



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SCHOOL PSYCHOLOGICAL EXAMINER, GRADES K-12

EDUCATOR PREPARATION PROGRAM NAME Missouri Baptist University	EDUCATOR PREPARATION PROGRAM CODE 041538
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INSTRUCTIONS

Please complete Educator Preparation Program (EPP) Name & EPP Code above.

Certification Requirements

- Course Number – List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Course Title – List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours – List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to DESE.MoSPETransition@dese.mo.gov on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

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A. Professional Requirements (Minimum of 24 semester hours at the graduate level)

1. Course Areas:

	Course Number	Course Title	Semester Hours
a. Psychological Development: Child, Adolescent, or Development Psychology	PSYC 553 OR SCED 5153 OR COUN 5153	Advanced Human Development OR Advanced Human Development OR Advanced Human Development	3
b. Psychology of Education	EDPS 503	Advanced Theories of Learning and Personality	3
c. Statistical Methods	GREED 543 OR SCED 5263 OR COUN 5263	Methods of Inquiry I OR Research and Program Evaluation in Counseling Settings OR Research and Program Evaluation in Counseling Settings	3
d. Psychology of Personality or Psychodiagnostics	PSYC 563 OR COUN 5203	Psychology of Normal and Abnormal Personality OR Psychopathology	3
e. Psychological Tests and Measures for the Analysis of Student Performance	EDPS 543	Psychological Tests and Measures	3
f. Individual Intelligence Tests	EDPS 573	Intelligence Testing	3
g. Individual Diagnostic Assessments (other than the Wechsler Scales and the Stanford-Binet Intelligence Scale)	EDSP 563 OR SCED 5223 OR COUN 5223	Individual Diagnostic and Classroom Assessment OR Assessment & Testing OR Assessment & Testing	3
	EDPS 533	Personality Assessment of Children, Adolescents, and Adults	3
Professional Requirements - Total Semester Hours			24

B. Competencies

	Course Number	Course Title	Semester Hours
a. Applying Methods and/or Techniques of	EDPS 573	Intelligence Testing	

Interpretation of Tests	EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 533 EDPS 543 EDPS 583	Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults Psychological Tests and Measurements Psychological Examiner Internship	
b. Analyzing and Identifying Differences to include tiered systems for supporting instruction and behavior	EDPS 573 EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 533 EDPS 583	Intelligence Testing Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults Psychological Examiner Internship	
c. Interpreting Formal and Informal Diagnostic Assessments and Applying Guide to Interventions	EDPS 573 EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 533 EDPS 583	Intelligence Testing Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults Psychological Examiner Internship	
d. Utilization of Knowledge of Classroom Environment, Psychological Principles, and Data to assist in the development of student educational plans	EDSP 433/533 EDPS 503 EDPS 573 EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 533 EDPS 543	Intro. and Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities Advanced Theories of Learning and Personality Intelligence Testing Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults Psychological Tests and Measurements	1.5
e. Applying Diagnostic Interviewing Techniques	EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 533 EDPS 583	Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults Psychological Examiner Internship	
f. Collaborating and Consulting with other professionals to identify instructional strategies	EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 583 EDSP 433/533	Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Psychological Examiner Internship Intro. & Methods of Teaching and Inclusion for Students with Cross-Categorical Disabilities	1.5
g. Administering and Interpreting the Wechsler Scales, the Stanford-Binet Intelligence Scale, and other psychoeducational instruments	EDPS 573 EDSP 563 <u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 583	Intelligence Testing Individual Diagnostics and Classroom Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Psychological Examiner Internship	
h. Providing services consistent with ethical,	EDSP 563	Individual Diagnostics and Classroom	

legal, and professional standards	<u>OR</u> SCED 5223 <u>OR</u> COUN 5223 EDPS 533 EDPS 583	Assessment <u>OR</u> Assessment & Testing <u>OR</u> Assessment & Testing Personality Assessment of Children, Adolescents, and Adults Psychological Examiner Internship	
Competencies - Total Semester Hours			3
C. Field and Clinical Experiences (Minimum of 3 semester hours and 150 clock hours)			
	Course Number	Course Title	Semester Hours
a. Culminating Clinical Experience in an Educational Setting The culminating clinical experience must be in an educational setting with children and youth of school age while under the supervision of a certified School Psychological Examiner or School Psychologist. The culminating clinical experience must include the administration and interpretation of individual intelligence tests, formal and informal diagnostic procedures, and the application of the information to develop instructional strategies.	EDPS 583	Psychological Examiner Internship	3
Field and Clinical Experiences - Total Semester Hours			3