

Missouri's First Year Educator Survey

Missouri Baptist University Report

Survey:

- [Teacher](#)
 Teacher's Principal
 Principal
 Principal's Supervisor
 Counselor
 Counselor's Supervisor

Beginning school year:

2023

Ending school year:

2023

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

[Show Report](#)
 [Include Open-Ended Questions](#)

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						3.96	0.85
2. I was prepared to incorporate interdisciplinary instruction.	5%	0%	13%	58%	25%	3.98	0.91
3. I was prepared in my content area	5%	5%	20%	43%	28%	3.83	1.05
4. I was prepared to engage students in my content area.	5%	3%	15%	48%	30%	3.95	1.00
5. I was prepared to make my content meaningful to students.	3%	3%	13%	48%	35%	4.1	0.89
Standard 2 - Learning, Growth, and Development						3.62	0.80
6. I was prepared to design lessons that include differentiated instruction.	3%	0%	13%	43%	43%	4.23	0.85
7. I was prepared to implement instruction based on a student's IEP.	13%	10%	25%	40%	13%	3.3	1.19
8. I was prepared to modify instruction for English language learners.	10%	10%	45%	28%	8%	3.13	1.03
9. I was prepared to modify instruction for gifted learners.	13%	10%	18%	48%	13%	3.38	1.20

10. I was prepared to create lesson plans to engage all learners.	3%	3%	10%	58%	28%	4.05	0.84
Standard 3 - Curriculum Implementation						3.98	0.89
11. I was prepared to deliver lessons based on curriculum standards.	3%	8%	5%	50%	35%	4.08	0.96
12. I was prepared to deliver lessons for diverse learners.	3%	5%	20%	48%	25%	3.88	0.93
Standard 4 - Critical Thinking						4.00	0.78
13. I was prepared to implement a variety of instructional strategies.	3%	5%	13%	48%	33%	4.03	0.94
14. I was prepared to engage students in critical thinking.	3%	3%	18%	55%	23%	3.93	0.85
15. I was prepared to model critical thinking and problem solving.	3%	0%	10%	65%	23%	4.05	0.74
Standard - N/A							
16. I was prepared to use technology to enhance student learning.	5%	0%	13%	45%	38%	4.1	0.97
Standard 5 - Positive Classroom Environment						4.06	0.85
17. I was prepared to create a classroom environment that encourages student engagement.	3%	5%	5%	43%	45%	4.23	0.94
18. I was prepared to use a variety of classroom management strategies.	3%	5%	8%	40%	45%	4.2	0.95
19. I was prepared to manage a variety of discipline issues.	10%	5%	18%	40%	28%	3.7	1.21
20. I was prepared to motivate my students to learn.	5%	5%	8%	43%	40%	4.08	1.06
21. I was prepared to keep my students on task.	5%	5%	5%	58%	28%	3.98	0.99
22. I was prepared to foster positive student relationships.	3%	0%	10%	30%	58%	4.4	0.86
23. I was prepared to facilitate smooth transitions for my students.	5%	10%	13%	43%	30%	3.83	1.12
Standard 6 - Effective Communication						4.07	0.80
24. I was prepared to use effective communication strategies to foster learning.	3%	3%	5%	53%	38%	4.2	0.84
25. I was prepared to effectively	8%	5%	18%	45%	25%	3.75	1.11

communicate with parents.

26. I was prepared to effectively communicate with all staff.	3%	3%	20%	35%	40%	4.08	0.96
27. I was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	3%	3%	10%	40%	45%	4.23	0.91
28. I was prepared to use technology as a communication tool.	3%	3%	13%	43%	40%	4.15	0.91
29. I was prepared to enhance students' skills in using technology as a communication tool.	5%	0%	18%	43%	35%	4.03	0.99

Standard 7 - Student Assessment and Data Analysis

3.88 0.90

30. I was prepared to use assessments to evaluate learning.	3%	10%	10%	38%	40%	4.03	1.06
31. I was prepared to develop assessments to evaluate learning.	3%	10%	15%	48%	25%	3.83	1.00
32. I was prepared to analyze assessment data to improve instruction.	3%	5%	20%	48%	25%	3.88	0.93
33. I was prepared to help students set learning goals based on assessment results.	5%	3%	23%	43%	28%	3.85	1.01
34. I was prepared to work with colleagues to set learning goals using assessment results.	5%	5%	18%	48%	25%	3.83	1.02

Standard 8 - Professionalism

4.03 0.98

35. I was prepared to analyze data to reflect on areas for professional growth.	3%	10%	13%	45%	30%	3.9	1.02
36. I was prepared to reflect on my practices for professional growth.	5%	3%	10%	38%	45%	4.15	1.04

Standard 9 - Professional Collaboration

3.93 0.92

37. I was prepared to collaborate with colleagues to support student learning.	3%	0%	10%	55%	33%	4.15	0.79
38. I was prepared to collaborate with parents to support student learning.	5%	3%	20%	45%	28%	3.88	1.00
39. I was prepared to participate in professional organizations.	8%	8%	18%	38%	30%	3.75	1.18

Question / Standard

Very Poor (1)

Poor (2)

Fair (3)

Good (4)

Very Good (5)

Mean

StdDev

40. Please click on the response that best reflects your perspective about the overall quality of the professional education program you completed.

	3%	5%	13%	38%	43%	4.13	0.98
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Question / Standard	No (1)	Yes, less than 12 weeks. (2)	Yes, 12-16 weeks. (3)	Yes, more than 16 weeks, but less than a full school year. (4)	Yes, I had a yearlong student teaching experience. (5)		
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40a. Did you have student teaching experience as part of your teacher preparation program?	8%	3%	73%	5%	13%		
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Question / Standard	No (1)	Yes (2)
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40b. Are you currently teaching in the subject area in which you are certified?	18%	83%
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41. Did you complete any of your teacher preparation course work at a community college?	58%	43%
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Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
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43. What overall rating would you give the quality of your community college teacher preparation coursework?	6%	0%	29%	41%	24%	3.76	1.00
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Question / Standard	No (1)	Yes, from my school (2)	Yes, from my district, but not from my school (3)	Yes, from outside my district (4)
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44. Were you assigned a first-year teacher mentor?					N < 15
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Question / Standard	Never (1)	Once or twice (2)	Three to five times (3)	Six or more times (4)
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45. How often did you meet with your mentor this school year (either formally or informally)?					N < 15
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Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
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46. The mentoring process is non-evaluative.							N < 15
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47. The support I received from my mentor has helped me improve my practice.							N < 15
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48. My mentor provided me with the resources I needed to improve my practice.

N < 15

49. My mentor provided me with effective support.

N < 15

50. I was prepared to reflect on feedback from my mentor.

N < 15

Question / Standard	I was not assigned a mentor (1)	Between 0 and 3 times (2)	Between 4 and 12 times (3)	Once or twice a month (4)	At least once a week (5)
51. How often have you met with your mentor this school year (either formally or informally)?	3%	8%	18%	8%	65%

Question / Standard	No (1)	Yes (2)
52. Did your mentor ever instruct students in the same subject area(s) as yours?	15%	85%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
53. The support provided by my mentor was relevant to the challenges I was facing at the time.	8%	3%	5%	36%	49%	4.15	1.14
54. My mentor contributed to my effectiveness as a teacher during the current school year.	13%	3%	5%	33%	46%	3.97	1.33

Question / Standard	I did not attend BTAP activities (1)	I don't know what organization conducted my BTAP activities (2)	A regional professional development center (3)	My school district or school (4)	An education association (e.g. MNEA, MSTA) (5)
55. During the current school year, what type of organization conducted the Beginning Teacher Assistance Program (BTAP) activities that you attended?	15%	3%	8%	5%	70%

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
56. The support provided by the Beginning Teacher Assistance Program (BTAP) was relevant to the challenges I was facing at the time.	3%	14%	24%	51%	8%	3.49	0.92

57. The Beginning Teacher Assistance Program (BTAP) activities contributed to my effectiveness as a teacher during the current school year.	5%	5%	30%	46%	14%	3.57	0.97
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Essay Text	School Year	Response ID
58. What has been the most difficult classroom challenge you have faced when striving to meet the needs of students?		
Lack of support from principal. Principal believes that 'Intellectual disability students are low and can't learn'□	2023	45187
A new student coming in at the end of the year with very difficult behavior and really low academically. We didn't have the chance to build that relationship all year so it has been difficult getting through to her.	2023	45197
Managing a variety of different behaviors	2023	45312
Having such a diverse classroom of different leveled learners. It was tricky to figure out what works best for them.	2023	45353
The different behaviors of students and their attitudes meshing. Certain classes I teach have kids with more impulsive behaviors which in turn affects them meshing with other students.	2023	45392
The most challenging thing I have faced is motivation within students to get them to participate and complete tasks.	2023	45408
The most difficult challenge is trying to teach with so many disrespectful students.	2023	45419
Differentiating my Art lessons for a wide level of student ability	2023	45526
Classroom behaviors- lots of trauma in the classroom	2023	45585
Being able to instruct all my students is a challenge since we all are being forced to deal with difficult students who are beyond normal behavior correction in a "normal" school setting. It's unfair how a few behavioral students are allowed to ruin the educational environment for everyone else. Why has education turned to everyone deserves unimaginable chances regardless of behavior that makes it unbearable to not only the teacher but the other students. Then they wonder why kids are not learning. Well when you have a student or two that constantly disrupt with behavior and will never change because they get coddled instead of repercussions for their minute/hour/daily/weekly/monthly bad behavior.	2023	45660
Discipline	2023	45664
Providing discipline for students who's parents do not reinforce the discipline at home. (I'm an ISS teacher)	2023	45813
the work load, meetings and not being able to be present throughout the school day, intense behaviors, minimal support	2023	45820
The students have no apathy or motivation towards their learning. Even with all the strategies I have seen or mimicked from colleagues some students do not want to learn. Also, constant misbehaviors, disrespect with little consequences.	2023	45907
ELL. Translating entire assignments from english into spanish was very demanding.	2023	45996
Keeping the rest of the class engaged when I am having a large behavior problem.	2023	46173

Students being on their phones	2023	46290
Understnaind/Implementing IEPs	2023	46339
behaviors	2023	46418
Having multiple students needing different modifications.	2023	46454
All of the different behaviors and how to address them.	2023	46515
Trying to make sure all their unique individual needs have been met/ the behaviors.	2023	46525
behaviors in the classroom, and plan time being only on fridays	2023	46542
Handling unwanted behaviors, disrespect, and interruption to learning.	2023	46619
Disruptive students	2023	46658
Challenging my higher students.	2023	46696
lack of interest of the students and the unwillingness to allow me to help the students (student refusal)	2023	46851
Time to complete everything I need to complete	2023	46976
Getting all of my work done during my contracted hours. Having enough support staff within the classroom.	2023	47012
Having one or two students who constantly want to disrupt the class	2023	47019
Just keeping up with everything	2023	47169
The diversity	2023	47200
Having all the materials I need in my classroom.	2023	47266
What to teach during small group instruction along with learning center activities.	2023	47268
Not having the knowledge and tactics to deal with behavior students and be able to keep them engaged and on task to limit behaviors, along with the fact I was teach all 4 core subjects and had to accommodate and manage the material even lower than what was anticipated, and the students still struggled with the material in every class.	2023	47273
students attitudes	2023	47291
I feel I was unprepared for the wide spectrum of personalities and challenges (i.e. 504s, IEPs, behavioral issues) that can be present in a single class/roster.	2023	47342
Disruptive student behavior	2023	47463

Essay Text

School Year Response ID

59. What is the single most important area that teacher preparation programs should strengthen?

How to write and mange IEPs	2023	45187
Behavior management	2023	45197
Trauma Informed Practices	2023	45312

Classroom management and parent communication.	2023	45353
Special education training	2023	45392
nothing	2023	45408
my program needs to work on their whole Physical Education program. It does not do a very good job of preparing its PE teachers for what they have to do	2023	45419
Matching Mentors to New Teachers	2023	45526
Not sure	2023	45585
I think the area that teacher preparation programs should strengthen is distinguishing when or how to go about a student getting tested for special services.	2023	45589
They need to give you more opportunities to be in a real classroom from the beginning of the year so you can do all the preparations it takes to build the strong foundation needed for a successful year. Also all the behavior management skills needed.	2023	45660
Teaching realistic lesson planning as opposed to formal lesson plans.	2023	45813
knowledge of the workload, how to run a classroom while running crisis and intense behaviors	2023	45820
Classroom Management. i.e. disrespect to their peers and staff, not having parent support, outbursts, communicating with children that have no accountability or apathy, students arguing/bickering back and forth and will not let things go.	2023	45907
Communicating with the external stakeholders in a community.	2023	45996
SPEd lingo and modifications for IEP's in special area content	2023	46173
Diversity of Students	2023	46290
Parent Relationships	2023	46339
how to deal with today's student behaviors	2023	46418
Communication and preparation regarding special education processes	2023	46454
Reading, interpreting, and implementing curriculum.	2023	46515
Having more time to break out with groups who have taught before, but are in a public school setting for the first time. Most of the training went over what I already knew. My teachers did an amazing job though making our lessons fun and engaging. I am very appreciative of their knowledge and instruction skills.	2023	46525
Class room management. Without classroom management I can not teach my subject matter.	2023	46619
Classroom management and differentiation	2023	46658
Challenging the higher students, meeting the lower students.	2023	46696
being a special education teacher having more training on how to write IEPs and REDs	2023	46851
Using a more relatable lesson plan format	2023	46976
Just time to talk with my mentor about our issues specific to Early Childhood Special Education.	2023	47012
No suggestions.	2023	47019

Classroom management	2023	47169
IEP writing	2023	47200
classroom management	2023	47268
Understanding what is needed for first year teaching and giving more defined instruction for diverse learners and trauma informed.	2023	47273
curriculum	2023	47291
Diversity. I wish I had a general survey class in world religions to help me understand issues that present themselves in my classroom, like supporting students during fasting/Ramadan, or that school district schedules don't account for all religious holidays, so students are often absent on those days. My prep program did not even mention that some districts have "no test/quiz" days on some religious holidays.	2023	47342
Classroom management techniques	2023	47463

If you have any problems, questions, or comments about this website, please direct your concerns to:
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