



Bachelor of Science in Education: Cross-Categorical Disabilities (K-12)

for students completing an

Associate of Arts in Teaching with Jefferson College



Jefferson College

Suggested Coursework

General Education

JeffCo Course

MBU Course

ENG 101	English Composition I (MOTR ENGL 100)	3	ENGL 113
ENG 102	English Composition II (MOTR ENGL 200)	3	ENGL 123
COM XXX	Communications Req. (MOTR COMM 100/110)	3	COMM GER
	Fine Arts/Humanities	3	FA/HUM GER
EDU 240	Humanities - EDU 240 Multicultural Education^	3	EDUC 203
EDU 245	Humanities - EDU 245 Literature for Children	3	FA/HUM GER
BIO XXX	Biological Science**	3	BIOL GER
PHY XXX	Physical Science**	5	PHYS GER
MTH XXX	Math Requirement <small>MTH 130,131, 132, 134, 141,161, 180</small>	3	MATH GER
PSC 102	US & Missouri Govt & Const (MOTR POSC101)	3	POLS 103
PSY 101	General Psychology	3	PSYC 133
PSY 205	Life Span Human Development	3	PSYC 313
HST 103	U.S. History I	3	HIUS 213
HST 104	U.S. History II	3	HIUS 223
		44	

Program Requirements*

EDU 105	Exploring the Field of Education	1	EDUC 210
EDU 205	Educational Technology	3	EDUC 373
EDU 210	Foundations of Education in a Diverse Society	3	ELECT
EDU 225	Educational Psychology	3	EDPS 383
EDU 230	Teaching Profession with Field Experience^	3	EDCL 211
EDU 235	Education of Exceptional Learners	3	EDPS 453
		16	

BSE Degree Requirements

HPE 130	Personal Health	3	KHSC 133
MTH XXX	Math Requirement <small>MTH 130,131, 132, 134, 141,161, 180</small>	3	BSE MATH
ECO 100	Introduction to Economics	3	ECON 103
GEO 103	World Regional Geography	3	EDGE 203
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Missouri Baptist University

Degree Completion Coursework

2024-2025 Catalog

Bachelor of Science in Education

CBIB 113	Old Testament History	3
CBIB 123	New Testament History	3
		6
	Professional Requirements*	
ECTA 323	Curriculum, Assessment, & Data-based Decision Making	3
EDUC 303	Methods of Teaching & Differentiated Instruction ‡^	3
EDUC 201	Professional Growth & Portfolio Development I ‡^	1
EDUC 200	Continuing Portfolio Development for Teacher Candidates <small>(concurrent with EDUC 201)</small>	0
EDUC 401	Professional Growth & Portfolio Development II^	1
EDR 423/523	Integration of Literacy in Content Areas	3
ETOP 423/523	Classroom & Behavior Management	3
EDTR 413/513	Trauma Informed Classroom I ‡‡	3
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Cross-Categorical Special Education%

ECED 413/513	Language Acquisition of the Young Child	3
ECSP 423/523	Family Engagement & Partnership	3
EDRD 433/533	Foundations of Literacy Instruction for ECED/ELEM: Sem. & FE	3
EDRD 443/543	Analysis & Correction of Reading Disabilities for ECED/ELEM: Sem. & FE	3
EDRD 463/563	Reading & Writing Strategies for Middle/Secondary	3
EDSP 453/553	Teaching Remedial Math K-12: Sem. & FE	3
EDSP 413/513	Language Development & Disorders of the Exception Child	3
EDSP 463/563	Individual Diagnostic & Classroom Assessment	3
EDSP 433/533	Intro/Methods of Teaching for Students w/Cross-Cat: Sem. & FE	3
ELED 453/553	Integrated Language Arts for ECED/ELEM: Sem. & FE	3
ELED 433/533	Integrated Math Concepts for ECED/ELEM: Sem. & FE	3
ELED 443/543	Integrated Science Concepts for ECED/ELEM: Sem. & FE	3
ELED 463/563	Integrated Social Studies for ECED/ELEM: Sem. & FE	3
HUED 443/543	Transition/Career Development & Vocational Education	3
		42

Field Experience

EDCL 220	Transfer Field Experience‡ (Can be waived with proper documentation.)	0
EDUC 410	Teaching Field Experience II Seminar	0
EDCL 411	Teaching Field Experience II^	1
EDUC 470	Student Teaching Professional Development Seminar	0
EDSP 4709	Student Teaching: Cross-Cat. (ELEM, MS or SS)	9
EDSP 4703	Student Teaching: Cross-Cat. (ELEM, MS or SS)	3
		13
	Total JC Credit Hours	72
	Total MBU Credit Hours	78
	Total	150

*Teacher Education Gateway Course requires a grade of B or better (may be repeated once)
‡ Students who transfer in a course for EDCL 211 who do not have a MEES evaluation (or equivalent) must take EDCL 200 Transfer Field Experience

A grade of C or better (or CR for zero credit classes) is required in courses taken to fulfill the requirements for a major or minor

Total Upper Division Hours Required: 42 minimum

Students must have a minimum 2.5 cum GPA to be admitted to the Teacher Education Program and for graduation.

*The Professional Education Program GPA must be 3.000 or better

%The Content Area GPA must be 3.000 or better

Students must meet all requirements for certification before this degree will be conferred.