Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

○ Teacher   ● [Teacher's Principal](#)

○ Principal   ○ Principal's Supervisor

○ Counselor   ○ Counselor's Supervisor

Beginning school year:

[2023 ⌄]

Ending school year:

[2023 ⌄]

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

Show Report   ☑ [Include Open-Ended Questions](#)

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* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.15	0.70
1. The teacher was prepared to incorporate interdisciplinary instruction.	0%	6%	12%	56%	26%	4.03	0.79
2. The teacher was prepared in his or her content area	0%	6%	3%	56%	35%	4.21	0.76
3. The teacher was was prepared to engage students in his or her content area.	0%	3%	9%	56%	32%	4.18	0.71
4. The teacher was prepared to make content meaningful to students.	0%	3%	9%	53%	35%	4.21	0.72
Standard 2 - Learning, Growth, and Development						3.91	0.65
5. The teacher was prepared to design lessons that include differentiated instruction.	0%	6%	9%	53%	32%	4.12	0.80
6. The teacher was prepared to implement instruction based on a student's IEP.	0%	6%	12%	47%	35%	4.12	0.83
7. The teacher was prepared to modify instruction for English language learners.	0%	6%	44%	32%	18%	3.62	0.84

8. The teacher was prepared to modify instruction for gifted learners.	0%	6%	41%	35%	18%	3.65	0.84
9. The teacher was prepared to create lesson plans to engage all learners.	0%	3%	15%	59%	24%	4.03	0.71
Standard 3 - Curriculum Implementation						4.16	0.66
10. The teacher was prepared to deliver lessons based on curriculum standards.	0%	3%	6%	56%	35%	4.24	0.69
11. The teacher was prepared to deliver lessons for diverse learners.	0%	3%	12%	59%	26%	4.09	0.70
Standard 4 - Critical Thinking						4.03	0.83
12. The teacher was prepared to implement a variety of instructional strategies.	0%	9%	0%	62%	29%	4.12	0.80
13. The teacher was prepared to engage students in critical thinking.	3%	3%	12%	56%	26%	4	0.87
14. The teacher was prepared to model critical thinking and problem solving.	3%	3%	18%	47%	29%	3.97	0.92
Standard - N/A							
15. The teacher was prepared to use technology to enhance student learning.	0%	3%	6%	65%	26%	4.15	0.65
Standard 5 - Positive Classroom Environment						4.13	0.74
16. The teacher was prepared to create a classroom environment that encourages student engagement.	3%	9%	3%	47%	38%	4.09	1.01
17. The teacher was prepared to use a variety of classroom management strategies.	3%	3%	9%	56%	29%	4.06	0.87
18. The teacher was prepared to manage a variety of discipline issues.	3%	12%	0%	56%	29%	3.97	1.01
19. The teacher was prepared to motivate his or her students to learn.	0%	3%	9%	56%	32%	4.18	0.71
20. The teacher was prepared to keep his or her students on task.	0%	9%	3%	50%	38%	4.18	0.86
21. The teacher was prepared to foster positive student relationships.	0%	0%	3%	52%	45%	4.42	0.55

22. The teacher was prepared to facilitate smooth transitions for his or her students.	3%	3%	9%	62%	24%	4	0.84

Standard 6 - Effective Communication						4.15	0.63
23. The teacher was prepared to use effective communication strategies to foster learning.	0%	0%	12%	62%	26%	4.15	0.60
24. The teacher was prepared to effectively communicate with parents.	3%	0%	15%	53%	29%	4.06	0.84
25. The teacher was prepared to effectively communicate with all staff.	3%	3%	6%	59%	29%	4.09	0.85
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	3%	9%	59%	29%	4.15	0.69
27. The teacher was prepared to use technology as a communication tool.	0%	3%	0%	65%	32%	4.26	0.61
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	0%	3%	6%	59%	32%	4.21	0.68
Standard 7 - Student Assessment and Data Analysis						4.05	0.73
29. The teacher was prepared to use assessments to evaluate learning.	0%	3%	3%	68%	26%	4.18	0.62
30. The teacher was prepared to develop assessments to evaluate learning.	0%	6%	9%	59%	26%	4.06	0.76
31. The teacher was prepared to analyze assessment data to improve instruction.	3%	3%	9%	59%	26%	4.03	0.86
32. The teacher was prepared to help students set learning goals based on assessment results.	3%	3%	12%	56%	26%	4	0.87
33. The teacher was prepared to work with colleagues to set learning goals using assessment results.	0%	9%	6%	62%	24%	4	0.80
Standard 8 - Professionalism						4.12	0.72
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	0%	6%	9%	56%	29%	4.09	0.78
35. The teacher was prepared to reflect on his or her practices for professional growth.	0%	3%	12%	53%	32%	4.15	0.73

Question / Standard						Mean	StdDev
36. The teacher was prepared to collaborate with colleagues to support student learning.	0%	3%	9%	50%	38%	4.24	0.73
37. The teacher was prepared to collaborate with parents to support student learning.	0%	9%	9%	47%	35%	4.09	0.89
38. The teacher was prepared to participate in professional organizations.	0%	6%	21%	50%	24%	3.91	0.82

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	3%	0%	9%	65%	24%	4.06	0.76

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?	3%	6%	65%	26%	3.15	0.65

Question / Standard	No (1)	Yes (2)
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	9%	91%

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	3%	6%	71%	21%	3.09	0.61

Question / Standard	No, this teacher was not assigned a mentor (1)	The teacher was assigned a mentor who had not instructed students in the same subject area(s) as the teacher (2)	Yes, the teacher was assigned a mentor who had instructed students in the same subject area(s) as the teacher (3)
40a. Was this teacher assigned a mentor who had instructed students in the same subject area(s) as the teacher?	0%	15%	85%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
40b. The first-year teacher's mentor contributed to the teacher's effectiveness during the current school year.	0%	0%	6%	53%	41%	4.35	0.59

Question / Standard	The teacher did not attend BTAP activities (1)	I don't know what organization conducted the BTAP activities (2)	A regional professional development center (3)	The school district or school (4)	An education association (e.g. MNEA, MSTA) (5)
41a. During the current school year, what type of organization conducted the Beginning Teacher Assistance Program (BTAP) activities that the first-year teacher attended?	0%	0%	9%	88%	3%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
41b. The Beginning Teacher Assistance Program (BTAP) activities contributed to the teacher's effectiveness during the current school year.	0%	3%	9%	71%	18%	4.03	0.62

Essay Text	School Year	Response ID
42. What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?		
Adjusting to low students	2023	47614
Behavior needs and class management, but greatly improved over time	2023	47738
classroom management	2023	47833
She grew so much this year- learning how to make her classroom more engaging, not being so monotoned in class.	2023	47853
New students	2023	48050
Understanding that every child learns at a different rate.	2023	48054
Dealing with students with repeated minor behaviors.	2023	48139
Our teacher was not put into a regular classroom. He took the position to be in our In-School-Suspension classroom. This was a tough adjustment for him and he still needs PD on it.	2023	48287
Creating the boundaries from teacher to student.	2023	48491
Working through discipline issues.	2023	48683

Essay Text	School Year	Response ID
Dealing with behaviors of students.	2023	48695
Classroom Management	2023	48810
managing a large number of high needs SpEd students	2023	48944
Beginning of the year classroom management strategies and effectiveness	2023	48960
Dealing with the parents of the students.	2023	48993
Transitions in the classroom.	2023	49062
All of the diverse needs of students within her classroom	2023	49070
Managing accommodations needed for various students simultaneously in the general education setting.	2023	49090
Navigating being too easy going at the beginning of the year and having to learn how to tighten up expectations for behavior management.	2023	49166
No suggestions.	2023	49236
Working with multiple ranges of student abilities and motivations	2023	49402
Balancing students and parents needs with the high expectations of the district.	2023	49532
Dynamic instructional strategies	2023	49576
3 ELL learners	2023	49717
trying to bridge the communication gap with non-verbal students.	2023	49750
Gaining experience as a teacher, as she was not exposed to a student teaching experience.	2023	49816
Classroom transitions and keeping students on task.	2023	49819
Classroom Management	2023	49843
Classroom management	2023	50016

Essay Text	School Year	Response ID

43. What is the single most important area that teacher preparation programs should strengthen?

Essay Text	School Year	Response ID
Observe more	2023	47614
How to manage minor behaviors within the classroom.	2023	47833
Classroom management/engagement	2023	47853
Relationship building	2023	48050
More training in behavior strategies.	2023	48139
Classroom management and communicating with parents	2023	48287
Classroom Management	2023	48491
Classroom management.	2023	48683

Behavior management	2023	48695
Engaging instructional strategies	2023	48810
No suggestions.	2023	48944
classroom management, DACL, DBDM, building relationship with students and families	2023	48960
Organization	2023	49062
Her classroom management	2023	49070
I don't know that it is the most important, but there needs to be an emphasis placed on communicating with parents via phone and in person meetings. Teachers seem to have gravitated to only using electronic modes of communication with parents. Although this method does have a time and place, it is often not the most effective way to address concerns and build relationships.	2023	49090
Communication with families. My new and all of my non-tenured teachers have struggled this year with best practices on parent contacts.	2023	49166
No suggestions.	2023	49236
Collaboration amongst teachers across disciplines.	2023	49402
Learning about responding to students with high behavioral needs.	2023	49532
Differentiated approaches to instruction.	2023	49576
Supporting teachers on-site the first year	2023	49717
IEP writing and evaluation writing could be expanded	2023	49750
Alternative certification program, so this question doesn't really apply.	2023	49816
behavior management	2023	49819
Balancing of 1st year teacher tasks/responsibilities	2023	49843
More check-ins	2023	50016