

Bachelor of Science in Physical Education & K-12 Education

for students completing an



Associate of Arts in Teaching with Jefferson College

| Jefferson College Suggested Coursework | | | | Missouri Baptist University Degree Completion Coursework 2024-2025 Catalog | |
|--|----|--------------|--------------|---|-----|
| General Education | | | | Bachelor of Science | |
| JeffCo Course | | MBU Course | | Dachelol of Science | |
| ENG 101 English Composition I (MOTR ENGL 100) | 3 | ENGL 113 | CBIB 113 | Old Testament History | 3 |
| ENG 102 English Composition II (MOTR ENGL 200) | 3 | ENGL 123 | CBIB 113 | New Testament History | 3 |
| COM XXX Communications Req. (MOTR COMM 100/110) | 3 | COMM GER | BIOL 303 | Nutrition Science | 3 |
| • | | | DIOL 303 | Nutrition Science | 9 |
| Fine Arts/Humanities | 3 | FA/HUM GER | | | 9 |
| EDU 240 EDU 240 Multicultural Education^ | 3 | EDUC 203 | | Dunfaccional Descripements* | |
| Fine Arts/Humanities | 3 | FA/HUM GER | / | Professional Requirements* | |
| BIO 101 General Biology | | BIOL 101/103 | EDRD 423/523 | Integration of Literacy in Content Areas | 3 |
| CHM 101 Introductory Chemistry | | CHEM 111/113 | EDUC 303 | Methods of Teaching & Differentiated Instruction ‡ | 3 |
| MTH XXX Math Requirement MTH 131,132, OR 134 | 3 | MATH GER | EDUC 200 | Continuing Portfolio Dev for Teacher Candidates (concurrent with EDUC 201) | 0 |
| PSC 102 US & Missouri Govt & Const (MOTR POSC101) | 3 | POLS 103 | EDUC 201 | Professional Growth & Portfolio Development I ‡ | 1 |
| PSY 101 General Psychology | 3 | PSYC 133 | EDUC 401 | Professional Growth & Portfolio Development II | 1 |
| PSY 205 Life Span Human Development | 3 | PSYC 313 | ETOP 423/523 | Classroom & Behavior Management | 3 |
| | 40 | | EDTR 413/513 | Trauma Informed Classroom I ‡‡ | 3 |
| | | | | | 14 |
| Program Requirements* | | | | | |
| EDU 105 Exploring the Field of Education | 1 | EDUC 210 | | Major Courses (Some Online and Main Campus Required)% | |
| EDU 205 Educational Technology | 3 | EDUC 373 | EDPE 433/533 | Curriculum, Theories, & Methods of Physical Education (Elementary): Sem. & FE (FA odd) | 3 |
| EDU 210 Foundations of Education in a Diverse Society | 3 | ELECT | EDPE 453/553 | Curriculum, Theories, & Methods of Physical Education (Middle School): Sem. & FE (SP odd) | 3 |
| EDU 225 Educational Psychology | 3 | EDPS 383 | EDPE 463/563 | Curriculum, Theories, & Methods of Physical Education (Secondary): Sem. & FE (FA even) | 3 |
| EDU 230 Teaching Profession with Field Experience [^] | 3 | EDCL 211 | EXSC 283 | History & Philosophy of Sport (FA) | 3 |
| EDU 235 Education of Exceptional Learners | 3 | EDPS 453 | EXSC 313 | Exercise Physiology I (FA/SP) | 3 |
| • | 16 | | EXSC 343 | Motor Learning & Control (Web FA/SP) | 3 |
| | | | EXSC 363 | Adapted Physical Activity (FA/SP) | 3 |
| BS Degree Requirements | | | EXSC 413 | Exercise Testing & Prescription (FA) | 3 |
| MTH 132 Introductory Statistics | 3 | MATH 243 | EXSC 433 | Biomechanics (SP) | 3 |
| The state of the s | 3 | | PHED 253 | Lifetime Activities and Dance (SP-E) | 3 |
| | • | | PHED 263 | Movement & Rhythms (SP-O) | 3 |
| BS in Physical Education Requirements% | | | SMGT 333 | Sport Sociology (Web FA/SP) | 3 |
| †BIO 211 Anatomy & Physiology I (MOTR LIFS 150LAP) | 1 | BIOL 213+211 | SMGT 433 | Sport Psychology (SP) OR EXSC 403 (FA Main / SU Web) | 3 |
| †BIO 212 Anatomy & Physiology II | | BIOL 223+221 | 310101 433 | Sport rsychology (Sr) ON EASC 403 (IA Maill / 30 Web) | 39 |
| | 3 | KHSC 133 | | | 33 |
| HPE 130 Personal Health HPE 132 First Aid & CPR | 3 | PHED 133 | | Field Experience | |
| | 3 | EXSC 233 | EDCL 220 | · | 0 |
| HPE 150 Care & Prevention of Athletic Injuries | | EXSU 233 | | Transfer Field Experience‡ (Can be waived with proper documentation.) | 0 |
| | 17 | | EDUC 410 | Teaching Field Experience II Seminar | |
| +DIO 420 // / / / / / / / / / / / / / / / / / | _ | | EDCL 411 | Teaching Field Experience II | 1 |
| †BIO 120 Human Anatomy and Physiology is offered on | 5 | | EDUC 470 | Student Teaching Professional Development Seminar | 0 |
| demand and may be taken in place of BIO 211 & | | | ELCL 4709 | or ELCL 4703 Student Teaching: Elementary (must be in an elementary school setting) | 9 |
| BIO 212 if available | | | ESCL 4703 | <u>or</u> ESCL 4709 Student Teaching: Secondary (must be in a secondary school setting) | 3 |
| | | | | | 13 |
| | | | | | |
| | | | | Total JC Credit Hours | 76 |
| | | | | Total MBU Credit Hours | 75 |
| | | | | Total | 151 |
| | | | | | |

Some web and/or main campus courses are required to complete this degree

A grade of C or better (or CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor Total Upper Division Hours Required: 42 minimum

 $Students\ must\ have\ a\ minimum\ 2.5\ cum\ GPA\ to\ be\ admitted\ to\ the\ Teacher\ Education\ Program\ and\ for\ graduation.$

%The Content Area GPA must be 3.000 or better

[^]Teacher Education Gateway Course requires a grade of B or better (may be repeated once)

[‡] Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience

^{*}The Professional Education Program GPA must be 3.000 or better