	One or more courses from the following, appropriate for certification area(s) being pursued:  EDEN 453/553  EDMS 433/533  EDMS 403/503  EDMS 473/573  EDMS 483/583  EDST 473/573	One or more courses from the following, appropriate for certification area(s) being pursued:  Teaching Language Arts and Composition for Middle/Secondary: Seminar and Field Experience  Teaching Social Science for Middle/Secondary: Seminar and Field Experience  Teaching Business and Marketing: Seminar and Field Experience  Teaching Mathematics for Middle/Secondary: Seminar and Field Experience  Teaching Science for Middle/Secondary: Seminar and Field Experience  Teaching Speech and Theatre for Middle Secondary: Seminar and Field Experience	3
c. Assessment, Student Data, and Data-Based Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
d. Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	*Hours counted below in 4a
e. Critical Thinking and Problem Solving	EDUC 201  EDUC 200  EDUC 303  EDUC 373 OR EDUC 573	Professional Growth and Folio Development I  Continuing Portfolio Development for Teacher Candidates  Methods of Teaching and Differentiated Instruction  Technology and Instructional Media OR Applications of Technology in Teaching and Learning	1  0  1  3
f. English Language Learning	EDUC 203	Teaching in a Diverse Society  Integration of Literacy in the Content Areas	1  *Hours counted

	EDRD 423/523	Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners	below in 4a
<b>2. Individual Student Needs</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553 EDPS 383 EDPS 453/553 EDTR 413/513	Human Growth and Development OR Advanced Human Development Psychology of Teaching and Learning The Exceptional Child Trauma Informed Classroom	3 1 1 1
b. Psychology/Education of the Exceptional Child	EDPS 453/553	The Exceptional Child	2
c. Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d. Classroom Management	ETOP 423/523 EDTR 413/513	Classroom and Behavior Management Trauma Informed Classroom	2 1
e. Cultural Diversity	EDUC 203	Teaching in a Diverse Society	2
f. Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1
<b>3. Schools and the Teaching Profession</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Consultation and Collaboration	ECTA 323  EDPS 383 EDTR 413/513 EDUC 210 AND 410/510  EDUC 401 ETOP 423/523	Curriculum, Assessment, and Data-based Decision Making  Psychology of Teaching and Learning  Trauma Informed Classroom Teaching Field Experience I and II Seminar  Professional Growth and Folio Development II Classroom and Behavior Management	1  0.5 1 0 1 0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383 EDUC 410/510 ETOP 423/523	Psychology of Teaching and Learning Teaching Field Experience II Seminar Classroom and Behavior Management	0.5 0 0.5
c. Middle School Philosophy and Organization	EDMS 443/543	Middle School: Philosophy and Organization	3
<b>4. Middle School Literacy (Minimum of 6 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Reading and Writing in the Content Area	EDRD 423/523	Integration of Literacy in the Content Areas	3
b. Instructional Interventions for Students with Reading Deficits	EDRD 463/563	Reading and Writing Strategies for Middle/Secondary Content Areas	3
<b>5. Content Knowledge for Teaching (Minimum of 24 semester hours with appropriate distribution in one of the following certificate subject areas)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
a. Agricultural Education			
b. Business Education	ACCT 213 ACCT 223 ECON 113 ECON 123 BUSN 413 OR BUSN 423 BUSN 353 OR ENGL 433 6 Hours in Computer/Emerging Technology: BCIS 203 BCIS 403/503  COMR 383 ITBU 203 ITBU 213 ITBU 313 ITBU 333 ITBU 353	Principles of Financial Accounting Principles of Managerial Accounting Macroeconomics Microeconomics Business Law I OR Business Law II  Communication Strategies in Business OR Business Writing 6 Hours in Computer/Emerging Technology from the following:  Microsoft Office Suite Management Applications of Information Technology Media Technologies Introduction to Application Development IT Infrastructure Introduction to Cybersecurity System Analysis and Design Data and Information Management	24

	ITBU 363	Business Analytics* <i>*must satisfy pre-requisite</i>	
c. Technology and Engineering			
d. Language Arts	ENGL 283 ENGL 453/553 ENGL 473 ENGL 333A ENGL 333B EDEN 463/563 ENGL 353A ENGL 353B	Techniques for Writing Tutorials History of the English Language Advanced Grammar American Literature I American Literature II Teaching Literature within the Curriculum British Literature I British Literature II	24
e. Mathematics	MATH 164 MATH 213 MATH 243 MATH 323 MATH 353 College-level mathematics courses to total 24 hours: MATH 123 MATH 155 OR MATH 133 AND MATH 143 MATH 173 MATH 254 MATH 264 MATH 313 MATH 343	Calculus I Discrete Mathematics* Probability and Statistics Foundations of Geometry* Linear Algebra College-level mathematics courses to total 24 hours: Contemporary College Mathematics Precalculus OR College Algebra AND College Trigonometry  Finite Mathematics Calculus II Calculus II Elementary Number Theory Statistical Methods  <b><i>*MATH 213 Discrete Mathematics is the prerequisite for MATH 323 Foundations of Geometry</i></b>	24
f. Science	BIOL 113 AND 111 BIOL 123 AND 121 OR BIOL 233 CHEM 133 AND 132 PHYS 123 AND 121 PHYS 103 AND 101 OR PHYS 133 AND 131 BIOL 323A AND 321A OR BIOL 323B	General Biology I and Lab General Biology II and Lab OR Plants and People General Chemistry I and Lab Geology and Earth Science and Lab Introduction to Physical Science and Lab OR College Physics I Environmental Science & Conservation & Lab OR Ecology	24-25
g. Social Science	ECON 103 EDGE 203 HIWO 113 OR HIST 113 HIWO 123 OR HIST 123 HIUS 213 HIUS 223 POLS 103  POLS 123 POLS 363 POPH 333 HIPO 343 HIPO 353 CRPO 453	Survey of Economics for Non-Business Majors Introduction to World Geography World History I OR Western Civilization I World History II OR Western Civilization II U.S. History I U.S. History II U.S. & Missouri Government & Constitution One of the following: State and Local Government The African American Constitutional Exp. Political Philosophy The American Presidency Political Thought at the Founding of the U.S. Constitutional Law I* <i>*prerequisite CRJS 133</i>	24
h. Speech/Theatre	THEA 113 THEA 213 THEA 233 THEA 313 THEA 333 COMM 223 COMM 303 COST 403	Acting I Stage Make-up Stagecraft History of Theatre I Directing Introduction to Cross-Cultural Communication Understanding Human Communication Oral Interpretation of Literature	24
<b>Professional Requirements - Total Semester Hours</b>			<b>65-66</b>
<b>B. Field and Clinical Experiences (Minimum of 10 semester hours)</b>			
	<b>Course Number</b>	<b>Course Title</b>	<b>Semester Hours</b>
1. Early Field Experiences (Minimum of 1 semester hour with a minimum of 30 clock hours)	EDCL 211 <i>*EDCL 220</i>	Teaching Field Experience I <i>*Teaching Field Experience</i>	1 0
	EDUC 210	<i>(required for transfer students who do not have a MEES (or equivalent) evaluation for Field I</i> Teaching Field Experience I Seminar	0

2.	Mid-Level Field Experiences (Minimum of 1 semester hour with a minimum of 45 clock hours)	EDCL 411 EDUC 410	Teaching Field Experience II Teaching Field Experience II Seminar	1 0
3.	Culminating Clinical Experiences (Minimum of 8 semester hours with a minimum of 12 weeks in 1 placement)	EMCL 4712/5712 EDUC 470	Student Teaching: Middle School Student Teaching Professional Development Seminar	12 0
<b>Field and Clinical Experiences - Total Semester Hours</b>				<b>14</b>