

Requirements for Student Teachers, Cooperating Teachers, & University Supervisors

Student Teacher Requirements

- Full semester for students seeking (1) certification
- 12/4 weeks for students seeking dual certification or K-12 certification
- Prepare and teach lessons in cooperation with University Supervisor and Cooperating Teacher
- Keep a journal and log of events
- Write Thank You cards to Principal(s) and Cooperating Teacher(s)

All Pre-Service Teacher Candidate Requirements (including students receiving CPL Credit for Student Teaching)

- Demonstrate a high skill level in planning and teaching
- Complete EDTR 413/513: Trauma Informed Classroom I (web class)
- Attend/Complete EDUC 470: Student Teaching Professional Development Seminar (1 day on Main Campus)
- Complete Student Evaluation of Educator Preparation Program Survey

Cooperating Teacher Requirements*

- Full Semester Field Experience
 - (3) Formative Evaluations-one to be completed in conjunction with the University Supervisor
 - (1) Summative Evaluation
 - (1) Educator Disposition Assessment
 - (1) Evaluation of Educator Preparation Program
- 12 Week Field Experience
 - (2) Formative Evaluations-one to be completed in conjunction with the University Supervisor
 - (1) Summative Evaluation
 - (1) Educator Disposition Assessment
 - (1) Evaluation of Educator Preparation Program
- 4 Week Field Experience
 - (1) Formative Evaluation
 - (1) Evaluation of Educator Preparation Program

**All Formative and Summative evaluations and the Educator Disposition Assessment are to be entered electronically into Watermark. The Evaluation of Educator Preparation Program will be emailed to you separately, approximately one-two weeks before the end of the experience.*

University Supervisor Requirements*

- Full Semester Field Experience
 - Initial Visit (conducted either at the orientation or by phone or other virtual means)
 - Visit 1-Formative Evaluation
 - Visit 2-Formative Evaluation
 - Visit 3-Formative Evaluation
 - Visit 4-Formative Evaluation
 - **One Formative Evaluation must be completed in conjunction with the Cooperating Teacher
 - Complete Summative Evaluation/Conference with Student Teacher (no observation of lesson required)
 - Collaborate with cooperating teacher regarding student's final grade
 - Complete Educator Disposition Assessment

- 12 Week Field Experience
 - Initial Visit (conducted either at the orientation or by phone or other virtual means)
 - Visit 1-Formative Evaluation
 - Visit 2-Formative Evaluation
 - Visit 3-Formative Evaluation
 - **One Formative Evaluation must be completed in conjunction with the Cooperating Teacher
 - Complete Summative Evaluation/Conference with Student Teacher (no observation of lesson required)
 - Collaborate with cooperating teacher regarding student's final grade
 - Complete Educator Disposition Assessment

- 4 Week Field Experience
 - Initial Visit (conducted either at the orientation or by phone or other virtual means)
 - Visit 1-Formative Evaluation
 - Collaborate with cooperating teacher regarding student's final grade

**All Formative and Summative evaluations and the Educator Disposition Assessment are to be entered electronically into Watermark.*

CPL Observation Requirements*

University Supervisor Requirements

- Visit 1-Formative Evaluation
- Visit 2-Formative Evaluation
- Visit 3-Formative Evaluation
- Complete Summative Evaluation/Conference with CPL Candidate (no observation of lesson required)
- Complete Educator Disposition Assessment

Cooperating/Mentor Teacher Requirement

- Summative Evaluation
- Educator Disposition Assessment
- Complete Evaluation of Educator Preparation Program

**All Formative and Summative evaluations and the Educator Disposition Assessment are to be entered electronically into Watermark. The Evaluation of Educator Preparation Program will be emailed to you separately, approximately one-two weeks before the end of the experience.*