



Bachelor of Science in Health Education & K-12 Education

for students completing an

Associate of Arts in Teaching with Jefferson College



Jefferson College Suggested Coursework

| General Education | | | |
|-------------------|---|------------|--------------|
| JeffCo Course | | MBU Course | |
| ENG 101 | English Composition I (MOTR ENGL 200) | 3 | ENGL 113 |
| ENG 102 | English Composition II (MOTR ENGL 200) | 3 | ENGL 123 |
| COM XXX | Communications Req. (MOTR COMM 100/110) | 3 | COMM GER |
| EDU 240 | EDU 240 Multicultural Education^ | 3 | EDUC 203 |
| | Fine Arts/Humanities | 3 | FA/HUM GER |
| | Fine Arts/Humanities | 3 | FA/HUM GER |
| BIO 101 | General Biology | 5 | BIOL 101/103 |
| CHM 101 | Introductory Chemistry | 5 | CHEM 111/113 |
| MTH XXX | Math Requirement MTH 131,132, OR 134 | 3 | MATH GER |
| PSC 102 | US & Missouri Govt & Const | 3 | POLS 103 |
| PSY 101 | General Psychology | 3 | PSYC 133 |
| PSY 205 | Life Span Human Development | 3 | PSYC 313 |
| | | 38 | |

| Program Requirements* | | | |
|-----------------------|---|-----------|----------|
| EDU 105 | Exploring the Field of Education | 1 | EDUC 210 |
| EDU 205 | Educational Technology | 3 | EDUC 373 |
| EDU 210 | Foundations of Education in a Diverse Society | 3 | ELECT |
| EDU 225 | Educational Psychology | 3 | EDPS 383 |
| EDU 230 | Teaching Profession with Field Experience | 3 | EDCL 211 |
| EDU 235 | Education of Exceptional Learners | 3 | EDPS 453 |
| | | 16 | |

| BS Degree Requirements | | | |
|------------------------|-------------------------|----------|----------|
| MTH 132 | Introductory Statistics | 3 | MATH 243 |
| | | 3 | |

| BS in Health Education Major Requirements% | | | |
|--|--|-----------|--------------|
| †BIO 211 | Anatomy & Physiology I | 4 | BIOL 213+211 |
| †BIO 212 | Anatomy & Physiology II | 4 | BIOL 223+221 |
| HPE 132 | First Aid & CPR | 3 | PHED 133 |
| HPE 150 | Care & Prevention of Athletic Injuries | 3 | EXSC 233 |
| HPE 130 | Personal Health | 3 | KHSC 133 |
| SOC 120 | Alcohol, Drugs, and Society | 3 | KHSC 103 |
| SOC 240 | Marriage and Family | 3 | SOCO 323 |
| PSY 120 | Applied Psychology | 3 | PSYC 213 |
| PSY 225 | Abnormal Psychology | 3 | PSYC 323 |
| | | 29 | |

†BIO 120 *Human Anatomy and Physiology is offered on demand and may be taken in place of BIO 211 & BIO 212 if available* 5

Missouri Baptist University Degree Completion Coursework

| 2024-2025 Catalog Bachelor of Science | | | |
|--|--|-----------|--|
| CBIB 113 | Old Testament History | 3 | |
| CBIB 123 | New Testament History | 3 | |
| | | 6 | |
| Professional Requirements* | | | |
| EDRD 423/523 | Integration of Literacy in Content Areas | 3 | |
| EDUC 303 | Methods of Teaching & Differentiated Instruction ‡ | 3 | |
| EDUC 200 | Continuing Portfolio Dev for Teacher Candidates (concurrent with EDUC 201) | 0 | |
| EDUC 201 | Professional Growth & Portfolio Development I ‡ | 1 | |
| EDUC 401 | Professional Growth & Portfolio Development II | 1 | |
| ETOP 423/523 | Classroom & Behavior Management | 3 | |
| EDTR 413/513 | Trauma Informed Classroom I ‡‡ | 3 | |
| | | 14 | |

| Major Courses (Some Online and Main Campus Required)% | | | |
|---|--|----------|--|
| BIOL 303 | Nutrition Science | 3 | |
| HSCI 373 | Community Health (FA) online | 3 | |
| EDHE 453/553 | Curriculum/Theory/Methods of Health Education: Sem. & FE (SP odd) online | 3 | |
| | | 9 | |

| Field Experience | | | |
|------------------|---|-----------|--|
| EDCL 220 | Transfer Field Experience‡ (Can be waived with proper documentation.) | 0 | |
| EDUC 410 | Teaching Field Experience II Seminar | 0 | |
| EDCL 411 | Teaching Field Experience II | 1 | |
| EDUC 470 | Student Teaching Professional Development Seminar | 0 | |
| ELCL 4709 | OR ELCL 4703 Student Teaching: Elementary (must be in an elementary school setting) | 9 | |
| ESCL 4703 | OR ESCL 4709 Student Teaching: Secondary (must be in a secondary school setting) | 3 | |
| | | 13 | |

| | |
|------------------------|------------|
| Total JC Credit Hours | 86 |
| Total MBU Credit Hours | 42 |
| Total | 128 |

^Teacher Education Gateway Course requires a grade of B or better (may be repeated once)
‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience

A grade of C or better (or CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor
Total Upper Division Hours Required: 42 minimum

Students must have a minimum 2.5 cum GPA to be admitted to the Teacher Education Program and for graduation.

*The Professional Education Program GPA must be 3.000 or better

%The Content Area GPA must be 3.000 or better

Students must meet all requirements for certification before this degree will be conferred.