

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION OFFICE OF EDUCATOR QUALITY – EDUCATOR PREPARATION

SPEECH AND THEATRE, GRADES 9-12

4077CX *			
EDUCATOR PREPARATION PROGRAM NAME	EDUCATOR PREPARATION PROGRAM CODE		
Missouri Baptist University	041538		
INSTRUCTIONS			
Please complete Educator Preparation Program (EPP) Name & EPP Code above.			

Certification Requirements

- Course Number List the course number(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or group listed.
- Course Title List the course title(s) for the course(s) or groups of competencies that align with the specific section of the requirements. It is possible to have more than one course or grouplisted.
- Semester Hours List the number of semester hours for each specific section. It is possible to use decimals (to the nearest tenth) to indicate partial use of a course to meet a requirement. The total number of semester hours must meet or exceed the minimum required number of semester hours.

Email the completed cover sheet, curriculum matrix, and advising/program information to <u>DESE.MoSPETransition@dese.mo.gov</u> on or before the date established in the Transition Plan.

QUESTIONS: Contact Educator Preparation, 573-751-1668 or DESE.MoSPETransition@dese.mo.gov

A. Professional Requirements (Minimum of 26 semester hours)

1. C	Content Planning and Delivery			
		Course Number	Course Title	Semester Hours
a.	Curriculum and Instructional Planning	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
b.	Content Area Specialty	EDMS 483/583	Teaching Science for Middle/Secondary: Seminar and Field Experience	3
C.	Decision-Making	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
d.	Strategies for Content Literacy	EDRD 423/523	Integration of Literacy in the Content Areas	*Hours included below in 4a
e.	. Critical Thinking and Problem Solving	EDUC 201 EDUC 200	Professional Growth & Folio Development I Continuing Portfolio Development for Teacher Candidates	1 0 1
		EDUC 303	Methods of Teaching and Differentiated Instruction	3
		EDUC 373 OR EDUC 573	Technology and Instructional Media OR Applications of Technology in Teaching and Learning	U U
f.	English Language Learning	EDUC 203	Teaching in a Diverse Society	1
		EDRD 423/523	Integration of Literacy in the Content Areas Students transferring in a course for EDRD 423/523 which does not include a field experience working with English language learners must complete EDCL 420/520 Field Experience with English Language Learners	*Hours included below in 4a
2. In	ndividual Student Needs			
		Course Number	Course Title	Semester Hours
a.	. Psychological Development of the Child and Adolescent	PSYC 313 OR PSYC 553	Human Growth and Development OR Advanced Human Development	3
		EDPS 383	Psychology of Teaching and Learning	1
		EDPS 453/553 EDTR 413/513	The Exceptional Child Trauma Informed Classroom	1 1
b.	 Psychology/Education of the Exceptional Child 	EDPS 453/553	The Exceptional Child	2
C.	Differentiated Learning	EDUC 303	Methods of Teaching and Differentiated Instruction	2
d.	5	ETOP 423/523 EDTR 413/513	Classroom and Behavior Management Trauma Informed Classroom	2 1
e.		EDUC 203	Teaching in a Diverse Society	2
f.	Educational Psychology	EDPS 383	Psychology of Teaching and Learning	1

<u>_</u>	Course Number	Course Title	Semester Hours
a. Consultation and Collaboration	ECTA 323	Curriculum, Assessment, and Data-based Decision Making	1
	EDPS 383	Psychology of Teaching and Learning	0.5
	EDTR 413/513	Trauma Informed Classroom	1
	EDUC 210 AND 410/510	Teaching Field Experience I and II Seminar	0
	EDUC 401	Professional Growth and Folio Development II	1
	ETOP 423/523	Classroom and Behavior Management	0.5
b. Legal/Ethical Aspects of Teaching	EDPS 383	Psychology of Teaching and Learning	0.5
	EDUC 410/510	Teaching Field Experience II Seminar	0
	ETOP 423/523	Classroom and Behavior Management	0.5

	4. Secondary Literacy (Minimum of 6 semester hours)				
			Course Number	Course Title	Semester Hours
		a. Reading and Writing in the Content Area	EDRD 423/523	Integration of Literacy in the Content Areas	3
		b. Instructional Interventions for Students with	EDRD 463/563	Reading and Writing Strategies for	3
		Reading Deficits		Middle/Secondary Content Areas	
			Professiona	I Requirements - Total Semester Hours	38
В.	Fie	Id and Clinical Experiences (Minimum of 10	semester hours)		
			Course Number	Course Title	Semester Hours
	1.	Early Field Experiences (Minimum of 1 semester	EDCL 211	Teaching Field Experience I	1
		hour with a minimum of 30 clock hours)	*EDCL 220	*Teaching Field Experience	0
				(required for transfer students who do not have	
				a MEES (or equivalent) evaluation for Field I	
			EDUC 210	Teaching Field Experience I Seminar	0
	2.	Mid-Level Field Experiences (Minimum of 1	EDCL 411/511	Teaching Field Experience II	1
		semester hour with a minimum of 45 clock hours)	EDUC 410/510	Teaching Field Experience II Seminar	0
	3.	Culminating Clinical Experiences (Minimum of 8	ESCL 4712/5712	Student Teaching: Secondary	12
		semester hours with a minimum of 12 weeks in 1	EDUC 470	Student Teaching Professional Development	0
		placement)		Seminar	
				cal Experiences - Total Semester Hours	14
C.	. Speech and Theatre Content Knowledge Area (Minimum of 30 semester hours)				
			Course Number	Course Title	Semester Hours
	1.	Speech (12 semester hours – must include a	COST 333	Argument and Debate	3
		minimum of three hours of Debate)	COMM 103	Speech Communications	3
			COMM 203	Understanding Human Communications	3
			COMM 233	Introduction to Cross-cultural Communication	3
	2.	Theatre (12 semester hours)	THEA 113	Acting I	3
			THEA 223	Acting II	3
			THEA 213	Stage Make-up	3
			THEA 233	Stagecraft	3
	3.	Electives from Speech, Theatre, and/or Mass	All of the Following	All of the Following Courses are Required:	
		Communications (6 semester hours)	Courses are		
			Required:		
			COMM 223	Introduction to Mass Media	3
			COST 403	Oral Interpretation of Literature	3
			THEA 313	History of Theatre I	3
			THEA 323	History of Theatre II	3
			THEA 333	Directing	3
			Content K	Inowledge Area - Total Semester Hours	39

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VI/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov